

YORK CATHOLIC DISTRICT SCHOOL BOARD

Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

AGENDA

SPECIAL EDUCATION ADVISORY COMMITTEE

September 16th, 2024

Hybrid Meeting

CEC: 320 Bloomington Rd W Aurora Ontario
Board Room

7:00 to 9:00 p.m.

Questions?

Please complete this [form](#) to submit any questions

Link:

<https://forms.gle/o7CuzGWgg82DL6SE7>

Live Stream Link:

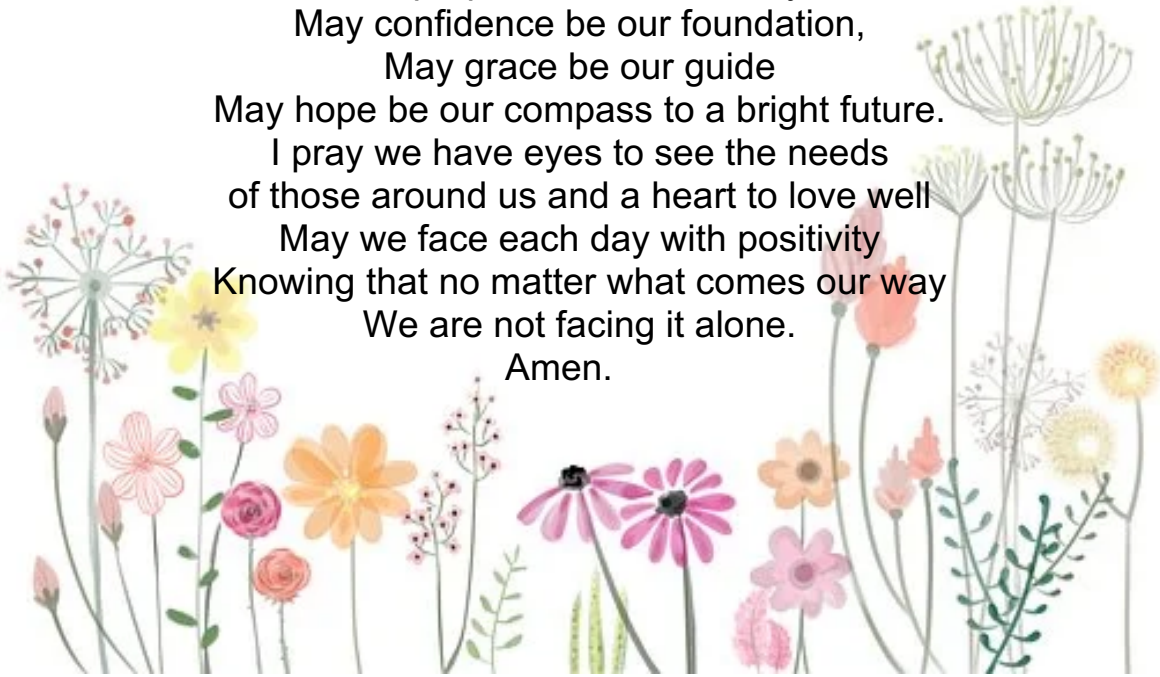
<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk on it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.

	Time	Item	Resource
1.0	7:00	Call to Order	A. Grella
2.0	7:02	Prayer Land Acknowledgement	A. Grella D. Legris
3.0	7:04	3.1 Roll Call 3.2 Approval of New Materials	A. Grella
4.0	7:05	Moment of Inspiration SEA Summer Programs	A. Volpe, J. Fryer
5.0	7:35	Approval of Agenda of September 16, 2024	A. Grella
6.0	7:36	Approval of Minutes of June 17, 2024	A. Grella
7.0	7:37	SEAC Report to Board Report 2024:08 – June 2024	A. Grella
8.0	7:38	Information Items 8.1 Board Meeting Date: September 24, 2024	A. Grella
9.0	7:39	Correspondence	A. Grella
10.0	7:40	Presentations/Discussions 10.1 Therapy Services 10.2 Summer Mental Wellness Programs 10.3 Student Services Summer Recap	Boomerang Health, powered by SickKids M. Prinzo, C. Ruffolo-Defilippis J. Powers
11.0	8:40	Business Arising	A. Grella
12.0	8:45	Action Items	A. Grella
13.0	8:46	Association News Upcoming Events, Programs and Services – Flyer attached September 2024 Updates Upcoming Events – Flyers attached	SEAC Representatives LDAYS Autism Ontario Easter Seals
14.0	8:50	Items for Future Agenda	A. Grella
15.0	8:55	Next Meeting: October 21, 2024	A. Grella
16.0	9:00	Adjournment	A. Grella

Loving God,
Thank you for the gift of education in every form
As we prepare to start a new year
May confidence be our foundation,
May grace be our guide
May hope be our compass to a bright future.
I pray we have eyes to see the needs
of those around us and a heart to love well
May we face each day with positivity
Knowing that no matter what comes our way
We are not facing it alone.
Amen.



Land Acknowledgement

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who have left their footprints on Mother Earth before us .

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on it now , and future generations who have yet to walk upon it .

We pray to the Creator for strength and wisdom that all may continue to serve

as stewards of the Earth .

Land Acknowledgement by YCDSB's First Nations, Métis and Inuit Steering Committee adapted with PCS by Alana Miraglia and Elaine Marshal in collaboration with SLP Department

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MINUTES of the SPECIAL EDUCATION ADVISORY COMMITTEE

A regular meeting was held in a hybrid format in person at CEC, 320 Bloomington Rd. W and virtually over Google Meet on **June 17, 2024 at 7:00 p.m.**

PRESENT:

