



**Developmental
Disability**

A severe learning disorder characterized by:

- a) An inability to profit from a special education program for students with mild intellectual disabilities.
 - b) An ability to profit from a special education program that is designed to accommodate students with developmental disabilities.
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CRITERIA: Moderate to severe developmental disability or delay

PLACEMENTS: Delivered by the Special Education Teacher:

- Resource in Class
- Resource Withdrawal

PROGRAM: Functional Life Skills Program (Elementary and Secondary Panels)
Delivered in home school with appropriate supports and resources.

SERVICES: Available at Elementary and Secondary Panels
(*unless otherwise indicated*)

- Speech/Language Services
- Behaviour Resource Services
- Physical Management Services
- Psychological Services
- Special Ed Consultants
- Special Ed Department Head (*Secondary*)
- Vision Consultative Services
- Hearing Consultative Services

SPECIAL PROGRAM (Functional Life Skills)

Students aged 4 – 21 years with a developmental disability are enrolled in their home school on a regular classroom register usually with age-appropriate peers. They have a program focused to provide specialized instruction to students with significant cognitive delays and the acquisition of life skills. The individualized program supports ongoing needs such as communication and physical challenges. Implementation of the uniquely designed program is a collaboration between classroom teacher and Core Resource (special education teacher) with additional supports as required. Mode of delivery ranges from regular classroom monitoring to resource withdrawal.

Each school is serviced by a Board resource team that supports the professionals working with these students. This team includes a special education program consultant and/or department head, and a representative from each of the Board's services.