

**YORK CATHOLIC DISTRICT SCHOOL BOARD
AGENDA
REGULAR BOARD MEETING
Tuesday, February 26, 2019
Catholic Education Centre
7:30 P.M.**

REVISED

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

Page

1.	OPENING PRAYER	Senior Administration	
2.	ROLL CALL	A. Falconi	
3.	APPROVAL OF THE AGENDA	D. Mazzotta	
4.	DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING		
5.	DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING		
6.	APPROVAL OF THE PREVIOUS MINUTES		
	a) Regular Board Meeting of January 29, 2019	D. Mazzotta	
	b) Special Board Meeting of February 13, 2019		
7.	BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING		
8.	CHAIR'S REPORT / UPDATE	D. Mazzotta	
9.	OCSTA BOARD OF DIRECTOR'S UPDATE	C. Cotton	
10.	DIRECTOR'S REPORT / UPDATE	A. Falconi	
11.	STUDENT TRUSTEES' REPORT	S. Trozzo / M. Ho	
12.	RECOGNITIONS / OUTSIDE PRESENTATIONS:		
	a) Share Life	Michael Penafiel	
	b) DELEGATION: Extreme Weather	Mr. M. Hamaoui	3
13.	PRESENTATIONS OF INPUT RELATED TO AN ITEM ON THE AGENDA		
14.	JOURNEY TOWARDS OUR VISION: N/A		
15.	ACTION ITEM(S) (including Committee Reports):		
	a) Approval of Report No. 2019:01 York Catholic Parent Involvement Committee (Feb 4)	C. Cotton	4
	b) Receipt of Report No. 2019:03 Special Education Advisory Committee (Feb 11)	J. Wigston	6
	c) Approval of Report No. 2019:01 Corporate Services Committee (Feb 13)	E. Crowe	7
	d) Endorsement of 2019-2020 (Draft) School Year Calendar	A. Falconi	10
	e) Approval of Report No. 2019:06 Committee of the Whole (Feb 26) (Verbal)	M. Marchese	
	f) TRUSTEE MOTION: Students with Autism: OAP Funding	C. Cotton	
16.	DISCUSSION ITEM(S):		
	a) TRUSTEE MOTION: French Immersion Program at Our Lady of the Lake CCS	T. McNicol	12

17. INFORMATION ITEM(S):

- a) ~~Protective Padding in School Gymnasiums~~ (Deferred)
- b) Policy 111 Trustee Services and Expenditures
- c) March 2019 Calendar
- d) Admissions Policy Exception – Capped Schools

A. Falconi

A. Yeung

20

22

A. Falconi

NOTICES OF MOTION

- 18.** *(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)*

19. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

20. ADJOURNMENT

**NEXT
REGULAR BOARD MEETING
Tuesday, March 26, 2019
7:30 P.M.**

Name	Michel Hamaoui
Email Address	
Home Address	
Home Telephone	
Name of Home School being represented	
Is this request related to a Motion and/or decision of the Board?	Yes
Spokesperson 1 Name	Michel Hamaoui
Spokesperson 1 Email Address	_____
Spokesperson 1 Address	
Spokesperson 1 Home Telephone	
Spokesperson 2 Address	Canada
Specific Statement of Issue Policy 221 EXTREME WEATHER	
<p>Summary of key presentation points: Request to change Policy 221 EXTREME WEATHER How Kids should utilize the recesses hours during school day for Parents who accepts their kids to:</p> <ul style="list-style-type: none"> • Be Kept in the school during school recesses when the temperature reaches (Max -5) not (-20), in other words Parents who doesn't accepts their kids to go out during school recesses in temp -5 to -20 to keep the kids inside the school with teachers supervision (gym or in class - to be discussed on the way to do it) • Go out during school recesses in temp -5 to -20 are more welcomed to go out with teachers supervision <p>How should parents drop and pick up their kids in extreme weather conditions?</p> <ul style="list-style-type: none"> • Drop their kids in a closed area inside the schools (Internal Hall) starting from 8:15 AM with them being there and with the assistance of one or 2 supervisors while keeping the outdoor dropping areas the same for parents who wants that option • Parents vehicles for kids under grade 5 should be closer to the entrance of the schools while parents for grade 5 and above along with School Teachers and employees to be more far away from the entrance, as School Teachers and employees will be staying longer hours working in the school and they are adults that can tolerate the cold weather during winter time 	
<p>If Applicable, your key recommendations/suggestions to address the problem/issue: There should be an online survey to be conducted by the YCDSB to all parents asking them if they need to: Every school sends an official letter through their kids in the school informing parents to log in (www.ycdsb.ca) Parents have to return the letter to the school confirming that they have read the letter Create an account, full info for parents and kids and which school Start the survey</p> <ol style="list-style-type: none"> 1) Asking parents if they prefer to keep their kids inside the school during school recesses when the temperature reaches (Max -5) not (-20) 2) Asking parents if they prefer their kids to go out during school recesses in temp -5 to -20 are more welcomed to go out 3) Asking parents if they prefer to drop their kids in a closed area inside the schools (Internal Hall) starting from 8:15 AM with them being there and with the assistance of one or 2 supervisors when temperature reaches (Max -5) not (-20) 4) Asking parents if they prefer to drop their kids in an opened area outside the schools (playground) starting from 8:15 AM with the assistance of one or 2 supervisors when temperature reaches (-5 to -20) 5) Asking parents who have kids below grade 5 to be closer to the entrance of the school or it doesn't matter for them 	
<p>Please specify technology requirements (ie., Computer, CD player, etc.): Online survey to be conducted by the YCDSB to all parents asking them to create an account and fulfill the survey</p>	
Form prepared by:	Michel Hamaoui
Date	Feb 11, 2019

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT NO. 2019:01 YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE (YCPIC)

To: Regular Board Meeting

February 26, 2019

The York Catholic Parent Involvement Committee (YCPIC) meeting was held in Room 102 at the Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario commencing at 7 p.m., on Monday, February 4, 2019.

