The program in Grade 9 and 10 encourages students to select an appropriate combination of courses in order to develop their knowledge and skills and explore their interests. Students' experiences in these courses will help to determine their courses in the senior grades. Students are not required to make binding decisions about a particular educational or career path in Grades 9 and 10.

In Grades 9 and 10, courses are organized by "type". In alphabetical order, they are:

| COURSE TYPE | DESCRIPTION |
| :--- | :--- |
| Academic <br> Courses <br> "D" | These courses are suitable for students who can easily connect concepts and <br> ideas. These courses move quickly from one concept or topic to the next. <br> They offer students frequent opportunities to extend their knowledge and <br> "go deeper". <br> Most often, these courses lead to university preparation courses in Grades 11 <br> and 12, with some students registering in open and college preparation <br> courses. Students in academic courses may also pursue an apprenticeship. |
| Applied <br> Courses <br> "P" | These courses are suitable for students who benefit from practical <br> experiences and real-life, familiar examples in order to understand concepts. <br> Students receive more time to process and understand the concepts before <br> moving on to the next topic. They provide lots of examples to help students <br> make connections. <br> Most often, these courses lead to college preparation courses in Grades 11 <br> and 12, with some students registering in open and university preparation <br> courses. Students in applied courses may also pursue an apprenticeship. |
| Locally <br> Developed <br> Compulsory <br> Credit (LDCC) <br> Courses <br> "L" | These are the only courses in the grade 9 and 10 program that are remedial <br> in nature; that is, they are suitable for students who enter secondary school <br> with knowledge and skills gaps. LDCC courses (also referred to as "essential <br> courses") use practical activities to help students develop their literacy, <br> numeracy, problem-solving, decision making and communication skills. These <br> courses exist for mathematics, English, science, history, French as a Second <br> Language. They are appropriate for students who require many opportunities <br> to revisit concepts. They prepare students for success in everyday life and <br> provide them with opportunities to upgrade their knowledge / skills. <br> While remedial in nature, these courses are still ministry-approved and, <br> therefore, credit bearing. Students can count up to six (6) LDCC courses <br> towards the 18 compulsory credits necessary to meet diploma requirements. <br> Most often, these courses lead to workplace preparation courses in Grades |
| Open <br> Courses |  |
| courses. Fewer register in university preparation courses. Students in LDCC |  |
| courses may also pursue an apprenticeship. |  |$|$


| "O" | suitable for all learners in a particular grade. They are offered in visual arts, <br> music, and health and physical education, but not in English, mathematics, <br> science, French as a second language, history, or geography. |
| :--- | :--- |
| Transfer <br> Course <br> (for Mathematics) | This course enables students who alter their plans to transfer from an <br> applied Mathematics program in Grade 9 (MFM1P) to an academic program <br> in Grade 10 (MPM2D). It is not remedial in nature; it is designed to <br> adequately prepare students to meet the expectations of a different type of <br> course. This 2-week course is offered in the summer between Grade 9 and <br> 10. Since this course requires students to demonstrate new curriculum <br> expectations, they earn a half (0.5) credit upon successful completion. |

For more information on Grade 9 and 10 courses, speak to a Vice Principal or Guidance Counsellor at Catholic high school in your community or visit the Ministry of Education website at
http://www.edu.gov.on.ca/eng/document/curricul/secondary/oss/oss.pdf

Link to Ministry

