



York Catholic District School Board

Agenda

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AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY

Catholic Education Centre

Thursday, May 18, 2023

6:30 pm

- | | | | |
|-----|---|------------|----------|
| 1. | OPENING PRAYER, LAND ACKNOWLEDGEMENT | A. Saggese | |
| 2. | ROLL CALL | D. Scuglia | |
| 3. | APPROVAL OF NEW MATERIAL | A. Saggese | |
| 4. | APPROVAL OF THE AGENDA | A. Saggese | |
| 5. | APPROVAL OF PREVIOUS MINUTES: February 7, 2023 | A. Saggese | 2 |
| 6. | BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: | | |
| 7. | OUTSIDE PRESENTATIONS: N/A | | |
| 8. | ACTION ITEM (S): N/A | | |
| 9. | DISCUSSION (S) / INFORMATION (S) : | | |
| | a) International Language Extended Day History, Financial History | C. McNeil | 4 |
| | b) Financial History | L. Buiani | |
| 10. | FUTURE MEETING DATES | | |
| 11. | ADJOURNMENT | | |

Lord our God,
Grant that we may know You are always in our hearts.
Each one of us is different, with our own particular needs, but we are all Your children.
Protect and strengthen us in all our ways.
We praise You for all You have done and for all the help You have given us.
Amen

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

York Catholic District School Board

**MINUTES
AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY
COMMITTEE**

Tuesday, February 7, 2023

PRESENT:

Trustee Committee Members: J. DiMeo, M. Iafrate, A. Saggese

Other Trustees: M. Barbieri, E. Crowe, A. Grella

Absent with Notice: N/A

Administration: D. Scuglia, J. Sarna, A. Arcadi, C. deHaas, T. Laliberte, C. McNeil, K. Scanlon

Recording: S. Greco

Presiding: A. Saggese, Committee Chair

1. OPENING PRAYER / LAND ACKNOWLEDGEMENT

Presiding Chair, Domenic Scuglia welcomed everyone to the Ad-Hoc International Language Extended Day Committee meeting and led the opening prayer at 5:00 p.m. followed by The Land Acknowledgment.

2. ROLL CALL: All Committee Members Present

3. ELECTION OF CHAIR AND VICE-CHAIR

Board Vice-Chair Maria Iafrate nominated Trustee Angela Saggese as Chair of the Ad-Hoc International Language Extended Day Committee meeting.

CARRIED

Board Vice-Chair Maria Iafrate nominated Trustee Joseph DiMeo as Vice-Chair of the Ad-Hoc International Language Extended Day Committee meeting.

CARRIED

Trustee Angela Saggese Chair
Trustee Joseph DiMeo Vice-Chair

4. TERMS OF REFERENCE

MOTION: Crowe/DiMeo

THAT the Board approve the 2023 Terms of Reference for the Ad-Hoc International Language Extended Day Program.

- MOTION CARRIED -

5. APPROVAL OF NEW MATERIAL: N/A

6. APPROVAL OF THE AGENDA

THAT the agenda be approved as presented.

MOTION: Iafrate/DiMeo

CARRIED

7. APPROVAL OF THE PREVIOUS MINUTES:

THAT the May 10, 2022 Public ILI Minutes be approved as presented.

MOTION: Iafrate/Crowe

CARRIED

8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: NIL

9. OUTSIDE PRESENTATION(S): NIL

10. ACTION ITEMS: NIL

11. DISCUSSION/INFORMATION ITEMS:

a) Participation Data for the International Language Extended Day Program

A. Arcadi, Superintendent of Curriculum & Assessment presented revised information about the participation data for the International Language Extended Day Program by school for the 2022-2023 school year. Mr. Arcadi reported that there are 181 students who were exempted while 5,723 students are active participants in the ILI program. This updated data stemmed from report card information. Trustees requested a breakdown of the schools that the 181 students attended as well as checking if these students are enrolled in continuing education classes on Tues/Thursday or Saturday program.

b) International Languages Financial Update

C. McNeil, Chief Financial Officer and Treasurer of the Board provided an Executive Summary of the ILI Program and background funding information indicating the program is running an approximate deficit of \$3-400K. Mr. McNeil advised that at the May 10, 2022 meeting, the International Language Extended Day Program Committee agreed that for 2022-23 to maintain the International Language Extended Day Program status quo and explore funding for the 2023-2024 school year.

