



GIFTED SCREENING PROCESS FOR ENTRY INTO THE YCDSB SECONDARY PROGRAM FOR ACADEMIC AND CREATIVE EXTENSION (PACE)



Only those students who fall into one of the two categories below may be granted entry into a grade 9 YCDSB PACE Program as a Gifted Student:

CATEGORY 1:

STUDENTS WHO ATTENDED A GRADE 8 YCDSB PACE PROGRAM

These students are granted automatic entry into the secondary PACE/AP program based on their home address.

CATEGORY 2:

STUDENTS WHO DID NOT PREVIOUSLY ATTEND A GRADE 8 YCDSB PACE PROGRAM

These students require the following as proof of Giftedness to gain entry into the PACE program based on their home address:

- A copy of a psychological report which includes the results of an individually administered cognitive assessment* (e.g., WISC, WAIS, Stanford Binet etc.);
- The psychological assessment must have been completed when the student's age was chronologically appropriate for grade 3 or later, or when the student was at least 8 years old;
- The cognitive assessment must be completed by a registered Psychologist or Psychological Associate;
- The cognitive assessment results must indicate a Full Scale or General Ability Index (GAI) at or above the **98th percentile**.

***NOTE:** The YCDSB Psychological Services Department must review the cognitive assessment to determine whether the student meets YCDSB criteria for Giftedness. YCDSB students who have previously been identified as Gifted at a YCDSB Identification Placement and Review Committee meeting do not require additional screening by Psychological Services Staff.

TRANSPORTATION FOR STUDENTS IN A SECONDARY PACE PROGRAM

Students who meet criteria for a Gifted Identification in YCDSB will be placed on a *Status of Special Education Support (SE5G)* form and may be offered transportation as per *Policy 203, Student Transportation Services*.

***Please note that the PACE Program is open to domestic students only**