



YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE



Supporting Parent Engagement for Student Achievement

**Monday, June 10, 2024
7 p.m.
Catholic Education Centre
Board Room (1st Floor)**

Watch the YCPIC Meeting
STREAM
event on our YCDSB TV Channel:
<http://bit.ly/YCDSB-TV>

- | | | |
|--|----------------------------|-----------|
| 1. WELCOME / PRAYER / LAND ACKNOWLEDGEMENT | S. Figliomeni | |
| 2. APPROVAL OF AGENDA | S. Figliomeni | |
| 3. APPROVAL OF PREVIOUS MINUTES – April 22, 2024 | S. Figliomeni | 3 |
| 4. BUSINESS ARISING FROM PREVIOUS MINUTES | | |
| a) Use of Chromebook Report – April 30, 2024 | J. De Faveri | 6 |
| 5. DIRECTOR'S REPORT / UPDATE | J. De Faveri | |
| 6. CHAIR'S REPORT / UPDATE | S. Figliomeni | |
| 7. TREASURER'S REPORT | A. Telfer | 7 |
| 8. OAPCE'S REPORT / UPDATE | | |
| 9. PRESENTATION: | | |
| a) Student Achievement Plan Input (15 min) | A. Arcadi, M. McShine-Quao | 8 |
| b) Continuing Education 2024 Summer Programs (10 min) | A. Arcadi, A. Pasquini | 15 |
| c) Ministry of Education: Policy & Program Memo (PPM) 128 (15 min) | J. Sarna | 20 |
| 10. ACTION ITEM(S): NIL | | |
| 11. DISCUSSION / INFORMATION ITEM(S): | | |
| a) Use of Remaining 2023-2024 YCPIC Funds | M. Saverino | 24 |
| b) 2023-2024 Mileage Reimbursement (Under Separate Cover) | J. De Faveri | |
| b) YCPIC Meeting Dates for 2024-2025 – Need to confirm start time | | |
| September 23, 2024 November 25, 2024 January 20, 2025 | | |
| March 31, 2025 May 26, 2025 | | |

12. ADJOURNMENT

NEXT MEETING: September 23, 2024

Trustee Membership: F. Alexander

EXECUTIVE MEMBERS

Sara Figliomeni, Chair
Martina Saverino, Vice-Chair
Andrea Telfer, Treasurer
Jan deSouza, Secretary

320 Bloomington Rd. W.
Aurora, ON L4G 0M1
www.ycdsb.ca



YORK CATHOLIC PARENT INVOLVEMENT COMMITTEE



Supporting Parent Engagement for Student Achievement

**Lord our Savior,
Show Yourself in our hearts as the Savior who helps in difficult times.
Remember the many people who look to You always.
Guide them into the protection of the almighty God.
Lord Jesus, You are our comfort and help.
In everything life brings us, You will show Yourself as the One who
does the will of God and who carries it out for us on earth.
Amen.**

LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples,
who have left their footprints on Mother Earth before us.
We respectfully acknowledge, those who have walked on it, those who walk on it now,
and future generations who have yet to walk upon it.
We pray to the Creator for strength and wisdom
that all may continue to serve as stewards of the earth.*

EXECUTIVE MEMBERS

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www.ycdsb.ca



York Catholic Parent Involvement Committee
Monday, April 22, 2024 CEC Board Room (1st Floor)
7:00 p.m. to 9:00 p.m.

