

YORK CATHOLIC DISTRICT SCHOOL BOARD

MINUTES of the Regular Board Meeting

Tuesday, January 30, 2024

PRESENT:

Members: In Person: M. Barbieri, C. Cotton, E. Crowe, M. Iafrate, J. DiMeo,
A. Saggese, J. Wigston
Virtual: F. Alexander, T. McNicol
Student Trustees M. Galstyan, J. James, A. Zamanifar

Administration: In Person: D. Scuglia, J. Sarna, R. Antunes, A. Arcadi, A. Battick, M. Brosens,
C. Candido, J. Chiutsi, K. Elgharbawy, M. Fedrigoni, T. Laliberte, C. McNeil,
S. Morrow, L. Paonessa, T. Pechkovsky, S. Wright, A. McDonald
Virtual: N/A

Absent with Notice: Trustee A. Grella

Recording Officer: S. Greco (In Person)

Presiding: E. Crowe, Chair of the Board

2024:145 CALL TO ORDER / OPENING PRAYER

Elizabeth Crowe, Chair of the Board, welcomed everyone to the Regular Board Meeting and welcomed the Faith Ambassador to lead the opening prayer at 7:30 pm. The Land Acknowledgement followed.

2024:146 ROLL CALL – Trustee Angela Grella - Absent with Notice

2024:147 APPROVAL OF NEW MATERIAL: NIL

2024:148 APPROVAL OF THE AGENDA

Remove Item 16i Trustee Alexander Personal Leave of Absence

Lift Item #16e TRUSTEE MOTION: Motion to Bring Unity to YCDSB - forwarded to the Policy Review Committee meeting of February 7, 2024.

MOTION: Saggese/Barbieri

THAT the agenda be approved as amended.

– MOTION CARRIED –

2024:149 DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING: NIL

2024:150 DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING: NIL

2024:151 APPROVAL OF THE MINUTES OF PREVIOUS MEETING(S):

Regular Board Meeting of December 19, 2023

Special Board Meeting of January 16, 2024

Special Board Meeting of January 22, 2024

MOTION: Cotton/Barbieri

THAT the Minutes of the Regular Board Meeting of December 19, 2023, Special Board Meeting of January 16, 2024 and Special Board Meeting of January 22, 2024, be approved as presented.

– MOTION CARRIED –

2024:152 BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING:

2024:153 CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES:

Elizabeth Crowe, Chair of the Board, provided her Board Report as part of the January 30, 2024 Regular Board Agenda. The topics included OCSTA 2024 Catholic Trustee Seminar, Black Heritage Month and FACE Committee.

Inspirational Video: YCDSB Indigenous Winter Games

Nicholas Galatianos, Student Success Specialist and Principal of Indigenous Education introduced the video of the YCDSB Indigenous Winter Games held at St. Joan of Arc CHS on January 17, 2024.

Chair Crowe thanked Mr. Galatianos stating that it was a wonderful experience for all students to have this opportunity and that she looked forward to attending the next YCDSB Indigenous Winter Games.

2024:154 OCSTA / BOARD OF DIRECTOR'S UPDATE:

Trustee Jennifer Wigston, OCSTA Regional Director representing York Catholic District School Board, provided her report in the January 30, 2024 Regular Board Agenda package. Topics included OCSTA Trustee Seminar, OCSTA Short Video Contest Winners, Advocacy, OCSTA Board of Director's Meeting and OCSTA - AGM.

2024:155 DIRECTOR'S REPORT / UPDATE:

Director of Education Domenic Scuglia, provided his report in the January 30, 2024 Regular Board Agenda package. Director Scuglia topics included Graduation Rates, Winter Maintenance, Indigenous Winter Games, Black Heritage Month, Human Rights and Equity Leads, Secondary exams and the End of Semester One and School Visits and Feast Days.

