

YORK CATHOLIC DISTRICT SCHOOL BOARD
MINUTES
of the **SPECIAL EDUCATION ADVISORY COMMITTEE**

Monday, January 12, 2026, 6:30 p.m.

Members Present: A. Grella, J. Wigston, J. Man, M. Bujan, A. Carter, A. Connolly,
N. Welch, N. Byrne, S. Leckey

Absent with Notice: D. Legris

Administration: J. Powers, L.Cipollone, L. Lausic

Recording Officer: C. Mong

Guest(s): C. Booth, YCDSB Manager of Hearing Services and Speech
and Language Services
L. Marchetti, YCDSB Hearing Consultant Teacher
C. Carrigan, YCDSB Teacher
T. Paniculum, YCDSB Teacher
L. Ireland, Mackenzie Health Services
C. Ruffolo-Defilippis, YCDSB Manager of OT/PT Services

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1. **OPENING PRAYER**
 2. **LAND ACKNOWLEDGEMENT**
 3. **ROLL CALL**
 4. **ELECTION OF VICE CHAIR**
 5. **APPROVAL OF NEW MATERIAL**

NIL

6. **APPROVAL OF THE AGENDA**

Moved by: J. Wigston

Seconded by: J. Man

THAT the agenda be approved as presented.

7. **APPROVAL OF THE MINUTES OF PREVIOUS MEETING(S)**

Moved by: N. Byrne

Seconded by: A. Carter

THAT the Minutes of December 15, 2025, be approved as presented.

8. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING

9. SEAC REPORT TO BOARD

9.1 SEAC Report to Board 2026-02

Received: N. Byrne/ J. Man

10. MOMENT OF INSPIRATION

10.1 Movement Motor Break Wall Art

This presentation shared how grade 8 students at St. Michael Catholic Academy created permanent motor pathways and movement break artwork along the school walls to provide all students with ways to regulate. Through their creativity and leadership, these students have left a meaningful legacy, showcasing how art can inspire movement, well-being, and community for years to come!

11. PRESENTATIONS

11.1 FASD Presentation

This presentation introduced the basic facts regarding Fetal Alcohol Spectrum Disorder (FASD), and provided an overview of the services available at Mackenzie Health (including diagnostic services and supports for those demonstrating concerning behaviour).

11.2 Enhancing YCDSB Hearing Services

This presentation provided an overview of the YCDSB Hearing Services delivery model. Teachers of the Deaf and Hard of Hearing work closely with school teams to integrate strategies directly into daily instruction. The focus is on partnership and capacity building: empowering staff with the skills and confidence to support students, aligning planning, and ensuring consistent, high-quality support across classrooms. By working together in this way, we create a coordinated, student-centered model that helps every learner succeed, builds independence, and strengthens self-advocacy skills.

12. ACTION ITEM(S)

13. DISCUSSION ITEM(S)

14. INFORMATION ITEM(S)

14.1 YCDSB Early Facilitation Information Night

14.2 LDAYS

14.3 Community Living Programs

14.4 Easter Seals January update

15. NOTICES OF MOTION

16. FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION

16.1 Call for Association Presentations

17. NEXT MEETING

18. ADJOURNMENT

7:45pm

Moved by: N. Byrne

Seconded by: A. Carter

THAT the meeting be adjourned.