

KINDERGARTEN REGISTRATION A PARENT'S RESPONSIBILITY

- Kindergarten registration begins in January
- Kindergarten children (Year 1) must be 4 years old by December 31st of current school year
- Kindergarten children (Year 2) children must be 5 years old by December 31st of current school year
- Register your child at the nearest Catholic elementary school in your neighbourhood, as soon as possible

REGISTRATION REQUIREMENTS INCLUDE:

- Original baptismal certificate (child or parent)
- Proof of age
- Proof of status in Canada
- Proof of residency
- Proof of English Separate School Support, (i.e. property tax bill), or you can complete a school support form included in the registration package



FOR FURTHER INFORMATION, PLEASE CONTACT:

Principal
(Student's School)
Program Consultant, Special Education
(Catholic Education Centre)
Coordinator of Special Programs (Elementary)
(Catholic Education Centre)
Superintendent of Education: Exceptional Learners
(Catholic Education Centre)

York Catholic District School Board
320 Bloomington Road West
Aurora, Ontario
L4G 0M1

Call the number local to your exchange:
(905) 713-2711 • 476-2055 • 830-6803
• (416) 221-5050
• 1-800-363-2711 • Fax: (905) 713-1267

York Catholic District School Board

Carol Cotton
Chair of the Board

Patricia Preston
Director of Education



EARLY FACILITATION PROCESS FOR CHILDREN WITH SPECIAL NEEDS ENTERING SCHOOL FOR THE FIRST TIME



Learning Together in Christ
Engaging, Enabling, Empowering

Revised December 2017

THE PROCESS

The York Catholic District School Board has a policy of inclusion for all students entering the school board. The Board endorses the mainstreaming of learners with a focus on providing the most enabling learning environment in which the student's academic, physical, spiritual, social and emotional needs are met. Children are placed in a classroom of age appropriate peers within their home school. Appropriate supports, accommodations and modifications are initiated, as required.

Early Facilitation is a process to facilitate the entry of students with special needs into the York Catholic District School Board. The process allows the multi-disciplinary team and school staff to:

- gather information about your child; and
- develop a transition plan to meet your child's needs, upon entry to school.



This process begins when:

- York Region Early Intervention Services (YREIS) informs the Student Services department that a student with special needs will be entering school
- OR parents register their child at their home school and inform the school administrator of their child's special needs
- A flyer outlining a parent information evening, and permission forms to share/exchange relevant information are sent to parents from the Student Services department
- Parents are contacted by the Special Education Program Consultant or Early Interventionist to arrange a visit to one of the YREIS Area Playrooms
- School and multi-disciplinary team members observe the student and gather information to assist with the transition to school
- Following the visit, the school and parents are informed of the necessary supports to be put into place to ensure a smooth transition (i.e. transportation, shared support, as required)
- The school will request the necessary available reports to assist with the transition
- Ongoing meetings to develop and implement the child's program will occur as required

SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS:

The multi-disciplinary approach to meeting the needs of students is essential for a successful transition. The team may include:

School Level Supports:

- Classroom Teacher
- Special Education Teacher
- Educational Assistant (EA) (if required)
- School Administrator

Board Level Supports:

- Program Consultants (Special Education)
- Psychological Services Staff
- Physical & Occupational Therapy Staff
- Vision and Hearing Resource Teachers
- Speech and Language Pathologists
- Behaviour Resource Staff
- Supports include consultation for planning / program development for individual students

COMMUNITY PARTNERS

The York Catholic District School Board values our collaboration with community partners. Listed below are a few:

- York Region Early Intervention Services
- Children's Treatment Network (CTN)
- Association for Community Living
- COMPASS
- Autism Ontario
- Kerry's Place
- Kinark Child & Family Services
- York Support Services Network (YSSN)