

Appendix B

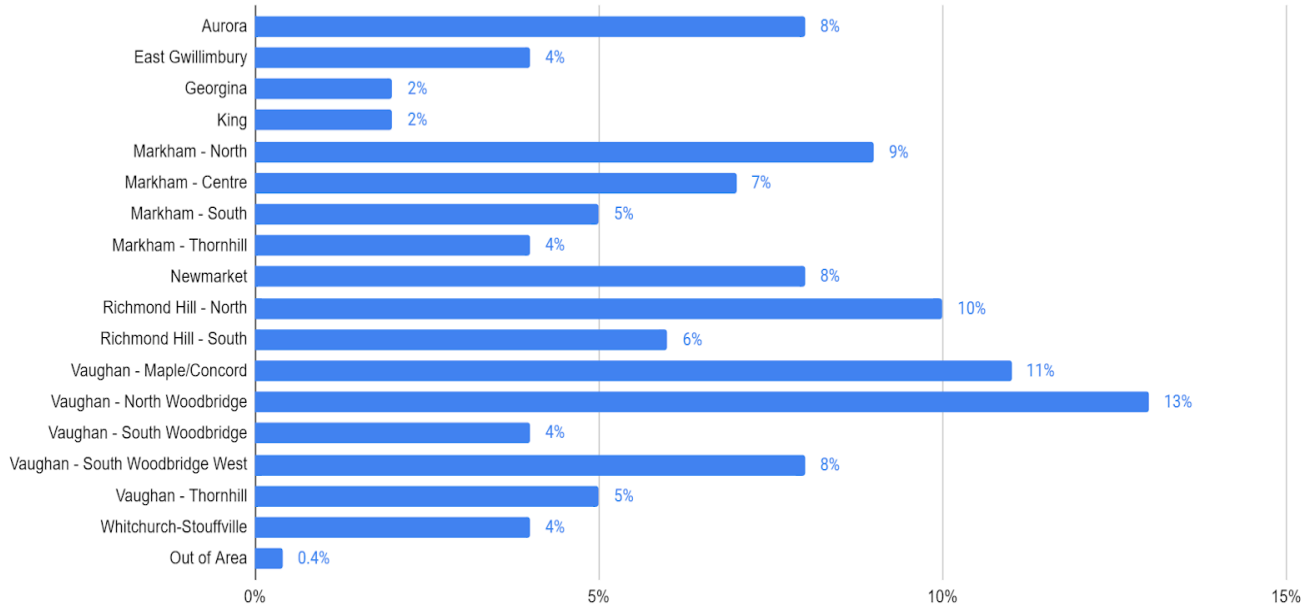
LTAP Survey Summary - October 2024

Oct. 15/2024 - 428 total responses received

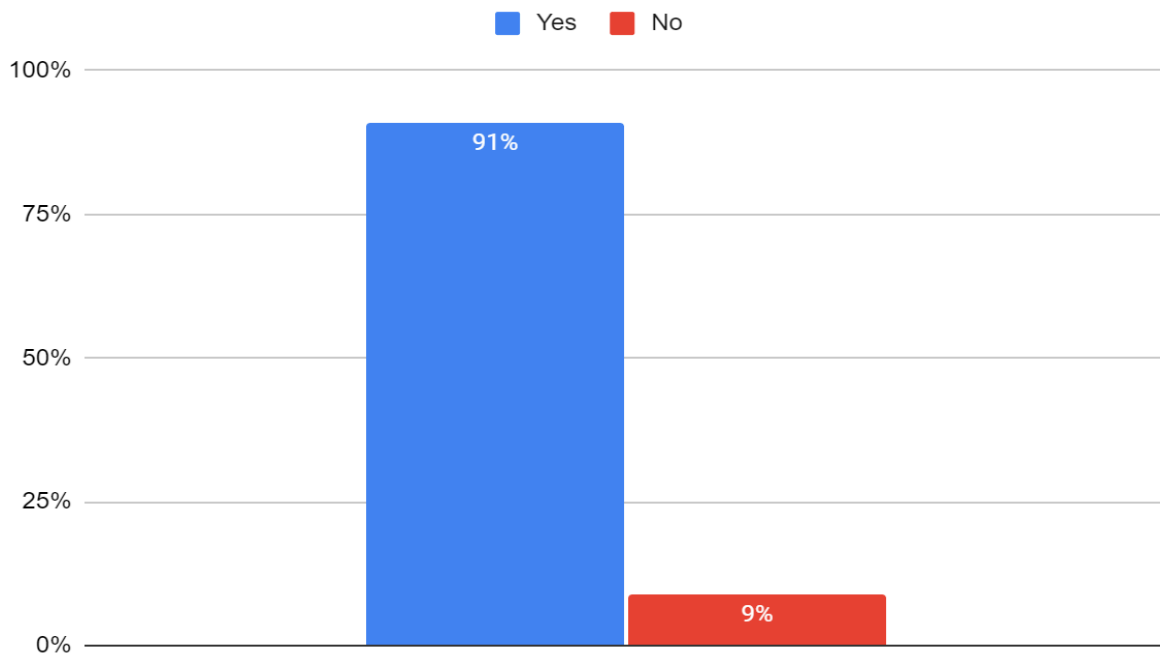
Survey posted on YCDSB.ca between late August 2024 until mid October 2024.

