

# YORK CATHOLIC DISTRICT SCHOOL BOARD

*Guided by Gospel Values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.*

## AGENDA

### SPECIAL EDUCATION ADVISORY COMMITTEE

November 14<sup>th</sup>, 2023

#### Hybrid Meeting

CEC: 320 Bloomington Rd W Aurora Ontario  
Board Room

7:00 to 9:00 p.m.

#### Questions?

Please complete this [form](https://forms.gle/o7CuzGWgg82DL6SE7) to submit any questions

Link:

<https://forms.gle/o7CuzGWgg82DL6SE7>

#### Live Stream Link:

<http://bit.ly/YCDSB-TV>

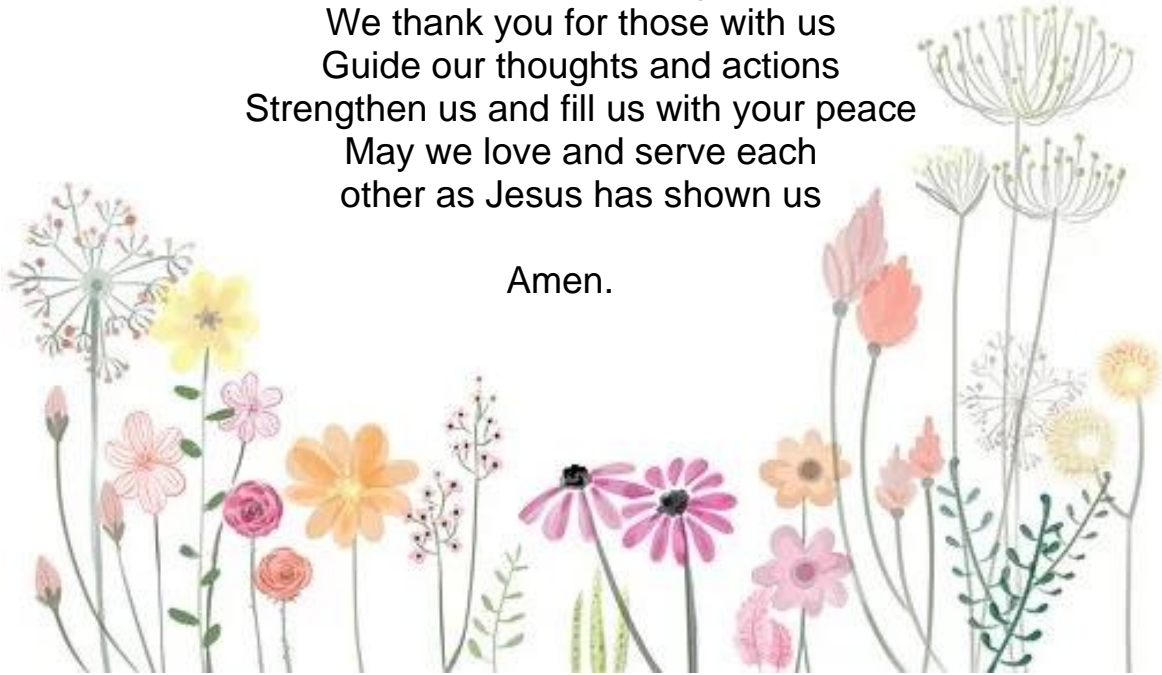
#### LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge those who have walked on it, those who walk on it now, and future generations who have yet to walk on it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

