

YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, February 25, 2025
7:30 P.M.

REVISED

Watch the Board Meeting
STREAM
event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth*

1. OPENING PRAYER / LAND ACKNOWLEDGEMENT	Faith Ambassadors	
2. ROLL CALL	J. De Faveri	
3. APPROVAL OF NEW MATERIAL	E. Crowe	
4. APPROVAL OF THE AGENDA	E. Crowe	
5. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING	E. Crowe	
6. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING	E. Crowe	
7. APPROVAL OF THE PREVIOUS MINUTES	E. Crowe	
a) Regular Board Meeting of January 28, 2025		
b) Special Board Meeting of February 11, 2025		
8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING	E. Crowe	
9. CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES	E. Crowe	2
10. OCSTA BOARD OF DIRECTOR'S UPDATE	J. Wigston	5
11. DIRECTOR'S REPORT / UPDATE	J. De Faveri	7
12. STUDENT TRUSTEES' REPORT	M. Galstyan. S. Cuesta	8
13. RECOGNITIONS / OUTSIDE PRESENTATIONS		
a) Caribou Math Contest Winners		
b) ShareLife Poster Contest		
14. DELEGATIONS		
15. JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS		
16. ACTION ITEM(S) (including Committee Reports)		
a) Approval of Report No. 2025:09 Committee of the Whole (Feb 25)	M. Iafrate	
b) Approval of 2025-2026 School Year Calendar	A. Arcadi	11
c) Approval of Report No. 2025:02 Policy Review Committee (Feb 5)	A. Saggese	14
d) Receipt of Report No. 2025:03 Special Education Advisory Committee (Feb 10)	A. Grella	44
e) Approval of Report No. 2025:02 Corporate Services Committee (Feb 11)	J. Wigston	45
f) Receipt of Report No. 2025:02 Student Success & Pathways (Feb 24)	A. Saggese	48

17. DISCUSSION ITEM(S)		
a) Stouffville Boundary Amendments	G. De Girolamo	49
18. INFORMATION ITEM(S)		
a) Policy 203 Student Transportation Services – Semi Annual Report	G. De Girolamo	56
b) Nominal Enrolment Projections 2025-2034	G. De Girolamo	58
c) March 2025 Calendar		80
19. NOTICES OF MOTION		
<i>(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)</i>		
20. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION	E. Crowe	
21. PRAYER TO ST. MICHAEL THE ARCHANGEL	E. Crowe	
<i>St. Michael the Archangel, defend us in battle, be our protection against the wickedness and snares of the devil. May God rebuke him we humbly pray; and do thou, O Prince of the Heavenly Hosts, by the power of God, cast into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen.</i>		
22. ADJOURNMENT	E. Crowe	

**NEXT
REGULAR BOARD MEETING**

**Tuesday, March 25, 2025
7:30 pm**



York Catholic District School Board

Chair's Report

Memo To: Board of Trustees

From: Elizabeth Crowe, Chair of the Board

Date: February 25, 2025

Re: **Chair's Report**

As you may have seen in the news, Pope Francis is currently in hospital with pneumonia in both his lungs. The Canadian Conference of Catholic Bishops has invited all individuals, families and parishes to join their local Bishops in lifting up prayers and intentions for the Holy Father's full recovery. Please keep Pope Francis, and all the sick, in your prayers.

Official Renaming of St. Giovanni Battista Scalabrini Catholic School

Thank you very much to everyone who made the official renaming ceremony for St. Giovanni Battista Scalabrini Catholic School in Thornhill a success. It was heartwarming to see past and present community members come together to share memories about how this school made a mark in their lives.

I want to especially acknowledge the excellent contributions of Trustees Jennifer Wigston and Angela Grella for emceeding the ceremony, the staff members who organized the event, as well as Bishop Boissonneau, Fr. Ezio Marchetto and Fr. Mario Lorenzana from St. Pascal Baylon Church for celebrating Mass.

We all look forward to watching St. Scalabrini continue to exemplify how publicly funded Catholic education makes exceptional contributions to students' lives.

Best Buddies Dance

Thanks also go out to those who made the Best Buddies Valentine's Dance possible and to everyone who was so understanding when inclement weather forced this event to be rescheduled to Thursday, February 20, 2025. As a Catholic school board, we believe every person is created in the image of God, and events such as these are excellent opportunities to bring joy into our community. It was wonderful to see so many Trustees and staff members there to make our students with exceptionalities feel loved.

Frost and Fire Games

St. Brother Andre Catholic High School in Markham will host this school year's final "Frost and Fire Games" on Monday, March 3, 2025. These games were introduced to York Catholic as "The Indigenous Winter Games" last year, and the event was an instant hit. This is an engaging way to learn more about Indigenous peoples and their cultures while bringing together elementary and secondary school communities. Thank you to the secondary school students who have worked so hard to help organize this event for the enjoyment and education of local elementary students.

Ontario Prayer Breakfast

Several York Catholic Trustees will join Christians of many denominations at the Ontario Prayer Breakfast on Thursday, March 6 from 7:15 to 9 a.m. at the Sheraton Hotel in Toronto. This event is an inspirational way to start your day, featuring musical entertainment, messages from elected officials and stimulating conversations with like-minded people.

Ordinandi Youth Event

Catholics from across the Archdiocese of Toronto will gather for the Ordinandi Youth Event on Tuesday, March 18 from 9:30 a.m. to 1 p.m. at the Pearson Convention Centre in Brampton, Ont. This is an incredible opportunity for students, staff and other members of the laity to hear the real-life vocation stories of priests and nuns. Ten students from each York Catholic secondary school will be in attendance, and based on previous years, I trust they will have an inspirational day. I highly encourage anyone who supports vocations or who is discerning a vocation to attend this event.



York Catholic District School Board

Memo To: Board of Trustees

From: Jennifer Wigston, OCSTA Regional Director

Date: February 25, 2025

Re: OCSTA Report to Board

The OCSTA Board of Directors met on Friday, February 7 at 4:00pm.

Executive Director Retirement:

The Board received OCSTA Executive Director Nick Milanetti's notice of retirement. Executive Director Milanetti explained that the difficult decision to retire from OCSTA after 10 years of service follows months of prayer and discernment. President Bellmore acknowledged N. Milanetti's tremendous contribution to the Association and Past President Patrick Daly put forward the following Motion:

That with profound gratitude, the Board of Directors accept and receive Nick Milanetti's notice of retirement.

The motion was seconded by Vice President Marino Gazzola and was carried unanimously.

Political Advocacy:

The Political Advocacy Committee unanimously approved the following motion:

That OCSTA establish a working group of Catholic school board representatives to develop policy recommendations for the use of Artificial intelligence (AI) programs and resources. Staff will also develop a Terms of Reference for this working group. These recommendations will be the focus of ongoing advocacy with the Ministry of Education.

Provincial Election:

Director of Political and Legislative Affairs, Stephen Andrews reported to the Board that as the Provincial Election will happen on February 27th, the government will not be participating in any meetings until after the election.

OCSTA is tracking election commitments that political parties are making either through press conferences or through the release of party platforms. The Association will be providing to Catholic school boards the OCSTA "Compare and Contrast" memo that contrasts party commitments with OCSTA's stated priorities.

A summary of key election priorities was shared to all Trustees on February 11 via email.

Faith Formation Resources:

The latest faith formation resource to be released by OCSTA is the Together in Faith Journey through Advent: Preparing the Way of the Lord - A collection of Catholic School Board practices.

To download and view this resource visit: <https://www.ocsta.on.ca/together-in-faith-series/>

Upcoming Events:

AGM:

The next major membership event is OCSTA's 95th Annual General Meeting and Conference, that we at York Catholic DSB are pleased to co-host right here in York Region. It will be held May 1-3 at the Hilton Toronto Markham Suites Hotel. Details at the link below: <https://www.ocsta.on.ca/ocsta-agm/>

Catholic Education Week:

The annual Catholic Education Week Resource package will be shared with boards in February. The OCSTA Catholic Education Theme "Pilgrims of Hope" is a yearlong journey throughout which the Catholic Education Theme Committee continues to provide Catholic school boards with special prayers, events, and resources – all of which culminates with Catholic Education Week May 4 – 9. Resources are located at: www.goodnewsforall.ca

All are invited to download the monthly Pilgrims of Hope Bulletin also located at the URL above. For your convenience – the Pilgrims of Hope February Bulletin is linked below:

[OCSTA Together-in-Faith-Bulletin – February 2025.pdf](#)

CCSTA: (From CCSTA email dated February 5)

We're thrilled to announce that our CCSTA Website Redesign is finished and ready to see! Our goal for this new site was to create a seamless, user-friendly experience for visitors to the site, feature Toonies for Tuition and offer additional content on the value and importance of Catholic education.

Alongside this launch was the opening of our 2025 AGM & Conference Registration! Doors are now open for members who'd like to celebrate the Jubilee Year with us on the Halifax Waterfront!

Head to our website to find a curated guide for exploring Halifax, see our 2025 AGM Conference Program with a list of speakers, presentations and schedules and register to secure the early bird rate!

We'd love to hear from you! Click the button below to browse around the new site and feel free to hit reply to this email and let us know what you think!

[wly Redesigned CCSTA Website](#)

Eager to register for our conference with the early bird rate?
Skip right to our AGM Page:

[25 AGM & Conference](#)



York Catholic District School Board

Director's Report

Memo To: Board of Trustees
From: John De Faveri, Director of Education
Date: February 25, 2025
Re: **Director's Report**

We are quickly approaching the Lenten Season that prepares us for the death and resurrection of Jesus Christ, which is at the cornerstone of our faith. Staff are busy preparing for our annual board wide Mass of Reconciliation and Renewal, which will take place on Thursday, March 27, 2025. Every year, when we celebrate this Mass, I am thankful that technology allows the entire YCDSB community to come together to give thanks to God. Thank you to all the YCDSB staff who will help our students to grow in their faith this Lent.

A Winter to Remember

Also, thank you to all the York Catholic District School Board staff who have gone above and beyond to respond to the winter weather over the past couple of weeks. In the face of extremely cold temperatures and massive snowfalls, YCDSB staff have done everything possible to keep our community members safe. Your work is greatly appreciated.

2025 Black Leadership Conference

On Friday, February 21, Black students, staff, community members and their allies came to the Catholic Education Centre for the 2025 Black Leadership Conference, themed "Beyond the Horizon." Many members of the Board of Trustees and Senior Team were excited to attend this conference, which celebrated Black leadership, amplified Black voices and built connections amongst the leaders in our system. As an educator, it is always rewarding to see budding young leaders come into their own.

Black Heritage Month

Throughout February, our schools have organized an amazing number of events, liturgies, presentations and other learning opportunities for Black Heritage Month. Members of the Senior Team and Board of Trustees also participated in Black History Month events hosted by community partners throughout York Region. We all benefit from learning more about Black history, culture and excellence.

Budget Consultations

The Finance Department is set to welcome our community's feedback regarding the YCDSB's budget priorities for the 2025-26 fiscal year. Every year, as part of the budget construction process, we seek the input of our staff, students, families and community members. We encourage everyone to share their perspective this year, especially as we work toward eliminating our deficit as mandated by the Ministry of Education. In the coming weeks, more information will be available on the YCDSB website, social media and parent/staff emails.

March Break

A reminder that all YCDSB schools will be closed for the week of March 10 for March Break. The school year can be intense for students and staff alike, so I hope you will be able to have a restful week and return ready for the final few months of the school year.



“ We are diverse. We are one in Christ. ”

York Catholic District School Board

Regular Board Meeting

Information Report

Student Trustees Update

February 25, 2025

Alignment to Strategic Plan

This report is linked to the strategic priorities:

Catholic Faith: Nurture faith formation and relationships with Christ.

Equity and Inclusion: Build and sustain an equitable, inclusive and accessible learning and working environment.

Student Achievement: Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

Well-Being: Promote and nurture the social-emotional, spiritual and physical well-being of all members of the YCDSB.

Valentine's Day

On the week of February 14th, students across the YCDSB commemorated the Feast of St. Valentine with various initiatives including flower/cookie fundraisers, spirit days, and dances.

DECA Provincial Competition

From Thursday, February 6th to Saturday, February 8th 2025, students from across the YCDSB competed in the DECA Provincial Competition hosted at the Toronto Sheraton Hotel. Congratulations to all participants for their strengths and talents and best of luck to those students who will be competing in future DECA events.

Ontario Band Association Provincial Festival

From February 10-14, YCDSB high school concert bands comprised of several grades performed at the OBA Provincial Band Festival alongside some of the most skilled bands in Ontario.

YSCPC Igniting Student Leadership Conference

On Monday, February 10th, student leaders from all YCDSB high schools came together at Apple Headquarters downtown to participate in the Igniting Student Leadership Conference. Student



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York Catholic District School Board

leaders were challenged to reflect on the purpose of education and brainstorm how to surpass barriers that may prevent students from receiving fulfilling education. They observed what skills students required to be successful, and the factors which inhibit them from fully embodying them. Through exciting conversations and engaging group activities, students turned their focus on speaking directly with leaders in schools, including teachers and administration, asking questions such as “how are you preparing your students for the future?”

Moreover, the discussion flowed into what the future truly entails. The group identified that the skills and aptitudes needed to succeed a decade ago are outdated when compared to the everchanging future ahead. To conclude, student leaders worked on producing an “artefact” to share with schools that challenge them, through four words, to make tangible changes in classrooms to reach the future they desire and recommend for education.

Overall, students made strong connections, met new friends, picked up meaningful skills and gained knowledge to share with their respective schools and return with at the next gathering downtown.

OSTA Education Action Conference

From February 13-16, the Ontario Student Trustees’ Association hosted their annual Education Action Conference, which the YCDSB student trustees had the privilege of attending. This event strived to equip student trustees from across the province with the skills to interact with stakeholders, maintain networks, and carry out initiatives through professional development workshops.

Those in attendance were uplifted and empowered by keynote speaker Emma Morrison, the first Indigenous person to win Miss Teenage Canada, who shared her journey and imparted a message of perseverance and overcoming fear. Successful student trustee alumni were also invited to share their wisdom and experience in their respective fields, ranging from politics to economics to music to education. Furthermore, Director of Education Thomas D’Amico from the Ottawa Catholic DSB shared his extensive insights on Artificial Intelligence and the progressive future of education.

Catholic student trustees were then given the opportunity to interact with stakeholders in Catholic education through workshops and presentations led by Development and Peace and



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Catholic Principals Council Ontario, who shared their mission statements and resources to empower Catholic schools.

Additionally, attendees engaged in insightful discussions with other members of their chosen Advocacy Interest Groups (whether Equity, Diversity & Inclusion, Student Wellbeing, Curriculum and Truth & Reconciliation) to promote province-wide advocacy. Moreover, student trustees were given the opportunity to hear from one another through presentations of the personal undertakings at their respective boards, welcoming feedback and inspiring others with strategies to employ at their own boards.



York Catholic District School Board

REPORT

TO: Board of Trustees

FROM: Administration

DATE: February 25, 2025

RE: **PROPOSED 2025-2026 SCHOOL YEAR CALENDAR**

The purpose of this report is to present the Board of Trustees with the attached calendar being proposed for the **2025-2026** school year.

BACKGROUND:

Ontario Regulation 304 "School Year Calendar, Professional Activity Days" of the *Education Act* provides direction to school boards in the preparation and submission of the school year calendar to the Ministry of Education for approval. This regulation requires a minimum of 194 school days. School boards are also required to designate three mandatory Professional Activity (PA) days as well as allowing for four discretionary PA days for a total of seven PA days per panel. The remaining 187 school days shall be instructional days. The 194 school days must fall between September 1, 2025 and June 30, 2026.

The proposed **PA Days** are: (7 for each panel)

Elementary		Secondary
✓	Friday, September 26, 2025	✓
✓	Friday, October 24, 2025	✓
✓	Friday, November 21, 2025	✓
✓	Friday, January 16, 2026	
✓	Friday, January 30, 2026	✓
	Monday, May 4, 2026	✓
✓	Friday, June 5, 2026	
	Thursday, June 25, 2026	✓
✓	Friday, June 26, 2026	✓

The YCDSB calendar is developed in partnership with the York Region District School Board, thereby providing efficiencies that reduce costs in light of our existing transportation partnership (consortium).

Consultation occurred with York Catholic District School Board's stakeholders consisting of the Board of Trustees, SEAC, York Catholic Parent Involvement Committee, York Unit OECTA / York Occasional Teachers, York Catholic Principals Association (Elementary & Secondary), CUPE 1571 and CUPE 2331, CUPE 5476 and OSSTF.

RECOMMENDATION:

THAT the Board approve the proposed regular school year calendar for 2025-2026 for submission to the Ministry of Education for their approval.

Prepared and Submitted By: Anthony Arcadi, Superintendent of Curriculum & Assessment
Endorsed By: John De Faveri, Director of Education, Foundation Chair and Secretary of the Board



SCHOOL YEAR CALENDAR YORK CATHOLIC DISTRICT SCHOOL BOARD

2025 - 2026

SEPTEMBER 2025

S	M	T	W	T	F	S
	1 M	2 1st day of school	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 E/S	27
28	29	30				

OCTOBER 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13 M	14	15	16	17	18
19	20	21	22	23	24 E/S	25
26	27	28	29	30	31	

NOVEMBER 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 E/S	22
23	24	25	26	27	28	29

DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

S	M	T	W	T	F	S
				1 B	2 B	3
4	5	6	7	8	9	10
11	12	13	14	15	16 E	17
18	19	20	21	22	23 EX	24
25	26 EX	27 EX	28 EX	29 EX	30 E/S	31

FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 R	10	11	12	13	14
15	16 M	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 B	17 B	18 B	19 B	20 B	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

S	M	T	W	T	F	S
			1	2	3 M	4
5	6 M	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

S	M	T	W	T	F	S
					1	2
3	4 S	5	6	7	8	9
10	11	12	13	14	15	16
17	18 M	19	20	21	22	23
24	25	26	27	28	29	30

JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5 E	6
7	8	9	10	11	12	13
14	15	16 EX	17 EX	18 EX	19 EX	20
21	22 EX	23 EX	24 R	25 S	26 E/S	27
28						

PROFESSIONAL ACTIVITY DAYS

E/S September 26, 2025
 E/S October 24, 2025
 E/S November 21, 2025
 E January 16, 2026
 E/S January 30, 2026
 S May 4, 2026
 E June 5, 2026
 S June 25, 2026
 E/S June 26, 2026

MANDATORY HOLIDAYS

Labour Day: September 1, 2025
 Thanksgiving: October 13, 2025
 Christmas Break: Dec. 22/25 to Jan 2/26
 Family Day: February 16, 2026
 March Break: March 16 to 20, 2026
 Good Friday: April 3, 2026
 Easter Monday: April 6, 2026
 Victoria Day: May 18, 2026

LEGEND

B	Board Approved Holiday	EX	Exam Day (Grades 9 to 12)
M	Mandatory Holiday	EX	Exam Day (Grades 9 to 11) - Semester 2
E/S	Elementary/Secondary PA Day	EX	Exam Day (Grade 12) - Semester 2
E	Elementary PA Day	R	Exam Review Day
S	Secondary PA Day		

York Catholic District School Board

**REPORT NO. 2025:02 of the
POLICY REVIEW COMMITTEE**

To: Board of Trustees

February 25, 2025

A hybrid session of the Policy Review Committee was held on February 5, 2025 starting at 6:30 p.m.

PRESENT:

Committee Members:	In person:	C. Cotton, A. Saggese, J. Wigston
	Virtual:	F. Alexander, M. Barbieri, A. Grella
	Absent with Notice:	J. DiMeo
Other Trustees:		E. Crowe, M. Iafrate
Administration:	In Person:	J.Sarna, R. Antunes, M. Brosens, A. Burnell-Gentile, J. De Faveri, K. Elgharbawy, A. Arcadi, A. Battick, J. Chiutsi, G. De Girolamo, A. Iafrate, T. Laliberte, C. McNeil, S. Morrow, J. Powers, S. Wright
	Absent with Notice:	L. Paonessa, L. Sawicky
Recording:		A. McMahon
Presiding:		A.Saggese

ACTION ITEMS:

1. **THAT** the Board approve the following revised policy:
Policy 119 Electronic Communications & Social Media
2. **THAT** the Board approve the following new policy:
Policy 121 Trustee Pregnancy and Parental Leave
3. **THAT** the Board approve the following revised policy:
Policy 427 Workplace Violence
Workplace Violence Procedure
4. **THAT** the Board approve the following new policy:
Policy 431 Principal and Vice Principal Work Year

DISCUSSION ITEMS/ INFORMATION ITEMS:

Policy 425 Workplace Harassment and Workplace Harassment Procedure
Policy 616 Community Use of Schools and Community Use of Schools Procedure
Policies & Procedures Approved in 2024

FUTURE ITEMS:

Policy 106 Delegations to the Board and Delegations to the Board Procedure
Policy 205 Student Government
Policy 220 Graduation Exercises in Elementary and Secondary Schools
Policy 304 Research and Surveys and Research and Surveys Procedure
Policy 413 Attendance Support Program and Attendance Support Program Procedure
Policy 425 Workplace Harassment and Workplace Harassment Procedure
Policy 603A School Fundraising
Policy 603B Fundraising for External Charitable Purposes
Policy 803 School Generated Funds and School Generated Funds Procedure

Future meeting dates for Policy Review Committee:

March 18, 2025, June 3, 2025



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Governance	<i>Policy Number</i> 119
<i>Former Policy #</i> 507/317	<i>Page</i> 1 of 9
<i>Original Approved Date</i> January 29, 2013	<i>Subsequent Approval Dates</i> November 26, 2013 October 30, 2023

POLICY TITLE: ELECTRONIC COMMUNICATIONS & SOCIAL MEDIA

SECTION A

1. PURPOSE

The York Catholic District School Board recognizes the importance of electronic communications and the use of social media as an effective tool for reaching out to the community, and for the reciprocal flow of information. The purpose of this policy is to ensure adherence to all applicable laws and regulations and establish requirements for the safe and acceptable use of electronic communications and social media platforms.

2. OBJECTIVE

The objective of this policy is to ensure a safe, positive and respectful online learning and working environment through the professional use of electronic communications and social media that is reflective of the Mission, Vision and Values of the York Catholic District School Board.