PRESENT:

Committee Member(s): Sonja DaSilva, Januario de Souza, Edna Di Falco, Mary Giardina, Tony Lorini, Gabriella Marchione, Marion Menezes, Maurizio Ruberto, Martina Saverino, Rani Wilson

Administration(s): Tina D'Acunto, Superintendent of Education
Monica Champagne, Elementary Principal
Melton Moyo, Secondary Principal
Luisa Rocca, Secondary Vice-Principal
Michael Oyston, Secondary Staff Rep

Trustee(s): Carol Cotton

Guest(s): N/A

Recording Secretary: Martina Saverino

REGRETS:

Committee Member(s): Jimmy Au-Yeung, Patil Demerji, Nadia Iacoucci, Johnson Irimpan, Savita Jacob, Julie Merianos, Donna Psaila, Emanuela Polin-De Luca, Rosanna Soda

Administration(s): Ab Falconi

Trustee(s): James Ecker

1. ACTION ITEM(S): N/A

2. DISCUSSION/INFORMATION ITEM(S):

- a) Approval of Terms of Reference
- b) Minutes of Meeting – November 26, 2018
- c) Director's Report/Update
- d) Chair's Report/Update
- e) Treasurer's Report
- f) OAPCE Report / Update
- g) Parents Reaching Out Grant (Regional)
- h) Parents Reaching Out Grant (Catholic School Councils)
- i) Newsletter / Communication

3. FUTURE MEETING DATES:

~~April 1, 2019~~ Correct Date: April 29, 2019

June 3, 2019

Maurizio Ruberto, YCPIC Chair

**YORK CATHOLIC DISTRICT SCHOOL BOARD
YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE - (YCPIC)**

STATUTORY COMMITTEE OF THE BOARD

2019 TERMS OF REFERENCE

The York Catholic Parent Involvement Committee will support the York Catholic District School Board's Mission, Vision, Core Values and Strategic Commitments and good governance as outlined within these terms of reference.

1. Purpose/Mandate:

- 1.1. To support and enhance the Catholic dimension in school communities;
- 1.2. To assist parents/guardians in supporting student achievement;
- 1.3. To promote parent/guardian involvement at the York Catholic District School Board and school communities;
- 1.4. To identify issues related to parental and community involvement.

2. Expected Outcome of the Committee's Work:

- 2.1 In accordance with Ontario Regulation (O. Reg.) 612/00, as amended by (O. Reg.) 330/10 every school board is required to establish a Parent Involvement Committee with a direct link between parents and the Director of Education and the Board of Trustees.

3. Committee Membership:

- 3.1. Parent members
- 3.2. Community members
- 3.3. Trustees

4. Resource Personnel:

- 4.1 Director of Education
- 4.2 Superintendent of Education: School Leadership (as assigned by the Director of Education)
- 4.3 School Administrator (as assigned by the Director of Education)

5. Meeting Schedule and Time:

- 5.1. The YCPIC will meet at least four times during the school year.

6. Governance:

- 6.1. The YCPIC is governed by YCPIC bylaws in accordance with Ontario Regulation (O. Reg.) 612/00, as amended by (O. Reg.) 330/10.

Trustee Membership:

Carol Cotton
James Ecker
Elizabeth Crowe (Alternate)

Last Revision/Approval Date:
February 2019

Mission Statement

Guided by Gospel values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

Vision Statement

Our students will become creative and critical thinkers who integrate Catholic Values into their daily lives, as socially responsible global citizens.

Core Values



Strategic Commitments



YORK CATHOLIC DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE REPORT NO. 2019:02

To: Regular Board Meeting

February 26, 2019

A meeting of the Special Education Advisory Committee was held on **February 11, 2019** at the Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 at 7:00 p.m.

PRESENT:

Committee Members:	H. Adams, C. Amenta, K. Bryden, D. Giuliani, D. Legris, E. Morgillo, H. Sirola, F. Tyndall, N. Welch, J. Wigston
Association Representatives:	E. DiFalco, D. Flynn, J. Richards
Administration:	M. Battista, A. Cabraja, M. Fedrigoni, J. Fragnelli, L. Lausic
Regrets:	F. DiMarco, S. Suppa, M. Ho, J. Man, A. Misa, S. Trozzo
Recording:	C. Brinias
Guests:	B. Nefski, L. Young, S. Zhan – Learning Disability Association, YR M. Manalo from Niagara University, Student Teacher S. Choi and W. Chu from Autism in Mind Children's Charity

1. ACTION ITEM(S): N/A

2. CORRESPONDENCE

- Peel District School Board

3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Learning Disability Survey
- Level Playing Field
- SEAC Goals Update

3. BUSINESS ARISING

- Ontario Announces Overhaul of Autism Program in Attempt to Eliminate Wait List
See link: <https://toronto.citynews.ca/video/2019/02/06/ontario-announces-overhaul-of-autism-program-in-attempt-to-eliminate-wait-list/>

4. ASSOCIATION REPORTS

- Community Living York South
- Down Syndrome Association, York Region
- Learning Disability Association, York Region

6. ITEMS FOR FUTURE AGENDA

- | | |
|-----------------------------------|---------------|
| • Special Education Plan Review | April 8, 2019 |
| • Board Surveys | May 6, 2019 |
| • Special Education Plan Approval | May 6, 2019 |

7. NEXT MEETING: March 4, 2019 at the Catholic Education Center, 320 Bloomington Road West, Aurora, Ontario L4G 0M1

K. BRYDEN, CHAIR, SEAC

York Catholic District School Board
**REPORT NO. 2019:01 of the
CORPORATE SERVICES COMMITTEE
PUBLIC SESSION**

To: Regular Board Meeting

February 26, 2019

A public session of the Corporate Services Committee was held in the Board Room, Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario, on Wednesday, February 13, 2019, commencing at 6:30 p.m.

PRESENT:

Committee Members: R. Cantisano, C. Cotton, E. Crowe, J. Ecker, D. Giuliani, M. Iafrate, M. Marchese,
D. Mazzotta, T. McNicol, J. Wigston

Administration: A. Falconi, F. Bagley A. Yeung, J. McLoughlin, T. Pechkovsky, D. Murgaski,
N. Di Nardo, T. Steenhoek, A. McDonald, C. Hyde

Absent with Notice: B. Smith, S. Trozzo (Student Trustees)

Recording: K. Errett

Presiding: E. Crowe, Committee Chair

Election of Officers for 2019

Elizabeth Crowe
Dino Giuliani

Committee Chair
Committee Vice Chair

1) ACTION ITEM(S):

a) Terms of Reference

THAT the Board approve the 2019 Terms of Reference for the Corporate Services Committee.

b) Draft Long-Term Accommodation Plan 2019-2024 – Community Planning & Partnerships

THAT the decommissioned property known as Our Lady of Peace Catholic Elementary School, 301 Barrhill Road, Maple, be retained by York Catholic District School Board and designated in the *Long-Term Accommodation Plan 2019-2024* as a facility for the provision of future programs.

c) Community Use of Schools – Fees Charged to Schools for Permits

THAT Classification “A” permit holders receive the same discount that Catholic Churches receive on utility fees and caretaking hours on weekend use of schools permitted through the Community Use of Schools Department.