2024:156 STUDENT TRUSTEES' REPORT:

Student Trustees Monica Galstyan, Jonah James and Amira Zamanifar presented their *January 30, 2024 Student Trustee Report to Board*, linked to the Board's MYSP Strategic Priorities: Catholic Faith, Equity and Inclusion, Student Achievement and Well-Being. Topics included Holiday Season and New Year, OCSTA Winter Seminar, OCSTA Student Trustee Workshop - Upholding Rights in Education and Exam Season and End of Semester.

2024:157 RECOGNITIONS / OUTSIDE PRESENTATIONS: NIL**2024:158 DELEGATIONS:**

Chair Crowe welcomed the Delegation and recited the following:

"The York Catholic District School Board recognizes that stakeholders should have an opportunity to address the Board of Trustees. The Board has established a delegation process and this process is clearly outlined in Policy 106 Delegations to the Board and Input to Agenda Items. This policy reflects the guidelines to which delegations may come forward. To YCDSB community members visiting tonight, I wish to be very clear that views expressed by the delegations are those of the speakers. We will not be engaging in question or debate and I will be asking Trustees if they have questions at the end of your presentation for clarification. Please be reminded that York Catholic District School Board promotes positive, respectful, and civil behaviour. Therefore, the expectation is to treat one another with dignity and respect at all times, and if you do not adhere to these instructions, your delegation will be terminated."

a) Transportation for St. Raphael the Archangel CES

J. Barci expressed her concern with the discontinuation of busing of students from the St. Raphael the Archangel CES catchment to Cardinal Carter CHS and its impact on siblings of students already at Cardinal Carter CHS. J. Barci asked P.Vert to make some additional comments as part of her allotted time and the Chair did not disallow the extra delegate. They requested that siblings and other students be able to access bussing for the next three years from St. Raphael the Archangel CES community, to Cardinal Carter CHS recognizing that the fourth year, parents would have to make arrangements.

2024:159 JOURNEY TOWARDS OUR VISION:

a) YCDSB Graduation Rates

D. Scuglia, Director of Education highlighted the YCDSB Graduation Rates indicating that out of seventy-two public and catholic English and French schools Boards, YCDSB remains the top School Board in the Province. In 2022, YCDSB led the province with their five-year graduation rate of 97.3% vs the Provincewide rate 89.1%.

2024:160 ACTION ITEM(S) (including Committee Reports):

a) TRUSTEE MOTION: Physical Hazard or Barriers (A. Saggese)

- Whereas** *according to Policy 203 Student Transportation Services (STS) Parameter 3.10 Walking distances are measured by STS using the most direct walking route (which may include approved walkways) from the edge of a student's residence to the closest collector point;*
- Whereas** *according to Policy 203 Student Transportation Services Parameter 3.10 1.1, a physical hazard, or barrier associated with the collector point, and/or pedestrian route to the collector point, rural routes;*
- Whereas** *hazard walking conditions that may pose safety risks if students were to walk from home to school. These conditions include, but are not limited to the following:*
 - *Multi-lane roads with higher speed limits and higher volumes of traffic;*
 - *Infrastructure and physical characteristics (e.g. without sidewalks and/or controlled;*
 - *Crossings (e.g., stop sign, traffic light, crosswalk, crossing guard, body of water);*
 - *Railway crossings (e.g., not signaled);*
 - *Other safety factors identified by authorities such as law enforcement authorities. The application of hazard conditions may reflect the age of students. Specific thresholds on what constitutes a hazard condition may vary based on local geography and circumstances;*
- Whereas** *students living in and around Keele St. and Teston Rd. within the subdivision of St. Raphael CES face hazards walking to the York Region Transit (YRT) stop on Keele St. and Teston Rd. to get to their local Catholic High school. There are no safe walking routes to St. Joan of Arc CHS since there are no sidewalks along Keele St. and/or Teston Rd;*
- Whereas** *students living in and around Keele St. and Teston Rd. within the subdivision of St. Raphael CES, face hazards crossing Keele St. which is a multi-lane road with higher speed limits and higher volumes of traffic to walk to their YRT stop on Keele St.*

