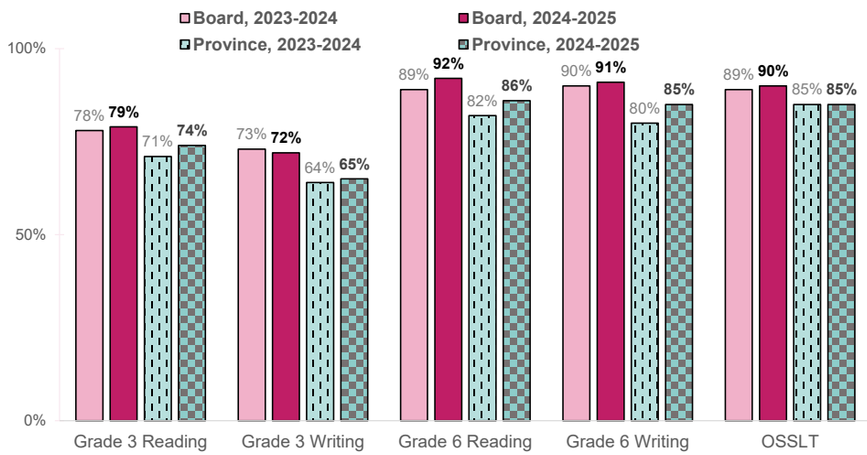
Student Achievement Plan: York CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

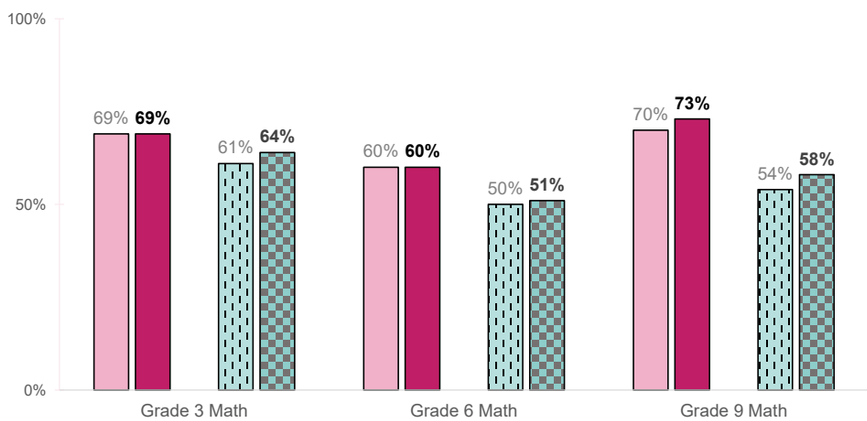
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



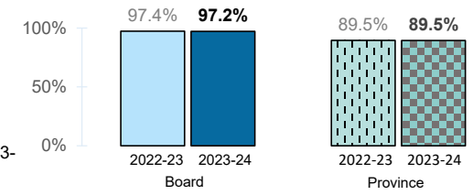
2024-2025 Academic Year

Preparation of Students for Future Success

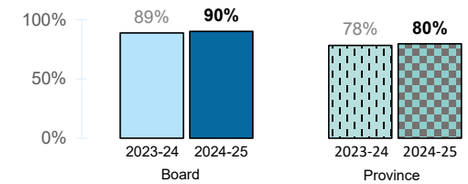
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

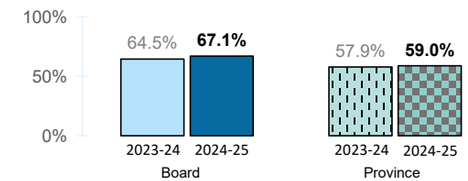
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



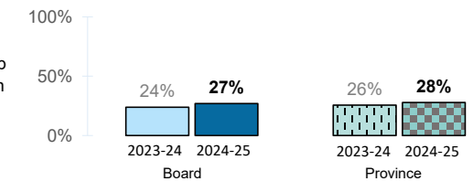
Measure: % of students who earn 16 or more credits by the end of Grade 10



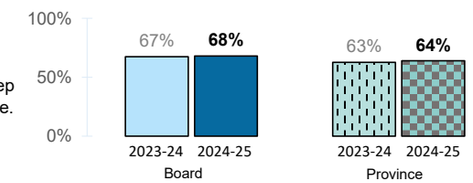
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

