

**YORK CATHOLIC DISTRICT SCHOOL BOARD  
AGENDA  
REGULAR BOARD MEETING  
Tuesday, February 28, 2023  
7:30 P.M.**

Watch the Board Meeting  
STREAM  
event on our YCDSB TV Channel:  
<http://bit.ly/YCDSB-TV>

**LAND ACKNOWLEDGEMENT**

*We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us.  
We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it.  
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

|  |                           |              |
|--|---------------------------|--------------|
| <b>1. OPENING PRAYER / LAND ACKNOWLEDGEMENT</b>  | Faith Ambassadors         |              |
| <b>2. ROLL CALL</b>  | D. Scuglia                |              |
| <b>3. APPROVAL OF NEW MATERIAL</b>   | F. Alexander              |              |
| <b>4. APPROVAL OF THE AGENDA</b>   | F. Alexander              |              |
| <b>5. DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING</b>   | F. Alexander              |              |
| <b>6. DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING</b>   | F. Alexander              |              |
| <b>7. APPROVAL OF THE PREVIOUS MINUTES</b>   | F. Alexander              |              |
| a) Regular Board Meeting of January 31, 2023   |                           |              |
| b) Special Board Meeting of February 7, 2023   |                           |              |
| <b>8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING</b>  | F. Alexander              |              |
| <b>9. CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES</b>   | F. Alexander              | <b>3</b>     |
| a) Commissioning Ceremony  |                           |              |
| <b>10. OCSTA BOARD OF DIRECTOR'S UPDATE</b>  | J. Wigston                |              |
| <b>11. DIRECTOR'S REPORT / UPDATE</b>  | D. Scuglia                | <b>5</b>     |
| <b>12. STUDENT TRUSTEES' REPORT</b>  | A. Peta-Dragos / J. James |              |
| <b>13. RECOGNITIONS / OUTSIDE PRESENTATIONS</b>  |                           |              |
| <b>14. DELEGATIONS</b>   |                           |              |
| a) Busing for St. Joan of Arc CHS  | Vittoria Tantalo          | <b>8</b>     |
| <del>b) Feeder Schools</del>   | <del>Jennifer Barci</del> | <del>9</del> |
| c) Catholic Values in Our Schools  | Carlo Ravenna             | <b>10</b>    |
| d) Catholic Values in Our Schools  | Sheree Di Vittorio        | <b>11</b>    |
| <b>15. JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS</b>  |                           |              |
| a) MYSP – Year Five Quarterly Report – Board Improvement Learning Cycle for Student Achievement and Well-Being 2022-2023 | J. Sarna                  | <b>13</b>    |
| <b>16. ACTION ITEM(S) (including Committee Reports)</b>  |                           |              |
| a) Response to TRUSTEE MOTION: Pope Francis CES Boundary   | T. Pechkovsky             | <b>43</b>    |
| b) Approval of Report No. 2023:08 Committee of the Whole (Feb 28)  | M. Iafrate                |              |
| c) Receipt of Report No. 2023:07 Special Committee of the Whole (Feb 21)   | M. Iafrate                | <b>49</b>    |
| d) Approval of Report No. 2023:01 Student Success & Pathways Committee (Feb 6)   | A. Saggese                | <b>50</b>    |
| e) Approval of Report No. 2023:01 International Language Extended Day (Feb 7)  | A. Saggese                | <b>52</b>    |
| f) Approval of Report No. 2023:02 Corporate Services Committee (Feb 7)   | J. Wigston                | <b>54</b>    |
| g) Receipt of Report No. 2023:03 Special Education Advisory Committee (Feb 13)   | J. Wigston                | <b>55</b>    |
| h) TRUSTEE MOTION: Moving Towards Equity Within the YCDSB  | F. Alexander              | <b>56</b>    |

**17. DISCUSSION ITEM(S): NIL**

**18. INFORMATION ITEM(S)**

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| a) Advanced Placement Program at YCDSB  | D. Candido    | 57  |
| b) Policy 203 Student Transportation Services Semi-Annual Report                                  | T. Pechkovsky | 59  |
| c) Semi-Annual Development Report   | T. Pechkovsky | 62  |
| d) Nominal Enrolment Projections 2023-2032  | T. Pechkovsky | 71  |
| e) Trustee Expenditures Report  | C. McNeil     | 96  |
| f) YCDSB Tutoring Support Programs - Phase 2  | A. Arcadi     | 98  |
| g) Alternative Education Report   | J. Chiutsi    | 112 |
| h) Centralized eLearn Program Update 2023-2024  | J. Sarna      | 115 |
| i) Policy 303 School Organized and Continuing Education Excursions<br>Level III Excursions Report | J. Sarna      | 117 |
| j) St. Robert CHS Capital Priority Request Update   | J. Sarna      | 119 |
| k) TRUSTEE MOTION: St. Cecilia CES Boundary Review  | A. Saggese    | 121 |
| l) TRUSTEE MOTION: Board-Wide Strategy to Address Secondary Enrolment                             | J. Wigston    | 122 |
| m) March 2023 Calendar  |               | 123 |

**19. NOTICES OF MOTION**

*(Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)*

**20. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION**

**21. ADJOURNMENT**

**UPCOMING  
REGULAR BOARD MEETING**

**Tuesday, March 28, 2023  
7:30 PM**



## York Catholic District School Board

### Chair's Report

**Memo To:** Board of Trustees

**From:** Frank Alexander, Chair of the Board

**Date:** February 28, 2023

**Re:** Chair's Report

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#### **Tamil Heritage Month Pongal Celebration**

On January 29, 2023 at the invitation of Rukshan Para of the Federation of Tamil Canadians, I attended a Thai Pongal Festival.

As Rukshan explained it: *"Thai Pongal is the Tamil equivalent of Canadian Thanksgiving. This is a time where Tamils around the world celebrate nature's abundance and blessings given to all of us in the form of food, health and life in general. This celebration promotes the values of sharing, generosity and goodwill through the exchange of gifts and wishes."*

Through song, dance, yoga, poetry and cultural attire, the richness of Tamil culture was on full display. The entire event was organized by Tamil youth, who displayed a high level of organizational and execution skills. Not only that, their purpose and commitment to help young people learn about and develop an appreciation for their culture was truly remarkable. In addition to their dedication to the young generation, they are also committed to serving seniors, thereby bridging the gap between generations. It was a welcoming, joyous and colorful celebration. My thanks to Rukshan for inviting me and helping me to appreciate the richness of the Tamil culture, and the tremendous contribution Tamils are making to our community.

#### **Our Voice Black Leadership Conference**

On February 7, 2023 I attended the Our Voice Conference, hosted by the always engaging and energetic Mr. Chad Garel, VP & Graduation Coach for Black Students. As Mr. Garel said in his invitation: "Students will have opportunities to learn about Black History and the resilience of Black people, as we look to go beyond discussions of racism and slavery, and highlight Black leaders and accomplishments." The conference delivered as promised. There was a virtual presentation by Shauntay Grant, on Africville, in Halifax Nova Scotia, a once vibrant Black community for more than 150 years, when its residents were driven from their beloved community. Shauntay painted a picture of a community of brightly painted houses, of family, of love and enjoyment, all that, shattered and destroyed by racism. But beyond the racism, she relayed a story of resiliency optimism and hope that grew out of the tragedy.

Kareem Williams and Nicholas Wadell shared their entrepreneurial journey, from ideas to published authors and what it took for them to attain success. What a day it was, with young leaders networking, learning, absorbing and soaking up all they could to take back to their schools to share with colleagues and most importantly, to use what they learned in real life. For me the most touching moment came when I visited the exhibition of leaders on display in the CEC lobby. Suddenly, I was face to face with leaders I knew of growing up: Sports figures like Sir Gary Sobers and Wes Hall, cricketers. Sir Michael Manley, former Prime Minister of Jamaica, Grenada's Former Prime Minister, Sir Eric Mathew Gary, and many more. Memories of that era came flooding back, as the music of our famed steelpan music played softly in the background. What a day! What a conference! Well done Chad and Team!

### **Best Buddies Valentine's Dinner & Dance**

On February 9, 2023 I attended the Best Buddies Valentine's Dinner and Dance, hosted by Our Lady Queen of the World Catholic Academy and co-sponsored by OECTA and our Board of Trustees. It was a night to remember. It was the best expression of our Catholic Values, I've ever experienced. I saw Buddies escorting Buddies around the room, with wide-eyed wonder at the sheer beauty of the arrangements. I saw occasional hugs of loving support as some Buddies were comforted. I saw parents full of pride in their children. I saw Student Services Staff, Teachers and Education Workers giving of their time after hours, in the care and lovingkindness of the children. That night, in all its beauty of red and white; from the balloons to the table settings, was truly a night to remember who we are as a Catholic Community, as well as our purpose as a Catholic System. Thanks to the team from Our Lady Queen of the World, especially Nella, Tony, Kelly and Adam, for the outstanding job they did in organizing this extraordinary event. Thanks to Mike Totten and the OECTA team for the sponsorship challenge. And thanks to my fellow Trustees for accepting and responding to the challenge. Let's do it again next year!

### **SEAC Newsletter**

The Special Education Advisory Committee (SEAC) is an incredible group that is dedicated to furthering the well-being of exceptional students in our Board. The Committee has officially launched its inaugural SEAC Newsletter to inform our communities about upcoming meetings and events. In addition, the SEAC Newsletter will highlight and celebrate some of the amazing things happening throughout our schools.

### **Distinguished Alumni Award - 6 Newly Selected Honourees**

On February 6, our Distinguished Alumni Award Committee voted and selected our 2023 Distinguished Alumni Award winners. There were so many outstanding nominees to choose from that this year we decided to return to recognizing six Distinguished Alums rather than five. Director Scuglia has personally called each of the newly selected recipients to congratulate them and they were all very excited to hear this news. We will announce them through social media, the Board website and a press release during Catholic Education Week in May. The Communications team is working to collect videos and pictures from each recipient and will be putting together more on this throughout March. All our new Distinguished Alumni will be invited to a future Board meeting to be introduced to our Team.

### **Ash Wednesday**

On Wednesday, February 22, His Excellency, Bishop Boissonneau, presided over a lovely Ash Wednesday Mass in the CEC boardroom. Ashes were distributed to those who attended. Thank you to all our dedicated Religion & Family Life Instructional Services Team and to everyone who participated in the celebration. As always, the choir was a beautiful addition to the Mass.

### **STREAM Centres of Excellence - Virtual Reality Experience**

All Trustees and Senior Team members have been invited to Divine Mercy CES on Thursday, March 2 to tour the facilities and get acquainted with the new Virtual Reality equipment. This new experience will highlight the latest technology available in our STREAM centres. Divine Mercy CES is one of six schools in our Board hosting our STREAM centres. The STREAM centre programs are fully registered and are receiving amazing feedback.



## York Catholic District School Board Director's Report

**Memo To:** Board of Trustees  
**From:** Domenic Scuglia, Director of Education  
**Date:** February 28, 2023  
**Re:** **Director's Report**

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February is the shortest month of the year, and it can also feel like one of the busiest! We continued to work towards many of the objectives in our Multi-Year Strategic Plan and hosted many Board events and workshops for our students and staff. February was Black Heritage Month, and it gave us an additional platform to highlight and celebrate the tremendous contributions that Canadians of African ancestry have made in our communities, our country and the world. It also reminds us all that we all need to continue to work hard to break down structural barriers. This work is sadly far from finished so let our focus as a Catholic community always be to love thy neighbour as thyself.

February 20 was Family Day and I truly hope you enjoyed a beautiful long weekend and were blessed to spend time with people you love. Lastly, February 22 was Ash Wednesday, which marks the beginning of Lent. As we journey together through Lent this year, may we choose to live whole-heartedly with Christ on our way to the Cross.

### **Our Voice Conference**

On February 7, our board hosted a Black Heritage Month conference for students, called "Our Voice." The conference was led by Chad Garel, Vice Principal at St. Joan of Arc CHS and York Catholic DSB Black Graduation Coach. The students and leadership team had an abundance of energy. Everyone enjoyed presentations from inspirational guest speakers, a scavenger hunt, art exhibit and group workshops. Throughout the day, the leaders and guests were treated to wonderful steel drum performances, a delicious catered lunch and everyone wore their new T-shirt which proudly quoted the inspirational Harriet Tubman. I was very impressed by the incredible leadership and enthusiasm displayed by everyone. *"Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world."*

### **OECTA ABR Lecture**

On February 9, OECTA hosted a lecture for YCDSB staff with the aim of eradicating Anti-Black Racism in education. Our Board offices saw approximately 100 committed teachers and staff anxious to learn more about how they can dismantle systematic barriers that are still present in our schools and communities. The morning lecture was presented by KOJO Institute and was part of a training program that consisted of two virtual after-school sessions and a full-day in-person session.

### **St. Augustine's Art Show was a huge success!**

On February 1, (after two weather-related postponements) the St. Augustine CHS Art Department was finally able to host their semester-end art show – they did not disappoint! Over 300 people were in attendance. The show included work representing all areas of the Art Department, including drama, music, tech and fine arts. Everyone was treated to light refreshments, treats and a Vincent van Gogh inspired cake.

### **Twitter Break**

On February 2, we filmed the latest edition of “Twitter Break” at one of our fanatic Full Day Kindergarten (FDK) classrooms. It was a breath of fresh air being around all those energetic, young minds. We conducted interviews with the wonderful teacher, DECE and some of the students. The full video is now up on our website on the kindergarten webpage and our Board’s main webpage.

### **OYAP Signing Day**

Signing Day for OYAP students took place on February 16. It was a celebration and information session for new apprentices starting their journey in the skilled trades. This particular group of apprentices are entering our highly competitive Accelerated OYAP program where they will have an opportunity to attend a college or training delivery agency to challenge their Level 1/Basic Training. We had over 80 students in attendance in this joint effort between YRDSB and ourselves. The students had time to connect with Employment Ontario offices from across York Region, the Workforce Planning Board of York Region, and the Ministry of Labour, Immigration, Training, and Skills Development.

### **New FDK Video**

Our Marketing and Communications team, with the help of the Curriculum Department, also visited two FDK classrooms to film more dynamic students and their fantastic education teams. We created two new videos showcasing our play-based learning FDK program. The first video takes place from a student's perspective, and the second is based on our educator's perspective of the program. The full videos will be available soon.

### **Good News Stories from Principals**

We have launched a new email address ([goodnews@ycdsb.ca](mailto:goodnews@ycdsb.ca)) to make it easier for our school administrators to share their good news stories. The goal is to share these stories with our community to remind everyone about how terrific our students and staff are. Watch for these to begin rolling out over the next month. They will be showcased on our social media platforms and website.

### **ShareLife Week**

This year ShareLife week will be held on March 27-31. Every school has been sent a Toolkit to help them carry out the week's campaign in their community. The Toolkit includes ideas on themed activities, presentation links and short videos to show the students. Each school has the option to decide which activities they wish to run. As always, we commit to 100% of our schools participating in this campaign that helps us live our Gospel mission. Last year, we raised over \$151,000 between our schools and employees' campaign.

### **International Education New Video**

The International Education department has completed and posted a new International Ed video online. We feel the theme, “I am York Catholic,” is a powerful message to send to anyone wishing to participate in our programs and join our YCDSB family. You can find the video on the Board website and International Education website.

### **Pancake Breakfast**

The CEC Social Committee hosted its annual Shrove Tuesday pancake breakfast on February 21. The CEC staff were treated to homemade delicious pancakes, coffee and tea. Over 240 pancakes were made by Nella's Café and our dedicated volunteers.

### **Twitter Break**

On March 1, we will be at Cardinal Carter CHS to film the March edition of Twitter Break. The newest edition will highlight the virtual learning programs offered by St. Teresa of Calcutta CHS. Our Family Studies educator, Patrick D'Arpino, will be teaching an online cooking class with my "assistance." Or will he be assisting me? Stay tuned to watch us prepare an authentic and delicious pasta dish.

### **Anna Garito Keynote Speaker at University**

Dr. Anna Garito, our Acting Board Leadership Development Strategy Specialist and Acting Additional Qualifications Program Officer, has recently received exciting news. She will be the official keynote speaker at Dyslexia Intervention Conference for Professionals: International Perspectives, hosted by Peking University in Beijing, China. Anna has a PhD which looks at Cantonese speaking students with dyslexia in their first language and learning a second language with a different orthography. She has been invited to this conference because of her understanding of dyslexia in both languages involving two different scripts. Her virtual address will encapsulate the conference message of Dyslexia, student profiles, intervention (e.g. game based), teacher preparation and the Canadian School System. The conference takes place in April and her audience will be Chinese teachers and professors. We are very proud of Anna and look forward to hearing her speak.

### **February School Visits**

I had the privilege of visiting some of our amazing schools this month.

February 1 - St. Joseph CES in Aurora - launching Black Heritage Month with a liturgy

February 14 - Holy Name CES tour of the school, Valentine's treat

February 15 - St Robert CHS

February 28 - St. Emily CES

February 28 - St. Michael the Archangel CES



# Public Request to Make a Presentation or Present Petition

Inbox

Vittoria Tantalo <[ycdsb.forms@ycdsb.ca](mailto:ycdsb.forms@ycdsb.ca)>

Sun, Feb 5,  
7:31 PM  
(14 hours  
ago)

to board.delegations

|   |   |
|---|---|
| <b>Name</b>   | Vittoria Tantalo  |
| <b>Email Address</b>  |   |
| <b>Home Address</b>   |   |
| <b>Home Telephone</b>   |   |
| <b>Name of Home School being represented</b>  |   |
| <b>Are you a York Catholic District School Board employee?</b>  | No  |
| <b>Is this request related to a Motion and/or decision of the Board?</b>  | Yes   |
| <b>Spokesperson 1 Name</b>  | Vittoria Tantalo  |
| <b>Spokesperson 1 Address</b>   |   |
| <b>Spokesperson 1 Home Telephone</b>  |   |
| <b>Spokesperson 2 Address</b>   | Canada  |
| <b>3) Presentation/Petition Details</b>   |   |
| <b>Date of Board Meeting</b>  | Feb 28, 2023  |
| <b>Specific Statement of Issue</b>  | Busing for st Joan of arc.  |
| <b>If Applicable, your key recommendations/suggestions to address the problem/issue:</b><br>Busing for local school at Joan of arc. — busing has not been available in almost 10 years.   |   |
| <b>4) Electronic Presentation Details</b><br>If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to <a href="mailto:board.delegations@ycdsb.ca">board.delegations@ycdsb.ca</a> |   |
| <b>Is your presentation in an electronic format?</b>  | No  |
| <b>Acknowledgement</b>  | - I am aware that my delegation presentation will be livestreamed during the Board Meeting. |
| <b>Form prepared by:</b>  | V Tantalo   |
| <b>Date</b>   | Feb 05, 2023  |



# Public Request to Make a Presentation or Present Petition

Inbox

Carlo Ravenna <[ycdsb.forms@ycdsb.ca](mailto:ycdsb.forms@ycdsb.ca)>

Sat, Feb 4, 12:54  
PM (2 days ago)

to [board.delegations](mailto:board.delegations)

|   |   |
|---|---|
| <b>Name</b>   | Carlo Ravenna   |
| <b>Email Address</b>  |   |
| <b>Home Address</b>   |   |
| <b>Home Telephone</b>   |   |
| <b>Name of Home School being represented</b>  |   |
| <b>Are you a York Catholic District School Board employee?</b>  | No  |
| <b>Is this request related to a Motion and/or decision of the Board?</b>  | No  |
| <b>Spokesperson 1 Name</b>  | Carlo Ravenna   |
| <b>Spokesperson 1 Email Address</b>   |   |
| <b>Spokesperson 1 Address</b>   |   |
| <b>Spokesperson 1 Home Telephone</b>  |   |
| <b>Spokesperson 2 Address</b>   | Canada  |
| <b>3) Presentation/Petition Details</b>   |   |
| <b>Date of Board Meeting</b>  | Feb 27, 2023  |
| <b>Specific Statement of Issue</b><br>Parental concerns of what are children are being exposed to in our Catholic schools.  |   |
| <b>Summary of key presentation points:</b><br>The shift away from the teachings of Jesus and the sexualizing that is being brought into our schools.  |   |
| <b>If Applicable, your key recommendations/suggestions to address the problem/issue:</b><br>Removal of the LGBTQ/Transgender teachings which is against our faith..   |   |
| <b>4) Electronic Presentation Details</b><br>If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to <a href="mailto:board.delegations@ycdsb.ca">board.delegations@ycdsb.ca</a> |   |
| <b>Is your presentation in an electronic format?</b>  | No  |
| <b>Acknowledgement</b>  | - I am aware that my delegation presentation will be livestreamed during the Board Meeting. |
| <b>Form prepared by:</b>  | Carlo Ravenna   |
| <b>Date</b>   | Feb 04, 2023  |

# Public Request to Make a Presentation or Present Petition

Inbox

Sheree Di Vittorio <ycdsb.forms@ycdsb.ca>

1:51 PM (43 minutes ago)

to board.delegations

|  |                    |
|--|--------------------|
| <b>Name</b>  | Sheree Di Vittorio |
| <b>Email Address</b>   |                    |
| <b>Home Address</b>  |                    |
| <b>Home Telephone</b>  |                    |
| <b>Name of Home School being represented</b>   |                    |
| <b>Are you a York Catholic District School Board employee?</b>   | No                 |
| <b>Is this request related to a Motion and/or decision of the Board?</b>   | No                 |
| <b>Spokesperson 1 Name</b>   | Sheree Di Vittorio |
| <b>Spokesperson 1 Email Address</b>  |                    |
| <b>Spokesperson 1 Address</b>  |                    |
| <b>Spokesperson 2 Name</b>   | Mr. Toma           |
| <b>Spokesperson 2 Address</b>  | Canada             |
| <b>3) Presentation/Petition Details</b>  |                    |
| <b>Date of Board Meeting</b>   | Feb 28, 2023       |
| <b>Specific Statement of Issue</b>   |                    |
| <p>While I agree, everyone should be treated with respect and dignity and everyone deserves to feel safe and not discriminated against, we are so confused by this sticker, as it only addresses one crowd.LGBTQ.</p> <p>Simultaneously it instills warped sexual ideas into the innocent minds of young Catholic children. Ideas that they never would've thought about prior (my [REDACTED] = case and point)</p> <p>I also must reiterate that I have nothing against the gay community. Live and let live. Who am I to judge? I have several gay friends, who, interestingly enough happen to agree that the presence of these ideologies are simply not appropriate for this age group. They are small children who are not mature enough to know about any of it regardless of homo/ hetero. They have a right to their innocence for as long as humanly possible, and it is our obligation as parents &amp; teachers alike, to make sure they are in fact protected from depraved ideologies and indoctrinations.</p> <p>By putting up LGBTQ specific stickers or posters, you're intentionally only addressing one particular group, which is discriminatory in itself.. Why not put up stickers that promote everyone's right to safe spaces? We are all Gods children after all, right?</p> <p>In summary, any discussion around any type of sexuality is inappropriate for kids this young and I forbid YCDSB and its union from subjecting my [REDACTED] to these indoctrinations by plastering a symbol everywhere that is not even inclusive of her. Our concerns are that the Catholic school board is generally not as keen on addressing issues of the general population and seem more interested in being politically correct than they do enforcing Gods word.</p> |                    |
| <b>Summary of key presentation points:</b>   |                    |
| <p>- Catholic schools should not forget the importance of resisting false teaching fundamental teachings of the Catholic faith are under "threat" due to misguided "pastoral care" deviates from essential points of the Catholic faith</p>  |                    |

- Bishop Viganò suggested just last Sunday that Pope Francis is remiss in his duties, saying "The man who ought to be calling us to board the True Ark has also gotten on board this horrid transatlantic liner, and we see him along with the wicked toasting the mighty of the earth, the enemies of God."

- Pope Francis' agenda is not aligned with God. Pope Francis has called for the decriminalizing of homosexual acts among other things on his return flight from the African visit home to the Vatican, So, on the one hand, his flock are persecuted for believing the faith that he is embodying as the visible head of the Church, but, on the other hand, he uses that position as Bishop of Rome and successor of Saint Peter to advocate for things that don't pertain to his calling as bishop and as Pope."

- there have been several incidences in Canada pertaining to transgenderism and homosexuality in the Catholic school board and I have great concerns about how the Catholic school board is managing the situation. If we keep allowing this agenda to infiltrate our schools then where does it end?? Political correctness has no place in elementary schools.

**If Applicable, your key recommendations/suggestions to address the problem/issue:**

To remove all "Safe space" stickers from the school walls immediately and limit the conversation to teachers & their older students who attend this school if necessary at all.

**4) Electronic Presentation Details**

If your presentation is in an electronic format (Powerpoint, Slides, Audio, Video) the information you provide in this form will help us support you during the presentation. Please submit the request and email a copy of the electronic presentation 48 hours in advance of the Board meeting. Email Presentation to [board.delegations@ycdsb.ca](mailto:board.delegations@ycdsb.ca)

**Is your presentation in an electronic format?**

Yes

**Type of Presentation**

I don't need to present I just want to speak and be heard.

**Technology Requirements**

I plan on using my own device (Macbook, PC or iPad)

**Please indicate type of device**

My iPhone

**Acknowledgement**

- I am aware that my delegation presentation will be livestreamed during the Board Meeting.

**Form prepared by:**

Sheree Di Vittorio

**Date**

Feb 17, 2023



# Multi-Year Strategic Plan

2022-2023

## Mission Statement

Guided by Gospel values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

## Vision Statement

Our students will become creative and critical thinkers who integrate Catholic Values into their daily lives, as socially responsible global citizens.

## Core Values



## Strategic Commitments

Integration of Our Catholic Faith

Continuous Improvement of Student Achievement

Effective Use of Our Resources

Engaging Our Communities



Report to the Board of Trustees - February 2023

## **Strategic Commitments - 2019 to 2023 - 5 YEAR GOALS**

### **INTEGRATION OF OUR CATHOLIC FAITH, WELL-BEING & EQUITY**

1. Enhance Catholic faith knowledge and support faith formation as a source of well being and equity for students, staff and families.
2. Integrate Catholic Social Teaching to inform learning and nurture socially responsible global discipleship.
3. Promote ongoing opportunities for parishes, schools, and families to celebrate our Catholic faith and to continue to build relationships that honour and respect the dignity of all.

### **CONTINUOUS IMPROVEMENT OF STUDENT ACHIEVEMENT AND WELL-BEING**

1. Support instructional excellence, programs and pathways to success to increase the achievement of students.
2. Increase the achievement of students who are not meeting with success.
3. Develop mental health & well-being strategies and supports for students to understand and apply these skills in their learning environment.
4. Promote safe and accessible learning environments.
5. Promote instructional use of 21st-century learning skills through equitable access to opportunities and pathways

### **EFFECTIVE USE OF OUR RESOURCES**

1. Managing financial resources effectively and strategically
2. Continuously improving the physical learning environment of the classroom/school
3. Effective and efficient use of human resources

### **ENGAGING OUR COMMUNITIES**

1. Facilitate enhanced school to home communication
2. Provide opportunities for meaningful dialogue with all stakeholders to inform decision-making and contribute to student success
3. Continually engage our Catholic communities to promote and form partnerships that enhance Catholic Education
4. Clearly and effectively profile the YCDSB in the public sphere

The status of schools with their school improvement planning.

### SILC-SAW APP

During the September 23rd PA Day, school improvement planning was the focus. Principals and teachers were provided with instructions on how to populate their school plans to the SILC-SAW app. Submissions were due by October 14th, 2022.

### SMART GOALS

School goals are framed as SMART goals (i.e., specific, measurable, attainable, realistic, timely). Sample goals were provided to aid these efforts. School goals continue to be inspired by the four pillar goals.

### MONITORING IMPACT

Schools are to monitor, reflect, and be responsive to the progress being made around their school goals throughout the school year. As such, schools are advised to conduct a mid-year reflection in February 2023 and an end-of-year reflection in June 2023.



# Multi-Year Strategic Plan

## Mission Statement

With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, wellness and learning.

## Vision Statement

A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.

## Core Values

- Catholicity
- Diversity
- Equity
- Excellence
- Fiscal Stewardship
- Inclusion
- Integrity
- Respect
- Service
- Solidarity

## Strategic Commitments

## Preparing for 2023-2028





# Board Overview

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- The York Catholic District School Board (YCDSB) provides Catholic educational programming to approximately 51,000 students in Kindergarten through Grade 12, as well as general interest and language courses for the public through its Continuing Education Department.
- YCDSB is consistently ranked as one of the top-performing school boards in the province of Ontario. It is governed by 10 publicly-elected trustees and has over 8,000 staff, making it one of the region's largest employers.



# 2022 MYSP Survey Highlights

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- YCDSB had more stakeholder groups involved in the MYSP than any other year. i.e., parents, students, staff, Catholic school councils, committees, clergy, and community stakeholders.
- Feedback from approximately 1000 face-to-face and virtual participants through our hosted MYSP community events.
- 4,163 survey responses were received from parents, staff, students, clergy, and community stakeholders.
- The majority of the survey participants in the 2022 survey were parents (71%), students (21%), staff (7%) and other stakeholders (1%).

**To note:** Survey response rates were less than the response rates from 2016.

(2022: 5163, 2016: 8050, 2014: 2723), but face-to-face participation was higher in 2022.

# In-Person & Virtual Stakeholder Questions

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- What are the strengths of YCDSB?
- What needs to change in the YCDSB to better prepare students for their future?
- What gets in the way of student success and well-being?
- How can YCDSB improve on its range of programs and services to the students and communities we serve?

# Consultation Results

## from In-Person and Virtual Sessions

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### What are the strengths of YCDSB?

The top three themes highlighted under this question relate to **Catholic Faith**, **Student Success**, and **Employee Engagement and Leadership**.

#### Stakeholder Response Examples under Strengths

##### **Catholic Faith:**

Integration of the Catholic faith into the curriculum at all schools. Opportunities for diverse faiths to grow together for the common good. Schools in the YCDSB are inclusive for all faiths.

##### **Student Success:**

High Achieving Board  
(Provincially Top Performing Board - OSSLT Scores and Grad Rates)

##### **Employee Engagement:**

Creativity and Innovative -  
Flexible and Adaptive to  
Current Situations

# Consultation Results

## from In-Person and Virtual Sessions

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### What needs to change in the YCDSB to better prepare students for their future?

The top four themes or categories highlighted under this question relate to Student Success, Funding/Resources, Equity, Diversity & Inclusion, and Employee Success: (Professional Learning, Achievement, Pathways).

#### Stakeholder Response Examples under Needs to Change

**Student Success:** The explicit and hidden curriculum in schools focuses on Eurocentric beliefs, values and perspectives. As a result, there is a lack of culturally responsive resources and curriculum.

#### **Equity, Diversity & Inclusion:**

Racial identity development plays a large role among members of racialized groups as they experience the dominant culture. Conversely, individuals who belong to the majority culture may not recognize the privilege ascribed to their racial or ethnic identity.

21

#### **Success: Employee**

Develop strategies for staff to be successful (skill building in competencies, communication, collaboration, problem solving, resiliency and well-being)

**Funding:** Underfunded schools - split classes, large classes, lack of consistent classes (music, drama, art), not enough attention and funding being provided to special streams ie FI, old schools that do not have AC, schools requiring upgrades to meet technology needs.

# Consultation Results

## from In-Person and Virtual Sessions

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### What gets in the way of student success and well-being?

The top three themes or categories highlighted under this question relate to Student Success, Funding, and Human Resources.

#### Stakeholder Response Examples under “What gets in the way of student success and well-being”?

**Student Success:** Student Engagement (Lack of engagement with the content/resources that do not reflect the lived experiences of students)

**Funding:** Lack of resources - teachers, support staff, technology.

**Human Resources:** Better continuity of education including addressing staff absences, improved quality and standardization of teaching, more resources for students with exceptionalities

# Consultation Results

## from In-Person and Virtual Sessions

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**How can YCDSB improve on its range of programs and services to the students and communities we serve?**

The top three themes or categories highlighted under this question relate to Equity, Diversity & Inclusion, YCDSB Academic Programs, and Student Success.

### Stakeholder Response Examples under “How can YCDSB improve on its range of programs?”

**Equity, Diversity & Inclusion:** To foster a learning and working environment that is free from racial injustice and safe, inclusive and accepting of all, especially for students, families and staff from racialized or equity-seeking groups who have traditionally experienced racism at school or in the workplace.

#### **YCDSB Academic Programs:**

Look at funding opportunities, access to more con ed programs - check with admin if that would support community, better branding of student opportunities (SAL, dual credit) focus on specialized programs to support at risk students - we have a lot of options for academic students but how do we support students who have more challenges at school...

#### **Student Success:**

Offer more support with math and reading programs, teach life skills, time management and more mental health services in the schools



# Consultation Results

## from Survey Questions

### (Parents, Students, Staff, Clergy, Community Stakeholders)

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A survey was sent to Parents, Students, Staff, and Clergy.

Questions related to satisfaction with how the YCDSB is doing with strategies relating to our Catholic faith, Student Achievement, Exceptional Learners, Equity and Diversity, Student Well-Being, Facilities and Grounds, and Engaging our Communities.



Stakeholders were asked to rate YCDSB's performance in each category.

|                  |                       |                       |                       |                       |                       |                |
|------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|
|                  | 1                     | 2                     | 3                     | 4                     | 5                     |                |
| Stongly Disagree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly Agree |

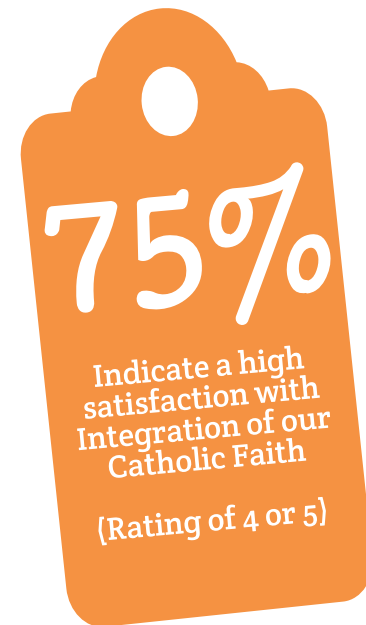
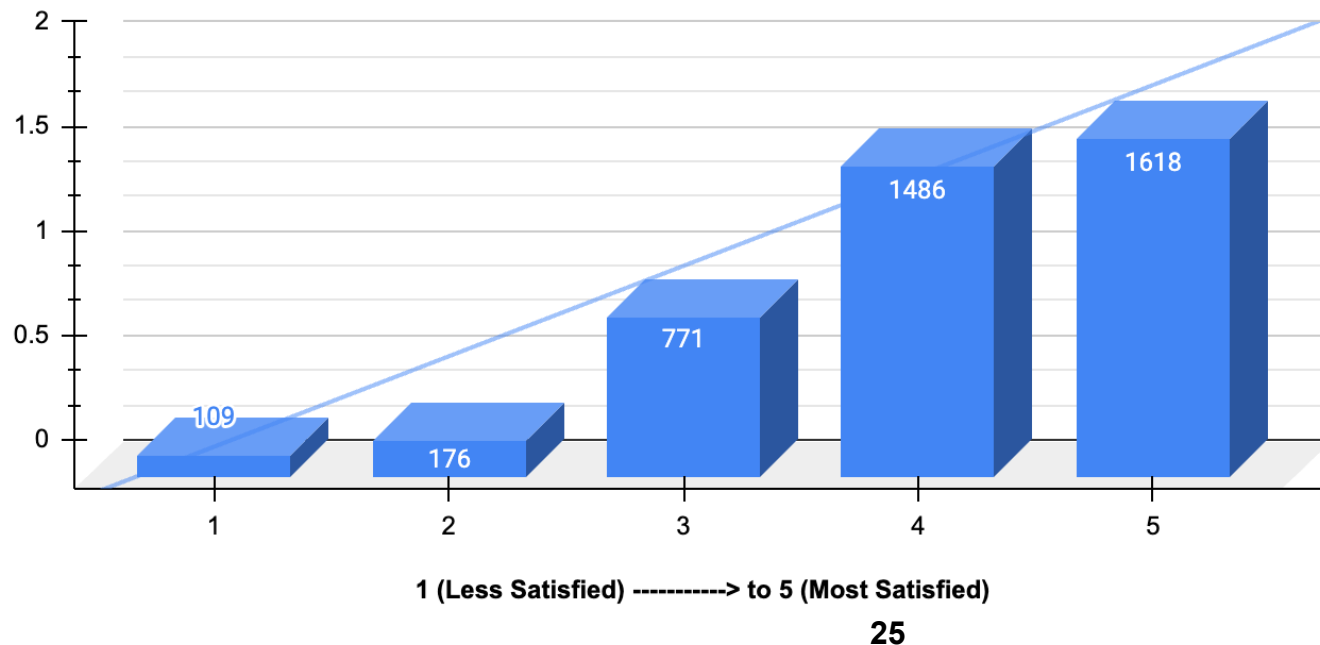
\*\*\* The following 7 slides highlight responses to each question by all groups\*\*\*

# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Catholic Faith: On a scale from 1-5, please indicate your satisfaction with how YCDSB integrates our Catholic faith into the curriculum and the daily operation of our schools.

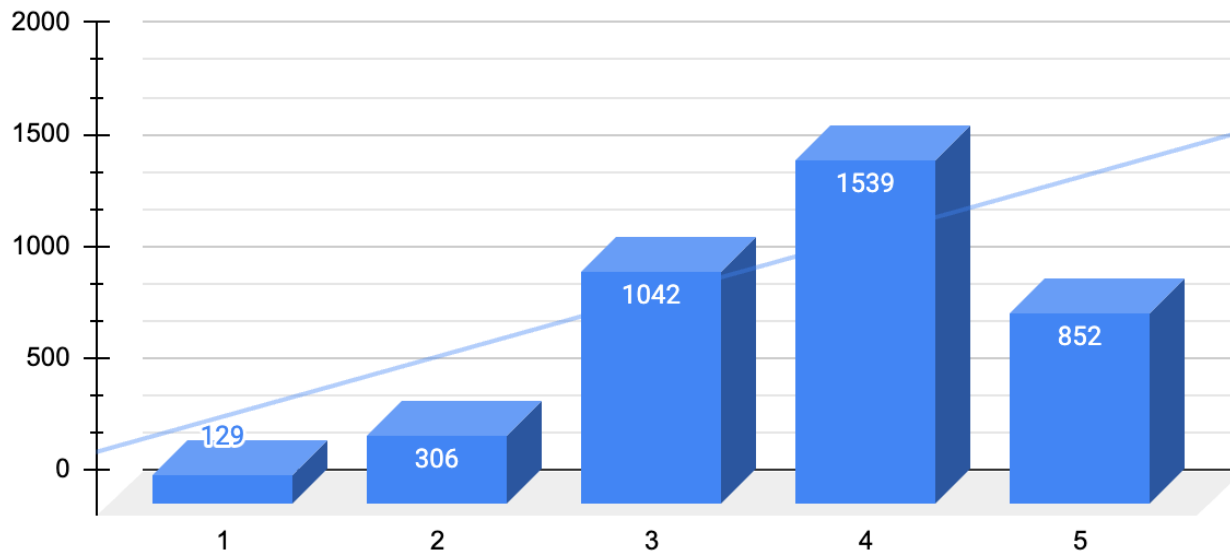


# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Student Achievement: On a scale from 1–5, please indicate your satisfaction with how the YCDSB supports "Continuous Improvement of Student Achievement".