LET IT BE RESOLVED

THAT *the York Catholic District School Board will provide a yellow school bus for students living in the St. Raphael the Archangel CES community who want to attend St. Joan of Arc CHS due to the hazards they face to get to their closest YRT stop until the YRT creates a bus special for the community or the City completes the construction of sidewalks along Keele St.*

Trustee Saggese thanked T. Pechkovsky, Coordinating Manager of Planning and Operations and staff for the report that accompanied her Motion. The Board of Trustees had an opportunity to express their opinion and the Motion was approved and revised as follows:

MOTION: Saggese/Barbieri

THAT *the York Catholic District School Board provides transportation for students living in the St. Raphael the Archangel CES community who want to attend St. Joan of Arc CHS due to the hazards they face to get to their closest YRT stop until the YRT creates a bus special for the community or the City completes the construction of sidewalks along Keele Street.*

- MOTION CARRIED -

The Board of Trustees asked staff to review the area annually in case circumstances change.

b) TRUSTEE MOTION: Busing for Siblings (A. Saggese)

- Whereas** *students enrolled in the York Catholic District School Board (YCDSB) Catholic Secondary High schools impacted by the elimination of busing for dual feeders, as of September 30, 2024 in grades 10, 11 or 12, will receive transportation ending June 30, 2027;*
- Whereas** *as of September 2024, students entering grade 9 to any of the Catholic High Schools impacted by the elimination of dual feeders, shall have to attend on a TCH 19 (out of boundary) and as such are no longer eligible for busing;*
- Whereas** *family is at the core of Catholic values. At the YCDSB, we understand that school communities can only be strengthened by the assistance of parishes and families. Wherever possible, the YCDSB strives to be the best place for every student to learn, grow and feel safe in all aspects of their life.*

MOTION: Saggese/Cotton:

THAT any younger sibling of a student who is currently (2023-24 school year) attending a YCDSB Catholic High School impacted by the elimination of busing for dual feeders, will be granted an exception to Policy 226B Admission to Secondary Schools and Policy 203 Student Transportation Services as follows:

- a) The TCH 19 for the younger sibling will be automatically approved by the Superintendent.
- b) The younger sibling will be granted transportation.

THAT the above noted transportation exception to policy is only in place for any Grade 8 student enrolled in a YCDSB elementary school this year who is wishing to attend a YCDSB high school impacted by the removal of dual feeder transportation, and who has an older sibling in that school, who qualifies for busing, as of October 30, 2024, will be provided transportation to that high school until June 2027.

- **MOTION CARRIED** -

Trustee Saggese thanked T. Pechkovsky, Coordinating Manager of Planning and Operations and staff for the report that accompanied her Motion.

Chair Elizabeth Crowe passed the gavel to Vice-Chair Iafrate and presented her Motion.

c) TRUSTEE MOTION: YCDSB Secondary Technology and Trades Academy

Chair Crowe introduced her Motion stating that approving this would allow staff the opportunity to explore the possibility of using Our Lady of Peace Catholic Learning Centre and to look at grants and other possibilities.

- Whereas** *the Ministry of Education has placed a focus on technology and skills trades through a multifaceted approach that includes but is not limited to:*
 - *all students entering grade 9 in 2024 will now require a technological education credit to graduate*
 - *a new pathways to apprenticeship program;*
- Whereas** *other Boards have established "Tech Hubs" that focus on Robotics, Manufacturing Tech, and Skilled Trades such as Windsor Essex Catholic DSB's St. Anne Catholic Skilled Trades Academy and Learning Center;*
- Whereas** *not all of our high schools have the space, equipment, resources and staff to deliver a variety of tech credits thereby limiting exposure of students to different STEM and Skilled Trade job options;*
- Whereas** *the Board has made a commitment to pathways for all students through Experiential Learning, SHSM, Co-Op, Dual Credits, and OYAP and is always looking at ways to expand opportunities for all learners;*
- Whereas** *Mon Avenir Conseil Scolaire Catholique has notified the Board that it will no longer need the space it is leasing at the Our Lady of Peace Catholic Learning Center effective September 2024;*
- Whereas** *there are many opportunities for partnerships and grants to help the Board establish a "Technology and Trades Academy".*

MOTION: Crowe/Wigston

THAT staff bring a report to the Board with options to repurpose a part of the Our Lady of Peace Catholic Learning Center as a YCDSB Secondary Technology and Trades Academy effective no later than September 2025, including an implementation budget for 2024-25 and operating budget for 2025-26.

