### YORK CATHOLIC DISTRICT SCHOOL BOARD AGENDA REGULAR BOARD MEETING Tuesday, January 30, 2024 7:30 P.M.

Watch the Board Meeting STREAM event on our YCDSB TV Channel: <u>http://bit.ly/YCDSB-TV</u>

### LAND ACKNOWLEDGEMENT

We are gathered on the ancestral lands and waters of all Indigenous Peoples, who have left their footprints on Mother Earth before us. We respectfully acknowledge, those who have walked on it, those who walk on it now, and future generations who have yet to walk upon it. We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth

1.	OPENING PRAYER / LAND ACKNOWLEDGEMENT Fa	aith Ambassadors	
2.	ROLL CALL	D. Scuglia	
3.	APPROVAL OF NEW MATERIAL	E. Crowe	
4.	APPROVAL OF THE AGENDA	E. Crowe	
5.	DECLARATIONS OF CONFLICT OF INTEREST FOR CURRENT MEETING	E. Crowe	
6.	DECLARATIONS OF CONFLICT OF INTEREST FROM PREVIOUS MEETING	E. Crowe	
7.	<ul> <li>APPROVAL OF THE PREVIOUS MINUTES</li> <li>a) Regular Board Meeting of December 19, 2023</li> <li>b) Special Board Meeting of January 16, 2024</li> <li>c) Special Board Meeting of January 22, 2024</li> </ul>	E. Crowe	
8.	BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING	E. Crowe	
9.	CHAIR'S REPORT / UPDATE / INSPIRATIONAL MESSAGES a) Inspirational Video: YCDSB Indigenous Winter Games	E. Crowe	3
10.	OCSTA BOARD OF DIRECTOR'S UPDATE	J. Wigston	4
11.	DIRECTOR'S REPORT / UPDATE	D. Scuglia	6
12.	STUDENT TRUSTEES' REPORT J. James / A. Zamanit	far / M. Galstyan	8
13.	RECOGNITIONS / OUTSIDE PRESENTATIONS		
14.	<b>DELEGATIONS</b> a) Transportation for St. Raphael the Archangel CES	J. Barci	10
15.	JOURNEY TOWARDS OUR VISION – STAFF PRESENTATIONS a) YCDSB Graduation Rates	D. Scuglia	12
16.	<ul> <li>ACTION ITEM(S) (including Committee Reports)</li> <li>a) TRUSTEE MOTION: Physical Hazard or Barrier + Report</li> <li>b) TRUSTEE MOTION: Busing for Siblings + Report</li> <li>c) TRUSTEE MOTION: YCDSB Secondary Technology and Trades Academy</li> <li>d) TRUSTEE MOTION: Motion to Bring Peace to YCDSB Using the Symbol of Our Faith</li> <li>e) TRUSTEE MOTION: Motion to Bring Unity to YCDSB</li> <li>f) TRUSTEE MOTION: OCSTA Resolution for Special Education Training</li> <li>g) Empowering Sustainability, Green Energy Funds and Call for Reinstatement</li> </ul>	A. Saggese A. Saggese E. Crowe F. Alexander F. Alexander J. Wigston K. Elgharbawy	20 32 37 38 39 44 45

### ACTION ITEM(S) (including Committee Reports)

	<ul> <li>i) Trustee Alexander Personal Leave of Absence</li> <li>j) Approval of Report No. 2024:07 Committee of the Whole (Jan 30)</li> <li>k) Receipt of Report No. 2024:03 Special Education Advisory Committee (Jan 15)</li> <li>l) Receipt of Report No. 2024:02 York Catholic Parent Involvement Committee (Jan 22)</li> </ul>	E. Crowe M. lafrate A. Grella M. lafrate	47 48 49
17.	DISCUSSION ITEM(S):		
	a) Outcome of Review of the Advanced Placement (AP) Multiplier	D. Candido	50
18.	, , , , , , , , , , , , , , , , , , , ,	T. Pechkovsky	53
	<ul><li>b) Stouffville Multi-Use Project Update</li><li>c) Proposed By-Law Change: Prayer to St. Michael the Archangel</li></ul>	K. Elgharbawy A. Saggese	60 74
	d) Total Solar Eclipse – Monday, April 8, 2024	J. Sarna	76
	<ul> <li>e) Response from York Regional Police</li> <li>f) Policy 303 School Organized &amp; Continuing Education Excursions – Level III Excursions</li> <li>g) February 2024 Calendar</li> </ul>	E. Crowe J. Sarna	79 80 82
19.	<b>NOTICES OF MOTION</b> (Notices of Motion are to be submitted in writing and will return to the subsequent meeting as Information, the following meeting as Discussion, and finally Action at the next Board Meeting.)		
20.	FUTURE AGENDA ITEM(S) / REQUEST FOR INFORMATION E. Crowe		
21.	ADJOURNMENT	E. Crowe	

NEXT REGULAR BOARD MEETING

Tuesday, February 27, 2024 7:30 PM



## York Catholic District School Board Chair's Report

<b>К</b> ₩.	
Re:	Chair's Report
Date:	January 30, 2024
From:	Elizabeth Crowe, Chair of the Board
Memo To:	Board of Trustees

The Lenten season is starting early this year, and with it comes the traditional practices of our Catholic faith: Ash Wednesday, penance, a renewed focus on helping others and our preparations for Jesus' ultimate sacrifice. Although this is a solemn time, it is also an excellent opportunity to say goodbye to those things that distract us from what is really important: faith, family and service. As Psalm 25: 4-5 tells us, "Show me your ways, Lord, teach me your paths. Guide me in your truth and teach me, for you are God my Saviour, and my hope is in you all day long."

I am grateful for all the staff, families and clergy who will help children embrace their faith this season, especially those young people who will celebrate the sacraments in the coming weeks.

### OCSTA 2024 Catholic Trustee Seminar

On January 19 and 20, 2024, many Trustees, Student Trustees and the Director of Education participated in the Ontario Catholic School Trustees' Association's (OCSTA) 2024 Catholic Trustee Seminar in Mississauga. Attendees were lucky to hear keynote presentations from Neil MacCarthy, Director of Public Relations and Communications for the Archdiocese of Toronto, and Cadmus Delorme, former Chief of the Cowessess First Nation in Saskatchewan. Minister of Education Stephen Lecce also provided an update. There were many great sessions on topics ranging from artificial intelligence to social media use to how demographic change will affect schools. Everyone who attended the seminar was grateful to Fr. Jim Mockler for celebrating a beautiful Mass for those assembled there.

### Black Heritage Month

Every year, the York Catholic District School Board recognizes the incredible contributions made to humanity by members of the African community and their diaspora around the world. At the York Catholic DSB, we are blessed to have Black leaders throughout our board who graciously share their expertise and insights. I know we are anxious to provide a more equitable future for all our students, as was affirmed by Trustee Frank Alexander's motions, "Moving Towards Equity Within the York Catholic District School Board" and "Plan to Combat Anti-Black Racism at YCDSB," which were passed by the Board of Trustees at the December 19, 2023, Regular Board Meeting.

### FACE Committee

The Friends and Advocates of Catholic Education (FACE) committee of the York Catholic DSB has been busy sharing the truth that Catholic education provides life-changing opportunities to 550,000 Ontario students each year. Everyone on the committee is excited to get a chance to recount some of the many good news stories happening in Catholic education with Members of Provincial Parliament. Ontario is blessed to have publicly-funded Catholic schools enriching our communities.



Memo To:	Board of Trustees
From:	Jennifer Wigston, OCSTA Regional Director
Date:	January 30, 2024
Re:	OCSTA Report to Board

### **OCSTA TRUSTEE SEMINAR**

The OCSTA seminar on January 19 -20, 2024 was a success; it was wonderful to gather together with colleagues from across the province to learn about issues at the forefront of education. OCSTA has provided links to audio recordings of each plenary presentation along with the slide decks for all Trustees. Resources provided by workshop presenters are also being uploaded for Trustees to access. These will be found in the secure area of the website requiring login credentials. If you are having any difficulty accessing the information, please email Ashlee at <u>acabral@ocsta.on.ca</u> and she will be able to assist you.

### **OCSTA SHORT VIDEO CONTEST**

Late last year OCSTA was pleased to receive almost 100 entries in response to our call for submissions for our annual Short Video Contest for Ontario's Catholic Schools. This year's theme "We are Called to Love" was clearly reflected in the faith-filled video productions we received. We are grateful for the goodness and efforts of all of the students and staff who contributed to promoting the Catholic Identity of publicly funded Catholic schools in our province. We thank each and every participant for your thoughtful submissions and appreciate the support of all those who participated in the voting process.

Congratulations to the following Catholic elementary and secondary schools for their winning submissions:

### ELEMENTARY SCHOOL WINNERS

1st Place: St. Mary CES, Niagara Catholic District School Board https://youtu.be/RagkVC1qvI0?si=7tzpLUTH-4UKVwet

2nd Place: St. Clare of Assisi CES, Hamilton-Wentworth Catholic District School Board https://youtu.be/1Ax8hHTR6UM?si=edc814IdLNAhV1HE

3rd Place: Holy Family Catholic School, Toronto Catholic District School Board https://youtu.be/rEnktoyKQyE?si=7DcxAd\_iik606XYf

### SECONDARY SCHOOL WINNERS

1st Place: Francis Libermann Catholic High School, Toronto Catholic District School Board https://youtu.be/zN8A-YnW-EE?si=b95LuGD1oAdsTpfa

2nd Place: St. Anne's Catholic Secondary School, Huron-Perth Catholic District School Board https://youtu.be/EEAql\_2wnhg?si=0TXQjhNyo9VoetXZ

3rd Place: Dante Alighieri Academy CSS, Toronto Catholic District School Board https://youtu.be/I49Rd3aSpp4?si=BLVZ1SqA2rzFCYIX

### ADVOCACY

In terms of advocacy, you will note that two new documents have been posted to the OCSTA website.

- Submission Letter to Minister of Education re: Director Performance Regulations Bill 98 January 12, 2024
- Pre-Budget Submission to the Standing Committee on Finance & Economic Affairs January 17, 2024

I am pleased to point out that the resolution submitted by our Board at the last AGM, regarding AODA funding, has been incorporated into this most recent Pre-Budget submission (pages 9-10).

Many thanks to President Pat Daly, Executive Director Nick Milanetti and Director of Legislative & Political Affairs Steve Andrews for their continued advocacy on behalf of Catholic School Boards in Ontario.

### OCSTA BOARD OF DIRECTORS MEETING

The OCSTA Board of Directors will be meeting on February 2<sup>nd</sup>, and I will be pleased to bring you an update at the next Board meeting.

### <u>OCSTA – AGM</u>

Finally, a reminder that the AGM will be held May 2 - 4 in Niagara Falls. The preliminary program is available for download from the OCSTA website.



## York Catholic District School Board Director's Report

Re:	Director's Report
Date:	January 30, 2024
From:	Domenic Scuglia, Director of Education
Memo To:	Board of Trustees

### **Graduation Rates**

The York Catholic District School Board (YCDSB) is again very proud to announce that our students led the province with their graduation rate. An impressive 97.3 percent of YCDSB students who entered grade 9 in the 2017-18 school year graduated within five years (compared to the provincial average of 89.1 percent). The YCDSB has long been a leader in student achievement. I thank all the staff throughout the system who make this statistic possible. A presentation will be provided at the January 30th Board Meeting.

### Winter Maintenance

I am happy to report that contractors started plowing and salting paved play areas immediately after the Board of Trustees approved a motion on this topic on January 16, 2024. With the help of rising temperatures during the week of February 22, all schools have been plowed and salted. Some schools will continue to have indoor recesses from time to time, based on local weather conditions, but this operational change will allow children much more outdoor time, which they need.

### Indigenous Winter Games

I had a fantastic time on January 17, 2024, at the YCDSB's Inaugural Indigenous Winter Games. Grade 6 students from the St. Joan of Arc CHS Family of Schools spent a day learning about Indigenous culture, participating in traditional Indigenous physical activities and having fun. The day was a highlight of my educational career. I am excited to share a short video from the day during this Board Meeting's "Moment of Inspiration."

I want to acknowledge everyone who made the YCDSB's Inaugural Indigenous Winter Games possible: the Board of Trustees, the Grade 12 Leadership Students at St. Joan of Arc CHS, the Staff of St. Joan of Arc and its Family of Schools, the YCDSB's Indigenous Education Consultants and many Indigenous partners.

A Twitter Break from the event will be shared shortly, adding to the day's local media coverage and CBC Toronto News feature.

### Black Heritage Month

February is a time to celebrate York Region community members of African heritage. I am honoured to have met many YCDSB alumni from the African community who have accomplished incredible successes. I am excited to see what current YCDSB students of African heritage will do in the future.

Special thanks are owed to our Black Graduation Excellence Coaches, the Catholic Black Educators Network (CBENY) organizers, the many people who make AKOMA a fulfilling experience every year and everyone who cares for YCDSB students and staff.

A new staff committee – the Catholic Accessibility, Anti-Racism and Equity Steering Committee (CAARE) – is actively exploring ways to make our school board more equitable for all.

### Human Rights and Equity Leads

During the week of February 5, YCDSB staff from across the board will come to the Catholic Education Centre to learn how to be a Human Rights and Equity (HREA) lead. HREA leads are staff volunteers who help foster a culture of human rights and equity in schools by offering guidance, support and capacity building. Thanks to our Office of the Human Rights and Equity Advisor for making this critical day happen.

### Secondary Exams and the End of Semester One

Good luck to all the secondary students who are currently writing exams! As the first semester ends, I congratulate students and staff for working hard and completing another successful half-year. All the best in semester two!

### **School Visits and Feast Days**

I look forward to my first official school visit of 2024, which will happen in the coming days. YCDSB schools do an excellent job at making Lent accessible and engaging for children. I am looking forward to seeing what is happening throughout our board.

Finally, I hope St. Brigid CES in Stouffville has an excellent day celebrating the feast day of their patron on February 1.



### **Regular Board Meeting**

Information Report

### **Student Trustees Update**

Tuesday, January 30th, 2024

### Alignment to Strategic Plan

### This report is linked to the strategic priorities:

**<u>Catholic Faith:</u>** Nurture faith formation and relationships with Christ.

<u>Equity and Inclusion</u>: Build and sustain an equitable, inclusive and accessible learning and working environment.

