

**Sample Seven-Year Plan for High Functioning Students in FLS Program
(Certificate of Accomplishment, K Courses Non-Credit)**

Semester One	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Possible Post Secondary Settings
Period 1	<i>Visual arts</i>	<i>Science</i>	<i>Functional Literacy</i>	<i>Functional Numeracy</i>	** Out of School Work Experience	** Out of School Work Experience	** Out of School Work Experience	<ul style="list-style-type: none"> ▪ Day Programs (i.e. Meta Center, Vaughan In Action, Reena...) ▪ Respite Programs ▪ Adult Literacy Programs ▪ Recreational Programs ▪ Residential Placement ▪ Paid Employment (Part Time Supported Employment) ▪ Volunteer Work
Period 2	<i>Phys Ed</i>	<i>Drama</i>	<i>Art</i>	<i>Woodworking</i>	** Out of School Work Experience	** Out of School Work Experience	** Out of School Work Experience	
Period 3	<i>Community Training</i>	<i>Functional Literacy</i>	<i>Horticulture</i>	** Out-of-School Work Experience	<i>Functional Literacy</i>	** Out of School Work Experience	** Out of School Work Experience	
Period 4	<i>Life Skills</i>	<i>Community Training & Work Experience within the school</i>	<i>Phys Ed</i>	** Out-of-School Work Experience	<i>Personal Fitness</i>	<i>Functional Literacy</i>	<i>Functional Numeracy</i>	
Semester Two								
Period 1	<i>Life Skills</i>	<i>Phys Ed</i>	<i>Life Skills</i>	<i>Functional Literacy</i>	<i>Functional Numeracy</i>	<i>Functional Numeracy</i>	<i>Healthy Living Phys Ed</i>	
Period 2	<i>Keyboarding</i>	<i>Functional Numeracy</i>	<i>Photography</i>	<i>Phys Ed</i>	<i>Music</i>	<i>Auto Mechanics</i>	<i>Drama</i>	
Period 3	<i>Religion</i>	<i>Religion</i>	<i>Community Training- Focus on Transit</i>	<i>* Vocational Activity</i>	** Out of School Work Experience	** Out of School Work Experience	** Out of School Work Experience	
Period 4	<i>Functional Literacy</i>	<i>Hospitality/Aesthetics</i>	** Out-of-School Work Experience	<i>Integrated Arts</i>	** Out of School Work Experience	** Out of School Work Experience	** Out of School Work Experience	
In-School Vocational Activities (*)	<i>Optional, depending on needs of student</i>	<i>Congruent with student's needs, skills, and interest</i>	<i>Congruent with student's needs, skills, and interest</i>	<i>Congruent with student's needs, skills, and interests</i>				
Out-of-School Work Experience (**)	<i>"Take a Kid to Work" Day</i>		<i>Limited amount of time, close to school</i>	<i>Different from previous placement</i>	<i>Minimum of 50% of programming</i>	<i>Minimum 50-75% of programming</i>	<i>Minimum 75% of programming</i>	
Guidance Support	<i>Assistance with Pathway Planning and Course Selection</i>	<i>Completion of Interest Inventories i.e. Career Cruising</i>	<i>Completion of Interest Inventories i.e. Career Cruising</i>	<i>Support student in establishing realistic vocational goals</i>	<i>Continue to support student in refining goals</i>	<i>Exit Planning</i>	<i>Exit Planning</i>	
Chaplaincy Support	<i>If deemed necessary</i>	<i>If deemed necessary</i>	<i>If deemed necessary</i>	<i>If deemed necessary</i>	<i>If deemed necessary</i>	<i>Required in preparation for transition</i>	<i>Required in preparation for transition</i>	
Transition Planning	<i>Preliminary Transition Planning Meeting with parents and student</i> <i>Focus on transition into High School</i>	<i>Update transition component of IEP with parents and student</i>	<i>Update transition component of IEP with parents and student</i>	<i>Transition meeting to establish clear Post Secondary goals with school staff, parents, student, and community agencies</i> <i>Person Centered Life Planning</i>	<i>Review and revise transition goals set in previous year (as deemed necessary)</i> <i>Person Centered Life Planning</i>	<i>Review and revise transition goals.</i> <i>Investigate and possibly visit Post-Secondary Settings (Day programs, Supported Independent Living Programs)</i> <i>Person Centered Life Planning</i>	<i>Ideally, in second semester, student will begin spending time in post secondary setting of choice</i> <i>Person Centered Life Planning</i>	
Community Related Specific Actions	<i>Contact York Region Transit to register for Mobility Plus Transportation Services: 1-866-744-1119 Apply to Canada Manpower Immigration Office to obtain Social Insurance Number</i>		<i>Contact York Support Services Network to register student on Community Needs List: 1-800-887-3679</i>	<i>Apply for Ontario Disability Support Program- Income Supports (student must be 18 years of age): 1-877-669-6658.</i>			<i>Apply for Ontario Disability Support Program- Employment Supports if student is able to identify realistic employment goals.</i>	

Sample Pathway

1. *In the transition planning process post-secondary goals were identified in collaboration with the family, YSSN, school staff, and student.*
2. *Student was provided with opportunities for work experience initially within the school and then in the community consistent with his/her skills, strengths, interests, and parental wishes.*
3. *In collaboration with case manager (YSSN), student and the family explore available community resources.*
4. *Parents and student identify a preference for Meta Center Day Program and communicate this to their case manager.*
5. *Initially a funded space is not available. Student attends Meta Center two days/week on a fee for service basis.*
6. *Eventually a funded space becomes available for student at Meta Center Day Program for five days/week (Mon-Fri).*
7. *Student remains on Community Needs List (YSSN) for residential setting placement.*