Committee Members:	N. Byrne*, A. Connolly*, A. Grella, D. Legris, J. Man*, M. Rennie*, J. Wigston, M. Xue*, Y. Zhou*
Association Representatives:	C. Sandig*
Administration:	D. Candido, A. Cabraja* L. Lausic*, E. Strano*
Regrets:	S. Gatti, N. Lai, S. Leckey, N. Welch
Recording:	C. Mong*
Guests:	E. Carafa, <i>Principal, YCDSB</i> C. Cosentino, <i>Principal, YCDSB</i> S. Dametto, <i>Teacher, YCDSB</i> L. Falconi*, <i>Principal, YCDSB</i> M. Liberatore, <i>Work Experience Teacher, YCDSB</i> M. McShine-Quao, <i>Educational Research Manager, YCDSB</i> M. Marcello, <i>Teacher, YCDSB</i> C. McNeil, <i>CFO, YCDSB</i> A. Miraglia, <i>Work Experience Teacher, YCDSB</i> F. Puma, <i>Parent, YCDSB</i> K. Scanlon, <i>Budget Manager, YCDSB</i> C. Stewart, <i>CCH PEP Student, YCDSB</i> L. Taylor*, <i>Special Education Consultant, YCDSB</i> Nutrition Ambassadors (Antonio, Elijah, Massimo) <i>SBAH Students</i>

*Denotes virtual attendance

1.0 CALL TO ORDER

2.0 Prayer and Land Acknowledgement

3.1 Roll Call

3.2 Approval of New Material

Nil – No New Material

4.0 Moment of Inspiration

June show case featuring:

YES I Can Awards- highlighting the success of the event and the winners, congratulations to all!

PEP Student at Cardinal Carter CHS – Students' success at his various placements within the community

Nutritional program at St Brother Andre CHS-Students participated in the School Nutritional program and had the opportunity to cook healthy snacks

PACE Robotics at St Charles Garnier CES – Students shared their experience with the program and even shared a live demonstration!

Gr 5 PACE Robotics- highlighted the program across all YCDSB PACE programs

Guardian Angeles CES at Copperwood Trail – Students spent a day enjoying the animal and fresh air at Copperwood Trail.

5.0 Approval of Agenda June 17, 2024

Motion– Agenda approved (Wigston / Byrne)

6.0 Approval of the Minutes May 6, 2024

Motion - Minutes approved (Byrne / Wigston)

7.0 SEAC Report to Board
Report 2023:07 – May 2024

8.0 Information Items

8.1 Board Meeting Date

The date of the next Board Meeting is June 18, 2024

Items 7.0-8.1 Received on block (Wigston / Legris)

9.0 Correspondence

Nil – No Correspondence

10.0 Presentations / Discussions

10.1 Budget Presentation

- CFO McCallum and Budget manager Scanlon highlighted the budget process, Education funding formula and Special Education grants and Special Educational Financials

10.2 St. Joseph the Worker CES – APT classroom

- Principal Falconi shared the dedication, teamwork and activities in the APT classroom

10.3 Removing Barriers for Students with Disabilities

- The presentation highlighted the team's success in implementing projects that prevent and remove accessibility barriers including community partnerships, training, resource development

10.4 Student Achievement Plan

- The presentation outline the priorities, goals and indicators that all school boards across Ontario must use to support, improve and track student achievement, engagement, and well-being.

10.4a Input on Student Achievement Plan Goals

- Superintendent Candido shared Student Services Student Achievement Plan Goals. Additional information found on pages 3-4

10.5 Special Education Plan

- Feedback received and incorporated in the finalized Special Education Plan

10.6 SEAC Meeting dates 2024-2025

- Dates for 2024-2025 confirmed

10.7 Student Services Department updates

- Superintendent Candido presented a recap of programs and services delivered by the Student Services department over the last month. Additional information found on page 5.

11.0 Business Arising

Nil

12.0 Action Items

Nil

13.0 Association Reports

- Autism Ontario June updates Autism Ontario: Spring updates
- Community Living York South Summer 2024 Camp

14.0 Items for Future Agendas

- Alumni Story: Patricia Rea
- SEAC Budget Subcommittee

15.0 Next Meeting: Monday September 16, 2024 @ 7:00 p.m. in a hybrid format over Google Meet and at CEC Board office, 320 Bloomington Rd W Aurora ON

16.0 Motion to adjourn at 9:45 p.m.

Meeting adjourned (Xue/ Legris)

2024-2025 Student Achievement Plan, Goals from Student Services

Priority: Achievement of Learning Outcomes in Core Academic Skills

Improve Students' Literacy Learning and Achievement

By the end of June 2025, the Special Education team will implement evidence-based literacy interventions for students in Special Education programs who require Tier 2 and 3 literacy instruction. These interventions will incorporate the use of Assessment for, as and of learning to guide more individualized, targeted literacy interventions. Focus will be on Reading Comprehension and Writing.

Results will show an increase in literacy proficiency among Special Education students, as measured by EQAO data. The percentage of grade 3 and 6 students identified as having special education needs at or above the provincial standard (levels 3 and 4) in the EQAO assessment for reading and writing will increase by 3%.

The Speech & Language AAC team will provide educators with training and assistance in tailoring evidence-based literacy instruction strategies for students who use augmentative and alternative communication (AAC). By June 2025, a minimum of 75% of the educators who receive this support will report acquiring at least one new evidence-based literacy instruction strategy through this collaboration, enabling them to better assist YCDSB students who rely on AAC tools for communication.

Improve Students' Math Learning and Achievement

Using the *Revised Diagnostic Math Assessment* and new *Tips to Support Differentiation in Mathematics*, Special Education teachers will use a systemic, multi-modal CPA approach to closing Math gaps for students in special education. Results will show an increase in mathematics proficiency among Special Education students, as measured by EQAO data. The percentage of grade 3 and 6 students identified as having special education needs at or above the provincial standard (levels 3 and 4) in the EQAO assessment for mathematics will increase by 3%.

Priority: Preparation of Students for Future Success

Improve Students' Graduation rates and preparedness for future success

By June 2025, the secondary Transition Navigator will develop and publish a comprehensive Transition Framework/Strategy for students with special education needs by engaging in a gap/strength analysis of current transition practices across YCDSB, identifying existing evidence based research and best practices. By June 2024, 100% of secondary YCDSB Special Education Teachers and secondary Principals/Vice-Principals will be trained/in-serviced on the implementation of inclusive, evidence informed transition practices, resources, tools, supports and programs outlined in the Transition Framework.

