

York Catholic District School Board Multi Year Strategic Planning: Action Team focus to achieve the MYSP Vision

“Our students will become creative and critical thinkers who integrate Catholic values into their daily lives, as socially responsible global citizens.”

Action Team: Engaging Our Communities

<p>Strategic Goals: Our vision for student outcomes is supported by...</p>	<p>Supporting Initiatives:</p>
<p>1. Communicating & engaging our families, staff and stakeholders through:</p> <ul style="list-style-type: none"> a) Inclusive & Accessible tools b) Promoting initiatives, successes and strengths <p>2. Seeking and supporting partnerships locally and globally</p>	<ul style="list-style-type: none"> • Board Logo redesign • Board and School Website redesign • Implement a “Communication App” offering stakeholders, namely, staff, parents and students timely and effective communication • Establish a “Communications Committee” to examine and implement communication tools that would best serve staff, students and parents in the 21st Century • Extend communication and learning opportunities to engage and connect communities • Seek out community engagement opportunities and partnerships that are innovative, enhance learning and/or well-being & align with our policies and core values • Investigate and expand SEPYR (Settlement Education Partners in York Region) Program in Welcome Centres • Investigate and implement global partnerships to recruit international students

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Approximate Timelines		
2015-16	2016-17	2017-18
<p>1. Communicating & engaging our families, staff and stakeholders through:</p> <p>a) Inclusive & Accessible tools</p> <ul style="list-style-type: none"> • Continue to enhance web code to ensure accessibility for end-users • Secure website design company to initiate Board website redesign (AODA compliant) • Continue to maintain Board website (AODA compliant) & initiate revamp of Secondary School websites • Design and implement a plan to involve students/staff with the design of a new Board logo • Present new Board logo to Trustees for approval • Implementation of School “Communication App” (Secondary Students) • Develop Multilingual Communications Tools <p>b) Promote specific initiatives, successes and strengths,</p> <ul style="list-style-type: none"> • Transition to GAFE • Investigate communication tools for staff (i.e. intranet) 	<p>1. Communicating & engaging our families, staff and stakeholders through:</p> <p>a) Inclusive & Accessible tools</p> <ul style="list-style-type: none"> • Continue to maintain Board website • Develop a phase-in plan and associated cost analysis for the implementation of a new Board logo • Review effectiveness of the communication app at the Secondary level <p>b) Promote specific initiatives, successes and strengths, that model and help to build the learning and working environment of our vision</p> <ul style="list-style-type: none"> • Establish a Communications Committee to investigate communication tools for external stakeholders 	<p>1. Communicating & engaging our families, staff and stakeholders through:</p> <p>a) Inclusive & Accessible tools</p> <ul style="list-style-type: none"> • Investigate a School Communication “App” (Elementary Students) • Continue to implement the phase-in plan for the implementation of the new Board logo <p>b) Explicitly promoting the specific initiatives, successes and strengths, that model and help to build the learning and working environment of our vision</p> <ul style="list-style-type: none"> • Implementation of Communication Tools suggested by the Communications Committee

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<p>2. Seeking and supporting partnerships locally and globally that are innovative; enhance student learning and/or well-being; and align with our policies, and core values</p> <ul style="list-style-type: none"> • Leverage opportunities for participation in community events • Expand global partnerships to recruit international students: investigation of potential partners and develop policy • Review effectiveness of East Area SEPYR Welcome Centre • Investigate the possible establishment of a SEPYR program in Richmond Hill, Thornhill & Concord 	<p>2. Seeking and supporting partnerships locally and globally that are innovative; enhance student learning and/or well-being; and align with our policies, and core values</p> <ul style="list-style-type: none"> • Community Planning and Partnerships (development of Board marketing package, strategies and marketing materials to solicit partnerships) • Establish SEPYR Welcome Centre program in Richmond, Thornhill & Concord • Expand global partnerships to recruit international students: implementation 	<p>2. Seeking and supporting partnerships locally and globally that are innovative; enhance student learning and/or well-being; and align with our policies, and core values</p> <ul style="list-style-type: none"> • Review effectiveness of existing SEPYR Welcome Centres • Investigate potential establishment of SEPYR Welcome Centres for West and North
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