The following are the questions and responses to the Survey:

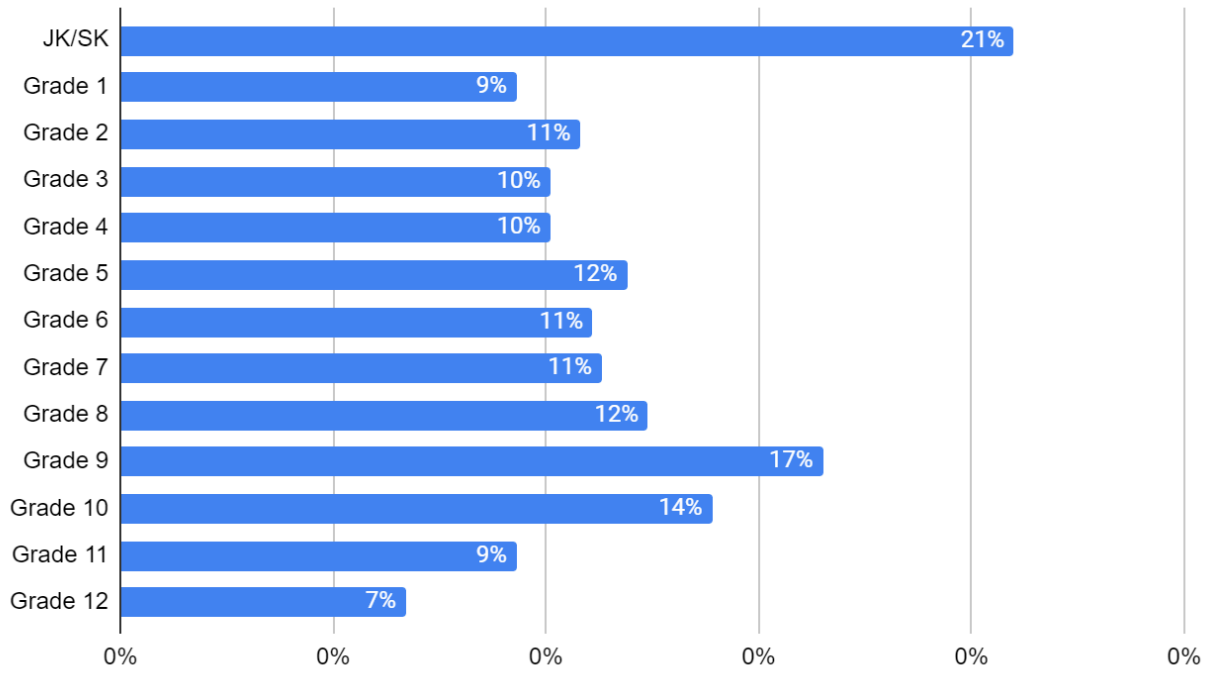
1. Please select the review area(s) you reside in by entering your address in this link.
(428 responses)