	Time	Item	Resource
1.0	7:00	Call to Order	D. Candido
2.0	7:02	Prayer Land Acknowledgement	D. Candido
2.1	7:05	Election of Chair and Co-Chair ( <i>Superintendent of Education: Exceptional Learners to preside</i> )	D. Candido
	7:25	Approval of Terms of Reference	Chair
3.0	7:26	3.1 Roll Call 3.2 Approval of New Materials	Chair
4.0	7:28	Moment of Inspiration Student Success Story	P. Woolcott
5.0	7:38	Approval of Agenda of November 14, 2023	Chair
6.0	7:39	Approval of Minutes of October 16 2023	Chair
7.0	7:40	SEAC Report to Board Report 2023:09 – October 2023	Chair
8.0	7:41	Information Items 8.1 Board Meeting Date: November 20, 2023 8.2 Student Services Inservices: September – November 2023 8.3 SEAC Christmas meeting at Eagle's Nest, RSVP required 8.4 Update SEAC Resources	Chair Chair Chair D. Candido
9.0	7:43	Correspondence	Chair
10.0	7:44	Presentations/Discussions 10.1 Hearing Inservice 10.2 ILIT Presentation 10.3 Student Services Updates	L. Marchetti ILIT Teachers D. Candido
11.0	8:44	Business Arising	Chair
12.0	8:45	Action Items	Chair
13.0	8:45	Association News	SEAC Representatives
14.0	8:55	Items for Future Agenda Brew Crew (January) Student Services RIAT Update	Chair
15.0	8:58	Next Meeting: December 11, 2023 (at Eagles Nest)	Chair
16.0	9:00	Adjournment	Chair

Loving God,  
We gather here today under your care and protection  
Thank you for your loving kindness  
We thank you for those with us  
Guide our thoughts and actions  
Strengthen us and fill us with your peace  
May we love and serve each  
other as Jesus has shown us

Amen.



# Land Acknowledgement

We are gathered on the ancestral lands and waters of all Indigenous Peoples,

who have left their footprints on Mother Earth before us .

We respectfully acknowledge those who have walked on it , those who walk

on it now , and future generations who have yet to walk upon it .

We pray to the Creator for strength and wisdom that all may continue to serve

as stewards of the Earth .

Land Acknowledgement by YCDSB's First Nations, Métis and Inuit Steering Committee adapted with PCS by Alana Miraglia and Elaine Marshal in collaboration with SLP Department

# **YORK CATHOLIC DISTRICT SCHOOL BOARD**

## **SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) (STATUTORY COMMITTEE OF THE BOARD)**

### **TERMS OF REFERENCE**

**November 14, 2023**

The SEAC Committee will support the York Catholic District School Board's Mission, Vision, Core Values and Strategic Commitments and good Governance as outlined within these terms of reference.

#### **1. Purpose/Mandate:**

- 1.1 To make recommendations to the Board in respect of any matter affecting the establishment, development and delivery of special education programs and services for exceptional pupils of the Board;
- 1.2 To participate and advise the Board in its annual review of its special education plan and make recommendations as necessary;
- 1.3 To participate and advise the Board in its annual budget process as it relates to special education; and make recommendations as necessary;
- 1.4 To review the financial statements of the Board as they relate to special education.

#### **2. Expected Outcome of the Committee's Work:**

- 2.1 Provide minutes to members of the meeting outlining SEAC motions, action items and Board responses;
- 2.2 Provide committee reports to the Board monthly

#### **3. Committee Membership:**

- 3.1 The SEAC Committee will be comprised of the following:
  - a) One representative from each of the local associations, not to exceed twelve, that operates locally within the area of jurisdiction of the Board, as nominated by the local association and appointed by the Board, who must be:
    - a Canadian citizen;
    - of full age of eighteen years;
    - a resident within the area of jurisdiction of the Board;
    - a separate school elector; and
    - not employed by the Board in which the member resides.
  - b) One alternate for each representative appointed under clause (a), as nominated by the local association and appointed by the Board;
  - c) Trustees are appointed by the Board (2 regular members, 1 alternate) and the Board may appoint one or more additional members who are neither representative of a local association nor members of the Board or another committee of the Board.

#### **4. Resource Personnel:**

- 4.1 Superintendent of Education: Exceptional Learners
- 4.2 Coordinator, Special Programs (Elementary)
- 4.3 Coordinator, Special Programs (Secondary)
- 4.4 Coordinator, ASD
- 4.5 Administrative Officer, Student Services

#### **5. Association Representatives:**

- 5.1 Superintendent of Education: School Leadership
- 5.2 Elementary Principal's Association
- 5.3 Secondary Principal's Association
- 5.4 CUPE Local 2331
- 5.5 OECTA

#### **6. Trustee Membership:**

- 6.1 **Two regular trustee members**
  - A. Grella
  - J. Wigston
- 6.2 One alternate trustee member
  - M. Barbieri