<u>Student Achievement:</u> Enrich and improve student learning so that excellence in achievement and engagement is possible for all.

**Well-Being:** Promote and nurture the social-emotional, spiritual and physical well-being of all members of the YCDSB.

### Holiday Season and New Year

December 22nd, 2023, marked the beginning of the holiday break here at the YCDSB. Students parted from the classes and enjoyed a well deserved winter break, full of vacations, resting, and much needed sleep! Coming back, we welcomed the 2024 New Year! Like its previous, we wish all students a prosperous and successful year, full of joy, excitement and blessings.

### **OCSTA Winter Seminar**

The Student Trustees were invited to the OCSTA Winter Catholic Trusstees seminar, held on January 19th - January 20th. Trustees and Student trustees had the opportunity to listen and engage with various presetntations, including keynotes on:

- Communitcation & Advocacy from Neil MacCarthy (Archdiocese of Toronto)
- Impact of Changing Demographics in School Boards from Jack Ammendolia (Watson & Associates Ltd.)
- Student Trustees Workshop on Truth & Reconciliation from Jodie Williams (Dufferin-Peel CDSB)
- Artificial Intelligence and K-12 Implications from Tom D'Amico (Ottawa CSB)



- "What We Inherited and the Roles We Shall Play Together to Ensure Truth and Reconciliation" from Cadmus Delorme (Former Chief of the Cowessess First Nation)
- MInistry Address from Stephen Lecce

In addition to the seminar providing valuable resources and information to the trustees in attendance, the conference served as an excellent opportunity to catch up with other catholic trustees and studnet trustees. OCSTA Has always been a great supporter of the work of Student trustees, and their extended invitations to Student Trustees to attend conferences such as this one well represents OCSTA's commitment to Catholic Student Leadership.

### **OCSTA Student Trustee Workshop - Upholding Rights in Education**

During the OCSTA Winter Seminar, all attending were able to connect, listen to insightful speakers and take part in helpful workshops. On top of this, student trustees were specifically privy to a workshop about Truth and Reconciliation titled *A Guide For Educators in Understanding Indigenous Rights*. In this session, we were not only able to exchange ideas and initiatives being implemented toward our TRC Calls to Action as educators, but we were also able to gain more knowledge and resources pertinent to this important topic. By the end of our session, one thought was clear around the room: it is time to start and continue actions supporting a school system where all students feel seen.

### Exam Season and End of Semester 1

As the first semester of the year comes to an end, we wish all staff and students a smooth transition into the second semester ahead. We also wish for an extra amount of ease and peace for many high school students who are completing exams.



### YORK CATHOLIC DISTRICT SCHOOL BOARD

### PUBLIC REQUEST TO MAKE A PRESENTATION OR PRESENT A PETITION

### Please Note:

Each individual/group is allowed a maximum of 10 minutes to make a presentation and to answer questions from Trustees.

In the interest of operating efficient Board meetings there will be occasions when delegations shall be limited.

1) INDIVIDUAL MAKING THE THE REQUEST:

Name:	Jennifer	Barci	
Home Address:	-	Email Address:	
Home Telephone:		Business Telephone:	
Name of Group Being R	epresented (if Applicable):	St. Raphael CES parents	
		aphael Archagelles	
	District School Board emplo		
is this request related to	a Motion and/or decision o	f the Board? Yes X No	

2) SPOKESPERSON (No more than three people)

Name: denifer Barci	Name: Peter Vert	
Address:	Address:	
Home Tel:	Home Tel:	
Bus Tel:	Bus Tel:	
Email:	Email:	

3) SPECIFIC STATEMENT OF ISSUE:

we wish to discuss the bussing/transportation issue that Trustee Saggese bbs putfor Students / siblings entering Gr 9 at Cardinal Carter 200 {Please see reverse}

4) SUMMARY OF KEY PRESENTATION POINTS:

wents entoring Gra at Cettoral Carter 5) IF APPLICABLE, YOUR KEY RECOMMENDATIONS/SUGGESTIONS TO ADDRESS THE PROBLEM/ISSUE

to utilize existing school bus in the · allow students SRA communit

Form prepared by: Jennifer Bari Date: Jen 19

I am aware that my delegation presentation will be livestreamed during the Board Meeting.

### EQUIPMENT REQUIREMENT

If your presentation is in an electronic format (PowerPoint, Slides, Audio, Video) the information you provide will help us support you during the presentation. Please email a copy of the electronic presentation 48 hours in advance of the Board meeting, Email Presentation to board delegations@ycdsb.ca

Please specify technology requirements needed:

Presentation (PowerPoint, Google Slide, Keynote) with no audio and video embedded

Presentation (PowerPoint, Google Slide, Keynote) with audio and video embedded

Internet Needed (Example: playing YouTube vido or reference to a website)

Other:

### HIGHLIGHTS OF POLICY 106 - DELEGATIONS TO THE BOARD;

Presenters should ensure that a completed Admin. 29(a) form is received by the Administrator to the Director and Trustee Services Office at the Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario, L4G 0M1 by mail or fax (905) 713-1272 at least 7 days in advance of the meeting for a Public Presentation and at least 15 minutes prior to the start of the Board Meeting for a Presentation of a Petition.

Written material in support of the presentation, including PowerPoint, shall be provided to Trustees by the Friday prior to the scheduled Board meeting. If supporting information is not submitted within the timeline, the delegation will be removed from the agenda and presented at a future Board meeting.

Presenters who are requesting the development of a proposed policy or the revision of an existing policy as part of their delegation to the Board must also complete and submit Appendix 4 (Rationale for the Development of a Proposed Policy or Revision of an Existing Policy) of Policy 101: Meta Policy: Policy Management and Governance.

Presenters who use the name/title/position of a person in a negative, critical or derogatory manner shall have their presentation terminated. The Chair will direct the presentation to a private meeting of the Board. The presentation shall be processed as per Policy No. 424: Disposition of Complaints About Board Employees.



# **YCDSB Graduation Rates**

Curriculum & Assessment

York Catholic District School Board

# **GRADUATION RATE RESULTS**

Graduation Rate Category	YCDSB	Province
Five-year graduation rate (2017-2018 grade 9 cohort)	97.3%	89.1%
Four-year graduation rate (2018-2019 grade 9 cohort)	96.0%	84.9%
Four-year graduation rate (2017-2018 grade 9 cohort)	95.4%	83.9%





# **ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS INVOLVE:**

earning a minimum of 30 credits, including 18 compulsory credits and 12 optional credits;

meeting the provincial secondary school literacy requirement;

earning at least two online learning credits; and

completing 40 hours of community involvement activities.





# **RESULTS OF OTHER INDICATORS**

Category	YCDSB	Province	
Grade 10 Literacy Test Results (2022-2023 cohort - OSSLT)	<b>90%</b> Pass Rate	85% Pass Rate	Achieved MYSP Goal
Credit accumulation by end of grade 10 (16 credits or more)	91%	80%	End of 2021-22
Credit accumulation by end of grade 11 (23 credits or more)	94%	83%	school year data



# **RESULTS OF OTHER INDICATORS**

Category	YCDSB	Province	
Grade 9 Math Results (2022-2023 cohort - EQAO)	68%	54%	Achieved MYSP Goal
Grade 6 Reading Results (2022-2023 cohort - EQAO)	91%	84%	
Grade 3 Reading Results (2022-2023 cohort - EQAO)	82%	73%	

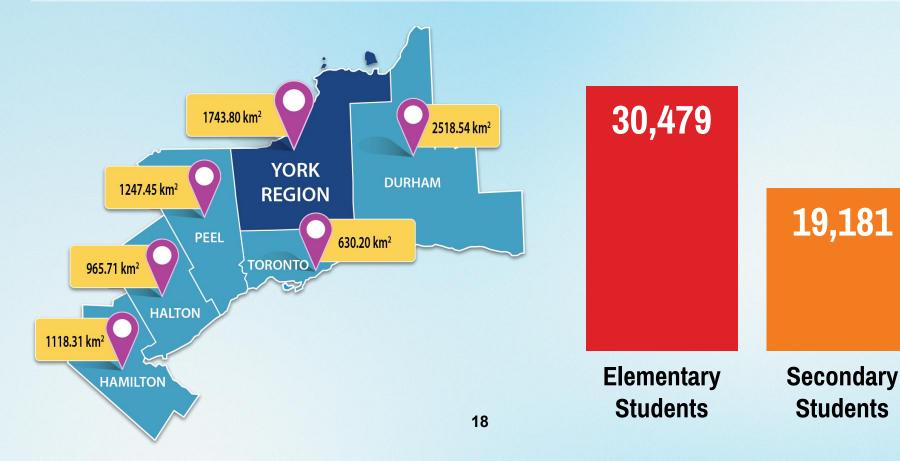


# MANY FACTORS INFLUENCE ALL OF THESE RESULTS, SUCH AS:

Geographic size of the area the board serves.

The number of students living in the region. The programs the board offers.

# **YORK REGION: GEOGRAPHIC AREA & YCDSB STUDENT POPULATION**



## Specialized Programs in Secondary

Specialist High Skills Major (SHSM)
 Online Learning (eLearn)
 French Immersion (FI)
 High Performance Athlete (HPA)
 International Baccalaureate (IB)
 Advanced Placement (AP)
 STREAM

Regional Arts Program
Alternative Learning School







## **York Catholic District School Board**

**Catholic Education Centre**, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 Tel: 905-713-1211, 416-221-5051, 1-800-363-2711 Fax: 905-713-1272 • www.ycdsb.ca

### NOTICE OF MOTION

December 5, 2023

### PHYSICAL HAZARD OR BARRIER

Whereas	according to Policy 203 Student Transportation Services (STS) Parameter 3.10 Walking distances are measured by STS using the most direct walking route (which may include approved walkways) from the edge of a student's residence to the closest collector point;	
Whereas	according to Policy 203 Student Transportation Services Parameter 3.10 1.1, a physical hazard, or barrier associated with the collector point, and/or pedestrian route to the collector point, rural routes;	
Whereas	<ul> <li>hazard walking conditions that may pose safety risks if students were to walk from home to school. These conditions include, but are not limited to the following:</li> <li>Multi-lane roads with higher speed limits and higher volumes of traffic;</li> <li>Infrastructure and physical characteristics (e.g. without sidewalks and/or controlled;</li> <li>Crossings (e.g., stop sign, traffic light, crosswalk, crossing guard, body of water);</li> <li>Railway crossings (e.g., not signaled);</li> <li>Other safety factors identified by authorities such as law enforcement authorities. The application of hazard conditions may reflect the age of students. Specific thresholds on what constitutes a hazard condition may vary based on local geography and circumstances;</li> </ul>	
Whereas	s students living in and around Keele St. and Teston Rd. within the subdivision of St. Raphael CES face hazards walking to the York Region Transit (YRT) stop on Keele St. and Teston Rd. to get to their local Catholic High school. There are no safe walking routes to St. Joan of Arc CHS since there are no sidewalks along Keele St. and/or Teston Rd;	
Whereas	students living in and around Keele St. and Teston Rd. within the subdivision of St. Raphael CES, face hazards crossing Keele St. which is a multi-lane road with higher speed limits and higher volumes of traffic to walk to their YRT stop on Keele St.	

### LET IT BE RESOLVED

The York Catholic District School Board will provide a yellow school bus for students living in the St. Raphael the Archangel CES community who want to attend St. Joan of Arc CHS due to the hazards they face to get to their closest YRT stop until the YRT creates a bus special for the community or the City completes the construction of sidewalks along Keele Street.

Respectfully submitted,

Angela Saggese Trustee Vaughan (Area 1, Ward 1) Maple/Kleinburg

Reference No. 2024:10:1205:AS

### YORK CATHOLIC DISTRICT SCHOOL BOARD

SUBJECT:	Notice of Motion Physical Hazard or Barrier
DATE:	January 30, 2024
FROM:	Administration
MEMO TO:	Board of Trustees

### **Executive Summary**:

The intent of this report is to provide information relating to the Notice of Motion requesting an exception to Policy 203, to continue board provided transportation for students within a portion of the Non-Transportation Zone (NTZ) of St. Joan of Arc CHS.

### **Background:**

As outlined in the June 7, 2023 report to Corporate Service Committee the Non-Transportation Zone for St. Joan of Arc CHS had been reviewed by Student Transportation Services of York Region (STSYR), who determined a portion of St. Joan of Arc's catchment area now falls within the "transit serviced" definition of Policy 203.

The revised Non-Transportation Zone is to be implemented in September 2024. In October 2023 notice was sent to the affected communities identifying the pending change in transportation. Figure 1 represents the current Non-Transportation Zone, Figure 2 illustrates the new Non-Transportation Zone to be implemented in September 2024. For further clarification, the shaded area in each of the illustrations is the portion of the school boundary that does NOT receive board provided bussing. A copy of the notice from October is contained in Appendix A.

Figure 1: St. Joan of Arc CHS Non Transportation Zone Map (2023)	Figure 2: St. Joan of Arc CHS Non Transportation Zone Map (effective September 2024)
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### **Community Reaction:**

Administration and the local trustee have received numerous calls and emails from the community identifying their concern regarding the removal of bus service (September 2024), and in particularly, the timing of this removal given the change to Dual Feeder transportation to Cardinal Carter CHS. The community has identified the following concerns:

- YRT service in the community is undependable, with times and frequency of services that is not acceptable.
- YRT bus stops located on Keele Street (southbound) require students to cross a multi lane road, there are no curbs, sidewalks or bus shelters.
- The community first received the notice of no school bus support for SJA and then a few days later the continued transportation support for Cardinal Carter students, grandfathered in.

### **Role of STSYR:**

Student Transportation Services of York Region (STSYR) is the consortium which operationalizes the Board's policy for the purpose of providing pupil transportation to eligible students. The consortium applies policy, and evaluates hazards and barriers throughout York Region on behalf of both school boards for both the elementary and secondary panel. The development of the Non-Transportation Zones is a responsibility of STSYR

### Notice of Motion:

### LET IT BE RESOLVED

The York Catholic District School Board approves an exception to Policy 203, for the attached list of streets, to provide a yellow school bus for students living in the St. Raphael the Archangel CES residential community who want to attend St. Joan of Arc CHS until the YRT creates a bus special for the community or the City completes the construction of sidewalks along Keele St.

### Analysis:

Policy 203 identifies the criteria in which STSYR evaluates student eligibility for board provided bus service, or in the case of this community, determining if the community is transit served, and therefore transportation is not provided by the Board.

