

SERVICES FOR FAMILIES

Child Care

There are a number of child care centres in our York Catholic District School Board schools. For more information, contact Fran Zeppieri, Manager of Child Care Services extension 3111.

Ontario Early Years Centres



A Place For Parents And Their Children.

Ontario Early Years Centres

Ontario Early Years Centres are places where parents and caregivers can:

- * take part with their children in a range of programs and activities with their children
- * get answers to questions
- * get information about programs and services that are available for young children and their families
- * talk to early years professionals, as well as other parents and caregivers in the community

Markham 3990 14th Avenue: 905-479-0002

Oak Ridges 10610 Bayview Avenue: 905-883-6901

Thornhill 7755 Bayview Avenue: 905-709-6159

Vaughan-King-Aurora 140 Woodbridge Avenue, Unit 166C: 905-856-7300

York North 17310 Yonge Street: 905-853-0754

Website: www.ontarioearlyyears.ca

York Region offers a variety of supports for children and families. Visit their website:

www.york.ca



Parents/guardians are their child's first and most important teacher. When parents become actively involved in their child's education, the whole family benefits in many ways.



YORK CATHOLIC DISTRICT SCHOOL BOARD

320 Bloomington Road West
Aurora ON
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Phone: 905-713-2711
1-800-363-2711
Fax: 905-222-7136
Website: www.ycdsb.ca

2008

YORK CATHOLIC DISTRICT SCHOOL BOARD

Getting Ready for Kindergarten



SHARED VISION

We are a Catholic Learning Community of collaborative partners called to serve one another by being committed to and accountable for quality learning by all, with Jesus as our inspiration.

School Readiness



Children who come to school ready to learn, will have the best chance of success throughout their educational career if they:

- * understand that letters and numbers have meaning
- * understand that a story has a beginning and end
- * can concentrate and listen for short periods of time
- * can make their needs understood
- * are beginning to be able to take turns some of the time
- * can control their behaviour most of the time
- * have the confidence to try new things and new situations



You can ease the transition from home to school by ensuring that your child is:

- * dressed in comfortable clothes
- * able to get dressed independently
- * able to use the washroom independently
- * aware of safety rules
- * able to tidy up toys
- * bringing snacks that are easy to manage independently (e.g. apples, grapes)
- * using a knapsack of a reasonable size



Play is important for children in Kindergarten because they are:

- * actively motivated
- * experimenting and exploring
- * constructing and manipulating materials
- * problem solving
- * self-directed
- * communicating
- * role playing
- * making decisions

Learning to read is one of the most important things children do in school.

You can help give them a good start by trying some of the following ideas:

- * let them see you enjoy reading
- * visit the library regularly
- * notice print in the world around them e.g. signs, posters, food packages
- * have a variety of fiction and non-fiction material available
- * encourage them to use the computer
- * find material that has male and female characters
- * put notes in their lunch pail
- * post notes on the fridge
- * have magnetic letters on the fridge
- * play word games when traveling
- * sing nursery rhymes

Make it fun!

Entry to Kindergarten

Registration for Kindergarten students begins in January. Between January and June, parents and children have time to become familiar with the school and the routines before entry to Kindergarten. It also gives them time to ask questions or raise any concerns they might have. Parents and children are invited to meet with the kindergarten teacher during the spring. The teacher collects information during this visit so that entry to school will run as smoothly as possible.

Early Learning in Kindergarten: An Information Booklet for Parents and Guardians is distributed during this visit.