3. PARAMETERS

- 3.1 It is the expectation of the York Catholic District School Board that all Board employees using electronic communications and social media shall become familiar with and abide by this policy. It is also the expectation of the Board that all members of the Ontario College of Teachers are familiar with the [Professional Advisory](#) on the Use of Electronic Communication and Social Media.
- 3.2 All staff shall adhere to the ethical and professional principles outlined in YCDSB policies and procedures as well as any professional designation ethical standards and/or code of conduct when writing and/or posting information online, on both professional and personal electronic communications and social media platforms.
- 3.3 Students of the York Catholic District School Board shall adhere to the appropriate and respectful use of electronic communications and social media as reflected in the Ontario Catholic Graduate Expectation; "an effective communicator who speaks, writes, and listens honestly and sensitively, responding critically in light of Gospel values".

- 3.4 All York Catholic District School Board staff and students shall ensure that the content published on approved social media sites ~~accounts~~ **is are** consistent with the Mission, Vision and Values of the York Catholic District School Board.
- 3.5 All schools must maintain and utilize the Board-approved third-party tools/apps/services to provide consistency in communication throughout our school communities.
- 3.6 ~~The York Catholic District School Board only endorses the following social media sites~~
~~platforms to be used by schools and/or departments:~~
- ~~• X~~
 - ~~• Instagram~~
 - ~~• LinkedIn~~
 - ~~• Youtube~~
 - ~~• Facebook~~
 - ~~• Threads~~
- ~~This list will be reviewed on a yearly basis by the YCDSB Communications Department in consultation with the Information Systems Department.~~
The YCDSB Communications Department, in consultation with the Information Systems Department, will issue a list of acceptable social media platforms which can use used by schools and/or departments, at the start of every school year through system memo.
- 3.7 All York Catholic District School Board staff and students shall use Board provided electronic communication platforms (YCDSB.ca email, Google Classroom, **Brightspace** etc.) to correspond online on topics relating to school coursework, or school sanctioned clubs or activities.
- 3.8 Inappropriate or unauthorized use of electronic communication or social media by staff of the York Catholic District School Board shall result in disciplinary action in accordance with Policy 412: *Progressive Discipline of Employees*.
- 3.9 Inappropriate use of electronic communication or social media by students of the York Catholic District School Board shall result in disciplinary action in accordance with Policy ~~447~~ **617** *Code of Conduct* and/or Policy 202 *Safe Schools - Student Discipline*.
- 3.10 All updates and/or revisions to school websites must be approved by the Principal or appropriate Superintendent of Education and maintained by an authorized Board employee under the direction of the Principal.
- 3.11 The York Catholic District School Board Staff shall not disclose personal, private or confidential information online that is protected under applicable legislation, including but not limited to the *Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)* and the *Personal Health Information Protection Act (PHIPA)*.
- 3.12 The York Catholic District School Board staff and students shall adhere to copyright legislation on social media, which includes but is not limited to:
- 3.12.1 Ensuring that all works published are original or cleared for copyright;
 - 3.12.2 Ensuring the ownership of the copyright is clearly indicated;
 - 3.12.3 Ensuring that the work of others is clearly referenced.
- 3.13 Photos, videos, audio recordings and/or personal information about an identifiable or potentially identifiable individual shall not be posted without written consent of the student (if under 18 years old) or parent(s)/guardian(s).

- 3.14 All York Catholic District School Board staff have a duty to make child protection and safety a priority. Staff must report any infringement of provisions online or on social media platforms under section 125 of the *Child, Youth and Family Services Act* and as amended.

Authorization for Electronic Communications and Social Media Accounts

- 3.15 Staff members interested in establishing a social media account shall complete the Social Media Account Request Form (Appendix B) and submit it to their Principal or Manager for approval.
- 3.16 Upon approval, Principals/Managers shall register the social media account with the Information Systems Department, and forward the completed Social Media Account Request Form (Appendix B) to their Superintendent.
- 3.17 Electronic communication and social media accounts shall not be used to speak on behalf of the school, department, or Board unless they have been approved and registered by the Principal or Manager.
- 3.18 The use of the York Catholic District School Board name, as well as any school name, logo, crest, or emblem, shall be strictly prohibited in electronic communications or social media accounts unless the account has been approved and registered by the Principal or Manager.
- 3.19 ~~Electronic communication and social media sites shall not be used to speak on behalf of the school, department or Board, unless the social media request form (see Appendix B of the procedure) has been approved by the Principal or Manager, in consultation with the appropriate Superintendent and Communications Department.~~
- 3.20 ~~The York Catholic District School Board and any school name, logo, school crest and emblem shall not be used in any electronic communication or social media platform, unless the social media request form (see Appendix B of the procedure) has been approved by the Principal or Manager, in consultation with the appropriate Superintendent and Communications Department.~~
- 3.21 ~~The Principal of the school may grant permission to staff who are interested in establishing a social media account for instructional purposes, to represent a classroom, school or YCDSB related activity.~~
- 3.22 ~~Social media initiatives representing the Board as a whole must be approved by the Director of Education and/or Manager of Communications (see Appendix B).~~

Catholic School Council

- 3.23 Only York Catholic District School Board staff, using a Board email address, can create, update and moderate information that is shared on Board endorsed social media platforms.
- 3.24 All Catholic School Council communication must be hosted on the school website.
- 3.25 All Catholic School Council content must be approved by the Executive of the Catholic School Council and the school's Principal before being published on the school website.

4. RESPONSIBILITIES

4.1 Director of Education

- 4.1.1 To ensure the implementation of the Electronic Communications & Social Media policy throughout the Board.

4.2 Superintendents: School Leadership

- 4.2.1 To work with and support school administrators to ensure that there is compliance with all sections of the Electronic Communications & Social Media policy.

4.3 Communications Department

- 4.3.1 To issue a list of acceptable social media platforms, in consultation with the Information Systems Department, which can be used by schools and/or departments, at the start of every school year through system memo.
- 4.3.2 To support and advise the School Principal, Manager and/or designate on any request for the use of social media.

4.4 Information Systems Department

- 4.4.1 To restrict student access to all social media platforms on school networks and school devices in alignment with *Policy/Program Memorandum 128*.
- 4.4.2 To maintain a secure record of all approved social media accounts within the Board.

4.5 Principal, Manager or Designate

- 4.5.1 To support and assist the Director of Education in reviewing and ensuring that employees are familiar with and adhering to the Electronic Communications & Social Media policy.
- 4.5.2 To inform staff, parents/volunteers and/or community members using online social media activities and groups to adhere to ethical standards that align with the *Professional advisory of the Ontario College of Teachers*, and any other applicable professional advisory from a regulatory body, and the Mission, Vision Statement, policies and protocols of the York Catholic District School Board.
- 4.5.3 To authorize and regulate all social media accounts, websites and communication platforms that pertain to their school.
- 4.5.4 To review and approve social media accounts and register the account with the Information Systems Department.
- 4.5.5 To consult with the appropriate Superintendent and Communications Department when considering the use of social media for a school or department.
- 4.5.6 To ensure and promote increased awareness of digital citizenship and digital citizenship to encourage appropriate, respectful, and ethical use of social media.
- 4.5.7 To ensure that school websites are maintained and updated by Board Employees.
- 4.5.8 To ensure inappropriate use of electronic communication or social media is addressed, immediately upon discovery.
- 4.5.9 To report to the appropriate Superintendent any staff engaging in inappropriate and/or illegal use of electronic communication and social media.
- 4.5.10 To communicate to their school community the list of approved social media platforms on an annual basis.

4.6 Employees

- 4.6.1 To recognize and adhere to their professional obligations with the use of electronic communications and social media.
- 4.6.2 To obtain authorization from the Principal for the establishment of a department, program, club, etc, social media account.
 - 4.6.2.1 To provide their Principal with the account credentials and

~~password for all authorized social media accounts.~~ To fill out all the necessary information on the Social Media Account Request Form (Appendix B).

- 4.6.2.2 To monitor content and regulate members of the social media account(s).
- 4.6.2.3 To ensure account credentials and passwords are not shared with unauthorized members (i.e.: students, parents, members of the community, staff members who are not account administrators).
- 4.6.3 To ensure that student information is not shared unless authorized by applicable legislation.
- 4.6.4 To ensure social media or electronic communications is not used to misrepresent the views or opinions of the school, department, or Board, and shall provide a clear disclaimer stating such.
- 4.6.5 To use electronic communications and social media with common courtesy and respectful behaviour consistent with the Board's Vision Statement and with the policies and procedures/guidelines of the York Catholic District School Board.
- 4.6.6 To be aware that they may be subject to disciplinary action, up to and including loss of access to Board systems, suspension from work, or discharge from employment, and/or including police involvement for unlawful or unacceptable use of Board Information Technology.

4.7 Communications Department

- 4.7.1 ~~To support and advise School Principal, Manager and/or designate on any request for the use of social media.~~

4.6. Students

- 4.6.1 To adhere to the expectations of the Electronic Communications & Social Media policy and Policy 311, Digital Discipleship Student Use of Technology.
- 4.6.2 To be aware that inappropriate use of electronic communication or social media such as, derogatory or vexatious comments towards students or staff will be subject to progressive disciplinary action.

4.7 Parents, Volunteers and Community Representatives

- 4.7.1 To comply with policies and procedures/guidelines in all interactions with the Board.
- 4.7.2 To be aware that inappropriate or unauthorized use of electronic communication or social media may result in loss of privileges.

5. DEFINITIONS

5.1 Designate

A York Catholic District School Board employee.

5.2 Electronic Communication and Social Media

Encompasses software, applications, e-mail, and web sites, which enable users to interact, create and exchange information online.

5.3 Personal site/Social Media

~~Personal sites and social media are any site or~~ Any social media account that ~~has~~ have not been approved by the Board ~~or are on any social media or platforms that are not approved or~~ that is not consistent with our Mission, Vision and Values.

5.4 Professional site/Social Media

~~Professional sites and social media are any site or~~ Any social media account that ~~are~~ is used for instructional purposes, to represent a classroom, school or YCDSB related

activity and **that** has been approved by the Principal, **or** Manager ~~or Director of Education.~~

5.5 Unacceptable/Unlawful

Any unacceptable/unlawful use of York Catholic District School Board information technology is prohibited. Examples are listed in, but not limited to, Appendix A.

6. CROSS REFERENCES

Legislation

[Child, Youth and Family Services Act](#)

[Copyright Act, Canada](#)

[Criminal Code](#)

[Education Act of Ontario](#)

[Human Rights Code](#)

[Municipal Freedom of Information and Protection of Privacy Act](#)

[OCT Ethical Standards for the Teaching Profession](#)

[OCT Standards of Practice for the Teaching Profession](#)

[OCT Professional Advisory](#)

[Policy/Program Memorandum 128](#)

YCDSB Policies

Policy 112 [Privacy and Freedom of Information](#)

Policy 202 [Safe Schools - Student Discipline](#)

Policy 447 [617 Code of Conduct](#)

Policy 311 [Digital Discipleship: Student Use of Technology](#)

Policy 408 [Digital Discipleship: Acceptable Use of Technology](#)

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Appendix A

Unacceptable/Unlawful Use of York Catholic District School Board Information Technology

The following is a partial list of examples that includes but is not limited to activities considered unacceptable/unlawful.

Bullying	An attempt to undermine an individual through cruel and humiliating behaviour, including 'cyber-bullying' which is used to send threatening, obscene, sexually explicit and violent messages that threaten emotional and physical safety of recipient(s).
Child pornography	Accessing, downloading, storing, sharing and distributing any child pornography
Copyright or trademark infringement	Infringing on another person's copyright, trademark, patent, trade secret, without lawful permission
Defamatory libel	A defamatory libel is matter published, without lawful justification or excuse, that is likely to injure the reputation of any person by exposing him/her to hatred, contempt or ridicule, or that is designed to insult the person of or concerning whom it is published. <i>Libel and Slander Act</i> .
Disclosing or gathering personal information	Disclosing or gathering personal information in a manner inconsistent with the <i>Municipal Freedom of Information and Protection of Privacy Act</i> .
Gambling and lotteries	Uploading funds to online gambling or lottery sites, making bets or playing the games that they offer, and then cashing out any winnings
Hacking and other unauthorized access	Includes but not limited to using technology to carry out sabotage, gain unlawful entry into encrypted sites, acquiring and disseminating private information, creating and disseminating computer viruses, stealing information and trade secrets, intentionally breaching protected internet sites or network resources that compromises the safety of others.
Harassment	The sending of electronic messages and information that causes the recipient(s) to fear for personal safety and that of others.
Hate propaganda	Communicating messages that promote or incite hatred against an identifiable group that is likely to lead to a breach of the peace—e.g. homophobic messages, racist comments and jokes, violent gender-specific messages.
Inappropriate communication with minors	Communicating, soliciting or sending sexually suggestive, emotionally laden, and intrusive personal messages to minors for any reason.
Intellectual property	Infringing on another person's property without lawful permission.
Interception of private communication or electronic mail	Unauthorized entry into the password protected e-mail and/or the interception of private electronic communication intended for someone else
Obscenity	Creating, acquiring, sharing, publishing and distributing any obscene material including pornography.
On-line Video Gaming/Gambling	Participating in on-line "video gaming" and/or on-line gambling, while using information technology.
Personal financial gains	Staff using social media or Board platforms to sell products and services to schools, the Board, colleagues, parents and students is a conflict of interest. Any use of Board information technology for commercial transactions, advertising, solicitation, and financial gain.
Vandalism	Deliberately damaging or causing to be damaged Board information technology, for example routers, modems, wireless et cetera including but not limited to physical technology equipment, internet /intranet resources, online traffic flow, internet filters and firewalls, websites etc.
York Catholic District School Board Information Technology/Equipment	York Catholic District School Board Information Technology and/or Equipment used for anything outside of educational purposes is prohibited.



York Catholic District School Board Social Media Account Request Form

Appendix B

Before creating any social media account representing York Catholic District School Board, this form must be completed, submitted and approved **by your Principal or Manager. A separate form must be completed for each account/platform request.**

Name of Requestor **& Role:**

Date:

Department/Program/Club etc.:

Email:

(Any social media account operated by a staff member in order to communicate on behalf of the York Catholic District School Board must be connected to a YCDSB email account.)

Platform:

☐ X

☐ Instagram

☐ Youtube

☐ Facebook

☐ Blog

☐ Other _____

Account Name & URL for Account:

Please indicate below the purpose of creating the social media account:

Please indicate below your target audience:

Please read and confirm the following Terms and Conditions:

- ☐ I agree that the purpose of the social media account is for educational/engagement purposes and to promote electronic communications among the YCDSB community.
- ☐ I agree that as the official representative for the social media account, I will monitor the account on a daily basis for inappropriate content and remove posts that do not adhere to the policies and procedures of the York Catholic District School Board.
- ☐ I agree to positively represent the York Catholic District School Board upholding the Mission, Vision and Values at all times.
- ☐ I have read and understand Policy 347~~19~~**19: Electronic Communications and Social Media** and Policy 408: *Digital Discipleship: Acceptable Use of Technology*.
- ☐ I have read and understand my responsibilities related to privacy, confidentiality and copyright.
- ☐ I confirm that all staff members listed below have read and understand these Terms and Conditions.

Social Media Account Administrator(s):

Name & Role :	Signature:
Name & Role:	Signature:
Name & Role:	Signature:

Principal/**Manager Approval** of School:

Name:	Signature:
-------	------------

Date of Approval: _____

Director of Education and/or Manager of Communications ~~Senior Manager: Brand, Marketing and Communications~~ (if applicable)

Your request for establishing a York Catholic District School Board social media account has been:

- ☐ **Approved**
- ☐ **Not Approved**

Next Steps (For Principals/Managers Only)

1. Register the social media account details, including username and password, with the Information Systems Department. [Click here to register.](#)
2. Acknowledge that the account has been successfully registered by signing below:

Acknowledgement of Registration:

Name:	Signature:
-------	------------

Date of Approval: _____

3. Forward this completed **Social Media Account Request Form** to your **Superintendent**.



Trustee Pregnancy and Parental Leave Form:

To be completed by the Trustee taking a pregnancy or parental leave at least six weeks in advance of the leave, if possible. The completed form should be given to the Chair who will notify the Director of Education and the Board of Trustees. All information documented below is to be kept private and confidential and filed in the Director of Education's office and accessible only to the Trustee, Chair, Director and relevant board staff.

Last Name:		
First Name:		
Area Represented:		
Type of Leave: Trustee pregnancy, birth of child or the adoption of a child.		
Expected Leave Duration:	From: (year/month/day)	To: (year/month/day)
Applicable Medical Documentation:		
Notes regarding Trustee participation during leave: <ul style="list-style-type: none"> • Participation level in board/committee meetings either in person or via electronic means? • The amount of information and communication to receive from the board (i.e. board meeting packages); • Method for community notification? • Details regarding how the community will be supported during the leave? • Name and information details for alternate trustee contact 		
Other relevant information:		

Trustee Signature:

Chair of the Board Signature:

Date:



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Governance	<i>Policy Number</i> 121
<i>Former Policy #</i>	<i>Page</i> 1 of 3
<i>Original Approved Date</i>	<i>Subsequent Approval Dates</i>

POLICY TITLE: TRUSTEE PREGNANCY AND PARENTAL LEAVE

SECTION A

1. PURPOSE

The *Education Act* mandates that each district school board adopt and maintain policies regarding pregnancy and parental leaves for Trustees. The York Catholic District School Board is committed to supporting Trustees during pregnancy or parental leave, ensuring their rights and responsibilities are upheld in accordance with legislative requirements.

2. OBJECTIVE

This policy establishes a clear framework to support Trustees in taking pregnancy or parental leave while maintaining their role on the Board. It ensures that Trustees can fulfill their responsibilities and continue to serve the community they represent, with procedures in place to manage their leave and maintain communication with the Board.

3. PARAMETERS

- 3.1 Trustees may take a pregnancy or parental leave for up to 20 consecutive weeks without requiring authorization from the Board.
- 3.2 Trustees on leave remain members of the Board and retain their voting rights and responsibilities.
- 3.3 The seat of a Trustee on leave will not be declared vacant due to missed meetings within the 20-week period as outlined in Section 228 (2.1) of the *Education Act*.
- 3.4 The Trustee shall notify the Chair of the Board in writing of their upcoming leave as soon as reasonably possible. Their notification will include the following information:
 - 3.4.1 The Trustee will indicate the purpose for the leave: Trustee pregnancy, birth of the Trustee's child, or the adoption of a child by the Trustee.
 - 3.4.2 The Trustee will provide an expected date the leave is to begin and conclude, provided the leave does not exceed 20 consecutive weeks and begins no later than the date of a third consecutively missed regular Board meeting.
 - 3.4.3 ~~The Trustee will provide relevant medical documentation (i.e., medical certificates confirming pregnancy, proof of birth date, or adoption agency statements).~~

- 3.4.4 The Trustee will indicate whether or not they will continue to participate in Board/Committee meetings either in person or via electronic means in accordance with *Ontario Regulation 463/97 Electronic Meetings*.
- 3.4.5 The Trustee will indicate how they intend to notify their community about their leave and how the community will be supported during the leave.
- 3.5 The Trustee will continue to receive Board-related material and have access to information during the leave.
- 3.6 Trustee honoraria for base and enrolment amounts will continue to be provided during the leave period in accordance with *Policy 114 Trustee Honorarium*.
- 3.7 Relevant Trustee expenses will continue to be reimbursed (i.e., ~~cellphone, computer~~) in accordance with *Policy 105 Trustee Professional Development, Policy 111 Trustee Services and Expenditures and Policy 808 Travel, Meals & Expense Reimbursement* and the *Travel, Meals and Expense Reimbursement Procedures*.

4. RESPONSIBILITIES

4.1 Board of Trustees

- 4.1.1 To ensure compliance with the Trustee Pregnancy and Parental Leave Policy.

4.2 Trustee(s) Taking Leave

- 4.2.1 To notify the Chair of the Board as soon as reasonably possible regarding an upcoming leave, providing all relevant details pertaining to the leave.

5. DEFINITIONS

5.1 Trustee

An individual who is a member of the Board within the meaning of the *Education Act*.

5.2 Pregnancy or Parental Leave

A leave of absence that is for 20 consecutive weeks or less and is a result of the Trustees' pregnancy, the birth of the Trustee's child or the adoption of a child by the Trustee.

6. CROSS REFERENCES

Legislation

[*Education Act*](#)

[*Municipal Elections Act*](#)

YCDSB Policies & Procedures

YCDSB Policy 105 Trustee Professional Development

YCDSB Policy 111 Trustee Services and Expenditures

YCDSB Policy 114 Trustee Honorarium

YCDSB Policy 808 Travel, Meals & Expense Reimbursement

YCDSB Procedure 808 Travel, Meals and Expense Reimbursement

Approval by Board

Date

Effective Date

Date

Revision Dates

Date

Review Date

Date

DRAFT



YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Human Resources	<i>Policy Number</i> 427
<i>Former Policy #</i> 412/504	<i>Page</i> 1 of 5
<i>Original Approved Date</i> September 25, 1990	<i>Subsequent Approval Dates</i> July 2, 1991 July 6, 2010 June 19, 2012 October 29, 2013 March 29, 2016 March 28, 2017 March 29, 2022

POLICY TITLE: WORKPLACE VIOLENCE

SECTION A

1. PURPOSE

The York Catholic District School Board recognizes its obligation and is committed to establishing policies and procedures to minimize and/or prevent violence in the workplace in order to foster the safety and security of Board employees.

2. OBJECTIVE

The York Catholic District School Board does not tolerate violence or unacceptable behaviour in the workplace perpetrated by or against employees. In the event of a violent incident perpetrated by an employee, the York Catholic District School Board will discipline the employee, up to and including dismissal from employment.

3. PARAMETERS

3.1 Workplace Violence Prevention Program

The York Catholic District School Board shall establish a workplace violence prevention program to take every reasonable precaution under the circumstances to reduce the risk of violence in the workplace. All employees are expected to be aware of and participate in this policy and procedure, annually.

The workplace violence prevention program shall include:

- 3.1.1 Workplace violence risk assessment and reassessment process.
- 3.1.2 Measures and procedures to control the risks identified in the assessment or reassessment of the risk of workplace violence identified as likely to expose a

- worker to physical injury.
- 3.1.3 Measures and procedures for summoning immediate assistance when workplace violence occurs or is likely to occur.
- 3.1.4 Measures and procedures for workers to report incidents of workplace violence to the school board or supervisor.
- 3.1.5 Information of how the school board or Supervisor will investigate and deal with incidents or complaints of workplace violence.
- 3.1.6 Training and education.
- 3.1.7 Provision of information to workers related to a risk of workplace violence from a person with a history of violence if:
 - 3.1.7.1 The worker can reasonably be expected in the course of their professional duties and responsibilities to encounter that person in the course of their work, and;
 - 3.1.7.2 The risk of workplace violence is likely to expose the worker to physical injury.
 - 3.1.7.3 Personal information about a person with a history of violent behaviour must not be disclosed more than is reasonably necessary to protect workers from physical injury.
- 3.1.8 Risk of domestic violence that may reasonably enter into the workplace.