3.1 Eligibility for transportation to and/or from a student's designated home school is a function of the distance from their residence to their home school and grade level as follows: ...

### iii) Grades 9 to 12 –

i) A secondary student whose residence is more than 4.8 kilometres from their home secondary school is eligible for Board-provided transportation.
ii) A secondary student whose residence is more than 3.2 kilometres from their home secondary school, who's home address is not transit served, is eligible for Board-provided transportation.

Transit served is defined in the policy as:

### 5.11 Transit Served Student

A student who:

- Can access public transit to and from school;
- *Lives within 1 kilometer of a public transit stop;*
- Spends 75 minutes or less travelling to or from school; and,
- *Requires three vehicles or less travelling to or from school.*

STSYR has identified that the AM and PM service offered by York Region Transit, meets the requirements of the Board's current Transit Served definition (5.11). Appendix B contains illustrations of the service available with stop locations and times, as such, Parameter 3.1.iii.ii is applicable.

Concerns regarding hazards and barriers identified by the community have been reviewed by STSYR. The measured distance requirement identified in Policy 203, is not reliant on sidewalks, therefore the lack of sidewalks on Keele Street does not necessitate Board provided transportation.

The notice of motion indicates the policy exception will be in effect until such time a YRT school special is provided or sidewalks on Keele Street are constructed. In November 2023, Administration requested YRT to consider a school special for this community. At the time of this report YRT has not provided a response. The timing for the installation of sidewalks on Keele Street is unknown at this time. Although it is noted there have been some upgrades to support pedestrians on Keele Street, a guardrail and paved shoulder for a small portion of roadway, south to the North Maple Regional Park.

The June 7, 2023 report to Corporate Services identified 84 students impacted by the change to the Non-Transportation Zone, 7 bus routes and an estimated cost reduction of \$76,871.36. Therefore the cost estimate to maintain this transportation is estimated at just under \$80,000,00 annually.

### Transportation Review Committee – Review of Policy #203

As trustees are aware the Transportation Review Committee has been reinstated with the intent to review Policy 203, in the context of the Ministry of Education's recently released Transportation Funding Model. A number of policy areas have been identified for discussion and possible amendment including but not limited to:

- The definition of a "transit served" student.
- Parameter 3.1 and specifically the distances used in determining eligibility.
- Maximum distances between stops.
- The absence of sidewalks as an identified hazard.

An amendment of any one of the above policy areas may result in the necessity to reevaluate all Non-Transportation Zones, and possibly reinstating transportation to this particular community. Given the possible change to policy, it may be prudent to defer the implementation of new (2024) Non-Transportation Zone to a later date to minimize disruption to this community.

### **Summary:**

A review of public transit service was completed, which identified two secondary schools where existing service was not required, due to the level of public transit service available, in accordance with the Policy 203. A notification was sent to those communities in October this year, identifying service would be removed as of September 2024.

The Transportation Review Committee is currently reviewing Policy 203, which may result in the change to a number of policy parameters, including those parameters which initiated this removal of bus service. It is uncertain the review of Policy 203 will be concluded and a revised policy approved in advance of the September 2024 date for the removal of service to this community. In the event the Board were to change the respective parameters, resulting in the reinstatement of Board provided bussing to this community post September 2024, the removal of service for September would cause unnecessary disruption for this community.

Administration is supportive of continued Board provided transportation to this community until such time the Board of Trustees have finalized their review of Policy 203. Administration would also encourage the Board to consider a similar policy exception for the communities serviced by Holy Cross CHS who were also impacted by a similar review.

Endorsed by:

Prepared and Submitted by: Tom Pechkovsky, Coordinating Manager of Planning and Operations Dom Scuglia, Director of Education Jennifer Sarna, Associate Director.



### Dear Parent/Guardian,

Attached is a notice from **Student Transportation Services of York Region (STSYR)** regarding a service change which may impact your child this September (2024).

Through a regular review of transportation eligibility, an area within the attendance boundary for Joan of Arc CHS that has previously received transportation service, is not eligible for the service as public transit is now available. This area includes your address. As of September 2024 school bus transportation for your address will not be available. We are providing this notice now, to provide time before September 2024 to make alternative arrangements for your child's journey to school.

The following images illustrate the change in the Non Transportation Zone (shaded area) for St. Joan of Arc CHS.





Eligibility Criteria for transportation to schools is governed by York Catholic District School Board's **Policy 203 - Student Transportation Services** which can be found on the Board's web site at www.ycdsb.ca. The relevant sections of this policy have been provided below.

Eligibility for secondary students is described in Section 3.1 as follows:

3.1 Eligibility for transportation to and/or from a student's designated home school is a function of the distance from their residence to their home school and grade level as follows:

iii) Grades 9 to 12-

• A secondary student whose residence is more than 4.8 kilometres from their home secondary school is eligible for Board-provided transportation.

• A secondary student whose residence is more than 3.2 kilometres from their home secondary school, who's home address is not transit served, is eligible for Board-provided transportation.

Transit Served is defined in Section 5.9 of the policy as:

- 5.9 Transit Served Student
  - A student who:
  - Can access public transit to and from school;
  - Lives within 1 kilometer of a public transit stop;
  - Spends 75 minutes or less travelling to or from school; and,
  - Requires three vehicles or less travelling to or from school.

If you are impacted by this change, however your address does not match the Transit Served Student definition outlined above, please contact Student Transportation Services of York Region at (905) 712-2535 to discuss. Public transit service can be found on the York Region Transit's web site at <a href="https://tripplanner.yrt.ca/#/app/tripplanning">https://tripplanner.yrt.ca/#/app/tripplanning</a>.

We appreciate this service change may impact your child's journey to and from school and are providing this notice as an opportunity for you to make alternative arrangements for next September (2024).

Thank you for your understanding,

Ton Kachkusky

Tom Pechkovsky, Coordinating Manager of Planning and Operations York Catholic District School Board:

CC. Chad Garel, Principal, St. Joan of Arc CHS. Niall Smith, Manager of Transportation, Student Transportation Services of York Region

June 2023



### Important Notice St. Joan of Arc CHS School Bus Transportation Service Amendment

Monday October 2, 2023

Student Transportation Services of York Region remains committed to ensuring all students receive transportation service in accordance with Board Policy. The YCDSB Transportation Policy 203 indicates students in Grades 9-12 residing within 4.8 km of their school and with access to municipal transit are not eligible for School Board provided transportation service.

School bus transportation has been provided for St. Joan of Arc CHS students as suitable public transit was not previously available. The expansion of municipal transit services to areas within the St. Joan of Arc CHS community will result in school bus service changes in September 2024.

Effective September 2024, school bus transportation will no longer be provided to St. Joan of Arc CHS students at the following bus stop locations:

Stop Description	AM Route	PM Route
SWEETRIVER BLVD & CASABEL DR	3098	3062
PEAK POINT BLVD & RAVINEVIEW DR SOUTH	3007	3093
RAVINEVIEW DR & COUNTRY DRIVE LANE	3132	3093
PEAK POINT BLVD & SALAMANDER CRT	3007	3093
<b>REGENCY VIEW HEIGHTS &amp; PEAK POINT</b>	3007	3093
RAVINEVIEW DR & VILLAGE VISTA WAY	3132	3144
EAST LODGEWAY DR & VILLAGE VISTA WAY	3132	3144
RAVINEVIEW DR & BOTTERO DR	3132	3144
<b>RAVINEVIEW DR &amp; VISTA GATE</b>	3007	3144

Parents and students who wish to access York Region Transit information should visit www.yorkregiontransit.com or call 1-866-668-3978 for further information.

For additional information regarding School Bus Transportation Services in York Region please visit <u>www.schoolbuscity.com</u> or contact us at 1-877-330-3001.

Thank you in advance for your cooperation with this service revision and best wishes for a continued safe and successful school year.

### Appendix B: Keele & Kirby YRT service and Stop Details

### Figure 3

Southbound- AM Travel

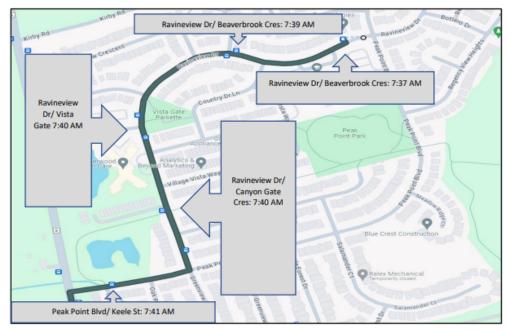
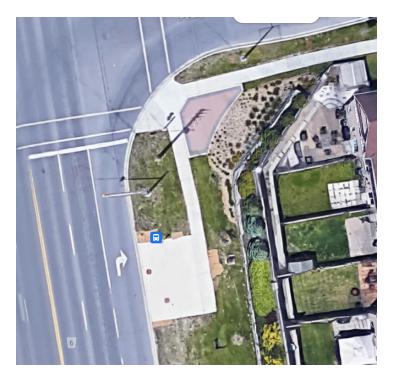


Figure 4 Northbound- PM Travel



Close up Peak Point bus stop, illustrating the concrete pad on Keele Street and sidewalk connection.



Street view of Peak Point bus stop and sidewalk



Sidewalk access South to St. Joan of Arc CHS ends at North Maple Regional Park (Vaughan Cares Way)

Looking North.

South



No sidewalk south



## **York Catholic District School Board**

**Catholic Education Centre**, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 Tel: 905-713-1211, 416-221-5051, 1-800-363-2711 Fax: 905-713-1272 • www.ycdsb.ca

### NOTICE OF MOTION

December 5, 2023 December 19, 2023 (slightly revised)

### **Busing for Siblings**

- Whereas students enrolled in the York Catholic District School Board (YCDSB) Catholic Secondary High schools impacted by the elimination of busing for dual feeders, as of September 30, 2024 in grades 10, 11 or 12, will receive transportation ending June 30, 2027;
- Whereas as of September 2024, students entering grade 9 to any of the Catholic High Schools impacted by the elimination of dual feeders, shall have to attend on a TCH19 (out of boundary) and as such are no longer eligible for busing;
- **Whereas** family is at the core of Catholic values. At the YCDSB, we understand that school communities can only be strengthened by the assistance of parishes and families. Wherever possible, the YCDSB strives to be the best place for every student to learn, grow and feel safe in all aspects of their life.

### LET IT BE RESOLVED

**THAT** any younger sibling of a student who is currently (2023-24 school year) attending a YCDSB Catholic High school impacted by the elimination of busing for dual feeders, will be granted an exception to *Policy 226B Admission to Secondary Schools* and *Policy 203 Student Transportation Services* as follows:

a. The TCH19 for the younger sibling will be automatically approved by the Superintendent; b. The younger sibling will be granted transportation.

**THAT** the above noted transportation exception to policy is only in place for any grade 8 student, enrolled in an elementary school this year who is wishing to attend a YCDSB high school impacted by the removal of dual feeder transportation, and who has an older sibling, who qualifies for busing, in that school as of October 30, 2024, will be provided transportation to that high school until June 2027.

Respectfully submitted,

Angela Saggese Trustee Vaughan (Area 1, Ward 1) Maple/Kleinburg

Reference No. 2024:09:1205:AS

### YORK CATHOLIC DISTRICT SCHOOL BOARD

SUBJECT:	Trustee Notice of Motion – Busing of Siblings
DATE:	January 30, 2024
FROM:	Administration
MEMO TO:	Board of Trustees

### **Executive Summary**:

The intent of this report is to provide information relating to the Notice of Motion requesting that transportation to secondary schools impacted by the recent Board decision regarding dual and triple feeders be extended to siblings of students currently attending those schools.

### **Background:**

The Board's Long Term Accommodation Plan (2018) identified a review of dual and triple feeders. Through the course of the 2022-2023 school year reviews were conducted and a number of dual feeder alignments previously in place were discontinued.

Recognizing the impact to families and the commitment students have made to their school of attendance, the Board had identified a transition period providing existing students permission to remain at their school, with transportation until graduation. More specifically the Board stipulated that all students in grades 10, 11, and 12, as of September 2024 were to be permitted to continue at their existing secondary school with transportation to June 30, 2027.

As of September 2024, new grade 9 students were to be directed to their home school (now single feeder), or be permitted to attend the alternate school with their older sibling via the Board's TCH19 process. As an out of boundary (TCH19) student, transportation would not be provided to grade 9 students as per policy #203.

### Notice of Motion:

**THAT** any younger sibling of a student who is currently (2023-24 school year) attending a YCDSB Catholic High school impacted by the elimination of busing for dual feeders, will be granted an exception to *Policy 226B Admission to Secondary Schools* and *Policy 203 Student Transportation Services* as follows:

a. The TCH19 for the younger sibling will be automatically approved by the Superintendent;

b. The younger sibling will be granted transportation.

**THAT** the above noted transportation exception to policy is only in place for any grade 8 student, enrolled in an elementary school this year who is wishing to attend a YCDSB high school impacted by the removal of dual feeder transportation, and who has an older sibling, who qualifies for busing, in that school as of October 30, 2024, will be provided transportation to that high school until June 2027.

### Analysis:

The proposed policy amendments would provide and additional cohort, admission and temporary transportation to secondary school where they would have an older sibling. A total of four dual feeder areas would be impacted by the motion.

Dual Feeder Area	Secondary School	Transportation
В	Our Lady Queen of the World CA	Temp. Transportation ending June 30, 2027
В	St. Theresa of Lisieux CHS	Provided as per Policy 203 (Home School)
С	St. Elizabeth CHS	Temp. Transportation ending June 30, 2027
С	St. Joan of Arc CHS	Provided as per Policy 203 (Home School)
D	Sacred Heart CHS	Provided as per Policy 203 (Home School)
D	St. Maximillian Kolbe CHS	Temp. Transportation ending June 30, 2027
F	Cardinal Carter CHS	Temp. Transportation ending June 30, 2027
F	St. Joan of Arc CHS	Provided as per Policy 203 (Home School)

Previous reports have identified potential transportation cost savings as an element of the removal of dual and triple feeder alignments. The implementation of this motion will reduce the impact originally documented in Board reports, specifically with respect to enrolment and transportation costs.

