



**YORK CATHOLIC DISTRICT SCHOOL BOARD  
SPECIAL EDUCATION ADVISORY COMMITTEE  
AGENDA**

**Tuesday, May 26, 2026  
6:30 p.m.  
Catholic Education Centre  
320 Bloomington Rd. West, Aurora, ON. L4G 0M1**

Questions? Please complete [this form](#) to submit any questions

***Land Acknowledgement:***

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

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**Pages**

- |   |           |
|---|-----------|
| <b>1. OPENING PRAYER</b>  |           |
| 1.a Prayer  |           |
| Heavenly Father,  |           |
| we thank you for gathering us all today in this important endeavor.   |           |
| We ask that You bestow Your guidance and blessings upon each attendee.                                      |           |
| May we honor one another by keeping an open mind, and may we voice our truth and listen with an open heart. |           |
| Bless everyone present today that each may be able to share their contributions.                            |           |
| Amen.   |           |
| <b>2. LAND ACKNOWLEDGEMENT</b>  |           |
| <b>3. ROLL CALL</b>   |           |
| <b>4. APPROVAL OF NEW MATERIAL</b>  |           |
| <b>5. APPROVAL OF THE AGENDA</b>  |           |
| <b>6. APPROVAL OF THE MINUTES OF PREVIOUS MEETING(S):</b>   | <b>4</b>  |
| <b>7. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING</b>   |           |
| <b>8. MOMENT OF INSPIRATION</b>   |           |
| 8.a Secondary Students Best Buddies Dance   |           |
| Presented by: L. Lausic   |           |
| <b>9. PRESENTATIONS</b>   |           |
| 9.a Special Education Budget  | <b>7</b>  |
| Presented by: K. Scanlon  |           |
| 9.b Post Secondary Accessibility Fair   | <b>9</b>  |
| Presented by: L. Lausic   |           |
| 9.c Transition Planning Symposium   | <b>12</b> |
| Presented by: L. Lausic   |           |

9.d Student Services Monthly Department Update  
Presented by: Superintendent J. Powers

10. **ACTION ITEM(S)**

11. **DISCUSSION ITEM(S)**

12. **INFORMATION ITEM(S)**

12.a Special Education Plan Review

Please review and share feedback to [cindy.mong@ycdsb.ca](mailto:cindy.mong@ycdsb.ca)

13. **NOTICES OF MOTION**

14. **FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION**

14.a Special Education Plan

14.b Mental Health Department Year end Review

15. **NEXT MEETING**

June 8, 2026 @ 6:30pm

16. **ADJOURNMENT**

Land Acknowledgement

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who have left their footprints on Mother Earth before us .

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on it now , and future generations who have yet to walk upon it .

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as stewards of the Earth .

Land Acknowledgement by YCDSB's First Nations, Métis and Inuit Steering Committee adapted with PCS by Alana Miraglia and Elaine Marshal in collaboration with SLP Department

**YORK CATHOLIC DISTRICT SCHOOL BOARD**  
**MINUTES**  
of the **SPECIAL EDUCATION ADVISORY COMMITTEE**

**Monday, April 13, 2026, 6:30 p.m.**

Members Present: J. Sarna, A. Connolly, S. Leckey, M. Bujan, S. Carnovale,  
D. Legris, L. La Rosa

Absent with Notice: A. Carter, Y. Zhou, N. Welch, M. Rennie, J. Man

Administration: J. Powers, L. Cippolone, L. Lausic

Recording Officer: C. Mong

Guests: S. Troung, J. Does

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**1. OPENING PRAYER**

**2. LAND ACKNOWLEDGEMENT**

**3. ROLL CALL**

**4. APPROVAL OF NEW MATERIAL**

**THAT** the new material be approved as presented.

**5. APPROVAL OF THE AGENDA**

**Moved by:** D. Legris

**Seconded by:** M. Bujan

**THAT** the agenda be approved as presented.

**6. APPROVAL OF THE MINUTES OF PREVIOUS MEETING(S):**

**Moved by:** A. Connolly

**Seconded by:** D. Legris

**THAT** the Minutes of March 2, 2026, be approved as presented.

**7. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING**

## **8. MOMENT OF INSPIRATION**

### **8.1 Fr. Michael McGivney Adapted Books**

This moment of inspiration began with a high school literacy pilot, where the YCDSB Speech and Language SEA team created 14 teenage friendly adapted books using simplified English to address a gap in available resources.

In collaboration with students from Fr. Michael McGivney, the initiative grew further as Grade 11 Religion students each created an adapted book as part of their culminating task. This creative approach not only expanded the library's collection but also fostered inclusivity within the student community.