Priority: **Student Engagement and Well being**

Improve students' participation in class time and learning

Participation in school activities (e.g., gym, sports, recess, field trips, school events) and programming for students with disabilities will improve by 50% by providing increased OTPT consultation to school staff regarding accommodations, including securement of equipment through the Special Equipment Allocation fund and removal of physical barriers.

By June 2025, 80% of students with a BMS safety plan will have at least one function-based learning objective that addresses the underlying reason for the risk of injury behaviour (e.g., physical aggression). Progress to be measured through the audit of individualized behaviour plans and/or IEP goals supported by Behaviour Resource Services.

By June 2025, ABA Services will pilot an evidence-based small group social-emotional learning program for students aged 8-12 years old with social/behavioural difficulties across at least four elementary schools.

Improve Student Well being

Through workshops, peer led mental health initiatives, curriculum and social media, by June 2025, 66% of students in grades 6, 9 and 10 will be aware of and know how to access mental health supports and services.

Priority: Supporting transitions of students with diagnoses of ASD

Itinerant Autism Intervention teachers will provide support to 60 students in FDK classes by providing modelling and demonstration of evidence-based strategies to Special Education and FDK teachers, resulting in increased student participation.

In the elementary panel, we offered a half-day in-service opportunity to one Elementary Special Education teacher and Principal from each school to effectively schedule all students on the Special Education Roster by creating groupings based on the program delivery model. During the session, we shared the best practices with teachers and principals and provided a working session where the school staff were able to create draft rosters and schedules with the support of their Spec. Ed. consultant.

Prior to this on June 4, we offered a half day inservice to all Special education teachers in both the Elementary and Secondary panels to discuss ADHD and the process we will be starting next year to IPRC students with this identification. Heidi Bernhardt, the co-founder of Centre for ADHD Awareness Canada who is an amazing advocate and engaging guest speaker, came in person to speak to all of our teachers about the needs of an ADHD child and young adult. Teachers now understand the pathway to IPRC for these students beginning in September and the need for direct teaching of Executive skills.

We are happy to announce that the 4 Itinerant Autism Intervention Teachers have been hired. These teachers in collaboration with MDT will be providing support to school staff in order to provide meaningful programs for students with ASD. In September the focus of Itinerant teachers will be to support students entering through Early Fasil and they will continue to support students K-8 based on the need for the remainder of the year. We will be collecting data on the effectiveness of this new role and share it with you at the end of the year.

Registration for the after-school Social Skills program for students with ASD in grades 1-12 is now open for the 2024/25 school year.

WE are happy to announce that the MH summer camps are all full and students will be attending new comer sessions, empowerment and mindfulness. We also will support the Akoma camp as well as the summer AT camp and I'm happy to report that our literacy camps are full once again this summer

Thanks to MOE funding for summer learning, we are also in the process of hiring Special Education Teachers to support students with learning needs in summer learning. We have over 10,000 students registered for various programs this summer, so we anticipate there will be many students who will require some form of special education support and accommodations within the summer programs being offered by YCDSB.

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2024: 08

To: Regular Board Meeting

June 18, 2024

A meeting of the Special Education Advisory Committee was held on **June 17, 2024** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

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**Denotes Virtual attendance*

1. ACTION ITEM(S): NIL

2. CORRESPONDENCE: NIL

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Budget Presentation
- St Joseph the Worker CES Presentation
- Removing Barriers for Students with Disabilities
- Student Achievement Plan
- Input on Student Achievement Plan Goals
- Special Education Plan
- SEAC Meeting dates 2024-2025
- Student Services Update

4. ASSOCIATION REPORTS:

- Autism ON: Spring updates
- Community Living York South: Summer Camp

5. ITEMS FOR FUTURE AGENDA:

- Budget Subcommittee
- Alumni Story

6. NEXT MEETING: September 16, 2024

A. GRELLA, CHAIR, SEAC



Healthier children make a better world.

WELCOME TO BOOMERANG HEALTH!

Lara Pietrolungo, RN, BScN, MN
 Executive Director, Boomerang Health powered by SickKids
 Director, International Education, The Hospital for Sick Children
 Cross-appointed Faculty, University of Toronto, Faculty of Nursing



Vision and Mission

VISION

Healthier Children Make a Better World.

MISSION

As leaders in child health, we are committed to supporting caregivers manage their children's health and well-being. We aim to provide a seamless, positive, and safe healthcare experience. We do this by striving for excellence and high standards of care with a strong commitment to equity, diversity and inclusion.



9401 Jane Street, Suite 211,
 Vaughan (Jane & Rutherford)





Exemplify service excellence and empathetic care

Enhance the patient and family experience with virtual care

Design financially sustainable services to meet patient and family needs

Optimize efficiency and use of resources

Foster a healthy workplace culture

Values

Compassion

Integrity

Collaboration

Inclusion

Innovation

Excellence

Boomerang Health Services

Rehabilitation & Development

- Psychology
- Neuropsychology
- Psychoeducational Assessment
- Developmental Assessment
- Social Work
- Speech-language Pathology
- Hearing Screening
- Occupational Therapy
- Nutrition
- Neurodevelopmental Physiotherapy
- Sports & Orthopaedic Physiotherapy
- Chronic Pain Physiotherapy
- Pelvic Health Physiotherapy
- Massage Therapy

Paediatricians

- General Paediatrics
- Consulting Paediatrics
- Cardiology (General and Preventive)
- Endocrinology
- Gastroenterology
- Nephrology
- Bowel/Bladder Dysfunction
- Neurology and Headache
- Orthopaedic Surgery and Musculoskeletal Medicine
- Allergy & Clinical Immunology
- Adolescent Medicine: Eating Disorders, Addictions, Mental Health, Sexual Health, Gender Affirming Care (currently recruiting)

Boomerang Health Group Therapy & Workshops



Boomerang Health, powered by SickKids

Owned by The Hospital for Sick Children (Est. 2013)
Governed by Board Of Directors (SickKids Leaders)

Open 7 Days/Week, In-clinic & Virtual Care

11,000 Square Feet of Space

43,000+ Patients Served

170,000+ Patient Visits

Over 3000 Referring MDs

70+ Staff, Students, Volunteers

Paediatric Specialists & General Paediatricians

Rehabilitation & Developmental Clinicians



Work hard,
play hard
& be kind.