Given the above policy exception is targeted at only those students with older siblings in a YCDSB secondary school as of October, 30 2024 (Ministry of Education Count Date). The cost implication has been provided as a range assuming between 25% and 75% of the existing grade 8 students having an older sibling, therefore qualifying them for transportation. Based on this assumption and apportioning the overall anticipated savings by cohort, the total cost (all areas) implication is between \$16,000 to \$50,000 annually for the next three years (ending June 30, 2027).

It is noted, that the cut off of transportation leaves the current grade 8 cohort with a final year of high school without transportation.

### **Summary:**

Transitioning accommodation changes is challenging for all stakeholders. The transition provisions to provide students currently attending the school, the ability to finish their secondary schooling with transportation minimizes disruption to those students.

The motions proposed, effectively extend the transition to permit a specific cohort of siblings, to attend school with their older sibling. Administration is supportive of the intent of the motion.

Prepared and Submitted by: Tom Pechkovsky, Coordinating Manager of Planning and Operations Endorsed by: Dom Scuglia, Director of Education Jennifer Sarna, Associate Director.



# **York Catholic District School Board**

**Catholic Education Centre**, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17131 Fax: 905-713-1272 • www.ycdsb.ca

January 22, 2024

# YCDSB SECONDARY TECHNOLOGY AND TRADES ACADEMY

Whereas the Ministry of Education has placed a focus on technology and skilled trades through a multifaceted approach that includes but is not limited to: all students entering grade 9 in 2024 will now require a technological education credit to graduate a new pathways to apprenticeship program; Whereas other Boards have established "Tech Hubs" that focus on Robotics, Manufacturing Tech, and Skilled Trades such as Windsor Essex Catholic DSB's St. Anne Catholic Skilled Trades Academy and Learning Center; Whereas not all of our high schools have the space, equipment, resources and staff to deliver a variety of tech credits thereby limiting exposure of students to different STEM and Skilled Trade job options; the Board has made a commitment to pathways for all students through Experiential Whereas Learning, SHSM, Co-Op, Dual Credits, and OYAP and is always looking at ways to expand opportunities for all learners; Whereas MonAvenir Conseil Scolaire Catholique has notified the Board that it will no longer need the space it is leasing at the Our Lady of Peace Catholic Learning Center effective September 2024: Whereas there are many opportunities for partnerships and grants to help the Board establish a "Technology and Trades Academy".

# LET IT BE RESOLVED

**THAT** staff bring a report to the Board with options to repurpose a part of the Our Lady Peace Catholic Learning Center as a YCDSB Secondary Technology and Trades Academy effective no later than September 2025, including an implementation budget for 2024-25 and operating budget for 2025-26.

Elizabeth Crowe Trustee Aurora / King / Whitchurch-Stouffville

# Reference No. 2024:13:0122:EC



# **York Catholic District School Board**

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17133 Fax: 905-713-1272 • www.ycdsb.ca

January 22, 2024



#### MOTION TO BRING PEACE TO YORK CATHOLIC DISTRICT SCHOOL BOARD USING THE SYMBOL OF OUR FAITH

Whereas we are followers of Christ;

Whereas we all find Peace in Christ.

#### LET IT BE RESOLVED:

**THAT** no later than March 31, 2024, the Director of Education shall procure a sticker bearing a cross and the words: **We are one in Christ** (as appended) and affix same throughout York Catholic District School Board premises;

**THAT** the Director of Education shall advise the Board of Trustees when the stickers have been affixed.



Respectfully submitted,

Frank Alexander Trustee Markham: Area 2: Wards 4, 5, 7, 8

Reference No. 2024:13:0122:FA



# **York Catholic District School Board**

Catholic Education Centre, 320 Bloomington Road West, Aurora, Ontario L4G 0M1 Tel: 905-713-1211, 416-221-5051, 1-800-363-2711, Voice Mail Box: 17133 Fax: 905-713-1272 • www.ycdsb.ca

January 22, 2024



#### MOTION TO BRING UNITY TO YORK CATHOLIC DISTRICT SCHOOL BOARD

- **Whereas** The York Catholic District School Board (YCDSB) has been fraught with disunity over the flying of flags;
- Whereas Constituents from all walks of life have advocated for finding unity in the National Flag of Canada, the Flag of the Province of Ontario, the Municipal Flag, the Vatican (Papal) Flag or the School Flag.

#### LET IT BE RESOLVED:

**THAT** In order to bring Unity and Peace to The York Catholic District School Board, *Policy* 712 *Flag Display* on Board Premises, be amended as follows:

(1) SECTION A 3. PARAMETERS:

a. Delete item 6. Under PARAMETER 3.8

b. Add sub-section 3.8.1 to read: "Only flags listed under PARAMETER 3.8 shall be flown or displayed on or within the premises of the York Catholic District School Board".

#### (2) SECTION B: GUIDELINES

a. Amend GUIDELINE 2 as follows: "Flags listed in PARAMETER 3.8 of SECTION A 3, PARAMETERS, may also be displayed inside the school either horizontally or vertically. No other flags shall be displayed within school premises".

Respectfully submitted,

Frank Alexander Trustee Markham: Area 2: Wards 4, 5, 7, 8

Reference No. 2024:14:0122:FA



BOARD POLICY									
Policy Section	Policy Number								
Facilities	712								
Former Policy #	Page								
	1 of 4								
Original Approved Date	Subsequent Approval Dates								
	May 8, 2012 June 21, 2016 March 29, 2022								

## POLICY TITLE: FLAG DISPLAY ON BOARD PREMISES

#### **SECTION A**

#### 1. PURPOSE

The York Catholic District School Board supports the establishment of protocols to display flags in accordance with <u>Regulation 298 of the Education Act</u>.

The purpose of this policy is to provide a protocol to schools on the raising and lowering of flags.

#### 2. OBJECTIVE

It is the policy of the York Catholic District School Board to use proper etiquette for the display of Canadian, provincial, municipal and Vatican flags on school premises.

#### 3. PARAMETERS

- 3.1 The <u>Education Act, Regulation 298</u> requires that every school shall display the National Flag of Canada and the Provincial Flag of Ontario. If circumstances limit the school to one outdoor flag pole, the National Flag of Canada will be flown.
- 3.2 The <u>Government of Canada</u> rules for flying the National Flag of Canada states that the National Flag will always be flown on its own flagpole, with the sleeve nearest to the pole. It is improper to fly the national flag with any other flag of any type on the same flagpole.
- 3.3 If schools have a second flagpole, the regulation should be followed, and the school shall fly the provincial flag.

- 3.4 Flags shall be treated with dignity and respect, and flown or displayed properly. The flag must be folded properly prior to storing. Care should be taken when handling a flag and the flag shall not touch the ground.
- 3.5 A flag shall not be flown or displayed if it is torn, faded or damaged in any way.
- 3.6 A flag shall be sent to the Board Office for disposal in a dignified way by the Plant department.
- 3.7 The National Flag may be obtained through the York Catholic District School Board Facilities Department.
- 3.8 If the school has a flagpole that is fitted to accommodate more than one flag, the following display precedence will be observed:
  - 1. National Flag of Canada
  - 2. Flag of the Province of Ontario
  - 3. Municipal Flag
  - 4. Vatican (papal) Flag (if available)
  - 5. School Flag (if available)
  - 6. Other Organizations as approved by the Board of Trustees
- 3.9 In a line of three flags, the National Flag of Canada should be in the centre. The province of Ontario Flag is displayed on the left and the third flag is displayed on the right.
- 3.10 No flag shall be flown or displayed above (higher than) the Canadian flag.

#### 4. **RESPONSIBILITIES**

#### 4.1 Director of Education

4.1.1 To oversee compliance of the Flag Display on Board Premises policy.

#### 4.2 Superintendent of Facilities Services and Plant

- 4.2.1 To ensure schools have access to a supply of official national and provincial flags.
- 4.2.2 To ensure proper destruction of flags in a dignified manner.

#### 4.3 School Principal

- 4.3.1 To maintain the flag in proper condition.
- 4.3.2 To direct the custodian, of the raising and lowering of the flag and maintenance of the flag pole.

#### 5. **DEFINITIONS**

#### 5.1 Half-Mast

The midpoint of the flagpole at which the flag can be lowered as a sign of mourning.

## 6. CROSS REFERENCES

<u>Regulation 298 Education Act</u> <u>Government of Canada, Rules for flying the National Flag of Canada</u>

Approval by Board	March 29, 2022
	Date
Effective Date	March 30, 2022
	Date
<b>Revision Dates</b>	March 29, 2022
	Date
Review Date	March 2026
	Date

#### POLICY TITLE: FLAG DISPLAY ON BOARD PREMISES

#### **SECTION B: GUIDELINES**

- 1. Schools may display the Vatican flag, municipal flag and school flag, if available according to the Guidelines provided.
- 2. Flags may also be displayed inside the school either horizontally or vertically.
  - 2.1 If hung horizontally, the upper part of the leaf should be up and the stem down.
  - 2.2 If the flag is hung vertically, against a wall, the flag should be placed so that the upper part of the leaf is to the left and the stem is to the right as seen by spectators.
- 3. The flag will be lowered at all schools to 'half-mast' as a sign of mourning on the death of:
  - 3.1 The sovereign or member of the immediate family of the sovereign;
  - 3.2 The current or a former governor-general of Canada;
  - 3.3 The current or a former prime minister of Canada;
  - 3.4 The lieutenant-governor or former lieutenant-governor of Ontario;
  - 3.5 The premier, or former premier, or a cabinet minister of Ontario;
  - 3.6 A current or past Trustee or Supervisory Officer of the York Catholic District School Board, where possible.
- 4. The flag will be lowered to 'half-mast' at specific school sites as a sign of mourning on the death of:
  - 4.1 An individual associated with the school, parish or community, as approved by the Superintendent of Schools; and,
  - 4.2 The Member of Parliament or Member of the Ontario Legislative Assembly for the riding in which the school is located.
- 5. If the school is open, the flag will be lowered to 'half-mast' on:
  - 5.1 April 28, Workers' Mourning Day;
  - 5.2 June 23, National Day of Remembrance for Victims of Terrorism;
  - 5.3 November 11, Remembrance Day; and,
  - 5.4 December 6, National Day of Remembrance and Action on Violence Against Women.

Moved By: Jennifer Wigston

York CDSB

Seconded by: Carol Cotton

#### **Topic: Special Education Training for Teachers and Education Workers**

Whereas:	all students deserve to have their needs met in an inclusive classroom
Whereas:	the number of students with diverse special education needs continues to increase
Whereas:	understanding student profiles, assessments, Education law and human rights are integral to preparing teachers and education workers for the diverse learners in inclusive classrooms
Whereas:	Regulation 347/02, Accreditation of Teacher Education Programs, requires that a program of professional education includes the policies, assessments and practices involved in responding to the needs and strengths of all students, including students identified as requiring special education supports (Regulation 347/02, Schedule 1, Pedagogical and Instructional Strategies Knowledge)
Whereas:	there seems to be an inconsistent delivery in special education courses among post-secondary teacher and education worker accreditation programs
Whereas:	ongoing professional development in special education for teachers and education workers is not mandated post-graduation
Whereas:	there is a need to provide consistent provincial funding specifically for such training

#### THEREFORE BE IT RESOLVED THAT THE ONTARIO CATHOLIC SCHOOL TRUSTEES ASSOCIATION (OCSTA) PETITION THE APPROPRIATE MINISTRIES TO:

- 1. Conduct a review of Accredited Teacher Education Programs to ensure that best practices are captured.
- 2. Engage all School Boards to review their New Teacher Induction Programs (NTIP) to establish an increased emphasis on special education ensuring all new teachers have the tools to support the diverse needs of students.
- 3. Provide specific and systematic funding to ensure consistent and regular professional development in special education for all teachers and education workers.

<b>REPORT TO:</b>	Board of Trustees
FROM:	Administration
DATE:	January 30, 2024
RE:	Empowering Sustainability: Green Energy Funds and Call for Reinstatement

## **EXECUTIVE SUMMARY**

This report emphasizes the critical role played by the green energy funds received by the Board in previous years in advancing energy conservation projects. It underscores the urgent need for the reinstatement of these funds to support upcoming major energy conservation initiatives. The report also highlights a letter from the Chair of another school board to the Minister of Education advocating for the reinstatement of these funds and urges the Board's support for a similar endeavor. Ultimately, this report seeks to garner support for the green energy funds, promoting sustainability within the education system and beyond.

## **BACKGROUND**

In the 2017-18 budget year, the Board received a substantial allocation of \$2,931,700 as part of the green energy funds. These funds played a pivotal role in financing a total of 10 projects, including 5 projects exclusively dedicated to the CEC. Additionally, an additional \$1,092,320 was allocated for the 2018-19 fiscal year, which was effectively utilized to successfully complete an additional 9 projects, including two more at the CEC.

These projects encompassed a wide range of critical energy conservation initiatives, such as boiler replacements, power harmonizer installations, roof replacements, and lighting upgrades, among other essential endeavors. Their impact on our energy conservation and management strategy has been profound, leading to significant reductions in our ecological footprint and the promotion of sustainable practices.

As a direct result of these diligent efforts, we consistently secured a prominent position among Ontario's 72 school boards, consistently ranking within the top five for energy conservation. This remarkable achievement underscores our unwavering commitment to ecological responsibility.

Despite the formidable challenges posed by COVID-19 prevention measures and the pressing needs of our community, our energy-saving strategy remains steadfastly active.

However, we must note with a sense of urgency that we have recently shifted to the sixth position among the province's school boards. While this remains a commendable standing, our dedication to improving our rank is unwavering. It's important to emphasize that this improvement is not merely about rankings but directly translates into substantial cost savings, which are indispensable in supporting the Board's financial stability during these trying times.

In order to fortify our energy conservation endeavors and elevate our plans to the next level, we are actively planning major energy conservation projects. These projects are of paramount importance and necessitate significant funding to ensure their successful execution.

On January 9, 2024, we were informed that the Chair of the Halton Catholic District School Board (HCDSB) penned a letter to the Honourable Stephen Lecce, the Minister of Education, earnestly requesting the reinstatement of these critical green energy funds to bolster the Green Energy plan. This initiative has garnered our wholehearted support and enthusiasm.

## **CONCLUSION**

Our Energy Management Services Division firmly believes that this presents a remarkable opportunity to rally behind a cause that not only benefits our school board but also the entire education system. By steadfastly supporting the reinstatement of these funds, we have the potential to inspire other school boards to undertake similar initiatives, potentially compelling the Ministry to reinstate this indispensable funding. Investing in these initiatives is not only financially prudent but also offers invaluable educational opportunities for our students, nurturing a generation deeply knowledgeable about environmental law and sustainability. This endeavor aligns seamlessly with the Ministry's overarching goal of providing a comprehensive, forward-thinking education.