## **9. PRESENTATIONS**

### **9.1 Easter Seals Presentation**

This presentation highlighted Easter Seals history, mission, and vision. It also provided an overview of the programs and services offered along with eligibility criteria.

### **9.2 YCDSB Bocce Tournament**

YCDSB is celebrating 19 years of bocce play. Under the supervision of Special Education Teachers and Education workers, teams from all YCDSB high schools participated in the sport. This year approximately 190 YCDSB students participated in an east and a west tournament. The 8 winning teams are advancing to the regional tournament which took place on April 10th. The student athletes are also invited to an all-inclusive tournament in May.

### **9.3 Student Services Monthly Update**

Superintendent Powers presented a recap of programs and services delivered by the Student Services department over the last month.

## **10. ACTION ITEM(S)**

## **11. DISCUSSION ITEM(S)**

## **12. INFORMATION ITEM(S)**

### **12.1 Transition Planning Symposium (May 7)**

### **12.2 LDAYS**

## **13. NOTICES OF MOTION**

## **14. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION**

### **14.1 Secondary Spring Dance**

**14.2 Special Education Plan Review**

**14.3 Special Education Budget**

**15. NEXT MEETING**

**16. ADJOURNMENT**

7:30pm

**Moved by:** D. Legris

**Seconded by:** M. Bujan

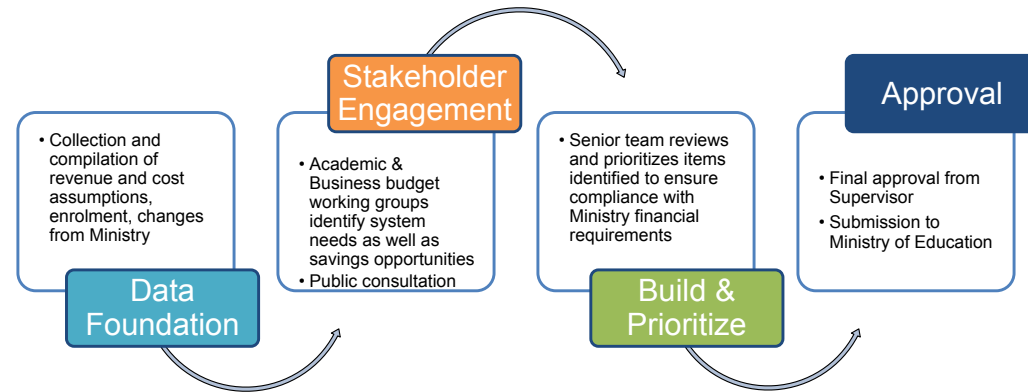
**THAT** the meeting be adjourned.



## Budget and Financial Summary

### Special Education Advisory Committee

May 26, 2026



- 1. Estimates** (March to June 30)
  - Based on estimated October 31 and March 31 student enrolments
- 2. Revised Estimates** (October to December 15)
  - Based on actual October 31 enrolments and estimated March 31 enrolments

Prepared by: Claire Tupchong, Senior Financial Analyst  
 Submitted by: Calum McNeil, Chief Financial Officer & Treasurer of the Board  
 Endorsed by: Jennifer Sarna, Interim Director of Education, Foundation Chair and Secretary of the Board



## Overview of Changes to the Special Education Fund

- 1. Special Education and Disabilities Transitions (SEDT) Component**  
 Supports improved transitions and pathways for students with special education needs and/or disabilities as they move into, between, and beyond school.
  - Consolidates funding from three former Responsive Education Programs:
    - Transition Pilot for Students with Developmental Disabilities
    - Cooperative Education Supports for Students with Disabilities Pilot
    - Special Education Needs Transition Navigators
- 2. Complex Supports Allocation - Special Incidence Portion (SIP) Component – Interim Approach**  
 Funding is allocated through two amounts:
  - a) Base amount calculated using 2025-26 amounts.
  - b) Exceptional circumstances amount calculated using a base amount and a per pupil amount

## Overview of Changes to the Special Education Fund (continued)

- 3. Complex Supports Allocation - Care and Treatment Education Programs (CTEP)**
  - Funding for the 2026-27 school year is based on a base amount using 2025-26 amounts adjusted for 2026-27 labour-related increases
  - CTEP base no longer includes the funding threshold of \$300k as all school boards now exceed this amount
  - Formerly known as Education and Community Partnership Programs (ECP)
- 4. Differentiated Needs Allocation - Census Data and Related Updates**
  - Third year of a five-year phase-in of updates to reflect 2021 Statistics Canada census data as well as related data updates and formula adjustments