Board Vice-Chair Iafrate asked that a survey be conducted to determine why students are being exempted and to determine interest in the program.

It was noted that if there are investors who wish to donate towards the International Language Extended Day Program that they be directed to contact Domenic Scuglia, Director of Education, who together with the Finance Department would draw up a legal contract. A few Trustees expressed their concerns with this program in regards to being equitable as to why we are funding it for one geographical area and not funding other programs, eg, special education. Being fiscally responsible is the main concern.

The International Language Extended Day Program agreed that languages are very important and the only reason we have not expanded this program is due to financial constraints. More work needs to be done to maintain values, to keep it alive and thriving in our schools.

12. NOTICE OF MOTION: NIL

13. FUTURE AGENDA ITEM(S): NIL

14. NEXT MEETING DATE: TBD

15. ADJOURNMENT

THAT the Ad-Hoc International Language Extended Day Committee meeting adjourns at 5:33 pm

MOTION: Iafrate/DiMeo

CARRIED

Financial Summary

Ad-hoc International Language Extended Day Program Committee

May 18, 2023

Prepared by: Kim Scanlon, Senior Budget Specialist
Submitted by: Calum McNeil, Chief Financial Officer & Treasurer of the Board
Endorsed by: Domenic Scuglia, Director of Education and Secretary of the Board





Executive Summary

- International Language Extended Day Program (Elementary) is taught at 21 schools to students of all descents where Italian Language is taught during the school day which is extended by 20 minutes.
- The Program is funded through the GSN Continuing Education grant and was previously also funded by Centro Scuola. Without Centro Scuola support, the program creates a budget pressure.
- 2023/24 Ministry funding for International Languages is \$60.68 per instructional hour where the class size is 23. Where the average class size is less than 23, funding is reduced by \$1 for each instructional hour.
- An alternative to the Extended Day Program is an after hours language program which is also funded by the Continuing Education International Languages grant.



Program Details

YCDSB has recognized the importance of educational experiences involving International Languages since the early 1980's and offers Italian International Language during the school day, evenings, Saturdays and during the summer. The International Language Elementary (ILE) Extended Day Italian program gives students in Grades 1 to Grade 8 the opportunity to learn the Italian language and culture during the instructional school day. This program extends the school day by 20 minutes and students receive instruction for an average of 100 minutes per week. Currently, twenty-one different school sites offer the Italian ILE Extended Day program. The school sites are:

Blessed Trinity CES
Holy Jubilee CES
San Marco CES
St. Catherine of Siena CES
St. Clement CES
St. Gregory the Great CA
St. Padre Pio CES

Divine Mercy CES
Immaculate Conception CES
St. Andrew CES
St. Cecilia CES
St. David CES
St. John Bosco CES
St. Peter CES

Father John Kelly CES
Our Lady of Fatima CES
St. Angela Merici CES
St. Clare CES
St. Gabriel the Archangel CES
St. Margaret Mary CES
St. Raphael the Archangel CES



Program Benefits

A review of the literature indicates there are many benefits to studying a new language. Among them:

- The ability to communicate with people from different cultures
- Gaining a deeper appreciation of the culture associated with a language
- Developing learning skills such as critical thinking and problem-solving
- Acquiring other skills such as patience, discipline, and persistence, all of which can be used in all aspects of life
- Improved cognitive abilities: Learning a new language can improve memory, attention, and multi-tasking skills.
- Increased marketability in the workplace, especially with companies operating in a global environment
- Career choices in occupations such as translation
- Personal growth: Learning a new language can broaden your perspective and help you understand and appreciate different ways of thinking



Financial Summary

| (\$ thousands) | 2021/22 Estimate | 2022/23 Forecast |
|----------------------------|---------------------|---------------------|
| <i>Number of Students</i> | 6,052 | 5,882 |
| <i>Average Class Size</i> | 20.59 | 22.11 |
| | | |
| GSN Grant | 1,029 | 974 |
| Donation | 0 | 0 |
| Total Revenue | 1,029 | 974 |
| Instructors | 1,315 | 1,203 |
| Supply Staff | 89 | 84 |
| Subsidy | 20 | 20 |
| Total Expense | 1,424 | 1,307 |
| Surplus / (Deficit) | (395) | (333) |

Notes:

1. Costs do not include indirect costs (administration).
2. 2021/22 ONSiS reporting is complete but not yet validated by the Ministry
3. No International Language funding received for students who opt out of the extended day program



Extended Day vs. After Hours Program

| Per Instructional Hour (\$) | Extended Day | After Hours Scenario 1 | After Hours Scenario 2 |
|---------------------------------|--------------|------------------------|------------------------|
| <i>Class Size</i> | 23 | 23 | 12 |
| Grant | 59 | 59 | 48 |
| Staff Cost (Instructor, Supply) | 77 | 39 | 39 |
| Surplus / (Deficit) | (18) | 20 | 9 |

Notes:

1. Funding and costing based on 2022/23 Rates before collective agreement update.
2. Costs do not include indirect costs (administration) and school subsidy or other miscellaneous costs.