Hence, the Energy Management Services Division earnestly seeks your support in drafting a similar letter to the Honourable Stephen Lecce, Minister of Education, soliciting his endorsement to reinstate these vital funds. Together, we can make a substantial contribution to a greener and more sustainable future for our schools and communities.

## **RECOMMENDATIONS**

**THAT** the Chair, on behalf of the Board, send a letter to the Honourable Stephen Lecce, the Minister of Education, seeking his approval to reinstate the Green Energy Funds.

Submitted by:	Khaled Elgharbawy, Superintendent of Facilities Services and Plant
Endorsed by:	Domenic Scuglia, Director of Education.
	Jennifer Sarna, Associate Director

# REPORT

# York Catholic District School Board

Report To: Board of Trustees

From: Elizabeth Crowe, Chair of the Board

**Date:** January 30, 2024

Report: Trustee Alexander Personal Leave of Absence

# **BACKGROUND INFORMATION:**

Trustee Alexander has requested approval of a personal leave of absence until April 30th, 2024.

## The Education Act states that :

228 (1) A member of a board vacates his or her seat if he or she,

(b) absents himself or herself without being authorized by resolution entered in the minutes, from three consecutive regular meetings of the board;

# **RECOMMENDATION:**

Therefore let it be resolved

**THAT** Trustee Alexander be granted a personal leave of absence for the period commencing January 30<sup>th</sup> 2024 and ending April 30<sup>th</sup> 2024; and that this resolution satisfies the requirements of the Education Act Section 228 (1) (b).

Prepared and Submitted by: Elizabeth Crowe, Chair of the Board

## SPECIAL EDUCATION ADVISORY COMMITTEE REPORT NO. 2024: 03

#### **To: Regular Board Meeting**

#### January 30, 2024

A meeting of the Special Education Advisory Committee was held on **January 15, 2024** in a hybrid format in person at the CEC, 320 Bloomington Rd. W and virtually over Google meet.

#### PRESENT:

Committee Members:	N. Byrne*, A. Connolly*, S. Gatti*, A. Grella, D. Legris, J. Man*, N. Welch*, J. Wigston, M. Xue*, Y. Zhou*
Association Representatives:	J. Akleh*, M. Marcello* C. Sandig*
Administration:	D. Candido, L. Lausic*
Regrets:	A. Cabraja, J. Gamboa, N. Lai, E. Strano
Recording	C. Mong
Guests:	S. Biafora, <i>Special Education Teacher</i> , <i>YCDSB</i> F. DiNardo*, <i>Retiree</i> , <i>YCDSB</i>
	M. Iafrate, Vice Chair of the Board, YCDSB
	K. Nguyen, Special Education Teacher, YCDSB
	M. Oyston, Special Education DH, YCDSB
	F. Puma, Parent, YCDSB

\*Denotes Virtual attendance

#### 1. ACTION ITEM(S): NIL

2. CORRESPONDENCE: HPEDSB SIP Funding

#### 3. PRESENTATIONS/DISCUSSIONS/INFORMATION:

- Brew Crew
- Rare Disease Day
- Student Services Department updates

#### 4. ASSOCIATION REPORTS: NIL

#### 5. ITEMS FOR FUTURE AGENDA:

- PEP Presentation
- YRT Presentation
- Vince's Supermarket

#### 6. NEXT MEETING: February 12, 2024

A. GRELLA, CHAIR, SEAC

#### **REPORT NO. 2024:02 YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE (YCPIC)**

#### **To: Regular Board Meeting**

#### January 30, 2024

A meeting of the York Catholic Parent Involvement Committee (YCPIC) was held at the Catholic Education Centre commencing at 7:00 p.m. on Monday, January 22, 2024.

#### **PRESENT:**

Committee Member(s):	In Person: Virtual:	Olufisayo Bolarinwa, Robyn De Cicco, Jan De Souza, Samantha Ferazzoli, Christina Gillison, Sahir Jamal, Maria Praveen, Martina Saverino, Andrea Telfer, Sarah Tjin-a-joe Janice Au, Josie Belluomini, Melena Carrassi, Peter De Quintal, Sara Angela Figliomeni, Eby Ijeh, Emanuela Polin-De Luca, Singai Rani Wilson, Maurizio Ruberto, Jaclyn Toma, Florence Wang, Nicole Young					
Administration:	In Person:	Domenic Scuglia, Jennifer Sarna Mike Totten, OECTA Rep					
	Virtual:	Helena Di Panfilo, Dishni Kiriella					
Trustee(s):	In Person:	Maria Iafrate					
	Virtual:	Angela Saggese					
Other Trustee(s):	N/A						
Guest(s):	In Person:Domenic Scuglia, Jennifer Sarna Mike Totten, OECTA RepVirtual:Helena Di Panfilo, Dishni KiriellaIn Person:Maria IafrateVirtual:Angela Saggese						
<b>Recording Secretary:</b>	Jan De Souz	a					
REGRETS: Committee Member(s): Administration(s): Trustee(s):	Olga Bondar, Kristina Costabile, Tony Lorini N/A F. Alexander						

#### 1. ACTION ITEM(S): N/A

#### 2. **DISCUSSION/INFORMATION ITEM(S):**

- a) Ontario Association of Parents in Catholic Education (Presentation)
- b) Multi-Year Strategic Plan
- c) YCPIC Conference Speaker Selection

#### 3. FUTURE MEETING DATES: April 22, 2024

Sara Figliomeni, YCPIC Chair

REPORT

REPORT TO:	Board of Trustees
FROM:	Administration
DATE:	January 30, 2024
REPORT:	Outcome of Review of the Advanced Placement (AP) Multiplier

## EXECUTIVE SUMMARY:

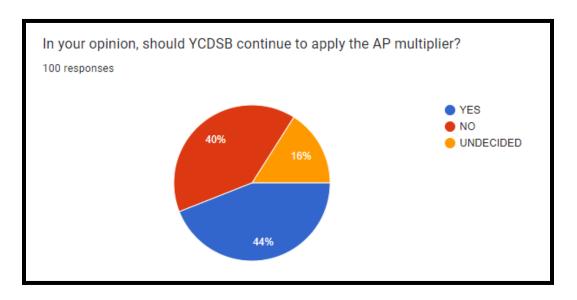
The York Catholic District School Board uses a multiplier of 1.05 (final percentage mark x 1.05) for all secondary Advanced Placement-Preparatory (AP-Prep) and Advanced Placement (AP) courses. Therefore, AP students have 5% added to their final mark in each AP course from grades 9-12, except for AP eLearning courses. From September to December 2023, the Student Services Department engaged in a comprehensive review to ensure that this YCDSB assessment practice continues to be aligned with assessment policies set out by the Ministry of Education (MOE) in *Growing Success: Assessment Evaluation and Reporting in Ontario Schools (2010).* The outcomes of this review unequivocally support the continued use of the AP Multiplier as a sound assessment practice that is fully aligned with YCDSB and Ministry of Education assessment policies.

## SUMMARY OF THE REVIEW PROCESS

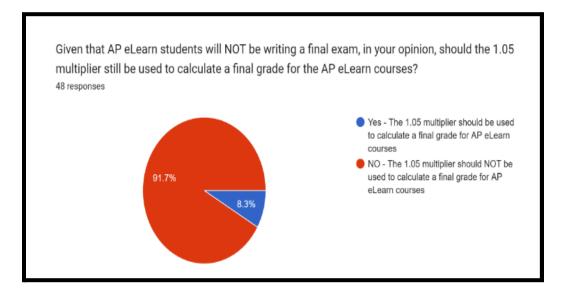
- 1. A meeting was convened with an Education Officer from the Ontario Ministry of Education to discuss YCDSB's use of the AP Multiplier. The MOE's position is that boards are independently responsible for the creation, implementation and execution of assessment practices they deem to be in alignment with Growing Success. The Education Officer noted that the MOE is aware that similar assessment practices are used in AP and IB programs in many school boards and private schools across the province therefore, this approach does not stand out as an anomaly to be scrutinized by the MOE. As long as the board's position is that the use of the AP Multiplier aligns with MOE assessment policies, the MOE has neither a reason nor the mandate to scrutinize this practice. The MOE Education Officer recommended only that Student Services consult with the YCDSB Curriculum Department who oversees assessment policies/practices/guidelines, to ensure that they agree that the use of the AP Multiplier aligns with *Growing Success*.
- 2. The Student Services Department consulted with the Curriculum Department as per MOE recommendation. The Curriculum Department's position is that using the AP Multiplier aligns with the principles of *Growing Success*.
- 3. A meeting was convened with the Canadian Representative for the College Board, the independent organization based in the United States that creates and manages the AP program. This Representative confirmed that at least six other Ontario boards/private schools use assessment practices similar to or similar to the AP Multiplier. Student Services reached out to one of the GTA school boards, who confirmed that they use the AP Multiplier in the same way as YCDSB. The Canadian Representative from the College Board also noted that the College Board's

public-facing AP website specifically refers to the use of a mark "boost" in many AP programs to compensate students for demonstrating curriculum expectations over and above those found in the Ontario curriculum.

4. A YCDSB survey was conducted to gather feedback from AP Teachers and AP Administrators on the continued use of the AP Multiplier. The majority of AP Educators voted to keep the AP Multiplier in place. The results of the survey are captured below:



Note: The results below are from a survey of AP Teachers and Administrators conducted in the spring of 2023, before the AP eLearn Pilot was implemented in September 2023. Given that AP eLearn students are not required to write a final exam worth 10% of their final mark like the AP in-person students, the majority of AP Teachers and Administrators felt strongly that the use of the AP Multiplier in eLearn would be an unfair advantage to the AP eLearn students. Students who registered for AP eLearn courses were informed that this would be the case, with ample time to take an in-person AP course or another course instead. Therefore, the AP Multiplier will not apply to eLearning courses.



5. Anecdotally, after information about the ongoing review of the AP Multiplier was shared at board meetings and the Special Education Advisory Committee (SEAC) meetings, a large number of AP students and parents/guardians of AP students reached out to Trustees, Superintendents, Principals, and Teachers to share their opinions on the use of the AP Multiplier. In every case, they said they hoped the AP Multiplier remained in place.

## **OUTCOME OF THE REVIEW**

YCDSB's use of the AP Multiplier continues to be deemed a sound assessment practice which aligns with assessment policies set out by the Ministry of Education (MOE) in *Growing Success: Assessment Evaluation and Reporting in Ontario Schools (2010).* 

Therefore, YCDSB will continue to use the AP Multiplier in all in-person AP courses offered at the eight high schools with AP programs. The AP Multiplier will not be used in the AP eLearn courses due to the difference in assessment practices for eLearn courses.

## **NEXT STEPS**

The Secondary AP PACE program will continue to run as per past practice and no changes will come into effect at this time. A future Secondary Boundary review, at a yet to be determined date, will look at the possibility of adding additional secondary AP PACE programs to increase accessibility and reduce bus ride times. To clarify, the future review will **not** remove the secondary AP PACE program from the existing 4 high schools and as per past Board practice will not affect students enrolled at those schools at the time of the review.

Prepared and Submitted by: Diana Candido, Superintendent of Education: Exceptional Learners Endorsed By: Domenic Scuglia, Director of Education

REPORT TO:	Board of Trustees
FROM:	Administration
DATE:	January 30, 2024
RE:	Semi-Annual Development Circulation Report June 2023 – January 2024

#### **EXECUTIVE SUMMARY**

The purpose of this report is to provide Trustees with a summary of major development applications received during the period of June 2023 – January 2024.

The report includes a summary of new development applications exceeding 100 low density and 250 high density units, as well as reporting of all development within Urban Growth Centres. In addition, the report highlights Administration's involvement in various land use planning processes such as secondary plans, block and precinct plans and other land use studies undertaken from June 2023 – January 2024.

Of the 36 new development applications received since the last report of June 2023, 22 development applications meet the threshold for inclusion in this report. A summary of the development applications received and a map identifying their location are included as appendices to this report.

#### BACKGROUND

The semi-annual development report was established in 2009 with the intent of informing the Board of significant development activity within York Region. The report includes all low/medium density applications proposing 100 units or more, and any high-density applications proposing 250 units or more (Table 1 and Map 1).

In an effort to provide increased transparency, Administration has included two additional summaries: Table 2 includes information specific to all development within the Urban Growth Centres regardless of the number of units proposed; and Table 3 summarizes other land use studies which have been active over the past 6 months.

Official plans, secondary plans and block plans with a site designation will continue to come to the Board individually as they are received.

#### DEVELOPMENT ACTIVITY FROM JUNE 2023 TO JANUARY 2024

Of the 36 new development applications received since the last report of June 2023, 22 plans meet the established thresholds for inclusion in the Semi-Annual Development Report (Table 1). None of the remaining fourteen (14) applications are located within an Urban Growth Centre (Table 2).

#### **OTHER LAND USE PLANNING STUDIES**

Administration continues to be involved in a number of other land use planning activities and studies including secondary plans, block plans, Ontario Land Tribunal (OLT) matters, and other land use studies over the June 2023 – January 2024 reporting period. Table 3 provides a summary of the broader land use planning exercises that Administration has participated in during this time period. Administration will continue to participate in these studies and provide the Board with further updates as required. No action from the Board is required at this time.

#### MINISTER'S ZONING ORDERS

There have been no residential Minister's Zoning Orders issued by the province for this reporting period.

#### SUMMARY

This report and attached tables provide Trustees with a summary of major applications processed by Administration, and reviewed in the context of accommodation needs, during the time period of June 2023 – January 2024. Additional details on various secondary plans and other planning processes that Administration has participated in over the June 2023 – January 2024 timeframe have been included for Trustee review. The next Semi-Annual Development Report will be provided in June 2024.

