

Mild Intellectual Disability

A learning disorder characterized by:

- a) An ability to profit educationally within a regular class with the aid of considerable curriculum modification and supportive services, or an inability to profit educationally within a regular class because of slow intellectual development.
 - b) A potential for academic learning, independent social adjustment, and economic self-support.
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CRITERIA: Mild to moderate developmental disability or delay

PLACEMENTS: Delivered by the Special Education Teacher:

- Resource in Class
- Resource Withdrawal

PROGRAM:

- Core Resource
- Educational Support Program (Elementary and Secondary Panels) Delivered in home school with appropriate supports and resources.

SERVICES:

Available at Elementary and Secondary Panels
(*unless otherwise indicated*)

- Speech/Language Services
- Behaviour Resource Services
- Physical Management Services
- Psychological Services
- Special Ed Consultants
- Special Ed Department Head (*Secondary*)
- Vision Consultative Services
- Hearing Consultative Services