

KINDERGARTEN REGISTRATION A PARENT'S RESPONSIBILITY

- Kindergarten registration begins in January
- Junior kindergarten children must be 4 years old by December 31st
- Senior kindergarten children must be 5 years old by December 31st
- Register your child at the nearest Catholic elementary school in your neighbourhood, as soon as possible

REGISTRATION REQUIREMENTS INCLUDE:

- Original baptismal certificate (child or parent)
- Proof of age
- Proof of status in Canada
- Proof of residency
- Proof of English Separate School Support, (i.e. property tax bill), or you can complete a school support form included in the registration package



FOR FURTHER INFORMATION, PLEASE CONTACT:

Your School Principal
Program Consultant, Special Education
(Catholic Education Centre)
Coordinator of Special Programs (Elementary)
(Catholic Education Centre)
Superintendent of Education: Exceptional Learners
(Catholic Education Centre)

York Catholic District School Board
320 Bloomington Road West
Aurora, Ontario
L4G 0M1

Call the number local to your exchange:
(905) 713-2711 • 476-2055 • 830-6803
• (416) 221-5050
• 1-800-363-2711 • Fax: (905) 713-1267



York Catholic District School Board

E. Crowe
Chair of the Board

Patricia Preston
Director of Education



EARLY FACILITATION PROCESS FOR CHILDREN WITH SPECIAL NEEDS ENTERING SCHOOL FOR THE FIRST TIME



Learning Together in Christ
Engaging, Enabling, Empowering

February 2013

The York Catholic District School Board has a policy of inclusion for all students entering the school board. The Board endorses the mainstreaming of learners with a focus on providing the most enabling learning environment in which the students academic, physical, spiritual, social and emotional needs are met. Children are placed in a classroom of age appropriate peers within the home school. Appropriate supports, accommodations and modifications are initiated, as required.

Early Facilitation is a process to facilitate the entry of students with special needs into the York Catholic District School Board. The process allows the multi-disciplinary team and school staff to:

- gather information about your child; and
- develop a transition plan to meet your child's needs, upon entry to school.



THE PROCESS

This process begins when:

- York Region Early Intervention Services or the Principal informs the Student Services Department that a student(s) with special needs will be entering school
- Parents register the student at their home school
- A flyer outlining a parent information evening, and permission forms to share/exchange relevant information are sent to parents
- Parents will be contacted by the Special Education Program Consultant or Early Interventionist to arrange a visit to the child care centre or home
- School and Special Education Resource Team members observe the student, gathering information to assist with transition to school
- Following the visit, a school meeting will be held to decide resources necessary to support the transition (i.e. transportation, additional support, as required)
- School will obtain the necessary available reports to assist with the transition
- Ongoing meetings to develop and implement child's program will occur as

SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS:

The multi-disciplinary approach to meeting the needs of students is essential for a successful transition. The team may include:

- **School Level Supports:**
 - * Classroom Teacher
 - * Core Resource Teacher (Special Education)
 - * Educational Assistant (EA)
 - * Principal/Vice Principal
- **Board Level Supports:**
 - * Program Consultants (Special Education)
 - * Psychological Services Staff
 - * Physical & Occupational Therapy Staff
 - * Vision and Hearing Resource Teachers
 - * Speech and Language Pathologists
 - * Behaviour Resource Staff
 - * Supports include Inservice / Consultation for Planning / Program Development for Individual Students

COMMUNITY PARTNERS

The York Catholic District School Board values our collaboration with community partners. Listed below are a few:

- York Region Early Intervention Services
- Children's Treatment Network (CTN)
- Association for Community Living
- Compass-Community Partner with Schools
- Autism Ontario
- Kerry's Place
- Kinark Child & Family Services
- York Support Services Network (YSSN)