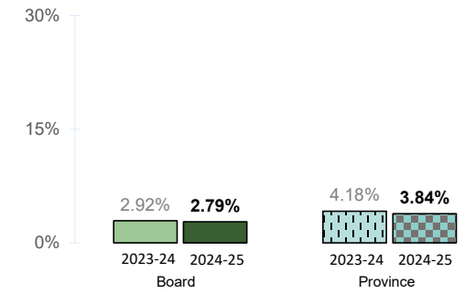


2024-2025 Academic Year

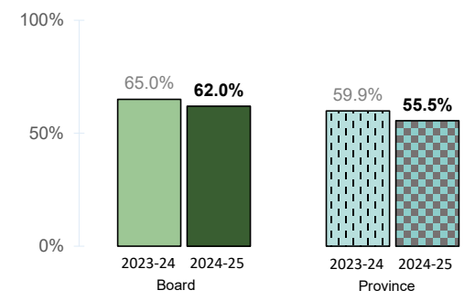
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

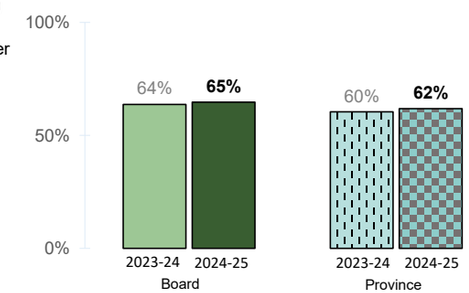


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: York CDSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	79%	74%
Grade 3 EQAO Writing	72%	65%
Grade 6 EQAO Reading	92%	86%
Grade 6 EQAO Writing	91%	85%
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	90%	85%

Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	69%	64%
Grade 6 EQAO Math	60%	51%
Grade 9 EQAO Math	73%	58%

Additional School Board Measures	School board

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

% of students…	School Board	Province
who earn 16 or more credits by the end of Grade 10	90%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	27%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	97.2%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	67.1%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	68%	64%

Additional School Board Measures	School board

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

% of students…	School Board	Province
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	62.0%	55.5%
in Grades 4-12 who were suspended at least once	2.79%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	65%	62%

Additional School Board Measures	School board

Actions our School Board Will Take to Improve

• Provide targeted instruction through Itinerant Reading and Math Facilitator Teachers to address gaps in early reading (Kindergarten–Grade 3) and support math improvement in priority schools (Grades 3, 6, and 9).
• Promote evidence-based literacy and numeracy practices through continuous professional learning.
• Curate and develop curriculum-aligned literacy and numeracy resources, including PD on the Fly videos and targeted supports for EQAO, on the Curriculum & Assessment website.
• Utilize UFLI Foundations (reading program addressing foundational skills for proficient reading) and Acadience (Ministry-approved reading screener), supported by teacher training, to strengthen early reading instruction through explicit, systematic, and data-informed practices.
• Leverage Knowledgehook, a digital math tool for K-10 teachers to measure growth, identify gaps in understanding, and support curriculum-linked practice at home for students, alongside corresponding teacher training.
• Support school-led collaborative projects through teacher teams to address Ministry priorities, including the implementation of newly released curriculum, continued literacy and numeracy improvement, and STREAM initiatives.

• Provide quality programming through Continuing Education and summer school offerings, including credit recovery and Supervised Alternative Learning.
• Promote job readiness with Experiential Learning, specifically SHSM programs, OYAP, Dual Credit, transferable skills training, entrepreneurship, Skilled Trades conferences, and Career Coaches.
• Support OSSD attainment with Pathways Planning using myBlueprint, information nights, and targeted programming in Grades 7 & 8.
• Facilitate course selection in senior math and science through guidance information sessions and career planning tools, such as our grade 11 & 12 Transition resource to post-secondary, and pathways after high school.
• Ensure smooth transitions with updated resources, financial literacy, mental health modules, and post-secondary planning support.
• Address learning gaps in de-streamed subjects, especially math, through specialized instruction.
• Enhance teacher capacity with professional learning focused on CRRP and effective pedagogy.
• Engage students with hands-on learning and exposure to technologies such as coding, robotics, 3D printing, virtual reality, and spatial analysis.

• Strengthen anti-bullying initiatives by providing staff with updated training, resources, and implementing restorative practices.
• Create spaces that reflect diverse cultures and identities, promoting a sense of inclusion and acceptance.
• Support the implementation of the mandatory mental health literacy curriculum (grades 7, 8, and 10).
• Strengthen communication pathways through staff and student mental health ambassadors.
• Provide learning spaces for educators to increase mental health literacy and awareness of referral pathways to promote early intervention.
• Encourage and support school-wide mental health initiatives, and provide classroom workshops, groups, and symposiums to increase the mental health literacy of all students and staff.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
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