

TEACHER OUTCOMESCONTINUED

SUBJECT TEACHER

Short Term Goals (Completed by June 2006)

1. The teachers instructing students with special education needs will allow their tests to be accessed using AT (i.e. writing tests using Kurzweil or Dragon). *The number of tests the student is able to complete using AT will measure this.*
2. The teachers who participated in the training will use AT for students with special education needs to differentiate instruction and assessment in their program. *This will be measured through a teacher impact survey.*

Long Term Goal (Ongoing)

Teachers who have access to the technology as an instructional tool will integrate the technology in their instruction of curriculum expectations as planning for inclusion of all students. *This will be measured through a teacher impact survey.*

TEACHER LIBRARIAN (SECONDARY, ONLY)

Short Term Goal (Completed by June 2006)

The secondary teacher librarians will become trained in the use of AT as it applies to the library program and include it as part of the library's infrastructure. *This will be measured by the librarian's participation and feedback in the training session as well as accessibility to AT in the library.*

Long Term Goal (Ongoing)

The secondary teacher librarians will integrate AT as part of their service delivery to classroom/subject teachers and students. *This will be measured by a teacher impact survey.*

PROGRAM TEACHER OUTCOMES

PROGRAM CONSULTANTS AND SPECIAL PROGRAM TEACHERS

Short Term Goal (Completed by June 2006)

1. The Program Consultants (Special Education) and Special Program Teachers will become familiar with the AT software and understand its appropriate use for assisting students with special education needs. *The number of recommendations made involving AT at school level case conferences and IPRC meetings will measure this.*
2. One secondary consultant and one elementary Special Programs Teacher will be part of a training team in both panels that will build capacity amongst school staff by providing group and individual onsite AT training. *The number of training sessions provided centrally and onsite to the focused schools will measure this.*

Long Term Goal (Ongoing)

Curriculum consultants and program teachers in both panels will become familiar with AT software and understand its links to curriculum for all students as part of the universal design for learning and a tool for differentiated instruction and assessment. *This will be measured by the consultant's participation in training and integration of AT in their in-service package to schools.*

Please Note: Phase II of the project plan is at its initial stages. Therefore, the goals stated above are in development and will evolve with the input from teachers. These goals and tools for collecting data will be communicated to the teachers as part of the plan's implementation.



York Catholic District School Board

EDUCATION FOR ALL Planning for Inclusion

GOALS & OUTCOMES FOR SECONDARY PILOT SCHOOLS



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Education for All

RATIONALE FOR THE PROJECT

RATIONALE

Advances in technology along with the Special Equipment Grant process has permitted school boards to address student success in unique and exciting ways. The York Catholic District School Board has had a commitment to technology and a Special Education Technology Team in place, for the last 10 years. Recently, the mandate of this group and the whole area of technology has been extended to include Assistive Technology (AT). This is a direct result of our commitment to utilizing technology as a tool to enhance student learning particularly students with special needs.

Our plan is to utilize the funding aligned with Education for All to:

- ▶ Build the capacity of a school team (special education teachers, classroom/subject teachers and administration) .
- ▶ Enhance student success, especially in regards to Grade 6 EQAO and Grade 10 OSSLT.
- ▶ Align special education strategies with curriculum direction in the areas of literacy and numeracy (ex. Later Literacy, Power Writing).
- ▶ Build on success of single site pilot projects (ex. St. Joan of Arc Catholic High School-Laptop Learning Strategies) in a more systematic fashion.
- ▶ Funding would also be utilized to update some software currently in use in the system (ie. Successmaker, Academy of Reading). Updates to this software, would permit additional access and tracking of student results at a school and board level.

STUDENT OUTCOMES

STUDENTS IN GRADE 10

Short Term Goals

By identifying schools with high exemption rates and/or low success rates for students with special education needs, in Provincial Assessments, our goals would be as follows:

- ▶ To decrease the exemption rate, of the focus schools, to a level that is at or below the provincial rate. *This will be measured by the data provided by this year's provincial assessments.*
- ▶ To establish, in the pilot schools, that assistive technology is a suitable accommodation for the provincial assessment. *The increased number of students using AT for this year's provincial assessments will measure this.*
- ▶ To increase the percentage of students with special education needs, at the pilot schools, which successfully complete the tests to the same level as their peers. *This will be measured by the data provided by this year's provincial assessments.*

Long Term Goals

- ▶ To improve the learning skills of students with special education needs. *This will be measured by the learning skills documented at each reporting period on the report card.*
- ▶ To increase the academic performance of students with special education needs by increasing the use of Assistive Technology in multiple learning environments that will allow students who require differentiated instruction and/or assessment an opportunity to demonstrate the achievement of curriculum expectations. *This will be measured using past, and present report card data.*

TEACHER OUTCOMES

SPECIAL EDUCATION TEACHER

Short Term Goals (completed by June 2006)

1. The special education teachers responsible for students writing the EQAO test in grade 10 will:
 - ▶ prepare students for writing the tests using the appropriate AT software as an accommodation. *This will be measured by obtaining a schedule for student training sessions.*
 - ▶ onsite visits and follow up support by resource staff for teachers instructing students to access literacy materials using the appropriate AT accommodation for the test.
2. As well as the above, the teachers of the Laptop Learning Strategies Program will:
 - ▶ integrate the use of technology in the curriculum delivery of the program. *This will be measured through onsite visits, planning meetings, and follow up feedback sessions by resource staff and teachers (where permitted); activities will be prepared using different software, and the establishment of teacher conference sites where materials can be posted and shared.*

Long Term Goal (Ongoing)

All special education teachers will:

- ▶ become competent in the use of the technology.
- ▶ assist with the appropriate use of AT in the classroom/applied level subject classes, where applicable. *This will be measured through the use of an impact survey assessing teacher's comfort and number of incidents where the special ed teacher assisted the classroom teacher with the implementation of AT for students.*