1 (Less Satisfied) -----> to 5 (Most Satisfied) - Student Achievement

26

**62%**

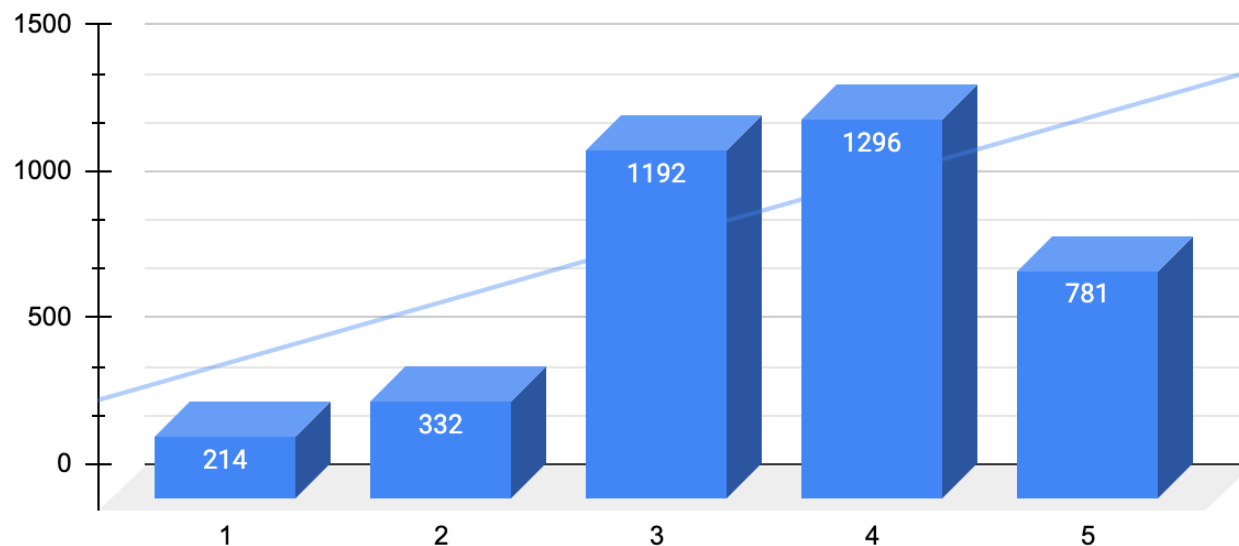
Indicate a high satisfaction with how the YCDSB supports Student Achievement  
(Rating of 4 and 5)

# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Exceptional Learners: On a scale of 1-5, please indicate your satisfaction with how the YCDSB supports exceptional learners to meet their full potential.



1 (Less Satisfied) -----> to 5 (Most Satisfied) - Support Exceptional Learners

**54%**

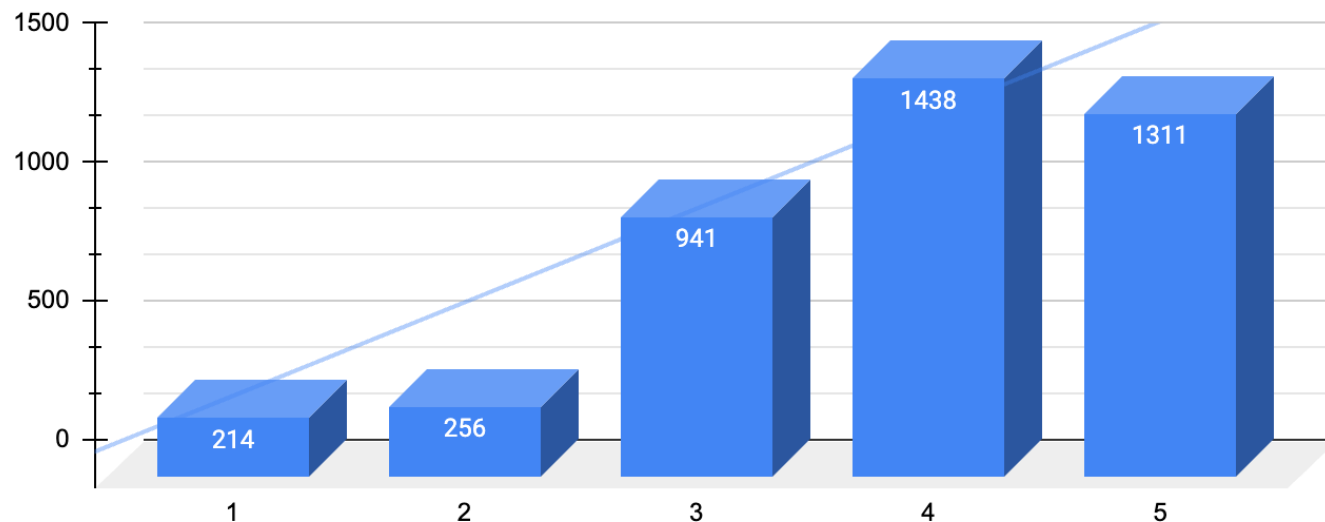
Indicate a high satisfaction with how the YCDSB supports Exceptional Learners  
(Rating of 4 and 5)

# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Equity and Diversity: On a scale from 1–5, please indicate your satisfaction with the YCDSB's equity and diversity strategies.



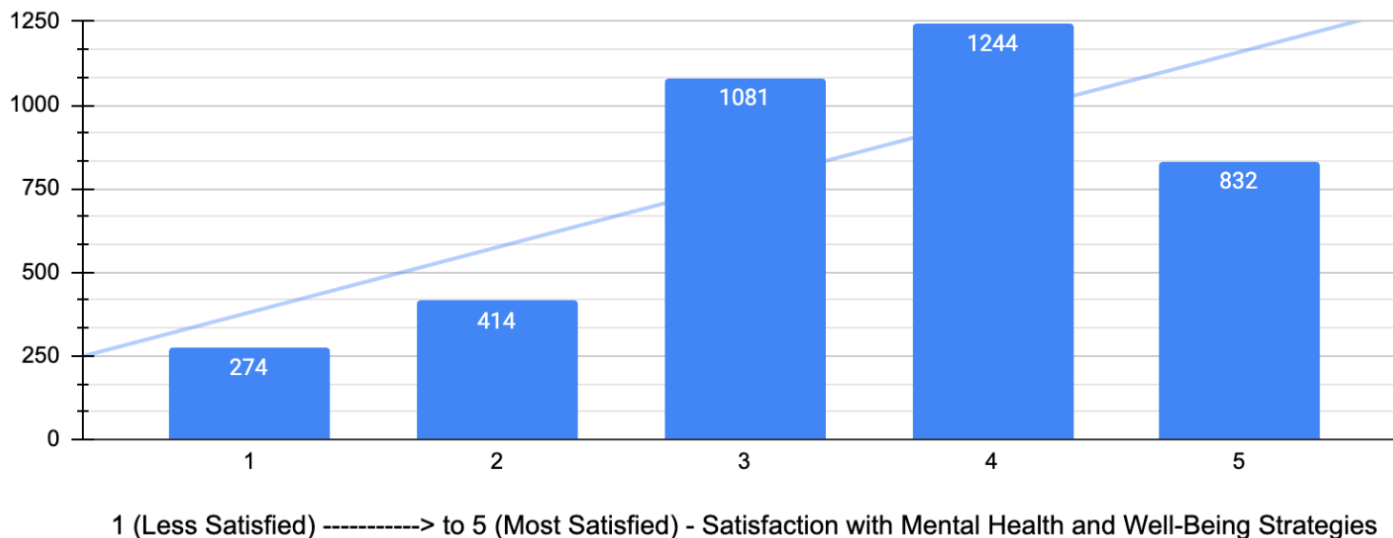
1 (Less Satisfied) -----> to 5 (Most Satisfied) - Satisfaction with Equity and Diversity

**66%**

Indicate a high satisfaction with YCDSB strategies for Equity and Diversity  
(Rating of 4 and 5)

# Consultation Results from Survey Questions (Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Student Well-Being: On a scale from 1-5, please indicate your satisfaction with the YCDSB Mental Health and Student Well-Being strategies.



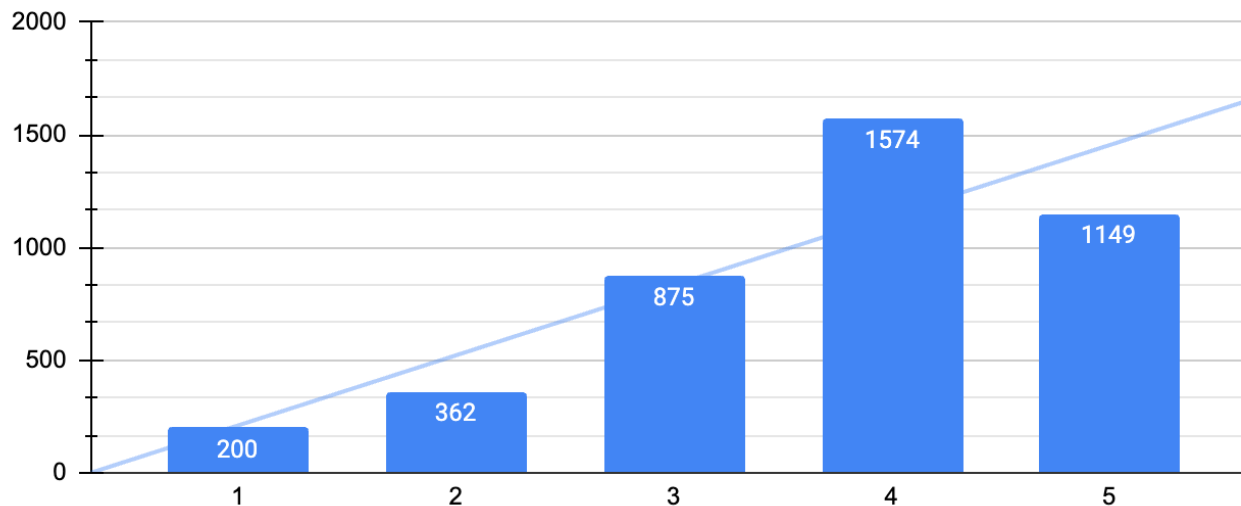
**54%**  
Indicate a high  
satisfaction with  
YCDSB strategies for  
Mental Health and  
Well-Being  
(Rating of 4 and 5)

# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Facilities and Grounds: On a scale from 1–5, please indicate your satisfaction with the YCDSB school facilities such as classrooms, offices, gyms, libraries, outdoor grounds/facilities, etc.



1 (Less Satisfied) -----> to 5 (Most Satisfied) - Satisfaction with Facilities and Grounds

**65%**

Indicate a high satisfaction with YCDSB Facilities and Grounds  
(Rating of 4 and 5)

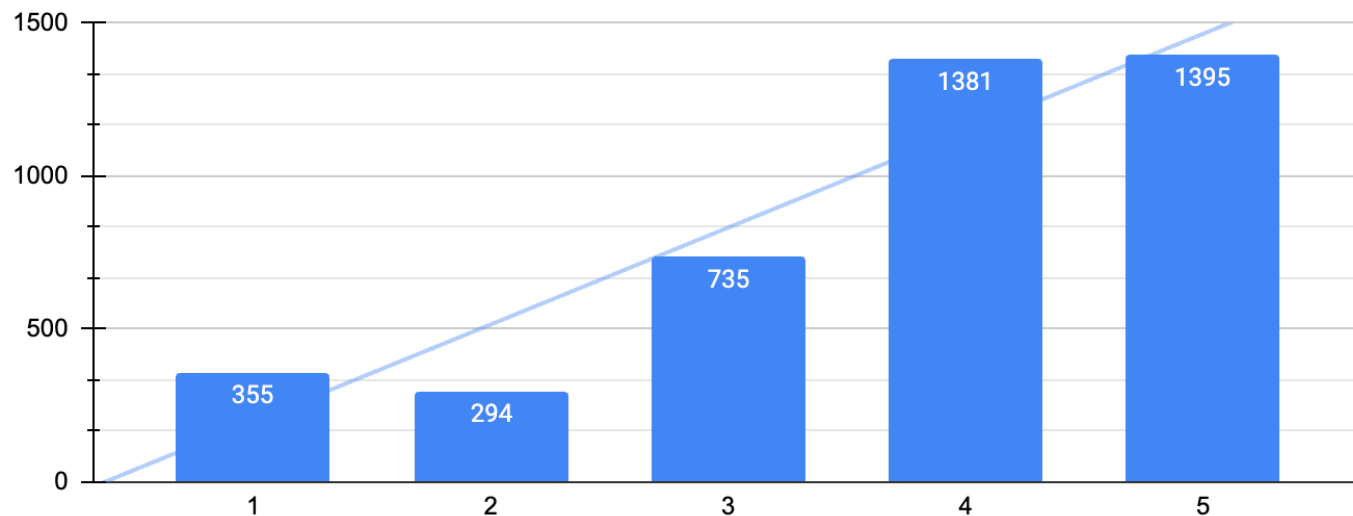


# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

Histogram of Communication/Engaging our Communities: On a scale from 1–5, please indicate your satisfaction with YCDSB's Engaging our Communities strategies.



1 (Less Satisfied) -----> to 5 (Most Satisfied) - Satisfaction with Engaging our Communities

**67%**

Indicate a high satisfaction with YCDSB Engaging our Community strategies  
(Rating of 4 and 5)

# Consultation Results

## from Survey Questions

### (Parents, Students, Staff, Clergy, Community Stakeholders)

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The survey asked our Stakeholders to let us know the top 5 priorities important to parents, students, staff, and clergy.



The following are the top 5 priorities highlighted by stakeholders.

1. Instruction and Curriculum
2. Focus on Catholic Faith
3. Resources such as Access to Technology
4. Student Mental Health and Well-Being
5. Facilities

---

The survey also asked our stakeholders to select three areas that the YCDSB needs to emphasize as top priorities for students.



1. Student Mental Health and Well-Being
2. Student Achievement
3. Improving Facilities

# Consultation Results

## from Survey Questions

(Parents, Students, Staff, Clergy, Community Stakeholders)

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How can the YCDSB improve on its range of programs and services to the students and communities we serve?



The following are the top suggestions for improving YCDSB range of programs and services.

1. Staff Professional Learning
2. Improving Access to Technology
3. Catholic Faith
4. Extra Curricular Activities
5. Facilities

The survey also asked our stakeholders “What needs to change in the YCDSB to better prepare students for their future?”



1. Focus on Student Achievement/Curriculum such as Financial Literacy/Math
2. Focus on Classroom Communication Strategies
3. Focus on Mental Health
4. Extra Curricular Activities / Community Involvement
35. Access to Learning Resources such as Technology

# Steering Committee

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## The Steering Committee:


- Director
- Associate Director
- Superintendent of Human Resources
- Superintendent of Student Services
- Chief Financial Officer
- Superintendent of Curriculum
- Human Rights and Equity Advisor
- Superintendent: School Leadership



- Reviewed all stakeholder feedback through the lens of the Vision and Mission statements
- Extracted FOUR areas of focus from the stakeholder feedback to guide the actions expenditures and commitments of the YCDSB in the MYSP 2023-2027
- Developed Strategic Commitments for each of the four areas of focus

# Vision and Mission

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Draft Mission and Vision Statements, as developed through the collaboration of the Board of Trustees and Senior Staff were used as the guiding principles for the development of the Strategic Commitments

## **Vision:**

A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.

## **Mission:**

With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, wellness, and learning.

# Strategic Commitments

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The identification of the strategic commitments provides a framework for areas of focus within the Multi-Year Strategic Plan.

## **1. Catholic Identity**

### **1. Achievement**

### **1. Wellness**

### **1. Equity and Inclusion**

# Catholic Identity

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Draft Statement

We will support every student's faith formation in their relationship with Christ.



# Student Achievement

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Draft Statement

We will support and improve student learning and achievement that is inclusive and meaningful (appropriate) to all.

# Wellness

---

Draft Statement

We will develop the skills needed to address, nurture, and support the social-emotional, spiritual, and physical well-being of all.

# Equity and Inclusion

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Draft Statement

We are committed to enhancing a culture of equitable, inclusive, and accessible learning and working environments for all.

# Next Steps

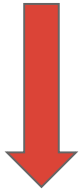
## Board Improvement Plan

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### Catholic Identity

We will support every student's faith formation in their relationship with Christ.



### Student Achievement

We will support and improve student learning and achievement that is inclusive and meaningful (appropriate) to all.



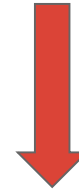
### Wellness

We will develop the skills needed to address, nurture, and support the social-emotional, spiritual, and physical well-being of all.



### Equity and Inclusion

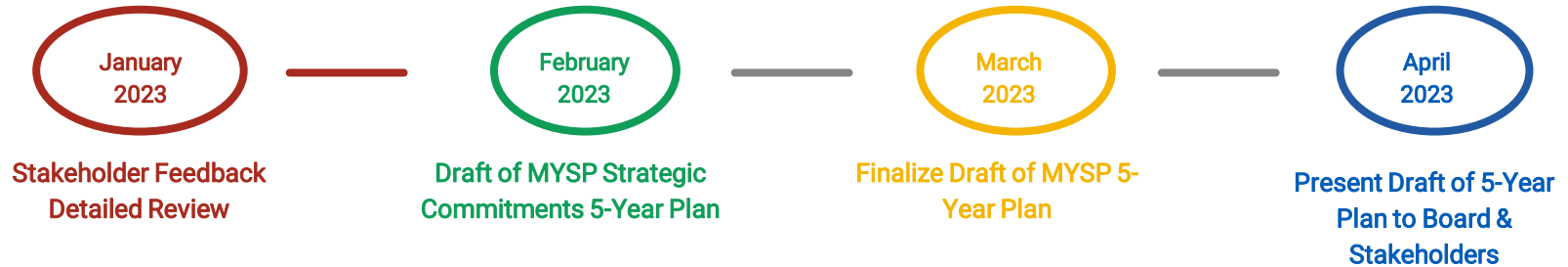
We are committed to enhancing a culture of equitable, inclusive, and accessible learning and working environments for all.



### Board Improvement Plan - SMART Goals

# MYSP - What's next?

## Timeline





# York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1  
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711  
Fax: 905-713-1272 • www.ycdsb.ca

## NOTICE OF MOTION

December 13, 2022

### Pope Francis CES Boundary

- Whereas** at the February 22, 2022 Regular Board Meeting the Board approved a boundary for Pope Francis CES that capped JK registrations at 90 and disallowed any new SK-8 enrolments;
- Whereas** the implementation of the Motion has created hardship for many families;
- Whereas** it is a good practice to review the implementation of a plan to see if goals are being met and if there is room for improvement.

### LET IT BE RESOLVED

**THAT** staff review the implementation of the Pope Francis CES cap on SK-8 to see if there are opportunities for families to attend Pope Francis CES if spaces open up, such as families moving out of the school boundaries.

**THAT** staff review the school layout to see if the JK cap can be raised without compromising student safety.

**THAT** a report comes to the February Regular Board Meeting so that possible changes can be implemented for the 2023-24 school year.

Respectfully submitted,

Angela Saggese  
Trustee  
Vaughan (Area 1, Ward 1) Maple/Kleinburg

Reference No. 2023:03:1122:AS

## **YORK CATHOLIC DISTRICT SCHOOL BOARD**

REPORT TO: Board of Trustees

FROM: Administration

DATE: February 28, 2023

RE: **Response to Notice of Motion re: Pope Francis Boundary**

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### **EXECUTIVE SUMMARY**

The intent of this report is to respond to Notice of Motion from the December 2022 Board meeting regarding the enrolment cap at Pope Francis CES. The report proposes an increase to the JK cap and introduces a process to permit admission of SK-8 students who reside within the Pope Francis attendance area should there be space available within the existing class structure.

### **NOTICE OF MOTION**

At the December Board meeting, Trustees passed the following motions:

**THAT** staff review the implementation of the Pope Francis CES cap on SK-8 to see if there are opportunities for families to attend Pope Francis CES if spaces open up, such as families moving out of the school boundaries.

**THAT** staff review the school layout to see if the JK cap can be raised without compromising student safety

**THAT** a report comes to the February Regular Board Meeting so that possible changes can be implemented for the 2023-24 school year.

### **BACKGROUND**

Pope Francis CES opened in 2016 and is currently operating over its capacity. Consistent with the Board approved Long Term Accommodation Plan, Administration conducted a boundary review in January/February 2022 to look at various options to address the enrolment pressures at the school. A virtual Public Information Session was held on February 1, 2022 to present options to the community and to seek feedback.

On February 22, 2022 the Board of Trustees approved Option 5, which redirected future development areas, placed an enrolment cap on all new students to Pope Francis from (SK-Grade 8), and limited the number of JK registrations to 90 students/year. Students redirected from Pope Francis are accepted with transportation provided, at St. Stephen CES.

The final report from the boundary review presented at the February 22, 2022 Board meeting included the following explanation from the Local Boundary Review Committee regarding the recommended Option 5:

*The recommended option minimizes disruption to the existing Pope Francis students and families and proposes to relocate any new families to alternative schools. This option recognizes the potential impact of the new public school in 2024 and minimizes changes to existing families and students. The priority given to Area A in the lottery process recognizes the proximity of this area to the school and the implication of transporting students who may otherwise not require transportation.*

An analysis of enrolment data as of October 31, 2022 identifies that there are 50 students that live within the Pope Francis attendance area, currently enrolled at St. Stephen. Table 1 below includes totals by grade and boundary study area.

**Table 1. Students with Pope Francis' Attendance area that are currently enrolled at St. Stephen CES**

| Boundary Study Area | JK        | SK       | Gr.1     | Gr.2     | Gr.3     | Gr.4     | Gr.5     | Gr.6     | Gr.7     | Gr.8     | Total     |
|---------------------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| Area A              | 7         | 5        | 3        | 2        | 2        | 1        | 3        | 4        | 2        | 0        | 29        |
| Area B              | 4         | 0        | 3        | 0        | 1        | 1        | 2        | 2        | 1        | 0        | 14        |
| Area C              | 2         | 0        | 1        | 0        | 1        | 0        | 1        | 0        | 2        | 0        | 7         |
| <b>TOTAL</b>        | <b>13</b> | <b>5</b> | <b>7</b> | <b>2</b> | <b>4</b> | <b>2</b> | <b>6</b> | <b>6</b> | <b>5</b> | <b>0</b> | <b>50</b> |

Source: Geocoded Student Data as at Oct 31, 2022

## CURRENT SITUATION

As of October 31, 2022 enrolment at Pope Francis is 800. With a capacity of 602 pupil places the school is operating at 133% utilization. There are 10 portables on site, which is the maximum permitted per the approved site plan. As directed by the Board, in November 2022 Administration submitted a request to the Ministry of Education for funding to replace the 10 portable units with a 10 classroom port-a-pak. Given current assumptions, 10 portables are expected to be sufficient for the projected peak enrolment of the school, although the school will continue to experience operational pressures due to the number of students on site, including: limited outdoor playspace, challenges with outdoor supervision/sitelines, scheduling adequate gym time for all classes, on and off site traffic management during arrival and dismissal.

Any change to the currently approved site plan (10 portables), will require investigation (scope) by the Board's civil consultant, City of Vaughan site plan approval and will add to the existing operational pressures at the school.



## **2022 Enrolment Cap Implementation - Review**

### **SK - Grade 8 Cap**

The SK - Grade 8 cap implemented last year restricted the registration of any students to Pope Francis CES other than JK students, with JK students limited to 90 for the 2022/23 school year. Students unable to attend Pope Francis in SK-Grade 8 are accepted with transportation provided to St. Stephen CES.

In reviewing the enrolment as of October 31, 2022, a number of vacancies have developed within the current SK to 8 class structures. This presents an opportunity to consider creating a secondary entrance point for SK - Grade 8 students within the existing class structures, thereby not requiring any additional classrooms.

### **School Layout - Review**

The design of Pope Francis CES provides the school with 6 purpose built kindergarten classrooms, which include specific equipment and access to the kindergarten play yard. A 7th kindergarten class is currently housed in a regular classroom. In reviewing the situation, it has been determined that the arrangement of a 7th classroom is sustainable providing the class be limited to a lower overall class size, than that of a class housed in a purpose built classroom. Given this assessment there is an opportunity to consider a slightly larger cap than the previous 90 JK students.

## **OPPORTUNITIES**

In response to the Notice of Motion and to address requests from families who have been impacted by the change, Administration is proposing the following measures for the Board's consideration that acknowledges the limit of 10 portables permitted as per the currently approved site plan.

### Increase to the JK CAP from 90 students to 101 students.

The proposed increase is reflective of the current room allocation at Pope Francis. The school is currently utilizing 6 purpose built kindergarten rooms (30 students each). In addition to the purpose built kindergarten rooms, the school is utilizing a smaller, regular sized classroom for Kindergarten instruction. This room is able to accommodate a smaller number of students (22 students) than a purpose built kindergarten room.

The proposed new JK enrolment cap has been calculated as follows:

6 kindergarten classrooms @ 30 students/room = 180 Kindergarten students  
1 standard classroom @ 22 students/room = 22 Kindergarten students

**Total Kindergarten Spaces = 202** (101 Junior Kindergarten / 101 Senior Kindergarten)

Implement a process to permit additional students (SK-Grade 8) to attend Pope Francis from the approved attendance area

The review of the existing SK -Grade 8 cap has identified an opportunity to fill in year vacancies within these grades without exceeding the original overall enrolment projections provided in the original boundary report. The basic concept is that students interested in joining an SK to 8 class at Pope Francis CES would be placed on a wait list, and accepted at prescribed times as space becomes available.

The following is a summary of the intended steps:

1. Following the release of the preliminary class structure for the next school year, Administration will determine the number of vacant spaces in each class with consideration to Ministry of Education compliance requirements and the Board's collective agreement obligations with regards to class sizes
2. Families of students who have been redirected to St. Stephen CES due to the enrolment cap will be invited to submit their child's name for inclusion on a waitlist for any available spaces that may be identified following #1 above.
3. For the 2023/24 school year, a cutoff date of Monday March 27, 2023 is established for families to submit their child's name.
4. An SK-Grade 8 Selection Process will be held to establish an 'SK-Grade 8 Wait List'. Consistent with the priority rankings for the JK lottery, the 'SK-Grade 8 Wait List' will be determined with the following priority and in the following order:
  - a. SK-Grade 8 students with existing siblings attending Pope Francis from:
    - 1) Area A; then
    - 2) Area B; then
    - 3) Area C
  - b) SK-Grade 8 students without existing siblings in the school from:
    - 1) Area A; then
    - 2) Area B; then
    - 3) Area C
5. Administration and the Pope Francis CES administrative team will fill any vacant spaces in each class where available with students from the waitlist for placement. This process will commence following the completion of the lottery and will continue until September 30 of that school year.
6. Any students who register at the school following the cut off dates identified in #3 above will be added to the waitlist, and prioritized per #4 above and then by date the application was received.

## **PROPOSED KEY DATES**

Registration Deadline for JK Lottery - March 1st (per Board motion of February 22, 2022)

Deadline for entry to the SK-8 Selection Process - March 27, 2023

Preliminary Class Structure for Pope Francis for 2023/24 - March 31, 2023

JK Lottery - Thursday April 13, 2023

SK-Grade 8 Selection Process - Thursday April 13, 2023

Lottery Results and Offer to Waitlist Notification to Families - April 20, 2023

Admittance from Waitlist - to commence April 20, 2023 and ongoing up to September 30, 2023

## **ANALYSIS**

The changes proposed to the enrolment cap at Pope Francis CES offer a balanced approach to providing additional families to attend Pope Francis, while attempting to minimize long term enrolment pressures at the school.

By increasing the JK enrolment cap from 90 to 101, 11 additional JK students will be able to enrol at Pope Francis for the 2023/24 school year. By introducing a wait list for SK - Grade 8 students, an opportunity to transfer to Pope Francis in the future should a space become available.

## **SUMMARY**

Administration has proposed modifications to the enrolment cap at Pope Francis CES in response to a Trustee Notice of Motion. The changes proposed within this report are intended to provide a greater number of families to attend Pope Francis while ensuring appropriate accommodation for all students.

## **RECOMMENDATIONS**

**THAT** For the 2023/24 school year, Junior Kindergarten registrations at Pope Francis will be increased from 90 to 101.

**THAT** the SK to 8 enrolment cap at Pope Francis CIS be amended to accept new students from SK-8 as outlined in Steps 1 to 6 identified in this report.

**THAT** Administration report back to the Board in February 2024 regarding any proposed changes to the enrolment cap prior to the 2024/25 school year

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|               |   |
|---------------|---|
| Prepared By:  | Adam McDonald, Assistant Manager, Planning Services               |
| Submitted By: | Tom Pechkovsky, Co-ordinating Manager, Planning & Operations      |
| Endorsed By:  | Domenic Scuglia, Director of Education and Secretary of the Board |
|               | Jennifer Sarna, Associate Director                                |

**York Catholic District School Board**

**REPORT NO. 2023:07**

**SPECIAL COMMITTEE OF THE WHOLE BOARD / PRIVATE SESSION**

**To: Regular Board Meeting**

**February 28, 2023**

A private session of the Special Committee of the Whole, Part C was held on Tuesday, February 21, 2023 starting at 7:31 pm.

**PRESENT:**

Members: (Present) F. Alexander, E. Crowe, J. DiMeo,  
M. Iafrate, A. Saggese, J. Wigston  
(Virtual) C. Cotton, A. Grella, T. McNicol

Administration: D. Scuglia (Present)

Absent with Notice: M. Barbieri

Recording Officer: S. Greco (Present)

Presiding: M. Iafrate, Vice-Chair of the Board

**ACTION ITEMS:**

**DECLASSIFIED (Action Items for Approval): NIL**

**CLASSIFIED: NIL**

**Adjournment: 8:31 PM**

M. Iafrate, Vice-Chair

**York Catholic District School Board**

**REPORT NO. 2023:01**

**STUDENT SUCCESS & PATHWAYS COMMITTEE**

**To: Regular Board Meeting**

**February 28, 2023**

A meeting of the Student Success & Pathways Committee was held via Google Meet on Monday, February 6, 2023 at 6:30 pm.

**PRESENT:**

**Trustee Committee Members:** F. Alexander, M. Barbieri, M. Iafrate, A. Saggese, J. Wigston

**Other Trustees:** A. Grella

**Absent with Notice:** Nil

**Administration:** A. Arcadi, L. Paonessa, J. Sarna, D. Scuglia

**Staff:** R. Ball, M. Calabrese, C. DeHaas, D. LaGamba, C. Mazzeo, D. DiMeo, A. Pasquini, D. Pimentel, M. Schniering

**Recording:** L. Coquim

**Presiding:** A. Saggese, Committee Chair

**Election of Officers 2022 - 2023**

Chair: A. Saggese

Vice Chair: M. Barbieri

**1. ACTION ITEM(S):**

**TERMS OF REFERENCE**

**THAT** the Board approve the 2023 Terms of Reference for the Student Success & Pathways Committee as amended.

**2. DISCUSSION / INFORMATION ITEMS:**

- a. In-servicing update
- b. Digital Math Tools Initiative
- c. Religious Education, Family Life, Adult Faith, & Equity
- d. Pathways Update

**3. FUTURE MEETING DATE:** Monday, May 1, 2023

**4. ADJOURNMENT:** 8:08 pm

A. Saggese, Committee Chair

YORK CATHOLIC DISTRICT SCHOOL BOARD

**STUDENT SUCCESS & PATHWAYS  
(STANDING COMMITTEE OF THE BOARD)**

**TERMS OF REFERENCE**

**2023**

The Student Success & Pathways Committee will support the York Catholic District School Board's Mission, Vision, Core Values and Strategic Commitments and good Governance as outlined within these Terms of Reference.

**1. Purpose/Mandate:**

- 1.1. To receive staff presentations on the Board Improvement Learning Cycle for Student Achievement and Well-Being (BILC-SAW) and review its alignment with the YCDSB Strategic Plan.
- 1.2. To review programs and initiatives that promote student achievement, student engagement, mental health and well-being and align with the BILC-SAW.
- 1.3. To receive staff presentations and demonstrations regarding technology enhanced learning opportunities for students.
- 1.4. To report student achievement on the province-wide assessments of reading, writing and math skills at key stages of students' elementary and secondary school education.
- 1.5. To receive staff presentations on the implementation and assessment of various academic programs, both elementary and secondary, within the board.
- 1.6. To make recommendations to the board regarding the establishment/expansion/relocation of focus/specialized programs, in the curriculum and special education departments.
- 1.7. To receive staff presentations on Special Education issues and initiatives.
- 1.8. To receive staff presentations on professional learning initiatives i.e. PA Days.
- 1.9. To receive staff presentations that help students transition to high school.
- 1.10. To develop strategies to help attract/retain Catholic students.

**2. Expected Outcome of the Committee's Work:**

- 2.1 To ensure continuous improvement of student achievement and well-being.

**3. Committee Membership:**

- 3.1 The Student Success & Pathways Committee will be comprised of five Trustees.

**4. Resource Personnel:**

- 4.1 Director of Education
- 4.2 Associate Director
- 4.3 Superintendent of Curriculum & Assessment
- 4.4 Superintendent of Exceptional Learners
- 4.5 Chief Information Officer
- 4.6 Principal of Student Success
- 4.7 Coordinator: Elementary Programs
- 4.8 Coordinator: Secondary Programs
- 4.9 Research Officer, Instructional Services
- 4.10 Superintendents of Education: School Leadership
- 4.11 Coordinating Manager, Budget & Audit Services
- 4.12 Administrative Assistant, Director's Office

As agenda requires: Curriculum, Planning, Plant, and Transportation Department Staff

**Trustee Membership:**

**F. Alexander,  
M. Barbieri,  
M. Iafrate,  
A. Saggese,  
J. Wigston**

**Last Revision / Approval Date:  
February 6, 2023**

**5. Meeting Schedule and Time:**

- 5.1 The Student Success & Pathways Committee will meet at least three times per year or as needed.

**York Catholic District School Board**

**REPORT NO. 2023:01**

**AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY COMMITTEE**

**To: Regular Board Meeting**

**February 28, 2023**

A meeting of the Ad-Hoc International Language Extended Day Committee was held on Tuesday, February 7, 2023 starting at 5:00 pm.

**PRESENT:**

**Trustee Committee Members:** J. DiMeo, M. Iafrate, A. Saggese

**Other Trustees:** M. Barbieri, E. Crowe, A. Grella

**Absent with Notice:** N/A

**Administration:** D. Scuglia, J. Sarna, A. Arcadi, C. deHaas, T. Laliberte, C. McNeil, K. Scanlon

**Recording:** S. Greco

**Presiding:** A. Saggese, Committee Chair

**Election of Officers 2022-2023**

**Chair:** Angela Saggese

**Vice-Chair:** Joseph DiMeo

**1. ACTION ITEM(S):**

**TERMS OF REFERENCE**

**THAT** the Board approve the 2023 Terms of Reference for the Ad-Hoc International Language Extended Day Committee.

**2. DISCUSSION / INFORMATION ITEMS:**

- a) Participation Data for the International Language Extended Day Program
- b) International Language Financial Update

**3. FUTURE MEETING DATE: TBD**

**4. ADJOURNMENT: 5:33 pm**

A. Saggese, Committee Chair

**INTERNATIONAL LANGUAGE EXTENDED DAY ADVISORY COMMITTEE  
(AD-HOC COMMITTEE OF THE BOARD)  
TERMS OF REFERENCE 2023**

The International Language Extended Day Advisory Committee will support the York Catholic District School Board's Mission, Vision, Core Values and Strategic Commitments and good Governance as outlined within these terms of reference.

**1. Purpose / Mandate:**

- 1.1 To examine sources of funding for the continuation of the ILED Program;
- 1.2 To review alignment of resources;
- 1.3 To ensure that appropriate stakeholder input is sought for program support;
- 1.4 To bring recommendations to the Board on alternative funding solutions for program delivery.

**2. Expected Outcome of the Committee's Work**

- 2.1 To determine if the International Language Extended Day Program can be sustained in future years with no financial loss to the Board.

**3. Committee Membership**

- 3.1 The International Language Extended Day Advisory Committee will be comprised of **three (3)** Trustees.

**4. Resource Personnel**

- 4.1 Senior Administration\* as appointed by the Director of Education
- 4.2 Human Resources and Finance staff representation as needed
- 4.3 Community Stakeholder at the discretion of the Director of Education

\*Senior administration includes Superintendents of Education serving Elementary schools where International Language Extended Day Programming is currently being provided, and/or the Superintendent of Curriculum and Assessment, as needed.

**5. Meeting Schedule and Time**

- 5.1. The International Language Extended Day Advisory Committee will meet as needed in order to meet its mandate.

**Trustee Membership:**

Angela Saggese, Trustee, Vaughan (Area 1, Ward 1) Maple/Kleinburg  
Maria Iafrate, Trustee, Richmond Hill  
Joseph DiMeo, Trustee, Richmond Hill

**Staff Membership:**

Domenic Scuglia, Director of Education  
Jennifer Sarna, Associate Director  
Anthony Arcadi, Superintendent of Curriculum and Assessment  
Calum McNeil, Chief Financial Officer & Treasurer of the Board

**Trustee Membership:**

A. Saggese  
M. Iafrate  
J. DiMeo

**Last Revision/Approval Date:**  
February 7, 2023



**REPORT NO. 2023:02 of the  
CORPORATE SERVICES COMMITTEE  
PUBLIC SESSION**

**To: Board of Trustees**

**February 28, 2023**

A public session of the Corporate Services Committee was held in the Boardroom at 320 Bloomington Road West and via Google Meets on Tuesday, February 7, 2023, commencing at 6:30 p.m.