2) SUB-COMMITTEE REPORT: Nil

3) BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil

4) OUTSIDE PRESENTATION: Nil

5) STAFF PRESENTATION:

a) Draft Long-Term Accommodation Plan 2019-2024

6) DISCUSSION ITEMS:

- a) School Improvement & Capital Repairs: Board vs. School Funding Update
- b) LED Lighting Retrofit Initiative Update

7) INFORMATION ITEMS:

The Committee processed the following:

- a) Minutes of the October 9, 2019 meeting were approved
- b) Semi-Annual Development Circulation Report
- c) Insurance Reports: Property Claims/Theft and Damage
- d) Procurement Activity Report
- e) Orff Music Renovations Update
- f) Policy 703 Community Use of Schools Update
- g) Procurement for Bus Charters Update

8) NOTICE(S) OF MOTION: Nil

9) FUTURE ITEMS: Nil

ADJOURNMENT: 9:40 p.m.

E. Crowe, Committee Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD

CORPORATE SERVICES COMMITTEE STANDING COMMITTEE

TERMS OF REFERENCE

February 13, 2019

The Corporate Services Committee will support York Catholic District School Board's Effective Use of Our Resources Strategic Commitments and good governance as outlined within these terms of reference.

1. Purpose/Mandate:

- 1.1 To review and report to the Board on all relevant accommodation management and business administration issues facing the Board.
- 1.2 To review and provide input into the development of the Accommodation Management Plan for Elementary and Secondary schools to be approved periodically by the Board.
- 1.3 To refer to the Policy Review Committee any Board policies and procedures related to accommodation management and business administration issues which, through the normal course of business, may require amendment.
- 1.4 To receive presentations related to accommodation management and business administration issues as directed by the Board.
- 1.5 To receive and review all Ministry of Education directives and communications related to accommodation management and business administration issues.
- 1.6 To make recommendations to the Board (as required) related to the accommodation management and business administration functions of the Board.
- 1.7 To review any other matters as requested by the Board or senior administration related to any accommodation management and business administration related activities of the Board.

2. Expected Outcome of the Committee's Work:

- 2.1 To ensure that the Board is apprised of the current issues of the Corporate Services departments, including Financial Services, Plant and Accommodation Services and Planning and Operations Services.

3. Committee Membership:

- 3.1 All Trustees

4. Resource Personnel:

- 4.1 Director of Education and Secretary of the Board (Ex-Officio)
- 4.2 Associate Director: Strategic Leadership
- 4.3 Coordinating Manager: Planning and Operations
- 4.4 Controller of Plant & Accommodation Services
- 4.5 Senior Manager of Environmental & Office Services
- 4.6 Chief Financial Officer and Treasurer
- 4.7 Other Staff as Required

Trustee Membership:
All Trustees

Chair: E. Crowe
Vice Chair: D. Giuliani

Last Revision/Approval Date:
February 13, 2019

5. Meeting Schedule and Time:

- 5.1 The Corporate Services Committee will
- 5.2 meet at least four (4) times per year or as required.



York Catholic District School Board

M E M O

TO: Board of Trustees
FROM: Senior Administration
DATE: February 26, 2019
RE: **PROPOSED 2019-2020 SCHOOL YEAR CALENDAR**

The attached calendar is being proposed for the **2019-2020** school year. This calendar is similar to the calendar considered by the York Region District School Board. Both boards formed a partnership (consortium) to provide effective and efficient school bus transportation.

After consultation with the York Catholic District School Board's stakeholders consisting of the York Catholic Parent Involvement Committee, York Unit OECTA, York Catholic Principals Association (Elementary & Secondary), York Occasional Teachers' Bargaining Unit, CUPE 1571 and CUPE 2331.

The proposed **PA Days** are:

Elementary		Secondary
✓	Monday, September 23, 2019	✓
✓	Monday, October 21, 2019	✓
✓	Friday, November 15, 2019	✓
✓	Friday, January 17, 2020	
✓	Friday, January 31, 2020	✓
	Friday, May 1, 2020	✓
✓	Monday, June 1, 2020	
	Thursday, June 25, 2020	✓
✓	Friday, June 26, 2020	✓

RECOMMENDATION:

THAT the Board approve the proposed (attached) regular school year calendar for 2019-2020 and submit to the Ministry of Education for their approval with the above dates.

Reviewed and Submitted by: **Ab Falconi, Director of Education**



SCHOOL YEAR CALENDAR YORK CATHOLIC DISTRICT SCHOOL BOARD

2019 - 2020 - DRAFT

SEPTEMBER

S	M	T	W	T	F	S
1	M	2	3	4	5	6
7		8	9	10	11	12
13		14	15	16	17	18
19		20	21	22	23	24
25	E/S	26	27	28	29	30
31						

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	M	14	15	16	17	18
19	20	21	22	23	24	25
26	E/S	27	28	29	30	31

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	E/S	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	B	B	B	B	B	B
23	B	B	B	B	B	B
24	B	B	B	B	B	B
25	B	B	B	B	B	B
26	B	B	B	B	B	B
27	B	B	B	B	B	B
28	B	B	B	B	B	B
29	B	B	B	B	B	B
30	B	B	B	B	B	B
31	B	B	B	B	B	B

JANUARY

S	M	T	W	T	F	S
			B	1	B	2
3	B	4	B	5	B	6
7		8		9		10
11		12		13		14
15		16		17	E	18
19		20		21		22
23		24		25	EX	26
27		28		29	EX	30
31	EX	EX	EX		E/S	

