



An unusually advanced degree of general intellectual ability that requires differentiated learning experiences of a depth and breadth beyond those normally provided in the regular school program to satisfy the level of educational potential indicated.

CRITERIA: Demonstrated unusually advanced degree of general intellectual ability such that differentiated learning experiences of a depth and breadth beyond those normally provided in a regular school program are required.

PLACEMENTS: Delivered by or with the support of the Special Education Teacher:

- Special Class, Full Time (Elementary, Gr. 5 – 8)
- Secondary School: Core Subjects (English, Mathematics, Social Science, Science)

PROGRAM: Program for Academic and Creative Extension (P.A.C.E.)

SERVICES: Available at Elementary and Secondary Panels as required (*unless otherwise indicated*)

- Speech/Language Services
- Behaviour Resource Services
- Physical Management Services
- Psychological Services
- Vision Consultative Services
- Hearing Consultative Services
- Special Ed Consultants
- Special Ed Department Head (*Secondary*)

SPECIAL PROGRAM (Program for Academic and Creative Extension: P.A.C.E.)

Students aged 10 - 18 years, with an unusually advanced degree of general intellectual ability are congregated at an area school, with their like peers. The students have a program that is extended beyond the depth & breadth of the classroom program.

The individualized programs address ongoing strengths and needs. Implementation of the uniquely designed program is the responsibility of the Special Education (P.A.C.E.) teacher, at the elementary level. At the secondary level, Core subjects are delivered at an advanced degree by subject specialists.

Mode of delivery ranges from self contained class, in each geographical area of the Board, in elementary to self-contained classes for Core subjects in each geographical area of the Board in secondary.

Each designated elementary and secondary school site is supported by professionals necessary to support the students and may include:

- Speech/Language Services
- Behaviour Resource Services
- Physical Management Services
- Psychological Services
- Vision Consultative Services
- Hearing Consultative Services
- Co-ordinator of Special Programs (Elementary)
- Special Ed Department Head (Secondary)

In September 2004, the YCDSB piloted Pre-AP courses in the areas of Mathematics, Science, Geography, and English at Brother Andre CHS. The focus of the Pre-Advanced Placement Courses is to align the curriculum extensions/modifications with the senior Advanced Placement courses/exams offered by the International College Board. Students will have the opportunity to take university destination courses and have the option of writing the exam which may allow them a university credit or advanced standing in certain universities. The pre-AP courses will provide excellent preparation in the areas of analytical thinking, widening students' scope of knowledge and understanding, and facilitating strong language skills.

The School Board at the Secondary level has approved Advanced Placement as the PACE program's curriculum extensions. The remaining three centre schools have offered the grade 9 Pre-AP courses in the areas of Mathematics, Science, Geography and English. Pre AP preparation has also begun in the elementary, with extensions to the English curriculum.