- **MOTION CARRIED** -

Staff will report back to the Board upon the completion of their findings.

Vice-Chair Iafrate returned the gavel to Chair Crowe.

d) TRUSTEE MOTION: Motion to Bring Peace to YCDSB Using the Symbol of Our Faith (F. Alexander)

Whereas *we are followers of Christ;*
Whereas *we all find Peace in Christ.*

Let it be resolved:

THAT no later than March 31, 2024, the Director of Education shall procure a sticker bearing a cross and the words: We are one in Christ (as appended) and affix same throughout the York Catholic District School Board premises;

THAT the Director of Education shall advise the Board of Trustees when the stickers have been affixed.

The Board of Trustees had an opportunity to express their opinions. Trustee Alexander agreed to remove the diagram in his original Motion to allow the Communications Department the opportunity to solicit an appropriate design. Trustee Alexander agreed to slightly amend his Motion as follows:

MOTION: Alexander/DiMeo

THAT the Director of Education shall procure a sticker bearing a cross and the words, "We are diverse. We are one in Christ." and affix same throughout the York Catholic District School Board, as soon as possible.

THAT the Director of Education shall advise the Board of Trustees when the stickers have been affixed.

- **MOTION CARRIED** -

e) TRUSTEE MOTION: OCSTA Resolution for Special Education Training (J. Wigston)

Whereas *all students deserve to have their needs met in an inclusive classroom;*
Whereas *the number of students with diverse special education needs continues to increase;*
Whereas *understanding student profiles, assessments, Education law and human rights are integral to preparing teachers and education workers for the diverse learners in inclusive classrooms;*
Whereas *Regulation 347/02, Accreditation of Teacher Education Programs, requires that a program of professional education includes the policies, assessments and practices involved in responding to the needs and strengths of all students, including students identified as requiring special education supports (Regulation 347/02, Schedule 1, Pedagogical and Instructional Strategies Knowledge);*
Whereas *there seems to be an inconsistent delivery in special education courses among post-secondary teacher and education worker accreditation programs;*
Whereas *ongoing professional development in special education for teachers and education workers is not mandated post-graduation;*
Whereas *there is a need to provide consistent provincial funding specifically for such training.*

MOTION: Wigston/Cotton

THAT the Ontario Catholic School Trustees Association (OCSTA) petition the appropriate Ministries to:

1. Conduct a review of Accredited Teacher Education Programs to ensure that best practices are captured.
2. Engage all School Boards to review their New Teacher Induction Programs (NTIP) to establish an increased emphasis on special education ensuring all new teachers have the tools to support the diverse needs of students.
3. Provide specific and systematic funding to ensure consistent and regular professional development in special education for all teachers and education workers.

- **MOTION CARRIED** -

f) EMPOWERING SUSTAINABILITY, GREEN ENERGY FUNDS AND CALL FOR REINSTATEMENT

K. Elgharbawy, Superintendent of Facilities Services and Plant shared a report that highlighted a letter from the Chair of another School Board to the Minister of Education advocating for the reinstatement of the green energy funds and urged the YCDSB Board of Trustees' support for a similar endeavor.

MOTION: Cotton/Wigston

THAT the Chair, on behalf of the Board, send a letter to the Honourable Stephen Lecce, the Minister of Education, seeking his reinstatement of the Greenhouse Gas Reduction Fund (GGRF).

- **MOTION CARRIED** -

g) RECEIPT OF REPORT NO. 2024:03 SPECIAL EDUCATION ADVISORY COMMITTEE

Committee Member, Jennifer Wigston presented for receipt, Report No. 2024:03 of the Special Education Advisory Committee meeting held on January 15, 2024.

MOTION: Wigston/DiMeo

THAT Report No. 2024:03 from the Special Education Advisory Committee meeting held on January 15, 2024, be received as presented.