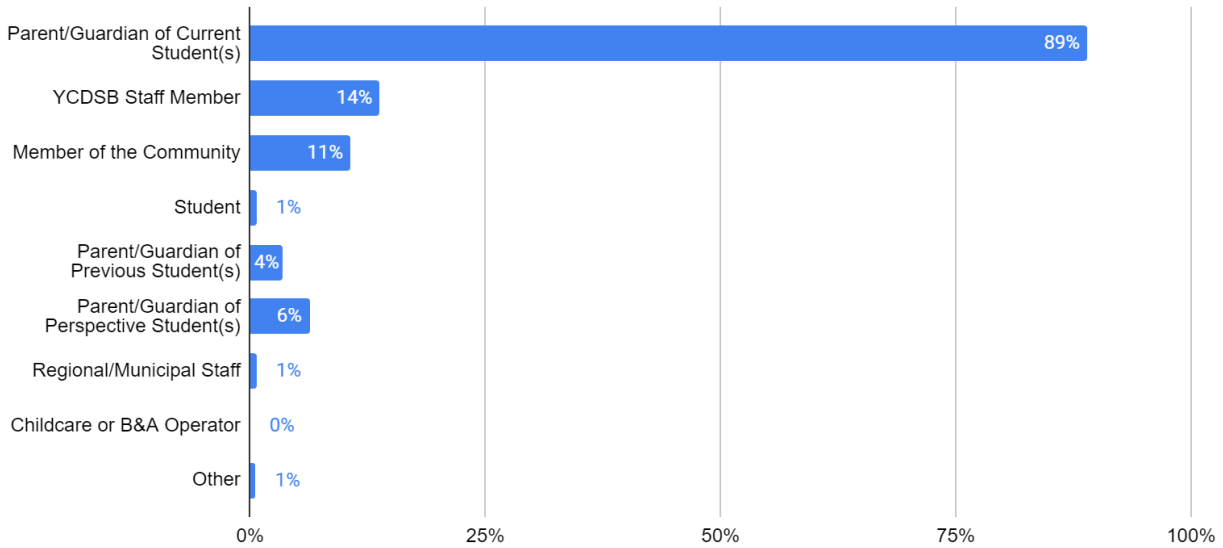
2. Do you have a child(ren) in YCDSB?
(428 responses)



2. a. What grade(s) are your child(ren) in? (Select all that apply)
 (388 responses)



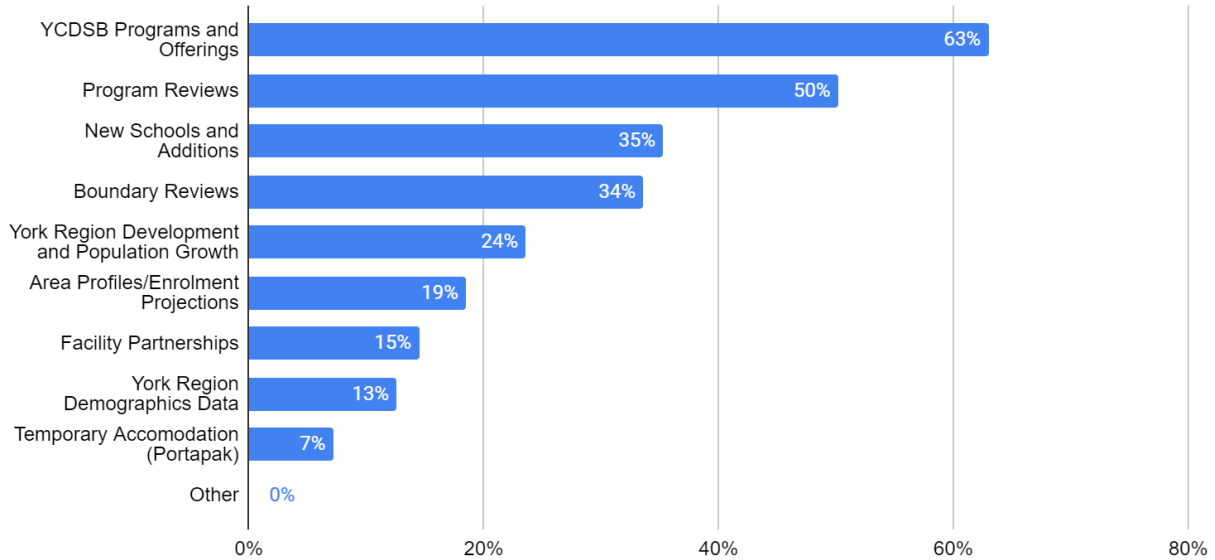
3. I am responding to this survey as a (select all that apply):
 (428 responses)