3.2 Annual Review

This policy will be reviewed in consultation with the Joint Health & Safety Committee, as often as necessary, but at least annually to ensure its effectiveness in accordance with the *Occupational Health and Safety Act*.

Any changes will be referred to the Board of Trustees Policy Review Committee for approval.

4. RESPONSIBILITIES

4.1 Director of Education

- 4.1.1 To oversee compliance with the Workplace Violence policy.

4.2 Senior Team

- 4.2.1 To support the implementation and compliance with the Workplace Violence policy.
- 4.2.2 To be responsible for providing leadership in the implementation of the Workplace Violence policy.

4.3 Superintendent of Human Resources

- 4.3.1 To ensure an annual review of the policy as per 3.2 of this policy.

4.4 Health and Safety Officer

- 4.4.1 To be responsible for:
 - 4.4.1.1 Providing the management of the implementation of the Workplace Violence policy.
 - 4.4.1.2 In collaboration with colleagues and/or external service providers, coordinating the training for employees and in consultation with the Board's Organization Development/Privacy/FOI Coordinator, for ensuring employees are provided with appropriate training on the Workplace Violence policy and procedure.
- 4.4.2 To ensure that investigations are completed for incidents of workplace violence.

4.5 Principals/Department Managers/Supervisors

- 4.5.1 To communicate this policy and related procedure to employees and ensure training is complete.
- 4.5.2 To be responsible for taking every precaution reasonable in the circumstances for the protection of employees, including but not limited to, in situations where a student or students are assailants.
- 4.5.3 To be responsible for assessing the risk of violence to employees in their jurisdiction, minimizing those risks where necessary or reasonably possible and for informing any affected employee of such risk or potential risk.
- 4.5.4 To be responsible for reporting risks of violence and incidents of violence, to the Health and Safety Officer and Senior Administration according to the timelines set out in the Workplace Violence procedure.
- 4.5.5 To be responsible for ensuring access to medical care for assessment and treatment, if applicable, for anyone involved in an incident and for securing the safety of employees, before investigating the incident.
- 4.5.6 To be responsible for contacting police or other authorities, regarding incidents of workplace violence as soon as may be reasonably necessary and for cooperating with police, or other authorities, as required during any investigation related to workplace violence.
- 4.5.7 To conduct investigations for incidents of workplace violence.
- 4.5.8 To ensure a copy of this policy and related procedure are posted on the Health and Safety bulletin board.

4.6 Employees

- 4.6.1 To be responsible for informing their School Administrator/ Department Manager/Supervisor of any workplace violence, potential risk of workplace violence, or unacceptable behaviour they may experience or witness. This includes potential for domestic violence that may expose them or co-workers to physical injury in the workplace.
- 4.6.2 To be responsible for reporting to their School Administrator/Department Manager/Supervisor any incidents of violence or close calls according to the procedures.
- 4.6.3 To be responsible for participating in any training or information session provided by the employer to reduce violence or risks of violence.
- 4.6.4 To cooperate with the police or other authorities, as required during any investigation related to workplace violence.
- 4.6.5 To review the policy and procedure annually and be aware of their responsibilities, as well as the overall policy/procedural requirements.

4.7 Non-Employees (Parents/CSC Members)

- 4.7.1 To be responsible for informing the School Administrator of any workplace violence, potential risk of workplace violence, or unacceptable behaviour they experience or witness.
- 4.7.2 To cooperate with the police or other authorities, as required during any investigation related to workplace violence.

5. DEFINITIONS

5.1 Domestic Violence

Is characterized by abusive, coercive, forceful, or threatening acts or words used by one member of a family, household, or intimate relationship against another. Domestic

violence can enter the workplace when an abuser attempts to harass, stalk, threaten or injure a victim at work.

5.2 Refusal to Work

A worker may refuse to work or do particular work where they have reason to believe that workplace violence is likely to endanger themselves.

5.3 Workplace

In or on the property of the York Catholic District School Board or away from York Catholic District School Board property if the employee is engaged in work-related activities or it may impact work relationships.

5.4 Workplace Violence

- i) The exercise of physical force by a person against a worker, in a workplace, that causes or could cause physical injury to the worker;
- ii) An attempt to exercise physical force against a worker, in a workplace, that could cause physical injury to the worker;
- iii) A statement or behaviour that is reasonable for a worker to interpret as a threat to exercise physical force against the worker, in a workplace, that could cause physical injury to the worker. *OHSA R.S.O. 1990, c.0.1 s1(i)*.

Workplace Violence can consist of physical or psychological unacceptable behaviours including but not limited to:

- i) Hitting, kicking, punching, pushing, shoving, slapping, pinching, grabbing, biting;
- ii) Carrying or brandishing weapons of any sort;
- iii) Throwing objects at an individual with a view to cause physical injury or fear;
- iv) Destruction of workplace, co-worker's or others' property;
- v) Threats of violence;
- vi) Intimidating behaviour or gesture that causes the recipient to have a fear of physical violence; and
- vii) Obscene or threatening communication e.g., telephone, emails, instant messaging.

6. CROSS REFERENCES

Legislation

[Occupational Health and Safety Act and Regulations](#) (OHSA)

YCDSB Policies

YCDSB Policy 202 [Safe Schools - Student Discipline](#)

YCDSB Policy 409 [Occupational Health & Safety](#)

YCDSB Policy 425 [Workplace Harassment](#)

YCDSB Policy 430 [Right to Disconnect: Fostering a Healthy Workplace](#)

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YORK CATHOLIC DISTRICT SCHOOL BOARD

PROCEDURE: WORKPLACE VIOLENCE

Addendum to Policy 427: Workplace Violence

Effective: **XX**

PURPOSE

The York Catholic District School Board is committed to establishing policies and procedures to minimize and/or prevent violence in the workplace in order to foster the safety and security of employees.

This procedure is designed in conjunction with Policy 427: Workplace Violence and outlines the process for workplace violence risk assessment, summoning immediate assistance from available staff, reporting and investigating incidents of workplace violence, risk of domestic violence, training and education, and providing information on persons with a history of violence where reasonable under the circumstances.

1. Workplace Violence Risk Assessment/Reassessment

- 1.1 The risk of workplace violence shall be re-assessed annually and/or as often as necessary to ensure the policy and related administrative procedures continue to protect workers from workplace violence.
- 1.2 Once the results have been analyzed by the Principal/Supervisor/Manager, recommendations, as well as actions, ~~may~~ **shall** be taken to control or remove as many risks as can be reasonably removed under the circumstances, and to instruct employees how to recognize any remaining risk.
- 1.3 Specific written measures and protocols will be developed to respond to all identified risks ([Workplace Violence Risk Assessment - Elementary](#) and [Workplace Violence Risk Assessment - Secondary](#)).
- 1.4 Under specific circumstances, a school may be required to conduct a workplace violence risk reassessment, for example when there has been:
 - 1.4.1 An increase in the number, frequency or severity of workplace violence incidents for that specific workplace (e.g. school, classroom, etc.).
 - 1.4.2 A significant change in the physical environment of the workplace (e.g. the addition/removal of portables or security controls).
 - 1.4.3 A significant change in the student population of a school (e.g. at the beginning of a school year or when there is a significant change in the numbers or behaviour related or special education needs of the student population mid-year).
 - 1.4.4 A significant change to the learning environment of students that could possibly trigger potentially violent behaviours and that may require a transition plan and explicit teaching and support from the school and Multidisciplinary Special Education teams as identified in the Safety Plan or IEP (e.g. curriculum, noise, scheduling, new staff).
- 1.5 Principal/Supervisor/Manager shall conduct a workplace violence risk reassessment and revise measures and procedures, including but not limited to, creating/updating safety plans, in an effort to prevent further workplace injury or the occurrence of a domestic violence injury ([Workplace Violence Risk Reassessment](#)).
- 1.6 The results of a workplace violence risk assessment and reassessment will be provided to the Joint Health & Safety Committee.

2. Summoning Immediate Assistance

- 2.1 The School Board shall ensure that each site has a set procedure in determining how employees will summon immediate assistance.
- 2.2 Each site shall have methods of summoning immediate assistance and include this information in their Emergency Response Plan. Types of communication devices can include, but are not limited to: the PA system, walkie talkies, phone/cell phone, etc.

- 2.3 Workers responding must be aware of their roles and responsibilities and must have received information to respond safely.

3. Reporting

- 3.1 Employees must report incidents of workplace violence immediately through the online incident reporting tool, and to the School Administrator/Department Manager/Supervisor.
- 3.2 If the situation presents an emergency, the School Administrator/ Department Manager/ Supervisor will immediately contact York Region Emergency Services (911) and the Superintendent of the School, who will then inform the Health and Safety Officer (See Appendix A).
- 3.3 The Health & Safety Officer will notify the Joint Health & Safety Committee Certified Worker Member and affiliated unions of all workplace violence incidents.
- 3.4 The Ministry of Labour shall be contacted by the Health & Safety Officer under any of the following circumstances:
- 3.4.1 In the event of a critical injury or death related to workplace violence. Within 48 hours, a written report will be provided to the MOL describing the circumstances of the critical injury or death.
 - 3.4.2 In the event of a work refusal related to workplace violence when the refusal continues to be an issue after a Stage One investigation by a Certified Worker Member, the School Administrator/Department Manager/Supervisor, and Health & Safety Officer.
- 3.5 The Joint Health & Safety Committee and associated union, if applicable, shall receive reports of all incidents of workplace violence that result in the person being disabled from performing their usual work or requiring medical attention, within four (4) working days of the incident. ~~This timeline may be extended under exceptional circumstances.~~

4. Investigation

- 4.1 The School Administrator shall immediately begin the investigation process for student related incidents of workplace violence.
- 4.2 The School Administrator/Department Manager/Supervisor, shall immediately begin the investigation process for non-student related incidents of workplace violence. The Health and Safety Officer and Certified Worker Member may be resourced to inform the investigation.
- Where there is a critical injury or fatality, the Health and Safety Officer and Certified Worker Member are to be contacted and involved in the investigation.
- 4.3 The School Administrator/Department Manager/Supervisor shall immediately make the appropriate inquiries of the victim and/or witnesses.
- 4.4 All investigations will have associated action plans, timelines for completion and assigned responsibilities to specific workplace parties.
- 4.5 Once the investigation has been completed, and with consideration to confidentiality and privacy obligations of the Board, feedback will be provided to the affected employee, as well as the Joint Health & Safety Committee, on any identified corrective actions.
- 4.6 Investigations of all workplace violence incidents will be kept confidential and the individual's right to privacy will be respected, as per 4.5 above.

- 4.7 If an employee of YCDSB is the assailant, the Superintendent of Human Resources shall take appropriate disciplinary measures based on the facts of the incident and the outcome of the investigation.
- 4.7.1 If a student of YCDSB is the assailant, the YCDSB will follow the Progressive Discipline process in accordance with the *Education Act*, regulations and policies, and/or appropriate special education processes.
- 4.8 Employees affected by workplace violence will be **provided a debrief from the Principal/Supervisor/Manager** and offered Employee and Family Assistance Program (EFAP) resources to ensure access to mental wellness and other support services as required.

5. Domestic Violence

- 5.1. The Board shall take every reasonable precaution in the circumstances to protect employees if it becomes aware or ought to reasonably be aware that domestic violence may occur in the workplace and that it would likely expose a worker to physical injury.
- 5.2 Employees have a duty to inform their School Administrator/Department Manager/Supervisor if they or their fellow co-workers are subject to domestic violence that may create a risk to themselves or others in the workplace.
- 5.3. When an Administrator/Supervisor is informed of an employee experiencing domestic violence they will take actions to protect employees and students, under the advice of their Superintendent and Human Resources, regardless of whether the threat of domestic violence is from a co-worker or from someone outside of the workplace. Actions may include, but are not limited to communications to appropriate employees, warnings, employee reassignment or transfer, informing Police, and requesting restraining orders.

6. Work Refusals

- 6.1 Under the *Occupational Health & Safety Act*, a worker has the right to refuse work if they have reason to believe they may be endangered by workplace violence. Under *Ontario Regulation 857*, teachers cannot refuse work where the circumstances are such that the life, health or safety of a student is in imminent jeopardy.
- 6.2 An employee shall report the circumstances of the work refusal to their School Administrator/Department Manager/Supervisor **(See Appendix B)**.
- 6.3 The School Administrator/Department Manager/Supervisor will direct the worker to wait in a safe location near the work area. ~~The School Administrator/Department Manager/Supervisor may ask another employee to perform the work being investigated, but that worker must be advised of the work refusal and its reasons in the presence of a Certified Worker Member. The School Administrator/Department Manager/Supervisor may assign reasonable alternative work to the worker.~~
- 6.4 The School Administrator/Department Manager/Supervisor will contact the Health and Safety Officer, who in turn will notify the Certified Worker Member and associated union, if applicable, prior to conducting the investigation. A Certified Worker Member of the Joint Health and Safety Committee must be present during the initial investigation. **The Designated Worker may also assume the responsibilities related to work refusals in the event of delay or inability of the Certified Worker Member to attend.** The employee may contact the Certified Worker Member and/or the employee's union (if applicable).
- 6.5 The School Administrator/Department Manager/Supervisor will commence the investigation when all required persons are present; refuser(s), supervisor, and Certified Worker Member. The principal or supervisor is in charge of the investigation in consultation with the Health and Safety Officer.

- 6.6 At the conclusion of the investigation, the School Administrator/Department Manager/Supervisor will inform the worker(s) of the findings of the investigation and will propose recommendations to the worker(s).
- 6.7 If the worker(s) accepts the recommendations, these recommendations are to be implemented as soon as possible. The investigation is closed, and the Health & Safety Officer issues a report to all participants and the Joint Health & Safety Committee.
- 6.8 If the worker does not accept the recommendations resulting from the investigation, the Health and Safety Officer and the Certified Worker Member will notify the Ministry of Labour. The Work Refusal has moved to Stage 2. ~~If the Ministry of Labour inspector decides not to come to the workplace, the inspector will give a decision over the telephone.~~
- 6.9 ~~If~~ **When** the Ministry of Labour inspector ~~decides to come~~ **arrives** to the workplace, the School Administrator/Department Manager/Supervisor may ask another employee to perform the work being investigated, but that worker must be advised of the work refusal and its reasons in the presence of a Certified Worker Member.
- 6.10 ~~If the Ministry of Labour inspector decides to come to the workplace~~ **Pending the investigation and decision of the inspector**, the School Administrator/Department Manager/Supervisor may assign reasonable alternative work to the worker. The alternate work is not to be **a** reprisal for initiating a work refusal.
- 6.11 Upon the arrival of the Ministry of Labour Inspector, the participants of the initial investigation is to be readily available to participate in the Inspector's investigation.
- 6.12 The Inspector makes a decision based upon the investigation and issues a report, which the Health and Safety Officer distributes to all of the participants.
- 6.13 If the Inspector deems the situation to be "not likely to endanger", the Inspector will direct the worker to return to work and issue a report for distribution to all parties.
- 6.14 If the Inspector deems the situation to be "likely to endanger", the Inspector may issue orders and a report for distribution to all parties.
- 6.15 Upon completion of any order(s), the supervisor will notify the Certified Worker Member and the Health and Safety Officer for verification and will send the completed verification notice to the Inspector, along with a communication that the report indicated either a "likely to endanger" or "not likely to endanger" determination.
- 6.16 The worker is notified of the completion of the orders and either returns to work without incident or further refusal or is provided a workplace accommodation to ensure safety.
- 6.17 **All Orders completed by an inspector will be posted at the affected work site, in accordance with the *Occupational Health and Safety Act*.**

7. Training and Education

- 7.1 All employees are required to be trained on the contents of the workplace violence policy and procedure.
- 7.2 Employee training shall include:
- 7.2.1 The means to recognize potentially violent situations;
- 7.2.2 Procedures, practices, administrative arrangements and controls that have been developed to minimize or eliminate the risk to workers;

- 7.2.3 The appropriate responses of workers to incidents of violence, including how to obtain assistance; and
- 7.2.4 Procedures for reporting violent incidents.

- 7.3 Where circumstances dictate, additional training may be provided to employees such as:
 - 7.3.1 Behaviour Management Systems Training (BMS);
 - 7.3.2 Procedures and safety measures specific to the employee's assignment (e.g., safety plans); and,
 - 7.3.3 Need for and use of personal protective equipment.

8. Information about a Person with a History of Violent Behaviour

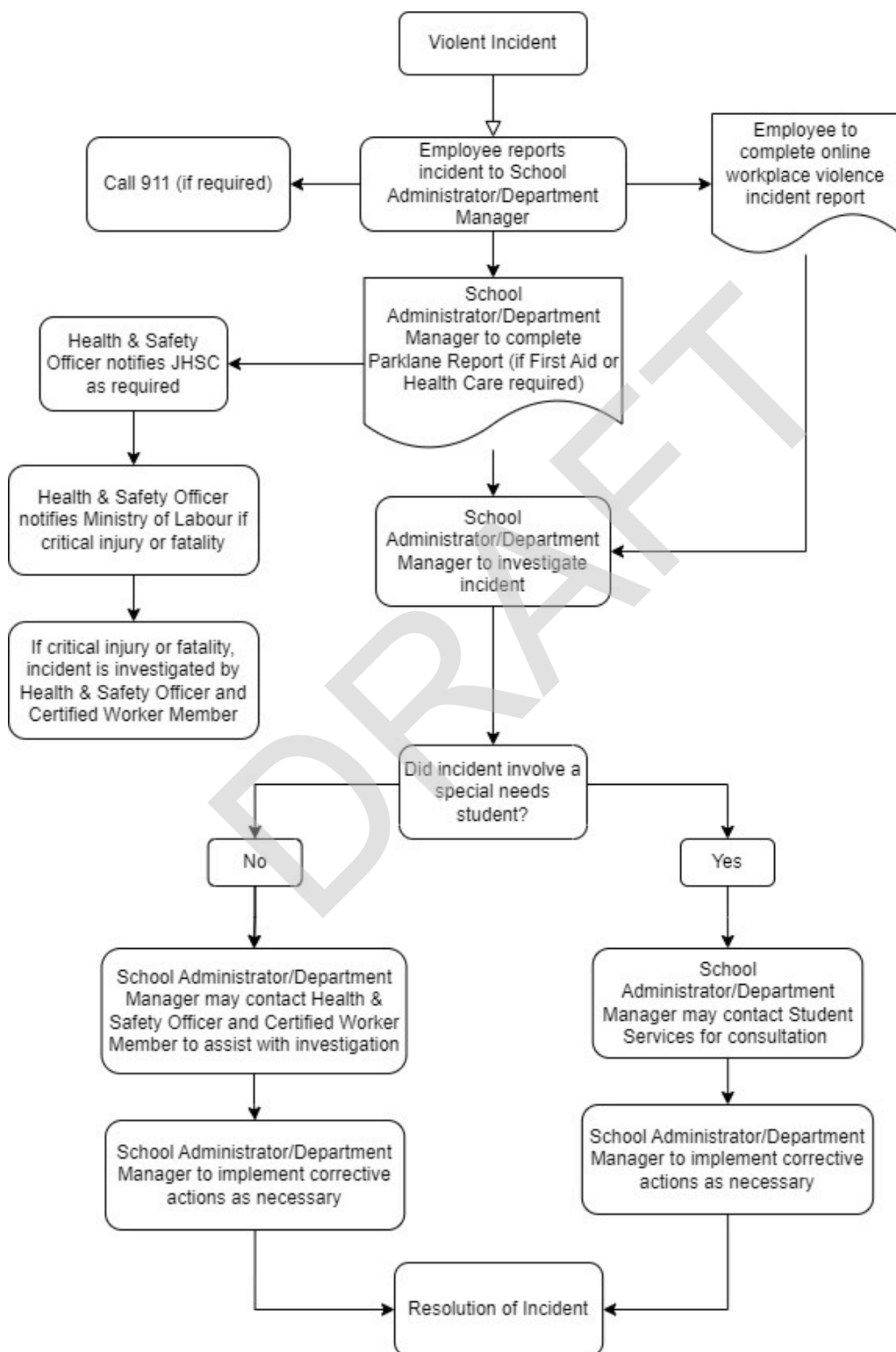
- 8.1 The School Administrator/Department Manager/Supervisor, in consultation with the appropriate Superintendent and Human Resources Department, may provide information, including personal information, to employees about a person with a history of violence if:
 - 8.1.1 The employee can be expected to encounter that person in the course of ~~his or her~~ **their** work; and
 - 8.1.2 The risk of workplace violence is likely to expose the worker to physical injury.
 - 8.1.3 No School Administrator/Department Manager/Supervisor shall disclose more personal information in the circumstances than is reasonably necessary to protect the worker from physical injury.

