

Autism Spectrum Disorder (ASD) Multidisciplinary Team

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FOR FURTHER INFORMATION, PLEASE CONTACT:

Your School Principal
Program Consultant, Special Education
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and Catholic Virtues, in
partnership with home
and Church, we educate
and inspire all students to
reach their full potential
in a safe and caring
environment.



York Catholic District School Board

Elizabeth Crowe
Chair of the Board

Patricia Preston
Director of Education

Autism Spectrum Disorder (ASD) Multidisciplinary Team



Learning Together in Christ
Engaging, Enabling, Empowering

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Autism Spectrum Disorder

Model

The ASD Multidisciplinary Team is currently part of the York Catholic District School Board's support to students with Autism Spectrum Disorders. It has been introduced as a more significant co-ordinated, system-wide effort to deal with the needs of an ever-growing population of students with Autism Spectrum Disorder.

The goal of the Team is to empower teaching and Area Resource staff to deal more effectively with students diagnosed with Autism Spectrum Disorder by reinforcing problem-solving strategies on a metacognitive level through discussion, demonstration and modeling of various strategies in students' actual learning environments.

Team Composition

The full time ASD Multidisciplinary Team consists of one representative from each of the following disciplines:

- Behaviour Resource Worker
- Occupational Therapist
- Program Consultant (Special Education)
- Psychologist
- Speech/Language Pathologist

Autism Spectrum Disorder

Criteria for Referral

Students referred to the ASD Disciplinary Team should:

- have a diagnosis within Autism Spectrum Disorder
- demonstrate significant ongoing difficulty in at least **three** areas of functioning (i.e., social skills, communication, self regulation, behaviour, transitions, sensory-motor, integration and/or academics or learning)
- be supported by both the School and Area Resource Team as recorded on an SE2
- if the School and Area Team feel that there are various student needs within a school (i.e., more than 1 student) then, these students would constitute a referral

Autism Spectrum Disorder

Range of Services

The primary services to be provided by the ASD Multidisciplinary Team would be as follows:

- observation and consultation;
- IEP and program development;
- inservice and/or training to School and Area Resource staff;
- linkages with outside agencies;
- support to existing ASD classes;

Additional services will include:

- specific inservice to disciplines (i.e., Psychology)
- board-wide inservice.

Rapid Responses

Occasionally, students within the Autism Spectrum Disorder are in crisis and may pose a serious risk to others or themselves due to chronic, aggressive and/or self-injurious behaviour. The ASD Multidisciplinary Team may be required to provide short-term Rapid Response in these cases. The response will be provided by one or more available ASD Team members, over the course of a 1-3 day period.