- **MOTION CARRIED** -

h) RECEIPT OF REPORT NO. 2024:02 YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE

Committee Member, Maria Iafrate, presented for receipt, Report No. 2024:02 of the York Catholic Parent Involvement Committee meeting held on January 22, 2024.

MOTION: Iafrate/DiMeo

THAT Report No. 2024:02 from the York Catholic Parent Involvement Committee meeting held on January 22, 2024, be received as presented.

- **MOTION CARRIED** -

Vice-Chair Iafrate asked that the Board send a letter to OAPCE to take the opportunity to learn more about them. They will be asked to share their mission, vision and strategic plan as well as details of their current advocacy work and a breakdown of how the Board's membership fees are allocated.

MOTION: Iafrate/Cotton

THAT the Board send a letter to OAPCE requesting more information with respect to their strategic plan as well as details of their current advocacy work and a breakdown of their budget.

- **MOTION CARRIED** -

2024:161 DISCUSSION ITEM(S):

a) Outcome of Review of the Advanced Placement (AP) Multiplier

D. Candido, Superintendent of Education: Exceptional Learners, shared information on the review of the Advanced Placement (AP) Multiplier. The following questions were posed at the January 30th Board Meeting and asked that they be entered into the minutes as follows:

Questions regarding designating all 8 AP schools as Gifted which means changing the boundaries to include attendance at these schools as per home address.	Responses
<p>How is access inequitable? YCDSB has evenly distributed these programs across the board. Can you please tell me how you see this as being inequitable?</p>	<p>Requiring students to leave their home school and their friends to be bussed far away from home to attend the PACE program often causes some students to opt out of the Gifted program altogether to avoid this situation. Expanding the PACE program from 4 to 8 schools will leave fewer students to make this difficult decision. Accessing the Gifted program in their home school would alleviate the stress on these students.</p>
<p>Why was it done this way originally? What was the rationale when this program was created?</p>	<p>Originally, there were only 4 PACE programs across the board using the AP platform. This was sufficient for the Gifted learners at that time. However, when the AP regional programs for non-Gifted students were opened many years later at 4 additional schools, some Gifted students would have preferred to attend one of those AP programs, when they were offered at their home school. This was/is not an option as the Gifted learner must attend one of the PACE high schools. Given that Gifted and non-Gifted students sit in AP classrooms together at all 8 AP schools and they access the identical AP program, it makes sense at this point that all 8 programs deliver both the PACE and Regular AP programs. The YCDSB AP program has grown almost 300% in the last 7 years, so all 8 schools now have ample enrolment to offer both PACE and AP at each school.</p>
<p>You have four sections that cost approx 250k. Is this amount enveloped or is this through the extra funds that are given to the Special Education department by trustees?</p>	<p>The sections are funded for staffing from the Pupil Foundation Funding grant that is enveloped.</p>
<p>By implementing your proposal St Theresa of Lisieux teachers will be distributed across all 8 AP schools.</p> <p>Your report states that approximately 400 students are in the gifted program at STL, so what's the point here?</p> <p>By allowing students to go to their "home" schools this I would think would reduce this number, <u>or</u> are you leaving the existing students where they are?</p>	<p>St. Theresa currently has 500 students in Special Education. Approximately 400 of those students are Gifted. If we expand PACE to 8 schools, many of the students who would be going to St. Theresa would instead attend St. Joan of Arc or OLQW, since this would be closer to home for those students. Higher enrolment will be beneficial to SJA and OLQW, given that they often struggle to offer the full breadth of AP courses in the senior grades. A more even distribution of Gifted students across STL, SJA and OLQW would see all three schools with higher achievement/performance ratings, thereby increasing potential enrolment for YCDSB.</p>