For Inquiries:

Lara Pietrolungo, RN, BScN, MN
Executive Director

Lara.Pietrolungo@sickkids.ca



Stay Informed



Contact us at 905-553-3155

9401 Jane Street, Suite 211, Vaughan info@boomeranghealth.com



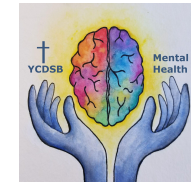
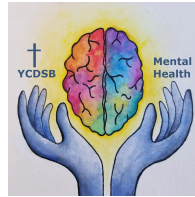
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Instagram @boomerang_health



Summer Mental Wellness Programs 2024



Learning Together in Christ
Engaging. Enabling. Empowering



Girls Inc.

Girls Inc. of York Region, in collaboration with the York Catholic District School Board, implemented a summer camp program for female students ages 8 - 13.

Our Summer Camp, called Camp North, focused on educating campers about mental health and wellness through engaging activities, which included; art and music, play, creativity, movement and mindfulness, to name a few. Using "The Hand of Mental Health" (Author Unknown) as a guide, each day focused on a separate component of wellness that can help us maintain a strong and healthy mind. These components included; sleep and rest, food and nutrition, relationships and emotions, movement and mindfulness, and creativity and pleasure.

GIRLS INC. OF YORK REGION SUMMER CAMP

July 15th - 19th
Saint Bernadette CES
&
July 22nd - 26th
Our Lady of the Lake Catholic Academy

Join us for a week of fun and adventure! Daily activities will include; arts and crafts, games, mental and physical wellness activities, outdoor fun and a weekly water day!

Campers will learn team work and leadership skills through fun and engaging group activities.

All campers will receive a free Girls Inc. t-shirt and enjoy Pizza Fridays!!

Register Below


Girls ages 9 - 13

of York Region

York Catholic District School Board




The Empowerment Project offered 3 weeks of camp for younger students to explore how to understand and handle stress. The last day of camp included a visit to Copperwood Trails Farm where students spent the day in nature and participated in a guided experience with the horses.



Youth Summer Program

Exploring the Power of Mindfulness to Manage Daily Stress

Start today for your summer session! This program is designed to help youth understand the power of mindfulness and how it can be used to manage daily stress. The program is designed to be fun and interactive, with a focus on practical skills that can be used in everyday life. The program is open to all youth, regardless of their background or experience with mindfulness. The program is held at the University of Wisconsin-Madison, and is a free program for all youth.



mind

with a focus on attention behavior control

Join a youth summer program with mindfulness to manage daily stress.

mind
with a focus on
attention
behavior control

Open to:
All youth ages 12-18
Resident of Madison
The Open

Registration Dates:
April 15 - May 15
April 15 - May 15

Location:
University of Wisconsin-Madison
University of Wisconsin-Madison
University of Wisconsin-Madison
University of Wisconsin-Madison

Cost:
Free
Free
Free
Free

CLICK HERE TO REGISTER

With this magical power of positive thinking, you can change your life.

Discover the power of positive thinking and how it can be used to manage daily stress. The program is designed to be fun and interactive, with a focus on practical skills that can be used in everyday life. The program is open to all youth, regardless of their background or experience with mindfulness. The program is held at the University of Wisconsin-Madison, and is a free program for all youth.

Graduate and become an elite athlete!

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Click to learn more about this program and how it can help you manage daily stress.

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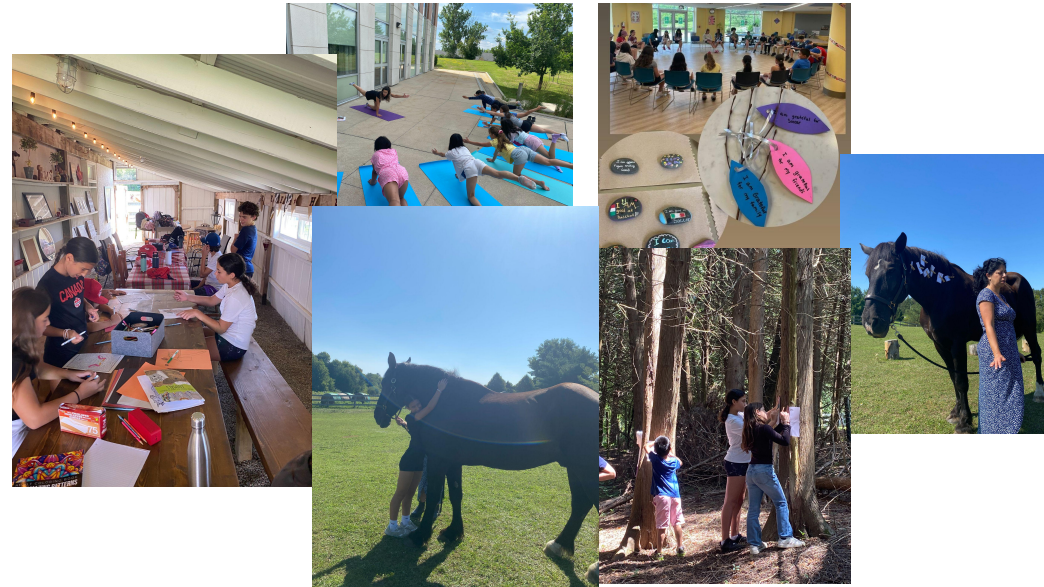
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Click to learn more about this program and how it can help you manage daily stress.

Register by June 16, 2024

CLICK HERE TO REGISTER



Common Compass focused on our newcomer youth. Week 1 was a community building, leadership camp for our high school students. They then co-facilitated week #2, a camp for younger newcomer youth.

SUMMER

Opportunities for

NEWCOMER YOUTH

 Common Compass





Common Compass, in collaboration with the York Catholic District School Board, is thrilled to launch a dynamic two-week Summer Camp Program designed to support newcomer youth. These interconnected camps focus on leadership development for teens and a fun-filled day of adventure, community-building, and social-emotional and well-being development experience for pre-teens.