#### **7. Meeting Schedule and Time:**

- 7.1 The SEAC Committee will meet at least 10 times / year in each school year (generally monthly from September to June).
- 7.2 Dates and times of SEAC meetings are publicized by the school Board on the Board website
- 7.3 The SEAC meetings are conducted under the same procedures as the Board, which appoints them. All members should have access to and become familiar with the Board's by-laws and rule of procedure for Board committees.
- 7.4 A majority of the members of the SEAC is a quorum (50% plus 1)

#### **8. SEAC Rules and Regulations**

- 8.1 See SEAC Handbook

# YORK CATHOLIC DISTRICT SCHOOL BOARD

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## MINUTES of the SPECIAL EDUCATION ADVISORY COMMITTEE

A regular meeting was held in a hybrid format in person at CEC, 320 Bloomington Rd. W and virtually over Google Meet on **October 16, 2023** at **7:00 p.m.**

### PRESENT:

Committee Members:	N. Byrne*, A. Connolly*, A. Grella, S. Gatti*, N. Lai*, N. Welch, J. Wigston, M. Xue, Y. Zhou*
Association Representatives:	L. Campeotto*, M. Marcello*, C. Sandig*
Administration:	A. Cabraja*, D. Candido, L. Lausic*, E. Strano*
Regrets:	J. Gamboa, D. Legris, J. Man
Recording:	C. Mong*
Guests:	A. Goncalves, <i>Student Champion, LDAYS</i> M. Iafrate*, <i>Vice-Chair of the Board, YCDSB</i> C. McNeil, <i>CFO and Treasure of the Board, YCDSB</i> M. Prinzo*, <i>Mental Health, YCDSB</i> F. Puma, <i>Parent of YCDSB</i> A. Saggese*, <i>Trustee, YCDSB</i> K. Scanlon, <i>Manager of Budget Services, YCDSB</i>

\*Denotes virtual attendance

### CALL TO ORDER / ATTENDANCE

#### 1.0 Prayer and Land Acknowledgement

#### 2.0 Approval of New Material

Nil – No New Material

#### 2.1 Roll Call

#### 3.0 Moment of Inspiration

*MH Student Ambassador Video: This video was created by and featured Mental Health Student Ambassadors across YCDSB. The video shared Mental Health Services available to all YCDSB Students.*

#### 5.0 Approval of Agenda October 17, 2023

**Motion**– Agenda approved (Byrne / Xue)

#### 6.0 Approval of the Minutes September 18, 2023

**Motion** - Minutes approved (Connolly / Byrne)

#### 7.0 SEAC Report to Board

Report 2023:08 – September 2023

#### 8.0 Information Items

##### 8.1 Board Meeting Date

Items 7.0-8.1 Received on Block – (Lai / Xue)

#### 9.0 Correspondence

**10.0 Presentations / Discussions**

10.1 LDAYS Presentation

- Student Champion Angelica shared her experiences in school since the diagnosis of her LD. She learned to navigate the transition from Highschool to Post Secondary and with the support and guidance of her family, she found success. Today she stands proud of all her accomplishments.

10.2 Budget Presentation

- The presentation highlights the Budget Process, GSN Special Education Grants, Budget Pressures, and Special Educational Financials. Slides attached to meeting package.

10.3 Student Services Department updates

- Superintendent Candido presented a recap of programs and services delivered by the Student Services department over the last month.

**11.0 Business Arising**

Nil

**12.0 Action Items**

Nil

**13.0 Association Reports**

Community Living: [E connector](#)

**14.0 Items for Future Agendas**

- RIAT Audit Report – Student Services (November)
- Hearing Inservice (November)

**15.0 Next Meeting: Monday November 13, 2023 @ 7:00 p.m. in a hybrid format over Google Meet and at CEC Board office, 320 Bloomington Rd W Aurora ON.**

**16.0 Motion to adjourn at 8:25 p.m.**

Meeting adjourned (Grella / Xue)