9. Related Documents

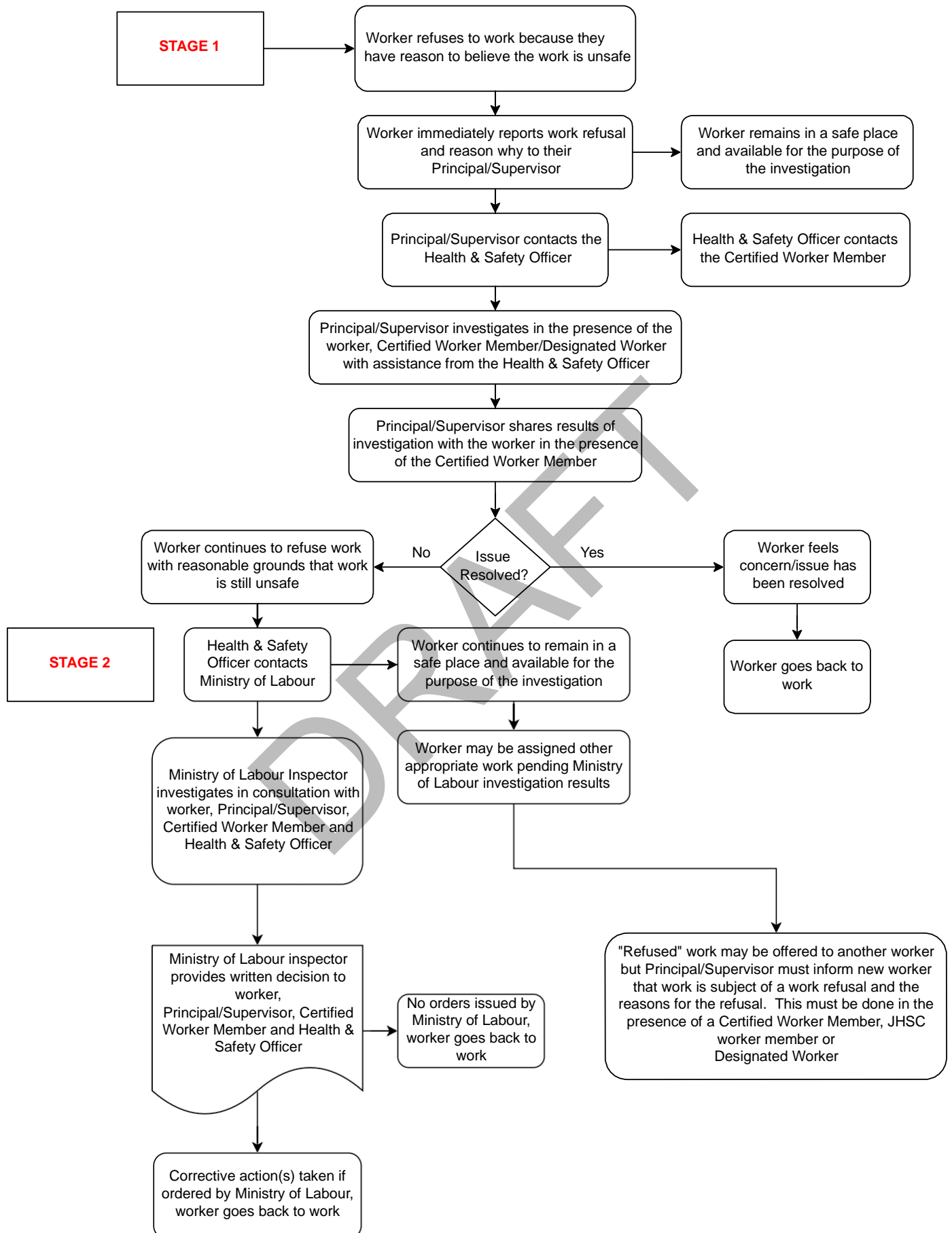
Safe and Caring Schools
Workplace Violence Risk Assessment Elementary
Workplace Violence Risk Assessment Secondary
Workplace Violence Risk Reassessment

YCDSB Policy 425 Workplace Harassment
YCDSB Policy 427 Workplace Violence

Workplace Violence – Incident Reporting Flow Chart



Workplace Violence – Work Refusals Flow Chart





YORK CATHOLIC DISTRICT SCHOOL BOARD

BOARD POLICY	
<i>Policy Section</i> Human Resources	<i>Policy Number</i> 431
<i>Former Policy #</i>	<i>Page</i> 1 of 3
<i>Original Approved Date</i>	<i>Subsequent Approval Dates</i>

POLICY TITLE: PRINCIPAL AND VICE-PRINCIPAL WORK YEAR

SECTION A

1. PURPOSE

The York Catholic District School Board recognizes the essential role that Principals and Vice-Principals play in the ongoing operation and leadership of schools. This policy establishes a framework for scheduling work outside the School Year for Principals and Vice-Principals, ensuring that their responsibilities are managed effectively and consistently.

2. OBJECTIVE

The York Catholic District School Board recognizes the importance of fostering a workplace where Principals and Vice-Principals can maintain a healthy work-life balance. In alignment with this commitment, this policy outlines the scheduling of work outside the regular School Year for Principals and Vice-Principals, ensuring continuous leadership, consistent support for school communities, and a balanced workload throughout the year.

3. PARAMETERS

- 3.1 This policy applies equally to all Elementary and Secondary Principals and Vice-Principals. System Principals and Vice-Principals shall follow the same Work Calendar Year as their school-based counterparts.
- 3.2 Effective July 1, 2025, the Work Calendar Year for Principals and Vice-Principals shall be July 1 to June 30.
- 3.3 The Standard Work Year shall be the School Year calendar of the school or the board, as applicable, and up to 15 additional workdays immediately prior to or after the School Year to ensure that school is ready for opening at the commencement of each school term and closed properly at the end of the School Year.
- 3.4 Principals and Vice-Principals will be expected to take on responsibilities reasonably associated with their role during the Standard Work Year such as but not limited to:
 - a) opening and closing the schools,
 - b) attending Directors' meetings,
 - c) training,

- d) professional development,
- e) hiring.

- 3.5 Each Principal and Vice-Principal shall have time-off during summer break as defined by the Standard Work Year. Such time-off is in addition to paid holidays, including school holidays. ~~Recognizing the importance of this time, t~~The York Catholic District School Board shall make best efforts to ensure a reasonable period of consecutive time-off. ~~Recognizing the importance of this time, t~~The only exception is **will be** if an emergency arises at the school or centrally during the Work Calendar Year that requires the immediate attention of a Principal or Vice-Principal.
- 3.6 Principals and Vice-Principals shall be eligible for additional compensation consistent with the local terms and conditions and/or board practices should they be appointed to assignments for night school, summer school, or continuing education.
- 3.7 The annual salary schedules are inclusive of vacation and holiday pay.
- 3.8 Exceptions to the Standard Work Year will be made for Principals and Vice-Principals who work on alternative schedules, but at no time will it be greater than the total number of days outlined in this policy.
- 3.9 The York Catholic District School Board shall ensure that the schedule of the up to 15 additional workdays, immediately prior to or after the School Year, is communicated to all Principals and Vice-Principals no later than the Friday before the Victoria Day long weekend.
- 3.10 The scheduling of work outside of the School Year for Principals and Vice-Principals shall be flexible and adjusted based on the specific dates and holidays in each School Year.
- 3.11 In certain calendar years, the York Catholic District School Board may schedule designated PA days before Labour Day to ensure sufficient instructional days throughout the School Year.

4. RESPONSIBILITIES

4.1 Director of Education

- 4.1.1 To oversee the implementation and compliance of the Principal and Vice-Principal Work Year Policy across the York Catholic District School Board.

4.2 Superintendents of Education: School Leadership

- 4.2.1 To support Principals and Vice-Principals in their duties and responsibilities throughout the Work Calendar Year.

4.3 Superintendent of Human Resources

- 4.3.1 To ensure that this policy is in alignment with the Provincial Principal and Vice-Principal Terms and Conditions of Employment (Central Terms and Conditions).

4.4 Principals and Vice-Principals

- 4.4.1 To adhere to the Work Calendar Year and perform all duties in accordance with the policy.

5. DEFINITIONS

5.1 School Year

The academic calendar for schools under the York Catholic District School Board, running from September to June, inclusive of instructional days, Professional Activity days and examination days.

5.2 Standard Work Year

The School Year calendar plus up to 15 additional work days immediately before or after the School Year.

5.3 Work Calendar Year

The twelve-month period from July 1 to June 30.

6. CROSS REFERENCES

Legislation

[Education Act](#)

YCDSB Policies

YCDSB Policy 430 [Right to Disconnect: Fostering a Healthy Workplace](#)

Approval by Board

Date

Effective Date

No later than February 1, March 1, 2025

Date

Revision Dates

Date

Review Date

Date

YORK CATHOLIC DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE
REPORT NO. 2024: 03

To: Regular Board Meeting

February 25, 2025

A meeting of the Special Education Advisory Committee was held on **February 10, 2025** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

PRESENT:

Committee Members:	N, Byrne*, A. Connolly*, A. Grella, M. Iafrate*, S. Leckey*, D. Legris*, J. Man*, N. Welch*, J. Wigston, Y. Zhou*
Association Representatives:	J. Akleh*, E. DiFalco
Administration:	A.Cabraja, L.Lausic, J. Powers, E. Strano
Regrets:	A.Carter, M. Xue
Recording	C. Mong*
Guests:	J. DeFaveri, <i>Director of Education, YCDSB</i> R. Jordan, <i>Mental Health Lead Teacher, YCDSB</i> M. Liberatore, <i>Itinerant Work Experience Teacher, YCDSB</i> M. Prinzo, <i>Manager, Mental Health Services, YCDSB</i> A. Saggese, <i>Trustee, YCDSB</i>

**Denotes Virtual attendance*

1. **ACTION ITEM(S):** NIL
2. **CORRESPONDENCE:** NIL
3. **PRESENTATIONS/DISCUSSIONS/INFORMATION:**
 - Transition Planning Symposium
 - Mindfulness with ASD and FLS student
 - Student Services Monthly Update
 - Rare Disease Day, February 28, 2025
4. **ASSOCIATION REPORTS:**
 - Autism ON: Celebrate the Spectrum
 - Community Living: E- Connector
 - LDAYS: Winter programs and Monthly Report
5. **ITEMS FOR FUTURE AGENDA:**
6. **NEXT MEETING:** March 3, 2025

A. GRELLA, CHAIR, SEAC

**REPORT NO. 2025:01 of the
CORPORATE SERVICES COMMITTEE
PUBLIC SESSION**

To: Board of Trustees

February 25, 2025

A public session of the Corporate Services Committee was held in the Boardroom at 320 Bloomington Road West and via Google Meets on Tuesday, February 11, 2025, commencing at 6:30 p.m.

PRESENT:

Committee Members: F. Alexander, M. Barbieri*, C. Cotton, E. Crowe, J. DiMeo, A. Grella*, A. Saggese, J. Wigston

Administration: J. De Faveri, J. Sarna, C. McNeil, J. Tsai, G. Liu, T. Steenhoek, K. Scanlon, G. De Girolamo, K. Elgharbawy, A. Battick, S. Morrow, S. Wright

Approved Absence: T. McNicol

Absent with Notice: M. Iafrate, Student Trustees M. Galstyan and S. Cuesta

Recording: K. Errett

Presiding: Trustee Wigston, Committee Chair

*[*Denotes attendance via Google Meets]*

1) Election of Officers for 2025

i) Trustee Wigston, Chair

ii) Trustee Barbieri, Vice-Chair

2) Terms of Reference of the Corporate Services Committee (*reviewed and approved*)

THAT the Board approve the 2025 Terms of Reference for the Corporate Services Committee, as presented.

3) ACTION ITEM(S): Nil

4) BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

5) SUB-COMMITTEE REPORT: Nil

6) STAFF PRESENTATION:

a) IT Strategy

b) Classroom Technology Equity Committee Update

7) OUTSIDE PRESENTATION(S): Nil

8) DISCUSSION ITEM:

a) 2024-25 Capital Priorities Grant Submission

9) INFORMATION ITEMS:

The Committee processed the following:

a) Minutes of the October 15, 2024 meeting were approved.

b) Elections Canada Use of YCDSB Schools

c) 2023-24 YCDSB Year-End Reports

i) General School Budgets (GSB)

ii) School Generated Funds (SGF)

iii) Annual Investment Report

iv) Capital Programs and Projects

- d) Purchasing Bid Activity Report
- e) Insurance Reports: Property Claims

10) NOTICE(S) OF MOTION: Nil

11) FUTURE ITEMS: Nil

ADJOURNMENT: 8:05 p.m.

On Motion: Saggese/DiMeo and CARRIED

Trustee Wigston, Committee Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD

**CORPORATE SERVICES COMMITTEE
STANDING COMMITTEE**

TERMS OF REFERENCE

February 11, 2025

The Corporate Services Committee will support York Catholic District School Board's Effective Use of Our Resources Strategic Commitments and good governance as outlined within these terms of reference.

1. Purpose/Mandate:

- 1.1. To review and report to the Board on all relevant accommodation management and business administration issues facing the Board.
- 1.2. To review and provide input into the development of the accommodation management plan, including the Long-Term Accommodation Plan (LTAP), for elementary and secondary schools to be approved periodically by the Board.
- 1.3. To refer to the Policy Review Committee any Board policies and procedures related to accommodation management and business administration issues which, through the normal course of business, may require amendment.
- 1.4. To receive presentations related to accommodation management and business administration issues as directed by the Board.
- 1.5. To receive and review all Ministry of Education directives and communications related to accommodation management and business administration issues.
- 1.6. To make recommendations to the Board (as required) related to the accommodation management and business administration functions of the Board.
- 1.7. To review any other matters as requested by the Board or senior administration related to any accommodation management and business administration related activities of the Board.

2. Expected Outcome of the Committee's Work:

- 2.1 To ensure that the Board is apprised of the current issues of the Corporate Services departments, including the Finance Department, Facilities Services and Plant Services, Planning & Operations Services and the Information Technology Department.

3. Committee Membership:

- 3.1 All Trustees

4. Resource Personnel:

- 4.1 Director of Education, Foundation Chair and Secretary of the Board (Ex-Officio)
- 4.2 Associate Director
- 4.3 Chief Financial Officer and Treasurer
- 4.4 Coordinating Manager of Planning & Operations
- 4.5 Superintendent of Facilities Services and Plant
- 4.6 Chief Information Officer
- 4.7 Superintendent of Human Resources
- 4.8 Other Staff as Required

Trustee Membership:
All Trustees

Chair: Trustee Wigston
Vice Chair: Trustee Barbieri
Last Revision/Approval Date:
February 11, 2025

5. Meeting Schedule and Time:

- 5.1 The Corporate Services Committee will meet at least four (4) times per year or as required.

York Catholic District School Board
REPORT NO. 2025:01
STUDENT SUCCESS & PATHWAYS COMMITTEE

To: Regular Board Meeting

February 25, 2025

A meeting of the Student Success & Pathways Committee was held at the Catholic Education Centre on Monday, February 24th, 2025, at 2:00 pm.

PRESENT:

Trustee Committee Members: M. Iafrate, A. Saggese, (In Person)
F. Alexander, M. Barbieri (Virtual)

Other Trustees: E. Crowe

Approved Absence: T. McNicol

Administration: A. Arcadi, J. De Faveri, A. Iafrate, J. Powers, J. Sarna

Staff: R. Cannone, M. Highet, N. Galatianos, D. La Gamba, A. Gatto,
C. Mazzeo M. Perry, D. Pimentel, C. Reda,

Recording: L. Coquim

Presiding: A. Saggese, Committee Chair

Election of Officers 2025-26

Chair: A. Saggese

Vice Chair: M. Iafrate

1. ACTION ITEM(S): NIL

2. DISCUSSION / INFORMATION ITEMS:

- a. Early Reading Screening (ERS) Website Update
- b. Religious Education Update
- c. Indigenous Education Updates
- d. 2025 Terms of Reference (Being Revised)

3. FUTURE MEETING DATE: May 12, 2025

4. ADJOURNMENT: 3:19 pm

A.Saggese, Committee Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: February 25, 2025

RE: **Stouffville Boundary Amendments**

EXECUTIVE SUMMARY

The purpose of this report is to recommend amendments to the elementary and secondary boundaries in the Town of Whitchurch-Stouffville in accordance with the Long Term Accommodation Plan (LTAP), and in response to feedback received during the consultation phase of the LTAP. As detailed below, the amendments are minor in nature, do not impact any existing students, and provide a greater distribution of students in Stouffville schools over the long term.

BACKGROUND

Through the development of the Board's Long Term Accommodation Plan (LTAP), a number of proposals were identified by various stakeholders. Proposals were analyzed by Planning Staff, reviewed and prioritized with the LTAP Steering Committee, and are included as Accommodation Initiatives in the LTAP approved by the Board in November 2024.

One of these initiatives is to redirect new development in Stouffville Southwest from St. Mark to St. Brendan as outlined as Proposed Boundary Amendment #1 below. As identified in Parameter 6.3 of the approved LTAP, *'boundary reviews for new development areas are undertaken prior to occupancy of residential dwellings. Where a review does not involve any existing students, a modified boundary review process is followed'*. In the case of Stouffville Southeast, the proposal is to redirect an area of new development only, with no impact to existing students as outlined below.

Through the consultation phase of the LTAP, Administration heard from 2 families within the Town of Whitchurch-Stouffville who expressed a concern with the secondary boundary alignment of Sacred Heart as opposed to St. Katharine Drexel. In reviewing the issue, Administration has identified the opportunity to amend the attendance areas for the two schools, as detailed in Proposed Boundary Amendment #2.

PROPOSED BOUNDARY AMENDMENT #1 - Redirect Stouffville Southwest from St. Mark to St. Brendan

Study Area

As illustrated on Map 1, the Stouffville southwest study area is aligned with St. Mark. Predominantly rural in nature, the area encompasses lands south of Stouffville from McCowan Road, to the east side of Highway 48, and straddles the municipal boundaries of Markham and Whitchurch-Stouffville.

Recently, the Town of Whitchurch-Stouffville has initiated a number of land use studies to facilitate residential development of the lands within the study area. Approximately 7,500 residential units are planned for the Stouffville southwest development area. It is anticipated development within the study area will commence slowly over the next 3-5 years, with full build out of the community over a 20-25 year planning horizon. Administration has been actively involved in planning for this growth, and the Board has designated an elementary school site in the area.

Analysis

With the opening of Blessed Chiara Badano and St. Katharine Drexel, enrolment pressure at St. Mark and St. Brendan has been reduced, and both schools are currently operating below capacity.

As of October 31, 2024, enrolment at St. Brendan is 383, with the school operating at 72% capacity. Over the projection period, enrolment at the school is anticipated to decline, due to the lack of future development within the attendance area. By 2034, St. Brendan is projected to have 250 students, operating at 47% utilization.

As of October 31, 2024, enrolment at St. Mark is 322, with the school operating at 82% capacity. Over the projection period, enrolment at the school is anticipated to increase due to residential growth along the Bethesda Road corridor, as well as the Stouffville Southwest study area. By 2034, enrolment at St. Mark is expected to increase to 459 students (117% utilization).

Redirecting the Stouffville Southwest study area from St. Mark to St. Brendan will reduce future enrolment pressures at St. Mark, and will provide a better enrolment balance between the two schools over the long term. The new alignment will also provide future Stouffville families with more efficient access (across Hoover Park) to St. Brendan. The Stouffville southwest study area is within the attendance area for St. Katharine Drexel, therefore a change to the 7-8 and 9-12 boundary alignment is not required.

Transportation

Pending Board approval, future students generated from new development within Stouffville Southwest enrol at St. Brendan, transportation service will be provided in accordance with Policy 203 - Student Transportation Services.

At this time, there is one student residing in the study area attending St. Mark. As the intent of this boundary amendment is to redirect future development areas only, these students will not be impacted by this boundary amendment, and will continue to receive transportation to St. Mark.

PROPOSED BOUNDARY AMENDMENT #2 - Redirect Stouffville Northeast from Sacred Heart to St. Katharine Drexel

The northern part of Whitchurch-Stouffville is within the attendance area of Notre Dame (elementary) and Sacred Heart (secondary) in the Town of Newmarket. Through the LTAP consultation process, Administration heard from 2 families within the study area requesting consideration of a realignment of the secondary boundaries, from Sacred Heart to St. Katharine Drexel. These families represent 2 of the 5 students living in the area and expressed a desire to attend school within their community.

Administration has reviewed the distribution of students in the area and has identified an opportunity to amend the boundary in response to the feedback received through the LTAP public consultation process, while not impacting any existing students.

Study Area

As identified on Map 2, the study area for this amendment is bound by Highway 48 to the west, Davis Drive to the north, York/Durham Line to the east, and St. John's Sideroad to the south). It comprises rural properties and a small estate subdivision of approximately 25-30 homes.

Given its location within the Oak Ridges Moraine, the lands within the Stouffville Northeast study area are not currently identified by the Town of Whitchurch-Stouffville as a potential for residential development.

ANALYSIS

Given the lack of development potential within the study area and given the fact the number of existing students is minimal (a total of 5, attending 4 different schools), the impact on existing schools from an enrolment projection perspective is NIL. Redirecting the study area from Sacred Heart to St. Katharine Drexel will provide current and future students in this neighbourhood the opportunity to attend a Catholic school in their community.

To maintain alignment between elementary and secondary boundaries in the study area, the proposed amendment will necessitate amendments to elementary boundary alignments, and French Immersion boundary alignments, as follows:

- Junior Kindergarten to Grade 6 - redirect from Notre Dame to St. Mark
- Grade 7-8 - redirect from Notre Dame to St. Katharine Drexel
- Grade 1-6 French Immersion - redirect from St. Elizabeth Seton to Blessed Chiara Badano
- Grade 7-12 French Immersion - redirect from St. Elizabeth Seton/St. Maximilian Kolbe to St. Katharine Drexel

Transportation

Pending Board approval, any new students enrolling from the study area will be directed to St. Mark/St. Katharine Drexel as appropriate.

Transportation efficiencies will be realized as the proposed change will direct both regular program and French Immersion students from the study area to the same school (St. Katharine Drexel CHS), whereas the current boundary directs regular program students to Sacred Heart CHS, and French Immersion students to St. Maximilian Kolbe CHS.

There is one family (2 students) residing in the study area, currently attending Notre Dame. Administration has been in contact with the family who have advised that they wish to remain at Notre Dame. Administration supports this legacy provision and will provide transportation to Notre Dame for this family until June 2027, when the younger child completes Grade 6, at which time they will be permitted to remain at Notre Dame on a TCH19.

SUMMARY

In accordance with the Long Term Accommodation Plan, and in response to community feedback, Administration recommends minor amendments to the elementary and secondary attendance areas. These amendments are minor in nature and do not impact any existing students, as noted in the report. Administration will continue to monitor the distribution of students throughout the rural areas within the Town to look for opportunities to ensure the most efficient boundary alignment in order to minimize transportation costs.

