



YORK CATHOLIC DISTRICT SCHOOL BOARD

No.: 214

Section: Students

Approved: December 16, 1997

Board Approved Revision Date:

Implementation: Associate Director of Education,
Instructional Services

POLICY:

ASSESSMENT AND EVALUATION OF STUDENTS AND PROGRAMS

IT IS THE POLICY OF THIS BOARD to assess students using practices that are fair, appropriate and understood by all. Assessments must respect learners as active participants in their own learning.

Assessment serves two purposes:

- to make decisions about individual students;
- to ensure accountability and program improvement.

PARAMETERS FOR ASSESSMENT AND EVALUATION

- Large scale assessment shall be regularly administered in selected grades.
- Assessment instruments shall reflect the Ontario Curriculum to the greatest extent possible.
- Every attempt shall be made to ensure that the assessment instrument is free of bias.
- School principals must share, in an approved profile format, the results of the assessment with their parents/guardians.
- The results of assessment shall be used to modify the curriculum to help meet students needs.

CROSS REFERENCE

- Assessment and Evaluation Guidelines
- Common Curriculum 1995 - M.E.T.
- Ontario Curriculum 1997 (Language and Mathematics) - M.E.T.
- Curriculum Connections - Y.R.R.C.S.S.B. 1997
- Antiracism and Ethnocultural Equity Policy and Implementation Plan 1996