

SE5

SE5's are utilized as an intermediary step which allows ongoing support to the students who may be exceptional. It is designed to support students, through the initial stages of special education, up to 2 years.

SE5A

The use of this form was introduced in the Spring of 2002, to respond to a recommendation from the review of the elementary PACE(gifted) program (Appendix 20). One issue that the review attempted to address was the issue of split grades. To address the issue, the committee recommended to the Board that students close to the very superior range would be nominated into the program on a one year trial basis. To track these students and to clarify the provision of the placement, the SE5A was introduced. Guidelines have been developed and shared with schools to extend the placement beyond the first year. The SE5A will continue to be utilized, for all of the students elementary school years provided their success falls within the guidelines.

INFORMAL APPROACHES AND PROBLEM SOLVING PRIOR TO I.P.R.C.

Parents are consulted and participate in each stage of the Special Education delivery process.

If disagreements arise, parent meetings are held to achieve consensus and facilitate resolutions with regard to outstanding issues. At parental request, advocates are included as a part of the process.

Case Conferences

Part of the process of solving problems prior to SE/I.P.R.C.'s is the practice of school and area level case conferences.

Case conferences are multi-disciplinary team meetings requested by the principal of a school to discuss the needs and appropriate action with respect to a specific student. There are two levels of case conferences: school level and area level.

School Level Case Conferences

School level case conferences are called by the principal at various stages in the delivery of special education services. The purpose of a case conference is to ensure that all the appropriate resources available to the school have been used in addressing the needs of a student. The appropriate professionals are invited, with parental consent, to provide input and make recommendations with respect to program planning and problem solving with respect to the student. The actions agreed to are summarized (SE2) and subsequently shared with the parents of the student. These meetings are also held when a student is making a transition to another school in the Board.