“other” refers to individualized/unique requests/comments

4. What are the topics discussed within the LTAP that interest you the most? Please select maximum three (3) topics.

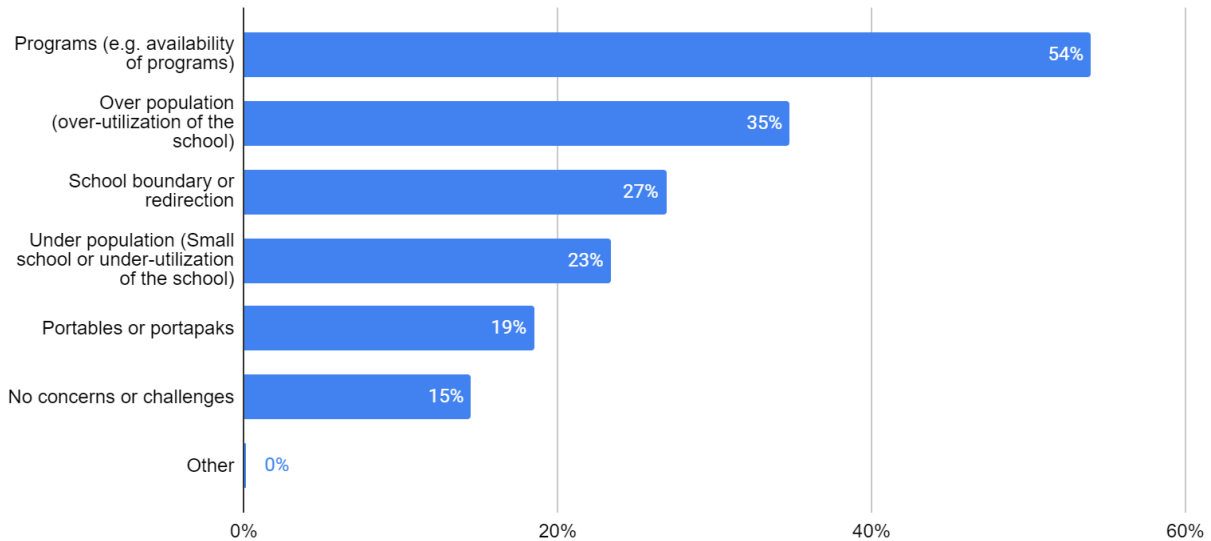
(428 responses)



“other” comments refer to individualized/unique requests/comments

5. What are the challenges or concerns that you/your family face(s) with respect to pupil accommodation? (Select all that apply)

(428 responses)



“other” comments refer to individualized/unique requests/comments

6. The plan outlines a number of accommodation initiatives or actions the Board is considering to address changes in pupil accommodation. Is there anything you specifically support or are concerned about in your community or do you have any other suggestions? (Limited 300 characters to open response)

(172 responses)

Question 6	
<i>The plan outlines a number of accommodation initiatives or actions the Board is considering to address changes in pupil accommodation. Is there anything you specifically support or are concerned about in your community or do you have any other suggestions?</i>	%
Programming availability - e.g. FI, PACE, ASD, STEM, Arts, Sports, Trades, more support with core resource, etc.	22%
Over/under populated schools - e.g. some classes have too many kids, Students being in split classes for multiple years, Preferring small classes, Consolidate small schools with nearby school	16%
Upgrading facilities - e.g. Air conditioning in classrooms, Air Quality Action Plan (HEPA filters, open windows, reduce class size), lack of recreational activities for students to utilize (track fields, basketball nets, etc.), lack of fencing around some schools, accessibility, school addition/new schools, safety of facilities, condition of portables	13%
Boundary - e.g. some people do not want to move schools if boundary changes impact them and still want transportation past the board date of expiry, other schools are closer than the one they are assigned to due to boundaries, allow parents to choose schools outside of their boundary if other schools have space	10%
Transportation - e.g. policy that changes the distance after gr.3 poses an impact on families, allowing more students to be eligible to ride the bus	7%
Partnerships - e.g. more indoor options for students to participate in rather than going out for recess, adult learning facilities	2%
Community within YC - allow non-Catholics to attend YCDSB schools	1%
Add more B & A	1%
"No"	13%
<i>Other - e.g. school traffic, consolidating resourcing for special education/children with higher needs (e.g. special schools or centres for them, classes, supports, etc.)</i>	15%

"other" comments refer to individualized/unique requests/comments

7. The LTAP document and Area Profiles have identified a number of smaller schools and/or excessive surplus spaces in Schools. Do you have any suggested strategies for addressing the issue of smaller schools? (Limited 300 characters for open response)