MINUTES

PRESENT:

Committee Member(s): **In Person:** Olufisayo Bolarinwa, Robyn De Cicco,
Jan De Souza, Sahir Jamal, Maria Praveen,
Martina Saverino, Sarah Tjin-a-joe, Jaclyn Toma
Virtual: Josie Belluomini, Kristina Costabile,
Samantha Ferazzoli, Christina Gillison,
Tony Lorini, Singai Rani Wilson,
Maurizio Ruberto, Florence Wang, Nicole Young

Administration: **In Person:** John De Faveri, Jennifer Sarna
Dishni Kiriella
Virtual: N/A

Trustee(s): **In Person:** Frank Alexander, Maria Iafrate
Virtual: N/A

Other Trustee(s): N/A

Guest(s): N/A

Recording Secretary: Jan De Souza

REGRETS:

Committee Member(s): Janice Au, Olga Bondar, Melena Carrassi, Peter De Quintal,
Sara Angela Figliomeni, Eby Ijeh, Emanuela Polin-De Luca,
Andrea Telfer

Administration(s): N/A

Trustee(s): N/A

1.0 CALL TO ORDER

Vice Chair Ms. M. Saverino called the meeting to order at 7:02 p.m. Welcomed Interim Director J De Faveri and Trustees present Maria Iafrate and Frank Alexander.

2.0 WELCOME / PRAYER / LAND ACKNOWLEDGEMENT

Vice Chair Ms. M. Saverino welcomed everyone and led the opening prayer followed by the Land Acknowledgement.

3.0 APPROVAL OF AGENDA

Motion: Vice Chair Ms. M. Saverino put forward the motion to approve the agenda.

First: Frank Alexander

Seconded: Olufisayo Bolarinwa

MOTION CARRIED

4.0 APPROVAL OF PREVIOUS MINUTES – JANUARY 22, 2024

Motion: Vice Chair Ms. M. Saverino put forward the motion to approve the previous meeting minutes from January 22, 2024.

First: Jaclyn Toma

Seconded: Jan de Souza

MOTION CARRIED

5.0 DIRECTOR'S REPORT/UPDATE

Interim Director, John De Faveri shared some relevant details about his background in education and expressed that he was delighted to be back at York Catholic District School Board. Since being back, he took part in many celebrations that included a Board-wide Lenten Mass, opening of two new schools, St. Katherine Drexel CHS and Blessed Chiara Badano CES in Stouffville.

On Friday, April 19th the Ministry announced construction of a multi-use complex (shared use facility), together with York Region DSB. This will be the third shared facility that both Boards have established. Lots of consultation will occur.

There were many events held at YCDSB that included a Black student leadership conference, Black history month celebrations, Women in Trades Symposium. We are promoting where we need to have a focus and encouraging women to get into the trades. As a system, we are working with our partners to expand in our partnerships to provide pathways for our students.

Looking forward to celebrating Catholic Education Week during May 6 to 10, 2024.

6.0 CHAIR'S REPORT/UPDATE

Motion: Vice Chair Ms. M. Saverino provided update on

- o YCPIC Conference update provided by Jan de Souza.

- o One table was from Caritas with information provided by volunteer.

7.0 TREASURER'S REPORT

Vice Chair Ms. M. Saverino provided an update. Account update as of 4/17/2024.

8.0 OAPCE'S REPORT/UPDATE

Vice Chair Martina Saverino - no updates.

9.0 PRESENTATION: NIL

10.0 ACTION ITEM(S): NIL

11.0 DISCUSSION/INFORMATION ITEMS(S):

- a) **YCPIC April 20, 2024, Conference** – Follow Up <A. Telfer> - No further discussion.
- b) **School Messenger** – Reason for Absence Choices <M. Saverino led discussion about the current absentee's reasons. Reason for the absence feels intrusive, especially for "Illness". Are there reasons for breaking out the "illness" category as it is mandated by the Ministry of Education/Health. Ms. J Toma - Who can see this data in the school, does the teacher know. Nicole Young explained why we need to collect detailed illness information. J Sarna provided explanation. –J Di Faveri and J Sarna to further review and provide feedback in next meetings>
- c) **YCPIC Info. Video on YCDSB Website**
 - a. M. Saverino put forward a motion to create a video that explains what YCPIC does so that it can be placed on the YCDSB Website.
First: Singai Rani Wilson
Seconded: Olufisayo Bolarinwa
MOTION CARRIED
- d) **Chromebooks Software** <J. Toma: Why chromebooks in school expire in three years. Interim Director mentioned that topic is on April 30 Board Agenda and will provide update in next meeting>
- e) **Mental Health** event on May 8, 2024, 7-8:30 p.m. at CEC. Hosted by "nedic" (National Eating Disorder Information Center). Vice Chair Martina Saverino suggested that we all need to share this information with our schools. Title: Finding the Balance: Navigating Conversations Around "Healthy Eating" with Children and Youth. A copy of the flyer was sent to YCPIC post meeting.
- f) **Remaining funds in our budget**, we need to come up with ideas how we should spend