July 2-5
St. Charles Garnier,
Richmond Hill

Embark on a leadership journey with our week-long training program! Gain essential skills in community building, mental health support, and resilience, and earn a \$500 honorarium.

With only 15 spots available, seize this chance to grow as a leader and mentor younger campers who'll share your experiences in the following week.

Apply now to secure your place!

REGISTER HERE



**ADDITIONAL
FEE \$20
PER PERSON**



YCDSB OT/PT and Mental Health team

Objective: Engaging students with disabilities in activities that promote physical and mental well-being.

- Focus is on physical and mental well-being
- Building self-esteem
- Dealing with anxiety -coping skills
- Body image

Target group:

- students with a physical disability that are able to direct their own care
- Grades 4-8

FIT BODY, FIT MIND SUMMER CAMP

Community Trips – Learning Activities – Fun

2-5 JULY 2024
9:00AM-3:00PM

FATHER BRESSANI CHS
250 Ansley Grove Rd.
Woodbridge, ON L4L 3W4

Transportation available if required.

GOALS
Involving students with disabilities in activities to
• enhance physical and mental health,
• build self-esteem,
• manage anxiety and body image.

COST
A \$20 admin fee /child/week is required.

ACTIVITIES
Variety of activities including
• Adapted Rock Climbing
• Arts & Craft
• Water Activities
• Fun Cooking
• Animal Visit
• Movie at Cinema

Student support ratio is 1 staff : 3 students.

ELIGIBILITY CRITERIA
YCDSB students going into grades 4-8 with physical disabilities who are able to
• direct their own care,
• follow through with instructions,
• and self-regulate.

Register at:
Fit Body, Fit Mind Summer Camp Registration

SCAN ME

JOIN US ON OUR FUN ACTIVITIES!

FIT BODY, FIT MIND SUMMER CAMP

Community Trips – Learning Activities – Fun

8-12 JULY 2024
9:00AM-3:00PM

FATHER BRESSANI CHS
250 Ansley Grove Rd.
Woodbridge, ON L4L 3W4

Transportation available if required.

GOALS
Involving students with disabilities in activities to
• enhance physical and mental health,
• build self-esteem,
• manage anxiety and body image.

COST
A \$20 admin fee /child/week is required.

ACTIVITIES
Variety of activities including
• Adaptive Sports
• Arts & Craft
• Water Activities
• Fun Cooking
• Animal Visit
• Movie at Cinema

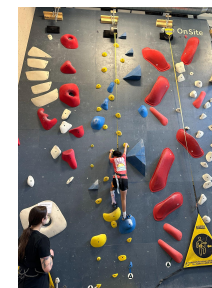
Student support ratio is 1 staff : 3 students.

ELIGIBILITY CRITERIA
YCDSB students going into grades 4-8 with physical disabilities who are able to
• direct their own care,
• follow through with instructions,
• and self-regulate.

Register at:
Fit Body, Fit Mind Summer Camp Registration

SCAN ME

JOIN US ON OUR FUN ACTIVITIES!



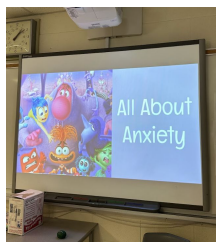
Coping tool box



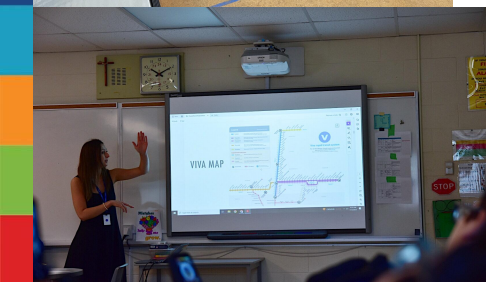
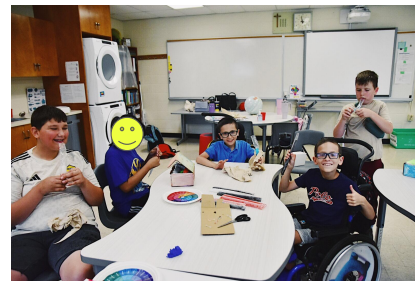
Memory beads



Homemade stress balls



Progressive muscle relaxation



thank you



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I.E.P ONLINE WORKSHOP

INDIVIDUAL EDUCATION PLAN WITH WOLFF EDUCATION SERVICES

A workshop for parents and professionals on topics to support children's learning and development!

Join Us - September 24th, 2024 at 7pm
for our Introductory Individualized Educational Plan Workshop!

This Workshop helps inform parents of their role in creating their child's Individual Education Plan:

All parents whose child is receiving an IEP must be consulted in the process to provide information they feel is relevant to their child's learning. "Principals are legally required to ensure that parents are consulted in the development of the IEP."
(The Individual Education Plan 2004)

The goal of the workshop is to teach parents how to describe their child as a learner using 21st century learning platforms and expectations. We will explain how classrooms today are rich learning environments that weave seamlessly between academic, social and emotional intelligence. Today, students must be able to demonstrate their learning in two ways. Using both the Ontario Curriculum and the Learning Skills, and they must be able to do this simultaneously.

**We will review and explain each section of the IEP individually
to demonstrate how it can assist your child to achieve their potential in school.**



WOLFF EDUCATION SERVICES

We are Educational Consultants who specialize in finding school placement options in both the private and public sectors across the GTA. We have developed a needs assessment that considers the whole child - factoring in your child's academic, social and emotional areas of strength and need to determine the best school placement possible.

Registration

Registration for this event is free although we are encouraging participants to donate \$10 which will directly support our programs. For registration information or to donate please contact our office at:

info@ldays.org or by phone (905) 884-7933 ext.1

Scan to register!



9030 Leslie Street Unit 216 Richmond Hill, ON L4B1G2

Phone: (905) 884-7933 | Fax: (905) 770 9377 | Email: info@ldays.org Website: www.ldays.org



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SOCIAL SKILLS

Fall 2024

Fall
2024

**REGISTRATION
NOW OPEN!**

Space is limited

Register

To register please visit the link below. For more information please contact Tori Bekolay

[Register Here](#)

(905) 884-7933 ext. 4
tori.bekolay@ldays.org

Pricing

\$250 for members
\$300 for non members

Subsidies available.

