

Community Agencies

Coordination of Service223

- Kinark Child and Family Services
- Kerry's Place (George Baily Program)

Transition Planning between the above noted centres* is undertaken through the Behaviour Resource Specialist overseeing Section 23 programs who attends scheduled case conferences concerning York Catholic District School Board students while out of the Board and placed in these centres. The Coordinator of Special Programs (Elementary/Secondary) attends when significant academic difficulties are at issue. Transition Planning is further developed through the Board's own case conference model. (For details see Criteria for Case Conference, page 101)

Transition Planning between Boards

Since York Region is a region of tremendous growth, we experience a significant influx of students, including students with special needs on a yearly basis. As much as possible we try and facilitate students' entry into either elementary or secondary schools, as follows:

1. Parent contacts to Principal and/or Co-ordinator of Special Programs.
2. An observation of the student, in their current school, is conducted by pertinent Board Resource Staff. School staff are included to the extent possible.
3. Resource Staff then share their observations at the Case Conference. The Case conference would make recommendations regarding the appropriate resources to support the student's transition.

Assessments

Assessments that are current and provide necessary information are obtained from appropriate staff through informed consent process. (See Appendix 7: S7).

If further information is required, a case conference is held to access the needs of the student and there may be a recommendation for further assessment. Priority for assessment is determined at the school level.

Other Boards

Admission and transfer of students with special needs is under the responsibility of the respective co-ordinators.

Kinark/School Support Program – Connections for Students

The Board's four School Support Program Consultants also participate as members of a larger transition team when students from the Autism Intervention Program transition to full time attendance in the York Catholic District School Board (see *Connections for Students* p. 12 – 15)

All documents included in Appendix section are referenced in the Special Education Plan, June 2011. Copies of these documents were submitted to the Ministry with the previous Special Education Plans.

New and revised documents have been highlighted and included with this submission.

Copies of these documents are on file at all schools and at the Board office. Unfortunately, due to the large volume of many of the documents, we are unable to provide a copy for each person.

However, should you wish to review same, please contact:

- your school principal,
- Board Office, Student Services Department
(905) 713-1211 ext. 11631 or (416) 221-5051 ext. 11631