

## Glossary of Terms

### **Dual Track:**

Regular (English-language program) curriculum, with core French and another specialized program curriculum within the same school, i.e., PACE (See below for definition).

### **Enrolment:**

**Average Daily Enrolment (ADE)** is the calculation of the number of students enrolled in a school based on two count dates within the academic year – October 31<sup>st</sup> and March 31<sup>st</sup>, with equal weight given to each count date and with Junior and Senior Kindergarten students being recognized as half-time students.

**Full Time Equivalent (FTE)** is the adjusted Head Count enrolment to take into account half time and part-time attendance (i.e., JK/SK students = 0.5 as they attend half days or alternate days).

**Head Count** is the actual number of students attending a school at any given time for any given program.

### **Facility Condition Index (FCI):**

A ratio used to measure the relative condition of a building taking into account all building systems. It is calculated by dividing the cost of repairs for the building by the replacement value.

### **Long Term Plan:**

A planning document required by the Ministry of Education, developed by the York Catholic District School Board to identify the accommodation pressures of its students over a 10-year period based on enrolment growth and decline as well as based on the condition of its existing schools.

### **On-The-Ground Capacity (OTG):**

The rated capacity for a facility (number of students the permanent structure can accommodate) as indicated on the Ministry of Education's School Facilities Inventory System which is a web-based database containing facility-related data of all schools in Ontario.

### **Operating Costs:**

These encompass all the expenditures required to operate and maintain the Board and its facilities including but not limited to heating, lighting, cleaning, routine maintenance and administrative costs.

**PACE Program (Gr. 5 – 8):** The Program for Academic & Creative Extension serves students who have been found to be intellectually advanced. Formal programming for gifted students in grades 5 - 8 is provided through a full-time congregated model taught by a teacher with special education qualifications (preferably gifted option). Transportation of students to gifted programs at the elementary and secondary level is provided by the school board for all identified students.

**Prohibitive-to-Repair (PTR):**

Designation attached to a building when the FCI (see above) is equal to or greater than 65%. A high FCI is indicative of the cost of repairs to the building compared to the cost to rebuild the facility. The 65% FCI threshold that results in the designation of a school as PTR was set by the Ministry of Education.

**Regular Track:**

Regular (English-language program) curriculum, with core French subject.

**Utilization:**

The measurement of the physical use of the permanent school facility based on the comparison of Enrolment to the On-The-Ground (OTG) Capacity of the school.