

## Behaviour

**A learning disorder characterized by specific behaviour** problems over a period of time, and to such a marked degree, and of such a nature, as to adversely affect educational performance, and that may be accompanied by one or more of the following:

- a) an inability to build or maintain interpersonal relationships
- b) excessive fear or anxieties
- c) a tendency to compulsive reaction or
- d) an inability to learn that cannot be traced to intellectual, sensory, or other health factors, or any combination thereof

**CRITERIA:** Students demonstrate social/emotional or behavioural problems at a level that is adversely affecting academic, social and adjustment skills.

**PLACEMENTS:** Delivered by or with the support of the classroom teacher/special education teacher/behaviour resource worker

- Resource in class
- Resource withdrawal
- Special Class (full time)

**PROGRAM:** Tutorial Program (Secondary only)  
Transition/Diagnostic Class

**PROGRAMMING:** Delivered in Home school with appropriate supports and services

**SERVICES:** Available at Elementary and Secondary Panels  
(*unless otherwise indicated*)

- Assessment
- Consultation to school staff
- Individual conferencing with students
- Group work
- Crisis prevention planning
- Intensive 1-1 support
- Transition Diagnostic Classes (Elementary only)
- Tutorial Program (Secondary only)

Services may be offered in conjunction with any of the following:

- Physical Management Services
- Psychological Services
- Special Ed Consultant (*Elementary*)
- Special Ed Department Head (*Secondary*)
- Vision Consultative Services
- Hearing Consultative Services
- Speech/Language Services

## **SPECIAL PROGRAM**

Students with mild behaviour needs are enrolled in home school on a regular classroom register with age-appropriate peers. They have a program focused to support behavioural needs for academic, social and adjustment development. Implementation of the program is in collaboration with classroom teacher, special education teacher, and behaviour resource worker with additional supports as required.

At the secondary level students with long-standing moderate to severe behaviour needs are enrolled in a Tutorial Program which creates a supportive environment through reduced teacher/student PTR courses and the additional support of a behaviour resource worker. Three teacher sections are allocated to each secondary school. Independent Learning Centre courses are used and students may take one or more Tutorial Program periods per day.

Behaviour Resource Services is rooted in the fundamental beliefs of the Board. It assists educators in the development of programs which enable students to become effective learners. The service is based on principles of earliest possible intervention, consultation and support within the school environment.

Behaviour Resource staff are committed to working collaboratively with teachers, students, principals, parents and other resource staff. Behaviour Resource Services provides a range of service and is available to all students. This includes:

- consultation to school staff
- consultation to students
- direct service to students
- liaison with community agencies
- communication with parents
- skill development groups
- tutorial programs
- inservice to students, school staff, parents, and other Board staff
- provision of Peer Coaches for school staff re classroom management