#### LIST OF ATTACHMENTS:

- 1. Table 1 Development Applications Over 100 Low Density and 250 High Density Units
- 2. Table 2 <u>Development Applications within Urban Growth Centres</u>
- 3. Table 3 <u>Summary of Recent Planning Studies Participated in by Planning Services Staff</u>
- 4. Map 1 Location Map of Semi-Annual Development Applications
- 5. Map 2 Location Map of Planning Study Areas and MZOs

Prepared By:Karyn McAlpine-Tran, Senior PlannerSubmitted By:Tom Pechkovsky, Coordinating Manager of Planning & OperationsEndorsed By:Domenic Scuglia, Director of Education and Secretary of the Board<br/>Jennifer Sarna, Associate Director

#### Semi-Annual Development Report

Development Applications over 100 low density and 250 high density units

June 2023 - January 2024

							UNITS							
Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward)	Trustee	Single / Semi	Townhouse / Stacked	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
1	OPA(V)-23007	OPA	16-Jun-23	Vaughan (Ward 4)	Angela Grella/ Jennifer Wigston	0	0	1,277	2032	No	Our Lady of the Rosary	St. Elizabeth	38	9
2	OPA(M)-23126054	OPA	23-Jun-23	Markham (Ward 3)	Carol Cotton	0	0	4,340	2034	TBD	St. Matthew	St. Augustine	65	21
3	OPA(M)-222624697	OPA, ZBA	27-Jun-23	Markham (Ward 7)	Frank Alexander	0	24	781	2030	No	Sir Richard W. Scott	Father Michael McGivney	14	8
4	OPA(M)-23125307	OPA, ZBA	28-Jun-23	Markham (Ward 1)	Carol Cotton	0	0	631	2032	No	St. Anthony	St. Robert	10	7
5	SP(M)-23129005	SPA	30-Jun-23	Markham (Ward 3)	Carol Cotton	0	0	616	2029	No	St. John XXIII	St. Augustine	10	7
6	SP(M)-23123417	SPA	30-Jun-23	Markham (Ward 3)	Carol Cotton	0	0	760	2029	No	St. John XXIII	St. Augustine	13	9
7	OPA(M)-23121495	OPA, ZBA, SPA	14-Jul-23	Markham (Ward 2)	Carol Cotton	70	41	100	2031	No	St. Monica	St. Augustine	10	4
8	OPA(M)-23129239	OPA, SUB	18-Jul-23	Markham (Ward 2)	Carol Cotton	345	223	0	2030	No	St. Monica	St. Augustine	45	12
9	OPA(V)-23010	OPA, ZBA	24-Jul-23	Vaughan (Ward 4)	Angela Grella/ Jennifer Wigston	0	0	1,269	2035	No	Our Lady of the Rosary	St. Elizabeth	38	9
10	OPA(V)-23009	OPA, ZBA	3-Aug-23	Vaughan (Ward 3)	Angela Grella/ Jennifer Wigston	0	0	1,981	2030	No	St. Catherina of Siena	Holy Cross	59	14
11	OPA(V)-23011	OPA, ZBA	4-Aug-23	Vaughan (Ward 3)	Angela Grella/ Jennifer Wigston	0	0	1,488	2030	No	St. Gabriel the Archangel	Father Bressani	45	10
12	OPA(R)-230006	OPA, ZBA	11-Aug-23	Richmond Hill (Ward 4)	Maria Iafrate / Joseph DiMeo	0	0	431	2033	No	St. Charles Garnier	St. Theresa of Lisieux	8	5
13	OPA(E)-2302	OPA, ZBA	21-Sep-23	East Gwillimbury (Ward 1)	Theresa McNicol	0	17	760	2033	No	Canadian Martyrs	Sacred Heart	23	10
14	OPA(M)-23139197	OPA, ZBA	27-Sep-23	Markham (Ward 5)	Frank Alexander	0	318	0	2036	No	St. Joseph (Markham)	St. Brother Andre	21	16
15	19T-23V003	OPA, ZBA, SUB	5-Oct-23	Vaughan (Ward 1)	Angela Saggese	0	380	0	2034	No	Holy Jubilee	St. Joan of Arc	55	29
16	OPA(G)-02207	OPA, ZBA	6-Oct-23	Georgina (Ward 2)	Theresa McNicol	0	380	0	2035	No	Prince of Peace	Our Lady of the Lake	7	2
17	19T-22W04	SUB	11-Oct-23	Whitchurch-Stouffville (Ward 1)	Elizabeth Crowe	351	159	464	2033	No	St. Mark	St. Katharine Drexel	74	22
18	OPA(M)-23141587	OPA, ZBA	24-Oct-23	Markham (Ward 1)	Carol Cotton	0	0	1,330	2035	No	St. Rene Goupil - St. Luke	St. Robert	20	18
19	19T-22W008	SUB	25-Oct-23	Whitchurch-Stouffville (Ward 1)	Elizabeth Crowe	263	304	398	2030	Yes	St. Mark	St. Katharine Drexel	68	22
20	OPA(V)-23013	OPA, ZBA, SUB	13-Nov-23	Vaughan	Angela Grella/ Jennifer Wigston	0	0	2,966	2030	No	Blessed Trinity	St Joan of Arc	89	21
21	OPA(M)-23148834	OPA, ZBA	21-Dec-23	Markham	Frank Alexander	0	0	372	2031	No	St. Benedict	Father Michael McGivney	6	3
22	OPA(N)-2022002	OPA, ZBA, SPA	10-Jan-24	Newmarket	Theresa McNicol	0	124	0	2029	No	Canadian Martyrs	Sacred Heart	7	3

OPA: Official Plan Amendment - ZBA: Zoning Bylaw Amendment - SUDB: Draft Plan of Subdivision Application - SPA: Site Plan Application

#### Semi-Annual Development Report

#### Development applications within Urban Growth Centres (Regardless of unit count) Plans highlighted in yellow are duplicated on Table 1.

#### Markham Centre Secondary Plan

							UNITS							
Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
5	SP(M)-23129005	SPA	30-Jun-23	Markham (Ward 3)	Carol Cotton	0	0	616	2029	No	St. John XXIII	St. Augustine	10	7
6	SP(M)-23123417	SPA	30-Jun-23	Markham (Ward 3)	Carol Cotton	0	0	760	2029	No	St. John XXIII	St. Augustine	13	9

#### Richmond Hill Centre Secondary Plan

								UNITS							
Ma ID	p	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
*		No plans received													

#### Langstaff Gateway Secondary Plan

_								UNITS							
	Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
	*	No plans received													

#### Vaughan Metropolitan Centre Secondary Plan

								UNITS							
M	Development Pl	an	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
1	OPA(V)-23007		ΟΡΑ	16-Jun-23	Vaughan (Ward 4)	Angela Grella/ Jennifer Wigston	0	0	1,277	2032	No	Our Lady of the Rosary	St. Elizabeth	38	9

#### Newmarket Urban Centre Secondary Plan

							UNITS							
Map ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
*	No plans received													

#### Yonge Steeles Corridor

							UNITS							
Ma ID	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
*	No plans received													

#### Weston 7 Secondary Plan Area

							UNITS							
Ma IC	Development Plan	Plan Type	Date Received	Municipality (Ward / Community)	Trustee	Single / Semi	Town house	Condo / Apt	Timing	Site Required	Elementary School Boundary	Secondary School Boundary	Anticipated Elementary Yield	Anticipated Secondary Yield
*	No plans received													

#### Semi Annual Development Report

Recent Planning Studies Attended/Participated in by Planning Services staff

June 2023 - January 2024

Map ID	Planning Study Name	Municipality (Ward)	Trustee	Status / Type	Recent Activity	Estimated new units <sup>1</sup>	Elementary School / Secondary Schools	Designated School Sites
A	Block 62W	Vaughan Ward 1	Angela Saggese	Draft Block Plan	A revised Block Plan and Official Plan Amendment was circulated for comment on July 27, 2023 that proposes a reconfiguration of unit type and an increase in total number of units. The revised block plan also changes the location of the YCDSB's requested elementary school site. YCDSB staff provided comments regarding elementary school shape and size.	Approximately 1,450 low/medium units	San Marco Holding Area and Pope Francis/ Triple Feeder - Holy Cross / Father Bressani / St Jean de Brebeuf	1 elementary
в	Markville Secondary Plan	Markham Ward 3, 4	Carol Cotton / Frank Alexander	New Secondary Plan	The City of Markham initiated a study to undertake a Secondary Plan for the development of Markville. City staff have sought input from the YCDSB regarding the ability of schools in the area to accommodate the projected population for the Markville Secondary Plan Area. An initial preliminary assessment of existing conditions and land use was circulated and Board staff have attended a public meeting. Board staff identified the need for one (1) elementary school site.	Approximately 20,900 medium/high-rise units	West of McCowan/North of Highway 7: St. Matthew East of McCowan: St. Patrick West of McCowan/South of Highway 7: St. John XXIII West of McCowan Rd: St. Augustine East of McCowan Rd: St. Brother Andre	TBD
с	Weston 7 Secondary Plan	Vaughan Ward 4	Angela Grella / Jennifer Wigston		Drafts 1 and 2 of the Weston 7 Secondary Plan were circulated following participation in a Technical Advisory Committee (TAC) on August 14, 2023. The land use maps in draft 2 shows one (1) conceptual elementary school site in the SE quadrant of the secondary plan. At the November 28, 2023 Board meeting, the Board formally designated an elementary school site within the Secondary Plan.	Approximately 27,00 low/mid/high-rise units	St. Catherina of Siena/ St. Gabriel the Archangel /	1 elementary
D	Vaughan Metropolitan Centre Secondary Plan	Vaughan Ward 4	Angela Grella / Jennifer Wigston	Secondary Plan Update	Board staff took part in a Secondary Plan Update TAC meeting on August 16, 2023 which outlined the preferred expansion area option for Secondary Plan.	Approximately 48,000 high- rise units	Our Lady of the Rosary / St. Elizabeth	2 elementary
E	Langstaff Gateway Secondary Plan	Markham Ward 3	Carol Cotton	Secondary Plan Update	A Community Infrastructure and Housing Accelerator request has been received from Langstaff Land Holdings Ltd. to modify the eastern portion of the Langstaff Gateway Secondary Plan to align with the recent provincial approval and revised planning permissions for the western portion of the Langstaff area.	Approximately 9,283 high- rise units	St. Anthony / St. Robert	1 elementary
F	Old Elm (Lincolnville) Official Plan Amendment (OPA)	Whitchurch- Stouffville Ward 3	Elizabeth Crowe	Appealed to the OLT	The Board has designated an elementary school site in Whitchurch-Stouffville's OPA 155 (Old Elm). The OPA has been appealed to the Ontario Land Tribunal. Administration has engaged legal servies to represent the Board in this matter (refer to January 29, 2024 Board Report - Whitchurch-Stouffville - Appeal of Official Plan Amendment 155).	3,400 low/medium/high- rise units	St. Brigid / St. Katharine Drexel	1 elementary

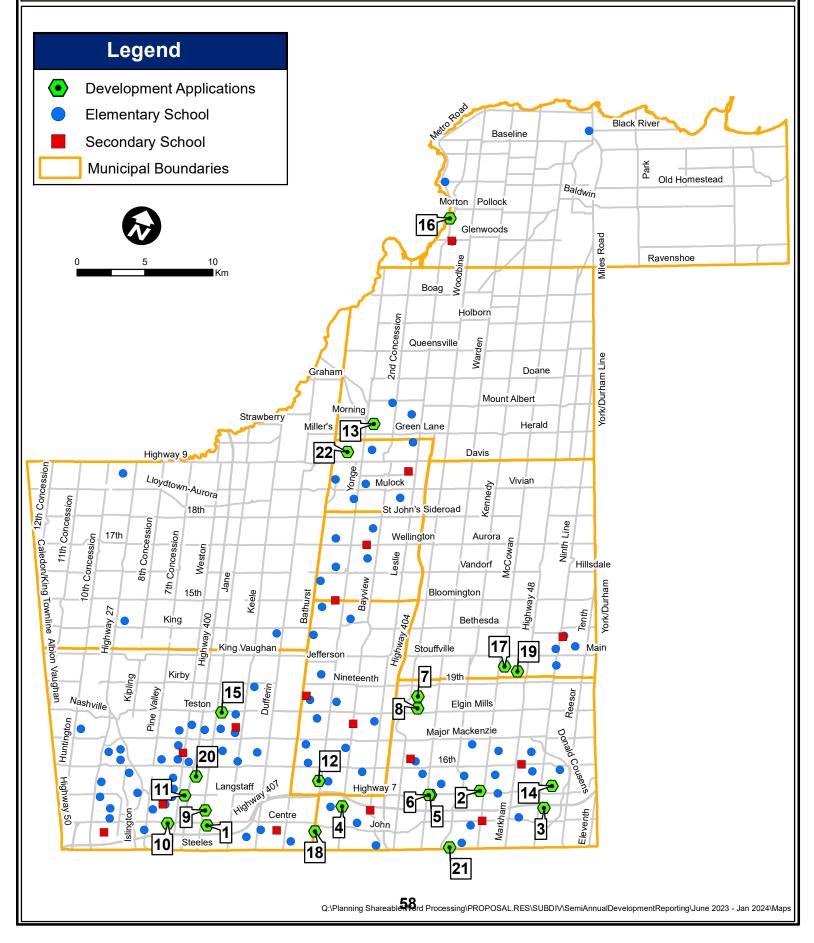
NOTES:

1. Unit totals are subject to change

# Semi-Annual Development Tracking (June 2023 - January 2024) Location of Development Applications

Map 1

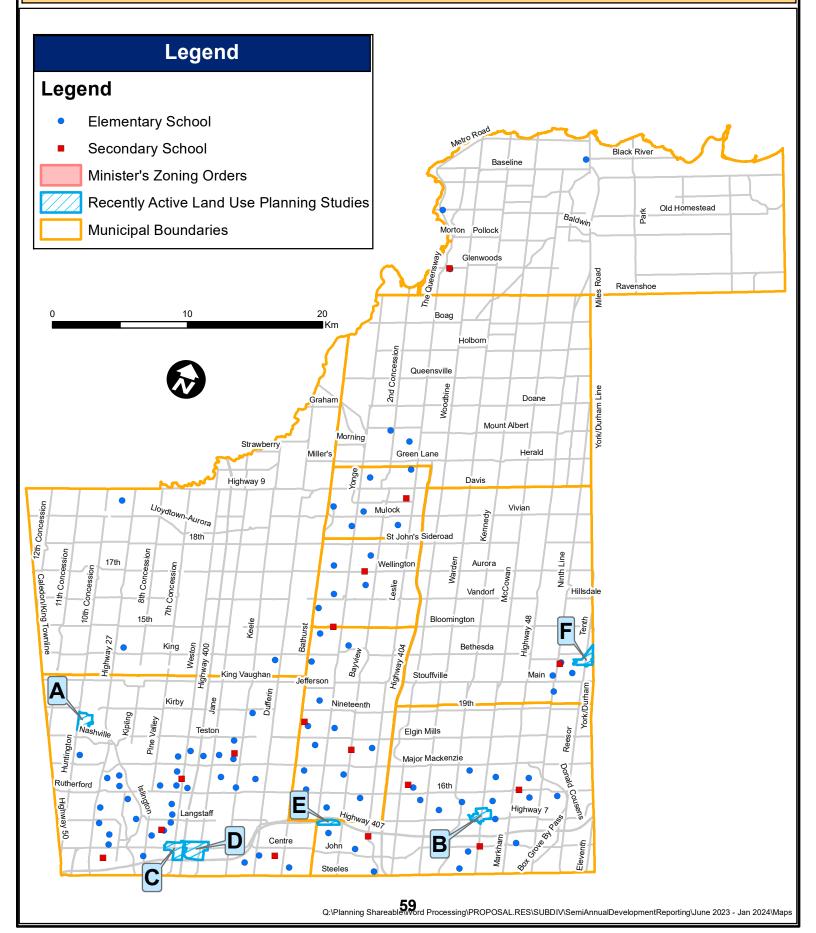
# **Planning Services Unit**



# Semi-Annual Development Tracking (June 2023 - January 2024) Location of Recently Active Land Use Planning Studies and MZO's

Map 2

# **Planning Services Unit**



REPORT TO:	Board of Trustees
FROM:	Senior Administration
DATE:	January 30, 2024
RE:	Stouffville Multi-Use Project Update.