RECOMMENDATIONS FOR CONSIDERATION:

1. **THAT** the Stouffville Southwest study area be redirected from St. Mark to St. Brendan, effective immediately
2. **THAT** the JK-6 boundary for Stouffville Northeast study area be redirected from Notre Dame to St. Mark, effective immediately
3. **THAT** the Grade 7-8 boundary for Stouffville Northeast study area be redirected from Notre Dame to St. Katharine Drexel, effective immediately
4. **THAT** the Grade 9-12 boundary for Stouffville Northeast study area be redirected from Sacred Heart to St. Katharine Drexel, effective immediately

Appendix 1 - [Map 1 - Boundary Amendment #1](#)

Appendix 2 - [Enrolment Projections](#)

Appendix 3 - [Map 2 - Boundary Amendment #2](#)

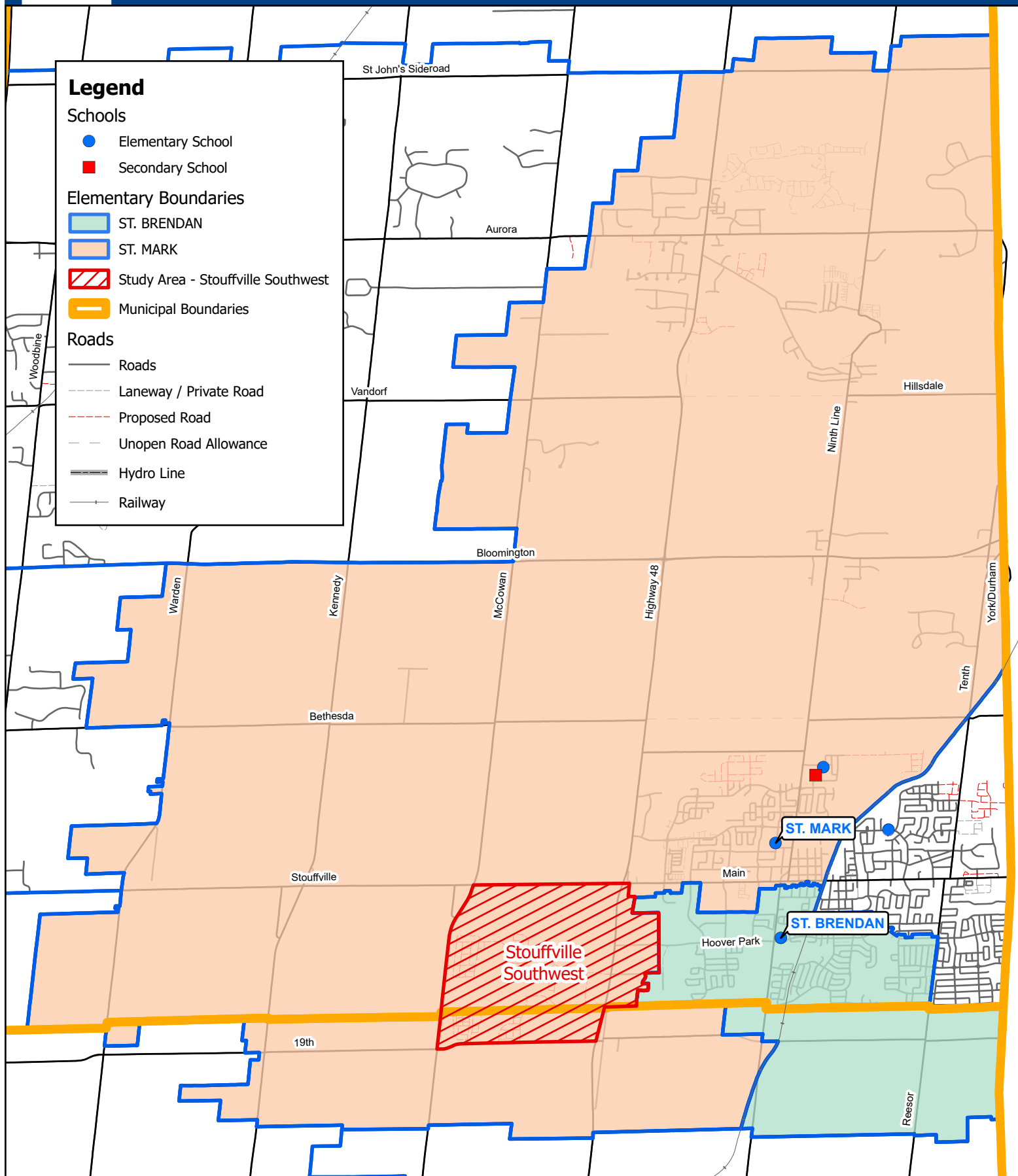
Prepared By:	Adam McDonald, Manager, Accommodation Planning and Property
Submitted By:	Giovanna De Girolamo, Coordinating Manager, Planning & Operations
Endorsed By:	John De Faveri, Director of Education, Foundation Chair & Secretary of the Board



Proposed Boundary Amendment #1

Redirect Stouffville Southwest from St. Mark to St. Brendan

Map #1



Stouffville Boundary Amendment #1
Enrolment Projections

Current Situation - Stouffville Southwest aligned with St. Mark

School	Capacity	Portables	Port-a-pak	Historical Enrolment					2024 Actual Enrolment	Projected October 31st Enrolment									
				2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
St. Brendan	530	0	8	767	758	740	700	417	383	363	337	310	289	270	268	271	261	255	250
Students Over/Under Capacity				237	228	210	170	-113	-147	-167	-193	-220	-241	-260	-262	-259	-269	-275	-280
% Utilization				145%	143%	140%	132%	79%	72%	68%	64%	58%	55%	51%	51%	51%	49%	48%	47%
St. Mark				471	495	534	489	321	322	324	330	345	345	346	357	359	368	369	371
Stouffville S/W Future Development				0	0	0	0	0	0	0	0	1	4	11	22	38	52	70	88
St. Mark TOTAL	393	5	0	471	495	534	489	321	322	324	330	346	349	357	379	397	420	439	459
Students Over/Under Capacity				78	102	141	96	-72	-71	-69	-63	-47	-44	-36	-14	4	27	46	66
% Utilization				120%	126%	136%	124%	82%	82%	82%	84%	88%	89%	91%	96%	101%	107%	112%	117%
TOTAL	923	5	8	1,238	1,253	1,274	1,189	738	705	687	667	656	638	627	647	668	681	694	709
Students Over/Under Capacity				315	330	351	266	-185	-218	-236	-256	-267	-285	-296	-276	-256	-242	-229	-214
% Utilization				134%	136%	138%	129%	80%	76%	74%	72%	71%	69%	68%	70%	72%	74%	75%	77%

Current Situation - Stouffville Southwest aligned with St. Brendan

School	Capacity	Portables	Port-a-pak	Historical Enrolment					2024 Actual Enrolment	Projected October 31st Enrolment									
				2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
St. Brendan				767	758	740	700	417	383	363	337	310	289	270	268	271	261	255	250
Stouffville S/W Future Development				0	0	0	0	0	0	0	0	1	4	11	22	38	52	70	88
St. Brendan TOTAL	530	0	8	767	758	740	700	417	383	363	337	311	293	281	290	309	313	325	338
Students Over/Under Capacity				237	228	210	170	-113	-147	-167	-193	-219	-237	-249	-240	-222	-217	-205	-192
% Utilization				145%	143%	140%	132%	79%	72%	68%	64%	59%	55%	53%	55%	58%	59%	61%	64%
St. Mark	393	5	0	471	495	534	489	321	322	324	330	345	345	346	357	359	368	369	371
Students Over/Under Capacity				78	102	141	96	-72	-71	-69	-63	-48	-48	-47	-36	-34	-25	-24	-22
% Utilization				120%	126%	136%	124%	82%	82%	82%	84%	88%	88%	88%	91%	91%	94%	94%	94%
TOTAL	923	5	8	1,238	1,253	1,274	1,189	738	705	687	667	656	638	627	647	668	681	694	709
Students Over/Under Capacity				315	310	336	255	-196	-228	-234	-251	-257	-272	-279	-254	-229	-211	-195	-178
% Utilization				134%	136%	138%	129%	80%	76%	74%	72%	71%	69%	68%	70%	72%	74%	75%	77%

NOTES:

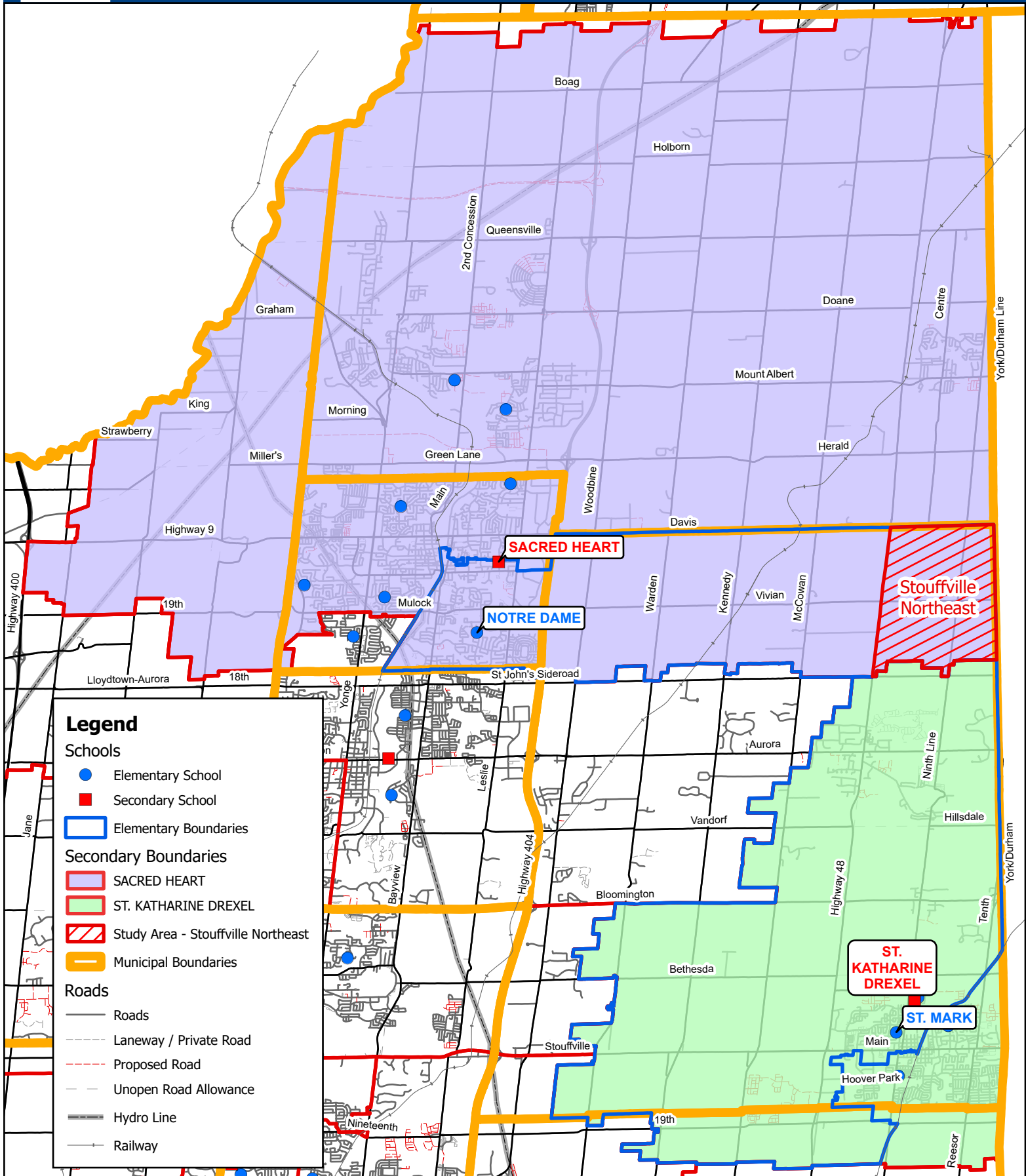
2019-2024 Enrolment data as of October 31 of each year from Maplewood/Edseml
Enrolment Projections (2025-2034) are DRAFT



Proposed Boundary Amendment #2

Redirect Stouffville Northeast from Sacred Heart to St. Katharine Drexel

Map #2



YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: February 25, 2025

RE: **Policy 203 Student Transportation Services – Semi Annual Report**
2024-2025 Transportation Exemptions- Director's Report 1

Executive Summary:

The purpose of this report is to provide Trustees a summary of Transportation Exemptions approved by the Director for the 2024/25 school year. This is the first semi-annual report for the year as required by *Policy 203 Student Transportation Services*.

Background Information:

Eligibility requirements for transportation are identified within *Policy 203 Student Transportation Services*. These eligibility requirements include distance criteria, program exceptions, medical exceptions etc. In addition, the policy recognizes that from time to time there may be extenuating circumstances where transportation may be approved by the Director of Education. These exceptions are to be reported to the Board on a semi-annual basis.

The following table is a summary of Transportation Exceptions for the 2024/25 school year, as of February 5, 2024.

Item #	School	Date Approved	Start Date	End Date	Comments	Student Eligibility for Transportation	Annual Expenditure (net HST)	Number of Riders
1	Our Lady of the Rosery CES	6/27/2024	9/3/2024	6/26/2025	Compassion	N	\$4,025.19	1
2	St. David CES	9/11/2024	9/3/2024	6/26/2025	Extenuating circumsta	N	\$411.37	1
3	Our Lady of Grace CES	8/30/2024	9/3/2024	6/26/2025	Compassion	N	\$8,954.11	1
4	St. Robert CHS	9/11/2024	9/3/2024	6/26/2025	Compassion	N	\$933.24	1
5	St. Marguerite d'Youville CES	8/30/2024	9/3/2024	6/26/2025	Compassion	N	\$341.24	1
6	St. Maximilian Kolbe CHS	10/18/2023	9/3/2024	6/26/2025	Extenuating circumsta	N	\$2,234.32	1
8	St. Joan of Arc CHS	8/29/2024	9/3/2024	6/26/2025	Compassion	N	\$530.38	1
9	St. Joseph CES	8/29/2024	9/3/2024	6/26/2025	Extenuating circumsta	N	\$938.60	1
10	Father Bressani CHS	8/30/2024	9/3/2024	6/26/2025	Extenuating circumsta	N	\$0.00	1
11	St. Bernadette CES	11/13/2024	11/13/2024	6/26/2025	Compassion	N	\$2,345.66	1
12	Sacred Heart CHS	10/31/2024	10/31/2024	2/14/2025	Extenuating circumsta	N	\$306.04	1
13	St. Mark CES	4/17/2024	9/3/2024	6/26/2025	Compassion	N	\$675.02	1
14	St. Robert CHS	8/29/2024	9/3/2024	6/26/2025	Compassion	N	\$449.94	1
15	Holy Cross Catholic Academy	8/30/2024	9/3/2024	6/26/2025	Extenuating circumsta	N	\$0.00	1

Item #	School	Date Approved	Start Date	End Date	Comments	Student Eligibility for Transportation	Annual Expenditure (net HST)	Number of Riders
16	St. Marguerite d'Youville CES	8/30/2024	9/3/2024	6/26/2025	Compassion	N	\$0.00	2
17	Notre Dame CES	8/30/2024	9/3/2024	6/26/2025	Extenuating circumsta	N	\$0.00	1
18	San Lorenzo Ruiz CES	9/19/2024	9/19/2024	6/26/2025	Extenuating circumsta	N	\$1,042.48	3
19	St. Anne CES	9/26/2024	9/26/2024	6/26/2025	Extenuating circumsta	N	\$387.84	1
20	St. Jerome CES	9/4/2024	9/4/2024	6/26/2025	Extenuating circumsta	N	\$1,367.51	2
21	Holy Name CES	10/11/2024	10/11/2024	6/26/2025	Compassion	N	\$227.86	1
22	St. Gregory the Great CES	5/15/2024	9/3/2024	6/26/2025	Compassion	N	\$2,815.71	4
23	St. Nicholas CES	4/10/2024	9/3/2024	6/26/2025	Extenuating circumsta	N	\$1,012.09	1
24	St. Maximilian Kolbe CHS	1/12/2024	1/12/2024	6/28/2024	Extenuating circumsta	N	\$337.12	1
25	St. Elizabeth Seton CES	1/29/2025	1/29/2025	3/7/2025	Compassion	N	\$597.25	1
26	St. Bernadette CES	1/15/2025	1/15/2025	6/26/2025	Compassion	N	\$0.00	1
27	St. Marguerite d'Youville CES	1/13/2025	1/13/2025	6/26/2025	Compassion	N	\$1,125.35	2
28	Our Lady of Fatima CES	12/2/2024	1/6/2025	2/28/2025	Extenuating circumsta	N	\$39.24	1
29	St. Kateri Tekakwitha CES	2/4/2025	2/4/2025	3/31/2025	Extenuating circumsta	N	\$69.56	1
30	St. Maximilian Kolbe CHS	1/30/2025	1/30/2025	6/30/2025	Extenuating circumsta	N	\$3,502.75	1
31	Father Michael McGivney	10/31/2024	10/31/2024	6/30/2025	Extenuating circumsta	N	\$2,976.00	3
						Total	\$37,645.87	40

The Director has a budget allocation of \$41,986 for the 2024-25 school year. Current exceptions total \$37,645.87.

Summary:

The semi-annual report for transportation exceptions provides Trustees with an overview of transportation exceptions approved by the Director of Education in compliance with *Policy 203 Student Transportation Services*.

Prepared and Submitted By:
Endorsed By:

Giovanna De Girolamo, Coordinating Manager Planning and Operations
John De Faveri, Director of Education, Foundation Chair and Secretary of the Board

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: February 24, 2025

RE: **NOMINAL Enrolment Projections 2025-2034**

EXECUTIVE SUMMARY

The intent of this report is to provide the Board with updated NOMINAL enrolment projections based on October 31, 2024 actual enrolment.

Enrolment projections are updated annually in support of many Board decision making processes, including capital planning, program planning, budget development, staffing and Ministry reporting. Planning staff has met with each area Superintendent to review their schools' short and long term projections in detail.

System wide enrolment for 2025-26 is anticipated to decline by 173 students (-0.35%) from the current school year. Enrolment in the elementary panel will experience a continued decline over the next ten years. Enrolment in the Secondary panel is projected to continue to increase over the short term as larger incoming grade 9 classes replace smaller graduating grade 12 classes.

Attached as appendices, are tables summarizing 2024 actual enrolment by grade, as well as 10-year enrolment projections.

BACKGROUND

Enrolment projections are updated annually by Planning Services. Planning staff utilize a number of methodologies, data sources and considerable analysis in the development of a detailed by grade, by school, 10-year enrolment forecast.

Projections are prepared in a "hybrid" model that includes a grade (cohort) survival approach and a number of other data sources to validate and model projected school enrolments.

Historical Enrolment

Although past trends do not necessarily repeat themselves, monitoring, analyzing and modeling based on previous enrolment are important elements in the development of projections. One example of this is the annual review of retention rates. Retention rates are the core to the Cohort Survival Method, which forecasts the number of students within schools that move through the grades from one year to the next. Retention rates are annually reviewed and adjusted by school, by grade, by year and by program.

Development Data

A variety of data sources are monitored and compiled throughout the calendar year to track development applications and their timing. Municipal development applications for both short and

long term residential developments are monitored and tracked throughout the year and represent one of the most vital data inputs in forecasting growth from new development.

Timing of new residential unit closings are estimated based on annual subdivision surveys, historical building permit trends, economic indicators, as well as Regional and Municipal unit forecasts and approvals.

Estimated pupil yields generated by new development are calculated by Planning Services and applied by unit type with consideration to the following variables: housing type, location, community, regional and provincial demographics as well as historical trends.

Planning staff work closely with the regional and local municipalities to maintain an up to date perspective of development and population forecasts and liaise regularly as required.

Where there is a lack of formal documentation and timing for long term development trends, such as high density proposals and white-belt expansions, assumptions have been made to ensure projections are consistent with long term regional growth forecasts.

Building Permit and Occupancy Data

Building permit and occupancy data are tracked to ensure short-term residential growth is accurately recorded.

Live Birth Data

Live birth data is analyzed at both a micro and macro level, and currently represents one of the only indicators for forecasting JK enrolment.

ENROLMENT PROJECTION OVERVIEW

The Board is experiencing long term enrolment decline throughout the Region. As noted in the executive summary, enrolment between the 2024-25 and 2025-26 school years is anticipated to decline by 173 students. Over the next 10 years, enrolment is anticipated to decline by an average of -0.53% annually.

Although overall decline is anticipated, primarily in the Elementary panel, there will be pockets of residential growth that will require student accommodation. Within the Town of East Gwillimbury, Administration has received a capital priority approval for an elementary school in Queensville in response to residential growth.

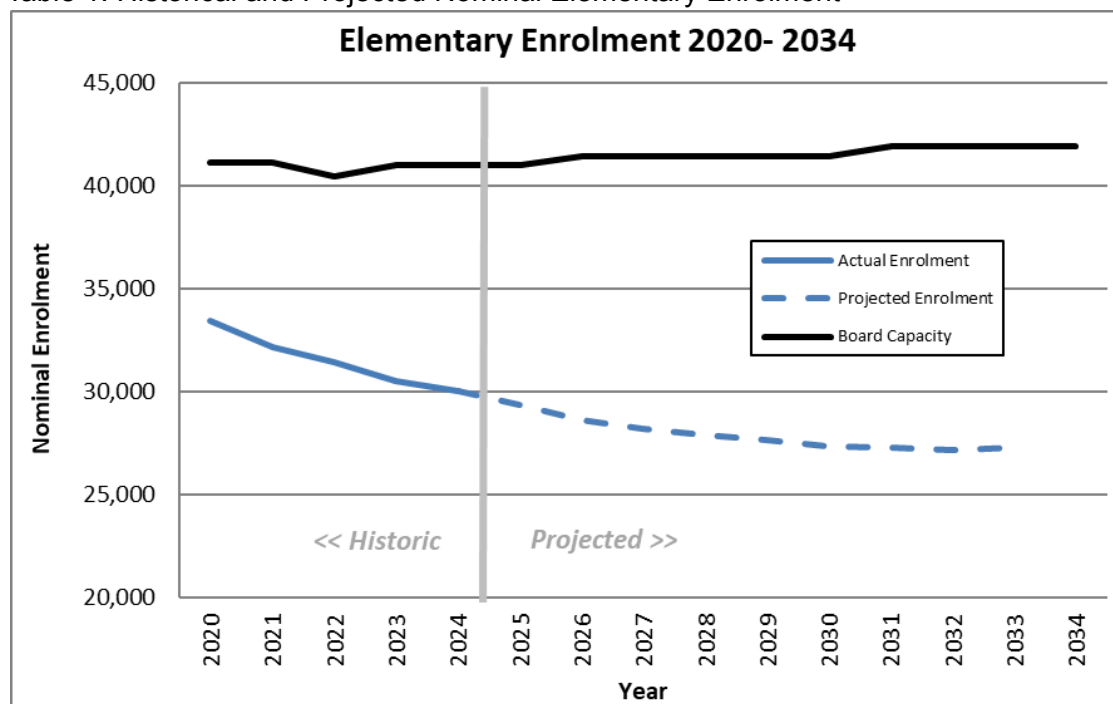
Administration continues to monitor a number of external factors, including servicing restrictions, provincial housing targets, interest rates, overall population shifts and immigration patterns. Influences of these factors on overall projected enrolment is anticipated to have a gradual impact over the long term.

The charts below illustrate 5-year historical enrolment as well as a 10-year projection, by panel.

Elementary

Elementary enrolment is anticipated to decline by 686 students for the 2025/26 school year for a total of 29,340 students. Table 1 below illustrates 5 years of historical enrolment and the 10 year forecast. Over the next 10 years, enrolment at the elementary panel is anticipated to decline at an average rate of -0.91% annually.

Table 1. Historical and Projected Nominal Elementary Enrolment



Notes: Capacity does not include portables or portapaks

Capacity increase for 2026 assumes the opening for the Queensville elementary school

Capacity increase for 2031 assumes the opening of the Vaughan Metropolitan Elementary School

Secondary

Secondary enrolment is anticipated to increase by 513 students for the 2025-26 school year for a total of 19,788 students. Over the last several years, the Board has experienced significant enrolment growth at Grade 9, as shown in Table 2a below.