<u>2025-26</u> <u>RE</u>	<u>2026-27</u> <u>EST</u>	<u>Grant Component</u>
43.2	42.6	<b>SEPPA (Special Education Per-Pupil Amount) Component</b> - Recognizes the cost of providing additional assistance to the majority of students with special education needs.
28.8	29.7	<b>DSENA (Differentiated Special Education Needs Amount) Component</b> - Addresses the variation among school boards with respect to students with special education needs and school boards' abilities to respond to those needs.
3.8	3.7	<b>SIP (Special Incidence Portion) Allocation</b> - Supports students with high complex special education needs who require more than two full-time staff to address their health and/or safety needs, and those of others at their school.
2.9	2.9	<b>SEA (Special Equipment Amount ) Component</b> - Funding for school boards to assist with the costs of equipment essential to support students with special education needs.
0.8	0.9	<b>CTEP (Care and Treatment Education Programs) Component</b> - Education programs for students who cannot attend regular school due to their primary need for care and/or treatment.
0.7	0.7	<b>Behaviour Expertise Component</b> - Funding for school boards to hire board-level Applied Behavior Analysis (ABA) expertise professionals.
0.1	0.1	<b>ASSD (After-School Skills Development) Component</b> - Provide autistic students and students with other special education needs who may benefit from the program with additional targeted skills development opportunities outside the instructional day.
0.2	0.2	<b>Professional Assessments</b> – Funding for professional assessments to help reduce wait times.
-	0.2	<b>SEDT (Special Education and Disabilities Transitions) Component</b> - Supports improved transitions and pathways for students with special education needs/disabilities as they move into, between, and beyond school.
<b>\$80.5M</b>	<b>\$81.0M</b>	

Calculation Base

ADE

Demographic & Statistical Factors

25-26 Amount + ADE

ADE / Claims

Base + ADE

Base + ADE

Base + ADE

Base + ADE

Base + ADE

<u>Enrolment</u>	<u>2026-27</u>	<u>2025-26</u>	<u>Change</u>
	<u>Estimates</u>	<u>Revised Estimates</u>	
<b>Elementary</b>			
Pupils of the Board	28,711	29,481	(770)
International Students	64	74	(10)
	<b>28,775</b>	<b>29,555</b>	<b>(780)</b>
<b>Secondary</b>			
Pupils of the Board	19,864	19,514	350
International Students	184	214	(30)
	<b>20,048</b>	<b>19,728</b>	<b>320</b>
<b>Total Enrolment</b>	<b>48,823</b>	<b>49,283</b>	<b>(460)</b>

The Board continues to experience declining Elementary enrolment while Secondary enrolment will increase in 26-27. International student enrolment is decreasing.



## POST SECONDARY ACCESSIBILITY FAIR

Event Date: March 25, 2026



### Accessible transitions for students with disabilities in kindergarten to grade 12 (K-12): to the workforce, the community and postsecondary education

Read the report from the Education Technical Sub-Committee about barriers that students with disabilities experience during transition and the recommendations for removing these barriers. Updated: September 10, 2025  
Published: June 01, 2021

#### On this page

- 1. Executive summary
- 2. Context
- 3. Transitions to and within K-12
- 4. Transitions from K-12 to postsecondary education
- 5. Transition for Indigenous students with disabilities
- 6. Transitions from secondary school to the workplace and community
- 7. Alternative transition programs/pathways
- 8. Appendix

The sub-committee's mandate was to identify **barriers that students with disabilities experience during transition**, with a special focus on transition planning between the sectors, and to make recommendations for removing these barriers. [LINK](#)



## MINISTRY RECOMMENDATIONS

### District School Boards Shall...

create a Transition Facilitator/Navigator position

assist students to access special education supports

consult and liaise with community disability service providers

educate school staff and secondary students about services, supports and accommodations typically available at postsecondary institutions

support students and their families, school staff and community agencies to identify pathways and develop transition plans

support students to identify and access supports, services and accommodations at their chosen destinations

establish partnerships with social services agencies and business partners to support employment paths for graduating students with disabilities

provide transition planning resource development and training for all school board and school staff

develop and share accessible information resources regarding supports available for students with disabilities at postsecondary institutions

identify the barriers to transition at all levels of a student's academic journey within their multi-year accessibility plans, indicating plans for barrier removal with appropriate timelines.

## YCDSB TRANSITION STRATEGY

YCDSB makes every effort to guide students with Special Education needs to reach optimal independence as they leave high school and seek to live out their God-given potential.