FEBRUARY

S	M	T	W	T	F	S
						1
2		3	4	5	6	7
8		9	10	11	12	13
14		15	16	17	18	19
20		21	22	23	24	25
26		27	28	29	30	31

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	B	B	B	B	B	B
16	B	B	B	B	B	B
17	B	B	B	B	B	B
18	B	B	B	B	B	B
19	B	B	B	B	B	B
20	B	B	B	B	B	B
21	B	B	B	B	B	B
22	B	B	B	B	B	B
23	B	B	B	B	B	B
24	B	B	B	B	B	B
25	B	B	B	B	B	B
26	B	B	B	B	B	B
27	B	B	B	B	B	B
28	B	B	B	B	B	B
29	B	B	B	B	B	B
30	B	B	B	B	B	B
31	B	B	B	B	B	B

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	M	13	14	15	16	17
18		19		20		21
22		23		24		25
26		27		28		29
30		31				

MAY

S	M	T	W	T	F	S
					S	1
2		3	4	5	6	7
8		9	10	11	12	13
14		15	16	17	18	19
20		21	22	23	24	25
26		27	28	29	30	31

JUNE

S	M	T	W	T	F	S
	E	1	2	3	4	5
6		7	8	9	10	11
12		13	14	15	16	17
18		19	20	21	22	23
24		25	26	27	28	29
30		31				

PROFESSIONAL ACTIVITY DAYS

E/S - Monday, September 23, 2019
 E/S - Monday, October 21, 2019
 E/S - Friday, November 15, 2019
 E - Friday, January 17, 2020
 E/S - Friday, January 31, 2020
 S - Friday, May 1, 2020
 E - Monday, June 1, 2020
 S - Thursday, June 25, 2020
 E/S - Friday, June 26, 2020

SCHOOL HOLIDAYS

Labour Day September 2, 2019
 Thanksgiving October 14, 2019
 Christmas Break Dec. 23, 2019 - Jan. 3, 2020
 Family Day February 17, 2020
 March Break March 16 - 20, 2020
 Good Friday April 10, 2020
 Easter Monday April 13, 2020
 Victoria Day May 18, 2020

LEGEND

EX January Sem 1 Exams (Secondary) Gr 9-12
EX June Sem 2 Exams (Secondary) - Gr 9 - 11
EX June Sem 2 Exams (Secondary) - Gr 12
EX Exam Review Days (Policy 316)
EX Emergency Situations, Inclement Weather
M Mandatory Holidays
B Board Approved Holiday
E/S Elementary/Secondary PA

ELEMENTARY

1. Progress Report
 November 12, 2019
 2. Reporting Periods
 February 11, 2020
 June 25, 2020

SECONDARY

Semester 1 Sept. 3 - Jan 31 (93 days)
 Semester 2 Feb. 3 - Jun. 26 (94 days)
 O.S.S.L.T. Tuesday, March 31, 2020

ELEMENTARY

Term 1 Sept. 3 - Jan 31 (93 days)
 Term 2 Feb. 3 - Jun. 26 (94 days)

AB FALCONI
 DIRECTOR OF EDUCATION

DOMINIC MAZZOTTA
 CHAIR OF THE BOARD



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Telephone (905) 713-2711, 476-2055, 830-6803, (416) 221-5050, 1-800-363-2711
Fax (905) 713-1272 Voice Mail Box: 17131

February 25, 2019

STUDENTS WITH AUTISM – OAP FUNDING

- Whereas** The provincial government has announced a new model for providing funding to students with autism - Ontario Autism Program (OAP);
- Whereas** These changes to the OAP are already resulting in numerous students with autism, now receiving reduced hours of therapy, returning to schools that may struggle to provide the necessary physical and instructional resources for them to reach their full potential;
- Whereas** It is critically important that we receive a firm commitment from the Minister of Education that additional funding will be provided to Boards so as to properly support these students and to enhance the capacity of our staff.

LET IT BE RESOLVED:

THAT the Chair of the Board and the Chair of SEAC write a letter to the Minister of Education expressing our deep concern regarding the impacts of the new OAP funding model and our urgent need for additional resources to address them.

Submitted by Carol Cotton on behalf of Student Trustee S. Trozzo

Carol Cotton, Trustee – Area 1, Wards 1, 2, 3, 5 MARKHAM
carol.cotton@ycdsb.ca



York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17123
Fax: 905-713-1272 • www.ycdsb.ca

November 19, 2018

NOTICE OF MOTION

FRENCH IMMERSION AT OUR LADY OF THE LAKE CCS

Whereas St. Thomas Aquinas CES is a Kindergarten to Grade 6 Elementary School

Whereas St. Thomas Aquinas CES offers the French Immersion Program

LET IT BE RESOLVED:

THAT the Board establish a French Immersion Program at Our Lady of the Lake CCS 2020 to serve students from Grades 7 to 12.

Reference No. 2018:17:1119:TM

York Catholic District School Board

REPORT

Report To: Board of Trustees

From: Administration

Date: February 26, 2019

Report: **Considerations For Determining the Location of
Gr. 7-8 and Gr. 9-12 French Immersion (FI) for Georgina Students - Revised**

EXECUTIVE SUMMARY

This report is a re-issue of a previous report, entitled Considerations For Determining the Location of Gr. 7-12 French Immersion (FI) for Georgina Students, dated December 10, 2018. In this revision, estimated travel times have been removed and new information and more options have been included. A new format better clarifies the options for consideration.

This report identifies factors for consideration when determining the FI program locations for Gr. 7-8, and Gr. 9-12 students living in Georgina. For the Gr. 7-8 program, three (3) possible locations, St. Thomas Aquinas CES, St. Elizabeth Seton CES and Our Lady of the Lake CHS are considered. For Gr. 9-12 FI students, Our Lady of the Lake CHS and St. Maximilian Kolbe CHS are reviewed. The sites are considered in terms of student transportation, peer group opportunities, staffing requirements, staffing costs and program sustainability.

For the Gr. 7-8 program, all discussed options are projected to be feasible. A parent survey, as requested by the local trustee may provide more information. For Gr. 9-12, St. Maximilian Kolbe CHS is evaluated to be the best option for a sustainable program opportunity for the students, although the travel time is significantly longer and is the dominant negative to this suggestion.

BACKGROUND INFORMATION

St. Thomas Aquinas CES, like all Georgina schools in YCDSB, offers English language programming for students from K - Gr. 6. Gr. 7 - 8 students attend Our Lady of the Lake CHS and continue there for Gr. 9 - 12, in the English stream.

