

## 6.7 Summary of Accommodation Initiatives

Accommodation planning is dynamic, so this document and specifically the accommodation initiatives in the plan (and including the chart below) should be viewed as proposed solutions when drafting this document. The collection and analysis of information is an ongoing process and therefore specific accommodation initiatives will be reviewed, subject to public consultation, prior to any final decision.

Initiative Type	2024 / 2025	2025 / 2026	2026 / 2027	2027 / 2028	2028 / 2029	2029 / 2030	2030+
<b>New Schools and Additions</b> (See Section 6.1)	Queensville (Construction start)  St. Theresa of Lisieux Cafeteria (Pending Ministry Approval)		Queensville (Tentative Opening)  VMC Joint School with YRDSB (Tentative construction start)			VMC Joint School with YRDSB (Tentative Opening 2029)	St. Robert CHS Replacement  Woodbridge North Secondary  Block 41 Elementary  Cornell Elementary
<b>Temporary Accommodation (Portapaks)</b> (See Section 6.2)		Replace 12 classroom Portapaks at St. Robert (Pending Ministry Approval)					
Continue to monitor opportunities for relocation, disposition, or demolition							
<b>Boundary Reviews (Existing Students)</b> (See Section 6.3)	St. Emily (holding areas south of Teston Road)	Queensville Boundary Review  Regional Secondary Boundary Review (East)	VMC Boundary Review	Regional Secondary Boundary Review (West) include Dual/Triple feeder review	Markham Centre Area Boundary Review  Regional Secondary Boundary Review (North)	Richmond Hill Centre / Langstaff Area Review	
<b>Boundary Reviews (New development only)</b> (See Section 6.3)	Robinson Glen Secondary Plan area  Stouffville Southwest	Block 41					
<b>Program Reviews</b> (See Section 6.4)				Elementary French Immersion program review Vaughan/Markham			
<b>Facility Partnerships</b> (See Section 6.5)			Queensville Childcare			VMC Childcare	
Artificial Turf / Athletic domes at Secondary Schools							
Annual List of Community Planning and Partnership Schools							
<b>Pupil Accommodation Reviews</b> (See Section 6.6)	Continue to monitor and investigate opportunities for review (see Section 6)						