

Physical Management

SPECIFIC INFORMATION

For specific information about Physical Management Services please contact one of the physical or occupational therapists at the number on the back of this pamphlet

Physical Management

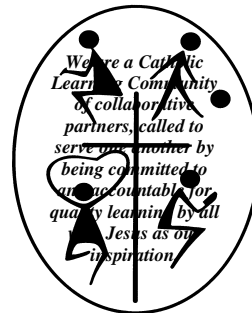
For further information, please contact:

Your School Principal
Physical Management Team
Coordinator of Special Programs (Elementary or Secondary)
Superintendent of Education: Exceptional Learners & Safe Schools

York Catholic District School Board
320 Bloomington Road West
Aurora, ON L4G 3G8
Call the number local to your exchange:
(905) 713-2711; 476-2055; 830-6803; (416) 221-5050
Fax: 905-713-1267



Physical Management Services



York Catholic District School Board

Elizabeth Crowe
Chair of the Board

Susan F. LaRosa
Director of Education

August 2008



York Catholic District School Board

Physical Management

AIM

Physical Management Services exists to assist educators to develop individual programs for students with motor challenges (fine, perceptual, gross and sensory) in the belief that all students should have equal educational opportunity to reach their full potential within the school environment.

FUNCTION

The function of members of Physical Management Services is to identify the student's strengths and needs, establish realistic physical expectations and assist with planning and implementing the student's education program. The physical environment is modified to improve function and promote independence and maximize learning.

QUALIFICATIONS

The members of Physical Management Services are registered Physiotherapists or Occupational Therapists.

SERVICE

The members of Physical Management Services provide a range of service that may include:

- assessment of student's physical needs in the school;
- assessment of the student's physical environment;
- interpretation of medical data;
- provide appropriate accommodations based on assessment findings;
- assistance in the development of the student's IEP, which may include if needed, teacher directed activities to promote optimal health care;
- promotion of self-esteem and normalization;
- inservice of school personnel;
- Assess the need for fine motor concerns and writing aids

Physical Management

- assistance in the acquisition of appropriate equipment;
- assistance in the acquisition of technology necessary for the student to access curriculum;
- communication with parent(s)/guardian(s) and personnel from agencies outside the school system;
- assistance in the referral of students to other services.

The members of Physical Management Services provide service to students in the jurisdiction of the York Catholic District School Board.

REFERRAL

Parent(s)/guardian(s) are urged to discuss their student's physical condition with the student's teacher and/or principal. Physical Management Services is a resource to educators to assist them in teaching students with motor challenges. There are established procedures that are followed by Board personnel to access this service for students.

ROLE

The typical actions performed by a member of Physical Management Services are:

- observe student in school environment;
- interpret compiled student's medical data;
- consult/discuss with school personnel;
- assist with development of IEP and accommodations made within the school;
- monitor progress throughout the year;
- maintain communication with parent(s)/guardian(s);
- Writing Aids Clinic/Writing Aids Assessment Centre.