Table 2a - Grade 8 to Grade 9 Enrolment Growth

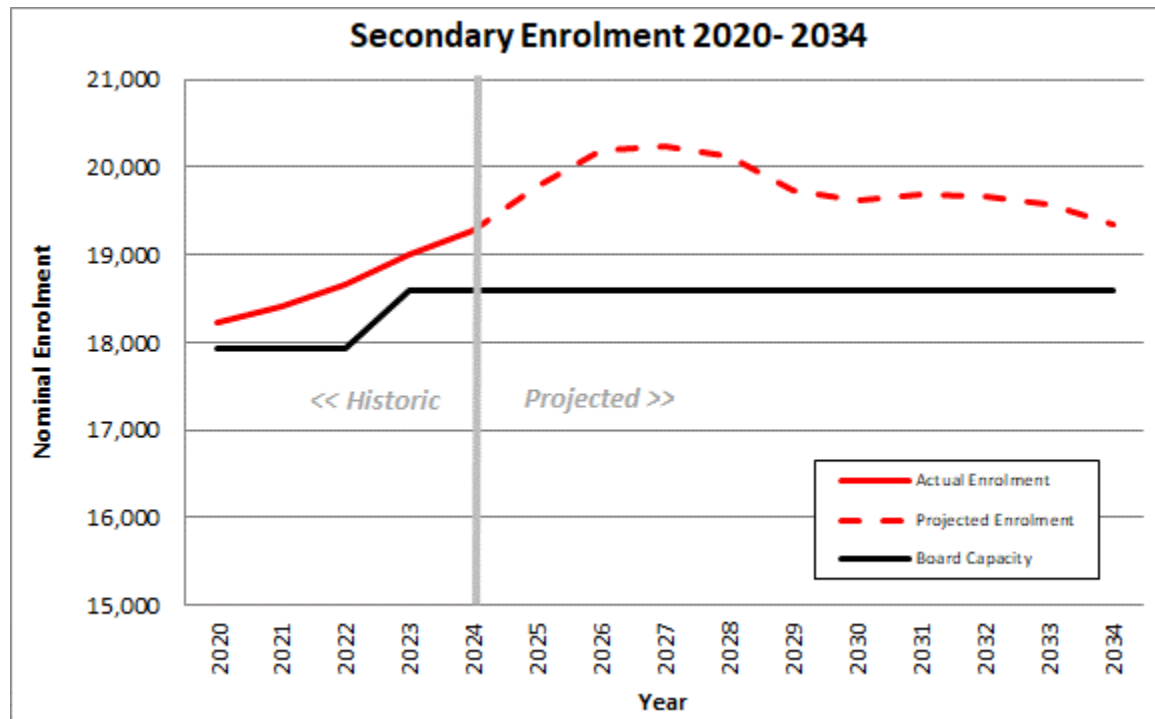
Enrol Month/Yr	Gr 8	Gr 9	% Increase
Oct-20	3,984		
Oct-21	3,846	4,620	16%
Oct-22	3,823	4,617	20%
Oct-23	3,644	4,792	25%
Oct-24	3,696	4,809	32%

While contributing factors to the growth in grade 9 are difficult to determine definitively, preliminary information received from secondary principals is that registrations for 2025 are strong, and are anticipated to exceed the 32% growth experienced this year. Administration continues to monitor the registration totals as it relates to section allocation, portable needs etc.

Table 2b below illustrates 5 years of historical enrolment and the 10 year forecast. Given the forecasted growth at Grade 9, enrolment at the secondary panel is anticipated to increase for the next 3 years, followed by a gradual leveling off and longer term decline.

The longer term decline at the secondary panel is due in part to the smaller grade cohorts working their way through the elementary panel into the secondary panel. If not for the influx of students from Grade 8 to Grade 9 annually, the overall long term decline at the secondary panel would be more significant.

Table 2b. Historical and Projected Nominal Secondary Enrolment

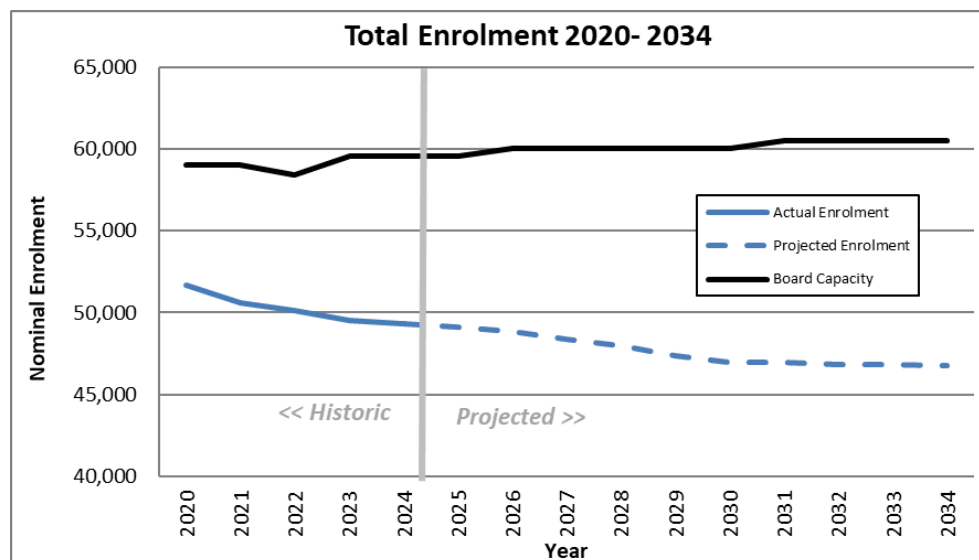


Notes: Capacity does not include portables or portapaks
Capacity is based on a pupil loading of 21 pupils/classroom

Board Total

Overall enrolment throughout the next 10 years is anticipated to decrease at an average rate of -0.53%. Over the next 5 years, enrolment is projected to decrease, with an annual average rate of -0.80%. From 2030-2034, enrolment is projected to decrease by an annual average rate of -0.26%.

Table 3. Historical and Projected Nominal Enrolment (Board Total)



Notes: Capacity does not include portables or portapaks

Capacity increase for 2026 assumes the opening for the Queensville elementary school

Capacity increase for 2031 assumes the opening of the Vaughan Metropolitan Elementary School

SUMMARY

Enrolment projections continue to play a critical role in funding, budgeting, staffing and capital planning. The enrolment projections contained in this report form the basis for accommodation planning and Ministry reporting throughout the next year.

The 10 Year NOMINAL enrolment projections indicate a system wide annual enrolment decline of -0.53%. Administration will closely monitor changes in enrolment and revise the Board's short and long term enrolment projections as required.

Additional updates will be provided as part of Administration's annual reporting to the Board.

APPENDICES:

1. [Alpha By-School / By-Program – 10 year NOMINAL Projections \(Elementary\)](#)
2. [Alpha By-School / By-Program – 10 year NOMINAL Projections \(Secondary\)](#)
3. [Alpha By-Trustee Area / By-School / By-Program – 10 year NOMINAL projections \(Elementary\)](#)
4. [October 31,2024 Nominal By Grade / By-School / By-Program Actual Enrolment \(Elementary\)](#)
5. [October 31,2024 Nominal By Grade / By School / By-Program Actual Enrolment \(Secondary\)](#)
6. [Summary of Enrolment Projection Assumptions](#)

Prepared By:	Adam McDonald, Manager of Accommodation Planning and Property
Submitted By:	Giovanna De Girolamo, Coordinating Manager, Planning and Operations
Endorsed By:	John De Faveri, Director of Education, Foundation Chair & Secretary of the Board

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
2025-2034 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
SCHOOL	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
All Saints	421	Carol Cotton	0	0	421	English	242	57%	223	218	217	212	214	215	200	203	194	185
Blessed Chiara Badano	291	Elizabeth Crowe	0	0	291	French Immersion	156	54%	162	173	178	181	190	195	193	188	185	182
Blessed Trinity	870	Angela Saggese	0	0	870	English	346		335	328	329	332	339	327	332	332	334	336
						French Immersion	204		195	191	190	188	191	194	191	188	185	177
						School Total	550	63%	530	519	519	520	530	521	523	520	519	513
Canadian Martyrs	494	Theresa McNicol	2	0	494	English	530	107%	516	504	487	484	477	472	459	459	457	451
Christ the King	455	Maria lafrate / Joseph DiMeo	8	0	455	English	302		304	304	313	314	313	295	305	329	327	314
						French Immersion	295		300	303	314	323	331	337	339	346	340	332
						School Total	597	131%	604	607	627	637	644	632	644	675	667	646
Corpus Christi	354	Maria lafrate / Joseph DiMeo	0	0	354	English	136	38%	132	132	156	179	200	220	237	251	262	270
Divine Mercy	513	Angela Saggese	0	0	513	English	177	35%	161	159	155	152	138	126	113	99	95	95
Father Frederick McGinn	588	Maria lafrate / Joseph DiMeo	0	0	588	English	356	61%	321	302	282	260	247	232	221	215	208	215
Father Henri Nouwen	499	Maria lafrate / Joseph DiMeo	0	0	499	English	138		126	113	105	105	105	101	108	108	108	111
						PACE	54		0	0	0	0	0	0	0	0	0	0
						School Total	192	38%	126	113	105	105	105	101	108	108	108	111
Father John Kelly	464	Angela Saggese	0	0	464	English	242	52%	228	211	203	190	176	177	167	163	152	149
Good Shepherd	369	Theresa McNicol	4	0	369	English	436	118%	487	508	544	581	618	646	667	689	699	706
Guardian Angels	694	Angela Grella / Jennifer Wigston	0	0	694	English	604	87%	567	541	527	511	486	467	459	448	445	441
Holy Jubilee	680	Angela Saggese	0	0	680	English	305	45%	281	257	241	221	218	211	194	187	184	180
Holy Name	530	Elizabeth Crowe	3	0	530	English	504	95%	482	481	529	549	567	559	567	554	559	556
Holy Spirit	501	Elizabeth Crowe	0	0	501	English	402	80%	403	392	401	397	380	376	361	353	339	338
Immaculate Conception	527	Angela Grella / Jennifer Wigston	0	0	527	English	354	67%	347	340	316	319	308	291	293	282	270	260
Light of Christ	496	Elizabeth Crowe	0	0	496	English	310	63%	314	310	300	290	283	271	267	266	253	247
Notre Dame	582	Theresa McNicol	0	0	582	English	408	70%	395	364	338	320	309	299	279	261	249	242
Our Lady Help of Christians	573	Maria lafrate / Joseph DiMeo	0	0	573	English	351		351	352	349	360	370	382	388	386	392	393
						PACE	0		75	96	108	108	108	108	108	108	108	108
						School Total	351	61%	426	448	457	468	478	490	496	494	500	501
Our Lady of Fatima	602	Michaela Barbieri	0	0	602	English	242		236	220	214	212	214	224	224	235	249	259
						French Immersion	185		176	171	166	165	162	160	158	163	159	157
						School Total	427	71%	412	391	380	377	376	384	382	398	408	416
Our Lady of Good Counsel	461	Theresa McNicol	6	0	461	English	555	120%	574	589	600	600	618	614	607	587	589	585
Our Lady of Grace	360	Elizabeth Crowe	0	0	360	English	220	61%	206	184	180	178	170	163	146	139	131	136
Our Lady of Hope	461	Maria lafrate / Joseph DiMeo	0	6	599	English	258	56%	227	227	213	194	180	173	161	157	145	144
Our Lady of the Annunciation	530	Maria lafrate / Joseph DiMeo	0	0	530	English	205	39%	186	189	188	187	189	191	199	201	199	200
Our Lady of the Lake (Elementary)	184	Theresa McNicol	0	0	184	English (Gr 7s and 8s)	169		191	184	189	210	190	201	208	188	182	173
						French Immersion (Gr 7s and 8s)	25		32	35	43	48	47	37	32	35	31	30
						School Total	194	105%	223	219	232	258	237	238	240	223	213	203
Our Lady of the Rosary	398	Angela Grella / Jennifer Wigston	0	0	398	English	337	85%	354	372	408	447	492	544	600	657	718	753
Pope Francis	602	Angela Saggese	0	10	832	English	899	149%	909	907	908	888	883	868	849	850	855	859
Prince of Peace	340	Theresa McNicol	0	0	340	English	275	81%	280	288	286	285	288	281	277	266	264	259
San Lorenzo Ruiz	643	Loren Cotton	0	0	643	English	375	58%	364	351	325	307	295	269	250	252	232	231
San Marco	487	Michaela Barbieri	0	0	487	English	291	60%	290	281	276	263	262	253	250	251	256	267
Sir Richard W. Scott	291	Frank Alexander	0	8	475	English	220	76%	202	185	180	171	166	169	163	159	157	157
St. Agnes of Assisi	511	Angela Grella / Jennifer Wigston	0	0	511	English	260	51%	239	226	214	195	183	168	164	154	147	148

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
2025-2034 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
SCHOOL	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
St. Andrew	522	Michaela Barbieri	0	0	522	English	266	51%	263	250	252	249	244	231	234	215	216	209
St. Angela Merici	340	Michaela Barbieri	0	8	524	English	263	77%	259	255	250	241	227	216	209	205	206	202
St. Anne	404	Maria lafrate / Joseph DiMeo	0	0	404	English	322	80%	303	294	284	285	269	265	270	252	253	253
St. Anthony	349	Carol Cotton	0	0	349	English	87		88	91	95	99	96	104	112	113	125	138
						French Immersion	108		103	97	96	91	89	81	82	84	82	79
						School Total	195	56%	191	188	191	190	185	185	194	197	207	217
St. Benedict	409	Frank Alexander	0	0	409	English	355	87%	351	344	339	326	323	307	306	302	301	299
St. Bernadette	372	Theresa McNicol	0	0	372	English	238	64%	229	224	218	208	203	203	204	202	202	202
St. Brendan	530	Elizabeth Crowe	0	8	714	English	373	70%	361	335	309	288	267	266	269	257	255	248
St. Brigid	435	Elizabeth Crowe	0	0	435	English	306	70%	288	283	279	279	289	293	302	307	315	329
St. Catherine of Siena	294	Michaela Barbieri	0	0	294	English	243	83%	243	244	248	248	247	238	237	222	225	224
St. Cecilia	786	Angela Grella / Jennifer Wigston	0	0	786	English	466	59%	420	387	344	328	307	294	289	287	287	290
St. Charles Garnier	547	Maria lafrate / Joseph DiMeo	0	0	547	English	380		381	361	341	341	334	319	296	293	286	290
						PACE	148		156	153	167	167	167	167	167	167	167	167
						School Total	528	97%	537	514	508	508	501	486	463	460	453	457
St. Clare	406	Angela Grella / Jennifer Wigston	0	0	406	English	146	36%	136	129	125	140	156	194	229	261	299	364
St. Clement	384	Michaela Barbieri	0	0	384	English	334	87%	331	320	308	302	281	271	259	257	245	240
St. David	605	Angela Saggese	0	0	605	English	207	34%	195	189	184	186	182	181	168	164	169	168
St. Edward	392	Frank Alexander	1	0	392	French Immersion	251	64%	237	221	214	212	207	205	204	201	201	199
St. Elizabeth Seton	444	Theresa McNicol	4	0	444	English	189		203	202	207	211	213	218	223	234	239	231
						French Immersion	312		293	301	311	311	315	315	316	321	322	312
						School Total	501	113%	496	503	518	522	528	533	539	555	561	543
St. Emily	723	Angela Grella / Jennifer Wigston	0	12	999	English	435	60%	439	455	465	493	489	512	517	547	559	567
St. Francis Xavier	573	Frank Alexander	0	0	573	English	347		346	340	323	312	299	278	277	271	279	284
						French Immersion	156		155	152	145	137	132	131	131	125	123	119
						School Total	503	88%	501	492	468	449	431	409	408	396	402	403
St. Gabriel the Archangel	510	Angela Grella / Jennifer Wigston	0	0	510	English	357	70%	355	338	332	305	295	292	304	313	326	332
St. Giovanni Battista Scalabrini	360	Angela Grella / Jennifer Wigston	0	0	360	English	177	49%	180	193	197	201	201	194	193	196	216	221
St. Gregory the Great	476	Angela Grella / Jennifer Wigston	0	0	476	English	227		221	214	205	197	198	188	184	173	175	168
						PACE	51		48	55	62	61	61	61	61	61	61	61
						School Total	278	58%	269	269	267	258	259	249	245	234	236	229
St. James	510	Angela Saggese	0	0	510	English	243	48%	231	210	199	195	184	183	174	179	181	176
St. Jerome	599	Elizabeth Crowe	0	0	599	English	252	42%	224	208	208	190	192	194	197	198	194	195
St. John Bosco	484	Angela Grella / Jennifer Wigston	0	0	484	French Immersion	262	54%	259	250	240	237	239	233	234	231	227	221
St. John Chrysostom	453	Theresa McNicol	0	0	453	English	212	47%	194	184	168	157	151	140	129	122	114	119
St. John Paul II	360	Maria lafrate / Joseph DiMeo	0	0	360	English	243	68%	250	252	248	235	238	233	236	232	232	234
St. John XXIII	291	Carol Cotton	0	0	291	English	158		167	176	187	188	196	186	190	194	205	219
						French Immersion	131		132	134	132	135	139	141	143	138	135	133
						School Total	289	99%	299	310	319	323	335	327	333	332	340	352
St. Joseph the Worker	464	Angela Grella / Jennifer Wigston	2	0	464	English	388		399	404	399	387	383	376	348	320	307	295
						French Immersion	135		131	133	136	136	139	136	142	137	137	131
						School Total	523	113%	530	537	535	523	522	512	490	457	444	426
St. Joseph, Aurora	380	Elizabeth Crowe	0	0	380	French Immersion	262	69%	264	268	268	268	278	279	274	275	269	266
St. Joseph, Markham	519	Frank Alexander	7	0	519	English	587	113%	565	543	532	513	511	505	495	480	490	494
St. Joseph, Richmond Hill	321	Maria lafrate / Joseph DiMeo	0	0	321	English	212	66%	214	203	203	191	193	189	184	182	183	189

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
2025-2034 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment										
SCHOOL	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	
St. Julia Billiard	642	Frank Alexander	0	0	642	English	297		267	247	237	227	226	221	223	229	231	241	
						PACE	27		41	55	56	56	56	56	56	56	56	56	
						School Total	324	47%	308	302	293	283	282	277	279	285	287	297	
St. Justin Martyr	398	Carol Cotton	6	6	536	English	531		505	486	478	459	453	441	445	410	412	399	
						PACE	147		155	150	149	149	149	149	149	149	149	149	
						School Total	678	126%	660	636	627	608	602	590	594	559	561	548	
St. Kateri Tekakwitha	340	Frank Alexander	0	0	340	English	273	80%	270	249	220	226	210	206	205	197	181	181	
St. Katharine Drexel (Elementary)	322	Elizabeth Crowe	0	0	322	English (Gr 7s and 8s)	345		357	313	285	302	319	301	285	297	304	303	
						French Immersion (Gr 7s and 8s)	75		66	49	49	54	50	46	55	65	65	62	
						School Total	420	130%	423	362	334	356	369	347	340	362	369	365	
St. Margaret Mary	464	Michaela Barbieri	0	0	464	English	323	70%	325	326	332	339	345	328	331	340	359	361	
St. Marguerite d'Youville	501	Maria lafrate / Joseph DiMeo	0	6	639	English	229		210	203	191	193	174	165	164	161	158	155	
						French Immersion	157		154	144	141	130	124	127	127	121	120	120	
						School Total	386	60%	364	347	332	323	298	292	291	282	278	275	
St. Mark	393	Elizabeth Crowe	5	0	393	English	322	82%	324	329	345	350	355	378	397	419	439	460	
St. Mary	516	Elizabeth Crowe	0	8	700	English	608	118%	587	589	573	563	543	549	542	546	566	577	
St. Mary Immaculate	390	Maria lafrate / Joseph DiMeo	0	0	390	English	322	83%	307	304	285	288	267	244	233	211	201	198	
St. Mary of the Angels	646	Angela Grella / Jennifer Wigston	0	10	876	English	570	88%	538	501	458	433	409	413	398	398	396	397	
St. Matthew	300	Carol Cotton	0	0	300	English	100	33%	93	85	79	77	73	69	71	71	76	79	
St. Michael	406	Carol Cotton	0	0	406	English	258	64%	250	244	242	238	238	237	243	253	245	241	
St. Michael the Archangel	657	Angela Grella / Jennifer Wigston	0	0	657	English	412	63%	373	326	286	256	234	220	213	200	196	195	
St. Monica	441	Carol Cotton	0	0	441	English	372	84%	367	352	370	383	413	437	461	478	498	536	
St. Nicholas	441	Theresa McNicol	0	0	441	English	403	91%	415	413	405	397	387	382	373	361	349	338	
St. Padre Pio	527	Michaela Barbieri	0	8	711	English	340	65%	328	302	284	274	264	252	256	243	243	241	
St. Patrick, Markham	317	Frank Alexander	2	0	317	English	249	79%	220	208	193	180	179	167	152	152	151	150	
St. Patrick, Schomberg	355	Elizabeth Crowe	0	0	355	English	344	97%	327	319	303	292	286	276	262	258	247	243	
St. Paul	265	Theresa McNicol	0	0	265	English	152	57%	169	184	187	194	191	194	196	193	191	171	
St. Peter	369	Michaela Barbieri	0	0	369	English	268	73%	279	277	282	287	295	291	294	290	289	284	
St. Raphael the Archangel	441	Angela Saggese	0	0	441	English	215	49%	188	173	149	141	155	177	211	240	274	313	
St. Rene Goupil-St. Luke	231	Carol Cotton	2	0	231	English	243	105%	238	229	235	239	241	239	240	239	238	238	
St. Stephen	548	Michaela Barbieri	0	10	778	English	437	80%	438	464	480	510	534	566	598	612	643	663	
St. Thomas Aquinas	441	Theresa McNicol	1	0	441	English	215		204	208	200	191	187	162	157	156	155	153	
						French Immersion	141		142	140	127	119	109	109	105	100	99	96	
						School Total	356	81%	346	348	327	310	296	271	262	256	254	249	
St. Veronica	599	Angela Grella / Jennifer Wigston	0	10	829	English	454	76%	418	379	341	328	309	293	289	280	278	277	