In September, 2015, YCDSB opened an elementary FI site at St. Thomas Aquinas CES, beginning with Gr. 1. The first students in that program are currently in Gr. 4 and their program location is set until the end of Gr. 6. In Gr. 4 - 8, the FI program is 50% English and 50% French. This requires a half time French teacher and a half time English teacher, per class. The teachers flip morning and afternoon instruction every other week, in order to meet the required number of French instructional minutes. This reality means that these 0.5 FTE positions can only be combined with other elementary FI positions to create full time positions.

In September, 2014, the Board of Trustees named the four schools that would host the secondary FI program. St. Maximilian Kolbe CHS was the closest to St. Joseph CES, Aurora, which was the original and the largest FI elementary program in the area. The only other elementary FI site in the north at the time was St. Elizabeth Seton CES. In October, 2013, the Board of Trustees had agreed to open an FI program at St. Thomas Aquinas in Gr. 1, in 2015. However, this program was not operational at the time of the secondary program site designations. St. Maximilian Kolbe CHS was named to host the secondary FI program, for the north.

At the secondary level, the FI program consists of ten (10) courses, spread over four (4) years. In all grades, Gr. 9-12, French Language and Religious Education are offered with French as the language of instruction. Gr. 9 Geography and Gr. 10 History complete the ten (10) course package, leading to a Certificate of Accomplishment in French. Specialty programs, such as FI, usually require that courses be available in two time slots, in order to manage the scheduling conflicts of students in the program.

Enrolment in the elementary FI programs

The following charts show the number of students in the English and FI programs, in each grade for the last two years, in various northern elementary schools.

St. Thomas Aquinas CES FI and English Program Students, Gr. 1-6: Keswick, Ontario

St. Thomas Aquinas	Grades						Total
	1	2	3	4	5	6	
2018 - 19 FI	23	18	14	15			70
2018 -19 English	19	6/12	20	9/14	9/20	4/27	140
2017 - 18 FI	16	12	15				43
2017 - 18 English	12/7	21	22	24	24	29	139

St. Thomas Aquinas is the only YCDSB FI school in Keswick/Sutton

- Dual Track, English and French classes
- Will Offer FI Gr. 1 - 6 in 2020-21
- Next closest YCDSB elementary FI program is located at St. Elizabeth Seton CES, in Newmarket.

St. Elizabeth Seton CES FI and English Program students, Gr. 1-8: Newmarket, Ontario

St. Elizabeth Seton	Grades								Total
	1	2	3	4	5	6	7	8	
2018-19 FI	17, 16, 18	19, 20, 20	18, 17, 16	25, 27	26, 17, 8	27	29		320
2018-19 English	13	19	15	20/7		6/22	23	15	140
2017-18 FI	20, 23, 23	18, 19, 18	21, 20, 19	27	28	29			265
2017-18 English	14	15/6		11/10	20	23	15	23	137

- Dual Track, English and French classes
- Offers FI Gr. 1-8 (as of 2019-20)
- Currently has 4 portables
- No expectation of growth in the area

St. Joseph, Aurora CES FI Program Students Gr. 1-8

St. Joseph Aurora	Grades								Total
	1	2	3	4	5	6	7	8	
2018-19	23, 20	19, 18, 14	20, 20	22,	6/14, 25	6/18, 25	28, 18/8	29	333
2017-18	20, 22, 20	15, 16, 16	18, 18	27, 27	24, 26	24, 22	32	4/26	357

- Single track FI school
- Offers FI Gr. 1-8

LOCATION CONSIDERATIONS FOR GR. 7-8

The location for the delivery of FI for Gr. 7 - 8, as well as Gr. 9 - 12, has yet to be determined. The following chart illustrates three locations for FI Gr. 7-8 and their corresponding considerations.

Gr. 7-8 Program Options	St. Thomas Aquinas (STA) CES	St. Elizabeth Seton (SES) CES	Our Lady of the Lake (OLL) CHS
Distance from Gr. 1-6 experience.	Same location as Gr. 1-6 experience	Distance from STA - 20.2 km	Distance from STA - 5.04 km
Transportation Please note: Dedicated units refers to the need to add additional busses, even when busses aren't full, to keep ride times within acceptable limits.	FI Transportation to St. Thomas Aquinas is already in place.	Transportation costs would increase over that of the Keswick options, given the requirement for dedicated units, and in consideration of the distances traveled and ride times.	Transportation to OLL is already in place for the Georgina area and would not require additional dedicated units.
Classroom Space	Available Space	Possibly portables needed	Available Space
Peer Group Opportunities.	Same peer group as Gr. 1-6. Students would be the only Gr. 7-8 in the school.	Students would join approx. 50 FI peers, per grade. All would go to secondary FI together in	Same peer group as Gr. 1-6 FI as FI is 50% English, 50% French. OLL does not accept non-Catholic students

		Gr. 9. (note: If the students choose an English program they would go to OLL)	in Gr. 7-8. However, in same school as all English track Gr. 7-8.
Additional Staffing Requirements	Probably one Gr. $\frac{7}{8}$ combined grade with 0.5 French FTE and 0.5 English FTE, like other small FI programs.	Students join other FI students in Gr. 7 and Gr. 8 classes. In total, 0.5 French FTE and 0.5 English FTE	Probably one Gr. $\frac{7}{8}$ combined grade with 0.5 French FTE and 0.5 English FTE, like other small FI programs.
Staff Availability	0.5 French FTE and 0.5 English FTE. may be difficult to staff unless they can be combined with other FI positions to full time positions.	0.5 French FTE and 0.5 English FTE should be combined with other positions to full time positions within the FI program.	0.5 French FTE and 0.5 English FTE will be difficult to staff. Scheduling and qualifications are not a good match for the secondary staffing model.
Staffing Costs	$0.5 + 0.5 = 1.0$ FTE	$0.5 + 0.5 = 1.0$ FTE	$0.5 + 0.5 = 1.0$ FTE
Program Viability	<p>Students may stay in FI, as they will be the only Gr. 7-8 students in elementary school, or preference may be to leave FI and go to OLL.</p> <p>Staffing a 0.5 French FTE and a 0.5 English FTE for Gr. 7-8, would be a challenge, unless the positions could both be full time by being combined with the Junior level FI program staffing.</p>	<p>Students may stay in FI for Gr. 7-8. If they do, will likely go on to Gr. 9-12 in FI at secondary FI location.</p> <p>Staffing a 0.5 French FTE and a 0.5 English FTE for Gr. 7-8 would compliment the intermediate positions already in place. Depending upon the number of students coming from Georgina, possibly no additional staffing would be needed.</p>	<p>Students may stay in FI in Gr. 7-8. Following Gr. 8, preference may be to continue at OLL in English if FI is not available at OLL.</p> <p>Staffing a 0.5 French FTE and a 0.5 English FTE for Gr. 7-8, would be a challenge. Combining the positions with secondary staffing would be more difficult.</p>

LOCATION CONSIDERATIONS FOR GR. 9-12

Similar to the chart above, this chart illustrates two possible locations for FI Gr. 9 -12 and their corresponding considerations. Please note the distance identified is intended to illustrate the relative distance for each option. This does not represent the actual transportation distances or ride times, however generally the further the distance, the greater the cost to provide transportation.