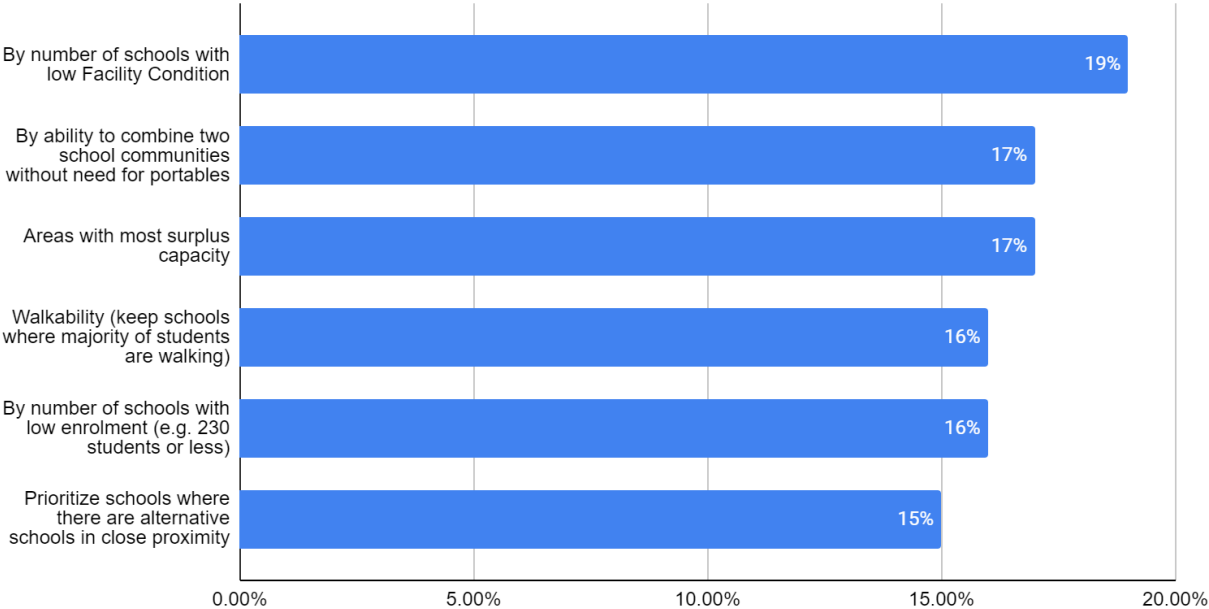
(427 responses)

Question 7	
<i>The LTAP document and Area Profiles have identified a number of smaller schools and/or excessive surplus spaces in Schools. Do you have any suggested strategies for addressing the issue of smaller schools?</i>	%
Combining schools, Closing schools and sending those students to the nearest YCDSB school - e.g. offer bussing if combining schools / relocating families to a school farther from their small school	13%
Programming availability - e.g. exclusive programming at smaller schools to attract more population such as FI, ASD, PACE, Arts, advertise YCDSB more for public recognition	11%
Boundary - e.g. make the boundaries of smaller schools bigger, option to go to any school with bussing provided, don't let kids attend from out of boundary, redirection from bigger schools to smaller schools during enrolment	9%
Facilities - e.g. building schools with multiple floors/building new schools in general, maintaining cleanliness in bathrooms, air conditioning, reducing students needing to use portables, renovate facilities	6%
Repurpose the facilities to serve the community - e.g. child care, senior programming, learning disabilities association, kumon, education programs, more partnerships within the schools where there is vacant space	6%
Keeping small schools - e.g. sending students from new subdivisions to small schools, better for students with learning needs to have smaller classes, make smaller classes to use surplus space	4%
Transportation - e.g. allow kids to be bussed beyond gr.3 / adjust the policy to lower the min. distance, offer transportation to students going from schools that are over capacity to small schools	2%
Community within YC - allow non-Catholics to attend YCDSB schools	1%
<i>"No"</i>	42%
<i>Other - e.g. ensuring basics like sports teams are still happening, stay involved in municipal studies to address needs/new schools</i>	6%

"other" comments refer to individualized/unique requests/comments

8. If smaller schools and excess capacity cannot be addressed through alternative strategies, school closures may be considered. Currently, there is a provincial moratorium (temporary suspension) on pupil accommodation reviews (school closures). If the Provincial moratorium on school closures is lifted, the Board will need to consider accommodation reviews.