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
 2025-2034 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
SCHOOL	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
TOTAL Elementary	40,963		53	110	43,493	English	26,744		26,064	25,357	24,862	24,575	24,333	24,063	23,989	23,893	24,055	24,234
						French Immersion	2,855		2,801	2,762	2,750	2,735	2,742	2,726	2,726	2,718	2,680	2,616
						PACE	427		475	509	542	541	541	541	541	541	541	541
						Total	30,026	73%	29,340	28,628	28,154	27,851	27,616	27,330	27,256	27,152	27,276	27,391
						Actual Change	-496		-686	-712	-474	-303	-235	-286	-74	-104	124	115
Percent Change							-1.63%		-2.28%	-2.43%	-1.66%	-1.08%	-0.84%	-1.04%	-0.27%	-0.38%	0.46%	0.42%

Program Distribution As a Percentage of Overall Enrolment

Program	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
English	89.1%	88.8%	88.6%	88.3%	88.2%	88.1%	88.0%	88.0%	88.0%	88.2%	88.5%
French Immersion	9.5%	9.5%	9.6%	9.8%	9.8%	9.9%	10.0%	10.0%	10.0%	9.8%	9.6%
PACE	1.4%	1.6%	1.8%	1.9%	1.9%	2.0%	2.0%	2.0%	2.0%	2.0%	2.0%

¹ English is defined as standard YCDSB Programming

Elementary Assumptions

October 31, 2024 base enrolment extracted from Edsembli

Projections for programs (FI, PACE) are specific to each school based on enrolment history as well other data available

Trustee identification has been obtained from the 2024/25 Superintendent/Trustee Family of Schools document

YORK CATHOLIC DISTRICT SCHOOL BOARD
SECONDARY NOMINAL PROJECTION SUMMARY
2025-2034 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual Oct 2024 NOMINAL	2024 % UTIL (Without Pak)	10 Year Projected October 31st NOMINAL Enrolment									
									2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Cardinal Carter	1,398	Elizabeth Crowe	5	0	1,398	English	1,201		1,173	1,151	1,158	1,128	1,079	1,079	1,060	1,054	1,036	996
						IB	180		183	184	192	195	207	196	200	201	200	196
						School Total	1,381	99%	1,356	1,335	1,350	1,323	1,286	1,275	1,260	1,255	1,236	1,192
Father Bressani	1,236	Angela Grella / Jennifer Wigston	3	0	1,236	English	1,176		1,179	1,221	1,310	1,311	1,279	1,236	1,182	1,163	1,091	1,046
						French Immersion	226		220	230	213	210	215	205	200	188	178	178
						School Total	1,402	113%	1,399	1,451	1,523	1,521	1,494	1,441	1,382	1,351	1,269	1,224
Father Michael McGivney Academy	1,185	Frank Alexander	0	0	1,185	English	880		889	866	872	846	848	859	849	841	807	743
						IB	294		264	254	253	259	259	257	249	246	243	236
						School Total	1,174	99%	1,153	1,120	1,125	1,105	1,107	1,116	1,098	1,087	1,050	979
Holy Cross	1,170	Michaela Barbieri	3	0	1,170	English	1,227		1,281	1,261	1,243	1,181	1,211	1,216	1,232	1,268	1,269	1,314
						IB	70		14	0	0	0	0	0	0	0	0	0
						School Total	1,297	111%	1,295	1,261	1,243	1,181	1,211	1,216	1,232	1,268	1,269	1,314
Our Lady of the Lake	480	Theresa McNicol	0	6	606	English	307		291	314	313	288	306	320	313	338	343	334
						French Immersion	17		24	33	36	41	48	51	53	47	46	42
						School Total	324	68%	315	347	349	329	354	371	366	385	389	376
Our Lady Queen of the World	1,059	Maria lafrate / Joseph DiMeo	2	0	1,059	English	891		983	1,019	1,057	1,033	970	985	1,000	1,010	1,010	1,017
						French Immersion	314		292	288	251	200	193	179	178	173	177	182
						School Total	1,205	114%	1,275	1,307	1,308	1,233	1,163	1,164	1,178	1,183	1,187	1,199
Sacred Heart	1,134	Theresa McNicol	0	4	1,218	English	1,117		1,103	1,198	1,219	1,240	1,245	1,227	1,226	1,224	1,234	1,308
						RAP	122		194	195	188	195	193	194	195	196	196	199
						School Total	1,239	109%	1,297	1,393	1,407	1,435	1,438	1,421	1,421	1,420	1,430	1,507
St. Augustine	1,218	Carol Cotton	5	0	1,218	English	1,574	129%	1,788	2,008	2,092	2,162	2,040	1,988	1,958	1,958	1,919	1,789
St. Brother Andre	1,155	Frank Alexander	0	24	1,659	English	1,094		978	878	859	896	875	867	863	868	866	828
						French Immersion	189		187	174	179	174	168	165	159	160	161	162
						School Total	1,283	111%	1,165	1,052	1,038	1,070	1,043	1,032	1,022	1,028	1,027	990
St. Elizabeth	1,428	Angela Grella / Jennifer Wigston	0	6	1,554	English	772		788	770	788	847	809	797	835	844	863	867
						RAP	293		334	329	330	340	325	306	315	312	299	298
						School Total	1,065	75%	1,122	1,099	1,118	1,187	1,134	1,103	1,150	1,156	1,162	1,165
St. Jean de Brebeuf	1,263	Angela Grella / Jennifer Wigston	0	20	1,683	English	1,512	120%	1,440	1,413	1,297	1,236	1,222	1,199	1,171	1,158	1,144	1,118
St. Joan of Arc	1,557	Angela Saggese	0	0	1,557	English	972		996	1,012	941	891	903	920	993	1,058	1,057	1,060
						French Immersion	0		32	56	78	100	84	79	74	75	79	82
						School Total	972	62%	1,028	1,068	1,019	991	987	999	1,067	1,133	1,136	1,142
St. Katharine Drexel	660	Elizabeth Crowe	0	0	660	English	223		369	527	602	601	593	586	586	583	598	592
						French Immersion	41		72	103	106	101	94	87	83	83	89	97
						School Total	264	40%	441	630	708	702	687	673	669	666	687	689
St. Luke Learning Centre	105	All Trustees	0	0	105	English	43	41%	55	53	50	50	50	50	50	50	50	50
St. Maximilian Kolbe	1,287	Elizabeth Crowe	0	6	1,413	English	1,054		1,116	1,084	1,069	1,075	1,014	1,030	1,069	1,038	1,042	987
						French Immersion	190		225	235	212	206	187	188	190	181	190	194
						School Total	1,244	97%	1,341	1,319	1,281	1,281	1,201	1,218	1,259	1,219	1,232	1,181
St. Robert	1,104	Carol Cotton	13	12	1,356	English	1,106		1,141	1,195	1,180	1,171	1,172	1,202	1,252	1,204	1,237	1,284
						IB	600		581	555	547	550	551	551	549	544	545	544
						School Total	1,706	155%	1,722	1,750	1,727	1,721	1,723	1,753	1,801	1,748	1,782	1,828
St. Theresa of Lisieux	1,161	Maria lafrate / Joseph DiMeo	11	12	1413	English	1,590	137%	1,596	1,583	1,614	1,593	1,596	1,601	1,598	1,600	1,597	1,598

YORK CATHOLIC DISTRICT SCHOOL BOARD
SECONDARY NOMINAL PROJECTION SUMMARY
 2025-2034 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year Projected October 31st NOMINAL Enrolment									
School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual Oct 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
						English	16,739		17,166	17,553	17,664	17,549	17,212	17,162	17,237	17,259	17,163	16,931
						IB			1,042	993	992	1,004	1,017	1,004	998	991	988	976
						French Immersion			1,052	1,119	1,075	1,032	989	954	937	907	920	937
						RAP			528	524	518	535	518	500	510	508	495	497
						School Total			19,275			19,788	20,189	20,249	20,120	19,736	19,620	19,682
TOTAL Secondary							18,600		42	90	20,490							
Actual Change							281		513	401	60	-129	-384	-116	62	-17	-99	-225
Percentage Change							1.48%		2.66%	2.03%	0.30%	-0.64%	-1.91%	-0.59%	0.32%	-0.09%	-0.50%	-1.15%

System Total	59,563		95	200	63,983		49,301		49,128	48,817	48,403	47,971	47,352	46,950	46,938	46,817	46,842	46,732
Actual Change							-215		-173	-311	-414	-432	-619	-402	-12	-121	25	-110
Percentage Change							-0.43%		-0.35%	-0.63%	-0.85%	-0.89%	-1.29%	-0.85%	-0.03%	-0.26%	0.05%	-0.23%

Secondary Program Distribution as Percentage of Overall Enrolment

Program	2024		2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
English	86.8%		86.7%	86.9%	87.2%	87.2%	87.2%	87.5%	87.6%	87.8%	87.7%	87.5%
IB	5.9%		5.3%	4.9%	4.9%	5.0%	5.2%	5.1%	5.1%	5.0%	5.0%	5.0%
French Immersion	5.1%		5.3%	5.5%	5.3%	5.1%	5.0%	4.9%	4.8%	4.6%	4.7%	4.8%
RAP	2.2%		2.7%	2.6%	2.6%	2.7%	2.6%	2.5%	2.6%	2.6%	2.5%	2.6%

¹ English is defined as standard YCDSB Programming

Secondary Assumptions

October 31, 2024 base enrolment extracted from Edsembl

Projections for programs (IB, FI, RAP) are specific to each school based on enrolment history as well as other data available

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
 2025-2034 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Guardian Angels	694	Angela Grella / Jennifer Wigston	0	0	694	English	604	87%	567	541	527	511	486	467	459	448	445	441
Immaculate Conception	527	Angela Grella / Jennifer Wigston	0	0	527	English	354	67%	347	340	316	319	308	291	293	282	270	260
Our Lady of the Rosary	398	Angela Grella / Jennifer Wigston	0	0	398	English	337	85%	354	372	408	447	492	544	600	657	718	753
St. Agnes of Assisi	511	Angela Grella / Jennifer Wigston	0	0	511	English	260	51%	239	226	214	195	183	168	164	154	147	148
St. Cecilia	786	Angela Grella / Jennifer Wigston	0	0	786	English	466	59%	420	387	344	328	307	294	289	287	287	290
St. Clare	406	Angela Grella / Jennifer Wigston	0	0	406	English	146	36%	136	129	125	140	156	194	229	261	299	364
St. Emily	723	Angela Grella / Jennifer Wigston	0	12	999	English	435	60%	439	455	465	493	489	512	517	547	559	567
St. Gabriel the Archangel	510	Angela Grella / Jennifer Wigston	0	0	510	English	357	70%	355	338	332	305	295	292	304	313	326	332
St. Giovanni Battista Scalabrini	360	Angela Grella / Jennifer Wigston	0	0	360	English	177	49%	180	193	197	201	201	194	193	196	216	221
St. Gregory the Great	476	Angela Grella / Jennifer Wigston	0	0	476	English	227		221	214	205	197	198	188	184	173	175	168
						PACE	51		48	55	62	61	61	61	61	61	61	61
						School Total	278	58%	269	269	267	258	259	249	245	234	236	229
St. John Bosco	484	Angela Grella / Jennifer Wigston	0	0	484	French Immersion	262	54%	259	250	240	237	239	233	234	231	227	221
St. Joseph the Worker	464	Angela Grella / Jennifer Wigston	2	0	464	English	388		399	404	399	387	383	376	348	320	307	295
						French Immersion	135		131	133	136	136	139	136	142	137	137	131
						School Total	523	113%	530	537	535	523	522	512	490	457	444	426
St. Mary of the Angels	646	Angela Grella / Jennifer Wigston	0	10	876	English	570	88%	538	501	458	433	409	413	398	398	396	397
St. Michael the Archangel	657	Angela Grella / Jennifer Wigston	0	0	657	English	412	63%	373	326	286	256	234	220	213	200	196	195
St. Veronica	599	Angela Grella / Jennifer Wigston	0	10	829	English	454	76%	418	379	341	328	309	293	289	280	278	277
TRUSTEE SUB TOTAL	8,241		2	32	8,977		5,635	68%	5,424	5,243	5,055	4,974	4,889	4,876	4,917	4,945	5,044	5,121
Blessed Trinity	870	Angela Saggese	0	0	870	English	346		335	328	329	332	339	327	332	332	334	336
						French Immersion	204		195	191	190	188	191	194	191	188	185	177
						School Total	550	63%	530	519	519	520	530	521	523	520	519	513
Divine Mercy	513	Angela Saggese	0	0	513	English	177	35%	161	159	155	152	138	126	113	99	95	95
Father John Kelly	464	Angela Saggese	0	0	464	English	242	52%	228	211	203	190	176	177	167	163	152	149
Holy Jubilee	680	Angela Saggese	0	0	680	English	305	45%	281	257	241	221	218	211	194	187	184	180
Pope Francis	602	Angela Saggese	0	10	832	English	899	149%	909	907	908	888	883	868	849	850	855	859
St. David	605	Angela Saggese	0	0	605	English	207	34%	195	189	184	186	182	181	168	164	169	168
St. James	510	Angela Saggese	0	0	510	English	243	48%	231	210	199	195	184	183	174	179	181	176
St. Raphael the Archangel	441	Angela Saggese	0	0	441	English	215	49%	188	173	149	141	155	177	211	240	274	313
TRUSTEE SUB TOTAL	4,685		0	10	4,915		2,838	61%	2,723	2,625	2,558	2,493	2,466	2,444	2,399	2,402	2,429	2,453

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
 2025-2034 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
All Saints	421	Carol Cotton	0	0	421	English	242	57%	223	218	217	212	214	215	200	203	194	185
San Lorenzo Ruiz	643	Carol Cotton	0	0	643	English	375	58%	364	351	325	307	295	269	250	252	232	231
St. Anthony	349	Carol Cotton	0	0	349	English	87		88	91	95	99	96	104	112	113	125	138
						French Immersion	108		103	97	96	91	89	81	82	84	82	79
						School Total	195	56%	191	188	191	190	185	185	194	197	207	217
St. John XXIII	291	Carol Cotton	0	0	291	English	158		167	176	187	188	196	186	190	194	205	219
						French Immersion	131		132	134	132	135	139	141	143	138	135	133
						School Total	289	99%	299	310	319	323	335	327	333	332	340	352
St. Justin Martyr	398	Carol Cotton	6	6	536	English	531		505	486	478	459	453	441	445	410	412	399
						PACE	147		155	150	149	149	149	149	149	149	149	149
						School Total	678	170%	660	636	627	608	602	590	594	559	561	548
St. Matthew	300	Carol Cotton	0	0	300	English	100	33%	93	85	79	77	73	69	71	71	76	79
St. Michael	406	Carol Cotton	0	0	406	English	258	64%	250	244	242	238	238	237	243	253	245	241
St. Monica	441	Carol Cotton	0	0	441	English	372	84%	367	352	370	383	413	437	461	478	498	536
St. Rene Goupil-St. Luke	231	Carol Cotton	2	0	231	English	243	105%	238	229	235	239	241	239	240	239	238	238
TRUSTEE SUB TOTAL	3,480		8	6	3,618		2,752	79%	2,685	2,613	2,605	2,577	2,596	2,568	2,586	2,584	2,591	2,627
Blessed Chiara Badano	291	Elizabeth Crowe	0	0	291	French Immersion	156	54%	162	173	178	181	190	195	193	188	185	182
Holy Name	530	Elizabeth Crowe	3	0	530	English	504	95%	482	481	529	549	567	559	567	554	559	556
Holy Spirit	501	Elizabeth Crowe	0	0	501	English	402	80%	403	392	401	397	380	376	361	353	339	338
Light of Christ	496	Elizabeth Crowe	0	0	496	English	310	63%	314	310	300	290	283	271	267	266	253	247
Our Lady of Grace	360	Elizabeth Crowe	0	0	360	English	220	61%	206	184	180	178	170	163	146	139	131	136
St. Brendan	530	Elizabeth Crowe	0	8	714	English	373	70%	361	335	309	288	267	266	269	257	255	248
St. Brigid	435	Elizabeth Crowe	0	0	435	English	306	70%	288	283	279	279	289	293	302	307	315	329
St. Jerome	599	Elizabeth Crowe	0	0	599	English	252	42%	224	208	208	190	192	194	197	198	194	195
St. Joseph, Aurora	380	Elizabeth Crowe	0	0	380	French Immersion	262	69%	264	268	268	268	278	279	274	275	269	266
St. Katharine Drexel (Elementary)	322	Elizabeth Crowe	0	0	322	English (Gr 7s and 8s)	345		357	313	285	302	319	301	285	297	304	303
						French Immersion (Gr 7s and 8s)	75		66	49	49	54	50	46	55	65	65	62
						School Total	420	130%	423	362	334	356	369	347	340	362	369	365
St. Mark	393	Elizabeth Crowe	5	0	393	English	322	82%	324	329	345	350	355	378	397	419	439	460
St. Mary	516	Elizabeth Crowe	0	8	700	English	608	118%	587	589	573	563	543	549	542	546	566	577
St. Patrick, Schomberg	355	Elizabeth Crowe	0	0	355	English	344	97%	327	319	303	292	286	276	262	258	247	243
TRUSTEE SUB TOTAL	5,708		8	16	6,076		4,479	78%	4,365	4,233	4,207	4,181	4,169	4,146	4,117	4,122	4,121	4,142

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
2025-2034 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Sir Richard W. Scott	291	Frank Alexander	0	8	475	English	220	76%	202	185	180	171	166	169	163	159	157	157
St. Benedict	409	Frank Alexander	0	0	409	English	355	87%	351	344	339	326	323	307	306	302	301	299
St. Edward	392	Frank Alexander	1	0	392	French Immersion	251	64%	237	221	214	212	207	205	204	201	201	199
St. Francis Xavier	573	Frank Alexander	0	0	573	English	347		346	340	323	312	299	278	277	271	279	284
						French Immersion	156		155	152	145	137	132	131	131	125	123	119
						School Total	503	88%	501	492	468	449	431	409	408	396	402	403
St. Joseph, Markham	519	Frank Alexander	7	0	519	English	587	113%	565	543	532	513	511	505	495	480	490	494
St. Julia Billiart	642	Frank Alexander	0	0	642	English	297		267	247	237	227	226	221	223	229	231	241
						PACE	27		41	55	56	56	56	56	56	56	56	56
						School Total	324	50%	308	302	293	283	282	277	279	285	287	297
St. Kateri Tekakwitha	340	Frank Alexander	0	0	340	English	273	80%	270	249	220	226	210	206	205	197	181	181
St. Patrick, Markham	317	Frank Alexander	2	0	317	English	249	79%	220	208	193	180	179	167	152	152	151	150
TRUSTEE SUB TOTAL	3,483		10	8	3,667		2,762	79%	2,654	2,544	2,439	2,360	2,309	2,245	2,212	2,172	2,170	2,180
Christ the King	455	Maria lafrate / Joseph DiMeo	8	0	455	English	302		304	304	313	314	313	295	305	329	327	314
						French Immersion	295		300	303	314	323	331	337	339	346	340	332
						School Total	597	131%	604	607	627	637	644	632	644	675	667	646
Corpus Christi	354	Maria lafrate / Joseph DiMeo	0	0	354	English	136	38%	132	132	156	179	200	220	237	251	262	270
Father Frederick McGinn	588	Maria lafrate / Joseph DiMeo	0	0	588	English	356	61%	321	302	282	260	247	232	221	215	208	215
Father Henri Nouwen	499	Maria lafrate / Joseph DiMeo	0	0	499	English	138		126	113	105	105	105	101	108	108	108	111
						PACE	54		0	0	0	0	0	0	0	0	0	0
						School Total	192	38%	126	113	105	105	105	101	108	108	108	111
Our Lady Help of Christians	573	Maria lafrate / Joseph DiMeo	0	0	573	English	351		351	352	349	360	370	382	388	386	392	393
						PACE	0		75	96	108	108	108	108	108	108	108	108
						School Total	351	61%	426	448	457	468	478	490	496	494	500	501
Our Lady of Hope	461	Maria lafrate / Joseph DiMeo	0	6	599	English	258	56%	227	227	213	194	180	173	161	157	145	144
Our Lady of the Annunciation	530	Maria lafrate / Joseph DiMeo	0	0	530	English	205	39%	186	189	188	187	189	191	199	201	199	200
St. Anne	404	Maria lafrate / Joseph DiMeo	0	0	404	English	322	80%	303	294	284	285	269	265	270	252	253	253
St. Charles Garnier	547	Maria lafrate / Joseph DiMeo	0	0	547	English	380		381	361	341	341	334	319	296	293	286	290
						PACE	148		156	153	167	167	167	167	167	167	167	167
						School Total	528	97%	537	514	508	508	501	486	463	460	453	457
St. John Paul II	360	Maria lafrate / Joseph DiMeo	0	0	360	English	243	68%	250	252	248	235	238	233	236	232	232	234
St. Joseph, Richmond Hill	321	Maria lafrate / Joseph DiMeo	0	0	321	English	212	66%	214	203	203	191	193	189	184	182	183	189
St. Marguerite d'Youville	501	Maria lafrate / Joseph DiMeo	0	6	639	English	229		210	203	191	193	174	165	164	161	158	155
						French Immersion	157		154	144	141	130	124	127	127	121	120	120
						School Total	386	77%	364	347	332	323	298	292	291	282	278	275
St. Mary Immaculate	390	Maria lafrate / Joseph DiMeo	0	0	390	English	322	83%	307	304	285	288	267	244	233	211	201	198
TRUSTEE SUB TOTAL	5,983		8	12	6,259		4,108	69%	3,997	3,932	3,888	3,860	3,809	3,748	3,743	3,720	3,689	3,693