**PRESENT:**

Committee Members: F. Alexander, M. Barbieri, C. Cotton, E. Crowe, J. DiMeo, A. Grella\*, M. Iafrate  
T. McNicol\*, A. Saggese, J. Wigston

Administration: D. Scuglia, J. Sarna, C. McNeil, G. Liu, J. Tsai\*, T. Pechkovsky, J. Tsui, K. Elgharbawy\*,  
M. Gray\*, A. Arcadi\*, T. Laliberte\*

Absent with Notice: Student Trustees A. Peta-Dragos and J. James

Recording: K. Errett

Presiding: J. Wigston, Committee Chair

*[\*Denotes attendance via Google Meets]*

**1) ACTION ITEM(S):**

**a) Dual Feeder Secondary Schools – St. Joan of Arc CHS, Maple**

- 1) THAT** dual/triple feeder area schools are eliminated for Maple area residents who are currently being bussed to St. Elizabeth CHS and Cardinal Carter CHS in order to help increase enrollment at St. Joan of Arc CHS as well as achieve the largest budget impact and equity support.
- 2) THAT** as of September 2024, students entering grade 9 from the St. Joan of Arc CHS boundary (Blessed Trinity CES, Divine Mercy CES, Father John Kelly CES, Holy Jubilee CES, St. David CES, St. James CES and St. Raphael the Archangel CES), shall no longer receive dual feeder bussing to attend Cardinal Carter CHS or St. Elizabeth CHS. Students that have been bussed and are in grades 10, 11 or 12 as of September 2024, will be grandparented with bussing until June 30, 2027.

**2) BUSINESS ARISING FROM THE MINUTES OF THE PREVIOUS MEETING: Nil**

**3) SUB-COMMITTEE REPORT: Nil**

**4) STAFF PRESENTATION:**

- a) Approval Authority Schedule (AAS) and Policy 802: Purchase, Lease and Rental of Goods and Services

**2) DISCUSSION ITEMS: Nil**

**3) INFORMATION ITEMS:**

The Committee processed the following:

- a) Minutes of the December 6, 2022 meeting were approved.
- b) Entry to School Program – Proposed School Locations
- c) Town of Whitchurch-Stouffville Official Plan
- d) 2021-2022 School Generated Funds – Supplementary Report
- e) Purchasing Bid Activity Report
- f) Insurance Reports: Property Claims

**4) NOTICE(S) OF MOTION: Nil**

**5) FUTURE ITEMS: Nil**

**ADJOURNMENT: 8:43 p.m.**

**On Motion: DiMeo/Barbieri and CARRIED**

J. Wigston, Committee Chair

**YORK CATHOLIC DISTRICT SCHOOL BOARD**  
**SPECIAL EDUCATION ADVISORY COMMITTEE**  
**REPORT NO. 2023: 03**

**To: Regular Board Meeting**

**February 28, 2023**

A meeting of the Special Education Advisory Committee was held on **February 13, 2023** virtually over Google meet.

**PRESENT:**

|                              |   |
|------------------------------|---|
| Committee Members:           | N, Byrne, J. Gamboa, A. Grella, N. Lai, D. Legris , J. Wigston, N. Welch  |
| Association Representatives: | V. Totino, C. Sandig  |
| Administration:              | A. Cabraja, D. Candido, L. Lausic , E. Miceli-Bush  |
| Regrets:                     | S. Gatti, J. Man, L. Webb   |
| Recording                    | C. Mong   |
| Guests:                      | L. Cappello, <i>Special Education Program Consultant (ASD Team), YCDSB</i><br>J. Sarna, <i>Associate Director, YCDSB</i><br>E. Strano, <i>Special Education Program Consultant, YCDSB</i><br>P. Woolcott, <i>Occupational Therapist (CTN Team), YCDSB</i> |

**1. ACTION ITEM(S):** nil

**2. CORRESPONDENCE:**

**3. PRESENTATIONS/DISCUSSIONS/INFORMATION:**

- Family of School Presentation
- Student Services Update

**4. ASSOCIATION REPORTS:** nil

**5. ITEMS FOR FUTURE AGENDA:**

- Easter Seals Presentation
- DSAYR Presentation
- Autism Ontario Presentation
- Inclusion Action in Ontario Presentation

**6. NEXT MEETING:** March 6, 2023

J. WIGSTON, CHAIR, SEAC



# York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1  
Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17133  
Fax: 905-713-1272 • www.ycdsb.ca

November 22, 2022  
Resubmitted and Revised January 23, 2023

Revised February 21, 2023 (Executive Meeting)



## NOTICE OF MOTION

### Moving Towards Equity Within the York Catholic District School Board

- Whereas** There are socio-economic differences within York Region;
- Whereas** These differences can create severe inequities between students within the York Catholic District School Board (YCDSB);
- Whereas** These inequities can place many students at an academic disadvantage;
- Whereas** We are directed by our Vision, Mission and Values to address such inequities;
- Whereas** Although there are many forms of inequities created by socio-economic differences, the Board cannot feasibly address them all at the same time;
- Whereas** Students are more likely to achieve academic success when they share an equitable access to educational tools, equipment and resources.

#### LET IT BE RESOLVED

**THAT** the Board begin the process of “Moving Towards Equity” within the YCDSB by focusing first upon learning tools and technological supports to education during the development of the 2023-2024 budget.

**THAT** Senior Staff initiate and oversee a process to:

- **IDENTIFY** – essential learning tools required by our schools to effectively deliver the elementary curriculum and facilitate student achievement;
- **GATHER** – data from all elementary schools concerning their current inventories of such tools (reflected on a per pupil basis);
- **PRESENT** – a report to the Board as part of the 2023 Budget process to highlight this data and make recommendations for priority resource allocation that will support our movement towards equity in all schools.

**THAT** the Director of Education ensure that goals/actions/targets for “Moving Towards Equity” are highlighted in each year of the Board’s Multi-Year Strategic Plan.

Respectfully submitted,

Frank Alexander  
Trustee  
Markham: Area 2: Wards 4, 5, 7, 8

Reference No. 2023:02:1122:FA

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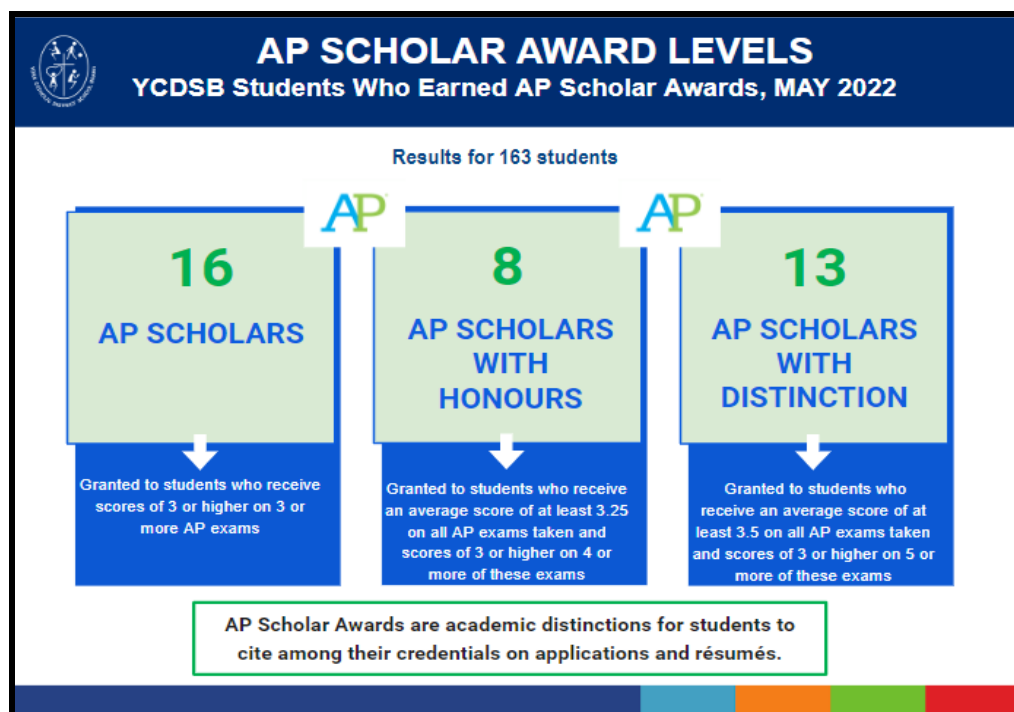
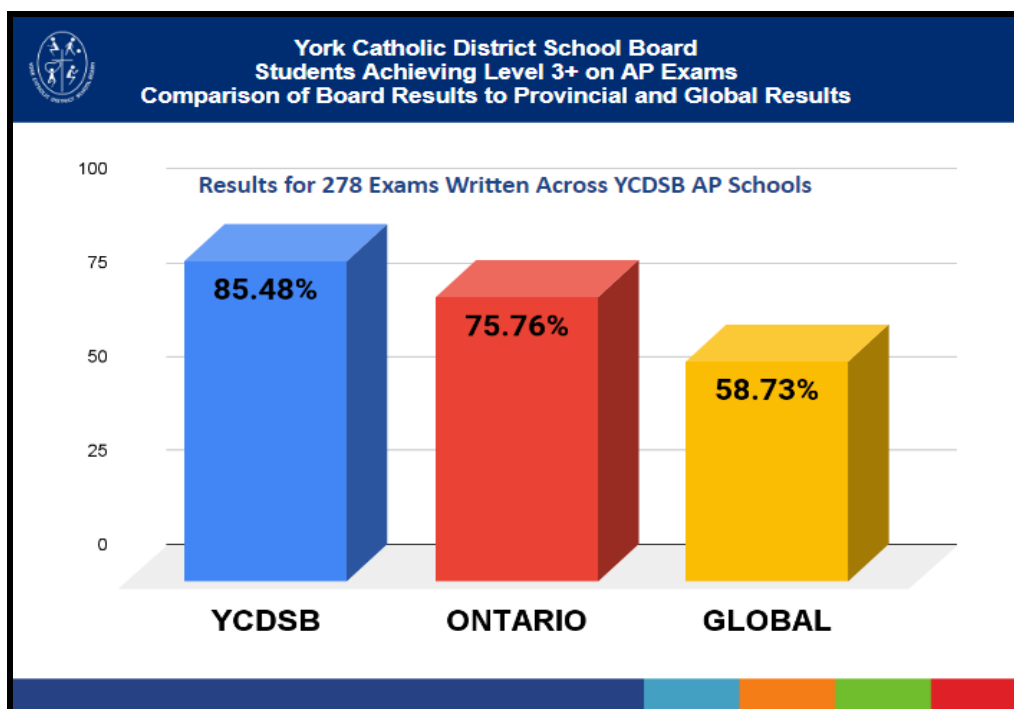
**Frank S.D. Alexander, Trustee – Markham Area 2: Wards 4,5,7 & 8  
(Milliken/Markham/Unionville)  
frank.alexander@ycdsb.ca • Home: 905-479-8285**



# Advanced Placement Program at YCDSB



YCDSB is proud to receive the **AP District Honour Roll Award** from the College Board US for expanding opportunity and continuously improving overall academic performance for AP students across the 8 AP high schools. This award recognizes YCDSB as the top performing board in Ontario, alongside only one other board in the province. YCDSB AP students demonstrated this academic excellence in the May 2022 College Board AP Exam session. The following exam results illustrate how YCDSB AP students compared to their peers in Ontario and across the globe.



## Additional YCDSB AP Data

8 YCDSB secondary schools offer the AP-Preparatory (grades 9-11) and the AP Program (grade 12).

4 schools offer AP as the Gifted Program platform, 4 schools offer AP as a Regional Program.

Approximately 1300 students from grades 9-12 are currently enrolled in the AP-Preparatory and AP Program

30% of the students enrolled in AP are Gifted, and the remaining 70% are students non-Gifted.

20 AP courses are offered across 4 disciplines from grades 9-12: English, Math Science, and Canadian and World Studies.

## Upcoming YCDSB Initiatives for AP

In an ongoing effort to enhance our existing AP Program to increase enrollment, retention and student achievement, **AP Capstone** will be piloted at Our Lady Queen of the World Catholic Academy in September 2023. AP Capstone is an innovative new program from the U.S. College Board that uses an inquiry framework to equip students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by universities. For more information, please refer to the [AP Capstone Guide](#).

A new **AP Statistics** course linked to the gr.12 Data Management course (MDM4UY) will be piloted at Father Bressani in September 2023. This will be the first AP Statistics course offered in Ontario.

All senior level AP courses will be offered as eLearn courses along with the in-person course offerings as of September 2023.



## YORK CATHOLIC DISTRICT SCHOOL BOARD

**REPORT TO:** Board of Trustees  
**FROM:** Administration  
**DATE:** February 28, 2023  
**RE:** **2022/23 Transportation Exemptions - Director's Report 2**

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### **Executive Summary:**

The purpose of this report is to provide Trustees a summary of Transportation Exemptions approved by the Director for the 2022/23 school year. This is the second semi-annual report for the year as required by Student Transportation Services Policy 203.

### **Background Information:**

Eligibility requirements for transportation are identified within Student Transportation Services Policy 203. These eligibility requirements include distance criteria, program exceptions, medical exceptions etc. In addition, the policy recognizes that from time to time there may be extenuating circumstances where transportation may be approved by the Director of Education on compassionate grounds. These exceptions are to be reported to the Board on a semi-annual basis.

The following table is a summary of Transportation Exceptions for the 2022/23 school year, as of February 2023.

Table 1: Transportation Exceptions for the 2022/2023 School Year as of February 2023

| Item # | School                          | Comments                  | Additional Annual Expenditure | Number of Riders |
|--------|---------------------------------|---------------------------|-------------------------------|------------------|
| 1      | St. Matthew CES                 | Compassion                | \$5,056.80                    | 1                |
| 2      | Our Lady of Fatima CES          | Extenuating circumstances | \$304.40                      | 1                |
| 3      | Our Lady Help of Christians CES | Extenuating circumstances | \$9,390.07                    | 2                |
| 4      | St. Stephen CES                 | Compassion                | \$6,617.36                    | 2                |
| 5      | St. Thomas Aquinas CES          | Compassion                | \$179.22                      | 1                |
| 6      | Father Bressani CHS             | Extenuating circumstances | \$0.00                        | 1                |
| 7      | St. Robert CHS                  | Compassion                | \$1,049.48                    | 1                |
| 8      | St. Patrick CES                 | Door Stop                 | \$702.34                      | 2                |
| 9      | St. Peter CES                   | Extenuating circumstances | \$228.71                      | 1                |
| 10     | St. Marguerite d'Youville CES   | Door Stop                 | \$0.00                        | 2                |
| 11     | Father Bressani CHS             | Compassion                | \$341.11                      | 1                |
| 12     | St. Jerome CES                  | Extenuating circumstances | \$740.43                      | 2                |
| 13     | St. Thomas Aquinas CES          | Compassion                | \$1,135.94                    | 1                |
| 14     | St. Charles Garnier CES         | Compassion                | \$2,186.72                    | 1                |
| 15     | Christ the King CES             | Compassion                | \$394.19                      | 1                |
| 16     | St. Raphael the Archangel CES   | Extenuating circumstances | \$0.00                        | 2                |
| 17     | Father Bressani CHS             | Extenuating circumstances | \$0.00                        | 1                |
| 18     | St. Veronica CES                | Extenuating circumstances | \$2,849.38                    | 1                |
| 19     | Holy Name CES                   | Extenuating circumstances | \$0.00                        | 1                |
| 20     | St. Agnes of Assisi CES         | Extenuating circumstances | \$1,524.31                    | 1                |
| 21     | Prince of Peace CES             | Extenuating circumstances | \$0.00                        | 1                |
| 22     | St. Brother Andre CHS           | Extenuating circumstances | \$7,330.46                    | 1                |
|        |                                 | <b>Total</b>              | <b>\$40,030.93</b>            | <b>28</b>        |

Note: An additional cost of \$0.00 has been assigned to situations where the transportation unit is not shared with the YRDSB and therefore the YCDSB has assumed the full cost of the route. This value is subject to change as routes are modified and possibly shared with the YRDSB.

The Director has a budget allocation of \$41,986 for the 2022-23 school year. Current exceptions are just over \$40,000.00.

**Summary:**

The semi-annual report for transportation exceptions provides Trustees with an overview of transportation exceptions approved by the Director of Education in compliance with Policy 203.

Prepared By: Tom Pechkovsky, Coordinating Manager Planning and Operations  
Submitted By: Domenic Scuglia, Director of Education and Secretary of the Board  
Jennifer Sarna, Associate Director



## YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees

FROM: Administration

DATE: February 28, 2023

RE: Semi-Annual Development Circulation Report  
June 2022 – January 2023

### EXECUTIVE SUMMARY

The purpose of this report is to provide Trustees with a summary of major development applications received during the period of June 2022 – January 2023.

The report includes a summary of new development applications exceeding 100 low density and 250 high density units, as well as reporting of all development within Urban Growth Centres. In addition, the report highlights Administration's involvement in various land use planning processes such as secondary plans, block and precinct plans and other land use studies undertaken from June 2022 – January 2023. The report also includes a brief description of Minister's Zoning Orders (MZOs) and Enhanced Minister's Zoning Orders (eMZOs). There have been no residential MZOs issued by the province for this reporting period.

Of the 140 new development applications received since the last report of June 2022, 26 development applications meet the threshold for inclusion in this report. A summary of the development applications received and a map identifying their location are included as appendices to this report.

### BACKGROUND

The semi-annual development report was established in 2009 with the intent of informing the Board of significant development activity within York Region. The report includes all low/medium density applications proposing 100 units or more, and any high density applications proposing 250 units or more (Table 1 and Map 1).

In an effort to provide increased transparency, Administration has included three additional summaries: Table 2 includes information specific to all development within the Urban Growth Centres regardless of the number of units proposed; Table 3 summarizes other land use studies which have been active over the past 6 months; and Table 4 summarizes current MZOs and eMZOs.

Official plans, secondary plans and block plans with a site designation will continue to come to the Board individually as they are received.

### DEVELOPMENT ACTIVITY FROM JUNE 2022 TO JANUARY 2023

Of the 140 new development applications received since the last report of June 2022, 26 plans meet the established thresholds for inclusion in the Semi-Annual Development Report (Table 1). None of the remaining 114 applications were located within an Urban Growth Centre (Table 2).

## **HIGH DENSITY DEVELOPMENT ALONG THE STEELES AVENUE CORRIDOR (TORONTO)**

High density development along Yonge Street corridor, south of Steeles Avenue in the City of Toronto is projected to result in sizable growth from the Yonge North Subway extension. Administration will monitor this development to assess possible impacts north of Steeles Avenue.

## **OTHER LAND USE PLANNING STUDIES**

Administration continues to be involved in a number of other land use planning activities and studies including secondary plans, block plans, Ontario Land Tribunal (OLT) matters, and other land use studies over the June 2022 – January 2023 reporting period. Table 3 provides a summary of the broader land use planning exercises that Administration has participated in during this time period. Administration will continue to participate in these studies and provide the Board with further updates as required. No action from the Board is required at this time.

As a supplement to the information provided in Table 3, additional details regarding 2 specific areas of interest are included below.

### Block 55 Northwest (Copper Creek / Kleinburg CHS)

The Board designated a secondary school site within Block 55NW in May 2019 as part of Amendments 47 and 48 of the City of Vaughan's Official Plan and Board staff continue to monitor and participate in the progression of the Block 55NW Block Plan. In October 2022, four individual Draft Plans of Subdivision and Zoning Bylaw Amendment Applications encompassing the Block 55NW Block Plan were circulated for review and comment. The 4 development applications were processed at the December 20, 2022 Board meeting.

Phase 1 and 2 meet the established thresholds for inclusion in this report and are identified on Map 1 as No. 13 and 14. Phases 3 and 4 of the development do not meet the thresholds and as such, are not listed in (Table 1).

The local municipal councillor and landowner have objected to a secondary school site at this location.

### Secondary School Site Opportunity (Nobleton)

As identified on Map 1 (No. 17), King Township has circulated a plan of subdivision in southeast Nobleton to the Board for review and comment. Given the objections from the developer in Block 55 northwest (Copper Creek) regarding the Board's designation of a secondary school site on the Copper Creek lands, Administration has inquired with the Township of King regarding the opportunity of a secondary school site in southeast King Township. King Township staff recently met with the developer to introduce the concept of a secondary school site and have requested written comments from YCDSB staff for the plan of subdivision application. Administration will report back to the Board as additional information becomes available.

## **MINISTER'S ZONING ORDERS (MZOs and eMZOs)**

A MZO is part of Ontario's Planning Act that allows the Minister of Municipal Affairs and Housing to control how a piece of land is to be used and zoned, with no public consultation or opportunity to appeal by municipalities or other stakeholders such as school boards or citizens. A MZO may restrict or allow certain types of development and replaces any existing official plan and zoning by-law designations by a local

municipality on the parcel of land. Once a MZO is issued by the Province, the landowner is required to fulfil the MZO requirements and is subject to other regional/municipal servicing requirements.

An Enhanced Minister's Zoning Order (eMZO) is similar to a MZO, however when implemented, an eMZO allows the Minister of Municipal Affairs and Housing to remove municipal use of site plan control and instead require these matters to be dealt with by agreements between landowner(s) and the applicable municipality.

Over the June 2022 - January 2023 reporting period, there have been no residential MZOs or eMZOs granted by the Province in York Region. Administration will continue to monitor the long term accommodation impact of MZOs granted throughout York Region and provide further updates to the Board as required.

## SUMMARY

This report and attached table provides Trustees with a summary of major applications processed by Administration, and reviewed in the context of accommodation needs, during the time period of June 2022 – January 2023. Additional details on various secondary plans and other planning processes that Administration has participated in over the June 2022 – January 2023 timeframe have been included for Trustee review. The next Semi-Annual Development Report will be provided in June 2023.

## LIST OF ATTACHMENTS:

1. Table 1. [Development Applications Over 100 Low Density and 250 High Density Units](#)
  2. Table 2. [Development Applications within Urban Growth Centres](#)
  3. Table 3. [Summary of Recent Planning Studies Participated in by Planning Services Staff](#)
  4. Table 4. [Summary of MZOs and eMZOs](#)
  5. Map 1. [Location Map of Semi-Annual Development Applications](#)
  6. Map 2. [Location Map of Planning Study Areas and MZOs](#)
- 

|               |   |
|---------------|---|
| Prepared By:  | Karyn McAlpine-Tran, Senior Planner                             |
| Submitted By: | Tom Pechkovsky, Coordinating Manager of Planning & Operations   |
| Endorsed By:  | Domenic Scuglia, Director of Education & Secretary of the Board |
| Endorsed By:  | Jennifer Sarna, Associate Director                              |

Semi-Annual Development Report

Development Applications over 100 low density and 250 high density units

June 2022 - January 2023

Table 1

| Map ID | Development Plan | Plan Type         | Date Received | Municipality (Ward)           | Trustee                          | UNITS         |                     |             | Timing | Elementary School Boundary | Secondary School Boundary                          | Anticipated Elementary Yield | Anticipated Secondary Yield |
|--------|------------------|-------------------|---------------|-------------------------------|----------------------------------|---------------|---------------------|-------------|--------|----------------------------|--|------------------------------|-----------------------------|
|        |                  |                   |               |                               |                                  | Single / Semi | Townhouse / Stacked | Condo / Apt |        |                            |  |                              |                             |
| 1      | Z(V)-22013       | ZBA, SPA          | 3-Jun-22      | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 476         | 2029   | St Anne                    | St. Theresa of Lisieux                             | 14                           | 3                           |
| 2      | OPA(M)-22116592  | OPA, ZBA, SUBD.   | 9-Jun-22      | Markham Ward 5                | Frank Alexander                  | 0             | 0                   | 2229        | 2028   | St. Joseph (Markham)       | St. Brother Andre                                  | 37                           | 20                          |
| 3      | OPA(V)-22008     | OPA, ZBA, SUBD.   | 22-Jun-22     | Vaughan Ward 4                | Jennifer Wigston                 | 0             | 0                   | 3000        | 2031   | Our Lady of the Rosary     | St. Elizabeth                                      | 90                           | 21                          |
| 4      | Z(R)-17001       | SPA               | 22-Jun-22     | Richmond Hill Ward 5          | Maria lafrate / Joe DiMeo        | 0             | 0                   | 1024        | 2027   | St. Charles Garnier        | St. Theresa of Lisieux                             | 18                           | 12                          |
| 5      | OPA(V)-22009     | OPA, ZBA          | 28-Jun-22     | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 2176        | 2029   | Our Lady of the Rosary     | St. Elizabeth                                      | 65                           | 15                          |
| 6      | OPA(V)-22011     | OPA, ZBA, SUBD.   | 30-Jun-22     | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 1,945       | 2029   | Our Lady of the Rosary     | St. Elizabeth                                      | 58                           | 14                          |
| 7      | OPA(V)-22010     | OPA, ZBA, SUBD.   | 30-Jun-22     | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 1,441       | 2029   | Our Lady of the Rosary     | St. Elizabeth                                      | 43                           | 10                          |
| 8      | SP(M)-22246371   | SPA               | 25-Jul-22     | Markham Ward 3                | Carol Cotton                     | 0             | 0                   | 809         | 2029   | St. John XXIII             | St. Augustine                                      | 13                           | 9                           |
| 9      | OPA(M)-22118754  | OPA               | 27-Jul-22     | Markham Ward 2                | Frank Alexander                  | 0             | 54                  | 2,064       | 2029   | St. Joseph (Markham)       | St. Brother Andre                                  | 34                           | 18                          |
| 10     | OPA(M)-22253004  | OPA               | 22-Sep-22     | Markham Ward 1                | Carol Cotton                     | 0             | 9                   | 856         | 2029   | St. Anthony                | St. Robert   | 15                           | 11                          |
| 11     | Z(W)-22016       | ZBA, SUBD., CNDO. | 24-Oct-22     | Whitchurch-Stouffville Ward 5 | Elizabeth Crowe                  | 32            | 119                 | 0           | 2028   | St. Brigid                 | St. Brother Andre                                  | 21                           | 9                           |
| 12     | Z(W)-22017       | ZBA, SUBD., CNDO. | 24-Oct-22     | Whitchurch-Stouffville Ward 5 | Elizabeth Crowe                  | 32            | 119                 | 0           | 2028   | St. Brigid                 | St. Brother Andre                                  | 21                           | 9                           |
| 13     | 19T-22V06        | ZBA, SUBD.        | 25-Oct-22     | Vaughan Ward 1                | Angela Saggese                   | 227           | 71                  | 0           | 2026   | Pope Francis               | Triple Feeder (Brebeuf/Holy Cross/Father Bressani) | 102                          | 37                          |
| 14     | 19T-22V07        | ZBA, SUBD.        | 25-Oct-22     | Vaughan Ward 1                | Angela Saggese                   | 242           | 30                  | 0           | 2028   | Pope Francis               | Triple Feeder (Brebeuf/Holy Cross/Father Bressani) | 97                           | 35                          |
| 15     | SP(V)-17015      | SPA               | 24-Oct-22     | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 1,844       | 2027   | Our Lady of the Rosary     | St. Elizabeth                                      | 55                           | 13                          |
| 16     | OPA(V)-22014     | OPA, ZBA, SUBD.   | 21-Nov-22     | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 1,084       | 2028   | Our Lady of the Rosary     | St. Elizabeth                                      | 32                           | 8                           |
| 17     | OPA(K)-202202    | OPA, ZBA, SUBD.   | 2-Sep-22      | King Ward 2                   | Elizabeth Crowe                  | 429           | 0                   | 0           | 2031   | St. Mary                   | Cardinal Carter                                    | 124                          | 31                          |
| 18     | OPA(R)-22006     | OPA, ZBA, SUBD.   | 16-Nov-22     | Richmond Hill Ward 5          | Maria lafrate / Joe DiMeo        | 0             | 0                   | 658         | 2030   | St. Anne                   | St. Theresa of Lisieux                             | 12                           | 8                           |
| 19     | 19T-22V16        | SUBD.             | 12-Dec-22     | Vaughan Ward 1                | Angela Saggese                   | 0             | 143                 | 0           | 2029   | St. Clair                  | St. Jean de Brebeuf                                | 34                           | 11                          |
| 20     | SP(V)-22066      | SPA               | 12-Dec-22     | Vaughan Ward 2                | Michaela Barbieri                | 0             | 0                   | 450         | 2028   | St. Peter                  | Holy Cross   | 13                           | 3                           |
| 21     | OPA(M)-22265093  | OPA, ZBA          | 12-Dec-22     | Markham Ward 1                | Carol Cotton                     | 0             | 0                   | 387         | 2030   | St. Rene Goupil-St. Luke   | St. Robert   | 6                            | 5                           |
| 22     | OPA(V)-22022     | OPA, ZBA          | 9-Jan-23      | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 296         | 2029   | St. Charles Garnier        | St. Theresa of Lisieux                             | 9                            | 2                           |
| 23     | SP(V)-22074      | SPA               | 13-Jan-23     | Vaughan Ward 4                | Jennifer Wigston / Angela Grella | 0             | 0                   | 391         | 2027   | Blessed Trinity            | St. Elizabeth                                      | 7                            | 6                           |
| 24     | OPA(V)-22023     | OPA, ZBA, SPA     | 16-Jan-23     | Vaughan Ward 5                | Jennifer Wigston / Angela Grella | 0             | 0                   | 722         | 2029   | St. Joseph the Worker      | St. Elizabeth                                      | 7                            | 3                           |
| 25     | OPA(W)-22009     | OPA, ZBA          | 19-Jan-23     | Whitchurch-Stouffville Ward 6 | Elizabeth Crowe                  | 0             | 0                   | 200         | 2029   | St. Mark                   | St. Brother Andre                                  | 4                            | 1                           |
| 26     | OPA(M)-22265291  | OPA, ZBA, SUBD.   | 30-Jan-23     | Markham Ward 6                | Carol Cotton                     | 0             | 526                 | 1,000       | 2030   | St. Monica                 | St. Augustine                                      | 46                           | 28                          |

NOTES:

OPA: Official Plan Amendment - ZBA: Zoning Bylaw Amendment - SUBD: Draft Plan of Subdivision Application - SPA: Site Plan Application - CNDO: Draft Plan of Condominium Application

## Semi-Annual Development Report

Development Applications within Urban Growth Centres (Regardless of unit count)

Plans highlighted in yellow are duplicated on Table 1.

Table 2

### Markham Centre Secondary Plan

| Map ID | Development Plan  | Plan Type | Date Received | Municipality (Ward / Community) | Trustee | UNITS         |            |             | Timing | Elementary School Boundary | Secondary School Boundary | Anticipated Elementary | Anticipated Secondary |
|--------|-------------------|-----------|---------------|---------------------------------|---------|---------------|------------|-------------|--------|----------------------------|---------------------------|------------------------|-----------------------|
|        |                   |           |               |                                 |         | Single / Semi | Town house | Condo / Apt |        |                            |                           |                        |                       |
| *      | No plans received |           |               |                                 |         |               |            |             |        |                            |                           |                        |                       |

### Richmond Hill Centre Secondary Plan

| Map ID | Development Plan  | Plan Type | Date Received | Municipality (Ward / Community) | Trustee | UNITS         |            |             | Timing | Elementary School Boundary | Secondary School Boundary | Anticipated Elementary | Anticipated Secondary |
|--------|-------------------|-----------|---------------|---------------------------------|---------|---------------|------------|-------------|--------|----------------------------|---------------------------|------------------------|-----------------------|
|        |                   |           |               |                                 |         | Single / Semi | Town house | Condo / Apt |        |                            |                           |                        |                       |
| *      | No plans received |           |               |                                 |         |               |            |             |        |                            |                           |                        |                       |

### Langstaff Gateway Secondary Plan

| Map ID | Development Plan  | Plan Type | Date Received | Municipality (Ward / Community) | Trustee | UNITS         |            |             | Timing | Elementary School Boundary | Secondary School Boundary | Anticipated Elementary | Anticipated Secondary |
|--------|-------------------|-----------|---------------|---------------------------------|---------|---------------|------------|-------------|--------|----------------------------|---------------------------|------------------------|-----------------------|
|        |                   |           |               |                                 |         | Single / Semi | Town house | Condo / Apt |        |                            |                           |                        |                       |
| *      | No plans received |           |               |                                 |         |               |            |             |        |                            |                           |                        |                       |

### Vaughan Metropolitan Centre Secondary Plan

| Map ID | Development Plan | Plan Type       | Date Received | Municipality (Ward / Community) | Trustee                          | UNITS         |            |             | Timing | Elementary School Boundary | Secondary School Boundary | Anticipated Elementary | Anticipated Secondary |
|--------|------------------|-----------------|---------------|---------------------------------|----------------------------------|---------------|------------|-------------|--------|----------------------------|---------------------------|------------------------|-----------------------|
|        |                  |                 |               |                                 |                                  | Single / Semi | Town house | Condo / Apt |        |                            |                           |                        |                       |
| 5      | OPA(V)-22009     | OPA, ZBA        | 28-Jun-22     | Vaughan Ward 4                  | Jennifer Wigston / Angela Grella | 0             | 0          | 2,176       | 2029   | Our Lady of the Rosary     | St. Elizabeth             | 65                     | 15                    |
| 6      | OPA(V)-22011     | OPA, ZBA, SUBD. | 30-Jun-22     | Vaughan Ward 4                  | Jennifer Wigston / Angela Grella | 0             | 0          | 1,945       | 2029   | Our Lady of the Rosary     | St. Elizabeth             | 58                     | 14                    |
| 7      | OPA(V)-22010     | OPA, ZBA, SUBD. | 30-Jun-22     | Vaughan Ward 4                  | Jennifer Wigston / Angela Grella | 0             | 0          | 1,441       | 2029   | Our Lady of the Rosary     | St. Elizabeth             | 43                     | 10                    |
| 17     | SP(V)-17015      | SPA             | 24-Oct-22     | Vaughan Ward 4                  | Jennifer Wigston / Angela Grella | 0             | 0          | 1,844       | 2027   | Our Lady of the Rosary     | St. Elizabeth             | 55                     | 13                    |
| 18     | OPA(V)-22014     | OPA, ZBA, SUBD. | 21-Nov-22     | Vaughan Ward 4                  | Jennifer Wigston / Angela Grella | 0             | 0          | 1,084       | 2028   | Our Lady of the Rosary     | St. Elizabeth             | 32                     | 8                     |

### Newmarket Urban Centre Secondary Plan

| Map ID | Development Plan  | Plan Type | Date Received | Municipality (Ward / Community) | Trustee | UNITS         |            |             | Timing | Elementary School Boundary | Secondary School Boundary | Anticipated Elementary | Anticipated Secondary |
|--------|-------------------|-----------|---------------|---------------------------------|---------|---------------|------------|-------------|--------|----------------------------|---------------------------|------------------------|-----------------------|
|        |                   |           |               |                                 |         | Single / Semi | Town house | Condo / Apt |        |                            |                           |                        |                       |
| *      | No plans received |           |               |                                 |         |               |            |             |        |                            |                           |                        |                       |

# Semi Annual Development Report

Recent Planning Studies Attended/Participated in by Planning Services staff

June 2022 - January 2023

Table 3

| Map ID | Planning Study Name       | Municipality (Ward)   | Trustee        | Status / Type        | Recent Activity   | Estimated new units 1  | Elementary School / Secondary Schools   | Designated School Sites                             |
|--------|---------------------------|-----------------------|----------------|----------------------|---|--|---|---|
| A      | Mount Joy Secondary Plan  | Markham Wards 4 and 6 | Carol Cotton   | Draft Secondary Plan | Board staff have undertaken a preliminary review of the Mount Joy Secondary Plan. Given the anticipated built form of high density units, long term time frame, and the available capacity within existin schools, Board staff has determined there is sufficient capacity within the surrounding schools to accommodate future development from the secondary plan area.   | Approximately 14,000 high density units  | West side of Hwy 48: San Lorenzo<br>East side of Hwy 48: St. Julia Billiard / St. Brother Andre | No School Sites Required                            |
| B      | Block 27 Block Plan       | Vaughan Ward 1        | Angela Saggese | Draft Block Plan     | The Block 27 Secondary Plan was approved in September 2018 and the City of Vaughan is now proceeding to the Block Plan stage. A Block Plan was circulated for comment on October 19, 2022. YCDSB staff are generally satisfied with the proposed locations of the two elementary school sites, one centrally located within Bock 27 and a second site within the proposed Community Hub.<br><br>Board staff is in discussion with City of Vaughan Planning staff, other school boards and the Block 27 landowners group regarding the final location of all public service amenites | Approximately 3,794 low rise and low-rise mixed use res. Units.                                      | St. Raphael the Archangel / St. Joan of Arc   | 2 elementary  |
| C      | Block 55 NW Block Plan    | Vaughan Ward 1        | Angela Saggese | Draft Block Plan     | A revised Block Plan was circulated for comment on October 4, 2022 which does not show the location of a designated secondary school site as part of the plan. YCDSB staff have been in discussions with the City of Vaughan and the developer on this matter.  | 754 low/medium density units   | Pope Francis / Triple feeder - Holy Cross/St Jean de Brebeuf / Father Bressani                  | 1 secondary   |
| D      | Angus Glen Secondary Plan | Markham Ward 6        | Carol Cotton   | Draft Secondary Plan | Appealed to Ontario Land Tribunal (OLT) by Landowners Group for a non-decision by the City of Markham. Issues to be resolved to not impact the Board. The Board has been granted party status. OLT Hearing currently underway. Legal counsel for the Board is monitoring.   | Approximately 4,900 low / medium density units   | St. Monica / St. Augustine  | Administration is pursuing 1 elementary 1 secondary |
| E      | Block 34 W Block Plan     | Vaughan Ward 1        | Angela Saggese | Draft Block Plan     | Preliminary planning is underway for the development of the Block 34 West Block Plan within the City of Vaughan. In December 2022, eight applications for Official Plan and Zoning By-law Amendments and Draft Plan of Subdivisions were submitted for the southwest portion of the Block 34W Block Plan consisting of future development blocks, and low and medium density residential blocks. The proposed number of residential units in each application does not meet the threshold to be included within this report.  | Approximately 154 low density units, 3 mid-rise/medium density blocks and 1 future development block | St Clare / St Jean de Brebeuf   | No School Sites Required                            |

