

Appendix C

Top Concerns from Survey Responses Addressed in Final (Updated) LTAP November 2024

Survey Comment Theme	LTAP Section	Change/Edits in LTAP
<p><i>Program availability (FI, PACE, ASD, etc.) in more places</i></p>	<p>6.4</p>	<p><i>“As part of the consultation process in developing this Long Term Accommodation Plan, a common theme of the public survey responses suggested YCDSB should have more availability of programming (e.g. FI, PACE, ASD, STEM, Arts, Sports, Trades, more support with core resource, etc.) at more schools. Increasing availability of programming at more schools is challenging due to interest in these programs, appropriate class sizes and finding/having specialized staff for these programs. YCDSB will continue to review the possibilities of additional programming and its availability and will present changes to the Board of Trustees for approval where feasible.”</i></p>
<p><i>Smaller Schools - comment response theme: Combining/merging Schools, Closing schools and sending those students to the nearest YCDSB school</i></p>	<p>5.1 and 6.6</p>	<p><i>“As part of the consultation process in developing this Long Term Accommodation Plan, a common and top theme of the public survey responses suggested YCDSB should combine/merge two smaller school communities into one school without the need for portables (while closing one). Combining or merging two school communities would constitute a pupil accommodation review, which is currently not permitted by the Ministry of Education as a moratorium has been in place since 2017. For more details about pupil accommodation review, please refer to section 5.5.</i></p> <p><i>Changing/shifting boundaries for schools to increase enrolment was another common response theme from the public survey to address smaller schools. In many cases, smaller schools borders another smaller or medium sized school(s). Shifting or increasing the boundary for one school to potentially capture more students comes at decreasing the boundary/boundaries for another school(s) and reducing students from that other school(s). The overall issue of smaller school would remain as it would be shifted from one school to another.”</i></p> <p><i>“When the existing moratorium on closures is lifted, Administration will proceed with the necessary policy update and reports which will identify affected communities and timelines.”</i></p>

Boundary Reviews	6.3	<p><i>“Boundary Reviews are considered within the context of the principles and parametres as outlined in Sections 2 and 3. Requests for Boundary reviews which do not clearly meet the principles and parametres (e.g. ensure viable school organizations and programs, optimize the use of facilities, minimize the requirement of transportation, etc.) shall be discouraged.”</i></p>
Partnerships	5.4 and 6.5	<p><i>“As of the writing of the Plan, YCDSB is exploring opportunities to locate and establish a YCDSB Continuing Education Centre and the potential for a trades academy at school(s). The Continuing Education Centre may include programs beyond the adult ESL program. Please refer to section 6.7 Summary of Accommodation Initiatives.”</i></p> <p><i>“In February 2023, the Board of Trustees endorsed a strategy to consider partnership proposals with the intent of providing artificial turf fields, either domed or not domed at YCDSB secondary schools. Per the strategy, most recently, an expression of interest was released in August 2024 to seek partnerships and establish artificial turf fields, either domed or not domed at several secondary schools including Our Lady of the Lake CHS, Sacred Heart CHS and St. Augustine CHS. Partnership discussions are on-going at other Secondary Schools currently without an artificial turf field or dome. In addition the Board has provided a letter of Support to the Town of Whitchurch Stouffville to secure an artificial turf field at St. Katharine Drexel CHS.”</i></p>
Pupil Accommodation Review (PAR)	5.5	<p><i>“When the moratorium on pupil accommodation reviews is lifted by the province, YCDSB will proceed immediately with the following steps:</i></p> <ul style="list-style-type: none"> <i>● Update of a revised Policy 713 Pupil Accommodation Review</i> <i>● Development of a Pupil Accommodation Review Strategy to identify communities and timelines of various reviews.</i> <i>● Development of the required “Initial Staff Report(s)” for specific Pupil Accommodation Review(s).</i> <p><i>The Pupil Accommodation Review Strategy will be guided by the responses received from the public as part of the consultation process in developing this Long Term Accommodation Plan. Specifically the prioritizing of the Pupil Accommodation Reviews will be based on schools with low facility conditions and excess pupil places.”</i></p>

To be Addressed Outside of LTAP Document

Survey Comment Theme	LTAP Section	Next Steps
<i>Facility Condition</i>		Provided comments to the Plant Department. Plant Department to investigate opportunities.
<i>Transportation</i>		Student Transportation Services of York Region (STSYR) is currently conducting reviews of Board transportation policies.