Appendix 1 - Detailed Calculation

| | 2021/2022 | 2022/2023 ⁽¹⁾ | |
|--|------------------|--------------------------|--|
| | Est / Actual | Forecast | |
| Enrollment | 6,052 | 5,882 | a (provided by Con Ed) |
| Classes | 294 | 266 | b (provided by Con Ed) |
| Class Size | 20.59 | 22.11 | c = b / a |
| Instructional Days | 187 | 187 | d |
| Non-Instructional Days | 17 | 17 | e (10 statutory and 7 PA days) |
| Hours / Day | 0.33 | 0.33 | f (20 min) |
| Instructor FTE | 24.50 | 22.17 | g = b/12 classes |
| Daily Rate (4.25 hours before vac pay) | 204.88 | 208.97 | h (22/23 using latest Collective Agreement rate) |
| Per hour | 48.21 | 49.17 | i = h / 4.25 |
| Vacation Pay 6% | 2.89 | 2.95 | j |
| Benefits 30% | 15.33 | 15.64 | k |
| Budgeted Hourly Salary and Benefits | 66.43 | 67.76 | l = i + j + k |
| Revenue: | | | |
| Pupil Instructional Hours | 18,326 | 16,581 | m = b x d x f |
| Grant Rate | 58.57 | 59.62 | n (technical paper/assumption) |
| GSN Grant | 1,073,354 | 988,559 | o = m x n |
| Class Size Adjustment | (44,257) | (15,005) | p (calc) |
| TOTAL REVENUE | 1,029,097 | 973,554 | s |
| Expenses: | | | |
| Funded Instructional Hours Costs | 1,217,384 | 1,123,453 | t = l x m (187 days) |
| Non-Instructional/Unfunded Hours Costs | 65,881 | 50,553 | u = actual - t - v (PA/Stat Days) |
| Paid leaves, top-ups, etc | 31,112 | 29,288 | v (maternity top-up, paid leaves, etc) |
| Supply | 88,954 | 83,740 | w |
| Total Salary | 1,403,331 | 1,287,034 | x = t + u + v + w |
| School Subsidy | 20,403 | 19,830 | y |
| TOTAL EXPENSES | 1,423,734 | 1,306,864 | z (Supervision is not included in IL expenses) |
| SURPLUS / (DEFICIT) | (394,637) | (333,310) | |

(1) 2022/23 Recalculated using new Collective Agreement rates. Grant rate estimated based on the change in 23/24 GSN.



Draft Ministry Funding Request

The intent of this letter is to request additional funding to support the International Language Extended Day Program at York Catholic School Board.

YCDSB has recognized the importance of educational experiences involving International Languages since the early 1980's and offers Italian International Language during the school day, evenings, Saturdays and during the summer.

The International Language Elementary (ILE) Extended Day Italian program gives students in Grades 1 to Grade 8 the opportunity to learn the Italian language and culture during the instructional school day. This program extends the school day by 20 minutes and students receive instruction for an average of 100 minutes per week. Currently, twenty-one different school sites offer the Italian ILE Extended Day program.

The Program is funded through the GSN Continuing Education grant and, until recently, was also funded by Centro Scuola. Without Centro Scuola support, the program incurs a funding deficit of approximately \$0.3-0.4M per year, depending on enrollment levels, staff supply costs, and class sizes.

Due to a number of factors, the York Catholic District School Board is facing significant budget pressures, and as such, programs which create budget pressures are being closely evaluated.

In order to sustain the International Language Extended Day Program (Elementary), the Board is requesting \$0.4M, on an annual basis, to cover the funding shortfall. Please refer to the attached Appendix which shows the program's costs from a recent Ad-hoc International Language Extended Day Program Committee meeting.

We appreciate your support on this matter.