What to Expect from High School

A Guide for Parents

Prayer

O God, you have searched me and you know me. I praise You because I am fearfully and wonderfully made; Your works are wonderful, I know that full well. For You know the plans You have for me, plans to prosper me and not to harm me, plans to give me hope and a future. I will seek You and find You when I seek You with all my heart. You have chosen me, and called me by name. Help me to glorify You in all I do.

Amen

Todd Jamieson
YCDSB Knowledge Keeper

YCDSB Land Acknowledgement

We respectfully acknowledge that we are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us, those who walk on it now, and future generations who have yet to walk upon it.

We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.

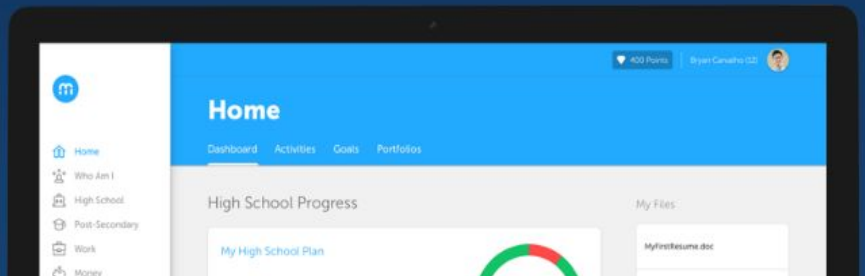
Pathways
vocation
self-reflection
SAL
knowledge of self
re-engagement
college
apprenticeship
workplace
potential
skills
exploration
graduation
preparing for transitions
making decisions
experiential
possibilities
community living
authentic learning
God given gifts
choices
credits
co-op
OYAP
actions
Student Success
e-learn
individualized
SHSM
university
exploring opportunities
SWAC
dual credit

Transitioning into High School

Education Planner

GRADES 7-12 + POST-SECONDARY

A comprehensive education and career/life planning program with the tools students need to make the most informed decisions about their future



GOALS

START
As a life-long learner, your journey through life will not always be a straight line. Take advantage of every opportunity to develop your skills.
Move forward 2 steps.
Indigenous institutes currently partner with colleges and universities to offer: degree programs, apprenticeship programs, certificate programs, diplomas.
Move forward 2 steps.
STOP
2019-2020
EXPLORING THE POSSIBILITIES
YORK CATHOLIC DISTRICT SCHOOL BOARD
A TRANSITION GUIDE FOR GRADE 7 AND 8 STUDENTS
Who am I?
What are my God-given gifts and talents?
Reflect and move back 1 step.
The trades are not merely an alternative to college. A trade is equal to college.
Move forward 3 steps.
What are my Opportunities?
What field of work interests me?
Reflect and move back 1 step.
Colleges offer certificate programs, diplomas, apprenticeships and degrees. Move forward 5 steps.
Interested in one of the YCDSB's outstanding regional programs?
Learn more on page 14.
DETOUR
Who do I want to become?
What goals do I have for myself?
Reflect and move forward 1 step.
Universities offer under-graduate and graduate degrees and other professional programs.
Move back 6 steps.
What is my plan for achieving my goals?
What do I need to do to achieve my goals?
Reflect and move 1 step.
Graduation Day!
Even though this phase of your life may have come to an end, you will always be learning and you may change careers multiple times. The skills you have learned will ensure that you can successfully pursue your ever changing interests.
Vision
Our students will become creative and critical thinkers who integrate Catholic values into their daily lives, as socially responsible global citizens.

Points to Consider

65% of Grade 1 students will work in careers that have yet to be invented.

The only constant is *change.*

Student success is achieved by making wise choices that meet the needs of our children.

Technology

SHSM

Academic

Dual Credit

Co-operative Education

Ontario Youth Apprenticeship Program

Applied

High School 101

- 1 School Year = 2 Semesters
- 4 courses (periods) per semester
- 8 courses per year in Grades 9, 10, 11
- Grade 12 - 6 credits required. Students can register for 6-8 courses

High School 101 - OSSD

30 credits required to graduate (each course = 1 credit)

18 Compulsory credits, **4** Religion credits and **8** elective credits

High School 101

4 English credits

3 Math credits (1 credit in grade 11 or 12)

2 Science credits

1 Canadian History credit

1 Canadian Geography credit

4 Religion credits

1 Art credit (Visual, Drama, Dance, Music)

1 Phys. Ed. credit

1 French credit

0.5 credit in Career Studies
0.5 credit in Civics

8 Additional credits

But that's not all!

