

**PROCESS**

The York Catholic District School Board continues to endorse the Consultative Preventative-Normalization Model of Special Education (C-P-N). This model allows students to receive special education programs and services in the most enabling environment both quickly and efficiently. Furthermore, it ensures that a student's needs will be met by those professionals who work closest with him/her and who have established a trusting relationship with the parents. It also ensures that parents have opportunities throughout the "stages of delivery" to dialogue and collaborate with school personnel regarding their child's program and needs.

The goals/aims and beliefs that form the foundation of the Board's delivery model include:

- open and ongoing communication between parents and professionals will benefit the student
- case conferencing by professionals allows for consensus in decision making and/or planning a course of action. Case conferencing assists the professionals in supporting the student in an effective and efficient manner
- interdisciplinary teams support the professionals working with the student
- school resources will quickly support the professionals working directly with the student
- school resources will quickly support the student with the most appropriate program and services
- the Core Resource Program is the foundation program of special education. A student enters this program through the 'Stages of Delivery of Special Education: Phase I, II, III. This program is pivotal in meeting the needs of any student who requires program adaptations
- a continuum of responses for exceptional students is offered in the most enabling environment that allows each student to reach full potential

The implementation of Regulation 181/98 necessitated changes to the York Catholic District School Board's procedures, paperwork and SE forms.

Extensive inservicing continues to occur with administration, teachers, resource personnel and SEAC to:

- understand the regulation and its implications
- comprehend changes in procedure, paperwork and forms
- implement changes

**Current Statistics as of April 2007**

No. of Students on SE7 : (Identifications)	879
No of Students on SE8: (Reviews)	2704
No. of Appeals:	0