

Psychological Services

ACCESS TO SERVICES

- Psychological services are provided for students perceived as having high needs by school, parents and Psychological Services staff with the consent of parent/guardian or student as required.
- Parents/guardians may request a meeting through the school Principal to review the psychological service needs of their son/daughter. Students of legal age may also access services.
- Following intervention, outcomes and recommendations are shared with parents/guardians, relevant Board staff, and with older students.
- Confidential information is communicated to other persons or agencies only with signed consent of parents/guardians or student as required.

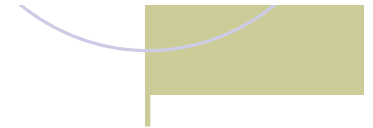
Psychological Services

For further information, please contact:

Your School Principal
Chief Psychologist
Coordinator of Special Programs (Elementary or Secondary)
Superintendent of Education: Exceptional Learners & Safe Schools
York Catholic District School Board
320 Bloomington Road West
Aurora, ON L4G 3G8
Call the number local to your exchange:
(905) 713-2711; 476-2055; 830-6803; (416) 221-5050
Fax: 905-713-1267



Psychological Services



York Catholic District School Board

Elizabeth Crowe
Chair of the Board

Susan F. LaRosa
Director of Education

August 2008



York Catholic District School Board

Psychological Services

Psychological Services staff work collaboratively with other services to provide integrated individualized programs for students of the York Catholic District School Board.

As part of a multidisciplinary team, Psychological Services staff support school personnel and families in meeting the needs of students to promote learning and development.

Consultation and assessment provide the basis for programming recommendations in emotional, psychosocial and academic areas, with emphasis on the student's capabilities and potential.

ROLE

Psychological Services are available to support students and teachers from JK to OAC.

The following services are provided:

- Consultation
- Assessment
- Short-term therapeutic support
- Liaison with Community Agencies
- Inservice

PSYCHOLOGICAL SERVICES STAFF PROVIDE:

- Consultative services to teachers, administrators, resource staff, and parents/guardians regarding students with learning, personal adjustment, or developmental concerns.
- Assessment of high-risk students for whom school staff indicate a need for further information about the student's learning profile, learning style, affective, social and/or personality development in order to establish program alternatives.
- Short-term supportive intervention during transition to community therapeutic services for students experiencing personal or family crisis.
- Supportive peer groups for high-risk students to enhance self-esteem.
- Assistance to families in accessing community agencies for individual and family support services.

Psychological Services

- Liaison with community agencies including the exchange of confidential information with appropriate consent.
- Communication to school/area resource staff or educationally relevant information obtained with consent from other agencies/school boards for the purpose of improving the quality of instruction.
- Resource to case conferences and Special Education Identification, Placement, and Review Committees.
- Inservice to Board staff and parents/guardians on child and adolescent development, learning, psychosocial and emotional development, mental health, and procedures for accessing services.

WHO BENEFITS?

STUDENTS RECEIVE:

- Individualized academic program
- Recommendations which build on their strengths.
- Short-term therapeutic support

TEACHERS and ADMINISTRATORS RECEIVE:

- Assistance in identifying students who need special programming.
- Resource support and program recommendations
- Inservice about child and adolescent learning and development.

PARENTS/GUARDIANS RECEIVE;

- Information about their children's learning, cognitive potential, and development so they can make the most of their educational opportunities.

QUALIFICATIONS

Members of Psychological Services staff have graduate training and experience in the theory and practice of child and adolescent development, including consultation, assessment and intervention. Staff members hold an M.A. degree, a Diploma in Child Study, or a Doctoral degree in Psychology.