The Principles of Catholic Teaching

Response: Lord, make me an instrument of your peace.

Reader 1: All people are sacred, made in the image and likeness of God. People do not lose dignity because of disability, poverty, age, lack of success, or race. We must emphasize people over things, being over having. Response.

Reader 2: The human person is both sacred and social. We realize our dignity and rights in relationship with others, in community. "We are one body, when one suffers, we all suffer". We are called to respect all of God's creation, to be good stewards of the earth and of each other. Response.

Reader 3: People have a fundamental right to life, food, shelter, health care, education and employment. All people have the right to participate in decisions that affect their lives. Corresponding to these rights are duties and responsibilities to respect the rights of others in the wider society and to work for the common good. Response.



Closing Prayer

O Lord,
grant us a common faith
That all should know bread and peace—
That all should know
justice and righteousness,
Freedom and security,
An equal opportunity
And an equal chance to do our best,
Not only in our own lands,
But throughout the world.

All: Amen.



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Adapted from a prayer service prepared by ferin-Peel Catholic School Board

Designed by Les Miller and Melinda Rapallo York Catholic District School Board "Lord, make me an instrument of your peace..." St. Francis of Assisi

> We Wish For Peace



"Encourage one another;
Build one another up.
Be at peace among
yourselves...
Always seek to do good
To one another...
Rejoice always,
Pray constantly,
Give thanks in all
circumstances;
For this is God's will
in Christ Jesus for you."

1 Thess. 5:11, 13, 15-18

Introduction

Welcome. We are gathered together to make peace with one another.

There can be no true peace in the world until we love our neighbour.

There can be no true peace until we, as a community, unite.

There can be no true peace as long as there are people who do not have any human rights. There can be no true peace unless everyone exercises their faith. There can be no true peace unless we live the way God intended for us to live.



Opening Reflection

This is what we are about. We plant the seeds that one day will grow. We water seeds already planted, knowing what they hold. We lay the foundations that will need further development. We provide yeast that produces



effects far beyond our capabilities. We are workers, not master builders, ministers, not messiahs. We are prophets of a future not our own.

-Oscar Romero

Scripture Reading: Isaiah 55:10-13

A reading from the book of the prophet Isaiah.

As the rain and the snow come down from heaven, do not return to it without watering the earth and making it bud and flourish, so that it yields seed for the sower and bread for the eater, so is my word that goes out from my mouth: I t will not return to me empty, but will accomplish what I desire and achieve the purpose for which I sent it. You will go out in joy and be led forth in peace; the mountains and hills will burst into song before you, and all the trees of the field will clap their hands. I nstead of the thornbush will grow the pine tree, and instead of briers, the myrtle will grow. This will be for the Lord's renown, for an everlasting sign, which will not be destroyed.

The word of the Lord.

All: Thanks be to God.

Reflection



Be glad of life because it gives you the chance to love and to work and to play and to look up at the stars; to be satisfied with your possessions but not content with yourself until you have made the best of them; to despise nothing in the world except falsehood and meanness, and to fear nothing except cowardice; to be governed by your admirations rather than by your disgusts; to covet nothing that is your neighbour's except his/her kindness of heart and gentleness of manners; to think seldom of your enemies, often of your friends, and every day of Christ; and to spend as much time as you can with body and spirit...these are little guidepaths to peace.

-Henry Van Dyke

