



York Catholic District School Board

# Agenda

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## AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY

Catholic Education Centre  
Tuesday, December 12, 2023  
5:00 pm

1. OPENING PRAYER, LAND ACKNOWLEDGEMENT A. Saggese
2. ROLL CALL D. Scuglia
3. APPROVAL OF NEW MATERIAL A. Saggese
4. APPROVAL OF THE AGENDA A. Saggese
5. APPROVAL OF PREVIOUS MINUTES: October 19, 2023 A. Saggese 2
6. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING:
7. OUTSIDE PRESENTATIONS: N/A
8. ACTION ITEM (S): NA
9. DISCUSSION (S) / INFORMATION (S):
  - a) Program Delivery Options 3
10. FUTURE MEETING DATES
11. ADJOURNMENT

Lord Jesus,  
Master of light and darkness,  
send Your Holy Spirit upon our preparations for Christmas.  
We are blessed in so many ways and long for the joy of Your kingdom.  
Our heavy hearts seek the joy of Your presence.  
We, Your people, seek Your light.  
Amen

### LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples,  
who have left their footprints on Mother Earth before us.  
We respectfully acknowledge, those who have walked on it, those who walk on it now,  
and future generations who have yet to walk upon it.  
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

York Catholic District School Board

**MINUTES  
AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY  
COMMITTEE**

**Thursday, October 19, 2023**

**PRESENT:**

**Trustee Committee Members:** J. DiMeo, M. Iafrate, A. Saggese  
**Other Trustees:** N/A  
**Absent with Notice:** N/A  
**Administration:** D. Scuglia, A. Arcadi, C. McNeil, K. Scanlon  
**Recording:** S. Greco  
**Presiding:** A. Saggese, Committee Chair

**1. OPENING PRAYER / LAND ACKNOWLEDGEMENT**

Committee Chair, Angela Saggese welcomed everyone to the Ad-Hoc International Language Extended Day Committee meeting and led the opening prayer at 6:38 p.m. The Land Acknowledgment was recited by Trustee Joseph DiMeo.

**2. ROLL CALL:** All Committee Members Present

**3. APPROVAL OF NEW MATERIAL:** N/A

**4. APPROVAL OF THE AGENDA**

**THAT** the agenda be approved as presented.

**MOTION: Iafrate/DiMeo**

**CARRIED**

**5. APPROVAL OF THE PREVIOUS MINUTES:**

**THAT** the May 18, 2023 Public ILI Minutes be approved as presented.

**MOTION: Iafrate/DiMeo**

**CARRIED**

**6. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: NIL**

**7. OUTSIDE PRESENTATION(S): NIL**

**8. ACTION ITEMS: NIL**

**9. DISCUSSION/INFORMATION ITEMS: NIL**

**10. NOTICE OF MOTION: NIL**

**11. FUTURE AGENDA ITEM(S): NIL**

**12. NEXT MEETING DATE: TBD**

**13. ADJOURNMENT**

**THAT** the Ad-Hoc International Language Extended Day Committee meeting adjourns at 6:41 pm

**MOTION: Iafrate/DiMeo**

**CARRIED**

# Program Delivery Options

## Ad-hoc International Language Extended Day Program Committee

**December 12, 2023**

Prepared by: Christine deHaas, Continuing Education  
Kim Scanlon and Claire Tupchong, Budget Services  
Submitted by: Anthony Arcadi, Superintendent of Curriculum and Assessment  
Calum McNeil, Chief Financial Officer & Treasurer of the Board  
Endorsed by: Domenic Scuglia, Director of Education and Secretary of the Board





# Agenda

## **Funding Search Update**

## **Transfer Payment Agreement Overview**

## **High-level Options**

Funding options

Staffing and operational considerations

Alternative delivery models

## **Next Steps**



# Funding Search Update

A search for a new source of funding to support the additional costs for International Language programming was **unsuccessful**.

This included:

- Ministry of Education's Grants for Student Needs and Priorities and Partnership Funds
- General search of Government of Ontario and Canada websites
- Consulted another school board faced with similar challenges



# Priorities and Partnership Funding International Language Extended Day

## **Transfer Payment Agreement (TPA)**

One-time funding of \$350,000 to support the delivery of the International Languages Elementary (ILE) Program – Italian during the 2023-24 school year.

## **TPA Requirement – Supplementary Report**

*Plan for the 2024-25 School Year* - By June 14, 2024, provide a detailed plan (narrative and financial) of how ILE program will transition within the Recipient's existing budget in the 2024-25 school year and future years. This report will include a Minute from the School Board.



# Program Options

1. Find a donor
2. Transfer the costs to parents or the GSB
3. Transition to a cost neutral delivery model:
  - After School In Person (**not currently offered**)
  - Weekend In-Person
  - Remote



# Alternative Delivery Models

	<b>OPTION 1: After School In Person</b>	<b>OPTION 2: Weekend In Person</b>	<b>OPTION 3: Remote</b>	<b>CURRENT Integrated Extended Day</b>
Instructional Hours per Week	2.5 (Mon/Wed or Tues/Thur)	2.5 Saturday AM or PM	2.5 One Evening or Saturday AM or PM	1.65
Instructors	Non-Union	Non-Union	Non-Union	CUPE 5476
Lead Instructors	Non-Union 1 per 4 classes (minimum 1 per site)	Non-Union 1 per site	Non-Union 1 per every 5-10 classes	CUPE 5476 (0.5 FTE)
Supervisors	Up to 3 Non-Union (Based on program density)	Up to 3 Non-Union (Based on program density)	-	Continuing Education Elementary Principal
GSB Subsidy	\$10	\$10	-	\$6
Materials Fee	\$30	\$30	-	-
Languages Taught	Italian plus others where demand exists	Italian plus others where demand exists	Italian plus others where demand exists	Italian
Program Sites	Based on demand	Area Hub School	-	21 Schools
Transportation Provided	No	No	No	Yes, where eligible

**Notes:**

- (1) Funding Source is International Languages Elementary Allocation for the current model and all options
- (2) Additional compensation required for in-person options





# Program Considerations

## **Maximize funding and deliver a cost neutral in-person program**

- # school sites
- # classes per school site
- Minimum average 23 students per class

## **Staffing requirements**

- Instructors
- Lead instructors
- Supervisors

## **Operational**

- Assess demand based on alternative delivery models
- Severance for existing unionized instructors estimated at \$600k
- Rate of pay may have to increase attract instructors
- Implementation considerations and challenges – eg pilot, timing (notice period for transportation changes)



## Next Steps

- Given the challenges with finding program sponsorship, and given the TPA requirements, management is seeking Trustee direction on contingency plan options.
- Specifically, which option is preferred, so that staff can further develop more detailed program financial and implementation assumptions, plans and recommendations.



# Appendix 1 - Sample After School Program

## Background

In September 2023, an Elementary Principal was approached by members of the school community to run an After School Spanish program. The Principal also found an interested Spanish Instructor who was also a parent in the school community. The Principal consulted with the Elementary Principal of the Continuing Education Department and together, a Spanish After School program was introduced to the families through the use of School Messenger and a flyer. Families registered on the Continuing Education platform. The program quickly filled up and registration was capped at 26 students.

## Details

The After School program runs on Tuesday and Thursday afternoons from 3:30 -4:45 pm for 28 weeks (November '23- June '24.) 26 students stay after school to attend Spanish classes in the Library. This a free program.

## Feedback

Benefits: Provides parents with free, quality after school childcare, while learning a new language.

Challenges: Large age and ability range of students in class, relies on parent/guardian transportation, finding qualified instructors, program relies heavily on the school principal.