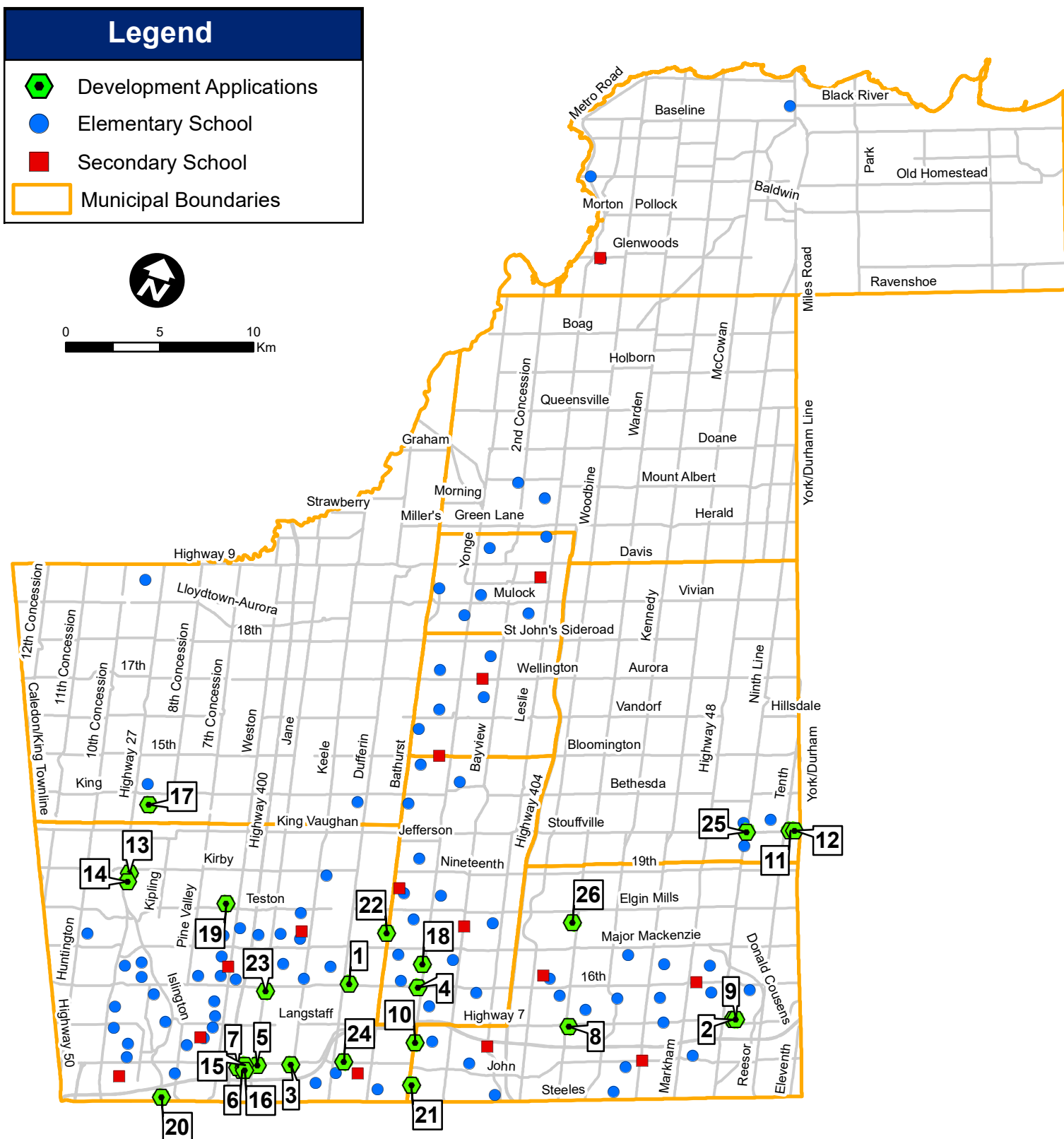
## NOTES:

- Unit totals are subject to change

| Map ID   | Reference Number | Municipality<br>(Ward) | Trustee | Status | Description | Estimated new units 1 | Elementary School /<br>Secondary Schools | Designated School<br>Sites |
|--|------------------|------------------------|---------|--------|-------------|-----------------------|--|----------------------------|
| No Residential MZOs or eMZOs issued during the June 2022 - January 2023 Reporting Period |                  |                        |         |        |             |                       |  |                            |

## Location of Development Applications

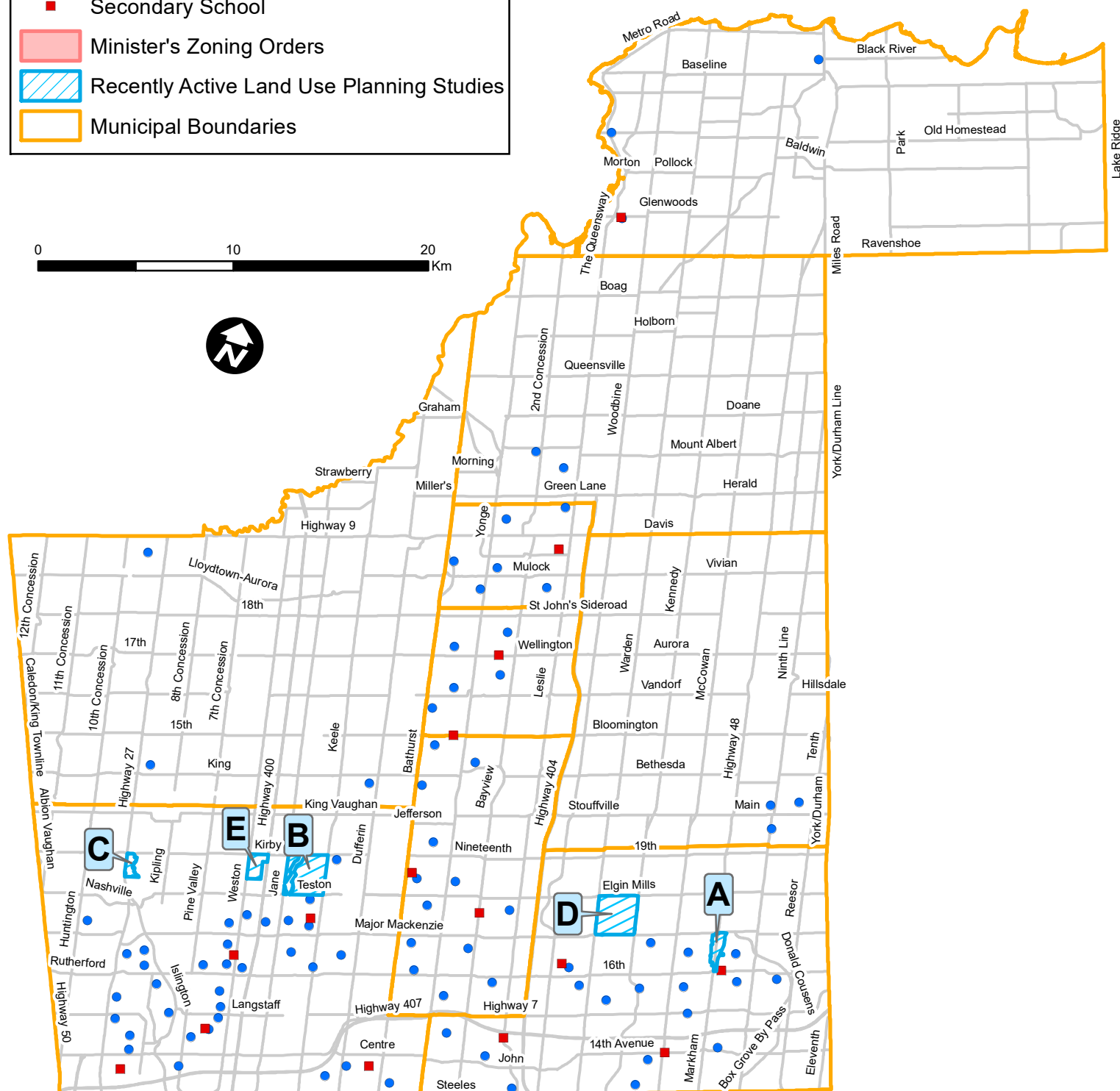
## Planning Services Unit





## Legend

- Elementary School
- Secondary School
- Minister's Zoning Orders
- ▨ Recently Active Land Use Planning Studies
- ▭ Municipal Boundaries



## YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: Board of Trustees  
FROM: Administration  
DATE: February 28, 2023  
RE: **NOMINAL Enrolment Projections 2023-2032**

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### **EXECUTIVE SUMMARY:**

The intent of this report is to provide the Board with updated NOMINAL enrolment projections based on October 31, 2022 actual enrolment.

Enrolment projections are updated annually in support of many Board decision making processes, including capital planning, program planning, budget development, staffing and Ministry reporting. Planning staff has met with each area Superintendent to review their schools' short and long term projections in detail.

System wide enrolment for 2023-24 is anticipated to decline by 746 students (-1.49%) from the current school year. Enrolment in the elementary panel will experience a continued decline over the next ten years, due in large part to the gap between the graduating Grade 8 cohort being replaced with a smaller incoming JK cohort. Enrolment in the Secondary panel is projected to increase next year then begin to decline over the balance of the 10 year forecast.

Attached as appendices, are tables summarizing 2022 actual enrolment by grade, as well as 10-year enrolment projections.

### **BACKGROUND:**

Enrolment projections are updated annually by Planning Services. Planning staff utilize a number of methodologies, data sources and considerable analysis in the development of a detailed by grade, by school, 10-year enrolment forecast.

Projections are prepared in a "hybrid" model that includes a grade (cohort) survival approach and a number of other data sources to validate and model projected school enrolments.

#### Historical Enrolment

Although past trends do not necessarily repeat themselves, monitoring, analyzing and modeling based on previous enrolment are important elements in the development of projections. One example of this is the annual review of retention rates. Retention rates are the core to the Cohort Survival Method, which forecasts the number of students within schools that move through the grades from one year to the next. Retention rates are annually reviewed and adjusted by school, by grade, by year and by program.

### Development Data

A variety of data sources are monitored and compiled throughout the calendar year to track development applications and their timing. Municipal development applications for both short and long term residential developments are monitored and tracked throughout the year and represent one of the most vital data inputs in forecasting growth from new development.

Timing of new residential unit closings are estimated based on annual subdivision surveys, historical building permit trends, economic indicators, as well as Regional and Municipal unit forecasts and approvals.

Estimated pupil yields generated by new development are calculated by Planning Services and applied by unit type with consideration to the following variables: housing type, location, community, regional and provincial demographics as well as historical trends.

Planning staff work closely with the regional and local municipalities to maintain an up to date perspective of development and population forecasts and meet regularly throughout the year.

Where there is a lack of formal documentation and timing for long term development trends, such as high density proposals and white-belt expansions, assumptions have been made to ensure projections are consistent with long term regional growth forecasts.

### Building Permit and Occupancy Data

Building permit and occupancy data are tracked to ensure short-term residential growth is accurately recorded.

### Live Birth Data

Live birth data is analyzed at both a micro and macro level, and currently represents one of the only indicators for forecasting JK enrolment.

## **VIRTUAL LEARNING (St. Teresa of Calcutta)**

As of October 31, 2022, 295 students were enrolled at St. Teresa of Calcutta.

For the purposes of developing school specific enrolment projections, an assumption has been made that St. Teresa of Calcutta will continue in its current model for the 2023/24 school year.

## **ENROLMENT PROJECTION OVERVIEW:**

The Board is experiencing long term enrolment decline throughout the Region. As noted in the executive summary, enrolment between the 2022-23 and 2023-24 school years is anticipated to decline by 746 students. Over the next 10 years, enrolment is anticipated to decline by an average of -1.09% annually.

Although overall decline is anticipated, primarily in the Elementary panel, there will be pockets of residential growth that will require student accommodation. Within the Town of East Gwillimbury, Administration has received a capital priority approval for an elementary school in Queensville in response to residential growth.

Administration continues to monitor a number of external factors, including servicing restrictions,

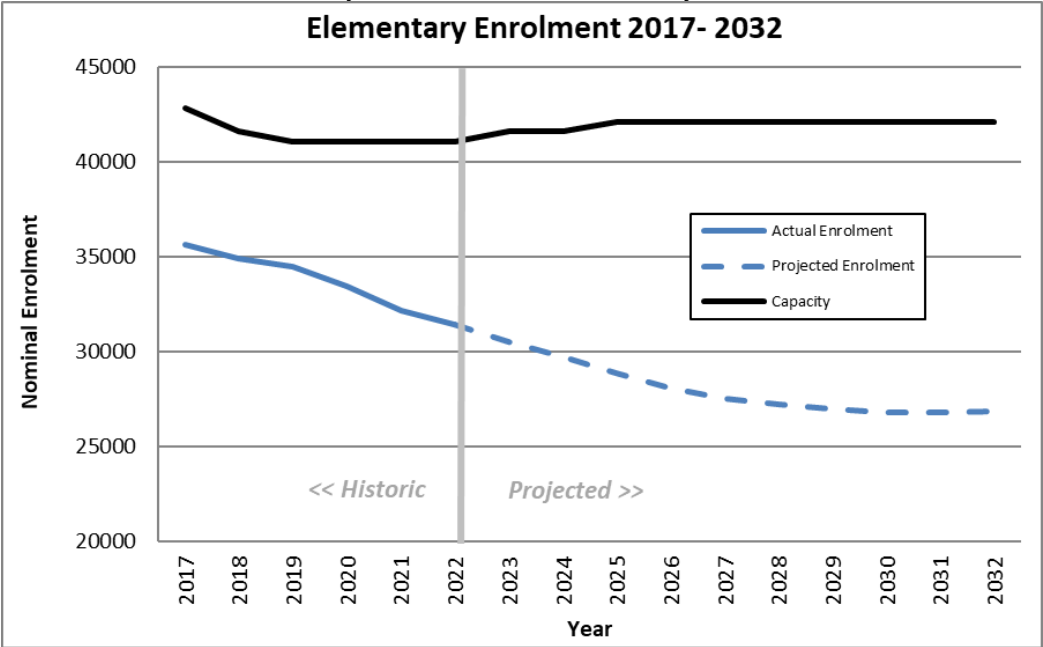
provincial housing targets, interest rates, overall population shifts and immigration patterns. Influences of these factors on overall projected enrolment is anticipated to have a gradual impact over the long term.

The charts below illustrate 5-year historical enrolment as well as a 10-year projection, by panel.

### Elementary

Elementary enrolment is anticipated to decline by 936 students for the 2023/24 school year. This is due in large part to a large grade 8 cohort of 3,846 students being replaced with a projected incoming JK class size of 2,225. The gap between graduating grade 8s and incoming JK’s has been increasing over time, and is the primary factor contributing to the Board’s enrolment decline over the past 5-10 years and continued decline over the next 10 years.

Table 1. Historical and Projected Nominal Elementary Enrolment



Notes: Capacity does not include portables or portapaks  
 Capacity increase for 2023 assumes the opening of Blessed Chiara Badano and St. Katharine Drexel (Elementary)  
 Capacity increase for 2025 assumes the opening for the Queensville elementary school

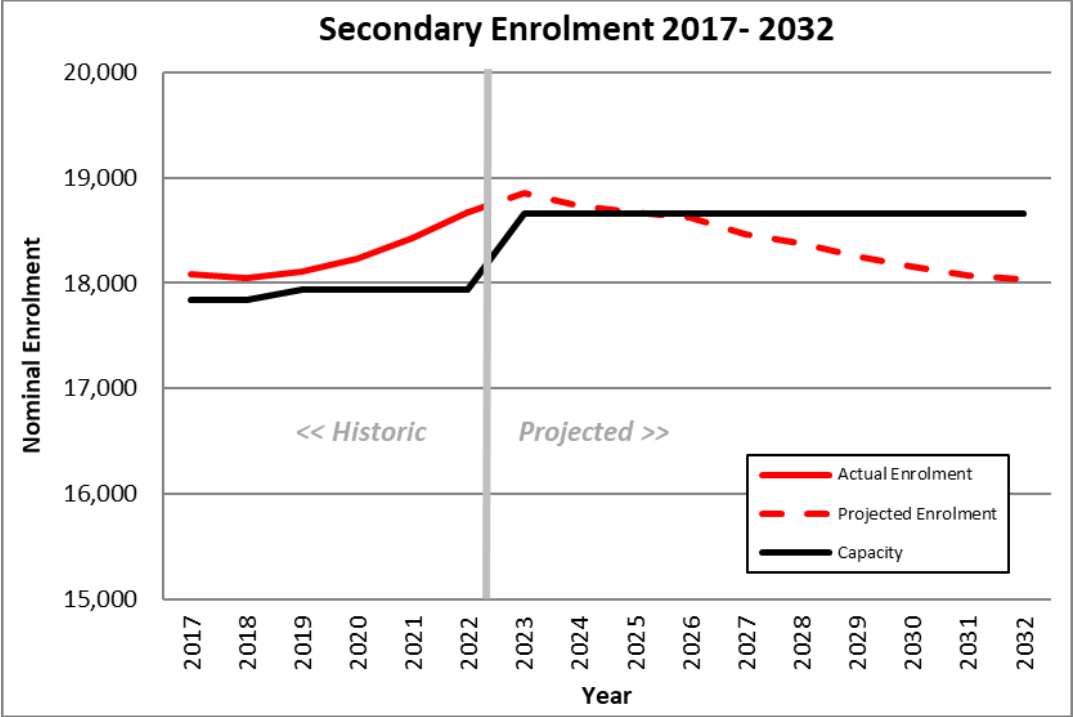
### Secondary

Secondary enrolment is anticipated to increase for the 2023-24 school year, with an increase of 190 students projected. Enrolment in the secondary panel is anticipated to peak in 2023-24 at 18,859 students.

Secondary enrolment over the next 10 years is anticipated to decline, with an average decline rate of -0.34%. Projections indicate that Board wide secondary enrolment will peak in the 2023-24 school year and then begin to decline. The longer term decline at the secondary panel is due in part to the smaller grade cohorts working their way through the elementary panel into the secondary panel. Despite the projected decline in grade 8’s each year transitioning into Grade 9, the Board continues to see positive growth in the number of students coming to our Board who attended a YRDSB

elementary school. If not for the influx of students from Grade 8 to Grade 9 annually, the overall long term decline at the secondary panel would be more significant.

Table 2. Historical and Projected Nominal Secondary Enrolment

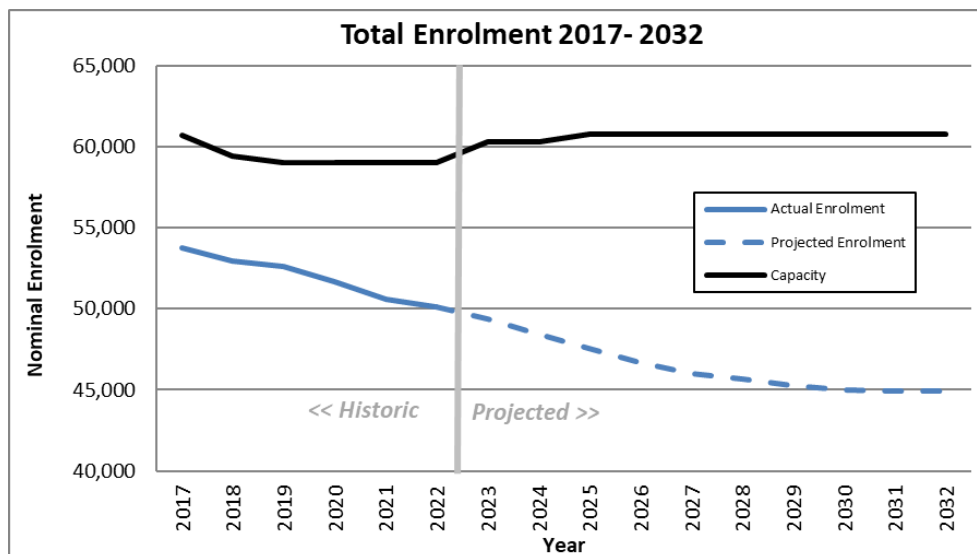


Notes: Capacity does not include portables or portapaks  
Capacity increase for 2023 assumes the opening of St. Katharine Drexel

Board Total

Overall enrolment throughout the next 10 years is anticipated to decrease at an average rate of - 1.09%. Over the next 5 years, enrolment is projected to decrease, with an annual average rate of - 1.70%. From 2028-2032, enrolment is projected to decrease by an annual average rate of -0.47%.

Table 3. Historical and Projected Nominal Enrolment (Board Total)



Notes: Capacity does not include portables or portapaks

Capacity increase for 2023 assumes the opening of Blessed Chiara Badano and St. Katharine Drexel

Capacity increase for 2025 assumes the opening for the Queensville elementary school

## SUMMARY:

Enrolment projections continue to play a critical role in funding, budgeting, staffing and capital planning. The enrolment projections contained in this report form the basis for accommodation planning and Ministry reporting throughout the next year.

The 2022-2031 NOMINAL enrolment projections indicate an annual enrolment reduction of -1.34% system-wide. Administration will closely monitor changes in enrolment and revise the Board's short and long term enrolment projections as required.

As illustrated in the enrolment projections, enrolment decline continues to be a challenge for the system and will need to be a consideration in the development of the Long Term Accommodation Plan, which will follow the MYSP.

Additional updates will be provided as part of Administration's annual reporting to the Board.

## APPENDICES:

1. [Alpha By-School / By-Program – 10 year NOMINAL Projections \(Elementary\)](#)
2. [Alpha By-School / By-Program – 10 year NOMINAL Projections \(Secondary\)](#)
3. [Alpha By-Trustee Area / By-School / By-Program – 10 year NOMINAL projections \(Elementary\)](#)
4. [October 31,2022 Nominal By Grade / By-School / By-Program Actual Enrolment \(Elementary\)](#)
5. [October 31,2022 Nominal By Grade / By School / By-Program Actual Enrolment \(Secondary\)](#)
6. [Summary of Enrolment Projection Assumptions](#)

|               |   |
|---------------|---|
| Prepared By:  | Adam McDonald, Assistant Manager of Planning Services             |
| Submitted By: | Tom Pechkovsky, Coordinating Manager, Planning and Operations     |
| Endorsed By:  | Domenic Scuglia, Director of Education and Secretary of the Board |
|               | Jennifer Sarna, Associate Director                                |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                                   |                         |                                  |                    |                   |                 |                                    |                               |                              | 10 Year projected October 31st <b>NOMINAL</b> Enrolment |            |            |            |            |            |            |            |            |            |
|-----------------------------------|-------------------------|----------------------------------|--------------------|-------------------|-----------------|------------------------------------|-------------------------------|------------------------------|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| SCHOOL                            | Capacity<br>(2022-2023) | Trustee                          | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap with<br>Pak | Program <sup>1</sup>               | Actual 2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without Pak) | 2023  | 2024       | 2025       | 2026       | 2027       | 2028       | 2029       | 2030       | 2031       | 2032       |
| All Saints                        | 421                     | Carol Cotton                     | 0                  | 0                 | 421             | English                            | 254                           | 60%                          | 247   | 231        | 213        | 199        | 190        | 188        | 193        | 203        | 198        | 202        |
| Blessed Chiara Badano             | 0                       | Elizabeth Crowe                  | 0                  | 0                 |                 | French Immersion                   | 0                             | 0%                           | 177   | 175        | 180        | 187        | 197        | 203        | 203        | 200        | 200        | 203        |
| Blessed Scalabrini                | 360                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 360             | English                            | 169                           | 47%                          | 159   | 147        | 132        | 132        | 122        | 119        | 129        | 130        | 149        | 167        |
| Blessed Trinity                   | 870                     | Angela Saggese                   | 0                  | 0                 | 870             | English                            | 374                           |                              | 335   | 323        | 295        | 279        | 263        | 258        | 254        | 240        | 233        | 225        |
|                                   |                         |                                  |                    |                   |                 | French Immersion                   | 198                           |                              | 197   | 192        | 174        | 160        | 157        | 147        | 146        | 145        | 140        | 137        |
|                                   |                         |                                  |                    |                   |                 | <b>School Total</b>                | <b>572</b>                    | 66%                          | <b>532</b>  | <b>515</b> | <b>469</b> | <b>439</b> | <b>420</b> | <b>405</b> | <b>400</b> | <b>385</b> | <b>373</b> | <b>362</b> |
| Canadian Martyrs                  | 494                     | Theresa McNicol                  | 4                  | 0                 | 494             | English                            | 508                           | 103%                         | 482   | 458        | 422        | 402        | 365        | 350        | 322        | 300        | 286        | 287        |
| Christ the King                   | 455                     | Maria Iafrate / Joseph DiMeo     | 8                  | 0                 | 455             | English                            | 254                           |                              | 250   | 234        | 214        | 202        | 188        | 171        | 140        | 127        | 124        | 121        |
|                                   |                         |                                  |                    |                   |                 | French Immersion                   | 317                           |                              | 299   | 285        | 272        | 254        | 251        | 247        | 244        | 238        | 234        | 229        |
|                                   |                         |                                  |                    |                   |                 | <b>School Total</b>                | <b>571</b>                    | 125%                         | <b>549</b>  | <b>519</b> | <b>486</b> | <b>456</b> | <b>439</b> | <b>418</b> | <b>384</b> | <b>365</b> | <b>358</b> | <b>350</b> |
| Corpus Christi                    | 354                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 354             | English                            | 144                           | 41%                          | 150   | 164        | 181        | 192        | 208        | 220        | 233        | 237        | 249        | 249        |
| Divine Mercy                      | 513                     | Angela Saggese                   | 0                  | 0                 | 513             | English                            | 203                           | 40%                          | 184   | 168        | 150        | 142        | 140        | 134        | 120        | 111        | 107        | 100        |
| Father Frederick McGinn           | 588                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 588             | English                            | 403                           | 69%                          | 378   | 356        | 319        | 297        | 277        | 258        | 245        | 230        | 224        | 216        |
| Father Henri Nouwen               | 499                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 499             | English                            | 157                           | 31%                          | 139   | 122        | 112        | 102        | 95         | 91         | 94         | 94         | 100        | 95         |
| Father John Kelly                 | 556                     | Angela Saggese                   | 0                  | 0                 | 556             | English                            | 282                           | 51%                          | 244   | 221        | 212        | 193        | 187        | 176        | 171        | 172        | 165        | 159        |
| Good Shepherd                     | 369                     | Theresa McNicol                  | 0                  | 0                 | 369             | English                            | 344                           | 93%                          | 409   | 467        | 545        | 561        | 584        | 600        | 597        | 606        | 609        | 630        |
| Guardian Angels                   | 694                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 694             | English                            | 641                           | 92%                          | 632   | 636        | 621        | 621        | 612        | 599        | 573        | 561        | 552        | 537        |
| Holy Jubilee                      | 680                     | Angela Saggese                   | 0                  | 10                | 910             | English                            | 350                           | 51%                          | 304   | 292        | 268        | 243        | 229        | 210        | 206        | 201        | 186        | 185        |
| Holy Name                         | 530                     | Elizabeth Crowe                  | 3                  | 0                 | 530             | English                            | 534                           | 101%                         | 541   | 550        | 533        | 536        | 545        | 560        | 567        | 585        | 582        | 587        |
| Holy Spirit                       | 501                     | Elizabeth Crowe                  | 0                  | 0                 | 501             | English                            | 378                           | 75%                          | 366   | 363        | 354        | 333        | 323        | 312        | 300        | 294        | 285        | 289        |
| Immaculate Conception             | 527                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 527             | English                            | 367                           | 70%                          | 347   | 329        | 313        | 294        | 271        | 265        | 249        | 225        | 224        | 217        |
| Light of Christ                   | 545                     | Elizabeth Crowe                  | 0                  | 0                 | 545             | English                            | 307                           | 56%                          | 282   | 271        | 265        | 247        | 239        | 232        | 228        | 222        | 214        | 212        |
| Notre Dame                        | 582                     | Theresa McNicol                  | 0                  | 0                 | 582             | English                            | 434                           | 75%                          | 428   | 401        | 391        | 367        | 347        | 331        | 315        | 308        | 284        | 265        |
| Our Lady Help of Christians       | 573                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 573             | English                            | 357                           | 62%                          | 341   | 345        | 337        | 333        | 330        | 334        | 336        | 341        | 349        | 357        |
| Our Lady of Fatima                | 602                     | Michaela Barbieri                | 0                  | 0                 | 602             | English                            | 279                           |                              | 262   | 258        | 254        | 240        | 239        | 238        | 240        | 241        | 242        | 253        |
|                                   |                         |                                  |                    |                   |                 | French Immersion                   | 203                           |                              | 207   | 198        | 195        | 193        | 190        | 192        | 190        | 191        | 188        | 185        |
|                                   |                         |                                  |                    |                   |                 | <b>School Total</b>                | <b>482</b>                    | 80%                          | <b>469</b>  | <b>456</b> | <b>449</b> | <b>433</b> | <b>429</b> | <b>430</b> | <b>430</b> | <b>432</b> | <b>430</b> | <b>438</b> |
| Our Lady of Good Counsel          | 461                     | Theresa McNicol                  | 3                  | 0                 | 461             | English                            | 522                           | 113%                         | 549   | 578        | 610        | 629        | 648        | 657        | 665        | 666        | 652        | 636        |
| Our Lady of Grace                 | 360                     | Elizabeth Crowe                  | 0                  | 0                 | 360             | English                            | 235                           | 65%                          | 229   | 225        | 214        | 203        | 200        | 210        | 211        | 205        | 192        | 180        |
| Our Lady of Hope                  | 461                     | Maria Iafrate / Joseph DiMeo     | 0                  | 6                 | 599             | English                            | 285                           | 62%                          | 255   | 248        | 240        | 234        | 223        | 220        | 218        | 218        | 212        | 205        |
| Our Lady of the Annunciation      | 582                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 582             | English                            | 221                           | 38%                          | 232   | 230        | 234        | 246        | 246        | 256        | 265        | 265        | 273        | 271        |
| Our Lady of the Lake (Elementary) | 184                     | Theresa McNicol                  | 0                  | 0                 | 184             | English<br>(Gr 7s and 8s)          | 195                           |                              | 181   | 180        | 191        | 172        | 179        | 197        | 171        | 153        | 153        | 153        |
|                                   |                         |                                  |                    |                   |                 | French Immersion<br>(Gr 7s and 8s) | 32                            |                              | 35  | 38         | 40         | 43         | 56         | 60         | 55         | 54         | 54         | 53         |
|                                   |                         |                                  |                    |                   |                 | <b>School Total</b>                | <b>227</b>                    | 123%                         | <b>216</b>  | <b>218</b> | <b>231</b> | <b>215</b> | <b>235</b> | <b>257</b> | <b>226</b> | <b>207</b> | <b>207</b> | <b>206</b> |
| Our Lady of the Rosary            | 398                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 398             | English                            | 286                           | 72%                          | 306   | 346        | 375        | 422        | 461        | 504        | 560        | 604        | 665        | 689        |
| Pope Francis                      | 602                     | Angela Saggese                   | 10                 | 0                 | 602             | English                            | 800                           | 133%                         | 799   | 794        | 797        | 789        | 786        | 762        | 754        | 737        | 724        | 723        |
| Prince of Peace                   | 340                     | Theresa McNicol                  | 0                  | 0                 | 340             | English                            | 236                           | 69%                          | 229   | 222        | 219        | 220        | 218        | 217        | 213        | 208        | 206        | 208        |
| San Lorenzo Ruiz                  | 695                     | Carol Cotton                     | 0                  | 0                 | 695             | English                            | 416                           | 60%                          | 383   | 337        | 316        | 291        | 255        | 238        | 227        | 205        | 196        | 197        |
| San Marco                         | 487                     | Michaela Barbieri                | 0                  | 0                 | 487             | English                            | 280                           | 57%                          | 277   | 279        | 279        | 273        | 270        | 248        | 246        | 239        | 243        | 236        |
| Sir Richard W. Scott              | 317                     | Frank Alexander                  | 0                  | 8                 | 501             | English                            | 256                           | 81%                          | 257   | 245        | 229        | 216        | 214        | 207        | 201        | 196        | 193        | 186        |
| St. Agnes of Assisi               | 511                     | Angela Grella / Jennifer Wigston | 0                  | 10                | 741             | English                            | 310                           | 61%                          | 293   | 277        | 262        | 255        | 250        | 233        | 221        | 206        | 202        | 191        |
| St. Andrew                        | 522                     | Michaela Barbieri                | 0                  | 0                 | 522             | English                            | 289                           | 55%                          | 294   | 293        | 297        | 285        | 289        | 283        | 286        | 276        | 279        | 256        |
| St. Angela Merici                 | 340                     | Michaela Barbieri                | 0                  | 8                 | 524             | English                            | 283                           | 83%                          | 284   | 290        | 278        | 273        | 268        | 258        | 245        | 230        | 224        | 215        |
| St. Anne                          | 404                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 404             | English                            | 319                           | 79%                          | 313   | 280        | 269        | 255        | 251        | 240        | 230        | 220        | 219        | 215        |



YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                           |                         |                                  |                    |                   |                 |                      |                        |                              | 10 Year projected October 31stNOMINAL Enrolment |      |      |      |      |      |      |      |      |      |
|---------------------------|-------------------------|----------------------------------|--------------------|-------------------|-----------------|----------------------|------------------------|------------------------------|---|------|------|------|------|------|------|------|------|------|
| SCHOOL                    | Capacity<br>(2022-2023) | Trustee                          | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap with<br>Pak | Program <sup>1</sup> | Actual 2022<br>NOMINAL | 2022 % UTIL<br>(Without Pak) | 2023  | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| St. Anthony               | 349                     | Carol Cotton                     | 0                  | 0                 | 349             | English              | 89                     |                              | 88  | 78   | 71   | 65   | 62   | 68   | 76   | 86   | 97   | 107  |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 134                    |                              | 123   | 117  | 112  | 109  | 107  | 106  | 105  | 100  | 101  | 100  |
|                           |                         |                                  |                    |                   |                 | School Total         | 223                    | 64%                          | 211   | 195  | 183  | 174  | 169  | 174  | 181  | 186  | 198  | 207  |
| St. Benedict              | 409                     | Frank Alexander                  | 0                  | 0                 | 409             | English              | 337                    | 82%                          | 318   | 304  | 283  | 273  | 260  | 254  | 252  | 241  | 237  | 238  |
| St. Bernadette            | 395                     | Theresa McNicol                  | 0                  | 0                 | 395             | English              | 248                    | 63%                          | 241   | 238  | 228  | 217  | 204  | 192  | 184  | 183  | 182  | 180  |
| St. Brendan               | 530                     | Elizabeth Crowe                  | 2                  | 8                 | 714             | English              | 571                    |                              | 419   | 377  | 354  | 335  | 312  | 293  | 288  | 294  | 295  | 293  |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 118                    |                              | 0   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
|                           |                         |                                  |                    |                   |                 | School Total         | 689                    | 130%                         | 419   | 377  | 354  | 335  | 312  | 293  | 288  | 294  | 295  | 293  |
| St. Brigid                | 435                     | Elizabeth Crowe                  | 3                  | 0                 | 435             | English              | 409                    | 94%                          | 323   | 338  | 347  | 376  | 387  | 402  | 419  | 421  | 422  | 423  |
| St. Catherine of Siena    | 294                     | Michaela Barbieri                | 0                  | 0                 | 294             | English              | 227                    | 77%                          | 219   | 213  | 205  | 198  | 196  | 194  | 195  | 191  | 188  | 188  |
| St. Cecilia               | 786                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 786             | English              | 578                    | 74%                          | 539   | 494  | 458  | 431  | 395  | 384  | 367  | 357  | 357  | 356  |
| St. Charles Garnier       | 547                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 547             | English              | 343                    |                              | 334   | 316  | 300  | 271  | 228  | 215  | 186  | 170  | 154  | 156  |
|                           |                         |                                  |                    |                   |                 | PACE                 | 139                    |                              | 126   | 120  | 117  | 111  | 111  | 111  | 111  | 111  | 111  | 111  |
|                           |                         |                                  |                    |                   |                 | School Total         | 482                    | 88%                          | 460   | 436  | 417  | 382  | 339  | 326  | 297  | 281  | 265  | 267  |
| St. Clare                 | 455                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 455             | English              | 188                    | 41%                          | 159   | 145  | 137  | 132  | 158  | 193  | 227  | 271  | 319  | 388  |
| St. Clement               | 384                     | Michaela Barbieri                | 0                  | 0                 | 384             | English              | 333                    | 87%                          | 316   | 303  | 295  | 284  | 273  | 278  | 261  | 253  | 243  | 248  |
| St. David                 | 605                     | Angela Saggese                   | 0                  | 0                 | 605             | English              | 217                    | 36%                          | 204   | 190  | 178  | 167  | 165  | 161  | 155  | 153  | 148  | 148  |
| St. Edward                | 392                     | Frank Alexander                  | 2                  | 0                 | 392             | English              | 0                      |                              | 0   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 307                    |                              | 289   | 258  | 251  | 238  | 231  | 231  | 227  | 226  | 220  | 216  |
|                           |                         |                                  |                    |                   |                 | School Total         | 307                    | 78%                          | 289   | 258  | 251  | 238  | 231  | 231  | 227  | 226  | 220  | 216  |
| St. Elizabeth Seton       | 444                     | Theresa McNicol                  | 4                  | 0                 | 444             | English              | 190                    |                              | 172   | 168  | 157  | 146  | 143  | 136  | 126  | 114  | 110  | 110  |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 338                    |                              | 331   | 315  | 290  | 285  | 285  | 277  | 273  | 267  | 256  | 253  |
|                           |                         |                                  |                    |                   |                 | School Total         | 528                    | 119%                         | 503   | 483  | 447  | 431  | 428  | 413  | 399  | 381  | 366  | 363  |
| St. Emily                 | 723                     | Angela Grella / Jennifer Wigston | 0                  | 12                | 999             | English              | 480                    | 66%                          | 463   | 482  | 510  | 542  | 577  | 611  | 651  | 699  | 729  | 764  |
| St. Francis Xavier        | 573                     | Frank Alexander                  | 0                  | 0                 | 573             | English              | 370                    |                              | 363   | 352  | 338  | 321  | 307  | 307  | 309  | 308  | 307  | 303  |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 156                    |                              | 157   | 168  | 172  | 172  | 170  | 165  | 159  | 160  | 155  | 149  |
|                           |                         |                                  |                    |                   |                 | School Total         | 526                    | 92%                          | 520   | 520  | 510  | 493  | 477  | 472  | 468  | 468  | 462  | 452  |
| St. Gabriel the Archangel | 510                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 510             | English              | 378                    | 74%                          | 349   | 317  | 299  | 271  | 258  | 237  | 221  | 223  | 226  | 236  |
| St. Gregory the Great     | 476                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 476             | English              | 242                    |                              | 238   | 232  | 230  | 229  | 229  | 228  | 224  | 219  | 218  | 208  |
|                           |                         |                                  |                    |                   |                 | PACE                 | 63                     |                              | 61  | 57   | 55   | 62   | 60   | 59   | 59   | 59   | 59   | 59   |
|                           |                         |                                  |                    |                   |                 | School Total         | 305                    | 64%                          | 299   | 289  | 285  | 291  | 289  | 287  | 283  | 278  | 277  | 267  |
| St. James                 | 510                     | Angela Saggese                   | 0                  | 0                 | 510             | English              | 256                    | 50%                          | 224   | 201  | 183  | 156  | 138  | 129  | 117  | 116  | 111  | 112  |
| St. Jerome                | 651                     | Elizabeth Crowe                  | 0                  | 0                 | 651             | English              | 294                    | 45%                          | 251   | 239  | 221  | 207  | 206  | 196  | 195  | 194  | 199  | 202  |
| St. John Bosco            | 484                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 484             | French Immersion     | 317                    | 65%                          | 287   | 257  | 250  | 232  | 217  | 210  | 206  | 196  | 191  | 188  |
| St. John Chrysostom       | 479                     | Theresa McNicol                  | 0                  | 0                 | 479             | English              | 231                    | 48%                          | 227   | 217  | 203  | 191  | 181  | 172  | 172  | 169  | 166  | 164  |
| St. John Paul II          | 360                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 360             | English              | 228                    | 63%                          | 226   | 205  | 203  | 192  | 185  | 178  | 175  | 167  | 172  | 171  |
| St. John XXIII            | 291                     | Carol Cotton                     | 0                  | 0                 | 291             | English              | 132                    |                              | 149   | 154  | 158  | 155  | 165  | 178  | 192  | 199  | 207  | 214  |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 140                    |                              | 137   | 137  | 135  | 134  | 133  | 134  | 138  | 141  | 141  | 140  |
|                           |                         |                                  |                    |                   |                 | School Total         | 272                    | 93%                          | 286   | 291  | 293  | 289  | 298  | 312  | 330  | 340  | 348  | 354  |
| St. Joseph the Worker     | 464                     | Angela Grella / Jennifer Wigston | 0                  | 0                 | 464             | English              | 315                    |                              | 304   | 299  | 280  | 259  | 243  | 220  | 211  | 200  | 199  | 194  |
|                           |                         |                                  |                    |                   |                 | French Immersion     | 144                    |                              | 145   | 146  | 142  | 141  | 139  | 135  | 132  | 128  | 131  | 129  |
|                           |                         |                                  |                    |                   |                 | School Total         | 459                    | 99%                          | 449   | 445  | 422  | 400  | 382  | 355  | 343  | 328  | 330  | 323  |
| St. Joseph, Aurora        | 380                     | Elizabeth Crowe                  | 0                  | 0                 | 380             | French Immersion     | 275                    | 72%                          | 285   | 285  | 277  | 280  | 272  | 266  | 266  | 259  | 249  | 243  |
| St. Joseph, Markham       | 519                     | Frank Alexander                  | 7                  | 0                 | 519             | English              | 601                    | 116%                         | 628   | 654  | 664  | 681  | 702  | 711  | 731  | 743  | 760  | 763  |
| St. Joseph, Richmond Hill | 436                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 436             | English              | 220                    | 50%                          | 203   | 185  | 174  | 166  | 163  | 155  | 157  | 157  | 160  | 162  |
| St. Julia Billiard        | 694                     | Frank Alexander                  | 0                  | 0                 | 694             | English              | 392                    | 56%                          | 346   | 330  | 304  | 283  | 277  | 276  | 276  | 281  | 284  | 286  |



YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                                   |                         |                                  |                    |                   |                 |                      |                        |                              | 10 Year projected October 31stNOMINAL Enrolment |      |      |      |      |      |      |      |      |      |
|-----------------------------------|-------------------------|----------------------------------|--------------------|-------------------|-----------------|----------------------|------------------------|------------------------------|---|------|------|------|------|------|------|------|------|------|
| SCHOOL                            | Capacity<br>(2022-2023) | Trustee                          | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap with<br>Pak | Program <sup>1</sup> | Actual 2022<br>NOMINAL | 2022 % UTIL<br>(Without Pak) | 2023  | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 |
| St. Justin Martyr                 | 398                     | Carol Cotton                     | 6                  | 6                 | 536             | English              | 539                    |                              | 549   | 549  | 536  | 533  | 516  | 500  | 493  | 483  | 484  | 476  |
|                                   |                         |                                  |                    |                   |                 | PACE                 | 135                    |                              | 138   | 140  | 148  | 148  | 148  | 148  | 148  | 148  | 148  | 148  |
|                                   |                         |                                  |                    |                   |                 | School Total         | 674                    | 169%                         | 687   | 689  | 684  | 681  | 664  | 648  | 641  | 631  | 632  | 624  |
| St. Kateri Tekakwitha             | 340                     | Frank Alexander                  | 0                  | 0                 | 340             | English              | 267                    | 79%                          | 256   | 240  | 234  | 210  | 191  | 193  | 182  | 184  | 190  | 194  |
| St. Katharine Drexel (Elementary) | 0                       | Elizabeth Crowe                  | 0                  | 0                 | 0               | English              | 0                      |                              | 304   | 345  | 331  | 305  | 303  | 311  | 299  | 281  | 284  | 300  |
|                                   |                         |                                  |                    |                   |                 | French Immersion     | 0                      |                              | 68  | 73   | 58   | 41   | 35   | 37   | 48   | 56   | 53   | 51   |
|                                   |                         |                                  |                    |                   |                 | School Total         | 0                      | 0%                           | 372   | 418  | 389  | 346  | 338  | 348  | 347  | 337  | 337  | 351  |
| St. Margaret Mary                 | 487                     | Michaela Barbieri                | 0                  | 0                 | 487             | English              | 319                    | 66%                          | 317   | 303  | 302  | 297  | 303  | 313  | 318  | 319  | 321  | 323  |
| St. Marguerite d'Youville         | 501                     | Maria Iafrate / Joseph DiMeo     | 0                  | 6                 | 639             | English              | 242                    |                              | 237   | 219  | 201  | 201  | 188  | 183  | 155  | 150  | 147  | 144  |
|                                   |                         |                                  |                    |                   |                 | French Immersion     | 160                    |                              | 160   | 154  | 152  | 140  | 141  | 130  | 126  | 126  | 122  | 120  |
|                                   |                         |                                  |                    |                   |                 | School Total         | 402                    | 80%                          | 397   | 373  | 353  | 341  | 329  | 313  | 281  | 276  | 269  | 264  |
| St. Mark                          | 393                     | Elizabeth Crowe                  | 8                  | 0                 | 393             | English              | 358                    |                              | 289   | 280  | 276  | 278  | 304  | 324  | 344  | 382  | 411  | 439  |
|                                   |                         |                                  |                    |                   |                 | French Immersion     | 131                    |                              | 0   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
|                                   |                         |                                  |                    |                   |                 | School Total         | 489                    | 124%                         | 289   | 280  | 276  | 278  | 304  | 324  | 344  | 382  | 411  | 439  |
| St. Mary                          | 516                     | Elizabeth Crowe                  | 0                  | 8                 | 700             | English              | 623                    | 121%                         | 634   | 653  | 623  | 614  | 603  | 593  | 576  | 579  | 559  | 547  |
| St. Mary Immaculate               | 390                     | Maria Iafrate / Joseph DiMeo     | 0                  | 0                 | 390             | English              | 343                    | 88%                          | 314   | 287  | 268  | 258  | 240  | 240  | 217  | 194  | 177  | 163  |
| St. Mary of the Angels            | 672                     | Angela Grella / Jennifer Wigston | 0                  | 10                | 902             | English              | 654                    | 97%                          | 611   | 582  | 548  | 505  | 473  | 450  | 429  | 436  | 428  | 432  |
| St. Matthew                       | 300                     | Carol Cotton                     | 0                  | 0                 | 300             | English              | 134                    | 45%                          | 137   | 130  | 126  | 121  | 112  | 113  | 114  | 110  | 110  | 110  |
| St. Michael Academy               | 432                     | Carol Cotton                     | 0                  | 0                 | 432             | English              | 282                    | 65%                          | 269   | 251  | 238  | 231  | 228  | 227  | 227  | 230  | 217  | 220  |
| St. Michael the Archangel         | 657                     | Angela Grella / Jennifer Wigston | 1                  | 0                 | 657             | English              | 510                    | 78%                          | 458   | 413  | 376  | 339  | 312  | 291  | 277  | 268  | 265  | 255  |
| St. Monica                        | 441                     | Carol Cotton                     | 1                  | 0                 | 441             | English              | 396                    | 90%                          | 389   | 387  | 376  | 372  | 371  | 370  | 399  | 412  | 442  | 470  |
| St. Nicholas                      | 441                     | Theresa McNicol                  | 0                  | 0                 | 441             | English              | 368                    | 83%                          | 372   | 382  | 383  | 382  | 359  | 350  | 339  | 324  | 307  | 289  |
| St. Padre Pio                     | 553                     | Michaela Barbieri                | 0                  | 8                 | 737             | English              | 416                    | 75%                          | 394   | 377  | 379  | 368  | 361  | 362  | 364  | 361  | 370  | 364  |
| St. Patrick, Markham              | 317                     | Frank Alexander                  | 3                  | 0                 | 317             | English              | 287                    | 91%                          | 263   | 260  | 240  | 233  | 223  | 211  | 210  | 203  | 193  | 193  |
| St. Patrick, Schomberg            | 355                     | Elizabeth Crowe                  | 0                  | 0                 | 355             | English              | 330                    | 93%                          | 325   | 315  | 303  | 295  | 279  | 268  | 257  | 249  | 240  | 238  |
| St. Paul                          | 291                     | Theresa McNicol                  | 0                  | 0                 | 291             | English              | 104                    |                              | 104   | 105  | 103  | 104  | 103  | 97   | 90   | 87   | 89   | 85   |
|                                   |                         |                                  |                    |                   |                 | PACE                 | 30                     |                              | 19  | 16   | 12   | 12   | 12   | 12   | 12   | 12   | 12   | 12   |
|                                   |                         |                                  |                    |                   |                 | School Total         | 134                    | 46%                          | 123   | 121  | 115  | 116  | 115  | 109  | 102  | 99   | 101  | 97   |
| St. Peter                         | 369                     | Michaela Barbieri                | 0                  | 0                 | 369             | English              | 270                    | 73%                          | 264   | 251  | 256  | 243  | 237  | 236  | 231  | 222  | 221  | 211  |
| St. Raphael the Archangel         | 467                     | Angela Saggese                   | 2                  | 0                 | 467             | English              | 289                    | 62%                          | 258   | 231  | 209  | 200  | 183  | 189  | 194  | 211  | 243  | 265  |
| St. Rene Goupil-St. Luke          | 231                     | Carol Cotton                     | 2                  | 0                 | 231             | English              | 258                    | 112%                         | 263   | 265  | 250  | 234  | 235  | 230  | 223  | 221  | 220  | 218  |
| St. Stephen                       | 548                     | Michaela Barbieri                | 0                  | 10                | 778             | English              | 430                    | 78%                          | 483   | 522  | 544  | 577  | 614  | 668  | 692  | 720  | 748  | 765  |
| St. Teresa of Calcutta (Elem)     | 0                       | All Trustees                     | 0                  | 0                 | 0               | English              | 228                    | 0%                           | 219   | 201  | 184  | 179  | 169  | 166  | 169  | 170  | 170  | 170  |
| St. Thomas Aquinas                | 441                     | Theresa McNicol                  | 0                  | 0                 | 441             | English              | 221                    |                              | 233   | 226  | 221  | 227  | 216  | 207  | 207  | 207  | 204  | 204  |
|                                   |                         |                                  |                    |                   |                 | French Immersion     | 143                    |                              | 153   | 161  | 168  | 171  | 164  | 160  | 158  | 154  | 151  | 147  |
|                                   |                         |                                  |                    |                   |                 | School Total         | 364                    | 83%                          | 386   | 387  | 389  | 398  | 380  | 367  | 365  | 361  | 355  | 351  |
| St. Veronica                      | 599                     | Angela Grella / Jennifer Wigston | 0                  | 10                | 829             | English              | 542                    | 90%                          | 487   | 449  | 412  | 373  | 340  | 330  | 312  | 300  | 300  | 296  |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                  |                         |         |                    |                   |                 |                      |                        |                              | 10 Year projected October 31stNOMINAL Enrolment |        |        |        |        |        |        |        |        |        |
|------------------|-------------------------|---------|--------------------|-------------------|-----------------|----------------------|------------------------|------------------------------|---|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| SCHOOL           | Capacity<br>(2022-2023) | Trustee | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap with<br>Pak | Program <sup>1</sup> | Actual 2022<br>NOMINAL | 2022 % UTIL<br>(Without Pak) | 2023  | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| TOTAL Elementary | 41,091                  |         | 69                 | 120               | 43,851          | English              | 27,951                 |                              | 27,099  | 26,428 | 25,661 | 24,928 | 24,415 | 24,193 | 23,939 | 23,799 | 23,858 | 23,935 |
|                  |                         |         |                    |                   |                 | French Immersion     | 3,113                  |                              | 3,052   | 2,963  | 2,876  | 2,792  | 2,766  | 2,729  | 2,714  | 2,686  | 2,638  | 2,600  |
|                  |                         |         |                    |                   |                 | PACE                 | 367                    |                              | 344   | 333    | 332    | 332    | 332    | 332    | 332    | 332    | 332    | 332    |
|                  |                         |         |                    |                   |                 | Total                | 31,431                 | 76%                          | 30,495  | 29,724 | 28,869 | 28,052 | 27,513 | 27,254 | 26,985 | 26,817 | 26,828 | 26,867 |
| Actual Change    |                         |         |                    |                   |                 |                      | -744                   |                              | -936  | -771   | -855   | -817   | -539   | -259   | -269   | -168   | 11     | 39     |
| Percent Change   |                         |         |                    |                   |                 |                      | -2.31%                 |                              | -2.98%  | -2.53% | -2.88% | -2.83% | -1.92% | -0.94% | -0.99% | -0.62% | 0.04%  | 0.15%  |

Program Distribution As a Percentage of Overall Enrolment

| Program          | 2022  |  | 2023  | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
|------------------|-------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| English          | 88.9% |  | 88.9% | 88.9% | 88.9% | 88.9% | 88.7% | 88.8% | 88.7% | 88.7% | 88.9% | 89.1% |
| French Immersion | 9.9%  |  | 10.0% | 10.0% | 10.0% | 10.0% | 10.1% | 10.0% | 10.1% | 10.0% | 9.8%  | 9.7%  |
| PACE             | 1.2%  |  | 1.1%  | 1.1%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  |

<sup>1</sup> English is defined as standard YCDSB Programming

Elementary Assumptions

October 31, 2022 base enrolment extracted from Maplewood  
Projections for programs (FI, PACE) are specific to each school based on enrolment history as well other data available  
Trustee identification has been obtained from the 2022/23 Superintendent/Trustee Family of Schools documen

YORK CATHOLIC DISTRICT SCHOOL BOARD  
SECONDARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                                     |                         |                                     |                    |                   |                 |                      |                                      |                                 | 10 Year Projected October 31st <b>NOMINAL</b> Enrolment |       |       |       |       |       |       |       |       |       |
|-------------------------------------|-------------------------|-------------------------------------|--------------------|-------------------|-----------------|----------------------|--------------------------------------|---------------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| School                              | Capacity<br>(2022-2023) | Trustee                             | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap with<br>Pak | Program <sup>1</sup> | Actual Oct<br>2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without<br>Pak) | 2023  | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| Cardinal Carter CHS                 | 1,398                   | Elizabeth Crowe                     | 8                  | 0                 | 1,398           | English              | 1,173                                |                                 | 1,185   | 1,168 | 1,143 | 1,072 | 1,048 | 1,041 | 1,043 | 1,070 | 1,044 | 1,027 |
|                                     |                         |                                     |                    |                   |                 | IB                   | 214                                  |                                 | 215   | 223   | 225   | 226   | 230   | 228   | 239   | 228   | 231   | 233   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,387                                | 99%                             | 1,400   | 1,391 | 1,368 | 1,298 | 1,278 | 1,269 | 1,282 | 1,298 | 1,275 | 1,260 |
| Father Bressani CHS                 | 1,236                   | Angela Grella /<br>Jennifer Wigston | 0                  | 0                 | 1,236           | English              | 1,102                                |                                 | 1,090   | 1,103 | 988   | 938   | 873   | 828   | 834   | 848   | 833   | 836   |
|                                     |                         |                                     |                    |                   |                 | French Immersion     | 179                                  |                                 | 205   | 223   | 220   | 231   | 224   | 221   | 221   | 210   | 210   | 199   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,281                                | 104%                            | 1,295   | 1,326 | 1,208 | 1,169 | 1,097 | 1,049 | 1,055 | 1,058 | 1,043 | 1,035 |
| Father Michael McGivney Academy CHS | 1,185                   | Frank Alexander                     | 0                  | 0                 | 1,185           | English              | 765                                  |                                 | 737   | 693   | 720   | 695   | 705   | 707   | 677   | 686   | 703   | 734   |
|                                     |                         |                                     |                    |                   |                 | IB                   | 406                                  |                                 | 415   | 429   | 424   | 415   | 412   | 408   | 402   | 399   | 394   | 393   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,171                                | 99%                             | 1,152   | 1,122 | 1,144 | 1,110 | 1,117 | 1,115 | 1,079 | 1,085 | 1,097 | 1,127 |
| Holy Cross CHS                      | 1,170                   | Michaela Barbieri                   | 0                  | 0                 | 1,170           | English              | 1,060                                |                                 | 1,166   | 1,169 | 1,197 | 1,200 | 1,215 | 1,244 | 1,291 | 1,322 | 1,350 | 1,392 |
|                                     |                         |                                     |                    |                   |                 | IB                   | 94                                   |                                 | 113   | 123   | 135   | 133   | 134   | 134   | 134   | 136   | 135   | 135   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,154                                | 99%                             | 1,279   | 1,292 | 1,332 | 1,333 | 1,349 | 1,378 | 1,425 | 1,458 | 1,485 | 1,527 |
| Our Lady of the Lake C.H.S          | 480                     | Theresa McNicol                     | 0                  | 6                 | 606             | English              | 249                                  |                                 | 270   | 287   | 283   | 314   | 312   | 300   | 316   | 354   | 367   | 383   |
|                                     |                         |                                     |                    |                   |                 | French Immersion     | 0                                    |                                 | 13  | 30    | 44    | 61    | 64    | 66    | 79    | 85    | 91    | 95    |
|                                     |                         |                                     |                    |                   |                 | School Total         | 249                                  | 52%                             | 283   | 317   | 327   | 375   | 376   | 366   | 395   | 439   | 458   | 478   |
| Our Lady Queen of the World CHS     | 1,059                   | Maria Iafrate /<br>Joseph DiMeo     | 0                  | 0                 | 1,059           | English              | 751                                  |                                 | 714   | 719   | 678   | 627   | 631   | 643   | 687   | 699   | 702   | 714   |
|                                     |                         |                                     |                    |                   |                 | French Immersion     | 298                                  |                                 | 304   | 301   | 313   | 349   | 333   | 329   | 310   | 289   | 292   | 282   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,049                                | 99%                             | 1,018   | 1,020 | 991   | 976   | 964   | 972   | 997   | 988   | 994   | 996   |
| Sacred Heart CHS                    | 1,134                   | Theresa McNicol                     | 0                  | 4                 | 1,218           | English              | 1,040                                |                                 | 966   | 939   | 880   | 1,039 | 1,035 | 1,050 | 1,078 | 1,089 | 1,128 | 1,141 |
|                                     |                         |                                     |                    |                   |                 | RAP                  | 105                                  |                                 | 239   | 250   | 304   | 204   | 205   | 205   | 204   | 204   | 204   | 203   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,145                                | 101%                            | 1,205   | 1,189 | 1,184 | 1,243 | 1,240 | 1,255 | 1,282 | 1,293 | 1,332 | 1,344 |
| St. Augustine CHS                   | 1,218                   | Carol Cotton                        | 0                  | 0                 | 1,218           | English              | 1,379                                |                                 | 1,382   | 1,375 | 1,367 | 1,346 | 1,385 | 1,398 | 1,334 | 1,312 | 1,249 | 1,212 |
| St. Brother Andre CHS               | 1,155                   | Frank Alexander                     | 0                  | 24                | 1,659           | English              | 1,291                                |                                 | 1,161   | 1,023 | 908   | 782   | 822   | 815   | 802   | 804   | 802   | 814   |
|                                     |                         |                                     |                    |                   |                 | French Immersion     | 192                                  |                                 | 194   | 209   | 205   | 193   | 192   | 187   | 184   | 179   | 180   | 181   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,483                                | 128%                            | 1,355   | 1,232 | 1,113 | 975   | 1,014 | 1,002 | 986   | 983   | 982   | 995   |
| St. Elizabeth CHS                   | 1,428                   | Angela Grella /<br>Jennifer Wigston | 6                  | 6                 | 1,554           | English              | 905                                  |                                 | 853   | 825   | 794   | 755   | 746   | 738   | 736   | 741   | 738   | 752   |
|                                     |                         |                                     |                    |                   |                 | RAP                  | 299                                  |                                 | 305   | 321   | 342   | 361   | 353   | 340   | 318   | 298   | 280   | 262   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,204                                | 84%                             | 1,158   | 1,146 | 1,136 | 1,116 | 1,099 | 1,078 | 1,054 | 1,039 | 1,018 | 1,014 |
| St. Jean de Brebeuf C.H.S.          | 1,263                   | Angela Grella /<br>Jennifer Wigston | 0                  | 20                | 1,683           | English              | 1,573                                | 125%                            | 1,586   | 1,526 | 1,480 | 1,493 | 1,467 | 1,457 | 1,472 | 1,467 | 1,418 | 1,409 |
| St. Joan of Arc CHS                 | 1,557                   | Angela Saggese                      | 4                  | 0                 | 1,557           | English              | 997                                  | 64%                             | 909   | 840   | 798   | 754   | 688   | 664   | 627   | 604   | 616   | 616   |
| St. Katharine Drexel CHS            | 0                       | Elizabeth Crowe                     | 0                  | 0                 | 0               | English              | 0                                    |                                 | 121   | 247   | 406   | 603   | 646   | 686   | 698   | 684   | 671   | 655   |
|                                     |                         |                                     |                    |                   |                 | French Immersion     | 0                                    |                                 | 29  | 59    | 97    | 132   | 126   | 114   | 93    | 78    | 83    | 93    |
|                                     |                         |                                     |                    |                   |                 | School Total         | 0                                    | 0%                              | 150   | 306   | 503   | 735   | 772   | 800   | 791   | 762   | 754   | 748   |
| St. Luke Learning Centre            | 105                     | Elizabeth Crowe                     | 0                  | 0                 | 105             | English              | 58                                   | 55%                             | 62  | 54    | 52    | 50    | 50    | 50    | 50    | 50    | 50    | 50    |
| St. Teresa of Calcutta (Sec)        | 0                       | All Trustees                        | 0                  | 0                 | 0               | English              | 67                                   | 0%                              | 65  | 69    | 79    | 80    | 86    | 85    | 81    | 75    | 66    | 63    |
| St. Maximilian Kolbe CHS            | 1,287                   | Crowe /<br>McNicol                  | 3                  | 6                 | 1,413           | English              | 1,094                                |                                 | 1,162   | 1,079 | 1,111 | 1,126 | 1,077 | 1,080 | 1,047 | 1,005 | 1,016 | 980   |
|                                     |                         |                                     |                    |                   |                 | French Immersion     | 120                                  |                                 | 129   | 134   | 156   | 148   | 146   | 142   | 125   | 124   | 128   | 124   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,214                                | 94%                             | 1,291   | 1,213 | 1,267 | 1,274 | 1,223 | 1,222 | 1,172 | 1,129 | 1,144 | 1,104 |
| St. Robert CHS                      | 1,104                   | Carol Cotton                        | 13                 | 12                | 1,356           | English              | 1,047                                |                                 | 1,014   | 1,031 | 1,008 | 1,006 | 990   | 968   | 949   | 910   | 902   | 849   |
|                                     |                         |                                     |                    |                   |                 | IB                   | 631                                  |                                 | 666   | 685   | 698   | 700   | 698   | 692   | 687   | 681   | 668   | 657   |
|                                     |                         |                                     |                    |                   |                 | School Total         | 1,678                                | 152%                            | 1,680   | 1,716 | 1,706 | 1,706 | 1,688 | 1,660 | 1,636 | 1,591 | 1,570 | 1,506 |
| St. Theresa of Lisieux CHS          | 1,161                   | Maria Iafrate /<br>Joseph DiMeo     | 12                 | 12                | 1,413           | English              | 1,580                                | 136%                            | 1,589   | 1,583 | 1,585 | 1,588 | 1,593 | 1,595 | 1,592 | 1,592 | 1,590 | 1,593 |

YORK CATHOLIC DISTRICT SCHOOL BOARD

SECONDARY NOMINAL PROJECTION SUMMARY

2023-2032 Alpha By School By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                   |                         |         |                    |                   |                 |                      |                                      |                                 | 10 Year Projected October 31st <b>NOMINAL</b> Enrolment |        |        |        |        |        |        |        |        |        |
|-------------------|-------------------------|---------|--------------------|-------------------|-----------------|----------------------|--------------------------------------|---------------------------------|---|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| School            | Capacity<br>(2022-2023) | Trustee | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap with<br>Pak | Program <sup>1</sup> | Actual Oct<br>2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without<br>Pak) | 2023  | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| TOTAL Secondary   | 17,940                  |         | 46                 | 90                | 19,830          | English              | 16,131                               |                                 | 16032   | 15730  | 15477  | 15468  | 15369  | 15349  | 15314  | 15312  | 15245  | 15220  |
|                   |                         |         |                    |                   |                 | IB                   | 1,345                                |                                 | 1409  | 1460   | 1482   | 1474   | 1474   | 1462   | 1462   | 1444   | 1428   | 1418   |
|                   |                         |         |                    |                   |                 | French Immersion     | 789                                  |                                 | 874   | 956    | 1035   | 1114   | 1085   | 1059   | 1012   | 965    | 984    | 974    |
|                   |                         |         |                    |                   |                 | RAP                  | 404                                  |                                 | 544   | 571    | 646    | 565    | 558    | 545    | 522    | 502    | 484    | 465    |
|                   |                         |         |                    |                   |                 | Total                | 18,669                               | 104%                            | 18,859  | 18,728 | 18,667 | 18,623 | 18,469 | 18,383 | 18,257 | 18,153 | 18,069 | 18,040 |
| Actual Change     |                         |         |                    |                   |                 |                      | 248                                  |                                 | 190   | -131   | -61    | -44    | -154   | -86    | -126   | -104   | -84    | -29    |
| Percentage Change |                         |         |                    |                   |                 |                      | 1.35%                                |                                 | 1.02%   | -0.69% | -0.33% | -0.24% | -0.83% | -0.47% | -0.69% | -0.57% | -0.46% | -0.16% |
|                   |                         |         |                    |                   |                 |                      |                                      |                                 |   |        |        |        |        |        |        |        |        |        |
| System Total      | 59,031                  |         | 115                | 210               | 63,681          |                      | 50,100                               |                                 | 49,354  | 48,452 | 47,536 | 46,675 | 45,982 | 45,637 | 45,242 | 44,970 | 44,897 | 44,907 |
| Actual Change     |                         |         |                    |                   |                 |                      | -496                                 |                                 | -746  | -902   | -916   | -861   | -693   | -345   | -395   | -272   | -73    | 10     |
| Percentage Change |                         |         |                    |                   |                 |                      | -0.98%                               |                                 | -1.49%  | -1.83% | -1.89% | -1.81% | -1.48% | -0.75% | -0.87% | -0.60% | -0.16% | 0.02%  |

Secondary Program Distribution as Percentage of Overall Enrolment

| Program          | 2022  |  | 2023  | 2024  | 205   | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
|------------------|-------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| English          | 86.4% |  | 85.0% | 84.0% | 82.9% | 83.1% | 83.2% | 83.5% | 83.9% | 84.3% | 84.4% | 84.4% |
| IB               | 7.2%  |  | 7.5%  | 7.8%  | 7.9%  | 7.9%  | 8.0%  | 8.0%  | 8.0%  | 8.0%  | 7.9%  | 7.9%  |
| French Immersion | 4.2%  |  | 4.6%  | 5.1%  | 5.5%  | 6.0%  | 5.9%  | 5.8%  | 5.5%  | 5.3%  | 5.4%  | 5.4%  |
| RAP              | 2.2%  |  | 2.9%  | 3.0%  | 3.5%  | 3.0%  | 3.0%  | 3.0%  | 2.9%  | 2.8%  | 2.7%  | 2.6%  |

<sup>1</sup> English is defined as standard YCDSB Programming

Secondary Assumptions

October 31, 2022 base enrolment extracted from Maplewood  
Projections for programs (IB, FI, PACE, RAP) are specific to each school based on enrolment history as well as other data available  
Trustee identification has been obtained from the 2022/23 Superintendent/Trustee Family of Schools document

YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                           |                       |                                  |                    |                   |                 |                      |                               |                              | 10 Year projected October 31st <b>NOMINAL</b> Enrolment |       |       |       |       |       |       |       |       |       |
|---------------------------|-----------------------|----------------------------------|--------------------|-------------------|-----------------|----------------------|-------------------------------|------------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| SCHOOL                    | Capacity<br>(2022-23) | Trustee                          | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap<br>with Pak | Program <sup>1</sup> | Actual 2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without Pak) | 2023  | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| Blessed Scalabrini        | 360                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 360             | English              | 169                           | 47%                          | 159   | 147   | 132   | 132   | 122   | 119   | 129   | 130   | 149   | 167   |
| Guardian Angels           | 694                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 694             | English              | 641                           | 92%                          | 632   | 636   | 621   | 621   | 612   | 599   | 573   | 561   | 552   | 537   |
| Immaculate Conception     | 527                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 527             | English              | 367                           | 70%                          | 347   | 329   | 313   | 294   | 271   | 265   | 249   | 225   | 224   | 217   |
| Our Lady of the Rosary    | 398                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 398             | English              | 286                           | 72%                          | 306   | 346   | 375   | 422   | 461   | 504   | 560   | 604   | 665   | 689   |
| St. Agnes of Assisi       | 511                   | Angela Grella / Jennifer Wigston | 0                  | 10                | 741             | English              | 310                           | 61%                          | 293   | 277   | 262   | 255   | 250   | 233   | 221   | 206   | 202   | 191   |
| St. Cecilia               | 786                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 786             | English              | 578                           | 74%                          | 539   | 494   | 458   | 431   | 395   | 384   | 367   | 357   | 357   | 356   |
| St. Clare                 | 455                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 455             | English              | 188                           | 41%                          | 159   | 145   | 137   | 132   | 158   | 193   | 227   | 271   | 319   | 388   |
| St. Emily                 | 723                   | Angela Grella / Jennifer Wigston | 0                  | 12                | 999             | English              | 480                           | 66%                          | 463   | 482   | 510   | 542   | 577   | 611   | 651   | 699   | 729   | 764   |
| St. Gabriel the Archangel | 510                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 510             | English              | 378                           | 74%                          | 349   | 317   | 299   | 271   | 258   | 237   | 221   | 223   | 226   | 236   |
| St. Gregory the Great     | 476                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 476             | English              | 242                           |                              | 238   | 232   | 230   | 229   | 229   | 228   | 224   | 219   | 218   | 208   |
|                           |                       |                                  |                    |                   |                 | PACE                 | 63                            |                              | 61  | 57    | 55    | 62    | 60    | 59    | 59    | 59    | 59    | 59    |
|                           |                       |                                  |                    |                   |                 | School Total         | 305                           | 64%                          | 299   | 289   | 285   | 291   | 289   | 287   | 283   | 278   | 277   | 267   |
| St. John Bosco            | 484                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 484             | French Immersion     | 317                           | 65%                          | 287   | 257   | 250   | 232   | 217   | 210   | 206   | 196   | 191   | 188   |
| St. Joseph the Worker     | 464                   | Angela Grella / Jennifer Wigston | 0                  | 0                 | 464             | English              | 315                           |                              | 304   | 299   | 280   | 259   | 243   | 220   | 211   | 200   | 199   | 194   |
|                           |                       |                                  |                    |                   |                 | French Immersion     | 144                           |                              | 145   | 146   | 142   | 141   | 139   | 135   | 132   | 128   | 131   | 129   |
|                           |                       |                                  |                    |                   |                 | School Total         | 459                           | 99%                          | 449   | 445   | 422   | 400   | 382   | 355   | 343   | 328   | 330   | 323   |
| St. Mary of the Angels    | 672                   | Angela Grella / Jennifer Wigston | 0                  | 10                | 902             | English              | 654                           | 97%                          | 611   | 582   | 548   | 505   | 473   | 450   | 429   | 436   | 428   | 432   |
| St. Michael the Archangel | 657                   | Angela Grella / Jennifer Wigston | 1                  | 0                 | 657             | English              | 510                           | 78%                          | 458   | 413   | 376   | 339   | 312   | 291   | 277   | 268   | 265   | 255   |
| St. Veronica              | 599                   | Angela Grella / Jennifer Wigston | 0                  | 10                | 829             | English              | 542                           | 90%                          | 487   | 449   | 412   | 373   | 340   | 330   | 312   | 300   | 300   | 296   |
| TRUSTEE SUB TOTAL         | 8,316                 |                                  | 1                  | 42                | 9,282           |                      | 6,184                         | 74%                          | 5,838   | 5,608 | 5,400 | 5,240 | 5,117 | 5,068 | 5,048 | 5,082 | 5,214 | 5,306 |
| Blessed Trinity           | 870                   | Angela Saggese                   | 0                  | 0                 | 870             | English              | 374                           |                              | 335   | 323   | 295   | 279   | 263   | 258   | 254   | 240   | 233   | 225   |
|                           |                       |                                  |                    |                   |                 | French Immersion     | 198                           |                              | 197   | 192   | 174   | 160   | 157   | 147   | 146   | 145   | 140   | 137   |
|                           |                       |                                  |                    |                   |                 | School Total         | 572                           | 66%                          | 532   | 515   | 469   | 439   | 420   | 405   | 400   | 385   | 373   | 362   |
| Divine Mercy              | 513                   | Angela Saggese                   | 0                  | 0                 | 513             | English              | 203                           | 40%                          | 184   | 168   | 150   | 142   | 140   | 134   | 120   | 111   | 107   | 100   |
| Father John Kelly         | 556                   | Angela Saggese                   | 0                  | 0                 | 556             | English              | 282                           | 51%                          | 244   | 221   | 212   | 193   | 187   | 176   | 171   | 172   | 165   | 159   |
| Holy Jubilee              | 680                   | Angela Saggese                   | 0                  | 10                | 910             | English              | 350                           | 51%                          | 304   | 292   | 268   | 243   | 229   | 210   | 206   | 201   | 186   | 185   |
| Pope Francis              | 602                   | Angela Saggese                   | 10                 | 0                 | 602             | English              | 800                           | 133%                         | 799   | 794   | 797   | 789   | 786   | 762   | 754   | 737   | 724   | 723   |
| St. David                 | 605                   | Angela Saggese                   | 0                  | 0                 | 605             | English              | 217                           | 36%                          | 204   | 190   | 178   | 167   | 165   | 161   | 155   | 153   | 148   | 148   |
| St. James                 | 510                   | Angela Saggese                   | 0                  | 0                 | 510             | English              | 256                           | 50%                          | 224   | 201   | 183   | 156   | 138   | 129   | 117   | 116   | 111   | 112   |
| St. Raphael the Archangel | 467                   | Angela Saggese                   | 2                  | 0                 | 467             | English              | 289                           | 62%                          | 258   | 231   | 209   | 200   | 183   | 189   | 194   | 211   | 243   | 265   |
| TRUSTEE SUB TOTAL         | 4,803                 |                                  | 12                 | 10                | 5,033           |                      | 2,969                         | 62%                          | 2,749   | 2,612 | 2,466 | 2,329 | 2,248 | 2,166 | 2,117 | 2,086 | 2,057 | 2,054 |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                                      |                       |                 |                    |                   |                 |                      |                               |                              | 10 Year projected October 31st <b>NOMINAL</b> Enrolment |       |       |       |       |       |       |       |       |       |
|--------------------------------------|-----------------------|-----------------|--------------------|-------------------|-----------------|----------------------|-------------------------------|------------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| SCHOOL                               | Capacity<br>(2022-23) | Trustee         | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap<br>with Pak | Program <sup>1</sup> | Actual 2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without Pak) | 2023  | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| All Saints                           | 421                   | Carol Cotton    | 0                  | 0                 | 421             | English              | 254                           | 60%                          | 247   | 231   | 213   | 199   | 190   | 188   | 193   | 203   | 198   | 202   |
| San Lorenzo Ruiz                     | 695                   | Carol Cotton    | 0                  | 0                 | 695             | English              | 416                           | 60%                          | 383   | 337   | 316   | 291   | 255   | 238   | 227   | 205   | 196   | 197   |
| St. Anthony                          | 349                   | Carol Cotton    | 0                  | 0                 | 349             | English              | 89                            |                              | 88  | 78    | 71    | 65    | 62    | 68    | 76    | 86    | 97    | 107   |
|                                      |                       |                 |                    |                   |                 | French Immersion     | 134                           |                              | 123   | 117   | 112   | 109   | 107   | 106   | 105   | 100   | 101   | 100   |
|                                      |                       |                 |                    |                   |                 | School Total         | 223                           | 64%                          | 211   | 195   | 183   | 174   | 169   | 174   | 181   | 186   | 198   | 207   |
| St. John XXIII                       | 291                   | Carol Cotton    | 0                  | 0                 | 291             | English              | 132                           |                              | 149   | 154   | 158   | 155   | 165   | 178   | 192   | 199   | 207   | 214   |
|                                      |                       |                 |                    |                   |                 | French Immersion     | 140                           |                              | 137   | 137   | 135   | 134   | 133   | 134   | 138   | 141   | 141   | 140   |
|                                      |                       |                 |                    |                   |                 | School Total         | 272                           | 93%                          | 286   | 291   | 293   | 289   | 298   | 312   | 330   | 340   | 348   | 354   |
| St. Justin Martyr                    | 398                   | Carol Cotton    | 6                  | 6                 | 536             | English              | 539                           |                              | 549   | 549   | 536   | 533   | 516   | 500   | 493   | 483   | 484   | 476   |
|                                      |                       |                 |                    |                   |                 | PACE                 | 135                           |                              | 138   | 140   | 148   | 148   | 148   | 148   | 148   | 148   | 148   | 148   |
|                                      |                       |                 |                    |                   |                 | School Total         | 674                           | 169%                         | 687   | 689   | 684   | 681   | 664   | 648   | 641   | 631   | 632   | 624   |
| St. Matthew                          | 300                   | Carol Cotton    | 0                  | 0                 | 300             | English              | 134                           | 45%                          | 137   | 130   | 126   | 121   | 112   | 113   | 114   | 110   | 110   | 110   |
| St. Michael Academy                  | 432                   | Carol Cotton    | 0                  | 0                 | 432             | English              | 282                           | 65%                          | 269   | 251   | 238   | 231   | 228   | 227   | 227   | 230   | 217   | 220   |
| St. Monica                           | 441                   | Carol Cotton    | 1                  | 0                 | 441             | English              | 396                           | 90%                          | 389   | 387   | 376   | 372   | 371   | 370   | 399   | 412   | 442   | 470   |
| St. Rene Goupil-St. Luke             | 231                   | Carol Cotton    | 2                  | 0                 | 231             | English              | 258                           | 112%                         | 263   | 265   | 250   | 234   | 235   | 230   | 223   | 221   | 220   | 218   |
| TRUSTEE SUB TOTAL                    | 3,558                 |                 | 9                  | 6                 | 3,696           |                      | 2,909                         | 82%                          | 2,872   | 2,776 | 2,679 | 2,592 | 2,522 | 2,500 | 2,535 | 2,538 | 2,561 | 2,602 |
| Blessed Chiara Badano                | 0                     | Elizabeth Crowe | 0                  | 0                 | 0               | French Immersion     | 0                             | 0%                           | 177   | 175   | 180   | 187   | 197   | 203   | 203   | 200   | 200   | 203   |
| Holy Name                            | 530                   | Elizabeth Crowe | 3                  | 0                 | 530             | English              | 534                           | 101%                         | 541   | 550   | 533   | 536   | 545   | 560   | 567   | 585   | 582   | 587   |
| Holy Spirit                          | 501                   | Elizabeth Crowe | 0                  | 0                 | 501             | English              | 378                           | 75%                          | 366   | 363   | 354   | 333   | 323   | 312   | 300   | 294   | 285   | 289   |
| Light of Christ                      | 545                   | Elizabeth Crowe | 0                  | 0                 | 545             | English              | 307                           | 56%                          | 282   | 271   | 265   | 247   | 239   | 232   | 228   | 222   | 214   | 212   |
| Our Lady of Grace                    | 360                   | Elizabeth Crowe | 0                  | 0                 | 360             | English              | 235                           | 65%                          | 229   | 225   | 214   | 203   | 200   | 210   | 211   | 205   | 192   | 180   |
| St. Brendan                          | 530                   | Elizabeth Crowe | 2                  | 8                 | 714             | English              | 571                           |                              | 419   | 377   | 354   | 335   | 312   | 293   | 288   | 294   | 295   | 293   |
|                                      |                       |                 |                    |                   |                 | French Immersion     | 118                           |                              | 0   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|                                      |                       |                 |                    |                   |                 | School Total         | 689                           | 130%                         | 419   | 377   | 354   | 335   | 312   | 293   | 288   | 294   | 295   | 293   |
| St. Brigid                           | 435                   | Elizabeth Crowe | 3                  | 0                 | 435             | English              | 409                           | 94%                          | 323   | 338   | 347   | 376   | 387   | 402   | 419   | 421   | 422   | 423   |
| St. Jerome                           | 651                   | Elizabeth Crowe | 0                  | 0                 | 651             | English              | 294                           | 45%                          | 251   | 239   | 221   | 207   | 206   | 196   | 195   | 194   | 199   | 202   |
| St. Joseph, Aurora                   | 380                   | Elizabeth Crowe | 0                  | 0                 | 380             | French Immersion     | 275                           | 72%                          | 285   | 285   | 277   | 280   | 272   | 266   | 266   | 259   | 249   | 243   |
| St. Katharine Drexel<br>(Elementary) | 0                     | Elizabeth Crowe | 0                  | 0                 | 0               | English              | 0                             |                              | 304   | 345   | 331   | 305   | 303   | 311   | 299   | 281   | 284   | 300   |
|                                      |                       |                 |                    |                   |                 | French Immersion     | 0                             |                              | 68  | 73    | 58    | 41    | 35    | 37    | 48    | 56    | 53    | 51    |
|                                      |                       |                 |                    |                   |                 | School Total         | 0                             | 0%                           | 372   | 418   | 389   | 346   | 338   | 348   | 347   | 337   | 337   | 351   |
| St. Mark                             | 393                   | Elizabeth Crowe | 8                  | 0                 | 393             | English              | 358                           |                              | 289   | 280   | 276   | 278   | 304   | 324   | 344   | 382   | 411   | 439   |
|                                      |                       |                 |                    |                   |                 | French Immersion     | 131                           |                              | 0   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|                                      |                       |                 |                    |                   |                 | School Total         | 489                           | 124%                         | 289   | 280   | 276   | 278   | 304   | 324   | 344   | 382   | 411   | 439   |
| St. Mary                             | 516                   | Elizabeth Crowe | 0                  | 8                 | 700             | English              | 623                           | 121%                         | 634   | 653   | 623   | 614   | 603   | 593   | 576   | 579   | 559   | 547   |
| St. Patrick, Schomberg               | 355                   | Elizabeth Crowe | 0                  | 0                 | 355             | English              | 330                           | 93%                          | 325   | 315   | 303   | 295   | 279   | 268   | 257   | 249   | 240   | 238   |
| TRUSTEE SUB TOTAL                    | 5,196                 |                 | 16                 | 16                | 5,564           | Trustee              | 4,563                         | 88%                          | 4,493   | 4,489 | 4,336 | 4,237 | 4,205 | 4,207 | 4,201 | 4,221 | 4,185 | 4,207 |



YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                              |                       |                              |                    |                   |                 |                      |                               |                              | 10 Year projected October 31st <b>NOMINAL</b> Enrolment |       |       |       |       |       |       |       |       |       |
|------------------------------|-----------------------|------------------------------|--------------------|-------------------|-----------------|----------------------|-------------------------------|------------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| SCHOOL                       | Capacity<br>(2022-23) | Trustee                      | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap<br>with Pak | Program <sup>1</sup> | Actual 2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without Pak) | 2023  | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
| Sir Richard W. Scott         | 317                   | Frank Alexander              | 0                  | 8                 | 501             | English              | 256                           | 81%                          | 257   | 245   | 229   | 216   | 214   | 207   | 201   | 196   | 193   | 186   |
| St. Benedict                 | 409                   | Frank Alexander              | 0                  | 0                 | 409             | English              | 337                           | 82%                          | 318   | 304   | 283   | 273   | 260   | 254   | 252   | 241   | 237   | 238   |
| St. Edward                   | 392                   | Frank Alexander              | 2                  | 0                 | 392             | English              | 0                             |                              | 0   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|                              |                       |                              |                    |                   |                 | French Immersion     | 307                           |                              | 289   | 258   | 251   | 238   | 231   | 231   | 227   | 226   | 220   | 216   |
|                              |                       |                              |                    |                   |                 | School Total         | 307                           | 78%                          | 289   | 258   | 251   | 238   | 231   | 231   | 227   | 226   | 220   | 216   |
| St. Francis Xavier           | 573                   | Frank Alexander              | 0                  | 0                 | 573             | English              | 370                           |                              | 363   | 352   | 338   | 321   | 307   | 307   | 309   | 308   | 307   | 303   |
|                              |                       |                              |                    |                   |                 | French Immersion     | 156                           |                              | 157   | 168   | 172   | 172   | 170   | 165   | 159   | 160   | 155   | 149   |
|                              |                       |                              |                    |                   |                 | School Total         | 526                           | 92%                          | 520   | 520   | 510   | 493   | 477   | 472   | 468   | 468   | 462   | 452   |
| St. Julia Billiard           | 694                   | Frank Alexander              | 0                  | 0                 | 694             | English              | 392                           | 56%                          | 346   | 330   | 304   | 283   | 277   | 276   | 276   | 281   | 284   | 286   |
| St. Kateri Tekakwitha        | 340                   | Frank Alexander              | 0                  | 0                 | 340             | English              | 267                           | 79%                          | 256   | 240   | 234   | 210   | 191   | 193   | 182   | 184   | 190   | 194   |
| St. Patrick, Markham         | 317                   | Frank Alexander              | 3                  | 0                 | 317             | English              | 287                           | 91%                          | 263   | 260   | 240   | 233   | 223   | 211   | 210   | 203   | 193   | 193   |
| St. Joseph, Markham          | 519                   | Frank Alexander              | 7                  | 0                 | 519             | English              | 601                           | 116%                         | 628   | 654   | 664   | 681   | 702   | 711   | 731   | 743   | 760   | 763   |
| TRUSTEE SUB TOTAL            | 3,561                 |                              | 12                 | 8                 | 3,745           |                      | 2,973                         | 83%                          | 2,877   | 2,811 | 2,715 | 2,627 | 2,575 | 2,555 | 2,547 | 2,542 | 2,539 | 2,528 |
| Christ the King              | 455                   | Maria Iafrate / Joseph DiMeo | 8                  | 0                 | 455             | English              | 254                           |                              | 250   | 234   | 214   | 202   | 188   | 171   | 140   | 127   | 124   | 121   |
|                              |                       |                              |                    |                   |                 | French Immersion     | 317                           |                              | 299   | 285   | 272   | 254   | 251   | 247   | 244   | 238   | 234   | 229   |
|                              |                       |                              |                    |                   |                 | School Total         | 571                           | 125%                         | 549   | 519   | 486   | 456   | 439   | 418   | 384   | 365   | 358   | 350   |
| Corpus Christi               | 354                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 354             | English              | 144                           | 41%                          | 150   | 164   | 181   | 192   | 208   | 220   | 233   | 237   | 249   | 249   |
| Father Frederick McGinn      | 588                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 588             | English              | 403                           | 69%                          | 378   | 356   | 319   | 297   | 277   | 258   | 245   | 230   | 224   | 216   |
| Father Henri Nouwen          | 499                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 499             | English              | 157                           | 31%                          | 139   | 122   | 112   | 102   | 95    | 91    | 94    | 94    | 100   | 95    |
| Our Lady Help of Christians  | 573                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 573             | English              | 357                           | 62%                          | 341   | 345   | 337   | 333   | 330   | 334   | 336   | 341   | 349   | 357   |
| Our Lady of Hope             | 461                   | Maria Iafrate / Joseph DiMeo | 0                  | 6                 | 599             | English              | 285                           | 62%                          | 255   | 248   | 240   | 234   | 223   | 220   | 218   | 218   | 212   | 205   |
| Our Lady of the Annunciation | 582                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 582             | English              | 221                           | 38%                          | 232   | 230   | 234   | 246   | 246   | 256   | 265   | 265   | 273   | 271   |
| St. Anne                     | 404                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 404             | English              | 319                           | 79%                          | 313   | 280   | 269   | 255   | 251   | 240   | 230   | 220   | 219   | 215   |
| St. Charles Garnier          | 547                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 547             | English              | 343                           |                              | 334   | 316   | 300   | 271   | 228   | 215   | 186   | 170   | 154   | 156   |
|                              |                       |                              |                    |                   |                 | PACE                 | 139                           |                              | 126   | 120   | 117   | 111   | 111   | 111   | 111   | 111   | 111   | 111   |
|                              |                       |                              |                    |                   |                 | School Total         | 482                           | 88%                          | 460   | 436   | 417   | 382   | 339   | 326   | 297   | 281   | 265   | 267   |
| St. John Paul II             | 360                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 360             | English              | 228                           | 63%                          | 226   | 205   | 203   | 192   | 185   | 178   | 175   | 167   | 172   | 171   |
| St. Joseph, Richmond Hill    | 436                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 436             | English              | 220                           | 50%                          | 203   | 185   | 174   | 166   | 163   | 155   | 157   | 157   | 160   | 162   |
| St. Marguerite d'Youville    | 501                   | Maria Iafrate / Joseph DiMeo | 0                  | 6                 | 639             | English              | 242                           |                              | 237   | 219   | 201   | 201   | 188   | 183   | 155   | 150   | 147   | 144   |
|                              |                       |                              |                    |                   |                 | French Immersion     | 160                           |                              | 160   | 154   | 152   | 140   | 141   | 130   | 126   | 126   | 122   | 120   |
|                              |                       |                              |                    |                   |                 | School Total         | 402                           | 80%                          | 397   | 373   | 353   | 341   | 329   | 313   | 281   | 276   | 269   | 264   |
| St. Mary Immaculate          | 390                   | Maria Iafrate / Joseph DiMeo | 0                  | 0                 | 390             | English              | 343                           | 88%                          | 314   | 287   | 268   | 258   | 240   | 240   | 217   | 194   | 177   | 163   |
| TRUSTEE SUB TOTAL            | 6,150                 |                              | 8                  | 12                | 6,426           |                      | 4,132                         | 67%                          | 3,957   | 3,750 | 3,593 | 3,454 | 3,325 | 3,249 | 3,132 | 3,045 | 3,027 | 2,985 |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|  |                       |                   |                    |                   |                 |                                    |                               |                              | 10 Year projected October 31st <b>NOMINAL</b> Enrolment |              |              |              |              |              |              |              |              |              |
|--|-----------------------|-------------------|--------------------|-------------------|-----------------|------------------------------------|-------------------------------|------------------------------|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| SCHOOL                                 | Capacity<br>(2022-23) | Trustee           | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap<br>with Pak | Program <sup>1</sup>               | Actual 2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without Pak) | 2023  | 2024         | 2025         | 2026         | 2027         | 2028         | 2029         | 2030         | 2031         | 2032         |
| Our Lady of Fatima                     | 602                   | Michaela Barbieri | 0                  | 0                 | 602             | English                            | 279                           |                              | 262   | 258          | 254          | 240          | 239          | 238          | 240          | 241          | 242          | 253          |
|  |                       |                   |                    |                   |                 | French Immersion                   | 203                           |                              | 207   | 198          | 195          | 193          | 190          | 192          | 190          | 191          | 188          | 185          |
|  |                       |                   |                    |                   |                 | <b>School Total</b>                | <b>482</b>                    | <b>80%</b>                   | <b>469</b>  | <b>456</b>   | <b>449</b>   | <b>433</b>   | <b>429</b>   | <b>430</b>   | <b>430</b>   | <b>432</b>   | <b>430</b>   | <b>438</b>   |
| San Marco                              | 487                   | Michaela Barbieri | 0                  | 0                 | 487             | English                            | 280                           | 57%                          | 277   | 279          | 279          | 273          | 270          | 248          | 246          | 239          | 243          | 236          |
| St. Andrew                             | 522                   | Michaela Barbieri | 0                  | 0                 | 522             | English                            | 289                           | 55%                          | 294   | 293          | 297          | 285          | 289          | 283          | 286          | 276          | 279          | 256          |
| St. Angela Merici                      | 340                   | Michaela Barbieri | 0                  | 8                 | 524             | English                            | 283                           | 83%                          | 284   | 290          | 278          | 273          | 268          | 258          | 245          | 230          | 224          | 215          |
| St. Catherine of Siena                 | 294                   | Michaela Barbieri | 0                  | 0                 | 294             | English                            | 227                           | 77%                          | 219   | 213          | 205          | 198          | 196          | 194          | 195          | 191          | 188          | 188          |
| St. Clement                            | 384                   | Michaela Barbieri | 0                  | 0                 | 384             | English                            | 333                           | 87%                          | 316   | 303          | 295          | 284          | 273          | 278          | 261          | 253          | 243          | 248          |
| St. Margaret Mary                      | 487                   | Michaela Barbieri | 0                  | 0                 | 487             | English                            | 319                           | 66%                          | 317   | 303          | 302          | 297          | 303          | 313          | 318          | 319          | 321          | 323          |
| St. Padre Pio                          | 553                   | Michaela Barbieri | 0                  | 8                 | 737             | English                            | 416                           | 75%                          | 394   | 377          | 379          | 368          | 361          | 362          | 364          | 361          | 370          | 364          |
| St. Peter                              | 369                   | Michaela Barbieri | 0                  | 0                 | 369             | English                            | 270                           | 73%                          | 264   | 251          | 256          | 243          | 237          | 236          | 231          | 222          | 221          | 211          |
| St. Stephen                            | 548                   | Michaela Barbieri | 0                  | 10                | 778             | English                            | 430                           | 78%                          | 483   | 522          | 544          | 577          | 614          | 668          | 692          | 720          | 748          | 765          |
| <b>TRUSTEE SUB TOTAL</b>               | <b>4,586</b>          |                   | <b>0</b>           | <b>26</b>         | <b>5,184</b>    |                                    | <b>3,329</b>                  | <b>73%</b>                   | <b>3,317</b>  | <b>3,287</b> | <b>3,284</b> | <b>3,231</b> | <b>3,240</b> | <b>3,270</b> | <b>3,268</b> | <b>3,243</b> | <b>3,267</b> | <b>3,244</b> |
| Canadian Martyrs                       | 494                   | Theresa McNicol   | 4                  | 0                 | 494             | English                            | 508                           | 103%                         | 482   | 458          | 422          | 402          | 365          | 350          | 322          | 300          | 286          | 287          |
| Good Shepherd                          | 369                   | Theresa McNicol   | 0                  | 0                 | 369             | English                            | 344                           | 93%                          | 409   | 467          | 545          | 561          | 584          | 600          | 597          | 606          | 609          | 630          |
| Notre Dame                             | 582                   | Theresa McNicol   | 0                  | 0                 | 582             | English                            | 434                           | 75%                          | 428   | 401          | 391          | 367          | 347          | 331          | 315          | 308          | 284          | 265          |
| Our Lady of Good Counsel               | 461                   | Theresa McNicol   | 3                  | 0                 | 461             | English                            | 522                           | 113%                         | 549   | 578          | 610          | 629          | 648          | 657          | 665          | 666          | 652          | 636          |
| Our Lady of the Lake<br>(Elementary)   | 184                   | Theresa McNicol   | 0                  | 0                 | 184             | English<br>(Gr 7s and 8s)          | 195                           |                              | 181   | 180          | 191          | 172          | 179          | 197          | 171          | 153          | 153          | 153          |
|  |                       |                   |                    |                   |                 | French Immersion<br>(Gr 7s and 8s) | 32                            |                              | 35  | 38           | 40           | 43           | 56           | 60           | 55           | 54           | 54           | 53           |
|  |                       |                   |                    |                   |                 | <b>School Total</b>                | <b>227</b>                    | <b>123%</b>                  | <b>216</b>  | <b>218</b>   | <b>231</b>   | <b>215</b>   | <b>235</b>   | <b>257</b>   | <b>226</b>   | <b>207</b>   | <b>207</b>   | <b>206</b>   |
| Prince of Peace                        | 340                   | Theresa McNicol   | 0                  | 0                 | 340             | English                            | 236                           | 69%                          | 229   | 222          | 219          | 220          | 218          | 217          | 213          | 208          | 206          | 208          |
| St. Bernadette                         | 395                   | Theresa McNicol   | 0                  | 0                 | 395             | English                            | 248                           | 63%                          | 241   | 238          | 228          | 217          | 204          | 192          | 184          | 183          | 182          | 180          |
| St. Elizabeth Seton                    | 444                   | Theresa McNicol   | 4                  | 0                 | 444             | English                            | 190                           |                              | 172   | 168          | 157          | 146          | 143          | 136          | 126          | 114          | 110          | 110          |
|  |                       |                   |                    |                   |                 | French Immersion                   | 338                           |                              | 331   | 315          | 290          | 285          | 285          | 277          | 273          | 267          | 256          | 253          |
|  |                       |                   |                    |                   |                 | <b>School Total</b>                | <b>528</b>                    | <b>119%</b>                  | <b>503</b>  | <b>483</b>   | <b>447</b>   | <b>431</b>   | <b>428</b>   | <b>413</b>   | <b>399</b>   | <b>381</b>   | <b>366</b>   | <b>363</b>   |
| St. John Chrysostom                    | 479                   | Theresa McNicol   | 0                  | 0                 | 479             | English                            | 231                           | 48%                          | 227   | 217          | 203          | 191          | 181          | 172          | 172          | 169          | 166          | 164          |
| St. Nicholas                           | 441                   | Theresa McNicol   | 0                  | 0                 | 441             | English                            | 368                           | 83%                          | 372   | 382          | 383          | 382          | 359          | 350          | 339          | 324          | 307          | 289          |
| St. Paul                               | 291                   | Theresa McNicol   | 0                  | 0                 | 291             | English                            | 104                           |                              | 104   | 105          | 103          | 104          | 103          | 97           | 90           | 87           | 89           | 85           |
|  |                       |                   |                    |                   |                 | PACE                               | 30                            |                              | 19  | 16           | 12           | 12           | 12           | 12           | 12           | 12           | 12           | 12           |
|  |                       |                   |                    |                   |                 | <b>School Total</b>                | <b>134</b>                    | <b>46%</b>                   | <b>123</b>  | <b>121</b>   | <b>115</b>   | <b>116</b>   | <b>115</b>   | <b>109</b>   | <b>102</b>   | <b>99</b>    | <b>101</b>   | <b>97</b>    |
| St. Thomas Aquinas                     | 441                   | Theresa McNicol   | 0                  | 0                 | 441             | English                            | 221                           |                              | 233   | 226          | 221          | 227          | 216          | 207          | 207          | 207          | 204          | 204          |
|  |                       |                   |                    |                   |                 | French Immersion                   | 143                           |                              | 153   | 161          | 168          | 171          | 164          | 160          | 158          | 154          | 151          | 147          |
|  |                       |                   |                    |                   |                 | <b>School Total</b>                | <b>364</b>                    | <b>83%</b>                   | <b>386</b>  | <b>387</b>   | <b>389</b>   | <b>398</b>   | <b>380</b>   | <b>367</b>   | <b>365</b>   | <b>361</b>   | <b>355</b>   | <b>351</b>   |
| <b>TRUSTEE SUB TOTAL</b>               | <b>4,921</b>          |                   | <b>11</b>          | <b>0</b>          | <b>4,921</b>    |                                    | <b>4,144</b>                  | <b>84%</b>                   | <b>4,165</b>  | <b>4,172</b> | <b>4,183</b> | <b>4,129</b> | <b>4,064</b> | <b>4,015</b> | <b>3,899</b> | <b>3,812</b> | <b>3,721</b> | <b>3,676</b> |
| St. Teresa of Calcutta<br>(Elementary) | 0                     | All Trustees      | 0                  | 0                 | 0               | English                            | 228                           | 0%                           | 219   | 201          | 184          | 179          | 169          | 166          | 169          | 170          | 170          | 170          |
| <b>TRUSTEE SUB TOTAL</b>               | <b>0</b>              |                   | <b>0</b>           | <b>0</b>          | <b>0</b>        |                                    | <b>228</b>                    | <b>0%</b>                    | <b>219</b>  | <b>201</b>   | <b>184</b>   | <b>179</b>   | <b>169</b>   | <b>166</b>   | <b>169</b>   | <b>170</b>   | <b>170</b>   | <b>170</b>   |



YORK CATHOLIC DISTRICT SCHOOL BOARD  
ELEMENTARY NOMINAL PROJECTION SUMMARY  
2023-2032 Alpha By Trustee By Program - 10 Year Nominal Projections

Projection Date: February 13, 2023

|                  |                       |         |                    |                   |                 |                      |                               |                              | 10 Year projected October 31st <b>NOMINAL</b> Enrolment |        |        |        |        |        |        |        |        |        |
|------------------|-----------------------|---------|--------------------|-------------------|-----------------|----------------------|-------------------------------|------------------------------|---|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| SCHOOL           | Capacity<br>(2022-23) | Trustee | Port<br>(Dec 2022) | PAK<br>(Dec 2022) | Cap<br>with Pak | Program <sup>1</sup> | Actual 2022<br><b>NOMINAL</b> | 2022 % UTIL<br>(Without Pak) | 2023  | 2024   | 2025   | 2026   | 2027   | 2028   | 2029   | 2030   | 2031   | 2032   |
| TOTAL Elementary | 41,091                |         | 69                 | 120               | 43,851          | English              | 27,951                        |                              | 27,093  | 26,414 | 25,640 | 24,905 | 24,389 | 24,166 | 23,910 | 23,768 | 23,825 | 23,899 |
|                  |                       |         |                    |                   |                 | French Immersion     | 3,113                         |                              | 2,873   | 2,784  | 2,688  | 2,593  | 2,548  | 2,497  | 2,473  | 2,441  | 2,386  | 2,340  |
|                  |                       |         |                    |                   |                 | PACE                 | 367                           |                              | 344   | 333    | 332    | 333    | 331    | 330    | 330    | 330    | 330    | 330    |
|                  |                       |         |                    |                   |                 | TOTAL                | 31,431                        | 76%                          | 30,487  | 29,706 | 28,840 | 28,018 | 27,465 | 27,196 | 26,916 | 26,739 | 26,741 | 26,772 |
| Actual Change    |                       |         |                    |                   |                 |                      | -744                          |                              | -944  | -781   | -866   | -822   | -553   | -269   | -280   | -177   | 2      | 31     |
| Percent Change   |                       |         |                    |                   |                 |                      | -2.31%                        |                              | -3.00%  | -2.56% | -2.92% | -2.85% | -1.97% | -0.98% | -1.03% | -0.66% | 0.01%  | 0.12%  |

Program Distribution As a Percentage of Overall Enrolment

| Program          | 2022  |  | 2023  | 2024  | 2025  | 2026  | 2027  | 2028  | 2029  | 2030  | 2031  | 2032  |
|------------------|-------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| English          | 88.9% |  | 88.9% | 88.9% | 88.9% | 88.9% | 88.8% | 88.9% | 88.8% | 88.9% | 89.1% | 89.3% |
| French Immersion | 9.9%  |  | 9.4%  | 9.4%  | 9.3%  | 9.3%  | 9.3%  | 9.2%  | 9.2%  | 9.1%  | 8.9%  | 8.7%  |
| PACE             | 1.2%  |  | 1.1%  | 1.1%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  | 1.2%  |

<sup>1</sup> English is defined as standard YCDSB Programming

Elementary Assumptions

October 31, 2021 base enrolment extracted from Maplewood  
Projections for programs (FI, PACE) are specific to each school based on enrolment history as well other data available  
Trustee identification has been obtained from the 2022/23 Superintendent/Trustee Family of Schools document

YORK CATHOLIC DISTRICT SCHOOL BOARD  
2022 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

Projection Date: February 13, 2023

ACTUAL ENROLMENT AS AT OCTOBER 31, 2022

| School                            | Capacity<br>(2022) | Port<br>(Dec 2022) | Pak<br>(Dec 2022) | Program <sup>1</sup> | JK | SK | Gr01 | Gr02 | Gr03 | Gr04 | Gr05 | Gr06 | Gr07 | Gr08 | Total |
|-----------------------------------|--------------------|--------------------|-------------------|----------------------|----|----|------|------|------|------|------|------|------|------|-------|
| All Saints                        | 421                | 0                  | 0                 | English              | 4  | 14 | 5    | 6    | 14   | 13   | 20   | 24   | 26   | 30   | 156   |
| Blessed Scalabrini                | 360                | 0                  | 0                 | English              | 11 | 11 | 19   | 10   | 9    | 23   | 13   | 23   | 18   | 15   | 152   |
| Blessed Trinity                   | 870                | 0                  | 0                 | English              | 24 | 26 | 27   | 15   | 20   | 30   | 37   | 45   | 35   | 54   | 313   |
|                                   |                    |                    |                   | French Immersion     | 0  | 0  | 22   | 18   | 28   | 23   | 31   | 35   | 19   | 22   | 198   |
|                                   |                    |                    |                   | School Total         | 24 | 26 | 49   | 33   | 48   | 53   | 68   | 80   | 54   | 76   | 511   |
| Canadian Martyrs                  | 494                | 4                  | 0                 | English              | 20 | 29 | 22   | 31   | 19   | 35   | 31   | 34   | 25   | 32   | 278   |
| Christ the King                   | 455                | 8                  | 0                 | English              | 16 | 28 | 18   | 27   | 28   | 24   | 22   | 28   | 35   | 28   | 254   |
|                                   |                    |                    |                   | French Immersion     | 0  | 0  | 43   | 41   | 38   | 34   | 47   | 38   | 36   | 40   | 317   |
|                                   |                    |                    |                   | School Total         | 16 | 28 | 61   | 68   | 66   | 58   | 69   | 66   | 71   | 68   | 571   |
| Corpus Christi                    | 354                | 0                  | 0                 | English              | 14 | 8  | 10   | 13   | 12   | 7    | 20   | 19   | 23   | 18   | 144   |
| Divine Mercy                      | 513                | 0                  | 0                 | English              | 17 | 19 | 19   | 24   | 16   | 11   | 17   | 28   | 26   | 26   | 203   |
| Father Frederick McGinn           | 588                | 0                  | 0                 | English              | 25 | 27 | 32   | 31   | 41   | 44   | 41   | 56   | 38   | 57   | 392   |
| Father Henri Nouwen               | 499                | 0                  | 0                 | English              | 10 | 6  | 10   | 12   | 10   | 12   | 16   | 14   | 19   | 20   | 129   |
| Father John Kelly                 | 556                | 0                  | 0                 | English              | 9  | 8  | 8    | 18   | 19   | 16   | 27   | 20   | 18   | 37   | 180   |
| Good Shepherd                     | 369                | 0                  | 0                 | English              | 22 | 23 | 20   | 23   | 18   | 19   | 21   | 12   | 17   | 15   | 190   |
| Guardian Angels                   | 694                | 0                  | 0                 | English              | 34 | 30 | 33   | 37   | 36   | 30   | 37   | 39   | 24   | 38   | 338   |
| Holy Jubilee                      | 680                | 0                  | 10                | English              | 20 | 38 | 24   | 20   | 39   | 34   | 40   | 42   | 30   | 63   | 350   |
| Holy Name                         | 530                | 3                  | 0                 | English              | 46 | 37 | 53   | 52   | 61   | 55   | 63   | 69   | 50   | 48   | 534   |
| Holy Spirit                       | 501                | 0                  | 0                 | English              | 10 | 17 | 15   | 18   | 18   | 13   | 17   | 13   | 12   | 24   | 157   |
| Immaculate Conception             | 527                | 0                  | 0                 | English              | 21 | 10 | 26   | 16   | 15   | 29   | 28   | 25   | 20   | 24   | 214   |
| Light of Christ                   | 545                | 0                  | 0                 | English              | 18 | 33 | 31   | 27   | 33   | 30   | 38   | 24   | 31   | 42   | 307   |
| Notre Dame                        | 582                | 0                  | 0                 | English              | 34 | 35 | 22   | 27   | 34   | 40   | 37   | 31   | 46   | 30   | 336   |
| Our Lady Help of Christians       | 573                | 0                  | 0                 | English              | 16 | 15 | 20   | 17   | 23   | 18   | 29   | 21   | 21   | 25   | 205   |
| Our Lady of Fatima                | 602                | 0                  | 0                 | English              | 21 | 38 | 20   | 19   | 19   | 23   | 29   | 20   | 25   | 35   | 249   |
|                                   |                    |                    |                   | French Immersion     | 0  | 0  | 28   | 30   | 25   | 30   | 28   | 23   | 27   | 12   | 203   |
|                                   |                    |                    |                   | School Total         | 21 | 38 | 48   | 49   | 44   | 53   | 57   | 43   | 52   | 47   | 452   |
| Our Lady of Good Counsel          | 461                | 3                  | 0                 | English              | 17 | 12 | 14   | 15   | 14   | 23   | 19   | 17   | 16   | 20   | 167   |
| Our Lady of Grace                 | 360                | 0                  | 0                 | English              | 15 | 17 | 15   | 11   | 9    | 15   | 23   | 20   | 18   | 14   | 157   |
| Our Lady of Hope                  | 461                | 0                  | 6                 | English              | 21 | 21 | 16   | 22   | 26   | 30   | 25   | 45   | 36   | 43   | 285   |
| Our Lady of the Annunciation      | 582                | 0                  | 0                 | English              | 18 | 15 | 15   | 14   | 13   | 20   | 11   | 16   | 30   | 17   | 169   |
| Our Lady of the Lake (Elementary) | 184                | 0                  | 0                 | English              | 0  | 0  | 0    | 0    | 0    | 0    | 0    | 0    | 95   | 100  | 195   |
|                                   |                    |                    |                   | French Immersion     | 0  | 0  | 0    | 0    | 0    | 0    | 0    | 0    | 18   | 14   | 32    |
|                                   |                    |                    |                   | School Total         | 0  | 0  | 0    | 0    | 0    | 0    | 0    | 0    | 113  | 114  | 227   |
| Our Lady of the Rosary            | 398                | 0                  | 0                 | English              | 19 | 19 | 17   | 9    | 17   | 32   | 21   | 25   | 19   | 23   | 201   |
| Pope Francis                      | 602                | 10                 | 0                 | English              | 82 | 96 | 83   | 74   | 80   | 56   | 51   | 38   | 47   | 36   | 643   |
| Prince of Peace                   | 340                | 0                  | 0                 | English              | 19 | 13 | 13   | 20   | 18   | 17   | 18   | 23   | 0    | 0    | 141   |
| San Lorenzo Ruiz                  | 695                | 0                  | 0                 | English              | 7  | 24 | 20   | 16   | 17   | 30   | 22   | 22   | 37   | 28   | 223   |
| San Marco                         | 487                | 0                  | 0                 | English              | 31 | 27 | 28   | 21   | 33   | 26   | 31   | 27   | 25   | 31   | 280   |
| Sir Richard W. Scott              | 317                | 0                  | 8                 | English              | 5  | 5  | 3    | 11   | 7    | 10   | 8    | 12   | 10   | 13   | 84    |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
2022 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

Projection Date: February 13, 2023

ACTUAL ENROLMENT AS AT OCTOBER 31, 2022

| School                    | Capacity<br>(2022) | Port<br>(Dec 2022) | Pak<br>(Dec 2022) | Program <sup>1</sup> | JK | SK | Gr01 | Gr02 | Gr03 | Gr04 | Gr05 | Gr06 | Gr07 | Gr08 | Total |
|---------------------------|--------------------|--------------------|-------------------|----------------------|----|----|------|------|------|------|------|------|------|------|-------|
| St. Agnes of Assisi       | 511                | 0                  | 10                | English              | 23 | 22 | 31   | 30   | 36   | 26   | 26   | 38   | 37   | 41   | 310   |
| St. Andrew                | 522                | 0                  | 0                 | English              | 36 | 19 | 30   | 24   | 25   | 24   | 37   | 28   | 34   | 32   | 289   |
| St. Angela Merici         | 340                | 0                  | 8                 | English              | 22 | 24 | 29   | 30   | 28   | 28   | 28   | 31   | 29   | 34   | 283   |
| St. Anne                  | 404                | 0                  | 0                 | English              | 16 | 13 | 13   | 14   | 13   | 14   | 15   | 24   | 23   | 21   | 166   |
| St. Anthony               | 349                | 0                  | 0                 | English              | 8  | 11 | 4    | 10   | 9    | 9    | 9    | 12   | 12   | 5    | 89    |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 23   | 17   | 16   | 12   | 14   | 15   | 18   | 19   | 134   |
|                           |                    |                    |                   | School Total         | 8  | 11 | 27   | 27   | 25   | 21   | 23   | 27   | 30   | 24   | 223   |
| St. Benedict              | 409                | 0                  | 0                 | English              | 9  | 15 | 18   | 14   | 9    | 12   | 13   | 18   | 12   | 14   | 134   |
| St. Bernadette            | 395                | 0                  | 0                 | English              | 25 | 31 | 32   | 30   | 29   | 35   | 31   | 35   | 0    | 0    | 248   |
| St. Brendan               | 530                | 2                  | 8                 | English              | 37 | 50 | 50   | 58   | 54   | 58   | 78   | 75   | 59   | 63   | 582   |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 13   | 10   | 16   | 11   | 16   | 18   | 14   | 20   | 118   |
|                           |                    |                    |                   | School Total         | 37 | 50 | 63   | 68   | 70   | 69   | 94   | 93   | 73   | 83   | 700   |
| St. Brigid                | 435                | 3                  | 0                 | English              | 20 | 20 | 21   | 24   | 17   | 27   | 21   | 28   | 21   | 19   | 218   |
| St. Catherine of Siena    | 294                | 0                  | 0                 | English              | 24 | 19 | 21   | 20   | 21   | 19   | 25   | 24   | 26   | 28   | 227   |
| St. Cecilia               | 786                | 0                  | 0                 | English              | 19 | 27 | 34   | 46   | 32   | 57   | 40   | 48   | 52   | 63   | 418   |
| St. Charles Garnier       | 547                | 0                  | 0                 | English              | 10 | 20 | 19   | 24   | 21   | 45   | 35   | 28   | 31   | 19   | 252   |
|                           |                    |                    |                   | PACE                 | 0  | 0  | 0    | 0    | 0    | 0    | 36   | 30   | 34   | 39   | 139   |
|                           |                    |                    |                   | School Total         | 10 | 20 | 19   | 24   | 21   | 45   | 71   | 58   | 65   | 58   | 391   |
| St. Clare                 | 455                | 0                  | 0                 | English              | 12 | 14 | 9    | 18   | 13   | 18   | 18   | 18   | 23   | 33   | 176   |
| St. Clement               | 384                | 0                  | 0                 | English              | 22 | 33 | 34   | 40   | 19   | 38   | 33   | 34   | 39   | 41   | 333   |
| St. David                 | 605                | 0                  | 0                 | English              | 17 | 14 | 14   | 17   | 19   | 14   | 23   | 28   | 23   | 20   | 189   |
| St. Edward                | 392                | 2                  | 0                 | French Immersion     | 0  | 0  | 37   | 34   | 30   | 37   | 41   | 33   | 54   | 41   | 307   |
| St. Elizabeth Seton       | 444                | 4                  | 0                 | English              | 16 | 33 | 13   | 16   | 21   | 16   | 17   | 16   | 16   | 26   | 190   |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 46   | 39   | 42   | 33   | 40   | 57   | 39   | 42   | 338   |
|                           |                    |                    |                   | School Total         | 16 | 33 | 59   | 55   | 63   | 49   | 57   | 73   | 55   | 68   | 528   |
| St. Emily                 | 723                | 0                  | 12                | English              | 17 | 27 | 16   | 20   | 18   | 23   | 33   | 27   | 28   | 42   | 251   |
| St. Francis Xavier        | 573                | 0                  | 0                 | English              | 36 | 29 | 21   | 23   | 30   | 33   | 33   | 27   | 32   | 25   | 289   |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 22   | 28   | 23   | 20   | 19   | 15   | 12   | 17   | 156   |
|                           |                    |                    |                   | School Total         | 36 | 29 | 43   | 51   | 53   | 53   | 52   | 42   | 44   | 42   | 445   |
| St. Gabriel the Archangel | 510                | 0                  | 0                 | English              | 15 | 18 | 16   | 28   | 32   | 22   | 28   | 26   | 34   | 32   | 251   |
| St. Gregory the Great     | 476                | 0                  | 0                 | English              | 24 | 19 | 23   | 23   | 22   | 28   | 24   | 24   | 29   | 26   | 242   |
|                           |                    |                    |                   | PACE                 | 0  | 0  | 0    | 0    | 0    | 0    | 7    | 18   | 19   | 19   | 63    |
|                           |                    |                    |                   | School Total         | 24 | 19 | 23   | 23   | 22   | 28   | 31   | 42   | 48   | 45   | 305   |
| St. James                 | 510                | 0                  | 0                 | English              | 11 | 20 | 15   | 27   | 19   | 31   | 39   | 28   | 30   | 36   | 256   |
| St. Jerome                | 651                | 0                  | 0                 | English              | 13 | 15 | 10   | 14   | 21   | 15   | 17   | 28   | 25   | 34   | 192   |
| St. John Bosco            | 484                | 0                  | 0                 | French Immersion     | 0  | 0  | 39   | 32   | 32   | 44   | 40   | 31   | 49   | 50   | 317   |
| St. John Chrysostom       | 479                | 0                  | 0                 | English              | 12 | 20 | 15   | 16   | 16   | 16   | 15   | 20   | 16   | 19   | 165   |
| St. John Paul II          | 360                | 0                  | 0                 | English              | 22 | 17 | 24   | 18   | 27   | 25   | 23   | 18   | 33   | 21   | 228   |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
2022 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