#### **EXECUTIVE SUMMARY**

This comprehensive report is presented to the Board of Trustees to furnish an update on the current status of the Stouffville Multi-Use Project, detailing the progress and milestones achieved as of January 23, 2024.

#### **Projected Substantial Completion Date**

In alignment with the latest schedules from Percon and recent discussions with the Board, the staff is working diligently with the Contractor to achieve substantial completion by February 2, 2024.

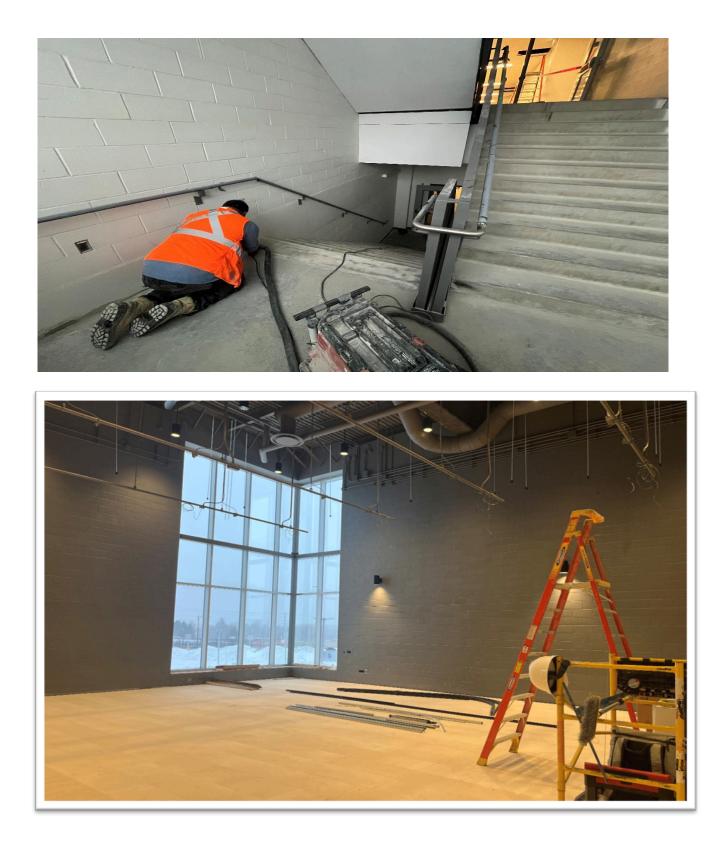
#### **Resident Engineer's Work Progress**

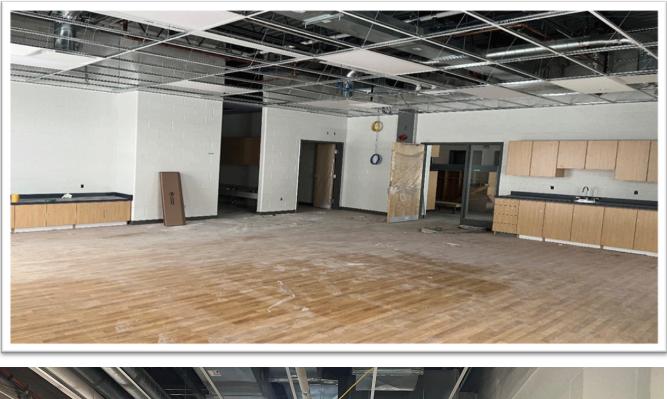
The Resident Engineer diligently oversees daily construction activities to strictly adhere to contract specifications while providing comprehensive daily and weekly progress reports. This vigilant monitoring is particularly crucial in the final stages of the project to ensure timely completion without compromising the quality, as stipulated in the specifications.

Prepared Submitted By: Khaled Elgharbawy, Superintendent of Facilities Services and Plant Endorsed By: Domenic Scuglia, Director of Education









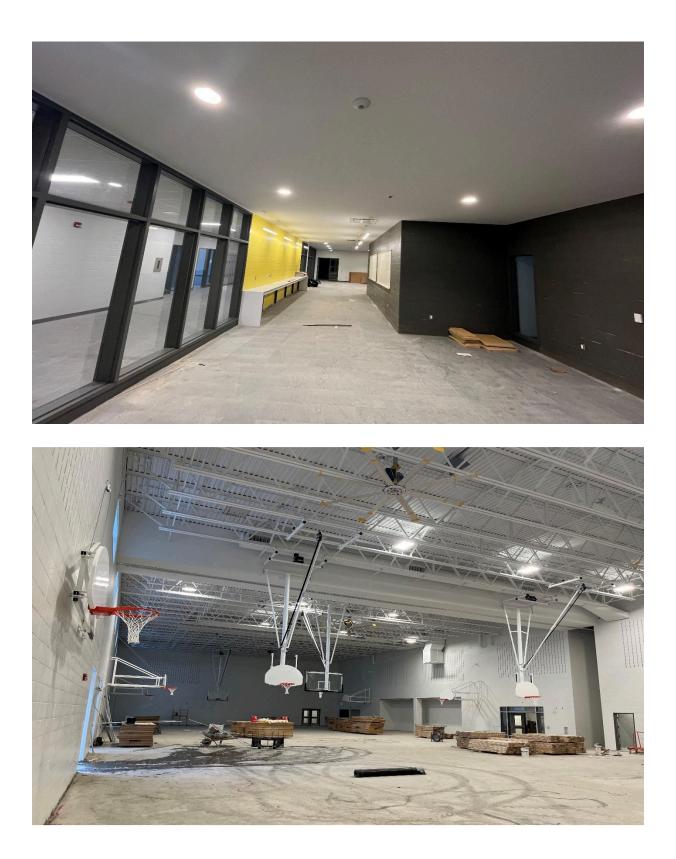


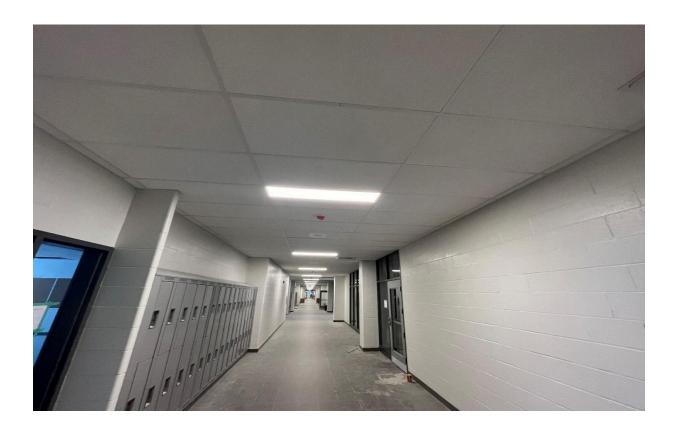


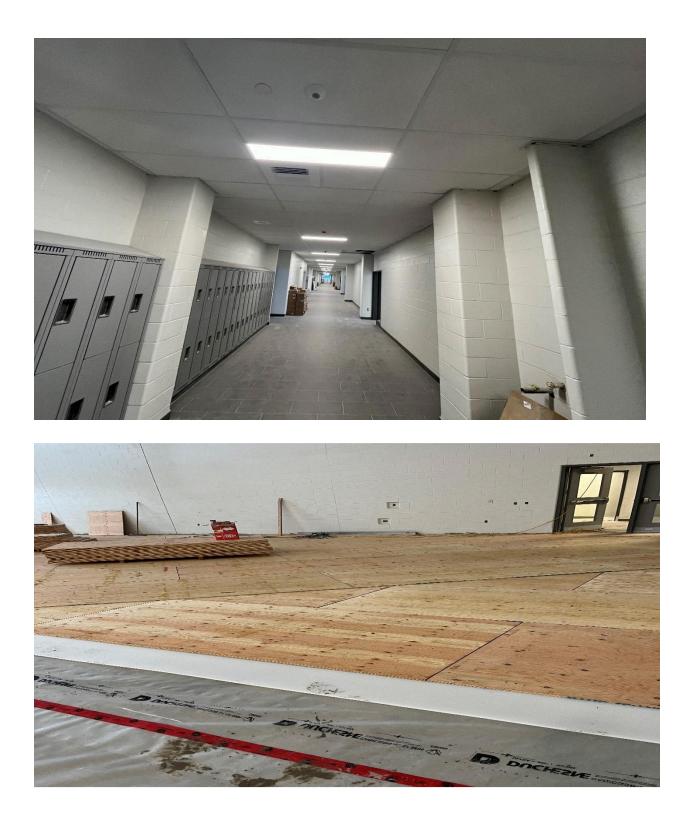


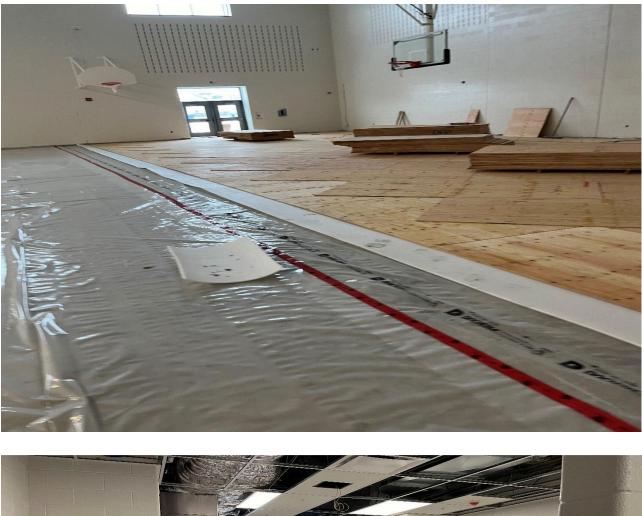




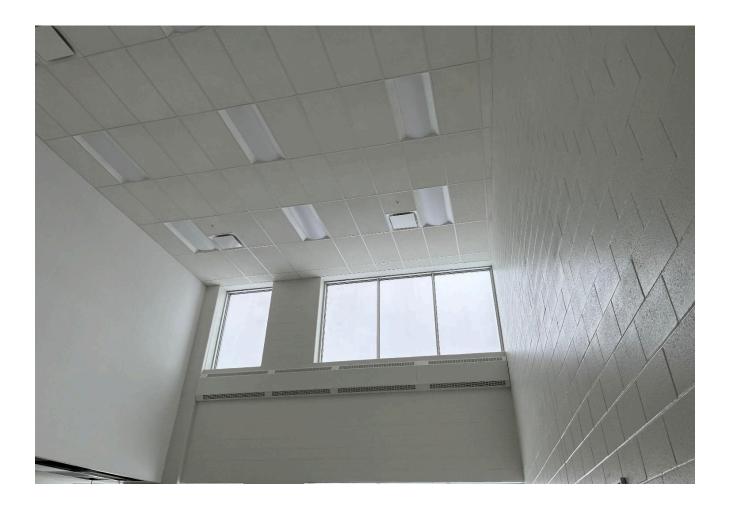






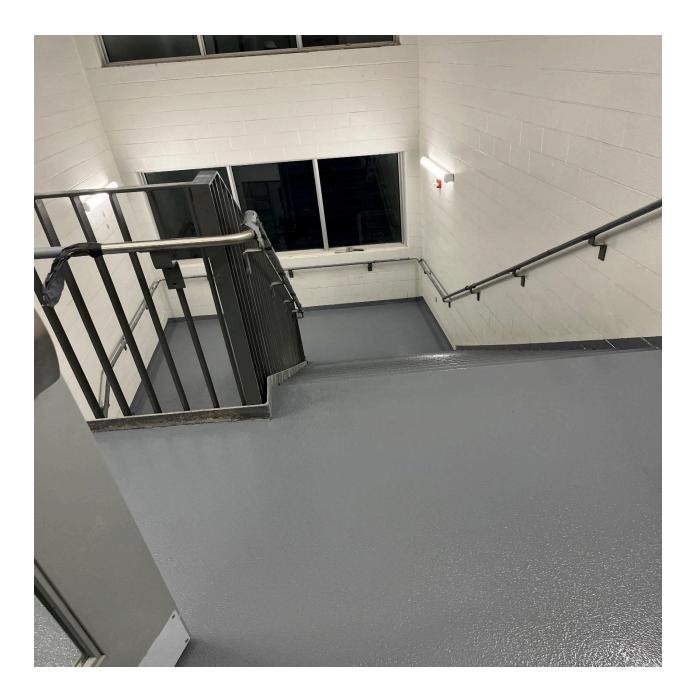


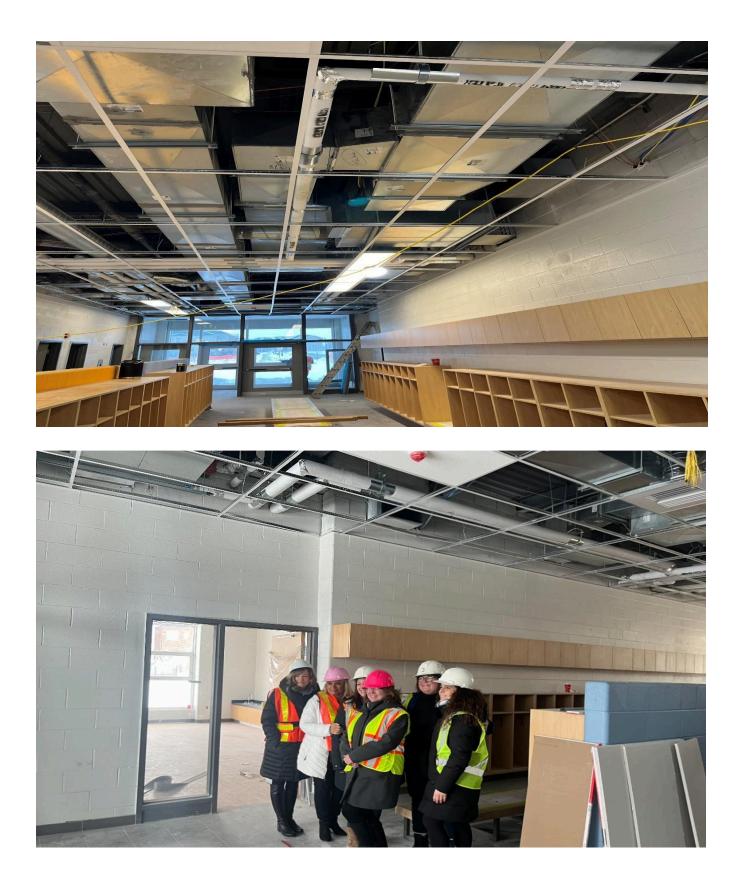












# REPORT

# York Catholic District School Board

Report To: Board of Trustees
From: Angela Saggese, Trustee, Vaughan Area 1, Ward 1
Date: January 30, 2024
Report: Proposed By-Law Change: Prayer to St. Michael the Archangel

