

I.P.R.C. Statement of Decision

Exceptionality	Placement Decision*	Program Service
<i>Learning Disabled</i>	Regular Class Monitoring Resource/Withdrawal Special Class/Part Time	Core Resource Core Resource -Elementary -Secondary Intensive Support and Assessment
<i>Gifted</i>	Special Class, Full Time Special Class, Part time	P.A.C.E. – Congregated -Elementary – Secondary
<i>Mild Intellectual Disability</i>	Resource/Withdrawal	E.S. - Elementary -Secondary
<i>Developmentally Delayed</i>	Resource/Withdrawal	F.L.S. - Elementary -Secondary
<i>Autism/P.D.D.</i>	Resource/Withdrawal Special Class/Part Time	Social Communication Program
<i>Language Impairment</i>	Special Class, Part Time	Language Support Centre
<i>Deaf and Hard of Hearing</i>	Resource/Withdrawal Special Class, Part Time	Hearing (Direct) Hearing Centre
<i>Blind and Low Vision</i>	Resource/Withdrawal Resource/Withdrawal	Vision (Direct) Blind (Alternate Program)
<i>Deaf and Hard of Hearing/Blind an Low Vision</i>	Resource/Withdrawal	Deaf-Blind (Intervener)

*An additional placement decision may be Home Instruction:

The program will be delivered within a modified day with individual instruction that may be carried out in a location other than school. The Board recommends such a placement when a student displays behaviour(s) which interfere with the ability of the school to provide him/her with an educational service.