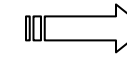


Sample Seven-Year Plan for Students in Educational Support Program
(Student completes the requirements for the Ontario Secondary School Certificate)



Semester One	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Possible Post Secondary Settings
Period 1	Religion	Religion	Religion	Food & Nutrition	Computers	English	Math	<ul style="list-style-type: none"> • Paid Employment (Full and Part-Time) • Volunteer Work • College Vocational Programs • Adult Literacy Programs <p align="center">Sample Pathway</p> <ol style="list-style-type: none"> 1. Student attends Humber College CICE (Community Integration through Co-operative Education) Program. Field Placements focus on Early Childhood Education. 2. Student graduates from Humber College with a Certificate of Participation in the CICE Program. 3. Student secures part-time employment as an ECE helper, while volunteering at a recreational day program for children in the summer months. <p>Alternative options for Continuing Education include: Seneca and George Brown Vocational Programs.</p>
Period 2	English	Geography/History	English	English	Math	** Co op Education	Photography	
Period 3	Phys Ed	English	Science	**Out of School Work Experience	Phys Ed	** Co op Education	** Out of School Work Experience	
Period 4	Math	Math	Career Studies	**Out of School Work Experience	Parenting	** Co op Education	** Out School Work Experience	
Semester Two								
Period 1	*Community Training & Work Experience within School	*Community Training & Work Experience within School	Art	Phys Ed	English	Math	English	
Period 2	English	Geography/History	Math	Math	** Out of School Work Experience	Phys Ed	** Co op Education	
Period 3	Math	Phys Ed	**Out of School Work Experience	Religion	** Out of School Work Experience	** Co op Education	** Co op Education	
Period 4	Individual and Family Living	Drama	**Out of School Work Experience	Music	** Out of School Work Experience	** Co op Education	** Co op Education	
In-School Vocational Activities (*)	Initial Exposure	Congruent with student's needs, skills, and interest		Congruent with student's needs, skills, and interests				
Out-of-School Work Experience (**)	"Take a Kid to Work" Day		Introduction	Different from previous placement	Minimum of 50% of programming	Minimum 50-75% of programming	Minimum 75% of programming	
Guidance Support	Assistance with Pathway Planning and Course Selection	Continued assistance with Pathway Planning and Course Selection	Completion of Interest Inventories i.e. Career Cruising	Support student in establishing realistic vocational goals	Continue to support student in refining goals	Exit Planning	Exit Planning Apply to College Vocational Programs	
Chaplaincy Support	If deemed necessary	If deemed necessary	If deemed necessary	If deemed necessary	If deemed necessary	Required in preparation for transition	Required in preparation for transition	
Transition Planning	Preliminary Transition Planning Meeting with parents and student Focus on transition into High School	Update transition component of IEP with parents and student	Update transition component of IEP with parents and student	Transition meeting to establish clear Post Secondary goals with school staff, parents, student, and community agencies	Review and revise transition goals set in previous year (as deemed necessary)	Review and revise transition goals. Investigate and possibly visit Post-Secondary Settings (College Vocational Programs, Adult Literacy Programs)	Attend College Information Sessions Visit Campus	
Community Related Specific Actions	Contact York Region Transit to register for Mobility Plus Transportation Services: 1-866-744-1119 Apply to Canada Manpower Immigration Office to obtain Social Insurance Number			Apply for Ontario Disability Support Program- Income Supports (student must be 18 years of age): 1-877-669-6658.			Apply for Ontario Disability Support Program- Employment Supports if student is able to identify realistic employment goals.	