#### BACKGROUND INFORMATION:

The Operational By-Law No, 1, together with *Policy 101 Meta Policy: Policy Management and Governance,* is the foundation of the York Catholic District School Board. The Board of Trustees follow their Operational By-Law No 1 to operationalize all Board and Committee meetings. Prayer is central to the spiritual life of all Christians, and YCDSB, has Catholicity rooted in all we do as a system.

## SUMMARY:

Trustee Angela Saggese requested that the Prayer to St. Michael the Archangel is recited at the end of every Board meeting.

St. Michael the Archangel, defend us in battle, be our protection against the wickedness and snares of the devil. May God rebuke him we humbly pray; and do thou, O Prince of the Heavenly Hosts, by the power of God, cast into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen.

As a result, the Operational By-Law No. 1 must be amended.

The current Parameter 3.1.10 reads,

3.1.10 Agenda for Board Meetings

Minutes of the Public and Private Session, Board and Committee meetings will note when Trustees leave and return to the meeting.

Public Session

- 1. Opening Prayer
- 2. Land Acknowledgement
- 3. Roll Call
- 4. Approval of New Material
- 5. Approval of the Agenda
- 6. Declarations of Conflict of Interest for Current Meeting
- 7. Declarations of Conflict of Interest from Previous Meeting
- 8. Approval of the Previous Minutes

- 9. Business Arising from Minutes of Previous Meeting
- 10. Chair's Report/Update/Inspirational Messages
- 11. OCSTA Board of Director's Update
- 12. Director's Report/Update
- 13. Student Trustees' Report
- 14. Recognitions/Outside Presentations
- 15. Delegations
- 16. Journey Towards Our Vision Staff Presentations
- 17. Action Items including committee reports
- 18. Discussion Items
- 19. Information items
- 20. Notices of Motion
- 21. Future Agenda Items/Requests for Information
- 22. Adjournment

The proposed amendment to 3.1.10 will be as follows (in red): <u>Public Session</u>

- 1. Opening Prayer
- 2. Land Acknowledgement
- 3. Roll Call
- 4. Approval of New Material
- 5. Approval of the Agenda
- 6. Declarations of Conflict of Interest for Current Meeting
- 7. Declarations of Conflict of Interest from Previous Meeting
- 8. Approval of the Previous Minutes
- 9. Business Arising from Minutes of Previous Meeting
- 10. Chair's Report/Update/Inspirational Messages
- 11. OCSTA Board of Director's Update
- 12. Director's Report/Update
- 13. Student Trustees' Report
- 14. Recognitions/Outside Presentations
- 15. Delegations
- 16. Journey Towards Our Vision Staff Presentations
- 17. Action Items including committee reports
- 18. Discussion Items
- 19. Information items
- 20. Notices of Motion
- 21. Future Agenda Items/Requests for Information
- 22. Prayer to St. Michael the Archangel
- 23. Adjournment

## **RECOMMENDATION:**

**THAT** the Operational By-Law No 1, be amended with the proposed changes to include the Prayer to St. Michael the Archangel at the end of every Board meeting.

Prepared and Submitted by: Angela Saggese, Trustee, Vaughan Area 1, Ward 1

<b>Report To:</b>	Board of Trustees
From:	Administration
Date:	January 30, 2024.
<b>Report:</b>	Solar Eclipse - Monday April 8, 2024

## **EXECUTIVE SUMMARY**

This report is written to inform the Board of Trustees regarding the total solar eclipse (a rare event) scheduled for Monday, April 8, 2024, between 2-4 pm. Except during the brief total phase of a total solar eclipse, when the Moon completely blocks the Sun's bright face, it is not safe to look directly at the Sun without specialized eye protection for solar viewing. To ensure the safety and well-being of our students, consideration is given to changing the day's structure. Consultation and discussion are underway with our coterminous board (YRDSB) as changes to the day's structure impact both organizations.

## **BACKGROUND INFORMATION**

A total solar eclipse happens when the Moon passes between the Sun and Earth, completely blocking the face of the Sun. People viewing the eclipse from locations where the Moon's shadow completely covers the Sun – known as the path of totality – will experience a total solar eclipse. The sky will become dark as if it were dawn or dusk. Viewing any part of the bright Sun through a camera lens, binoculars, or a telescope without a special-purpose solar filter will instantly cause severe eye injury.



There are quite a few boards that are moving one of their PA days to be on April 8th: (Durham District School Board, Peel District School Board, Dufferin-Peel Catholic District School Board, Halton District School Board, Halton Catholic District School Board, Kawartha Pine Ridge District School Board, PVNCCDSB, CDSBEO, Renfrew County DSB, Algonquin and Lakeshore Catholic District School Board (ALCDSB), Limestone District School Board (LDSB), and the Hastings-Prince Edward District School Board (HPEDSB)).

"By rescheduling the PA Day to coincide with the eclipse, we mitigate possible student transportation and safety concerns and challenges for families that could arise as a result of the darkness that would be experienced while students are being dismissed from school," the Halton boards said in a statement.

Unfortunately, no PA days are scheduled for our elementary students that can be moved to April. See the Calendar below.

## **SUMMARY:**

We are continuing our conversations with various stakeholders about how to address this issue, and communication will occur once a solution is developed. We aim to have a plan finalized by February 2024.

Prepared by: Jennifer Sarna, Associate Director of Education Endorsed By: Domenic Scuglia, Director of Education



#### SCHOOL YEAR CALENDAR YORK CATHOLIC DISTRICT SCHOOL BOARD

2023 - 2024

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MANDATORY HOLIDAYS

Labour Day: September 4, 2023 Thanksgiving: October 9, 2023 Christmas: Dec. 25, 2023 to Jan. 5, 2024

Family Day: February 19, 2024 March Break: March 11 - 15, 2024

Good Friday: March 29, 2024 Easter Monday, April 1, 2024 Victoria Day, May 20, 2024

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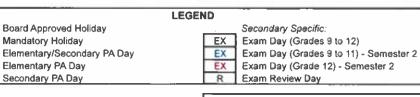
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E	June 7, 2024
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DOMENIC SCUG	LIA
<b>DIRECTOR OF EDUCA</b>	TION

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FRANK S.D. ALEXANDER CHAIR, BOARD OF TRUSTEES



January 22, 2024

Dear Ms. Crowe,

Thank you for your letter dated November 24<sup>th</sup>, 2023 in which you requested an investigation by York Regional Police into concerns over the recent election process for Board Chair.

Upon conducting an inquiry into this matter, it is clear that the incident occurred as a result of an inadvertent calculation error. York Regional Police did not find any evidence of criminal wrongdoing and, accordingly, will not be taking any further action, thus concluding York Regional Police's involvement in this matter.

Sincerely,

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Russ Bellman M.Sc. Superintendent #715 - #1 District York Regional Police 47 Don Hillock Drive Aurora, ON L4G 0S7

 c.c. Mark Brosens, Senior Manager, Brand and Communications, York Catholic District School Board
 Board of Trustees, York Catholic District School Board
 Domenic Scuglia, Director of Education, York Catholic District School Board
 Chief Jim MacSween, York Regional Police
 Deputy Chief Paulo Da Silva, York Regional Police



The Bill Fisch Centre for Police Excellence · York Regional Police 47 Don Hillock Drive, Aurora, Ontario L4G 0S7



Deeds Speak

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RE:	Policy 303 School Organized and Continuing Education Excursions - "Level III Excursions"
DATE:	January 30, 2024
FROM:	Administration
REPORT TO:	Board of Trustees

#### **EXECUTIVE SUMMARY**

The purpose of this report is to provide Trustees a summary of **Level III Excursions** as per *Policy 303 School Organized and Continuing Education Excursions*. The last report was provided at the September 26, 2023 Regular Board Meeting.

## **BACKGROUND INFORMATION**

The York Catholic District School Board recognizes that curriculum extends beyond the walls of the classroom/school and that a well-planned, interesting, excursion can enhance the learning of students and are valuable extensions of the curriculum.

#### SUMMARY

As per parameter, 4.2.2 attached is a summary of Level III Excursions as of January 26, 2024.

Prepared By:Jennifer Sarna, Associate DirectorEndorsed By:Domenic Scuglia, Director of Education and Secretary of the Board

EXCURSIONS 2023-2024 School Year			LEVEL III						
School Name	Trustee	Destination	Month	Dates	Date Submitted	Approval Date	Tour Company	# of Days	# of School Days
St Elizabeth CHS	J. Wigston, A. Grella	Washington, DC	May 2024	May 1-4, 2024	January 18, 2024		Temple and Temple	4	2 days + PA Day
St. Maximilian Kolbe CHS	E. Crowe	Europe - Italy	March 2024	March 6-15, 2024	December 18, 2023	December 22, 2023	WorldStrides Canada	10	2 schools days + 5 days March break
St. Maximilian Kolbe CHS	E. Crowe	Europe - Ireland	March 2024	March 7-15, 2024	December 18, 2023	December 22, 2023	WorldStrides Canada	9	1 school day + 5 days March break
St. Robert CHS	C. Cotton	Gr. 9 to Gr. 12 Smugglers Notch, Vermont, USA (with Sacred Heart CES)	Feb - March 2024	February 29 to March 3, 2024	November 27, 2023	December 14, 2023	Coach Canada	4	2
St. Augustine CHS	C. Cotton	Italy: Florence, Rome and Sorrento	March 2024	March 6-15, 2024	October 1, 2023	January 19, 2024	G Hardy Tours	9	3 School days + March Break
St. Theresa of Lisieux CHS	M. lafrate J. DiMeo	Anaheim, California DECA International Competition	April 2024	April 25 - May 2, 2024	December 22, 2023	January 25, 2024	DECA	8	6 school days
EXCURSIONS 2024-2025 School Year			LEVEL III						
School Name	Trustee	Destination	Month	Dates	Date Submitted	Approval Date	Tour Company	# of Days	# of School Days
Our Lady of the Lake	T. McNicol	Japan	March 2025	March 7-15, 2025**	November 24, 2023	January 15, 2024	EF Tours	11	2 schools days + 5 days March break
Father Michael McGivney CA	F. Alexander	Paris, Normandy, Brittany France	March 2025	March 7-16, 2025**	May 19, 2023	January 22, 2024	EF Tours	12	2 school days + 6 days March Break



# FEBRUARY 2024 **TRUSTEE SERVICES**

# Monthly Virtue: Wisdom

#### **March 2024**

Mar 4—SEAC 7pm Mar 5—Executive 3pm (Public) Mar 5—Executive 4pm (Private) Mar 5—Policy Review 6:30 pm Mar 6—Director's Council Mar 6—Joint Board Consortium 4 pm Mar 11-15—March Break Mar 19—Committee of the Whole 6:30 pm Mar 19—Regular Board 7:30 pm Mar 21—Board-Wide Lenten Mass 1:15 pm Mar 22—SAL—8:45 am Mar 22—YCDSB Gender, Sexuality & Cath Ed Cmte 10 am Mar 25-28-Holy Week

- Mar 29-Good Friday Mar 31—Easter Sunday

#### April 2024

Apr 1—Easter Monday Apr 4—Director's Council Apr 8—SEAC 7pm Apr 9—EDC Policy Review—6:30 pm Apr 17—HRC Committee—5pm Apr 20—YCPIC Spring Conference Apr 22—YCPIC 7pm Apr 23—Executive 2 pm (Public) Apr 24—Executive 3 pm (Private)

- Apr 29—YSCPC Elections 3:00 pm
- Apr 30—Committee of the Whole 6:30 pm

Apr 30—Regular Board 7:30 pm

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
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4	<b>5</b> 6:30 pm Student Success & Pathways	<b>6</b> 6:30 pm Corporate Services (Public) 8:00 pm Corporate Services (Private)	<b>7</b> Director's Council 6:30 pm Policy Review	8	9	10
11	<b>12</b> 7pm SEAC	<b>13</b> Store Success 6pm LTAP Workshop	14 WEDNESDAY Happy Valentine's Day!	<b>15</b> 6:30 pm Transportation Review	16	17
18	19 Family Day 두	20 3pm Executive (Public) 4pm Executive (Private) 6pm Surplus Asset Review	<b>21</b> 5pm HRC Committee	22	23	24
25	<b>26</b> 5:30 pm Budget Workshop	<b>27</b> 6:30 pm CTW 7:30 pm Regular Board <b>82</b>	28	29 BL HER MO	ACK TAGE NTH	