Gr. 9-12 Program Options	Our Lady of the Lake (OLL) CHS	St. Maximilian Kolbe (SMK) CHS
Distance from Gr. 1-6 experience.	Distance from STA - 5.04 km	Distance from STA - 29.9km
	There would be no additional premiums to transportation as the French Immersion students would be transported from within the existing boundary of Our Lady of the Lake.	Transportation costs would increase over that of the Our Lady of the Lake option, given the requirement for dedicated units, given the distances traveled and efforts to maintain reasonable ride times.
Available Space	Space available	Space available
Peer Group Opportunities	Students would be with the same Gr. 1-6 cohort for 10 courses, Gr. 9-12. Integrated with OLL students for other 20 courses, Gr. 9-12	Students included in FI cohort from St. Elizabeth Seton and St. Joseph, Aurora, for 10 courses, Gr. 9-12. Integrated with all SMK students for other 20 courses, Gr. 9-12.
Staffing Requirements	When the program is established for Gr. 9-12, twenty (20) sections per year will be required, if scheduling requires that courses be offered in both semesters. At minimum, OLL would require an additional ten (10) sections, which would allow for one section of each course /yr	When the program is established for Gr. 9-12, student enrolment from three(3) elementary programs, namely St. Thomas Aquinas CES, St. Elizabeth Seton CES and St. Joseph CES, Aurora should provide the twenty (20) required sections in the ten (10) courses, per year.
Staffing Costs	When the FI program is offered Gr. 9-12, staffing costs would be at minimum ten (10) additional sections per year or 1.6 FTE. This would allow each course to be offered once. In specialty programs, timetable conflicts often necessitate the need for a course to be offered in both semesters to all students to access the programs. This would require twenty (20) additional sections or 3.6 French FTE per year. Offering only some courses in each semester, could require approximately sixteen (16) sections or 2.6 French FTE per year.	Gr. 9-12 at St. Maximilian Kolbe would probably not require additional staffing as students could join the students from St. Elizabeth Seton and St. Joseph, Aurora to fill the twenty (20) sections. Depending upon the number of students coming from Georgina, one additional French FTE may be required. Therefore, staffing and funding should not be additional concerns.
Staff Availability	Finding the required number of French qualified staff and funding small classes would both be challenges.	French teacher staffing has been a concern across the province but should be no more hardship at this site than elsewhere. Staffing at a larger site is more efficient and effective for program delivery, costs, and student success.

Program Viability	<p>If the FI program for Gr. 9-12 is offered at Our Lady of the Lake, without an enrolment increase from additional students in the Georgina area, there are considerable risks to program viability. This is due to issues of very small class sizes, the availability of French teaching staff, funding requirements for 2.0 - 3.3 FTE and limited scheduling opportunities for students.</p> <p>Our Lady of the Lake will require several additional sections ,beginning in 2019-20 for the AP program, which is beginning with twelve (12) students from the current OLL Gr. 8 classes.</p>	<p>Program viability would not be an issue as this option creates classes from a total of three (3) FI elementary programs.</p>
--------------------------	---	---

SUMMARY:

THE GR. 7- 8 PROGRAM OPTIONS

The Gr. 7 - 8 French Immersion program for the students from St. Thomas Aquinas CES could be offered at St. Thomas Aquinas CES, St. Elizabeth Seton CES or Our Lady of the Lake CHS.

Offering the program at St. Thomas Aquinas CES or Our Lady of the Lake CHS would result in a combined Gr. 7-8 FI class, with the existing peer group from Gr. 6. Either of these two options also result in the most efficient transportation in terms of ride times and costs. Conversely, St. Elizabeth Seton CES would enlarge the peer group as students would be joining at least 3 other classes of Intermediate FI students, who would already be at St. Elizabeth Seton. However, this option would increase travel time and transportation costs. In consultation with Student Transportation Services, we are gathering a range of estimates for these costs.

The staffing requirements of a 0.5 French FTE and a 0.5 English FTE would be the same in all three (3) options. However, the opportunities to combine these positions with other 0.5 positions at the two (2) elementary schools are good. At the elementary sites, the additional staffing required, 0.5 French FTE and 0.5 English FTE, could be combined with the school's existing FI staffing to create full time positions, which are easier to staff. At Our Lady of the Lake, the 0.5 French FTE and the 0.5 English FTE would not combine with the secondary staffing model and would therefore, be more challenging to staff. One difference in the three options is the projected likelihood that students will continue to complete the certificate program in Gr. 12. If students attend Gr. 7-8 at St. Thomas Aquinas, they will be moving after Gr. 8 to a secondary school and the school that hosts the FI program would be a natural move for them. If St. Elizabeth Seton hosts the Gr. 7-8 program and the students would be attending St. Maximilian Kolbe for Gr. 9-12, they would be going to secondary with the students they have been with for Gr. 7-8. If the students attend Our Lady of the Lake for Gr. 7-8, they would have to change high schools, which would be a third school in 3 years, unless Our Lady of the Lake offered FI for Gr. 9-12. All three (3) options for the Gr. 7-8 program are feasible and program viability, while stronger at St. Elizabeth Seton, should be achievable at any of the sites.

A parent survey, as requested by the local trustee, may provide more information for the Gr. 7-8 program placement.

THE GR. 9 - 12 PROGRAM OPTIONS

For Gr. 9 - 12 French Immersion, both Our Lady of the Lake or St. Maximilian Kolbe could provide space for the secondary FI program. At Our Lady of the Lake, the travel costs would be more efficient although classes would be very small. Funding for additional staffing would be required for at least ten (10) additional sections per year. Funding the needed sections and staff availability for the program will both be challenges. In most cases, in specialty programs, timetable conflicts often necessitate the need for a course to be offered in both semesters in order for all students to access the program.