**YORK CATHOLIC DISTRICT SCHOOL BOARD**  
**SPECIAL EDUCATION ADVISORY COMMITTEE**  
**REPORT NO. 2023: 09**

**To: Regular Board Meeting**

**October 30, 2023**

A meeting of the Special Education Advisory Committee was held on **October 16, 2023** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

**PRESENT:**

Committee Members:	N. Byrne*, A. Connolly*, A. Grella, S. Gatti*, N. Lai*, N. Welch, J. Wigston, M. Xue, Y. Zhou*
Association Representatives:	L. Campeotto*, M. Marcello*, C. Sandig*
Administration:	A. Cabraja*, D. Candido, L. Lausic*, E. Strano*
Regrets:	J. Gamboa, D. Legris, J. Man
Recording	C. Mong*
Guests:	A. Goncalves, <i>Student Champion, LDAYS</i> M. Iafrate*, <i>Vice-Chair of the Board, YCDSB</i> C. McNeil, <i>CFO and Treasure of the Board, YCDSB</i> M. Prinzo*, <i>Mental Health, YCDSB</i> F. Puma, <i>Parent of YCDSB</i> A. Saggese*, <i>Trustee, YCDSB</i> K. Scanlon, <i>Manager of Budget Services, YCDSB</i>

*\*Denotes Virtual attendance*

- 1. ACTION ITEM(S): NIL**
- 2. CORRESPONDENCE: NIL**
- 3. PRESENTATIONS/DISCUSSIONS/INFORMATION:**
  - LDAYS Presentation
  - Budget Presentation
  - Student Services Department updates
- 4. ASSOCIATION REPORTS: NIL**
- 5. ITEMS FOR FUTURE AGENDA:**
  - RIAT Audit Report (Student Services)
  - Hearing Awareness Inservice
- 6. NEXT MEETING: November 16, 2023**

J. WIGSTON, CHAIR, SEAC



## *Student Services: Summary of Inservices for SEAC*

### *September 2023*

		<i>Presented By:</i>	<i>Audience:</i>
<b>06-Sep-23</b>	<b>ILIT Teachers New to the Role</b>	Melinda	ILIT principals/teachers
<b>07-Sep-23</b>	<b>Special Education Teachers NEW to the Role</b>	Erica, Jen, Lindsey	New SpecEd teachers
<b>12-Sep-23</b>	<b>SpecEd Teachers &amp; Principals new to role: IEP</b>	consultants	New SpecEd teachers
<b>13-Sep-23</b>	<b>Pace Teachers new to role</b>	Melinda	New PACE teachers
<b>15-Sep-23</b>	<b>Inservice for all ILIT teachers</b>	Melinda	ILIT teachers
<b>20-Sep-23</b>	<b>APT Program Delivery Planning</b>		APT teachers
<b>26-Sep-23</b>	<b>Training for Remediation Plus Reading</b>	consultants	Principals/VP/SpecEd teachers/elementary
<b>28-Sep-23</b>	<b>Star Program Introduction for SpecEd Teachers</b>	Nicole/Letizia	Principals/SpecEd teachers/elementary

## *Student Services: Summary of Inservices for SEAC*

### **October 2023**

		<i>Presented By:</i>	<i>Audience:</i>
<b>12-Oct-23</b>	<b>Hearing Awareness Inservice</b>	Laura	Teachers of the deaf & hard of hearing
<b>12-Oct-23</b>	<b>Star Program parts 2 &amp; 3</b>	Letizia/Nicole	SpecEd teachers
<b>19-Oct-23</b>	<b>Structured Work Systems (TEACCH)</b>	Letizia/Nicole	SpecEd teachers
<b>25-Oct-23</b>	<b>Teachers New to SpecEd - Assessment Inservice</b>	consultants	SpecEd teachers

# *Student Services: Summary of Inservices for SEAC*

**November 2023**

**15-Nov-23**

**Widgit Online Inservice for SpecEd Teachers**

*Presented By:*

Lindsey

*Audience:*

SpecEd teachers new to role/elementary/secondary

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please join us for  
the YCDSB SEAC


# CHRISTMAS Dinner

On December 11th, 2023 at 6PM

EAGLES NEST GOLF CLUB  
10,000 DUFFERIN ST. MAPLE ON

Meeting begins at 6:00PM.  
Dinner to Follow.