Social Skills Fall 2024

This program is designed for Children with a Primary Diagnosis of Learning Disabilities and/or ADHD.

With new curriculum and evidence based research supporting the program, the 6 week program covers valuable skills necessary to form healthy relationships. With experienced and professional facilitators, skills include effective communication, self advocacy, relationship building, emotional regulation, confidence and much more!

The groups run for ages 7 - 10 years old and 11 - 13 years old. Dates, locations and details are listed below! Social Skills is a highly sought after program and fills up quick, register now to secure your spot!

Richmond Hill: September 23rd - November 4th

Newmarket: October 8th - November 12th

Bradford: October 9th - November 13th



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JUMP MATH

STRUCTURED INTERVENTION PROGRAM

Virtual
Program

**REGISTRATION
NOW OPEN!**

Space is limited

Jump Math!

JUMP Math is an individualized tutoring program for students aged 8-14 who are performing a minimum of one year behind in the area of math due to a diagnosed, identified, or suspected math disability (dyscalculia), and who are showing signs of math anxiety.

Participants work one on one with a trained numeracy tutor to build foundational math skills and computational fluency. Sessions are taught using a combination of direct instruction and engaging math games and activities. Participants are also able to set goals and visualize their progress throughout the program in order to foster math confidence.

Program will run 8 weeks, twice a week.
Session dates and times are flexible.

Register

To register please visit our website. For more information please contact Alicia Carter

(905) 884-7933 ext. 6
alicia.carter@ldays.org

Pricing

\$430 for Members
\$480 for Non-members
Subsidies available



Register

For registration information
please contact

Alicia Carter
905-884-7933 ext. 6
alicia.carter@ldays.org

Pricing

4 week program cost
Members: \$100
Non-Members: \$120

Grades 3-7

A Numeracy and Literacy Support Tutor Program

The program is designed for students in grades 3-7, who need extra support catching up with basic concepts and having homework assistance during the school year.

Tutors meet once a week virtually to support your child's current learning goals. They also work one-on-one with children to help develop good study habits, numeracy and literacy skills, and to offer support with homework.

Children be in grades 3-7 and have a diagnosis of a learning disability and/or ADHD, as per an IPRC or Psycho-Educational Assessment.

How the program works

- Sessions take place virtually
- Students and tutors meet once a week for one hour
- Meetings are once week up to 4 sessions a month



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READING ROCKS

PROGRAM FOR LITERACY



Register

To register please visit our website. For more information please contact Alicia Carter

(905) 884-7933 ext. 6

alicia.carter@ldays.org

Pricing

\$430 for Members

\$480 for Non-members

Subsidies available

Reading Rocks!

Reading Rocks is an individualized virtual reading intervention program designed by Brock University's Dr. John McNamara, who specializes in Learning Disabilities. This program is designed for students who are performing a minimum of one year behind in the area of literacy due to a diagnosed or suspected reading disability.

In addition to foundational literacy skills, Reading Rocks is an intervention approach that uses motivational tactics to engage children in the reading process. These tactics are designed to actively engage children in their own learning. The motivation tactics are engaged through the use of instructional workstations that tutors design and tailor to each child's needs.

The Reading Rocks approach is designed to be delivered in a series of 1-hour instructional sessions.

Program will run 8 weeks twice a week on flexible dates and times



[\(https://celebrityhockeyclassics.com/\)](https://celebrityhockeyclassics.com/)

The York-Simcoe Celebrity Hockey Classic

Friday, November 15, 2024 – Magna
Centre Arena



Join us on Friday, November 15, 2024, for the York Simcoe Celebrity Hockey Classic and play alongside former NHL greats. This series offers hockey enthusiasts the chance to play in a tournament, as well as the opportunity to attend an exclusive VIP draft party the evening before where each team will draft an NHL alumni onto their team.

You don't need to be a superstar to participate in this once-in-a-lifetime opportunity to play with former NHL greats! This is your chance to play with friends, family, colleagues, and some of hockey's greatest players. Have fun and raise money for children and youth with physical disabilities across Ontario. Easter Seals empowers kids to BE KIDS and your support is integral to our success!

NHL alumni draft candidates and Master of Ceremonies for the evening are still to be decided, so stay tuned!

Tournament Details

Game Day: Friday, November 15, 2024

Arena: Magna Centre Arena, Newmarket, ON

VIP Draft Party

Date: Thursday, November 14, 2024

Location: Aurora Armory, 89 Mosley St, Aurora

Come meet the alumni, browse the silent auction table, put your hand up during the amazing live auction, and enjoy the excitement of the draft selection.

- Team with the most funds raised will receive first pick in the draft
- Dinner included and beverages available
- Back by popular demand is our famous NHL Celebrity Hot Stove
- Teams registered to play in the Hockey Classic will receive a team table to the event

VIP meet and Greet

Added to this already amazing night you have the opportunity to have a meet and Greet with your favorite NHL Alumni. This private event will only offered to Sponsors and members of the 1500 club. How do you became a member of the 1500 club by raising a minimum of 1500 in donations.

Registration

Each team is responsible for a registration fee of \$1,500 and a fundraising minimum of \$8,500.

There are a limited number of team spots available for this once-in-a-lifetime hockey experience, so get your team registered and start asking your friends to pledge their support!

The York-Simcoe Celebrity Hockey Classic team experience includes:

- VIP Draft Party.
- Personalized team jerseys and socks in corporate colours.
- NHL Great on your team and in your dressing room sharing their NHL experiences.
- Two or Three games of hockey.
- Lunch, snacks and water provided.

Hotel Accommodations

Coming Soon.

Tournament Schedule

Coming soon.



(<http://celebrityhockeyclassics.com/about/>)



Rules
(<http://celebrityhockeyclassics.com/captains-players>)



(<http://celebrityhockeyclassics.com/captains-players>)



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[essex-celebrity-hockey-classic/](https://celebrityhockeyclassics.com/windsor-essex/windsor-)

The Celebrity Hockey Classic Series

Play with NHL alumni in a two or three-game tournament and enjoy a V.I.P. Draft Party in support of Easter Seals kids.

