



QUESTIONS & ANSWERS

EARLY FACILITATION PARENT INFORMATION SESSION, JANUARY 25, 2024

**The following questions were submitted to the presenters via Google Form.
The answers below have been provided by the Elementary Special Education Team.**

1. I understand that in order to attend any school from the York Catholic school board, one of the parents or the child needs to be baptized. How long is that process? Could you please direct me on how and where to start? Thanks

The parent/guardian must provide the following documents for each child to be considered for admission:

- A Baptismal certificate from a Roman Catholic Church or a Catholic Church in Communion with the Holy See of Rome (child or parent)
- Proof of Age
- Proof of Status in Canada
- Proof of Residency (2 documents)
- Proof of English Separate School Support, ie. property tax bill or MPAC Property Assessment Notice or completed and signed school support forms(s) included in the registration package

Registrations that do not meet the standard admission criteria may be admitted under certain exemptions with prior approval. Please contact the [Admissions Office](#) for further information.

2. Can my child receive Speech/Language Therapy at school in September?

The YCDSB Speech and Language Services team provides assessment services to students and programming support to educators but does not offer therapy to individual students. Students who present with difficulties involving their speech production (i.e., speech sound errors, stuttering and/or voice disorders) and who meet referral criteria for the School Based Rehabilitation Service (SBRS) offered in YCDSB schools by the Children's Treatment Network, may participate in short term speech therapy in school.

3. If you have already registered your child for Kindergarten, do you still have the opportunity to submit additional S7 forms for consent to share information from private providers (SLP, ABA)? How would I submit the second SE7?

If parents would like to provide any additional reports to the school or if they would like the school to liaise with a private provider, additional S7s will be required. The school can provide the forms and, once complete, they should be returned to the school Principal.

4. Is there an approximate time frame as to when families will be contacted if their child is eligible for the ASD classroom?

In an effort to be more responsive to the unique needs and growing numbers of students with Autism that are entering YCDSB schools for the first time, we will be introducing the new role of Itinerant ASD Teacher. The Itinerant ASD Teacher will provide an additional layer of support and will work in collaboration with the Classroom and Special Education Teachers. As a result we will no longer be offering ASD/Kindergarten classes.

5. Do you have community classrooms that are ongoing for children with Autism and children who do not have Autism?

As per the [YCDSB Special Education Plan](#), YCDSB special class placements include the Kindergarten ASD Classes (2024/25 school year **only for 2nd year students**), an intermediate Transition and Diagnostic (TD) Class and our grade 5-12 Program for Academic and Creative Extension (PACE). All other Special Education Programs are provided within the home school on a withdrawal basis according to student needs and with planned integration into the regular classroom.

6. How do you assign Educational Assistant support to students?

As per Board Policy 402, Educational Assistants may provide additional support to students with moderate to high needs in order to develop independence in:

- **skills of daily living**
- **safety/self-regulation**
- **communication skills**

We use a shared model of support where an individual school is assigned a total number of EAs according to the needs within the school. Principals schedule according to a variety of school specific factors while also prioritizing the needs within the school. Individual needs supported by an Educational Assistant are reflected in the Accommodations & Goals on an Individual Education Plan (IEP).

7. How do I know if my child qualifies for York Region Early Interventions Services?

Early Intervention Services provides four different programs with different eligibility criteria. Please visit www.york.ca/specialneeds, scroll to Programs and Eligibility, and click each of the four headings to find out if your child is eligible. For more information, parents may call the [KIDS Line](#) at 1-888-703-KIDS (5437).