Projection Date: February 13, 2023

ACTUAL ENROLMENT AS AT OCTOBER 31, 2022

| School                    | Capacity<br>(2022) | Port<br>(Dec 2022) | Pak<br>(Dec 2022) | Program <sup>1</sup> | JK | SK | Gr01 | Gr02 | Gr03 | Gr04 | Gr05 | Gr06 | Gr07 | Gr08 | Total |
|---------------------------|--------------------|--------------------|-------------------|----------------------|----|----|------|------|------|------|------|------|------|------|-------|
| St. John XXIII            | 291                | 0                  | 0                 | English              | 16 | 11 | 5    | 3    | 6    | 8    | 10   | 8    | 10   | 7    | 84    |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 15   | 15   | 17   | 20   | 18   | 18   | 18   | 19   | 140   |
|                           |                    |                    |                   | School Total         | 16 | 11 | 20   | 18   | 23   | 28   | 28   | 26   | 28   | 26   | 224   |
| St. Joseph the Worker     | 464                | 0                  | 0                 | English              | 13 | 19 | 13   | 11   | 17   | 12   | 11   | 16   | 8    | 15   | 135   |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 23   | 20   | 19   | 17   | 17   | 19   | 15   | 14   | 144   |
|                           |                    |                    |                   | School Total         | 13 | 19 | 36   | 31   | 36   | 29   | 28   | 35   | 23   | 29   | 279   |
| St. Joseph, Aurora        | 380                | 0                  | 0                 | French Immersion     | 0  | 0  | 43   | 34   | 40   | 41   | 28   | 38   | 30   | 21   | 275   |
| St. Joseph, Markham       | 519                | 7                  | 0                 | English              | 40 | 32 | 35   | 32   | 44   | 34   | 30   | 38   | 30   | 27   | 342   |
| St. Joseph, Richmond Hill | 436                | 0                  | 0                 | English              | 21 | 21 | 20   | 18   | 20   | 18   | 23   | 24   | 27   | 28   | 220   |
| St. Julia Billiard        | 694                | 0                  | 0                 | English              | 27 | 33 | 24   | 30   | 36   | 38   | 43   | 49   | 42   | 70   | 392   |
| St. Justin Martyr         | 398                | 6                  | 6                 | English              | 32 | 28 | 48   | 50   | 63   | 72   | 57   | 74   | 61   | 54   | 539   |
|                           |                    |                    |                   | PACE                 | 0  | 0  | 0    | 0    | 0    | 0    | 37   | 29   | 35   | 34   | 135   |
|                           |                    |                    |                   | School Total         | 32 | 28 | 48   | 50   | 63   | 72   | 94   | 103  | 96   | 88   | 674   |
| St. Kateri Tekakwitha     | 340                | 0                  | 0                 | English              | 19 | 15 | 14   | 26   | 14   | 33   | 33   | 18   | 31   | 24   | 227   |
| St. Margaret Mary         | 487                | 0                  | 0                 | English              | 36 | 29 | 30   | 26   | 32   | 33   | 37   | 28   | 39   | 29   | 319   |
| St. Marguerite d'Youville | 501                | 0                  | 6                 | English              | 7  | 14 | 11   | 19   | 16   | 20   | 19   | 32   | 32   | 24   | 194   |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 19   | 21   | 28   | 14   | 24   | 17   | 20   | 17   | 160   |
|                           |                    |                    |                   | School Total         | 7  | 14 | 30   | 40   | 44   | 34   | 43   | 49   | 52   | 41   | 354   |
| St. Mark                  | 393                | 8                  | 0                 | English              | 30 | 33 | 30   | 17   | 29   | 22   | 36   | 26   | 29   | 24   | 276   |
|                           |                    |                    |                   | French Immersion     | 0  | 0  | 18   | 15   | 9    | 16   | 21   | 20   | 16   | 16   | 131   |
|                           |                    |                    |                   | School Total         | 30 | 33 | 48   | 32   | 38   | 38   | 57   | 46   | 45   | 40   | 407   |
| St. Mary                  | 516                | 0                  | 8                 | English              | 52 | 69 | 54   | 63   | 58   | 65   | 54   | 77   | 63   | 68   | 623   |
| St. Mary Immaculate       | 390                | 0                  | 0                 | English              | 12 | 15 | 17   | 19   | 15   | 30   | 20   | 29   | 40   | 37   | 234   |
| St. Mary of the Angels    | 672                | 0                  | 10                | English              | 45 | 55 | 33   | 60   | 69   | 77   | 81   | 75   | 81   | 78   | 654   |
| St. Matthew               | 300                | 0                  | 0                 | English              | 10 | 8  | 13   | 10   | 11   | 16   | 17   | 16   | 20   | 13   | 134   |
| St. Michael Academy       | 432                | 0                  | 0                 | English              | 12 | 28 | 19   | 20   | 23   | 26   | 31   | 38   | 45   | 40   | 282   |
| St. Michael the Archangel | 657                | 1                  | 0                 | English              | 20 | 14 | 14   | 24   | 25   | 24   | 35   | 36   | 27   | 41   | 260   |
| St. Monica                | 441                | 1                  | 0                 | English              | 14 | 14 | 18   | 14   | 18   | 25   | 24   | 25   | 27   | 22   | 201   |
| St. Nicholas              | 441                | 0                  | 0                 | English              | 29 | 39 | 32   | 29   | 30   | 36   | 32   | 33   | 28   | 23   | 311   |
| St. Padre Pio             | 553                | 0                  | 8                 | English              | 36 | 27 | 34   | 36   | 35   | 44   | 50   | 37   | 54   | 63   | 416   |
| St. Patrick, Markham      | 317                | 3                  | 0                 | English              | 15 | 24 | 25   | 19   | 30   | 31   | 28   | 44   | 25   | 46   | 287   |
| St. Patrick, Schomberg    | 355                | 0                  | 0                 | English              | 23 | 35 | 32   | 33   | 40   | 42   | 32   | 39   | 31   | 23   | 330   |
| St. Paul                  | 291                | 0                  | 0                 | English              | 9  | 5  | 9    | 12   | 9    | 10   | 7    | 9    | 6    | 10   | 86    |
|                           |                    |                    |                   | PACE                 | 0  | 0  | 0    | 0    | 0    | 0    | 3    | 7    | 6    | 14   | 30    |
|                           |                    |                    |                   | School Total         | 9  | 5  | 9    | 12   | 9    | 10   | 10   | 16   | 12   | 24   | 116   |
| St. Peter                 | 369                | 0                  | 0                 | English              | 32 | 22 | 26   | 23   | 22   | 24   | 37   | 20   | 32   | 32   | 270   |
| St. Raphael the Archangel | 467                | 2                  | 0                 | English              | 26 | 11 | 16   | 24   | 23   | 40   | 26   | 35   | 42   | 42   | 285   |
| St. Rene Goupil-St. Luke  | 231                | 2                  | 0                 | English              | 12 | 15 | 20   | 19   | 19   | 15   | 26   | 25   | 15   | 22   | 188   |
| St. Stephen               | 548                | 0                  | 10                | English              | 46 | 28 | 29   | 38   | 26   | 30   | 28   | 50   | 41   | 50   | 366   |

YORK CATHOLIC DISTRICT SCHOOL BOARD  
2022 ELEMENTARY NOMINAL BY GRADE/BY PROGRAM

Projection Date: February 13, 2023

ACTUAL ENROLMENT AS AT OCTOBER 31, 2022

| School                        | Capacity<br>(2022) | Port<br>(Dec 2022) | Pak<br>(Dec 2022) | Program <sup>1</sup> | JK    | SK    | Gr01  | Gr02  | Gr03  | Gr04  | Gr05  | Gr06  | Gr07  | Gr08  | Total  |
|-------------------------------|--------------------|--------------------|-------------------|----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| St. Teresa of Calcutta (Elem) | 0                  | 0                  | 0                 | English              | 17    | 17    | 16    | 14    | 20    | 27    | 22    | 34    | 35    | 26    | 228    |
| St. Thomas Aquinas            | 441                | 0                  | 0                 | English              | 39    | 40    | 24    | 29    | 19    | 24    | 27    | 19    | 0     | 0     | 221    |
|                               |                    |                    |                   | French Immersion     | 0     | 0     | 32    | 32    | 23    | 19    | 20    | 17    | 0     | 0     | 143    |
|                               |                    |                    |                   | School Total         | 39    | 40    | 56    | 61    | 42    | 43    | 47    | 36    | 0     | 0     | 364    |
| St. Veronica                  | 599                | 0                  | 10                | English              | 22    | 15    | 29    | 35    | 23    | 38    | 32    | 39    | 45    | 55    | 333    |
| TOTAL Elementary              | 41,091             | 69                 | 120               | English              | 1,804 | 1,947 | 1,860 | 1,993 | 2,061 | 2,312 | 2,381 | 2,508 | 2,502 | 2,673 | 22,041 |
|                               |                    |                    |                   | French Immerison     | 0     | 0     | 408   | 371   | 369   | 351   | 422   | 406   | 401   | 384   | 3,112  |
|                               |                    |                    |                   | PACE                 | 0     | 0     | 0     | 0     | 0     | 0     | 83    | 84    | 94    | 106   | 367    |
|                               |                    |                    |                   | Total                | 2,261 | 2,477 | 2,812 | 2,911 | 3,050 | 3,309 | 3,548 | 3,614 | 3,626 | 3,823 | 31,431 |

<sup>1</sup> English is defined as standard YCDSB Programming

Elementary Assumptions  
October 31, 2021 base enrolment extracted from Maplewood

YORK CATHOLIC DISTRICT SCHOOL BOARD  
2022 SECONDARY NOMINAL BY GRADE/BY PROGRAM

Projection Date: February 13, 2023

ACTUAL ENROLMENT AS AT OCTOBER 31, 2022

| School                              | Program                      | Gr09 | Gr10 | Gr11 | Gr12 | Total |
|-------------------------------------|------------------------------|------|------|------|------|-------|
| Cardinal Carter CHS                 | English                      | 271  | 296  | 305  | 301  | 1,173 |
|                                     | IB                           | 84   | 70   | 27   | 33   | 214   |
|                                     | School Total                 | 355  | 366  | 332  | 334  | 1,387 |
| Father Bressani CHS                 | English                      | 194  | 251  | 161  | 239  | 845   |
|                                     | Advance Placement (AP)       | 76   | 86   | 48   | 47   | 257   |
|                                     | French Immersion             | 30   | 36   | 34   | 23   | 123   |
|                                     | AP and FI                    | 20   | 21   | 8    | 7    | 56    |
|                                     | FI TOTAL                     | 50   | 57   | 42   | 30   | 179   |
|                                     | AP TOTAL                     | 76   | 86   | 48   | 47   | 257   |
|                                     | School Total                 | 320  | 394  | 251  | 316  | 1,281 |
| Father Michael McGivney Academy CHS | English                      | 167  | 157  | 212  | 229  | 765   |
|                                     | IB                           | 164  | 135  | 50   | 57   | 406   |
|                                     | School Total                 | 331  | 292  | 262  | 286  | 1,171 |
| Holy Cross CHS                      | English                      | 261  | 222  | 244  | 172  | 899   |
|                                     | IB                           | 52   | 16   | 15   | 11   | 94    |
|                                     | High Performer Athlete (HPA) | 45   | 41   | 42   | 33   | 161   |
|                                     | School Total                 | 358  | 279  | 301  | 216  | 1,154 |
| Our Lady of the Lake C.H.S          | English                      | 38   | 64   | 50   | 53   | 205   |
|                                     | Advance Placement (AP)       | 11   | 12   | 15   | 6    | 44    |
|                                     | School Total                 | 49   | 76   | 65   | 59   | 249   |
| Our Lady Queen of the World CHS     | English                      | 137  | 155  | 152  | 182  | 626   |
|                                     | Advance Placement (AP)       | 41   | 39   | 17   | 28   | 125   |
|                                     | French Immersion             | 32   | 40   | 63   | 61   | 196   |
|                                     | AP and FI                    | 26   | 36   | 23   | 17   | 102   |
|                                     | FI TOTAL                     | 58   | 76   | 86   | 78   | 298   |
|                                     | AP TOTAL                     | 67   | 75   | 40   | 45   | 227   |
|                                     | School Total                 | 236  | 270  | 255  | 288  | 1,049 |
| Sacred Heart CHS                    | English                      | 142  | 179  | 217  | 232  | 820   |
|                                     | Advance Placement (AP)       | 58   | 59   | 54   | 49   | 220   |
|                                     | RAP                          | 50   | 48   | 39   | 18   | 105   |
|                                     | School Total                 | 250  | 286  | 310  | 299  | 1,145 |
| St. Augustine CHS                   | English                      | 341  | 351  | 345  | 342  | 1,379 |
| St. Brother Andre CHS               | English                      | 257  | 274  | 284  | 288  | 1,103 |
|                                     | Advance Placement (AP)       | 65   | 53   | 44   | 26   | 188   |
|                                     | French Immersion             | 40   | 31   | 29   | 33   | 133   |
|                                     | AP and FI                    | 17   | 21   | 8    | 13   | 59    |
|                                     | FI TOTAL                     | 57   | 52   | 37   | 46   | 192   |
|                                     | AP TOTAL                     | 82   | 74   | 52   | 39   | 247   |
|                                     | School Total                 | 379  | 379  | 365  | 360  | 1,483 |

|                                    |                                  |       |       |       |       |        |
|------------------------------------|----------------------------------|-------|-------|-------|-------|--------|
| St. Elizabeth CHS                  | English                          | 220   | 186   | 224   | 275   | 905    |
|                                    | RAP                              | 74    | 75    | 72    | 78    | 299    |
|                                    | School Total                     | 294   | 261   | 296   | 353   | 1,204  |
| St. Jean de Brebeuf C.H.S.         | English                          | 326   | 400   | 426   | 421   | 1,573  |
| St. Joan of Arc CHS                | English                          | 160   | 196   | 216   | 332   | 904    |
|                                    | Advance Placement (AP)           | 41    | 29    | 23    | 0     | 93     |
|                                    | School Total                     | 201   | 225   | 239   | 332   | 997    |
| St. Luke Learning Centre           | English                          | 2     | 2     | 23    | 31    | 58     |
| St. Maximilian Kolbe CHS           | English                          | 228   | 227   | 297   | 250   | 1,002  |
|                                    | Advance Placement (AP)           | 45    | 18    | 29    | 0     | 92     |
|                                    | French Immersion                 | 26    | 16    | 24    | 25    | 91     |
|                                    | AP and FI                        | 15    | 8     | 6     | 0     | 29     |
|                                    | FI TOTAL                         | 41    | 24    | 30    | 25    | 120    |
|                                    | AP TOTAL                         | 60    | 26    | 35    | 0     | 121    |
|                                    | School Total                     | 314   | 269   | 356   | 275   | 1,214  |
| St. Robert CHS                     | English                          | 239   | 251   | 259   | 298   | 1,047  |
|                                    | IB                               | 192   | 188   | 141   | 110   | 631    |
|                                    | School Total                     | 431   | 439   | 400   | 408   | 1,678  |
| St. Teresa of Calcutta (Secondary) | English                          | 11    | 12    | 21    | 23    | 67     |
| St. Theresa of Lisieux CHS         | English                          | 301   | 294   | 299   | 319   | 1,213  |
|                                    | Advance Placement (AP)           | 118   | 107   | 94    | 48    | 367    |
|                                    | School Total                     | 419   | 401   | 393   | 367   | 1,580  |
|                                    | English                          | 3,295 | 3,517 | 3,735 | 3,987 | 14,584 |
|                                    | Advance Placement (AP)           | 455   | 403   | 324   | 204   | 1,386  |
|                                    | French Immersion (FI)            | 128   | 123   | 150   | 142   | 543    |
|                                    | AP and FI                        | 78    | 86    | 45    | 37    | 246    |
|                                    | High Performer Athlete (HPA)     | 45    | 41    | 42    | 33    | 161    |
|                                    | International Baccalaureate (IB) | 492   | 409   | 233   | 211   | 1,345  |
|                                    | Regional Arts Program (RAP)      | 124   | 123   | 111   | 96    | 404    |
|                                    | FI TOTAL                         | 206   | 209   | 195   | 179   | 789    |
|                                    | AP TOTAL                         | 285   | 261   | 175   | 131   | 852    |
|                                    |                                  | 4,617 | 4,702 | 4,640 | 4,710 | 18,669 |

## Appendix 6

### Summary of Enrolment Projection Assumptions

#### General

- Enrolment projections utilize October 31, 2022 as the base year and estimate future enrolment as of October 31 of each year.
- October 31, 2022 enrolment base is extracted from student data (Maplewood) on November 1, 2021 to reflect the October 31st count date.
- Junior Kindergarten projections are forecasted based on projected age cohorts from York Region, “Live Birth” data by municipality from the Registrar General of Ontario and historical trends.
- Grade 9 Enrolment is based on the previous year’s cohort, adjusted by retention rates and open access (estimated largely on historical trends).

#### Blessed Chiara Badano / St. Katharine Drexel

- The Stouffville Boundary Review was completed on November 24, 2020. Board approved attendance and program boundaries for Blessed Chiara Badano and St. Katharine Drexel have been incorporated into this year’s 10-year projection forecast with an assumed opening for September 2023

#### Markham East Boundary Review

- As identified in the Board’s Long Term Accommodation Plan, a boundary review in eastern Markham is currently underway. The enrolment projections included in this report do not make any assumptions as to the outcome of the boundary review.
- Adjustments will be made as required following the completion of the boundary review, including any Board approvals.

#### French Immersion

- In consultation with the Curriculum and Assessment department, Grade 1 FI projections have been developed using registration data as well as historical trends.

#### Secondary Dual & Triple Feeder Schools

- Where an elementary school is considered to be a ‘dual’ or ‘triple’ feeder to a secondary school, Grade 8 to 9 retention has been modeled using historical data.
- Any changes to dual feeder status of secondary schools will be modeled into future enrolment projection reporting following Board approval

#### Regional Programs

- Elementary



- a. PACE – Enrolment projections for PACE have been based on historical trends, with less weight given to this year’s enrolment.
- Secondary
  - a. Regional Arts Programs (St. Elizabeth and Sacred Heart) – Enrolment is based on the average retention from schools in which Grade 9 students have historically come from.
  - b. IB Program – For the following IB centres, enrolment is based on the average retention from schools in which Grade 9 students have historically come from.
    - i. St. Robert
    - ii. Father Michael McGivney
    - iii. Cardinal Carter
    - iv. Holy Cross
  - c. French Immersion Implementation
    - i. St. Brother Andre (2017-18)
    - ii. Father Bressani (2018-19)
    - iii. Jean Vanier (2018-19)
    - iv. St. Maximilian Kolbe (2018-19)
    - v. Our Lady of the Lake Catholic Academy
      - 1. Gr 7 to commence 2021-22
      - 2. Gr 9 to commence 2023-24
  - d. PACE / Advanced Placement
    - i. Consistent with direction from the Board, secondary PACE students have been included in the Regular (English) track enrolment totals
    - ii. Students accessing Advanced Placement (AP) are identified separately in the 2022 by Grade summary
  - e. High Performer Athlete (HPA)
    - i. Students accessing the HPA program at Holy Cross CHS are identified separately in the 2022 by Grade summary
  - f. Enrolment Caps
    - i. St. Theresa of Lisieux – Annual enrolment cap of 1,600 pupils
    - ii. St. Robert – Annual enrolment cap of 1,750 pupils
    - iii. Pope Francis - JK cap of 90/year; all new SK-8 redirected to St. Stephen

Note: Despite the enrolment caps in place, current projections do not identify either St. Theresa of Lisieux or St. Robert reaching or exceeding the enrolment caps throughout the projection period.

## Long Term Residential Development

- Future development assumptions are based on a number of sources including but not limited to:
  - Municipally approved development forecasts
  - Region of York population projections
  - Subdivision surveys
  - Building permits
- Additional development areas, such as Whitebelt Lands, Intensification Areas and Secondary Plans (those which have not been identified in development applications) have been accounted for using placeholders. Residential unit estimates have been provided by the municipalities.

York Catholic District School Board

***Report***

**Report To:** Board of Trustees  
**From:** Administration  
**Date:** February 28, 2023  
**Subject:** **Trustee Expenditures Report**

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Pursuant to Board Policy 111 Trustee Services and Expenditures, a report on Trustee Expenditures is to be presented in a public session no later than the first regular Board meeting in February of each year and subsequently posted on the Board website.

Attached is the Trustee Expenditures Report for the period from December 1, 2021 to November 14, 2022.

Prepared by: William Kwon, Senior Budget Specialist  
Submitted by: Silvana Greco, Administrator to the Director's Office and Trustee Services  
Endorsed by: Calum McNeil, Chief Financial Officer and Treasurer of the Board  
Domenic Scuglia, Director of Education and Secretary of the Board

# YORK CATHOLIC DISTRICT SCHOOL BOARD

## TRUSTEE EXPENSES

DECEMBER 1, 2021- NOVEMBER 14, 2022

(Includes all board paid and discretionary allowable expenses per Board Policy #105 - Trustee Professional Development & Board Policy #111 - Trustee Services and Expenditures)

### SUMMARY OF BOARD PAID EXPENSES

| First     | Surname   | Cell/Phone | Internet | Mileage  | Conferences | Other    | Total Board Paid | Discretionary<br>(See Below) | Total all expenses |
|-----------|-----------|------------|----------|----------|-------------|----------|------------------|------------------------------|--------------------|
| Frank     | Alexander | \$ 450     | \$ 396   | \$ -     | \$ 179      | \$ 101   | \$ 1,126         | \$ 1,616                     | \$ 2,743           |
| Rose      | Cantisano | 1,160      | 1,494    | 138      | (33)        | 50       | 2,810            | 9,346                        | 12,157             |
| Carol     | Cotton    | 1,285      | 1,066    | 624      | 1,828       | 130      | 4,932            | 516                          | 5,449              |
| Elizabeth | Crowe     | 1,151      | 851      | 1,968    | 2,082       | 478      | 6,530            | 11,657                       | 18,186             |
| Dino      | Giuliani  | -          | -        | -        | 623         | -        | 623              | 11,761                       | 12,384             |
| Maria     | Iafrate   | 531        | 685      | 1,112    | 800         | 169      | 3,297            | 13,115                       | 16,412             |
| Maria     | Marchese  | 513        | -        | 972      | 824         | 59       | 2,367            | 12,145                       | 14,512             |
| Dominic   | Mazzotta  | 965        | 1,148    | 61       | 148         | 193      | 2,515            | 14,104                       | 16,619             |
| Theresa   | McNicol   | 716        | 844      | -        | 140         | 27       | 1,727            | 132                          | 1,859              |
| Jennifer  | Wigston   | 1,999      | 839      | 1,660    | 2,135       | 211      | 6,845            | 1,279                        | 8,124              |
| TOTAL     |           | \$ 8,771   | \$ 7,323 | \$ 6,535 | \$ 8,726    | \$ 1,418 | \$ 32,774        | \$ 75,671                    | \$ 108,444         |

#### Notes:

Trustee conferences includes registration fees, accommodation, travel, meals, and parking for OCSTA, CCSTA, OSTA and Board-sponsored conferences, as per Policy 105.

Other includes office supplies, business cards and letterhead.

Discretionary expenses details, see breakdown of categories below.

### DISCRETIONARY EXPENSE DETAILS

| First     | Surname   | TOTAL<br>Discretionary<br>Allocation* | Subsidies | Trustee<br>Supported<br>Award | Meeting<br>Expenses | Other    | Total<br>Discretionary<br>Used | Unused    |
|-----------|-----------|---------------------------------------|-----------|-------------------------------|---------------------|----------|--------------------------------|-----------|
| Frank     | Alexander | \$ 5,605                              | \$ 1,379  |                               | \$ 115              | \$ 122   | \$ 1,616                       | \$ 3,989  |
| Rose      | Cantisano | 9,346                                 | 8,000     | 734                           | 155                 | 457      | 9,346                          | (0)       |
| Carol     | Cotton    | 14,089                                |           |                               | 185                 | 331      | 516                            | 13,572    |
| Elizabeth | Crowe     | 11,657                                | 7,009     | 3,519                         | 1,020               | 108      | 11,657                         | 0         |
| Dino      | Giuliani  | 11,761                                | 500       | 11,246                        | 15                  |          | 11,761                         | 0         |
| Maria     | Iafrate   | 13,121                                | 12,950    |                               | 165                 |          | 13,115                         | 6         |
| Maria     | Marchese  | 12,188                                | 9,400     | 2,000                         | 745                 |          | 12,145                         | 43        |
| Dominic   | Mazzotta  | 14,103                                | 9,500     | 4,231                         | 230                 | 143      | 14,104                         | (0)       |
| Theresa   | McNicol   | 5,004                                 |           |                               | 132                 |          | 132                            | 4,872     |
| Jennifer  | Wigston   | 5,101                                 | 875       | 125                           | 278                 |          | 1,279                          | 3,822     |
| TOTAL     |           | \$ 101,975                            | \$ 49,614 | \$ 21,855                     | \$ 3,040            | \$ 1,162 | \$ 75,671                      | \$ 26,304 |

#### Notes:

Subsidies may include, but are not limited to assistance/support to schools for learning materials/program equipment; specialty items in schools such as permanent murals/statues.

Meeting Expenses includes refreshments, meals, materials, special travel arrangements, and guest speakers.

Trustee Supported Award includes student awards and the option for Trustees to transfer funds to the Trustee Micheal Carnovale (Memorial) scholarship award holding account and Archives funds.

Other may include telecommunication differential.

\* Includes unused budget deferred from 2020-21

## YORK CATHOLIC DISTRICT SCHOOL BOARD

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**REPORTED TO:** Board of Trustees

**FROM:** Administration

**Date:** Tuesday, February 28, 2023

**RE:** YCDSB Tutoring Support Programs - Phase 2

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### **BACKGROUND INFORMATION**

On September 23, 2022, the Ministry of Education announced the Tutoring Support Program as a part of the Province's efforts to support learning recovery in response to the Covid-19 pandemic. The maximum project funding of \$2,213,654.62 was expected to expire on December 31, 2022, and has been extended until March 30, 2023. The project funding provided small group tutoring support to students from Kindergarten to Grade 12.

The purpose of the funding was to provide tutoring support programs in literacy and/or numeracy and other foundational learning skills. The funding was to be used to hire tutors to work with students in small groups to support them with their learning needs during the school day and outside school hours (before and after school, evenings and weekends.) The funding enabled YCDSB to partner with community organizations to provide tutoring support to identified students.

Prior to developing the tutoring programs at York Catholic, staff examined a range of research on the effectiveness of tutoring programs in Canada, Great Britain and the United States. The research suggested that hiring certified teachers and paraprofessional staff, such as Educational Assistants, Educational Intervenors, and teacher candidates would lead to success in the classroom. The research confirmed that a successful tutoring program involved regular weekly tutoring, in small groups, with familiar tutors and teachers through structured time aligned with the classroom curriculum.

Edgerton A. (2021, January) [The Importance of Getting Tutoring Right.](https://learningpolicyinstitute.org/blog/covid-getting-tutoring-right)  
<https://learningpolicyinstitute.org/blog/covid-getting-tutoring-right>

### **PROJECT ACTIVITIES**

School teams (Administrators, Core Resource teachers, Classroom Teachers and Support Staff) collaborated with parents and guardians to identify students who would benefit from individualized or small-group tutoring support. Current achievement data and individualized education plans guided the tutoring referrals. Parents and guardians also had the opportunity to express their interest in having their child(ren) participate in the tutoring program.

The tutoring programs were based on the following criteria:





- 
- An average group size of 5 students, and group sizes capped at 15 students.
  - Tutoring was available during evenings and weekends.
  - There was individual tutoring for students who would benefit from more attention, including students with special needs.
  - Students were provided with a variety of time slots and formats to meet their needs during the school day or outside of school hours.
  - The tutoring programs prioritized math, literacy and other foundational skills.
  - The programs were offered in collaboration with community partners, and they supported learning in a trusted environment grounded in language, culture and community norms of the students.

A variety of tutoring delivery models were offered to support as many students as possible. Delivery models addressed student needs and ranged from the following options:

- In-person and remote before and after school tutoring.
- Elementary and secondary tutoring during the instructional day.
- Withdrawal from the class during the school day.
- The tutor was present in the classroom, working alongside the teacher, and with individual or small groups of students.
- Elementary and secondary remote tutoring during the evenings and weekends.
- Elementary Saturday in-person and remote tutoring sessions.
- Secondary after-school registered and drop-in programs.

Tutors hired were:

- Ontario College of Teachers (OCT qualified) permanent or occasional teachers.
- Educational Assistants (EA) and Educational Intervenor (EI).
- Early Childhood Educators (ECE).
- Teacher Candidates.
- Post-secondary students.
- Other individuals (following all collective agreements, ensuring the vulnerable sector check and appropriate training)

## **ELEMENTARY MODELS OF SUPPORT**

The following models were offered to provide students, parents and families with as many opportunities as possible to access tutoring services. Programs were dependent on available staffing.

### **In-Person and Remote Tutoring Before and After the School Day**

Tutors offered support in-person or remotely before and/ or after the school day. This included remote tutoring during the evenings and on weekends.

### **Tutoring During the Instructional Day**

Tutors offered support during the instructional day. This included individualized support for students who would benefit from more attention, based on student needs or with small groups of up to 15 students. Tutors worked in the classroom, alongside the teacher or withdrew the students from the classroom.



This table displays the number of tutors and the number of elementary students receiving tutoring support at each elementary school.

**Table 1- Elementary Tutors and Students**

| <b>School</b>               | <b>Number of Tutors</b> | <b>Numbers of Students Receiving Tutoring</b> |
|-----------------------------|-------------------------|---|
| All Saints                  | 10                      | 71  |
| Blessed Scalabrini          | 0                       | 0   |
| Blessed Trinity             | 13                      | 102   |
| Canadian Martyrs            | 15                      | 234   |
| Christ the King             | 15                      | 86  |
| Corpus Christi              | 4                       | 22  |
| Divine Mercy                | 6                       | 17  |
| Father Frederick McGinn     | 3                       | 47  |
| Father John Kelly           | 5                       | 8   |
| Good Shepherd               | 9                       | 48  |
| Guardian Angels             | 5                       | 59  |
| Holy Jubilee                | 14                      | 297   |
| Holy Name                   | 11                      | 175   |
| Holy Spirit                 | 5                       | 27  |
| Immaculate Conception       | 11                      | 175   |
| Light of Christ             | 1                       | 8   |
| Notre Dame                  | 3                       | 18  |
| Our Lady Help of Christians | 1                       | 1   |
| Our Lady of Fatima          | 0                       | 0   |
| Our Lady of Good Counsel    | 9                       | 49  |
| Our Lady of Grace           | 5                       | 21  |
| Our Lady of Hope            | 1                       | 18  |
| Our Lady of the Lake        | 1                       | 2   |
| Our Lady of the Rosary      | 2                       | 33  |
| Pope Francis                | 8                       | 40  |
| Prince of Peace             | 18                      | 83  |
| San Lorenzo Ruiz            | 0                       | 0   |
| San Marco                   | 9                       | 60  |
| Sir Richard W. Scott        | 6                       | 33  |
| St. Agnes of Assisi         | 3                       | 50  |
| St. Andrew                  | 10                      | 122   |
| St. Angela Merici           | 15                      | 69  |



| <b>School</b>             | <b>Number of Tutors</b> | <b>Numbers of Students<br/>Receiving Tutoring</b> |
|---------------------------|-------------------------|---|
| St. Anne                  | 5                       | 52  |
| St. Anthony               | 12                      | 95  |
| St. Benedict              | 3                       | 15  |
| St. Bernadette            | 13                      | 235   |
| St. Brendan               | 4                       | 67  |
| St. Brigid                | 6                       | 27  |
| St. Catherine of Siena    | 6                       | 73  |
| St. Cecilia               | 3                       | 22  |
| St. Charles Garnier       | 2                       | 21  |
| St. Clare                 | 3                       | 12  |
| St. Clement               | 5                       | 23  |
| St. David                 | 11                      | 101   |
| St. Edward                | 0                       | 0   |
| St. Elizabeth Seton       | 7                       | 72  |
| St. Emily                 | 3                       | 15  |
| St. Francis Xavier        | 22                      | 184   |
| St. Gabriel the Archangel | 8                       | 39  |
| St. Gregory the Great     | 2                       | 17  |
| St. James                 | 4                       | 19  |
| St. Jerome                | 4                       | 12  |
| St. John Bosco            | 1                       | 12  |
| St. John Chrysostom       | 3                       | 12  |
| St. John Paul II          | 4                       | 20  |
| St. John Paul XXII        | 9                       | 61  |
| St. Joseph Richmond Hill  | 10                      | 43  |
| St. Joseph the Worker     | 3                       | 20  |
| St. Joseph, Aurora        | 5                       | 17  |
| St. Joseph, Markham       | 7                       | 55  |
| St. Julia Billiard        | 13                      | 76  |
| St. Justin Martyr         | 9                       | 100   |
| St. Kateri Tekakwitha     | 7                       | 38  |
| St. Margaret Mary         | 10                      | 39  |
| St. Marguerite d'Youville | 8                       | 79  |
| St. Mary                  | 6                       | 30  |
| St. Mary Immaculate       | 2                       | 11  |





| <b>School</b>              | <b>Number of Tutors</b> | <b>Numbers of Students<br/>Receiving Tutoring</b> |
|----------------------------|-------------------------|---|
| St. Mary of the Angels     | 7                       | 41  |
| St. Matthew                | 1                       | 7   |
| St. Michael                | 2                       | 24  |
| St. Michael the Archangel  | 3                       | 16  |
| St. Monica                 | 9                       | 35  |
| St. Nicholas               | 0                       | 0   |
| St. Padre Pio              | 12                      | 74  |
| St. Patrick Schomberg      | 9                       | 45  |
| St. Patrick Markham        | 3                       | 15  |
| St. Paul                   | 7                       | 56  |
| St. Peter                  | 7                       | 23  |
| St. Raphael the Archangel  | 3                       | 9   |
| St. Rene Goupil - St. Luke | 3                       | 5   |
| St. Stephen                | 11                      | 164   |
| St. Thomas Aquinas         | 11                      | 63  |
| St. Teresa of Calcutta     | 0                       | 0   |
| St. Veronica               | 2                       | 20  |
| <b>Total</b>               | <b>528</b>              | <b>4286</b>                                       |

### **Saturday Tutoring - In-Person and Remote**

The Continuing Education Department offered in-person and remote tutoring support on Saturdays for students in Grades 1 -8.

The Fall session offered three in-person sites (St. Joan of Arc, Maple, Our Lady Queen of the World - Richmond Hill and St. Joseph, Markham) and launched on Saturday, October 29th, 2022. The program ran for 8 weeks October 29th, 2022- December 17th, 2022 from 9:30 am- 12:00 pm and supported 360 students.

The remote tutoring program launched on Saturday, October 29th and the 8-week program ran until Saturday, December 17th, 2022. Students were offered a morning option from 9:30 am -12:00 pm or an afternoon option from 12:30 pm - 3:00 pm. 419 Elementary students participated in the Fall Saturday remote tutoring program.

The Winter Tutoring program was expanded and offered at seven sites (Father Bressani CHS, St. Joan of Arc CHS, Our Lady Queen of the World CHS, St. Joseph CES Markham, St. Maximilian Kolbe CHS, Notre Dame CES and St. Brigid CES.) The program began on Saturday, January 14, 2023, and concludes on Saturday, March 25, 2023. 795 Elementary students participated in the Winter in-person and remote Saturday tutoring program.