REGISTER NOW

(HTTPS://SECURE.E2RM.COM/P2P/EVENT/386668/EN-CA)



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SOAR Mindful Transitions Program

Register

Contact Sara Carnovale
905-884-7933 ext. 3
sara.carnovale@ldays.org

Register for Elementary

Register for High School

Pricing

\$35 for members
\$50 for non-members
per session
Minimum 4 sessions

Customized sessions at LDAYS office or
virtual (1:1 participant to facilitator)

For Individual Students

**grade 7-8 and grade 11-12 identified with a learning disability
and/or ADHD**

The foundation of this program will help participants identified with Learning Disabilities and/or ADHD to develop life skills to succeed academically and vocationally. The participant will gain an understanding of their strengths and areas of need as well as a better understanding of their LD and/or ADHD.

Learning Objectives:

- Understanding LDs/ADHD and learning preferences (i.e. review psycho-educational assessment).
- Develop self-advocacy strategies for success (i.e. review (I.E.P.) Individual Education Plan).
- Build executive function skills (i.e. organization, time management, etc.)
- Preparation for school assessments (i.e. test, exam, assignment).
- Successful transitions into high school and/or post-secondary endeavours to ease anxiety and stress



SOAR Transitions Elementary



Register

Contact Sara Carnovale
905-884-7933 ext. 3
sara.carnovale@ldays.org

Register Online

The program is presented in class

4 Sessions
minimum 6 - maximum 8
participants per group

Pricing
\$200 per group

For Students Transitioning To High School

For students in grade 8 who have been identified with a Learning Disability and/or ADHD.

The foundation of this program will help participants identified with Learning Disabilities and/or ADHD to develop life skills to succeed academically and vocationally. The participant will gain an understanding of their strengths and areas of need as well as a better understanding of their LD and/or ADHD.

Learning Objectives:

- Understanding LDs/ADHD and learning preferences (i.e. review psycho-educational assessment).
- Develop self-advocacy strategies for success (i.e. review (I.E.P.) Individual Education Plan).
- Build executive function skills (i.e. organization, time management, etc.)
- Preparation for school assessments (i.e. test, exam, assignment).
- Successful transitions into high school easing anxiety and stress.



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SOAR Secondary Program In Class

Register

Contact Sara Carnovale
905-884-7933 ext. 3
sara.carnovale@ldays.org

Register Online

The program is presented in class

4 - 6 participants
4 Sessions

Pricing

\$200 per group

For High School Students

who have been identified with a Learning Disability and/or ADHD and are transitioning into post-secondary and/or the workplace.

The foundation of this program is built on the development of self advocacy skills, such skills that will benefit the participant both academically and vocationally. Participants will gain an understanding of their strengths and areas of difficulty, as well as an understanding of their LD and/or ADHD. Information will also be given on how to transition from post-secondary and/or the workplace, along with assistance for making academic and career choices with a greater potential for success.

Learning Objectives:

- Learning styles and understanding areas of LD and/or ADHD
- Strategies for organizational and time management skills
- Building study skills and exam preparation
- Self-advocacy and social skills
- Transitioning into the workplace, college, or university
- Pre-employment and job skills

Autism Ontario Updates

September 2024

Please Provide to your SEAC

School Collection

Back to school is here! To help you and your family, we have compiled a list of resources to help make the school year successful. Stay tuned, as we will be updating this page all September long.

This collection of resources aims to support caregivers in transitioning their child back to school by building routines for success, supporting positive communication with their child's school team and providing information on Special Education. See below for information and strategies for parents and caregivers of children at all stages in their school journey.

<https://www.autismontario.com/news/school-collection>

- **Video: Tips for Collaborating with the School**

As a parent of an autistic student, are you seeking effective strategies to enhance your collaboration with the school team? If so, this video is for you! Learn four essential tips to help you improve your communication and collaboration with your school. Whether you're a parent, guardian, or student, these practical strategies will empower you to build stronger relationships and work more effectively with your school community.

<https://youtu.be/zKBvnApFqtE>

- **Workbook: Ready Set Learn! Pathways to School Readiness**

Getting ready for school or working on school-readiness skills can feel overwhelming and stressful. There are different areas of development and skills that increase your child's likelihood of success at school. This workbook outlines play-based activities to support these skills at home.

<https://files.elfsightcdn.com/eafe4a4d-3436-495d-b748-5bdce62d911d/3604ea98-3c95-43fb-a794-130f1450d64f/Ready-Set-Learn-Playful-Pathways-to-School-Readiness.pdf>

Webinar: Aligning Communication IEP Goals for Academic Success

Do you have questions about setting meaningful goals to increase your non-speaking child's participation in school? If your child is non-speaking, this webinar will talk about how to use the IEP (Individual Education Plan) to increase your child's participation at school. *This webinar will be available on-demand after the presentation date.*

Date: Thursday, September 26th, 2024

Time: 12:00 pm to 1:00 pm

Register: <https://bit.ly/3M6LxQh>

Autism Ontario Newsletters

Sign up to stay updated: <https://www.autismontario.com/newsletter>

Autisme Ontario

Septembre 2024



Collection de ressources scolaires

C'est la saison de la rentrée scolaire, et pour vous faciliter les choses, à vous et à votre famille, nous avons dressé une liste de ressources qui vous placeront sur le chemin de la réussite scolaire. Demeurez à l'écoute, puisque cette page sera mise à jour tout au long du mois de septembre.

Cette collection de ressources destinée aux aidant.e.s a pour but de faciliter la transition scolaire en établissant des routines de réussite, en favorisant une communication positive avec l'équipe-école de l'enfant et en fournissant de l'information sur l'éducation spécialisée. Vous trouverez ci-dessous de l'information et des stratégies dont pourront s'inspirer les parents et les aidant.e.s à toutes les étapes du cheminement scolaire de leur enfant.