40 hours of community service

Successful completion of the Provincial Literacy Test

Matching Course Type to Learning Needs

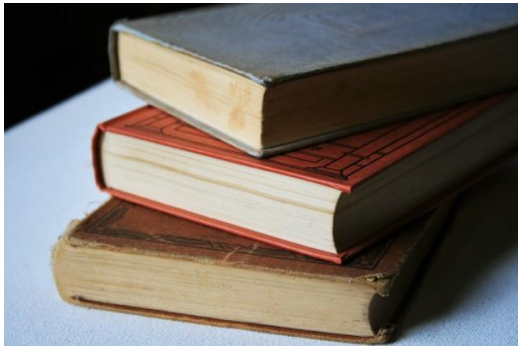
Locally Developed Courses

- Concrete, hands-on learner
- Appeals to visual learners
- Smaller classes (approx. 12)
- Uses a variety of graphic organizers to develop student learning for practical life skills
- Student is given frequent review and feedback from teacher
- Decided in consultation with classroom teacher and Special Education teacher

Applied Courses

- Practical application of curriculum
- Hands-on experience, smaller classes, more teacher direction
- Generally suited to college or workplace bound, but university bound can also complete courses
- Can switch between course types:
  Applied to Academic **(Exception – Math)**
- as well as Applied to Locally Developed
- *e.g.: Applied Science in Gr 9 to Academic Science in*
  Gr 10 depending on achievement (with a strong teacher recommendation)

Academic Courses



- Theoretical and abstract
- Larger class size, and quicker pace
- University Preparation courses usually require Academic courses as a prerequisite

- Can switch between course types:

  ex. Academic to Applied

- Strong learning skills, and currently meeting Provincial standards (75% or above) in the subject area
- Committed self-learner, self-starter
- Well developed writing, reading & listening skills

Open Courses

- These courses are open to ALL students
- The course expectations are suitable for all students and their learning types

- Ex. Religion, Phys. Ed.

Key points to consider:

- **Not necessary to take all courses of the same type** i.e. not all of a student's courses have to be Applied or Academic

- It is best to take the type of course that is **best suited to the student's learning style and needs**

What Pathway is best?

- Students are able to take a combination of Academic & Applied courses in Gr 9 and Gr 10
- Choose courses according to student's strengths, interests, and goals
- Choose courses based on learning skills ***(responsibility, initiative, organization, independent work…)***

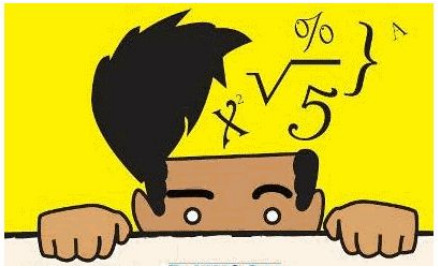
Comparing Grade 9 Applied and Academic Math Courses

