

# SPEECH & LANGUAGE SERVICES

## ACCESS TO SERVICES

Speech & Language Services are provided for students perceived by teachers or parents/guardians to have communication difficulties.

The concern should be discussed with the school Principal who will obtain parent/guardian consent and contact the Board Speech/Language Pathologist

# SPEECH & LANGUAGE SERVICES

For further information, please contact:

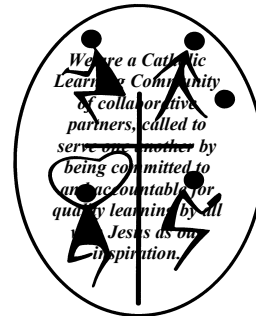
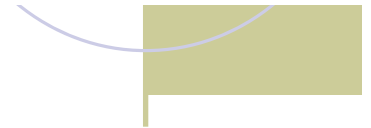
Your School Principal  
Supervisor, Speech/Language Services  
Coordinator, Special Programs  
Superintendent of Education (Student Services)

York Catholic District School Board  
320 Bloomington Road West  
Aurora, ON L4G 0M1

Call the number local to your exchange:  
(905) 713-2711; 476-2055; 830-6803; (416) 221-5050  
Fax: 905-713-1267



# Speech & Language Services



York Catholic District School Board

Elizabeth Crowe  
Chair of the Board

Susan F. LaRosa  
Director of Education

November 2011



York Catholic District School Board

## **SPEECH & LANGUAGE SERVICES**

School Speech-Language Pathologists specialize in identifying and providing service for students with communication problems. They are members of the resource team supporting teachers and families in understanding a student's communication and learning needs.

### **COMMUNICATION**

Communication requires a considerable number of skills and abilities that involve the comprehension and expression of language. To comprehend language, the listener must attend to and understand the spoken language. To use language, the speaker must choose acceptable vocabulary and grammar rules, and present them in a socially appropriate manner. As well, the sounds in the words must be correctly produced while using a clear voice.

A communication problem is the breakdown in any combination of these skills and may affect a student's listening, speaking, reading or writing abilities as well as his/her social development.

### **IN THE CLASSROOM**

A communication difficulty may interfere with a student's academic progress. Students learn by active participation in the conversations of the classroom as well as by reading and interpreting information in print. A speech or language problem may slow down this active learning process.

Social skills develop when there is effective communication. In the conversations of the classroom, students learn that it is not just what they say but how they say it that will effectively convey their personal ideas and feelings. A speech or language problem may interfere with social skills development.

## **SPEECH & LANGUAGE SERVICES**

### **THE SPEECH-LANGUAGE PATHOLOGIST'S ROLE**

What does the school Speech-Language Pathologist do? The school Speech-Language Pathologist's primary role is to provide consultation around a student's communication needs.

A school Speech-Language Pathologist:

- identifies and evaluates students with speech, language and related problems through classroom observation and informal and/or formal assessment.
- collaborates with parents, caregivers, teachers and other professionals in understanding and meeting a student's speech, language and academic needs.
- plans, discusses and demonstrates activities to develop a student's communication skills.
- monitors the effectiveness of implemented programs.
- inservices parents, teachers and administrators about communication development and its disorders.
- maintains liaison with outside agencies including the exchange of confidential information with appropriate consent.