<https://www.autismontario.com/fr/nouvelles/le-retour-lecole-aidez-votre-enfant-se-preparer-pour-la-rentree-scolaire>

Ateliers/Workshops

- Le club sans sommeil - Un atelier interactif sur le sommeil – le 11 septembre de 19h00-20h00. <https://www.autismontario.com/fr/civicrm/event/info?id=9742>
- Séance de paperasserie » - Aider les aidant.e.s à remplir les demandes liées au Programme des services particuliers à domicile (SPD), au Crédit d'impôt pour personnes handicapées (CIPH) et à la Subvention des Timbres de Pâques – le 26 septembre de midi -13h00. <https://www.autismontario.com/fr/civicrm/event/info?id=9769>

Webinaires/Webinars

- Webinaire - en direct - Autisme Ontario présente : Exploration de l'autisme – le 23 septembre de 19h00-20h00. <https://www.autismontario.com/fr/civicrm/event/info?id=9766>

- Webinaire - en directe-: Planification des services d'ACA et d'orthophonie pour l'adolescence et l'âge adulte – le 25 septembre de 19h00-20h00.
<https://www.autismontario.com/fr/civicrm/event/info?id=9994>

Octobre 2024

Ateliers/Workshops

- Faire face à un nouveau diagnostic - Atelier pour les parents d'enfants autistes de moins de 5 ans - le 7 octobre de midi-13h00.
<https://www.autismontario.com/fr/civicrm/event/info?id=10082>
- Séance de paperasserie » - Aider les aidant.e.s à remplir une demande liée au Programme d'aide à l'égard d'enfants qui ont un handicap grave (AEHG) – le 15 octobre de 19h00-20h00. <https://www.autismontario.com/fr/civicrm/event/info?id=10067>
- Comment soumettre vos dépenses POSA – le 15 octobre de 19h00-20h00.
<https://www.autismontario.com/fr/civicrm/event/info?id=10071>

Webinaires/Webinars

- Webinaire - en direct - Autisme Ontario présente : Exploration de l'autisme – le 22 octobre de midi -13h00. <https://www.autismontario.com/fr/civicrm/event/info?id=10039>

Groupes de soutiens animés/ Support groups facilitated

- Parents spectr-aculaires – le 3 octobre de 19h00-21h00.
<https://www.autismontario.com/fr/civicrm/event/info?id=10065>
- Cheminement vers l'âge adulte – le 28 octobre de 18h30-20h30.
<https://www.autismontario.com/fr/civicrm/event/info?id=10072>



[\(https://eastersealsdancing.org/\)](https://eastersealsdancing.org/).

Aurora / Newmarket

Thursday, October 10, 2024, at Royal
Venetian Mansion

Doors open at 5:30 p.m.

We invite you to join us for the Annual Dancing with Easter Seals Stars
Aurora/Newmarket. This extraordinary evening will begin with a reception featuring
fabulous hors d'oeuvres. Guests will then be treated to an incredible dinner, followed

by our dance competition. It will be a memorable evening of glitz, glam and
entertainment for everyone to enjoy!

The Easter Seals “Stars” are local business people who have been paired with professional dancers from Artistica Ballroom Dance Studio. Using your votes – both online and at the event – you can help your favourite duo reach the finale where they will perform one last time, to be crowned “Favourite Dance Couple”. True to the element of competition, celebrity judges will determine who will be the winners of the evening.

Tickets

Single dinner tickets: **\$160** | Table of 8: **\$1,250**

PURCHASE TICKETS ([HTTPS://SECURE.E2RM.COM/REGISTRANT/STARTUP.ASPX?EVENTID=388897](https://secure.e2rm.com/registrant/startup.aspx?EVENTID=388897))

For more information, contact [Andrea Peterson](mailto:Andrea.Peterson@eastersealsdancing.org)
(<https://eastersealsdancing.org/contact/>).

Evening Schedule

Time	Item
------	------

5:30 p.m.	Cocktail Hour
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6:30 p.m.	Dinner
-----------	--------

7 p.m.	Dance Competition Begins
--------	--------------------------

10 p.m.	Dance Floor Opens to Guests
---------	-----------------------------

Aurora/Newmarket Dancing with Easter Seals Stars Sponsors



[\(https://artisticaballroomdance.com/\)](https://artisticaballroomdance.com/)



[\(http://royalvenetian.ca/\)](http://royalvenetian.ca/)

About Dancing with Easter

About Easter Seals Ontario



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Helping Kids with
Physical Disabilities
Succeed

≡ MENU

Drop Zone Toronto 2024



Have you ever wanted to be a superhero? This is your chance! Easter Seals Drop Zone Toronto presented by Allied Properties REIT, is a unique and exhilarating fundraising event that encourages ordinary individuals to become superheroes for a day.

Brave individuals will challenge themselves, and change lives by harnessing up, and rappelling down a building in downtown Toronto to raise funds for kids with physical disabilities on **Wednesday, October 2, 2024**.

Participants must pay a fee of \$50 which will go towards their fundraising minimum. Drop Zone Toronto is happy to offer an early bird fundraising minimum of \$850 for first-time rappellers and \$750 for returning rappellers, who register before June 30, 2024. The fundraising minimum for rappellers who register after June 30, 2024, will be \$1,000. The rappel is facilitated by TACTEN, a company whose staff are highly trained and fully certified in rappelling and rope access. Every possible measure is taken to ensure the safety of our rappellers as they challenge themselves and change the lives of children and youth with physical disabilities. Training will be provided before the event, including refresher training on the day of the event.

REGISTER TODAY AT [THEDROPZONE.CA](https://thedropzone.ca)

For more information, please contact Kendall Wilson at kwilson@easterseals.org or 416.421.8778 ext. 370.

Filed Under: [Events](#)

Camps and Services

[Information about Camp](#) | [Information about Services](#)

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YCDSB SEAC Meeting Dates

2024-2025

September 16, 2024

October 21, 2024

November 11, 2024

December 16, 2024

January 13, 2025

February 10, 2025

March 3, 2025

April 7, 2025

May 5, 2025

June 9, 2025

Meeting date changes made in red



Learning Together in Christ
Engaging, Enabling, Empowering