At St. Maximilian Kolbe, the students would travel to Aurora daily. In consultation with Student Transportation Services, we are gathering a range of estimates for these costs. Students would join a larger FI peer group, with students from St. Elizabeth Seton and St. Joseph, Aurora. The program size would provide two sections of each course to accommodate student schedules, without the need for additional staffing beyond that which has already been provided for the FI program at this site.

The critical comparisons seem to be concerning transportation and program viability. Transportation is less of an issue if the programs are located in Keswick, for both Gr. 7-8 and Gr. 9-12. Every effort is being made to estimate transportation costs for St. Maximilian Kolbe CHS.

For Gr. 9-12, program viability into the future at Our Lady of the Lake is at high risk due to the small FI population in the area. Currently, without FI, providing needed sections for student pathways at Our Lady of the Lake is a challenge. Thirty-eight (38) of the approximate two hundred twenty five (225) sections at the school, are below 50% enrolled based on our class maximum sizes. The Advanced Placement program, which is projected to have twelve (12) enrolled students, who are all currently in the Gr. 8 class at Our Lady of the Lake, will require additional sections to provide program access for students.

At St. Maximilian Kolbe CHS in Aurora, program viability to Gr. 12 is secure.

While each option offers advantages and disadvantages, factors influencing program viability over time suggest that St. Elizabeth Seton CES and St. Maximilian Kolbe CHS are the sites that offer students the best opportunity to complete the program in Gr. 12. Transportation times and costs are noted as the concerns.

RECOMMENDATION:

THAT the Gr. 7-8 French Immersion Program be offered at St. Elizabeth Seton CES.

THAT the Gr. 9-12 French Immersion Program for students in the Georgina area be offered at St. Maximilian Kolbe CHS.

Prepared and Submitted by:

Diane Murgaski, Superintendent of Curriculum & Assessment
Tom Pechkovsky, Coordinating Manager of Planning and Operations
Ab Falconi, Director of Education

Endorsed By:

York Catholic District School Board

Report To: Board of Trustees

From: Administration

Date: February 26, 2019

Report: Trustee Expenses – December 1, 2017 to November 30, 2018

PURPOSE

To report on the Trustees' expenses for the period from December 1, 2017 to November 30, 2018.

BACKGROUND

Pursuant to the Board Policy #111 "Trustee Services and Expenditures", an annual expenditures report for each trustee, based on a December 1 – November 30 time period, is to be completed and filed with the Board. Expenditure reports are to be presented in an open public session no later than the first Regular Board meeting in February of each year and subsequently posted on the Board web site.

Enclosed is the Trustee Expenses Report for the period from December 1, 2017 to November 30, 2018. Total trustee expenses for 2017-18 was \$83,052 which included discretionary budget spending of \$39,284.

RECOMMENDATION

THAT the Board receive the Trustee Expenses Report December 1, 2017 to November 30, 2018.

Prepared by:

Reviewed and Submitted by:

Endorsed by:

Cindy Smith, Budget/Insurance Coordinator

Anthony Yeung, Chief Financial Officer & Treasurer of the Board

Ab Falconi, Director of Education

YORK CATHOLIC DISTRICT SCHOOL BOARD

TRUSTEE EXPENSES

DECEMBER 1, 2017 - NOVEMBER 30, 2018

(Includes all Board-Paid and Discretionary Allowable Expenses per Board Policy #105 - Trustee Professional Development &
Board Policy #111 - Trustee Services and Expenditures)

SUMMARY OF BOARD-PAID EXPENSES

	First	Surname	Cell	Internet	Phone/ Land Line	Mileage	Trustee Conferences	Other	Discretionary (See Below)	TOTAL
40910640	Teresa	Ciaravella	900.27	996.92	122.53	970.90	646.99	479.40	5,000.00	9,117.01
40910633	Carol	Cotton	959.39	834.84	321.84	2,175.39	6,436.23	156.83	2,525.25	13,409.77
40910630	Elizabeth	Crowe	706.18	1,048.27	524.26	5,050.14	1,823.26	635.34	5,000.00	14,787.45
40910643	Cathy	Ferlisi	1,396.55	-	-	392.47	654.84	189.00	5,000.00	7,632.86
40910637	Dino	Giuliani	-	-	-	-	626.35	25.54	2,633.90	3,285.79
40910646	Maria	Marchese	500.17	-	-	1,307.64	626.34	57.18	3,175.82	5,667.15
40910644	Dominic	Mazzotta	816.77	680.08	-	989.91	-	43.92	5,000.00	7,530.68
40910632	Theresa	McNicol	792.55	769.01	69.19	1,467.91	-	701.12	5,000.00	8,799.78
40910642	Marlene	Mogado	400.24	750.86	520.21	888.22	1,146.11	187.30	5,000.00	8,892.94
40910631	Ann	Stong	299.62	872.22	436.45	668.69	573.93	128.94	948.89	3,928.74
TOTAL										
			6,771.74	5,952.20	1,994.48	13,911.27	12,534.05	2,604.57	39,283.86	83,052.17

Notes:

Trustee Conferences includes registration fees, accommodation, travel, meals, parking for OCSTA, CCSTA, OSTA and Board-sponsored, as per Policy 105

Other includes business cards/letterhead, furniture/equipment including computer.

Discretionary Expenses details: breakdown of categories below.