How would you rank the following categories for determining the potential order for considered areas for a potential Pupil Accommodation Review, once all other options have been considered? Please rank the following options from 1 (highest priority) to 6 (lowest priority)



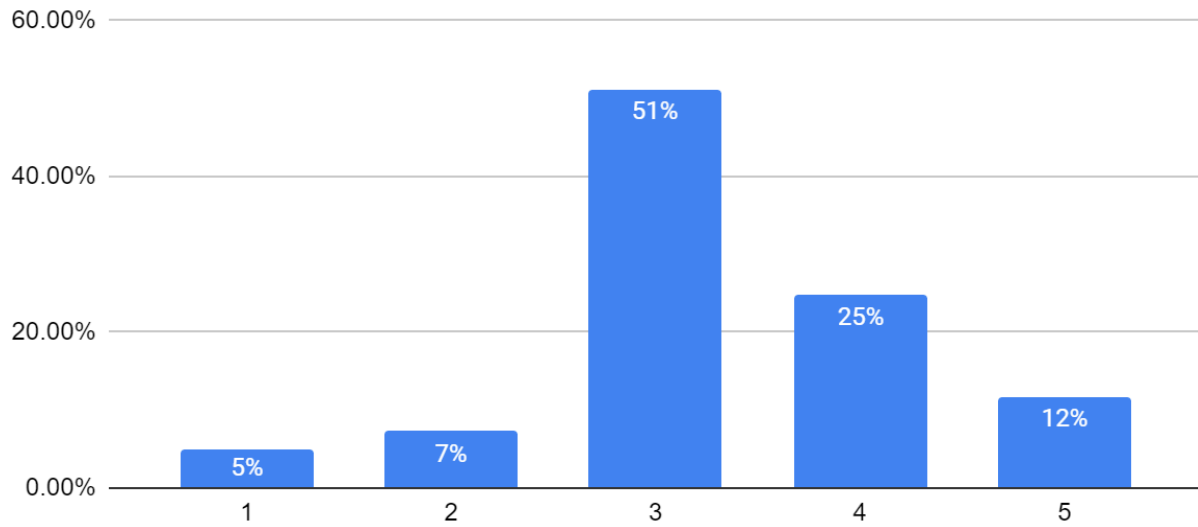
8a. If you think there are other priorities aside from the options listed above for considered areas for a potential Pupil Accommodation Review, please identify. (Limited 300 characters - open response)
(80 responses)

Question 8	
<i>If you think there are other priorities aside from the options listed above for considered areas for a potential Pupil Accommodation Review, please identify.</i>	%
Boundary reviews - e.g. opening up boundaries and allowing secondary students to choose the high school they want to go to especially with the option of public transit, change boundaries	13%
Maintaining facilities - e.g. ensure they are equipped to service people with disabilities, ensuring that they are up to code, air Conditioning	7%
Programming availability	6%
Close smaller schools if there is a lack of resources and cannot benefit the student population / consolidated schools to provide better programming	5%
Smaller class sizes	3%
Transportation - e.g. lower the threshold for eligibility	1%
"No"	46%
<i>Other - e.g. adding more schools, prioritize schools with lower ranking</i>	19%

"other" comments refer to individualized/unique requests/comments

9. Are you satisfied with the information provided in the LTAP for your review area? (1 being the least, 5 being the most)

(428 responses)



- About 88% of people were neutral to most satisfied with the information provided in the LTAP for their review area

10. Do you have any additional comments or information regarding accommodation issues or recommended initiatives that you would like to share with us? (Limited 300 characters)

(116 responses)

Question 10	
<i>Do you have any additional comments or information regarding accommodation issues or recommended initiatives that you would like to share with us?</i>	%
Upgrade school facilities - e.g. Air conditioning, portables not "appropriate/suitable", air quality, clean washrooms, reduce use of portables	9%
Boundary - e.g. direct new developments to schools with low enrolment, do not allow students to attend who are out of bounds, only allow Catholic students	9%
Programming availability - e.g. woodshop, cooking, auto, FLS, PACE, STEM	5%
Transportation - e.g. adjust the policy to lower the min. distance, giving parents the option to attend another nearby school with the opportunity to have transportation	4%
Overpopulated schools/classrooms	3%
Build new schools / Keep schools open regardless of size	3%
Lower class sizes - e.g. student to teacher ratio should have less students to 1 teacher	3%
Partnerships - e.g. community use of schools/renting out space, B&A	2%
"No"	40%
Other - e.g. review on a school by school basis with proper communication, concerns with declining schools and what the next steps are, allow non-catholics to attend	22%

"other" comments refer to individualized/unique requests/comments