RSVP by November 30, 2023 to:  
CINDY.MONG@YCDSB.CA





# Literacy @ Home: Parent Resources

Supporting Students who are Accessing Literacy Intervention

through the Remediation Plus Reading Program

**Welcome to the 'Supporting Remediation Plus at Home' website!**

This site is dedicated to parents and guardians who would like to support their children's literacy journey, and have an interest in furthering their knowledge of literacy intervention based on Science of Reading (SOR) research. More information can be found about our reading intervention program, [Remediation Plus](#)



**[Site Access](#)**



# Hearing Awareness Inservice

## October 12, 2023

**Presented by:**  
**Hearing Services**  
**Laura Marchetti: Special Education Consultant-Hearing**  
**Susan Russell: Consulting Educational Audiologist**  
**&**  
**YCDSB Teachers of the deaf and hard of hearing**



The Hearing Awareness Inservice was offered to classroom teachers working with deaf and hard of hearing students as well as Special Education teachers who assist in supporting students with hearing loss.





# The Hearing Awareness Inservice Learning Objectives:

- Understanding hearing loss and its implications in the classroom
- Providing teachers with experiential learning opportunities i.e. hearing loss simulation
- Providing and discussing appropriate and helpful teaching strategies
- Hands on learning opportunities with classroom amplification



Our Consulting Educational Audiologist, Susan Russell, began the inservice. She provided teachers with an overview of the ear and how sound travels to the brain. She then explained hearing loss and provided an overview of the audiogram.







# Experiential Learning Opportunity



We debriefed after this activity and teachers shared their feelings:

- frustrated
- confused
- tired
- defeated
- angry







Teachers were provided with teaching strategies to support the deaf and hard of hearing student(s) in their class.



The importance of consistent and appropriate use of classroom amplification equipment was discussed and modelled. Teachers also had the opportunity to meet with their student's teacher of the deaf and hard of hearing to troubleshoot classroom amplification.





## Teacher Feedback

"This was an excellent presentation today. Thank you for your support and guidance."

"Everything was excellent and very relevant to the classroom setting in terms of instruction and accommodations for this student. Different activities (spelling test, Snow White reading) were very effective learning opportunities for us teachers. Well done!"

"Thank you ... you're presentation was quite informative 👍👍"





**Idays** • Learning Disabilities  
Association of York-Simcoe

*The right to learn, the power to achieve*

## Join Us for a Virtual Workshop - A Parent's Guide to Individual Education Plans (I.E.P)!

This workshop will contain relevant information and tips concerning everything parents should know about the creation and development of their child's I.E.P.



**October 19, 2023**



**7:00pm-8:00pm**



**Virtual**



**Donations are welcome**

**The goal of this workshop is to inform...**

- Parents of what an I.E.P is and how they are used
- How to connect with their child's teacher about their needs and accommodations
- What their rights and responsibilities are, and more!

Scan the QR Code to register, or register through our website by following this link! : [www.LDAYS.org\\_](http://www.LDAYS.org_)



**Presented by Sam Harrison**



**Sam is a certified teacher in 3 provinces including Ontario. She earned her Bachelor of Education in 2011 and received a Master of Educational Psychology in 2014.**

**While living in New Brunswick, Sam was accepted onto the Premier's Council on Disabilities to advocate for accessibility throughout the province. She is also fluent in Canadian/American Sign Language and spent time as a teacher of the D/deaf and hard of hearing.**

**Sam continues to support and provide educational presentations and is an alternate to the SEAC committee with the YRDSB.**



## Programs - Fall/Winter 2023

### Social Skills and Girls Connect

In a safe, encouraging and positive environment, learning **social skills** has never been so much fun! Skills learned include introducing oneself, ways to make friends, responding to teasing, being a good winner and loser, dealing with emotions, problem solving, relaxations, and self-esteem.

