

SPEECH & LANGUAGE SERVICES

ACCESS TO SERVICES

Speech & Language Services are provided for students perceived by teachers or parents/guardians to have communication difficulties.

The concern should be discussed with the school Principal who will obtain parent/guardian consent and contact the Board Speech/Language Pathologist

SPEECH & LANGUAGE SERVICES

Your School Principal

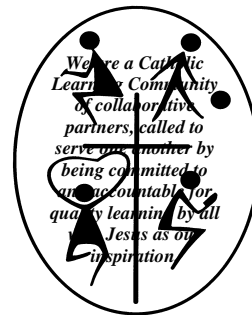
For further information, please contact:

Supervisor, Speech/Language Services
Coordinator of Special Programs (Elementary or Secondary)
Superintendent of Education: Exceptional Learners & Safe Schools

York Catholic District School Board
320 Bloomington Road West
Aurora, ON L4G 3G8
Call the number local to your exchange:
(905) 713-2711; 476-2055; 830-6803; (416) 221-5050
Fax: 905-713-1267



Speech & Language Services



York Catholic District School Board

Elizabeth Crowe
Chair of the Board

Susan F. LaRosa
Director of Education

August 2008



York Catholic District School Board

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School Speech-Language Pathologists specialize in identifying and providing service for students with communication problems. They are members of the resource team supporting teachers and families in understanding a student's communication and learning needs.

COMMUNICATION

Communication requires a considerable number of skills and abilities that involve the comprehension and expression of language. To comprehend language, the listener must attend to and understand the spoken language. To use language, the speaker must choose acceptable vocabulary and grammar rules, and present them in a socially appropriate manner. As well, the sounds in the words must be correctly produced while using a clear voice.

A communication problem is the breakdown in any combination of these skills and may affect a student's listening, speaking, reading or writing abilities as well as his/her social development.

IN THE CLASSROOM

A communication difficulty may interfere with a student's academic progress. Students learn by active participation in the conversations of the classroom as well as by reading and interpreting information in print. A speech or language problem may slow down this active learning process.

Social skills develop when there is effective communication. In the conversations of the classroom, students learn that it is not just what they say but how they say it that will effectively convey their personal ideas and feelings. A speech or language problem may interfere with social skills development.

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THE SPEECH-LANGUAGE PATHOLOGIST'S ROLE

What does the school Speech-Language Pathologist do? The school Speech-Language Pathologist's primary role is to provide consultation around a student's communication needs.

A school Speech-Language Pathologist:

- identifies and evaluates students with speech, language and related problems through classroom observation and informal and/or formal assessment.
- collaborates with parents, caregivers, teachers and other professionals in understanding and meeting a student's speech, language and academic needs.
- plans, discusses and demonstrates activities to develop a student's communication skills.
- monitors the effectiveness of implemented programs.
- inservices parents, teachers and administrators about communication development and its disorders.
- maintains liaison with outside agencies including the exchange of confidential information with appropriate consent.