YCDSB ELEMENTARY CONTINUING EDUCATION



# TUTORING SUPPORTS

TUTORING CLASSES FOR GRADES 1 - 8

**SATURDAYS  
OCTOBER 29TH - DECEMBER 17TH, 2022**

## REMOTE

9:30AM - 12:00PM

OR

12:30PM - 3:00PM

## IN-PERSON

9:30AM - 12:00PM

SITES AVAILABLE:

ST. JOSEPH CES, MARKHAM

OUR LADY QUEEN OF THE WORLD CHS, RICHMOND HILL

ST. JOAN OF ARC, MAPLE

**LITERACY & NUMERACY  
SUPPORTS**

\$20 NON REFUNDABLE CONSUMABLE FEE

## REGISTRATION

Closes October 24th at 11:59pm

**VISIT [CE.YCDSB.CA](https://ce.ycdsb.ca)  
TO REGISTER!**

@YCDSBconed



Contingent on student enrollment and teacher availability





YCDSB  
ELEMENTARY  
CONTINUING EDUCATION

# TUTORING SUPPORTS

LITERACY AND NUMERACY SUPPORT FOR GRADES 1 – 8

SATURDAYS  
JANUARY 14TH – MARCH 25TH, 2023

## IN PERSON

9:30 am - 12:00pm

Sites Available:

|                             |                 |
|-----------------------------|-----------------|
| Notre Dame CES              | (Newmarket)     |
| Father Bressani CHS         | (Woodbridge)    |
| St. Brigid CES              | (Stouffville)   |
| St. Joseph CES              | (Markham)       |
| St. Joan of Arc CHS         | (Maple)         |
| Our Lady Queen of the World | (Richmond Hill) |
| St. Maximillian Kolbe CHS   | (Aurora)        |

## REMOTE

9:30am - 12:00pm

or

12:30pm - 3:00pm



VISIT [CE.YCDSB.CA](https://ce.ycdsb.ca)  
TO REGISTER!

\$20 Non-Refundable Consumable Fee

Contingent on student enrollment and teacher availability

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## SECONDARY MODELS OF TUTORING SUPPORT



### **Designated Secondary Tutor Program**

Each secondary school hired a Secondary Designated Tutor to provide literacy or numeracy tutoring to students during the instructional day.

The recommended model was to assign the Secondary Designated Tutor 3 English and/or Math classes during the instructional day. The designated tutor supported up to 15 unique students in each class. The support occurred in the class with the permanent teacher present or on a withdrawal basis.

Another suggested model was establishing drop-in classes in 3 out of 4 periods for the Designated Tutor to work with students from multiple English or Math classes.

The appropriate students for this initiative were identified by the school administration in consultation with teaching staff by reviewing student profiles, current student achievement data and individualized education plans. The program concluded on January 25, 2023.

### **After-School Tutoring Support**

Each secondary school hired teachers to provide after-school tutoring support. Up to 15 students pre-registered for classes. There were no class caps for drop-in classes. The table below outlines the number of tutors and the number of students accessing tutoring support.

**Table 2- Secondary Tutors and Students**

| <b>School Name</b>          | <b>Number of Tutors</b> | <b>Number of Students</b> |
|-----------------------------|-------------------------|---------------------------|
| Cardinal Carter             | 20                      | 492                       |
| Father Bressani             | 12                      | 145                       |
| St. Augustine               | 27                      | 683                       |
| St. Jean de Brebeuf         | 10                      | 417                       |
| St. Robert                  | 17                      | 394                       |
| St. Brother Andre           | 8                       | 235                       |
| Our Lady Queen of the World | 5                       | 154                       |
| Father Michael McGivney     | 10                      | 273                       |
| Our Lady of the Lake        | 3                       | 58                        |
| St Teresa of Calcutta       | 1                       | 1                         |
| St. Joan of Arc             | 6                       | 20                        |
| St Elizabeth                | 9                       | 87                        |
| Holy Cross                  | 10                      | 123                       |
| Sacred Heart                | 11                      | 185                       |
| St. Maximilian Kolbe        | 10                      | 177                       |
| St. Theresa of Lisieux      | 14                      | 270                       |
| <b>Totals</b>               | 173                     | 3714                      |



## **Night School Gr.9 Remote Literacy & Numeracy Tutoring Program for De-streamed English & Math**

In addition to the tutoring programs in local schools, the Continuing Education Department offered a virtual Grade 9 Literacy and Numeracy tutoring program option.

The program ran remotely from October 31st to January 23, 2023 (Mondays) and from November 2nd to January 25, 2023 (Wednesdays) from 7:00 to 9:00 pm.

17 Literacy Tutors supported 175 students and 9 Math Tutors supported 220 students.





YCDSB SECONDARY CONTINUING EDUCATION

# Secondary Online Tutoring Support



Gr. 9 English and Math Support  
Available Virtually

As part of the YCDSB Tutoring Programme, the Continuing Education Department is pleased to offer its Grade 9 students virtual access to YCDSB teachers for support in English and Math. This support will take place Mondays and Wednesdays from 7:00 pm to 9:00pm. Students can sign up for one or both evenings.

**Classes will run from October 31st to December 21st. (No Class on Wed Nov 16th)**

**MONDAY OR WEDNESDAY  
OCTOBER 31ST TO DECEMBER 21ST, 2022  
7PM TO 9PM**

**GRADE 9**

**Literacy Tutoring**

**Numeracy Tutoring**



Register at [ce.ycdsb.ca](https://ce.ycdsb.ca)

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@YCDSBconed





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## **Project Outcomes**

### **TYPES OF TUTORS HIRED**

|   |     |
|---|-----|
| Number of OCT-qualified teachers hired.   | 693 |
| Number of Educational Assistants/ Intervenors/ Early Childhood Educators hired. | 197 |
| Number of post-secondary/ teacher candidates hired.                             | 100 |
| Number of other individuals hired.  | 15  |

### **TOTAL NUMBER OF STUDENTS SUPPORTED**

|  |      |
|--|------|
| Number of elementary students who received tutoring support. | 5810 |
| Number of secondary students who received tutoring support.  | 4092 |

## **BUDGET - As of February 21, 2023**

|                        |                    |
|------------------------|--------------------|
| Tutors                 | \$1,869,215        |
| Third Party Providers  | 248,663            |
| Administrative Support | 44,584             |
|                        | <b>\$2,162,462</b> |

## **COMMUNITY PARTNERSHIPS**

As of February 21, 2023, we have used to collaborate on programming with community partners, as well as to cover costs related to the implementation of a tutoring program.

Seven community partnerships have been established with the following community non-profit organizations:

- ANCHOR
- Jericho Youth Services
- Learning Disabilities Association of York Region
- Play Forever
- Project Abraham
- Youth Assisting Youth
- YRAAC

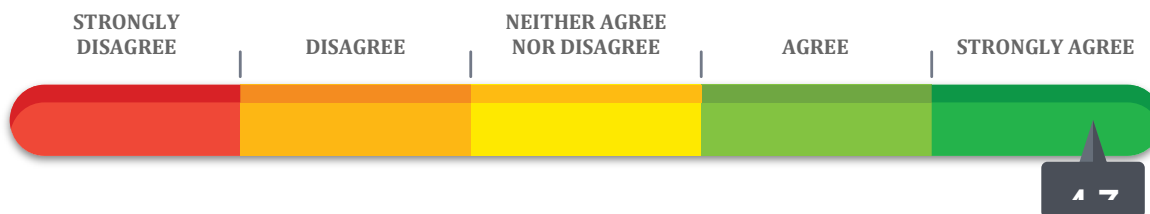
## **TUTORING FEEDBACK**

Feedback on the effectiveness of the program was gathered using Google Form surveys. The survey measured the respondent's satisfaction with the delivery of the tutoring program, and the impact of the program on student learning, achievement, engagement, confidence and attitude. Participants were asked to rate statements using a 5-point rating scale. The response options were:

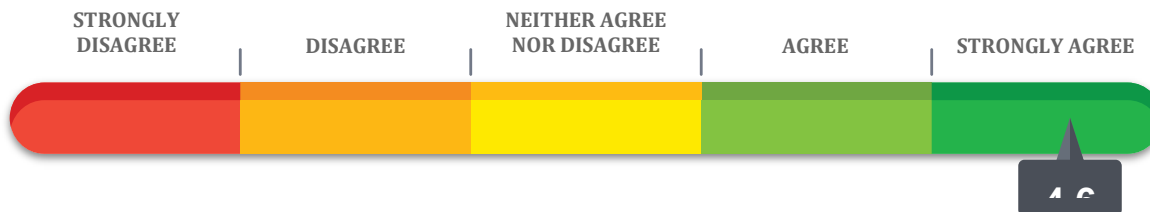
1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

Students, parents/guardians, administrators and tutors were invited to participate in the survey. 361 tutors and administrators, 98 parents/ guardians and 173 students completed the survey. The following graphics outline the total number of survey responses (632 responses) to each statement.

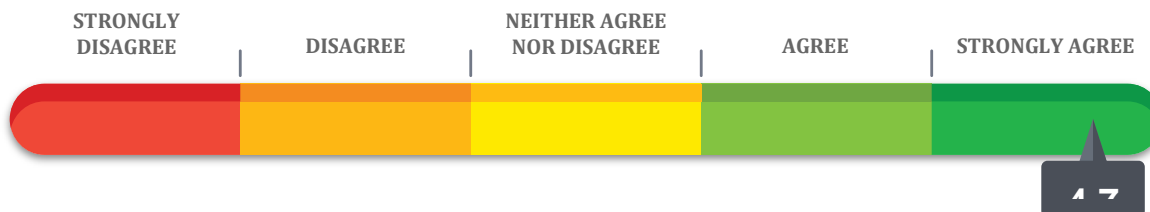
**Statement 1: I was satisfied with the York Catholic Tutoring program.**



**Statement 2: The Tutoring program improved student engagement, confidence and/ or attitude.**



**Statement 3: The Tutoring program improved student learning and achievement.**







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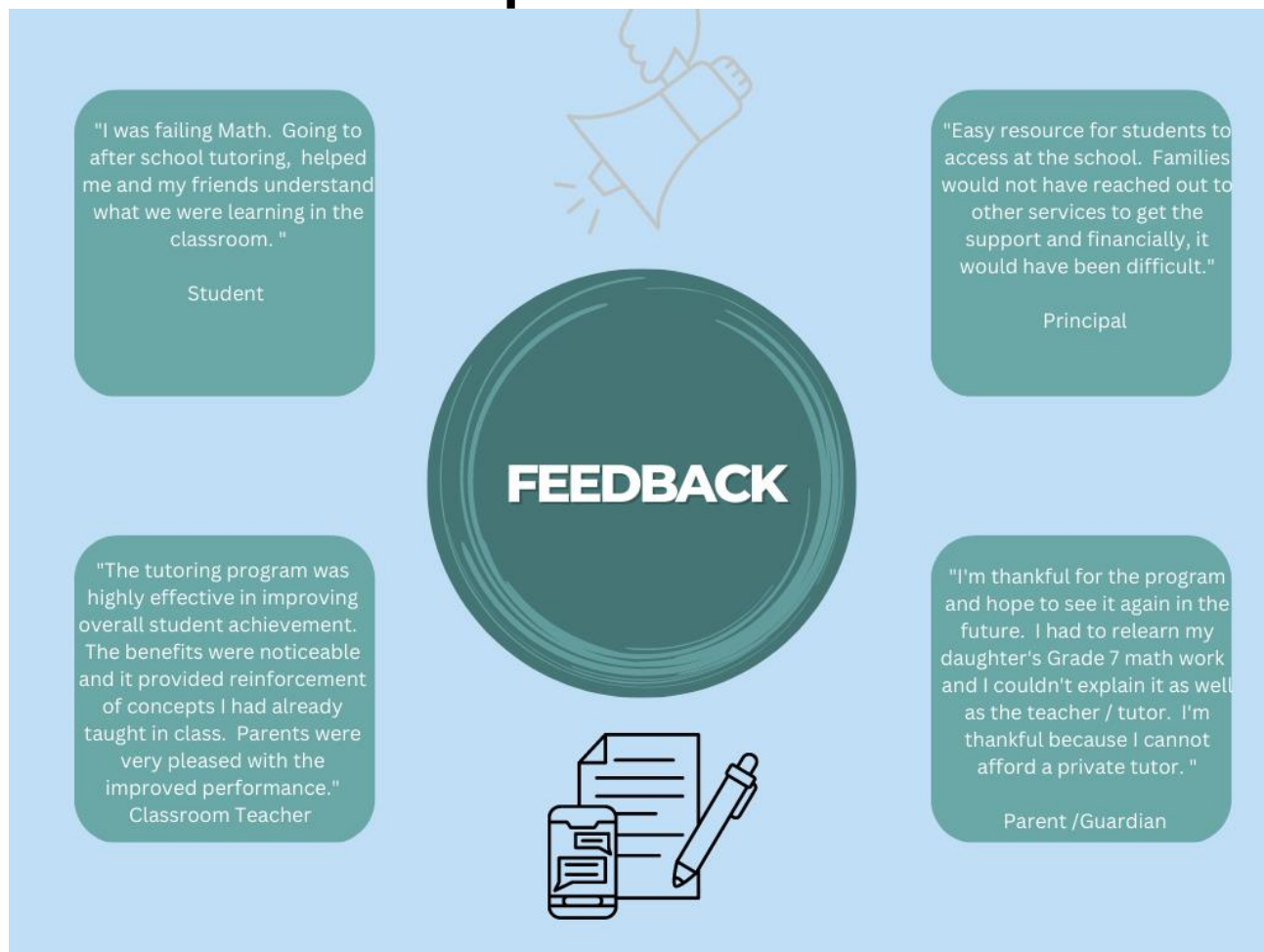
Overall feedback on the tutoring program, from all stakeholder groups, indicated that tutoring was beneficial and advantageous to students. Tutoring improved student achievement and student confidence in learning.

Students reported that they were better able to understand the material, complete assignments and further develop their learning skills. They indicated that reviewing the material with a tutor enabled them to perform better on assessments and projects. Students valued the small group setting as it allowed a more personalized learning experience.

Parents and guardians reported observable positive changes in their child's academic performance, engagement and confidence. They appreciated the help their child was receiving from professionals who were already familiar with the school and curriculum. Several respondents shared that having the program located in their child's school was particularly beneficial and convenient. It was easy to schedule tutoring sessions, arrange to pick up and coordinate with the teachers and staff involved. Many parents and guardians were thankful for the program and its benefits. Several reported that they did not have the financial resources and connections to access private tutoring services for their children and this provided a much-needed alternative. They also shared that tutoring helped to level the playing field for students who may not have had the same opportunities or resources as their peers. Many respondents shared their frustration and disappointment when the program came to an end. They expressed hope that funding for tutoring would continue in the future.

Teachers, support staff and administrators reported a noticeable increase in student confidence and a positive attitude toward learning as a result of the tutoring efforts. Staff reported that students' positive mindset towards learning encouraged them to persevere through challenges, engage with the material, take risks and ultimately achieve greater academic success. Reading programs such as Lexia, Remediation Plus and Nelson Literacy and the supplementary resources from Nelson's My Math Path were accessed to provide additional support to struggling students. Staff also expressed that the tutoring program benefited many students who would not normally get the additional support. Tutoring staff and administrators, like parents, expressed the desire to continue the tutoring program.

## Sample Feedback



## **YORK CATHOLIC DISTRICT SCHOOL BOARD**

**REPORT TO:** Board of Trustees

**FROM:** Administration

**DATE:** February 28, 2023

**RE:** Alternative Education Report

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### **Executive Summary:**

The purpose of this report is to provide the Board of Trustees with information on the St. Luke Alternative School Learning model as well as to provide recommendations focussing on how to better serve students throughout the region and how to save costs associated with the program.

### **Background Information:**

The Alternative Education program is offered for students who are unable to attend school for a variety of reasons, as well as supporting the Safe Schools initiative of the Ministry of Education. These students may have challenges related to anxiety or social interactions, which make it extremely difficult for them to be successful in a regular school. Alternative education sites are also utilized to service long term suspended students (in excess of 6 days) and our expelled students who, by law, must access their education in a different location.

Secondary School Administrators refer students to the Alternative Education sites for:

- credit deficiencies;
- school avoidance/attendance concerns; and/or,
- behavioral challenges
- social emotional/mental health.

Students are only admitted to Alternative Education once all in-school support has been explored/exhausted. Decisions are made via Student Success Team discussions in consultation with central support and parents/guardians.

Current practice requires that students from all 15 secondary schools in need of an alternative learning environment be transported to Our Lady of Peace Catholic Learning Centre located in Maple. Whilst the practice allows for a centralized use of resources in a rent free space, there are a few challenges that need to be addressed:

1. High cost of transporting students from their homes to the Maple location;
2. Level of engagement for students who have been pulled out of their communities;
3. Long distance traveling for students taking away from the learning experience.

For the 2022-23 academic year, the following provisions have been put in place to allow the school to run efficiently:

1) **Staffing:**

- 7 Teachers
  - 6 classroom teachers
  - 1 Guidance/Coop teacher
- 1 School Psychologist
- 1.5 Behaviour Resource Support Workers
- 1 Mental Health Worker

2) **Student Enrolment:**

|      | 2018-19   |           |      | 2019-20   |           |     | 2020-21   |           |      | 2021-22   |           |      | 2022-23   |           |      |      |
|------|-----------|-----------|------|-----------|-----------|-----|-----------|-----------|------|-----------|-----------|------|-----------|-----------|------|------|
|      | Alt<br>Ed | Susp<br>. | Exp. | Alt<br>Ed | Susp<br>. | Exp | Alt<br>Ed | Sus<br>p. | Exp. | Alt<br>Ed | Susp<br>. | Exp. | Alt<br>Ed | Susp<br>. | Exp. | M.H. |
| Sept | 46        | 3         | 0    | 58        | 0         | 2   | 43        | 2         | 1    | 32        | 0         | 0    | 52        | 0         | 0    | 0    |
| Oct  | 43        | 1         | 2    | 67        | 5         | 2   | 46        | 2         | 1    | 32        | 0         | 0    | 57        | 3         | 0    | 2    |
| Nov  | 52        | 3         | 3    | 68        | 8         | 3   | 52        | 0         | 0    | 37        | 0         | 0    | 60        | 3         | 0    | 2    |
| Dec  | 52        | 0         | 4    | 70        | 6         | 4   | 56        | 0         | 0    | 39        | 0         | 0    | 63        | 2         | 0    | 3    |
| Jan  | 51        | 1         | 5    | 68        | 0         | 4   | 54        | 0         | 0    | 39        | 0         | 0    | 64        | 3         | 0    | 4    |
| Feb  | 52        | 3         | 3    | 54        | 5         | 4   | 47        | 0         | 0    | 38        | 0         | 0    | 55        | 2         | 0    | 8    |
| Mar  | 59        | 2         | 6    | 57        | 5         | 5   | 44        | 0         | 0    | 39        | 0         | 0    |           |           |      |      |
| Apr  | 61        | 5         | 8    | 58        | 5         | 5   | 44        | 0         | 0    | 46        | 1         | 0    |           |           |      |      |
| May  | 62        | 5         | 10   | 58        | 0         | 5   | 44        | 0         | 0    | 53        | 0         | 0    |           |           |      |      |
| Jun  | 63        | 1         | 10   | 58        | 0         | 5   | 44        | 0         | 0    | 55        | 0         | 0    |           |           |      |      |

- **7 teachers x 12 = 84 students maximum**

3) **Transportation Cost:**

- 2020-21 school year: \$299k
- 2021-22 school year: \$273k
- 2022-23 school YTD: \$279k (as of Feb.20)

**Next Steps:**

In preparation for the upcoming budget process, the following recommendations will be considered:

1. Consider supporting students requiring mental health support in their home school rather than referring them to St. Luke
2. Consider providing a virtual option at St. Luke to support students who are traditionally referred to St. Luke for credit deficiency and/or attendance concerns.
3. Consider introducing an additional teacher (1.0 FTE) to increase cooperative learning opportunities

Prepared By: Joel Chiutsi, Superintendent of Education: School Leadership  
Submitted To: Jennifer Sarna, Associate Director  
Endorsed By: Domenic Scuglia, Director of Education & Secretary of the Board

# YORK CATHOLIC DISTRICT SCHOOL BOARD

## REPORT

**Report To:** Board of Trustees  
**From:** Curriculum and Assessment  
**Date:** February 28, 2023  
**Report:** Centralized eLearn Program Update 2023 - 2024

---

### EXECUTIVE SUMMARY

This report is written to provide an update to the Board of Trustees regarding the expansion of the Centralized eLearn Program, which includes information regarding student access to the OeLC (Ontario eLearning Consortium) course options.

### BACKGROUND INFORMATION

The centralized eLearn program has been a viable option for students since 2010/2011, offering 3 course electives. Twelve years later, we are offering 19 course choices at a total of 30 sections, servicing close to 900 students.

PPM 167 requires that students currently in Grade 9 & 10 must earn at least **two online** learning credits as part of the requirements for an Ontario Secondary School Diploma (OSSD), unless they have **opted out** or been **exempted**. Specific needs and requests notwithstanding, students who are interested in taking eLearn are allowed to enroll for 1 eLearn course per semester (total of 2 for the year).

### THREE OPTIONS TO MEET THE REQUIREMENT:

1. Select an eLearn course through myBlueprint.
2. Select an eLearn course through the OeLC\* Catholic Consortium.
3. Take a Summer School eLearn Course.

Students currently in grade 11 have been granted one eLearn credit by the Ministry of Education for the remote learning experienced in 2020-2021, and will therefore need only **one** online learning credit.

In order to meet the increased need, the centralized eLearn program has been expanded so that students going into grade 11 and 12 next year have 41 course options to choose from through myBlueprint. We plan to run at least 125 sections servicing the needs of 3,750 students.

In many respects, eLearning courses, which are exclusively asynchronous, differ from traditional face-to-face classes in the delivery format only. As is the case with our regular day-school classes, eLearning courses are taught from a distinctly Catholic perspective. Every teacher of an eLearning course is a full-time, qualified teacher with the YCDSB. Teachers use a wide range of digital, collaborative, communication and administrative tools to support student learning in the Virtual Learning Environment.

**\*OeLC - The OeLC (Ontario eLearning Consortium)** is a grassroots partnership of Ontario school boards that began 2005 and is composed of a collective of boards, each of which has entered into mutual agreement to open their eLearning courses to all students throughout member boards without a course fee.

### Goals of the Centralized eLearn Program

- To provide students who need flexibility in their schedules the opportunity to tailor their timetable to suit their individual needs
- To allow students access to electives and pathways courses that otherwise might not run in their school due to low enrolment
- To help student's gain important transferable skills, including digital literacy, to support lifelong

- learning and employment opportunities
- Become familiar with a variety of other online digital tools used to enhance the learning experience such as Google Workspace, Screencastify, podcasts, etc.
- Become skilled with D2L Brightspace, which is used by many secondary learning institutions as their eLearn platform.

### **Implementation Plan**

- Students currently enrolled in grade 11 and 12 will be able to select an eLearn course for next year through myBlueprint during course selection.
  - Click [HERE](#) for grade 11 Course Options.
  - Click [HERE](#) for grade 12 Course Options.
  - Click [HERE](#) to access centralized communication that went out to students, parents/guardians and shared with school administration and guidance.
- Elective course options and pathways course options that do not run due to low enrolment can be accessed through guidance via the OeLC Catholic Consortium.

### **SUMMARY:**

In aligning the Centralized eLearning program with the requirements of PPM 167, we have expanded course options and have a provision to allow students to access eLearn courses outside of the York Catholic District School Board through the Ontario eLearning Consortium (OeLC).

There are several areas of concern that will be addressed as the course selection and staffing/scheduling process unfolds during the months April to June.

### **Possible Challenges:**

- Supervision of grade 11 and 12 students
- Number of Centralized eLearn classes running compared to the number of students accessing OeLC Consortium offerings
- Enrolment:
  - Number of students requesting eLearning
  - Number of students requesting to Opt Out.

A follow up report detailing the responses to the above challenges will be forthcoming

Prepared by: Lou Paonessa, Superintendent of Leadership

Submitted to: Jennifer Sarna, Associate Director

Endorsed By: Domenic Scuglia, Director of Education

## YORK CATHOLIC DISTRICT SCHOOL BOARD

**REPORT TO:** Board of Trustees  
**FROM:** Administration  
**DATE:** February 28, 2023  
**RE:** **Policy 303 School Organized and Continuing Education Excursions - "Level III Excursions"**

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### EXECUTIVE SUMMARY

The purpose of this report is to provide Trustees a summary of **Level III Excursions** as per *Policy 303 School Organized and Continuing Education Excursions*.

### BACKGROUND INFORMATION

The York Catholic District School Board recognizes that curriculum extends beyond the walls of the classroom/school and that a well-planned, interesting, excursion can enhance the learning of students and are valuable extensions of the curriculum.

### SUMMARY

As per parameter, 4.2.2 attached is a summary of Level III Excursions as of February 24, 2023.

Prepared By: Jennifer Sarna, Associate Director  
Endorsed By: Domenic Scuglia, Director of Education and Secretary of the Board



| LEVEL III EXCURSIONS 2022-2023 School Year |                        |  |                |                           |                    |                    |  |           |  |
|--|------------------------|--|----------------|---------------------------|--------------------|--------------------|--|-----------|--|
| School Name                                | Trustee                | Destination                                    | Month          | Dates                     | Date Submitted     | Approval Date      | Tour Company   | # of Days | # of School Days                               |
| Cardinal Carter CHS                        | E. Crowe               | European Tour - London, Paris, Florence & Rome | March 2023     | March 9-18, 2023          | July 5, 2022       | September 30, 2022 | EF (Education First) Tours                                 | 10        | 2 Days (remainder of trip is March Break)      |
| Cardinal Carter CHS                        | E. Crowe               | New York City Music Tour                       | May 2023       | May 4-8, 2023             | October 5, 2022    | October 28, 2022   | Brightsparks Travel  | 5         | 3  |
| Father Bressani CHS                        | J. Wigston, A. Grella  | New York Mahatten                              | March 2023     | March 12-17, 2023         | October 3, 2022    | November 18, 2022  | Temple & Temple  | 6         | 0 school days (trip during March Break)        |
| Our Lady of the Lake CA                    | T. McNicol             | Italy  | March 2023     | March 8 -18, 2023         | January 12, 2023   | February 2, 2023   | EF (Education First) Tours                                 | 10        | 3 days (remainder of excursion is March Break) |
| Sacred Heart CHS                           | T. McNicol             | Gr. 9 Canadian Ecology Centre                  | October, 2022  | Oct. 24 - Oct. 26, 2022   | August 22, 2022    | Sept. 29, 2022     | N/A  | 3         | 3  |
| Sacred Heart CHS                           | T. McNicol             | New York City, NY                              | February, 2023 | Feb. 16 - Feb. 20, 2023   | October 14, 2022   | November 11, 2022  | Brightsparks by World Strides                              | 5         | 3  |
| Sacred Heart CHS                           | T. McNicol             | Vermont, USA                                   | March, 2023    | March 2 - March 5, 2023   | October 17, 2022   | November 7, 2022   | N/A  | 4         | 2  |
| St. Augustine CHS                          | C. Cotton              | New York City                                  | April 2023     | April 21-25, 2023         | December 1, 2022   | February 20, 2023  | Temple & Temple  | 5         | 3 days   |
| St. Elizabeth CHS                          | J. Wigston / A. Grella | New York City, NY                              | December, 2022 | Dec. 1 - Dec. 4, 2022     | September 14, 2022 | October 20, 2022   | Temple & Temple Tours                                      | 4         | 2  |
| St. Elizabeth CHS                          | J. Wigston / A. Grella | New York City, NY                              | April, 2023    | April 27-30, 2023         | February 17, 2023  | pending            | Brightspark  | 4         | 2  |
| St. Jean de Brebeuf CHS                    | J. Wigston / A. Grella | New York City, NY                              | April 2023     | April 26-April 30, 2023   | November 8, 2022   | November 21, 2022  | Brightsparks Travel  | 5         | 3  |
| St. Maximilian Kolbe CHS                   | E. Crowe               | British Columbia, Canada                       | March, 2023    | March 8 - March 18, 2023  | October 18, 2022   | January 9, 2023    | Paul Detenbeck, Group Travel Consultant with Flight Centre | 10        | 3* March Break 13-17                           |
| St. Robert CHS                             | C. Cotton              | Berlin, Amsterdam, Vimy, Juno and Paris        | March, 2023    | March 10 - March 19, 2023 | December 1, 2022   | December 8, 2022   | EF Educational Tours                                       | 10        | 1  |
| St. Robert CHS                             | C. Cotton              | New York City, NY                              | May 2023       | May 4 - May 8, 2023       | November 29, 2022  | December 14, 2022  | Ellison Travel & Tours Ltd.                                | 5         | 2* PA Day May 5                                |
| St. Theresa of Lisieux CHS                 | M. Iafrate / J. DiMeo  | New York City, NY                              | April 2023     | April 26-April 30, 2023   | November 1, 2022   | November, 11, 2022 | Temple & Temple Tours                                      | 5         | 3  |

## YORK CATHOLIC DISTRICT SCHOOL BOARD

**REPORT TO:** Board of Trustees

**FROM:** Administration

**DATE:** February 28, 2023

**RE:** St. Robert Capital Priority Request Meeting - February 15, 2023.

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### EXECUTIVE SUMMARY

This report is written to provide an update to the Board of Trustees with regard to the St. Robert Catholic High School Capital Priority Request meeting that was held at St. Robert CHS on Wednesday February 15, 2023.

### BACKGROUND INFORMATION

The purpose of the meeting held at St. Robert on February 15th was to engage prominent local politicians in the YCDSB's request for capital funding to support the replacement of the existing 1,104 pupil place secondary school with a new school of 1,600 pupil places to address enrolment pressures, site access and facility condition.

The meeting was a significant success as it allowed the YCDSB Trustees (Chair Alexander, Vice Chair Iafrate and School Trustee Cotton), Senior board personnel, School leaders, the Markham Fire Chief and City of Markham staffers, to share their concerns with **MPP Daisy Wai (MPP Richmond Hill), MPP Logan Kanapathi (MPP Markham-Thornhill) and Mayor Frank Scarpitti (Markham).**

The comments and feedback that were provided by these elected officials were very positive and supportive as they expressed a commitment to use the avenues that their respective offices afford, to support the request as detailed in a summary letter presented to them by Chair Alexander, Vice Chair Iafrate and Trustee Cotton. (see Appendix)

### SUMMARY

It is recommended that the YCDSB proceed with the request for School Capital Priority funding with the confidence that the elected officials from the City of Markham and Markham-Thornhill support this endeavor.

Prepared By: Jennifer Sarna, Associate Director  
Endorsed By: Domenic Scuglia, Director of Education and Secretary of the Board



# York Catholic District School Board

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**Elizabeth Crowe**  
Aurora/King  
Whitchurch Stouffville

**Theresa McNicol**  
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**Carol Cotton**  
Markham  
Area 1, Wards 1, 2, 3, 6

**Frank Alexander**  
Chair  
Markham  
Area 2, Wards 4, 5, 7, 8

**Maria Iafrate**  
Vice-Chair  
Richmond Hill

**Joseph DiMeo**  
Richmond Hill

**Angela Saggese**  
Vaughan  
Area 1, Ward 1

**Michaela Barbieri**  
Vaughan  
Area 2, Ward 2

**Jennifer Wigston**  
Vaughan,  
Area 3, Wards 3, 4, 5

**Angela Grella**  
Vaughan  
Area 3, Ward 3, 4, 5

**Anthea Peta-Dragos**  
Sr. Student Trustee

**Jonah James**  
Jr. Student Trustee

February 15, 2023

Dear Community Partners of St. Robert Catholic High School (CHS),

Thank you very much for visiting St. Robert CHS in Markham today. St. Robert CHS is a special learning community that is a success story for Ontario's public education system. It's a place where many leaders and citizens have been formed.

We are asking for your support to build a new St. Robert CHS building, so this school community can continue to thrive for generations to come. This new St. Robert CHS could adequately serve the growing City of Markham and City of Richmond Hill by providing 1,600 pupil spaces and 49 childcare spaces, all within a bright, modern and efficient building.

There are many reasons why we need to rebuild St. Robert CHS:

- The building needs extensive maintenance work. Sections of the building are more than 55 years old and are expensive to operate. After three additions, the school is still only designed for 1,100 students when the current student population is 1,600.
- The school's utilization rate exceeds 150%, resulting in an enrolment cap and many students in St. Robert's CHS catchment area being redirected to other schools.
- The construction of Highway 407 removed a number of the school's road entrances, creating a traffic situation that our municipal partners have said is dangerous.
- The school's facilities cannot accommodate the students' needs for gym time or even eating lunch in the time we can allot them.

The reconstruction of St. Robert CHS also supports a number of government policy commitments:

- Rebuilding St. Robert CHS will support the rapid population growth and population intensification that is expected under *The Places to Grow* plan.
- Rebuilding St. Robert CHS would contribute to creating "Healthy, liveable and safe communities ... ensuring that necessary infrastructure and public service facilities are or will be available to meet current and projected needs" (PPS policy 1.1.1g).
- Rebuilding St. Robert CHS will provide more child care spaces that families need.

Rebuilding St. Robert CHS benefits everyone in the Markham and Richmond Hill cities, so we hope we can count on you to help champion this project that our great city needs. We will be submitting an application for this project in the next funding round and we will provide you an update at that time. When speaking with the Ministry of Education and the Premier's Office, we would ask that you help emphasize the importance of this project for our community.

Yours in Christ,

Frank Alexander  
Chair of the Board, York Catholic District School Board (YCDSB)



# York Catholic District School Board

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1  
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## NOTICE OF MOTION

February 21, 2023

### St. Cecilia CES Boundary Review

- Whereas** the board has been reviewing the dual feeder schools in Maple;
- Whereas** the boundary for St. Cecilia CES was established just before the school opened in September of 2010 identifying St. Elizabeth CHS as a its feeder school and then in the fall of 2010 St. Joan of Arc CHS was added as a dual feeder.
- Whereas** the enrollment of St. Joan of Arc CHS currently has declined. The programming and administrative staff at both St. Joan of Arc CHS and St. Elizabeth CHS has evolved and progressed in a positive direction;
- Whereas** after 13 years, we acknowledge community development and growth and continue to provide families with the opportunity to adapt their alignment according to their changing needs.

### LET IT BE RESOLVED

**THAT** a review of the secondary boundaries for St. Joan of Arc CHS and St. Elizabeth CHS be reviewed with respect to the alignment of St. Cecilia CES community by the fall of 2023 with any possible changes effective September 2024.

Respectfully submitted,

Angela Saggese  
Trustee  
Vaughan (Area 1, Ward 1) Maple/Kleinburg

Reference No. 2023:06:0221:AS



# York Catholic District School Board

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February 21, 2023

## NOTICE OF MOTION

### BOARD-WIDE STRATEGY TO ADDRESS SECONDARY ENROLMENT

- Whereas** at the February 7, 2023 Corporate Services Meeting staff reported that three secondary schools are operating below 85% capacity (as at 2022) and;
- Whereas** enrolment projections for 2027 indicate that the number of secondary schools operating below 85% capacity will increase to five and;
- Whereas** students attending schools with lower enrolment do not have the same equity of access to programming as students attending schools with high enrolment and;
- Whereas** enrolment projections for 2027 indicate that seven YCDSB secondary schools will be operating over capacity and;
- Whereas** boundaries for schools projected to be operating over capacity about the boundaries of schools projected to operate below capacity.

#### LET IT BE RESOLVED:

**THAT** a board-wide strategy be developed to address secondary enrolment across all of YCDSB in order to assist in balancing student populations, address equitable access to secondary programming and help achieve sustainable futures for all YCDSB secondary schools and;

**THAT** the development of this strategy be immediately prioritized and;

**THAT:** the development of this strategy be part of the MYSP to allow for consideration of a marketing and communication plan, Specialty Programs or SHSMs as part of the proposal.

Respectfully Submitted,

Jennifer Wigston  
Trustee

REFERENCE No. 2023:07:0221:JW



# MARCH 2023

## TRUSTEE SERVICES

**Monthly Virtue:**  
**Perseverance**

### April 2023

Apr 3—7—Holy Week  
Apr 5—Director's Council  
Apr 7—Good Friday  
Apr 9—Easter Sunday  
Apr 10—Easter Monday  
Apr 12—SEAC 7pm  
Apr 18—Executive 1pm (Public)  
Apr 18—Executive 2pm (Private)  
Apr 19—Human Resources Cmte 5pm  
Apr 21—SAL—8:45 am  
Apr 24—YCPIC 7pm  
Apr 25—Committee of the Whole 6:30 pm  
Apr 25—Regular Board 7:30 pm  
Apr 27-29—OCSTA AGM

### May 2023

May 1 to 5—Catholic Education Week  
May 8—SEAC 7pm  
May 9—Catholic Ed Symposium  
May 10—Director's Council  
May 10—Joint Board 4pm  
May 10—Yes, I Can Awards 4:30 pm  
May 15—Student Success & Pathway 6:30 pm  
May 17—Corp Services 6:30 pm (Public)  
May 17—Corp Services 8:00 pm (Private)  
May 22—HOLIDAY—Victoria Day  
May 23—Executive 1pm (Public)  
May 23—Executive 2pm (Private)  
May 29—YSCPC Awards @ STL  
May 30—Committee of the Whole 6:30 pm  
May 30—Regular Board 7:30 pm

| Sun | Mon                       | Tues  | Wed   | Thurs  | Fri                   | Sat        |
|-----|---------------------------|---|---|--|-----------------------|------------|
|     |                           |   | 1   | 2<br>9am STREAM<br>Centre Tour<br><br>6:30 pm Governance | 3                     | 4          |
|     | February 22 to April 6    |   | 4pm Joint Board                             |  |                       |            |
| 5   | 6<br><br>7pm SEAC         | 7<br><br>6:30 pm Policy Review                              | 8<br><br>Director's Council                 | 9  | 10                    | 11         |
| 12  | 13                        | 14  | 15  | 16   | 17 ST. PATRICK'S DAY  | 18         |
|     |                           |   |   |  |                       |            |
| 19  | 20                        | 21<br><br>1pm Executive (Public)<br>2pm Executive (Private) | 22<br><br>9:30 am Lenten Board<br>Wide Mass | 23   | 24<br><br>8:45 am SAL | 25<br><br> |
| 26  | 27                        | 28  | 29  | 30   | 31                    |            |
|     | WEEK March 27 to 31, 2023 |   |   |  |                       |            |
|     |                           | 4pm YCDSB Archives<br>6:30 pm CTW<br>7:30 pm Regular Board  | YCDSB School Day<br>Game                    |  |                       |            |