DISCRETIONARY EXPENSE DETAILS

	First	Surname	TOTAL Discretionary Allocation	Other Conferences	Subsidies	Community Relations	Printing	Meeting Expenses	Award of Merit (MC)	Other	Out of Country Conferences	Total Discretionary Used	Unused to Return to Budget
40910340	Teresa	Ciaravella	5,000	-	1,537.41	2,486.92	332.51	223.90	200.00	219.26	-	5,000.00	-
40910333	Carol	Cotton	5,000	-	1,800.00	80.00	281.86	205.00	-	158.39	-	2,525.25	2,474.75
40910330	Elizabeth	Crowe	5,000	-	2,584.68	1,270.00	281.86	130.00	-	733.46	-	5,000.00	-
40910343	Cathy	Ferlisi	5,000	-	1,172.01	2,833.70	294.65	399.04	175.00	125.60	-	5,000.00	-
40910337	Dino	Giuliani	5,000	-	1,500.00	80.00	281.86	120.00	600.00	52.04	-	2,633.90	2,366.10
40910346	Maria	Marchese	5,000	-	1,320.69	391.23	281.86	130.00	1,000.00	52.04	-	3,175.82	1,824.18
40910344	Dominic	Mazzotta	5,000	-	3,475.00	325.00	281.86	265.00	600.00	53.14	-	5,000.00	-
40910332	Theresa	McNicol	5,000	-	4,540.00	-	281.86	120.00	-	58.14	-	5,000.00	-
40910342	Marlene	Mogado	5,000	501.89	4,014.21	-	281.86	150.00	-	52.04	-	5,000.00	-
40910331	Ann	Stong	5,000	-	375.00	-	281.85	240.00	-	52.04	-	948.89	4,051.11
TOTAL													
			\$ 50,000.00	\$ 501.89	\$ 22,319.00	\$ 7,466.85	\$ 2,882.03	\$ 1,982.94	\$ 2,575.00	\$ 1,556.15	\$ -	\$ 39,283.86	\$ 10,716.14

Notes:

Other Conference includes registration, accommodation, travel, meals, parking.

Subsidies may include but not limited to assistance/support to schools for learning materials/program equipment; specialty items in schools such as permanent murals/statues.

Community Relations includes school and community functions, school fundraisers, non-standard newsletters, advertisements.

Printing includes subscriptions, business cards/letterhead above max. allowance, furniture/equipment including computer equipment.

Meeting Expenses includes refreshments, meals, materials, special travel arrangements, guest speakers.

Award of Merit includes student awards and the option for Trustees to transfer funds to Trustee Micheal Carnovale (Memorial) scholarship award holding account.

Other may include telecommunication differential



MARCH 2019

TRUSTEE SERVICES



Monthly Virtue:
Perseverance

April 2019

Apr 8—SEAC 7pm
 Apr 9—Safe Schools 5 pm
 Apr 9—Policy Review 6:30 pm
 Apr 12—S.A.L. 8:45 am
 Apr 15—18 —HOLY WEEK
 (No Night Meetings)
 Apr 19—Good Friday
 Apr 21—Easter Sunday
 Apr 22—Easter Monday
 Apr 23—Special Board: EDC—7pm
 Apr 24—Executive 3pm
 Apr 24—Human Resources Cmte 5pm
 Apr 25-27—OCSTA AGM
 Apr 29—Student Success & Pathways 6:30 pm
 Apr 30—Safe Schools 5pm
 Apr 30—Committee of the Whole 6:30 pm
 Apr 30—Regular Board 7:30 pm

May 2019

May 1—Joint Board 4pm
 May 3—PA Day—Secondary
 May 6 to 10—Catholic Education Week
 May 6—SEAC 7pm
 May 7—YCDSB 50th Anniversary
 May 14—Corporate Services 6:30 pm
 May 17—S.A.L. 8:45 am
 May 20—Victoria Day—HOLIDAY
 May 22—Executive 3pm
 May 22—Human Resources Cmte 5pm
 May 27— YSCPC Awards 7pm. St. Robert CHS
 May 28—Committee of the Whole 6:30 pm
 May 28—Regular Board 7:30 pm

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
LENT A TIME OF REPENTANCE, GRACE & RENEWAL		LENT March 6 to April 18, 2019			1	2
3	4 7pm SEAC	5	6 	7	8	9
10	MARCH			BREAK		
17	18	19	20 2pm Safe Schools 3pm Executive 5pm Human Resources	21	22 8:45 am SAL	23
24	25 6:30pm Integration of Catholic Faith	26 5pm Safe Schools 6:30 pm CTW 7:30 pm Regular Board	27 7pm EDC Special Board	28	29	30
31						

YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: A. Falconi, Director of Education

DATE: February 26, 2019

RE: **Admissions Policy Exception – Capped Schools**

Executive Summary:

The purpose of this report is to provide Trustees with information regarding an interim policy exception to assist YCDSB families impacted by the St. Theresa of Lisieux CHS enrolment cap.

Families with students impacted by the cap, have identified a challenge with accessing other YCDSB secondary schools due to distance and the lack of transportation. This issues will be addressed through future revisions of policy 226A (Admission to Elementary Schools) and 226B (Admission to Secondary Schools).

As an interim measure, an exception to Policy 226B Admission to Secondary Schools will be made to identify Jean Vanier as the Home School for students redirected from the St. Theresa of Lisieux boundary as result of the enrolment cap. This exception will facilitate the evaluation of these students for possible transportation services subject to the requirements of Policy 203 Student Transportation Services.

Background:

St. Theresa of Lisieux was capped a number of years ago, with the direction to bring the enrolment of the school down to 1,600 students by the end of the 2019/2020 school year. With the implementation of this cap, otherwise eligible students have been redirected to neighbouring Catholic high schools. Given the location of these neighbouring high schools in relation to the students living within the St. Theresa of Lisieux boundary, distance and transportation have presented themselves as a challenge.

In recognition of these challenges a future amendment to the elementary and secondary admission policies is to be proposed. This amendment would effectively designate a new “home school” when a student’s original home school is impacted by an enrolment cap.

This “home school” designation allows for enrolment and transportation policies to recognize the designated school, for the purposes of determining transportation eligibility. In the case of St. Theresa of Lisieux CHS, Jean Vanier CHS will be designated as the new home school for students within the boundary of St. Theresa of Lisieux CHS who are impacted by the enrolment cap.

Summary:

From time to time enrolment caps have been applied to schools where the population within the school's boundary exceeds the ability of the school to accommodate students. When the implementation of an enrolment caps is necessary a new home school shall be identified to serve the needs of the students who cannot attend the school within their community.

The required amendments to the elementary and secondary admission policies to address these types of situations will be processed through the Board.

At this time an exemption to the Secondary policy is being made to designate Jean Vanier CHS as the new home school for students living within the St. Theresa of Lisieux CHS boundary who are redirected due to the enrolment cap.

This proposed change will likely result in an increased enrolment and a number of students qualifying for transportation.

Prepared and submitted by: Tom Pechkovsky, Co-ordinating Manager, Planning & Operations
Endorsed By: Ab Falconi, Director of Education