<p>How will this recommendation being proposed impact the non-gifted sections? (less sections/programs/courses available)</p>	<p>In the case of St. Theresa for example, with some of the Gifted students attending SJA and OLQW instead, STL's enrolment will decrease. Therefore, there will be a reduction in overall sections (PACE and regular) at that school. Sections would then increase at SJA and OLQW. The same number of secondary teachers will be required but they will be distributed across 3 schools instead of just one. This would alleviate some of the issues caused by St. Theresa being a "red" or capped school.</p>
<p>If students (PACE) want to stay at their current school (ie feeder, St Charles Garnier to St Therese of Lisieux., can they remain status quo? If so does that mean the bussing will remain for these students?</p>	<p>PACE students can choose to attend any PACE high school on a TCH19 unless the school is capped (i.e., St. Theresa). When the high school is capped, only those PACE students who live within the PACE boundary are eligible to attend that school. Students on a TCH19 are not eligible for special transportation, even if they are Gifted.</p>
<p>If bussing is covered through enveloped funds it would be logical that they would still get bussing correct?</p>	<p>Only those PACE students who attend the designated PACE school based on their home address may be eligible for bussing. Policy 203 still applies to the Gifted learner (e.g., Gifted students who are too close to the PACE high school will not get bussing).</p>
<p>If bussing is paid for PACE students it would seem that students should continue receiving transportation (grandfathered) and not have to follow the Transportation Policy (4.8k)</p>	<p>If we decide to use a "grandfathering" approach in implementation, then those students who currently qualify for bussing will continue to qualify as per Policy 203.</p>
<ul style="list-style-type: none"> ● Your report shows no cost of savings other than the allocation of 16 sections 	<p>A savings of \$250,000 is expected as a result of no longer having to allocate an additional 16 sections to 4 PACE high schools to run low enrolled courses. When enrolment is distributed more equally across the 8 schools, courses most likely be fully enrolled.</p>
<ul style="list-style-type: none"> ● No grandfathering provisions for students that are currently enrolled in this program 	<p>We would certainly consider grandfathering for those who are currently enrolled with the understanding that this will be an additional cost for bussing until these students graduate.</p>
<ul style="list-style-type: none"> ● What are the transportation cost savings? 	<p>A fulsome boundary review will be conducted in tandem with the Secondary School review. Savings will be shared at that time.</p>
<ul style="list-style-type: none"> ● We know that the Ministry encourages having a gifted program (PACE). Has the ministry allocated funds for transportation for students to their PACE centers? If so, are these funds enveloped, and if so how much? 	<p>The Transportation Grant does have a Local Priorities and Operations amount that is intended to support local operational decisions based on unique circumstances and needs. Special Transportation needs is one component of this amount. This amount is not enveloped. Under the new transportation funding model, ridership for eligible students, (including PACE students), would be captured as part of the annual transportation survey prepared by STS and utilized by the Ministry in determining the board's transportation funding allocation.</p>

<p>Questions on the use of the AP multiplier (AP students are granted 5% increase to final grades due to extra content in courses):</p>	<p>Responses</p>
--	-------------------------

