

Behaviour Resource Services

ACCESS TO SERVICE

Behaviour Resource Services are obtained through the school principal or vice-principal, to meet the needs of a student or group of students.

After communication with parents school staff will, with parental consent, discuss the student's needs with Behaviour Resource staff.

If service is to be provided, written consent is obtained from parent/student and school staff.

Behaviour Resource

For further information, please contact:

Your School Principal
Supervisor, Behaviour Resource Services
Coordinator, Special Programs
Superintendent of Education (Student Services)

York Catholic District School Board
320 Bloomington Road West
Aurora, ON L4G 0M1
Call the number local to your exchange:
(905) 713-2711; 476-2055; 830-6803; (416) 221-5050
Fax: 905-713-1267



York Catholic District School Board

Elizabeth Crowe
Chair of the Board

Susan F. LaRosa
Director of Education

September 2010



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DEFINITION OF BEHAVIOUR

Behaviour describes the full range of a student's activities. When assessing student behaviour, individual potential and ability, the learning environment and social relationships are considered.

Social behaviour is skill based and learned in an ongoing developmental process.

PHILOSOPHY

Behaviour Resource Services is rooted in the fundamental beliefs of the Board. It assists educators in the development of programs which enable students to become effective learners. The service is based on principles of earliest possible intervention, consultation and support within the school environment.

Behaviour Resource staff are committed to working collaboratively with teachers, students, principals, parents and other resource staff.

ROLE

Behaviour Resource Services is available to teachers of students from JK to OAC.

There are three primary functions of the Service:

- To work with school staff to enhance student learning, with a particular focus on social behaviour.
- To work directly with students to assist them in their social learning.
- To provide inservice to members of the school community.

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QUALIFICATIONS AND TRAINING

Staff in Behaviour Resource Services have an academic background from one of a number of social service fields. Academic experience emphasizes the social development of children and youth, and social and behavioural interventions.

In addition to academic qualifications, Behaviour Resource staff have a minimum five years post graduate experience with children, youth and their families in a variety of social service work contexts.

Behaviour Resource staff work in conjunction with Psychological Services staff, with professional supervision from the Supervisor of Behaviour Resource Services and the Chief Psychologist of the Board.

SERVICE

Behaviour Resource Services provides a range of service and is available to all students. This includes:

- Consultation to school staff.
- Consultation to students.
- Direct service to students.
- Liaison with community agencies.
- Communication with parents.
- Skill development groups.
- Tutorial programs.
- Transitional Diagnostic Classes
- Inservice to students, school staff, parents, and other Board staff.
- Provision of Peer Coaches for school staff re Classroom management.