Evidence Informed Practices

Tools and Resources

Programs and Supports for Educators

Partnerships with External Agencies and Services

# OVERVIEW



**Post-Secondary Education Accessibility Fair**

Are you a student in Grades 9-12+ or a parent/guardian looking to bridge the gap between high school and post-secondary success?

Are you curious about how to access mental health, learning, or physical supports in college or university? If so, please join us on:

**Wednesday, March 25, 2026**  
**6:30 p.m. - 8:30 p.m.**  
**Sir William Mulock Secondary School**  
 705 Columbus Way, Newmarket, ON L3X 2M7

Special Presentations by:  
 The Regional Assessment and Resource Centre (RARC)  
**Accessing Support in Post-Secondary: How Accessibility Services Help You Succeed**  
 at 6:45 p.m. and 7:30 p.m.

REGISTER HERE

Partners: CENTENNIAL COLLEGE, DURHAM COLLEGE, GEORGE BROWN, Georgian, UNIVERSITY OF GUELPH, UNIVERSITY OF GUELPH, HUMBER, LAURIER, McMaster University, Seneca Polytechnic, Skilled Trades Ontario, Toronto Metropolitan University, UNIVERSITY OF TORONTO, UNIVERSITY OF WATERLOO, Western, YORK U.

# FEATURED SPEAKER

**TOPIC:** Accessing Support in Post-Secondary:  
 How Accessibility Services Help You Succeed

**SPEAKER:** Regional Assessment and Resource Center:  
 Alexandra Bosco

[Presentation Slide Deck](#)



TRANSITION RESOURCE GUIDE



# 16 POST SECONDARY PARTNERS

**UNIVERSITY OF WATERLOO** AccessAbility Services

**Skilled Trades Ontario** Métiers spécialisés Ontario

**Toronto Metropolitan University**

**Academic Accommodation Support**

**Seneca POLYTECHNIC** ACCESSIBLE LEARNING SERVICES

**Disability Affinity Program**

**Graduate Panel**

# SUPPORTING INFORMATION

The Post Secondary Accessibility Fair provided another opportunity to share YCDSB Accessibility Modules- Accessibility Supports in Post-Secondary Education and Autism Focused Supports in Post-Secondary Education.

**York Catholic District School Board**  
**ACCESSIBILITY MODULES**

Are you a student and/or a parent/guardian looking to bridge the gap between high school and post-secondary success? Are you curious about how to access mental health, learning, or physical supports in college or university?

**\*SCAN THE QR CODE BELOW\***

**YORK CATHOLIC DISTRICT SCHOOL BOARD**  
 ACCESSIBILITY SUPPORTS IN POST-SECONDARY EDUCATION  
 Transitioning to Post-Secondary with an IEP

**YORK CATHOLIC DISTRICT SCHOOL BOARD**  
 AUTISM FOCUSED SUPPORTS IN POST-SECONDARY EDUCATION  
 Transitioning to College/Polytechnic/University with an IEP

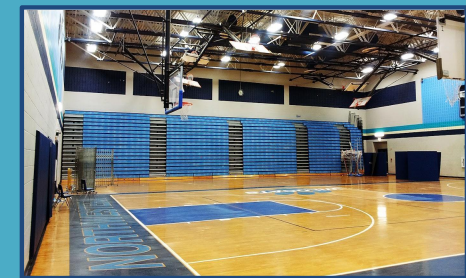
**Transition Resource Guide for Students with Disabilities**  
 Transition to Post-Secondary Education

**Parent/student survey responses:**

- I enjoyed the format of the Accessibility Fair event.
- Both the presentation and the university booths were helpful because the presentation helped me learn of new information, and the booths allowed me to ask about how that information is applicable to specific universities.
- I learned a lot about the transition even though she's only gr 11. It was an unknown for us before this. The funding information was important. We learned about physical acc. That was our main goal. Very happy we came.

**Attendance Success:**

300+ participants attended and 600+ families registered.



**Key Requirement:**

Secure a central location for future joint-board planning.

