

YORK CATHOLIC DISTRICT SCHOOL BOARD



BOARD POLICY	
<i>Policy Section</i> Students/Admissions	<i>Policy Number</i> 226C
<i>Former Policy #</i> 602C	<i>Page</i> 1 of 3
<i>Original Approved Date:</i> March 1987	<i>Last Approval Date:</i> June 1999 May 18, 2010

POLICY TITLE: ADMISSION OF PUPILS WITH SPECIAL NEEDS

SECTION A

1. PURPOSE

Catholic schools exist primarily to meet the needs of Catholic pupils and their families. The York Catholic District School Board embraces the opportunities and challenges of providing a learning environment in which all pupils, including those with special needs, are able to maximize their potential in a setting where Christ's teaching and our Catholic faith are preeminent.

The following is the policy and procedures whereby a pupil with special needs may be admitted to a Catholic school in the York Catholic District School Board.

2. POLICY STATEMENT

It is the policy of the York Catholic District School Board to admit to its schools pupils with special needs who have the right of attendance, and then to consider other admission requests for those pupils with special needs.

3. PARAMETERS

- 3.1 All admission requirements as identified in Policy 226A – Admission to Elementary Schools and 226B – Admission to Secondary Schools must be met before the admission of a special needs pupil will be approved or continued.
- 3.2 A Conditions of Registration plan must be developed and implemented prior to the admission of a pupil with very high needs.
- 3.3 Admission of special needs pupils who reside outside of the geographical boundary of a school may be approved by the Superintendent of Education responsible for Pupil Services subject to satisfying all admission requirements and completion of an appropriate Conditions of Registration plan.
- 3.4 Only Catholic pupils will be considered for an out of region admission.
- 3.5 No transportation will be provided for out of region pupils.

4. RESPONSIBILITIES

- 4.1 Director of Education
To ensure system compliance with this policy.
- 4.2 Superintendent of Education (Pupil Services)
To review and approve the admission of very high needs pupils;
To ensure that appropriate resources and supports are in place to support learning needs.
- 4.3 Principals
To collaborate with the Superintendent of Education (Pupil Services) and the Coordinator of Special Programs with respects to admission of very high needs pupils.
To oversee the Conditions of Registration plan.

5. DEFINITIONS

- 5.1 Home or Boundary School
Refers to the school that is located in the same Board defined boundary area as the residential address of the parent or legal guardian of the pupil.
- 5.2 Out of Region pupil
Refers to a pupil who does not live in York Region.
- 5.3 Out of Boundary School
Refers to a school that is located in a different Board designated boundary area than the residential address of the parent or legal guardian of the pupil.

6. CROSS REFERENCES

Education Act
YCDSB Special Education Guidelines
YCDSB Policy #226A – Admission to Elementary School
YCDSB Policy #226B – Admission to Secondary School
YCDSB Policy #804 – Payment of Tuition Fees

7. RELATED FORMS

Out of Boundary/Out of Region Application - TCH19 elementary/TCH19A secondary