Applied

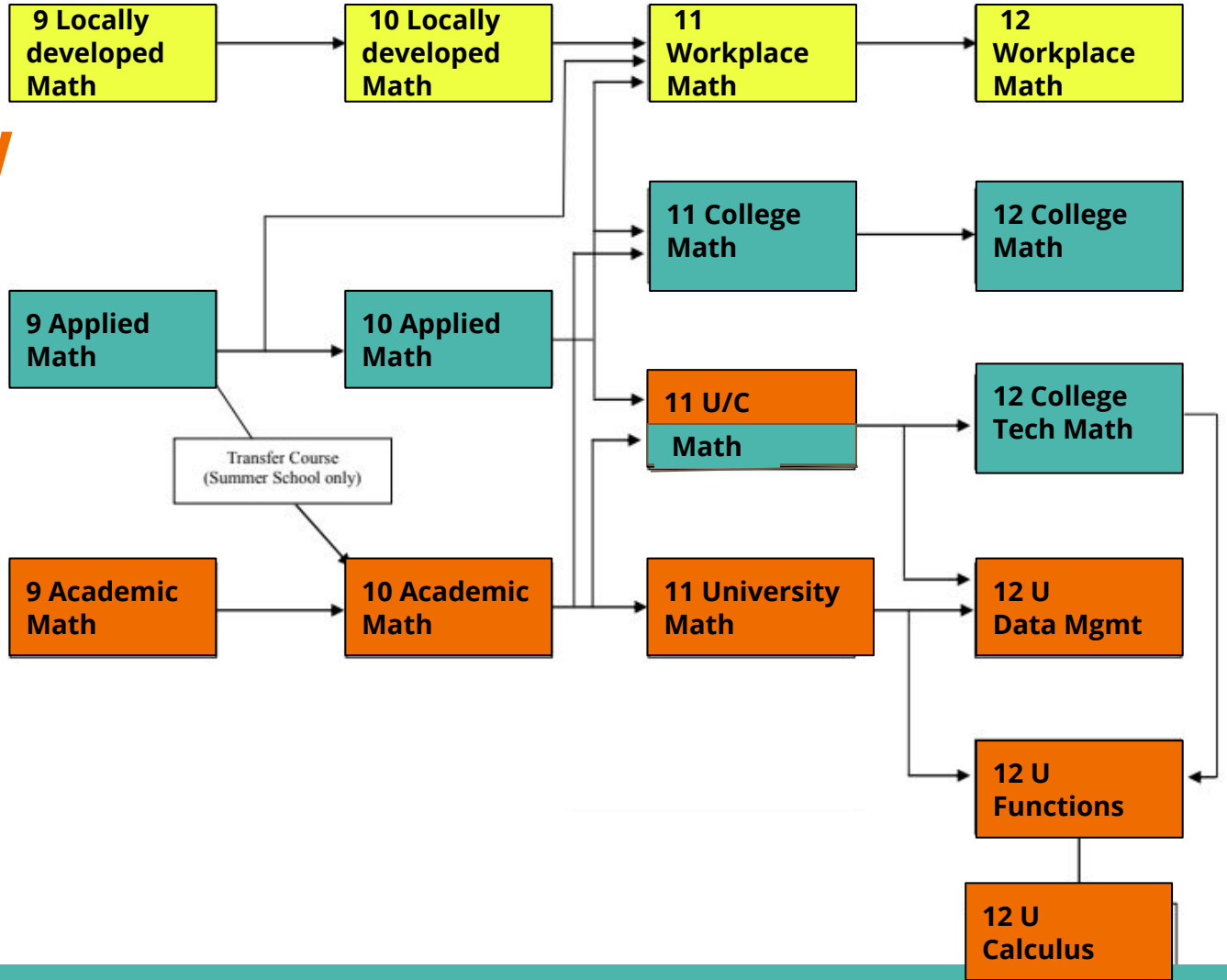
Slower pace
Less independence required
More hands-on
Homework embedded in class instruction

Academic

Faster pace
Greater independence required
More abstract/theory based
Homework is independent



Math Pathway



Elective Course Options

Technology Option - Grade 9

Communication Technology

- Television and Video production
- Audio tech
- Animation
- Photography

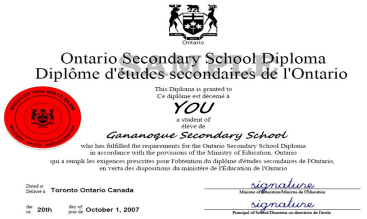
Social Science and Humanities Option - Grade 9

Exploring Family Studies

- Family roles and responsibilities
- Research skills and project based learning
- Develop interpersonal decision making skills

Opportunity Knocks

Options in Grades 11 & 12


Ontario Secondary School Diploma
Diplôme d'études secondaires de l'Ontario
This Diploma is granted to
Ce diplôme est décerné à
YOU
a student of
élève de
Gananoque Secondary School
who has fulfilled the requirements for the Ontario Secondary School Diploma
in accordance with the provisions of the Ministry of Education, Ontario
qui a rempli les exigences prescrites pour l'obtention du diplôme d'études secondaires de l'Ontario,
en vertu des dispositions du ministère de l'Éducation de l'Ontario
Toronto Ontario Canada
20th
October 1, 2007
signature
signature

Co-op - Gain workplace experience while earning high school credits.

OYAP- Ontario Youth Apprenticeship Program - become an apprentice while still in high school and gaining work experience.

SHSM - Specialist High Skills Major - a bundle of courses in a specific industry sector that will offer industry experience, certifications and experiential learning activities. Red Seal on your diploma.

Options in Grades 11 & 12

Dual Credit - Earn a high school and college credit at the same time (max 4)

- Business administration
- Police foundations
- Animation
- Makeup application
- Psychology
- Sociology

Where can my child get support?

- CCAC nurse
- BRS (Behavioural Resource Support Worker)
- Guidance counsellors
- Administration
- Chaplaincy

Be Prepared

Skill set for 2030

New Careers of 2030

- Alternative currency banker
- Drone dispatcher
- Medical mentor
- Personal internet of things security repair person
- 3D Printing fabricator

Continuing Careers in 2030

- Environmentalist
- Physiotherapist
- Occupational Therapist
- Physician
- Mathematician
- Solar Energy Technician
- Corporate Trainer