

## Program for Academic and Creative Extension

### PACE PROGRAM SCHOOLS

#### Secondary Schools:

#### **Sacred Heart Catholic High School**

1 Crusader Way  
Newmarket L3Y 6R2

#### **St. Theresa of Lisieux Catholic High School**

230 Shaftsbury Avenue  
Richmond Hill L4C 0E8

#### **Brother Andre Catholic High School**

6160 16th Ave.  
Markham L3P 3K8

#### **Father Bressani Catholic High School**

250 Ansley Grove Rd.  
Woodbridge L4L 3W4

### ADDITIONAL INFORMATION

#### **Association for Bright Children**

The Association for Bright Children (ABC) is a provincially chartered parent association that has chapters throughout the province and within the Regional Municipality of York. This association represents the interests of parents and teachers of children who are bright and/or who have been deemed exceptional within the gifted range of intelligence. For more information or to reach this association, please visit [www.abcontario.ca](http://www.abcontario.ca).

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If you require additional information about how students are identified for the PACE Program through the IPRC process, please refer to the parent guide titled:

### **Parents' Guide to Special Education**

which is available through the school Principal.

#### **For further information, please contact:**

Your School Principal  
Coordinator of Special Programs, Elementary or Secondary  
Superintendent of Education (Student Services)

York Catholic District School Board  
320 Bloomington Road West  
Aurora, ON L4G 0M1  
Call the number local to your exchange:  
(905) 713-2711; 476-2055; 830-6803; (416) 221-5050  
Fax: 905-713-1267



York Catholic District School Board

Elizabeth Crowe  
Chair of the Board

Susan F. LaRosa  
Director of Education

Rev. June 2011



## Program for Academic and Creative Extension

PACE



York Catholic District School Board

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### IDENTIFICATION

*“Giftedness is an unusually advanced degree of general intellectual ability that requires differentiated learning experiences of a depth and breadth beyond those normally provided in the regular school program to satisfy the level of education potential indicated.”*

*Ontario Ministry of Education*

- Unless there are mitigating circumstances, the York Catholic District School Board deems that having an “unusually advanced degree of general intellectual ability” means that a pupil is functioning in the very superior range.
- A student’s identification is determined by a systematic board-wide screening, at the grade four level.
- Individual assessments are conducted with students beyond the grade four level. Assessment data is collected, collated and considered from various sources for these students.
- Identification and placement into PACE is determined by a Special Education Identification, Placement and Review Committee (SE/IPRC) in consultation with parent(s)/guardian(s), teachers, principals and resource staff.
- A yearly review process takes place for all students in the PACE program.

## Program for Academic and Creative Extension

### CURRICULUM

**A differentiated curriculum may include elements of the following:**

- › creative problem solving
- › critical higher level thinking skills
- › decision making strategies
- › advanced content, skills and concepts
- › traditional and non-traditional research skills
- › interdisciplinary units of study

**Differentiated teaching strategies may include some elements of the following:**

- › compacting
- › individualization
- › learning centres
- › independent study
- › mentorships
- › co-planning
- › co-evaluation
- › co-operative learning

**Individual Education Plan**—An Individual Education Plan (IEP) will be developed, in collaboration with parents, for each student in the PACE program. This plan is developed to assist each student to reach full potential.

## Program for Academic and Creative Extension

### PROGRAM DELIVERY

Elementary Model:  
Grades 5 through 8

Students are fulltime members of the PACE class in the PACE Program School, in their area. The PACE school becomes the student’s home school. Transportation, to the PACE school, is provided.

Secondary Model:  
Courses offered at the gifted level include:

- › English
- › Mathematics
- › Social Science
- › Science

These courses are specifically modified to suit the student’s needs. Topics, within each course, are usually taken in more depth and breadth, students are given more choices of topics to study, and the students are generally involved in how they will be evaluated.

### PACE PROGRAM SCHOOLS

Elementary Schools:

**St. Charles Garnier**  
16 Castle Rock Dr.  
Richmond Hill L4C 5H5

**St. Elizabeth Seton**  
960 Leslie Valley Dr.  
Newmarket L3Y 8B3

**St. Gregory the Great**  
140 Greenpark Blvd  
Woodbridge L4L 6Z6

**St. Justin Martyr**  
140 Hollingham Rd  
Unionville L3R 8K4