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Contact: Chris Cable, Communications Manager  
(905) 713-2711, (416) 221-5050, ext. 3003 (416) 414-9913 cell

### York Region Catholic Students Continue to top Provincial EQAO Test Scores

Once again, Education Quality and Accountability Office (EQAO) standardized test results show York Catholic students are continuing to be tops in the province and improve or maintain on already high scores in each of the Reading, Writing and Math categories. Additionally, the Grade 9 Mathematics assessment show improvements for students in both the Academic and Applied programming.

### YORK CATHOLIC DISTRICT SCHOOL BOARD

#### GRADE 3 - All Students

All Students (formerly Method 1 Data) includes students who were exempted from the assessment, students who did not produce any work, and students who did not produce enough work to be scored. Chart shows percentage of all students at or above the provincial standard (Levels 3 and 4):

YEAR	READING		WRITING		MATH	
	Board	Provincial	Board	Provincial	Board	Provincial
2000-01	61	50	64	52	71	62
2001-02	58	50	67	56	66	58
2002-03	60	50	67	56	66	57
2003-04	62	54	68	58	72	64
2004-05	66	59	73	61	72	66
2005-06	71	62	78	64	77	68
2007-08	72	62	79	64	78	69

#### Grade 3 Highlights:

- At the time of the May 2008 assessment, York Catholic had 3,705 Grade 3 students at 83 schools with 97% of students participating in the testing
- Over  $\frac{3}{4}$  of all YCDSB Grade 3 students (76%) met or exceeded the provincial standards

- York Catholic Grade 3 students continue to significantly outperform their provincial counterparts in all three categories – York Catholic students were 10% higher in reading, 15% higher in writing, and 9% higher in math
- Grade 3 students showed steady improvements over last year's results – up in each of the three subject areas of reading, writing and math
- Girls continue to score higher than boys in the areas of reading and writing. However, over the last eight years, boys have demonstrated greater gains in the assessment
- Special education students demonstrated an increase in reading and writing over last year. Over the past eight years, special education students have improved in all subjects by between 17 – 36%
- Since 2001, English as a Second Language students have improved in all assessments by between 15 – 30%.

### GRADE 6 – All Students

**All Students (formerly Method 1 Data) includes students who were exempted from the assessment, student who did not produce any work, and students who did not produce enough work to be scored. Chart shows percentage of all students at or above the provincial standard (Levels 3 and 4):**

YEAR	READING		WRITING		MATH	
	Board	Provincial	Board	Provincial	Board	Provincial
2000-01	67	55	63	52	63	54
2001-02	66	56	64	53	64	54
2002-03	68	56	66	53	65	53
2003-04	70	58	68	54	70	57
2004-05	74	63	71	59	71	60
2005-06	74	64	74	61	71	59
2007-08	74	66	79	67	73	61

#### Grade 6 Highlights:

- At the time of the May 2008 assessment, York Catholic had 4,039 Grade 6 students in 83 schools, with 97% of students participating in the testing
- Approx.  $\frac{3}{4}$  of Grade 6 students (76%) met or exceeded the provincial standard
- York Catholic Grade 6 students continue to significantly outperform their provincial counterparts in all three categories – York Catholic students were 8% higher in reading, 12% higher in writing, and 12% higher in math
- Girls scored higher than boys in all three subject areas
- More than half of ESL/ELD students met or exceeded the provincial standards in all three subject areas
- ESL/ESD students significantly improved over last year by 7% in reading and by 11% in writing and up 3% in math
- Special Needs students have shown improvements over the last four years
- Roughly a third of students with special education needs achieved the standard this year in reading (35%), writing (33%) and math (31%)

## GRADE 9 ASSESSMENT OF MATHEMATICS

This assessment measures student achievement of the Grade 9 expectations in the Ontario Curriculum, Grades 9 and 10: Mathematics – in relation to the mathematical strands (*number sense and algebra, relationships, measurement and geometry, and analytical geometry*) and categories (*knowledge and understanding, communication, problem solving, and applications.*)

### Applied Program

All Students (formerly Method 1 Data) - Percentage of All Students (including 'no data' and 'exempt' students) performing at levels 3 and 4.

YEAR	Board	Provincial
2002-03	21	21
2003-04	23	26
2004-05	32	27
2005-06	46	35
2006-07	41	35
2007-08	37	34

### Academic Program

All Students (formerly Method 1 Data) - Percentage of All Students (including 'no data' and 'exempt' students) performing at levels 3 and 4.

YEAR	Board	Provincial
2002-03	72	66
2003-04	76	68
2004-05	73	68
2005-06	77	71
2006-07	77	71
2007-08	82	75

### Grade 9 Math Highlights:

- York Catholic students continue to score higher than their provincial counterparts – (+3% in Applied and +7% in Academic)
- At the time of the 2008 assessment, the Board had 883 students in Grade 9 Applied math; and 3,327 students in Grade 9 Academic Math
- 98% of Applied students and 100% of Academic students wrote the test

“Our vision and our framework are getting us where we want to be,” adds York Catholic Chair Elizabeth Crowe. The York Catholic DSB Shared Vision emphasizes collaborative relationships as the key to student success. “Capacity building has been the key,” said Crowe. “We’ve focused on building relationships – providing opportunities for teachers to meet during the school day to collaborate with grade level colleagues to talk about best practices. We’ve emphasized the relationships and partnerships we’ve developed with teachers and provided lots of support from the central office,” said Crowe.