**Locations and Dates:** (Dates are subject to change)

**Newmarket:** November 6th - December 11th

**Richmond Hill:** November 8th - December 13th

**Barrie:** November 7th - December 12th

**Fees: Register before October 20th, 2023 and save \$30!**

- Members: \$250
- Non members: \$300
- Subsidies are Available

**Girls Connect** is a program designed specifically for girls with a primary diagnosis of ADHD and/or LD. We focus on self advocacy, self-esteem, ways to cope with stress, problem solving, learning about your IEP and more!

**Locations and Dates:** (Dates are subject to change)

**Newmarket:** November 6th - December 11th

**Richmond Hill:** November 8th - December 13th

**Barrie:** November 7th - December 12th

**\*Please note there will not be any make up dates.**

**Fees: Register before October 20th, 2023 and save \$30!**

- Members: \$150
- Non-Members: \$200

**For more information please contact Jeremy Jor at [jeremy.jor@ldays.org](mailto:jeremy.jor@ldays.org) or 905-884-7933 extension 3.**

### Level Up Tutoring Program

A Numeracy and Literacy Homework Tutor Program

The program works by using volunteer tutors from different diverse and educational backgrounds who will work one-on-one with children on:

- Supporting students with homework help
- Recognizing comfortable learning styles, learning strengths, and study habits which assist children in better learning
- Assisting children with numeracy and literacy skills which need further development
- Helping them experience the joy of learning and increase self-esteem

**For more information please contact Tori Bekolay, at [tori.bekolay@ldays.org](mailto:tori.bekolay@ldays.org) or 905-884-7933 extension 4.**

## Reading Rocks and Jump Math

**Reading Rocks** is an individualized reading intervention program designed by Brock University's Dr. John McNamara, who specializes in Learning Disabilities. This program is designed for students who are performing a minimum of one year behind in the area of literacy due to a diagnosed learning disability.

**Dates: Program will run 8 weeks Mondays and Wednesdays 4:30-5:30PM or 6:30-7:30PM**

- October 30th,
- November 1st, 6th, 8th, 13th, 15th, 20th, 22nd, 27th, 29th
- December 4th, 6th, 11th, 13th, 18th, 20th

**Fees:**

- Members: \$430
- Non-Members: \$480

**JUMP Math** is a virtual program for students aged 8-14 who are performing a minimum of one year behind in the area of math due to a diagnosed, identified, or suspected math disability (dyscalculia). Participants work in small groups of four (4) with a trained numeracy tutor to build foundational math skills and computational fluency. JUMP Math is a core classroom math program developed by Dr. John Mighton, OC.

**Dates: Program will run 8 weeks Tuesdays and Thursdays 4:30-5:30PM or 6:30-7:30PM**

- October 26th
- November 2nd, 7th, 9th, 14th, 16th, 21st, 23rd, 28th, 30th
- December 5th, 7th, 12th, 14th, 19th, 21st.

**Fees:**

- Members: \$200
- Non-Members: \$250

**For more information please contact Tori Bekolay, at [tori.bekolay@ldays.org](mailto:tori.bekolay@ldays.org) or 905-884-7933 extension 4.**

## Transition Programs - SoAR

The SoAR Transition programs are designed to support participants in Grade 7-8 and Grade 11-12 identified with Learning Disabilities and/or ADHD through graduation and beyond. The program supports students in developing life skills to be successful both academically and vocationally with tips and strategies for organization, time-management, self advocacy, and much more!

**Location:**

**Group Setting** - In School or at our LDAYS Richmond Hill office (upon availability)

**One on One Setting** - In-person at our LDAYS Richmond Hill office or Virtual

**Fees:**

**Group Setting** : Varies on service, inquire within

**One on One setting** : Non LDAYS members - \$50 per session / LDAYS Members - \$35 per session

**For more information, please contact Rachel Liscio, at [rachel.liscio@ldays.org](mailto:rachel.liscio@ldays.org) or 905-884-7933 extension 6.**

## Parents Support Group

**The Parents Support Group** is a group for parents of a child with ADHD or a learning disability. Fall/Winter dates: November 9th, December 14th. Our Parent Group is currently held via zoom. 7:30pm-9:00pm.

**For more information please contact Erica Pereira, at [erica.pereira@ldays.org](mailto:erica.pereira@ldays.org) or 905-884-7933 ext. 5**