<p>Are you suggesting that the Growing Success document that is built on principles is inequitable?</p>	<p>We were simply reviewing our current practices to ensure compliance with Growing Success.</p>
<p>says... Failing to recognize the additional work that students complete is unfair? You then say under Bullet #1 Rational Against page 320 Advantaged students are being advantaged further....</p> <p>This is contradicting!</p> <p>I feel that stating “Advantaged students/advantaged further”. I think it is an offensive statement for these hard working students.</p>	<p>The intent was to express that students who are Gifted and/or high achievers have an advantage over more typical peers due to their intellectual acumen.</p> <p>This is the statement that was shared in an argument against the procedure. We stand neutrally on this and presented it as part of the argument against the use of the multiplier.</p>
<p>Can you please clarify this statement.</p> <p>Bullet # 8 Page #319 Using the Multiplier assessment practices are very clear to me. I have every faith that our teachers that teach AP use their utmost professional discretion and assessment that is outlined in the Growing Success Tool.</p> <p>Again, I don’t understand where inequities are seen in the assessment practice.</p>	<p>We are not stating that there are inequities per se. We are presenting two sides of the argument in order to capture all perspectives as part of our review.</p>
<p>We do not have to debate what other boards do, we are here to ensure our students are given every opportunity to succeed.</p> <p>I refer you to Page #318 Bullet #1 School boards have the autonomy on what to implement.</p>	<p>When concerns were raised with regard to this assessment practice, it was suggested that YCDSB is the only board engaging in this practice. We felt it prudent to investigate further if that was the case. Indeed there are a number of other boards engaging in the same or similar practices. When consulting with the Ministry of Education, they noted that there would have been a legitimate concern if this was a practice that no other board but ours used.</p>
<p><u>Bullet #3 Page 320</u></p> <p>We are not rewarding the AP students. According to the Growing Success document we are applying an assessment practice which is perfectly acceptable practice (see Bullet #2 Page 319 under Rational)</p>	<p>The Ministry of Education is satisfied that YCDSB has diligently reviewed the use of the AP Multiplier and is within its rights to determine that this practice is in alignment with Growing Success.</p>
<p><u>Bullet #4 Page 320</u></p> <p>e-learning AP - How are the requirements different? Is YCDSB providing these courses? Are there different rules?</p>	<p>AP eLearn students are not required to write a final exam worth 10% of the student's final mark, which is a requirement for all in-person AP learners. As such, removing the AP multiplier in the eLearn courses is meant to ensure equity.</p>
<p><u>Bullet #5 Page 320</u></p> <p>Why is there a future review? The current program is aligned with the Growing Success Document.</p>	<p>As is the case with all of our assessment practices, frequent review is prudent in order to ensure that we are consistently in compliance with Ministry guidelines.</p>

NB: A fulsome boundary review for the PACE AP programs in secondary schools will take place as part of the whole Secondary School boundary review in the near future.

2024:162 INFORMATION ITEM(S):**a) Semi-Annual Development Report**

T. Pechkovsky, Coordinating Manager of Planning & Operations provided a summary of major development applications received during the period of June 2023 to January 2024.

b) Stouffville Multi-Use Project Update

K. Elgharbawy, Superintendent of Facilities Services and Plant, provided an update on the current status of the Stouffville Multi-Use project leading to the completion of the project. Recent photographs capturing the building's current state were provided in the report.

c) Proposed By-Law Change: Prayer to St. Michael the Archangel

Trustee Angela Saggese requested that the Prayer to St. Michael the Archangel is recited at the end of every Board Meeting. As a result, the Operational By-Law No. 1 must be amended. This item will be added to the February Board meeting for Discussion.

d) Total Solar Eclipse - Monday, April 8, 2024

J. Sarna, Associate Director shared information regarding the total solar eclipse scheduled for Monday, April 8, 2024 between 2 and 4 pm. It was noted that conversations continue to be held with various stakeholders about how to address this issue. Communication will occur once a solution is developed.

e) Response from York Regional Police

A copy of the response received from York Regional Police with regards to the election investigation for the position of Board Chair was shared.

f) Policy 303 School Organized & Continuing Education Excursions - Level III Excursions

J. Sarna, Associate Director shared a summary of Level III Excursions as per Policy 303 School Organized and Continuing Education Excursions.

g) February 2024 Calendar

The February 2024 calendar was shared.

2024:163 NOTICES OF MOTION: NIL**2024:164 FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION****RECESS AT 8:54 PM TO RECONVENE THE COMMITTEE OF THE WHOLE MEETING****RECONVENE IN PUBLIC SESSION AT 11:10 PM****2024:165 APPROVAL OF REPORT NO. 2024:07 COMMITTEE OF THE WHOLE**

Vice-Chair Maria lafrate presented, for approval, Report No. 2024:07 of the Committee of the Whole private session held on January 30, 2024.

(i) **DECLASSIFIED (Action Items for Approval): NIL**

(ii) **CLASSIFIED:**

MOTION: lafrate/Cotton

THAT the confidential action items from the Private Session held January 30, 2024, be approved as presented.

– MOTION CARRIED –

2024:166 ADJOURNMENT: 11:11 PM
ON MOTION: Wigston/Saggese and CARRIED

Secretary of the Board

Chair of the Board