 **UPCOMING EVENT: LIFE AFTER HIGH SCHOOL TRANSITION PLANNING SYMPOSIUM**

The York Catholic District School Board  
Student Services Department  
and the Special Education Advisory Committee  
invite you to Attend:

**LIFE AFTER HIGH SCHOOL:  
TRANSITION PLANNING SYMPOSIUM**

Thursday, May 7th, 2026  
6pm - 9pm  
at York Catholic District School Board  
320 Bloomington Rd W., Aurora, ON

**What?:** A symposium on post-secondary pathways, programs, and supports  
**Who?:** Parent(s)/Guardian(s) of students with a Developmental or Intellectual Disability who want to plan for the future  
**Why?:** To support early transition planning for students on alternative pathways



**AGENDA:**  
6:00 pm: Programs Symposium in the Foyer  
Tour Programs/Services Booths  
\*Featuring New Programs and Services\*  
7:30 pm: Keynote Speaker  
in the Board Room  
Partners 4 Planning  
8:00pm: Questions and Answer Session

**REGISTRATION:**  
  
Please REGISTER by May 5th, 2026 to confirm your attendance.

For Inquiries Contact: pep@ycdsb.ca

**YCDSB Transition Planning Symposium**

**Featured Presentation:**  
Partners4Planning

**Guests:** Parents, Students, Teachers, etc.

**May 7th, 2026**  
**CEC**



# LIFE AFTER HIGH SCHOOL: TRANSITION PLANNING SYMPOSIUM

Event Date: May 7, 2026



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Tools and Resources

Programs and Supports for Educators

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\*Featuring New Programs and Services\*  
7:30 pm: Keynote Speaker  
in the Board Room  
Partners 4 Planning  
8:00pm: Questions and Answer Session

**REGISTRATION:**  
Please REGISTER by May 5th, 2026 to confirm your attendance.  
[bit.ly/seasumposium26](http://bit.ly/seasumposium26)

For Inquiries Contact: [pep@ycdsb.ca](mailto:pep@ycdsb.ca)

Our second annual **Life After High School: Transition Planning Symposium** was a great success. We invited a new guest speaker from Partners from Planning and added additional community partners.



**TOPIC:**  
Planning Beyond High School

**SPEAKER:** Ms. Anna Bruno  
Partners for Planning  
(P4P) Planning Network

[planningnetwork.ca](http://planningnetwork.ca)



**ROOM 102 - 6 pm:**

- George Brown Polytechnic
- Georgian College

**FOYER - 6 pm:**

- Best Buddies
- DSO/PASSPORT
- Holland Bloorview
- March Of Dimes
- Partner's 4 Planning
- Pathways to EmployABILITY
- SEAC
- Special Olympics
- YRP Project Lifesaver
- York Region Transit
- Your Support Services Network



**ROOM 100 - 6 pm:**

- ABLE Network
- Anna's Place
- Cherish Markham
- Café EXTRA Ordinaire
- Centre for Dreams
- City of Vaughan Recreation Inclusion Programs
- Clarico

- Corbrook
- Community Living Ontario
- Community Living York Central
- Community Living York South
- Creating Alternatives
- F.A.N.
- Hope's Place
- Job Skills: Right Fit For You
- KARIS
- Kerry's Place
- L'Arche Daybreak
- Life Enrichment Project
- Lighthouse: Career Connections
- Meta Centre
- New Leaf
- Our Happy Place
- Participation House
- Reena
- Sara Elizabeth Centre
- Steer Friends
- Wayne's Cup

# SPECIAL GUESTS INCLUDE. ..



# UPCOMING NEW MODULE

**COMING SOON**

**York Catholic District School Board  
Preparing for Life After High School**  
A Parent's Guide to Navigating Your Child's Certificate Pathway

**PREPARING FOR LIFE AFTER HIGH SCHOOL**  
A Parent's Guide to Navigating Your Child's Certificate Pathway

Developed by the YCDSB Secondary Student Services Team

This module will cover topics like...

- YCDSB Transition Support
- Pathway Planning
- Funding
- Community Services
- The New YCDSB Contact List and more!

Look out for this brand-new module, coming from your Student Services Department in the upcoming school year.

# THANK YOU EMAIL FROM EXHIBITOR

*I just wanted to send a heartfelt thank you for inviting us to participate in the Life After High School Transition Planning Symposium Parent Information Session on Post-Secondary Pathways and Programs for Students with Developmental Disabilities with the York Catholic District School Board.*

*It was truly a privilege to be part of such an important and meaningful event. We really appreciated the opportunity to meet families, connect with educators and support staff, and share more about our programs and the work we are doing. It was also very clear how much effort went into organizing the session—it was so well put together, and we recognize the amount of work and care that went into making it such a success.*

*Events like this make a real difference in helping families feel supported and informed as they plan for the future.*



**How often do you think the Transition Symposium should run?**

All responses indicated it should run every year.

**After attending the symposium, how much did your understanding of the transition planning process and post-secondary pathway improve?**

On a scale of 1 (very little) to 5 (a great deal)

All responses indicated a 4

