

YORK CATHOLIC DISTRICT SCHOOL BOARD



BOARD POLICY	
<i>Policy Section</i> Students/Admissions	<i>Policy Number</i> 211
<i>Former Policy #</i>	<i>Page</i> 1 of 2
<i>Original Approved Date:</i> July 6, 2010	<i>Last Approval Date:</i>

POLICY TITLE: ABORIGINAL SELF-IDENTIFICATION

SECTION A

1. PURPOSE

The York Catholic District School Board recognizes and respects:

- The strengths, values and teachings of Aboriginal Peoples,
- The many contributions of Aboriginal Peoples toward nation building, and
- The differences in values, cultures, languages, approaches to learning and experiences between Aboriginal and non-Aboriginal pupils/learners.

The purpose of this policy is to provide direction to staff and the community with respect to providing the highest possible quality of education for all pupils, including First Nation, Métis and Inuit pupils.

2. POLICY STATEMENT

It is the policy of the York Catholic District School Board to provide all Aboriginal pupils and (or) their parents/guardians an opportunity to voluntarily and confidentially self-identify as a means of collecting relevant information so that programs and strategies supporting the needs of First Nations, Métis and Inuit pupils can be provided.

3. PARAMETERS

- 3.1 The collection of information with respect to Aboriginal self-identification shall be offered to all registered and new families of the Board to ensure voluntary identification.
- 3.2 Personal information collected from self-identification shall be kept confidential.
- 3.3 Staff shall endeavour to develop partnerships with Aboriginal parents and their communities to provide appropriate programs for all learners, especially First Nation, Métis and Inuit pupils.

- 3.4 Partnerships with Aboriginal Peoples shall focus on increasing an appreciation and awareness among both staff and non-Aboriginal students of the richness and diversity of Aboriginal cultures, languages, beliefs and customs, and how these have contributed to the fabric of Canadian society.
- 3.5 Traditional beliefs and customs of First Nation, Métis and Inuit pupils shall be respected within schools of the Board.

4. RESPONSIBILITIES

- 4.1 Associate Director of Education: Leading Learning
 - To oversee the implementation of this policy.
- 4.2 Superintendent of Education: Curriculum and Assessment
 - To provide leadership to staff and the Aboriginal communities in establishing partnerships and providing appropriate programs for First Nation, Métis and Inuit pupils.

5. DEFINITIONS

Aboriginal Identification

- Refers to the definition in the *Constitution Act*, Section 35(2), in that 'Aboriginal Peoples' include 'Indian, Inuit and Métis'.

6. CROSS REFERENCES

Constitution Act, 1982

7. RELATED FORMS

S35 Aboriginal Self-Identification

Approval by Board	<i>Date</i>
Effective Date	<i>Date</i>
Revision Dates	<i>Date</i>
Review Date	June 2015 <i>Date</i>



YORK CATHOLIC DISTRICT SCHOOL BOARD

Form # S35
June 2010
RM: S16

ABORIGINAL SELF-IDENTIFICATION

Student # _____ - _____ - _____
OEN _____
Date _____

... And today we are grateful for the part that the native peoples play, not only in the multicultural fabric of Canadian society, but in the life of the Catholic Church... And through her action, the Church desires to assist all people "to bring forward from their own living tradition original expressions of Christian life, celebration and thought"
(Pope John Paul II).

Student's Legal Name – Last Name, First Name and Middle Name(s) (Please print)			Name Commonly Used in School
School Name			Grade
Home Address Apt. # Street #, Street Name			Town/City
Postal Code	P.O. Box/RR #	Phone # ()	Date of Birth (YYYY MM DD)
Aboriginal Ancestry: I consider my child to be of Aboriginal ancestry. The categories that apply to my child are checked below. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> First Nation <input type="checkbox"/> Metis <input type="checkbox"/> Inuit <input type="checkbox"/> Other			Parent/Guardian Last Name, First Name (Please print) _____ Parent/Guardian Signature: _____ Date: _____

Please return completed Aboriginal Self-Identification Form to the principal of your child's home school.

Notice of Collection of Personal Information:
 Personal information is collected pursuant to Ministry of Education's document - *Ontario First Nation, Métis and Inuit Policy Framework Document 2007*, and will be used in order for expanded supports to be provided to First Nation, Métis and Inuit children. Contact the school principal for more information.

Retain: 5 years post retirement from school. Store with registration information.