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
 2025-2034 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Our Lady of Fatima	602	Michaela Barbieri	0	0	602	English	242		236	220	214	212	214	224	224	235	249	259
						French Immersion	185		176	171	166	165	162	160	158	163	159	157
						School Total	427	71%	412	391	380	377	376	384	382	398	408	416
San Marco	487	Michaela Barbieri	0	0	487	English	291	60%	290	281	276	263	262	253	250	251	256	267
St. Andrew	522	Michaela Barbieri	0	0	522	English	266	51%	263	250	252	249	244	231	234	215	216	209
St. Angela Merici	340	Michaela Barbieri	0	8	524	English	263	77%	259	255	250	241	227	216	209	205	206	202
St. Catherine of Siena	294	Michaela Barbieri	0	0	294	English	243	83%	243	244	248	248	247	238	237	222	225	224
St. Clement	384	Michaela Barbieri	0	0	384	English	334	87%	331	320	308	302	281	271	259	257	245	240
St. Margaret Mary	464	Michaela Barbieri	0	0	464	English	323	70%	325	326	332	339	345	328	331	340	359	361
St. Padre Pio	527	Michaela Barbieri	0	8	711	English	340	65%	328	302	284	274	264	252	256	243	243	241
St. Peter	369	Michaela Barbieri	0	0	369	English	268	73%	279	277	282	287	295	291	294	290	289	284
St. Stephen	548	Michaela Barbieri	0	10	778	English	437	80%	438	464	480	510	534	566	598	612	643	663
TRUSTEE SUB TOTAL	4,537		0	26	5,135		3,192	70%	3,168	3,110	3,092	3,090	3,075	3,030	3,050	3,033	3,090	3,107
Canadian Martyrs	494	Theresa McNicol	2	0	494	English	530	107%	516	504	487	484	477	472	459	459	457	451
Good Shepherd	369	Theresa McNicol	4	0	369	English	436	118%	487	508	544	581	618	646	667	689	699	706
Notre Dame	582	Theresa McNicol	0	0	582	English	408	70%	395	364	338	320	309	299	279	261	249	242
Our Lady of Good Counsel	461	Theresa McNicol	6	0	461	English	555	120%	574	589	600	600	618	614	607	587	589	585
Our Lady of the Lake (Elementary)	184	Theresa McNicol	0	0	184	English (Gr 7s and 8s)	169		191	184	189	210	190	201	208	188	182	173
						French Immersion (Gr 7s and 8s)	25		32	35	43	48	47	37	32	35	31	30
						School Total	194	105%	223	219	232	258	237	238	240	223	213	203
Prince of Peace	340	Theresa McNicol	0	0	340	English	275	81%	280	288	286	285	288	281	277	266	264	259
St. Bernadette	372	Theresa McNicol	0	0	372	English	238	64%	229	224	218	208	203	203	204	202	202	202
St. Elizabeth Seton	444	Theresa McNicol	4	0	444	English	189		203	202	207	211	213	218	223	234	239	231
						French Immersion	312		293	301	311	311	315	315	316	321	322	312
						School Total	501	113%	496	503	518	522	528	533	539	555	561	543
St. John Chrysostom	453	Theresa McNicol	0	0	453	English	212	47%	194	184	168	157	151	140	129	122	114	119
St. Nicholas	441	Theresa McNicol	0	0	441	English	403	91%	415	413	405	397	387	382	373	361	349	338
St. Paul	265	Theresa McNicol	0	0	265	English	152	57%	169	184	187	194	191	194	196	193	191	171
St. Thomas Aquinas	441	Theresa McNicol	1	0	441	English	215		204	208	200	191	187	162	157	156	155	153
						French Immersion	141		142	140	127	119	109	109	105	100	99	96
						School Total	356	81%	346	348	327	310	296	271	262	256	254	249
TRUSTEE SUB TOTAL	4,846		17	0	4,846		4,260	88%	4,324	4,328	4,310	4,316	4,303	4,273	4,232	4,174	4,142	4,068

YORK CATHOLIC DISTRICT SCHOOL BOARD
ELEMENTARY NOMINAL PROJECTION SUMMARY
 2025-2034 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 18, 2025

									10 Year projected October 31st NOMINAL Enrolment									
School	Board Capacity	Trustee	Port (Nov 2024)	PAK (Nov 2024)	Cap with Pak	Program ¹	Actual 2024 NOMINAL	2024 % UTIL (Without Pak)	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
TOTAL Elementary	40,963		53	110	43,493	English	26,744		26,064	25,357	24,862	24,575	24,333	24,063	23,989	23,893	24,055	24,234
						French Immersion	2,855		2,801	2,762	2,750	2,735	2,742	2,726	2,726	2,718	2,680	2,616
						PACE	427		475	509	542	541	541	541	541	541	541	541
						TOTAL	30,026	73%	29,340	28,628	28,154	27,851	27,616	27,330	27,256	27,152	27,276	27,391
Actual Change							-496		-686	-712	-474	-303	-235	-286	-74	-104	124	115
Percent Change							-1.63%		-2.28%	-2.43%	-1.66%	-1.08%	-0.84%	-1.04%	-0.27%	-0.38%	0.46%	0.42%

Program Distribution As a Percentage of Overall Enrolment

Program	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
English	89.1%	88.8%	88.6%	88.3%	88.2%	88.1%	88.0%	88.0%	88.0%	88.2%	88.5%
French Immersion	9.5%	9.5%	9.6%	9.8%	9.8%	9.9%	10.0%	10.0%	10.0%	9.8%	9.6%
PACE	1.4%	1.6%	1.8%	1.9%	1.9%	2.0%	2.0%	2.0%	2.0%	2.0%	2.0%

¹ English is defined as standard YCDSB Programming

Elementary Assumptions

October 31, 2024 base enrolment extracted from Edsembli

Projections for programs (FI, PACE) are specific to each school based on enrolment history as well other data available

Trustee identification has been obtained from the 2024/25 Superintendent/Trustee Family of Schools document

YORK CATHOLIC DISTRICT SCHOOL BOARD

2024 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

ACTUAL ENROLMENT AS AT OCTOBER 31, 2024

School	Program ¹	JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
All Saints	English	15	13	15	21	18	20	29	26	38	47	242
Blessed Chiara Badano	French Immersion	0	0	27	23	28	28	24	26	0	0	156
Blessed Trinity	English	40	42	24	26	37	24	28	33	41	51	346
	French Immersion	0	0	31	25	20	18	25	26	25	34	204
	School Total	40	42	55	51	57	42	53	59	66	85	550
Canadian Martyrs	English	39	41	48	53	55	49	50	65	65	65	530
Christ the King	English	39	40	8	18	35	33	32	30	31	36	302
	French Immersion	0	0	43	43	35	36	29	28	44	37	295
	School Total	39	40	51	61	70	69	61	58	75	73	597
Corpus Christi	English	11	12	17	13	15	14	11	8	17	18	136
Divine Mercy	English	6	12	20	20	21	22	15	16	17	28	177
Father Frederick McGinn	English	16	26	23	29	36	34	45	44	47	56	356
Father Henri Nouwen	English	8	12	11	8	16	15	14	17	19	18	138
	PACE	0	0	0	0	0	0	27	15	6	6	54
	School Total	8	12	11	8	16	15	41	32	25	24	192
Father John Kelly	English	18	24	19	20	13	30	30	27	34	27	242
Good Shepherd	English	55	52	43	49	46	42	38	39	48	24	436
Guardian Angels	English	37	41	55	53	63	79	68	65	65	78	604
Holy Jubilee	English	20	22	25	34	24	20	38	37	42	43	305
Holy Name	English	37	48	48	43	54	46	54	50	59	65	504
Holy Spirit	English	28	38	31	46	41	52	45	34	46	41	402
Immaculate Conception	English	32	39	35	22	42	39	24	51	35	35	354
Light of Christ	English	20	35	21	32	34	32	36	36	37	27	310
Notre Dame	English	31	39	38	45	35	36	41	50	55	38	408
Our Lady Help of Christians	English	30	31	27	35	39	38	33	40	42	36	351
Our Lady of Fatima	English	28	26	15	23	18	20	23	28	32	29	242
	French Immersion	0	0	18	25	24	25	20	25	27	21	185
	School Total	28	26	33	48	42	45	43	53	59	50	427
Our Lady of Good Counsel	English	56	56	71	65	60	38	65	53	51	40	555
Our Lady of Grace	English	10	19	19	27	22	21	16	20	36	30	220
Our Lady of Hope	English	13	26	14	21	19	25	32	33	25	50	258
Our Lady of the Annunciation	English	18	28	17	14	29	18	16	21	15	29	205
Our Lady of the Lake (Elementary)	English	0	0	0	0	0	0	0	0	90	79	169
	French Immersion	0	0	0	0	0	0	0	0	15	10	25
	School Total	0	0	0	0	0	0	0	0	105	89	194
Our Lady of the Rosary	English	44	23	24	36	34	27	34	43	37	35	337
Pope Francis	English	95	99	94	113	102	88	101	72	74	61	899
Prince of Peace	English	46	41	31	26	32	37	27	35	0	0	275
San Lorenzo Ruiz	English	15	34	19	35	47	36	41	58	45	45	375
San Marco	English	28	35	33	23	29	22	34	28	33	26	291

YORK CATHOLIC DISTRICT SCHOOL BOARD

2024 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

ACTUAL ENROLMENT AS AT OCTOBER 31, 2024

School	Program ¹	JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
Sir Richard W. Scott	English	12	17	23	20	16	20	23	22	31	36	220
St. Agnes of Assisi	English	14	22	25	22	28	28	35	24	26	36	260
St. Andrew	English	25	17	36	20	34	27	24	22	32	29	266
St. Angela Merici	English	19	16	21	27	30	34	28	26	31	31	263
St. Anne	English	22	20	35	19	31	43	27	39	39	47	322
St. Anthony	English	10	13	5	6	6	13	7	5	12	10	87
	French Immersion	0	0	14	9	19	15	14	10	14	13	108
	School Total	10	13	19	15	25	28	21	15	26	23	195
St. Benedict	English	28	33	26	32	51	35	38	38	42	32	355
St. Bernadette	English	28	28	26	28	32	29	32	35	0	0	238
St. Brendan	English	50	33	28	48	50	55	52	57	0	0	373
St. Brigid	English	31	32	40	34	37	44	35	53	0	0	306
St. Catherine of Siena	English	26	19	28	18	29	23	26	23	27	24	243
St. Cecilia	English	22	24	36	36	45	56	48	72	62	65	466
St. Charles Garnier	English	18	29	24	43	42	40	31	54	57	42	380
	PACE	0	0	0	0	0	0	34	28	48	38	148
	School Total	18	29	24	43	42	40	65	82	105	80	528
St. Clare	English	9	10	15	15	10	19	12	19	19	18	146
St. Clement	English	29	33	25	33	35	43	23	41	38	34	334
St. David	English	18	15	18	23	18	19	21	19	25	31	207
St. Edward	French Immersion	0	0	34	27	31	33	25	29	37	35	251
St. Elizabeth Seton	English	34	24	7	11	17	20	21	18	20	17	189
	French Immersion	0	0	33	41	41	34	39	33	39	52	312
	School Total	34	24	40	52	58	54	60	51	59	69	501
St. Emily	English	33	45	25	48	38	47	39	54	50	56	435
St. Francis Xavier	English	33	34	30	24	37	38	39	45	34	33	347
	French Immersion	0	0	32	16	18	20	19	19	17	15	156
	School Total	33	34	62	40	55	58	58	64	51	48	503
St. Gabriel the Archangel	English	33	30	26	27	29	41	53	36	47	35	357
St. Giovanni Battista Scalabrini	English	18	13	15	15	21	12	17	23	17	26	177
St. Gregory the Great	English	19	15	24	21	28	19	24	29	23	25	227
	PACE	0	0	0	0	0	0	16	9	8	18	51
	School Total	19	15	24	21	28	19	40	38	31	43	278
St. James	English	20	16	11	23	20	28	23	30	39	33	243
St. Jerome	English	18	26	16	17	18	17	35	22	33	50	252
St. John Bosco	French Immersion	0	0	33	31	35	29	29	40	36	29	262
St. John Chrysostom	English	13	16	21	25	22	16	23	26	21	29	212
St. John Paul II	English	20	20	24	19	30	23	31	29	23	24	243
St. John XXIII	English	15	19	11	11	17	14	15	19	21	16	158
	French Immersion	0	0	25	17	12	15	13	18	14	17	131
	School Total	15	19	36	28	29	29	28	37	35	33	289

YORK CATHOLIC DISTRICT SCHOOL BOARD

2024 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

ACTUAL ENROLMENT AS AT OCTOBER 31, 2024

School	Program ¹	JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
St. Joseph the Worker	English	39	42	30	40	34	36	45	40	41	41	388
	French Immersion	0	0	27	13	20	14	16	14	14	17	135
	School Total	39	42	57	53	54	50	61	54	55	58	523
St. Joseph, Aurora	French Immersion	0	0	39	44	37	22	32	28	26	34	262
St. Joseph, Markham	English	41	43	69	56	58	55	67	55	73	70	587
St. Joseph, Richmond Hill	English	15	20	20	21	23	19	27	19	26	22	212
St. Julia Billiard	English	17	22	21	24	26	28	35	34	43	47	297
	PACE	0	0	0	0	0	0	14	13	0	0	27
	School Total	17	22	21	24	26	28	49	47	43	47	324
St. Justin Martyr	English	27	28	62	39	61	61	51	54	66	82	531
	PACE	0	0	0	0	0	0	35	36	44	32	147
	School Total	27	28	62	39	61	61	86	90	110	114	678
St. Kateri Tekakwitha	English	15	23	20	18	23	31	19	46	46	32	273
St. Katharine Drexel (Elementary)	English	0	0	0	0	0	0	0	0	178	167	345
	French Immersion	0	0	0	0	0	0	0	0	40	35	75
	School Total	0	0	0	0	0	0	0	0	218	202	420
St. Margaret Mary	English	30	23	46	30	30	31	30	35	36	32	323
St. Marguerite d'Youville	English	12	17	13	11	20	33	22	30	29	42	229
	French Immersion	0	0	26	19	15	23	23	14	21	16	157
	School Total	12	17	39	30	35	56	45	44	50	58	386
St. Mark	English	34	49	34	45	48	30	46	36	0	0	322
St. Mary	English	54	50	57	69	55	64	59	65	55	80	608
St. Mary Immaculate	English	15	19	23	23	33	34	29	42	43	61	322
St. Mary of the Angels	English	39	47	38	53	36	65	63	78	80	71	570
St. Matthew	English	6	3	8	7	13	13	8	13	14	15	100
St. Michael	English	17	22	12	32	21	26	30	27	37	34	258
St. Michael the Archangel	English	17	22	29	26	33	40	52	61	71	61	412
St. Monica	English	12	24	33	31	35	34	55	41	56	51	372
St. Nicholas	English	38	45	40	39	39	41	38	40	41	42	403
St. Padre Pio	English	28	29	35	21	36	34	32	43	49	33	340
St. Patrick, Markham	English	16	17	15	28	23	18	29	30	28	45	249
St. Patrick, Schomberg	English	23	30	27	39	37	34	36	43	35	40	344
St. Paul	English	26	14	14	11	13	17	15	17	13	12	152
St. Peter	English	32	28	31	22	28	23	22	26	36	20	268
St. Raphael the Archangel	English	11	15	17	12	15	24	22	36	26	37	215
St. Rene Goupil-St. Luke	English	21	22	20	22	27	24	23	19	31	34	243
St. Stephen	English	48	42	51	37	36	45	37	44	34	63	437
St. Thomas Aquinas	English	25	37	27	20	28	29	18	31	0	0	215
	French Immersion	0	0	18	32	28	28	18	17	0	0	141
	School Total	25	37	45	52	56	57	36	48	0	0	356
St. Veronica	English	24	27	33	30	48	50	45	63	67	67	454

YORK CATHOLIC DISTRICT SCHOOL BOARD

2024 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

ACTUAL ENROLMENT AS AT OCTOBER 31, 2024

School	Program ¹	JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
TOTAL Elementary	English	2,134	2,333	2,291	2,421	2,666	2,699	2,757	3,007	3,199	3,237	26,744
	French Immerison	0	0	400	365	363	340	326	327	369	365	2,855
	PACE	0	0	0	0	0	0	126	101	106	94	427
	Total	2,134	2,333	2,691	2,786	3,029	3,039	3,209	3,435	3,674	3,696	30,026

¹ English is defined as standard YCDSB Programming

Elementary Assumptions

October 31, 2024 base enrolment extracted from Edsembli

YORK CATHOLIC DISTRICT SCHOOL BOARD

2024 SECONDARY NOMINAL BY GRADE/BY PROGRAM

ACTUAL ENROLMENT AS AT OCTOBER 31, 2024

School	Program ¹	Gr09	Gr10	Gr11	Gr12	Total
Cardinal Carter	English	271	268	297	365	1,201
	IB	59	58	44	19	180
	School Total	330	326	341	384	1,381
Father Bressani	English	203	190	210	287	890
	Advanced Placement (AP)	105	59	76	46	286
	French Immersion	34	28	25	41	128
	AP and FI	23	37	22	16	98
	<i>FI TOTAL</i>	<i>57</i>	<i>65</i>	<i>47</i>	<i>57</i>	<i>226</i>
	<i>AP TOTAL</i>	<i>128</i>	<i>96</i>	<i>98</i>	<i>62</i>	<i>384</i>
	School Total	365	314	333	390	1,402
Father Michael McGivney Academy	English	173	173	271	263	880
	IB	89	111	57	37	294
	School Total	262	284	328	300	1,174
Holy Cross	English	242	252	295	256	1,045
	IB	27	25	14	4	70
	High Performer Athlete (HPA)	63	42	43	34	182
	School Total	332	319	352	294	1,297
Our Lady of the Lake	English	63	59	46	80	248
	Advanced Placement (AP)	30	24	2	3	59
	French Immersion	8	5	0	0	13
	AP and FI	1	3	0	0	4
	<i>FI TOTAL</i>	<i>9</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>17</i>
	<i>AP TOTAL</i>	<i>31</i>	<i>27</i>	<i>2</i>	<i>3</i>	<i>63</i>
	School Total	102	91	48	83	324
Our Lady Queen of the World	English	161	143	187	213	704
	Advanced Placement (AP)	68	57	43	19	187
	French Immersion	49	38	38	43	168
	AP and FI	51	41	23	31	146
	<i>FI TOTAL</i>	<i>100</i>	<i>79</i>	<i>61</i>	<i>74</i>	<i>314</i>
	<i>AP TOTAL</i>	<i>119</i>	<i>98</i>	<i>66</i>	<i>50</i>	<i>333</i>
	School Total	329	279	291	306	1,205
Sacred Heart	English	216	207	186	215	824
	Advanced Placement (AP)	73	67	44	36	220
	RAP	53	56	40	46	195
	School Total	342	330	270	297	1,239
St. Augustine	English	437	408	360	369	1,574

YORK CATHOLIC DISTRICT SCHOOL BOARD
2024 SECONDARY NOMINAL BY GRADE/BY PROGRAM

ACTUAL ENROLMENT AS AT OCTOBER 31, 2024

School	Program ¹	Gr09	Gr10	Gr11	Gr12	Total
St. Brother Andre	English	130	190	277	298	895
	Advanced Placement (AP)	43	72	52	32	199
	French Immersion	25	24	44	41	134
	AP and FI	23	12	11	9	55
	FI TOTAL	48	36	55	50	189
	AP TOTAL	66	84	63	41	254
	School Total	221	298	384	380	1,283
St. Elizabeth	English	131	181	235	225	772
	RAP	69	80	77	67	293
	School Total	200	261	312	292	1,065
St. Jean de Brebeuf	English	333	424	344	411	1,512
St. Joan of Arc	English	175	224	187	257	843
	Advanced Placement (AP)	44	45	40	0	129
	School Total	219	269	227	257	972
St. Katharine Drexel	English	143	80	0	0	223
	French Immersion	23	18	0	0	41
	School Total	166	98	0	0	264
St. Luke Learning Centre	English	0	3	17	23	43
St. Maximilian Kolbe	English	184	194	223	232	833
	Advanced Placement (AP)	47	33	41	5	126
	French Immersion	39	48	23	23	133
	AP and FI	18	24	14	1	57
	High Performer Athlete (HPA)	33	37	9	16	95
	FI TOTAL	57	72	37	24	190
	AP TOTAL	65	57	55	6	183
	School Total	321	336	310	277	1,244
St. Robert	English	269	259	273	305	1,106
	IB	158	167	155	120	600
	School Total	427	426	428	425	1,706
St. Theresa of Lisieux	English	335	272	288	304	1,199
	Advanced Placement (AP)	88	115	104	84	391
	School Total	423	387	392	388	1,590
TOTAL Secondary	English	3,466	3,527	3,696	4,103	14,792
	Advanced Placement (AP)	498	472	402	225	1,597
	French Immersion (FI)	178	161	130	148	617
	AP and FI	116	117	70	57	360
	High Performer Athlete (HPA)	96	79	52	50	277
	International Baccalaureate (IB)	333	361	270	180	1,144
	Regional Arts Program (RAP)	122	136	117	113	488
	FI TOTAL	294	278	200	205	977
	AP TOTAL	614	589	472	282	1,957
	Total	4,809	4,853	4,737	4,876	19,275

¹ English is defined as standard YCDSB Programming

Secondary Assumptions

October 31, 2024 base enrolment extracted from Edsembli



**Monthly Virtue:
Perseverance**







April 2025

Apr 1—Director's Council
 Apr 2—Audit 4pm (Public)
 Apr 2—Audit 5pm (Private)
 Apr 2—Meta Policy Workshop 6pm
 Apr 5—YCPIC: Mental Health 10am
 Apr 7 to 11—ShareLife Week
 Apr 7—SEAC 7pm
 Apr 14 to 17—Holy Week (No Night Mtgs)
 Apr 18—Good Friday
 Apr 20—Easter Sunday
 Apr 21—Easter Monday
 Apr 23—Executive 3 pm (Public)
 Apr 23—Executive 4 pm (Private)
 Apr 23—HRC Committee—5pm
 Apr 25—S.A.L. 10am
 Apr 26—YCPIC: Financial Literacy 10am
 Apr 28—YSCPC Elections 3:00 pm
 Apr 29—Committee of the Whole 6:30 pm
 Apr 29—Regular Board 7:30 pm
 Apr 30—Director's Council

May 2025

May 1 to 3—OCSTA AGM
 May 4 to 9—Catholic Education Week
 May 5—PA Day: Secondary
 May 5—SEAC 7pm
 May 6—Corp Services 6:30 pm (Public)
 May 6—Corp Services 8:00 pm (Private)
 May 12—Student Success & Pathway 6:30 pm
 May 14—Joint Board 4pm
 May 19—HOLIDAY—Victoria Day
 May 21—Executive 3pm (Public)
 May 21—Executive 4pm (Private)
 May 21—Audit (Public) 6:30 pm
 May 21—Audit (Private) 7:30 pm
 May 22—Yes, I Can Awards 4:30 pm
 May 23—S.A.L. 10am
 May 26—YCPIC 6:30 pm

MARCH 2025 TRUSTEE SERVICES

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	 					1
2	3 Director's Council Frost & Fire Games 7pm SEAC	4	5  4pm Joint Board	6	7	8
9 	10	11	12	13	14	15
MARCH BREAK						
16	17 	18 3pm Executive (Public) 4pm Executive (Private) 6:30 pm Policy Review	19	20	21	22  YCPIC Spring Social 10am
23	24	25 6:30 pm CTW 7:30 pm Regular Board	26	27 1:15 pm Lenten Board Wide Mass	28 10am SAL	29
30	31 6:30 pm YCPIC	80				