12.0 ADJOURNMENT

Vice Chair Martina Saverino adjourned the meeting at 7:56 PM.

Motion: Martina Saverino

Seconded: Christina Gillison

MOTION CARRIED

NEXT MEETING: June 10, 2024

REPORT

York Catholic District School Board

Report To: Board of Trustees
From: Administration
Date: April 30, 2024
Report: Chromebook End-of-Life

EXECUTIVE SUMMARY:

This report addresses the recent developments concerning Chromebook support and lifecycle management within YCDSB.

BACKGROUND INFORMATION:

In June 2022, Google announced that Chromebooks prior to the C771 model (2017 and older) would no longer receive security updates. This prompted concern within our YCDSB community, given the significant number of these models that were acquired through school fundraising efforts.

In response, Information System shared Google's subsequent announcement in September 2023, stating that Chromebooks released from 2021 onwards would receive 10 years of security updates. For older Chromebooks already in our system, an analysis was conducted to explore options for extending security updates.

CURRENT STATUS:

Google determines the end-of-life for each device, and the information is made public to inform consumers about the support duration for each device. To clarify, Chromebooks **do not** expire in 3 years, which is a common misconception. Google has extended the life cycle for many of their models to receive security updates for up to 10-years. However, for some models, functional updates are supported for a 6-year period. This means that while the device remains protected from malware and security threats for up to 10 years, it may not receive new features developed by Google beyond the initial 6-year period.

Based on our analysis, we determined that Chromebook models 2017 onwards will receive 10 years of security updates from Google, extending the end-of-life for the C771 model to 2027. This means that models predating 2017 are no longer supported and have been decommissioned. It's important to clarify that this decision solely affects school and board-purchased devices and does not impact Bring-Your-Own-Device (BYOD) devices. The BYOD network remains available for students whose parents/guardians have authorized them to bring their own electronic device(s) to school.

SUMMARY:

Schools are encouraged to establish an evergreen purchasing plan for their technology resources. This approach ensures that devices are regularly updated, maintaining a modern and efficient learning environment for our students.

Prepared by: Alanna Peracchia, Project Manager, Information Systems Dept
Reviewed and Submitted by: Scott Morrow, Chief Information Officer
Endorsed by: John De Faveri, Interim Director of Education

YCPIC

5/29/2024

2023-24 to date		Amount \$
Budget:		
Parent Engagement Board Amount	5,000	
Parent Engagement Per Pupil Amount:	8,362	
Total Budget:		13,362
Spend:		
Registration Fee (Eventbrite, YCPIC Social Nov. 4)	31	
Registration Fee (Eventbrite, CSC Orientation Nov. 9)	31	
Registration Fee (Eventbrite, YCPIC Spring Conf. April 20)	31	
Refreshments YCPIC CSC Open House/ Social / Conference	408	
Presentation by J.A.D.M. Consulting	2,554	
Total Spend:		3,055
Budget less Spend:		10,307



Student Achievement Plan, 2023-2024

York Catholic Parent Involvement Committee

YCDSB, 10 June 2024



YCDSB Mission

With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, well-being and learning.

YCDSB Vision

A recognized leader in Catholic education committed to inclusion, excellence and innovation that develops socially responsible global citizens.

Student Achievement Plan

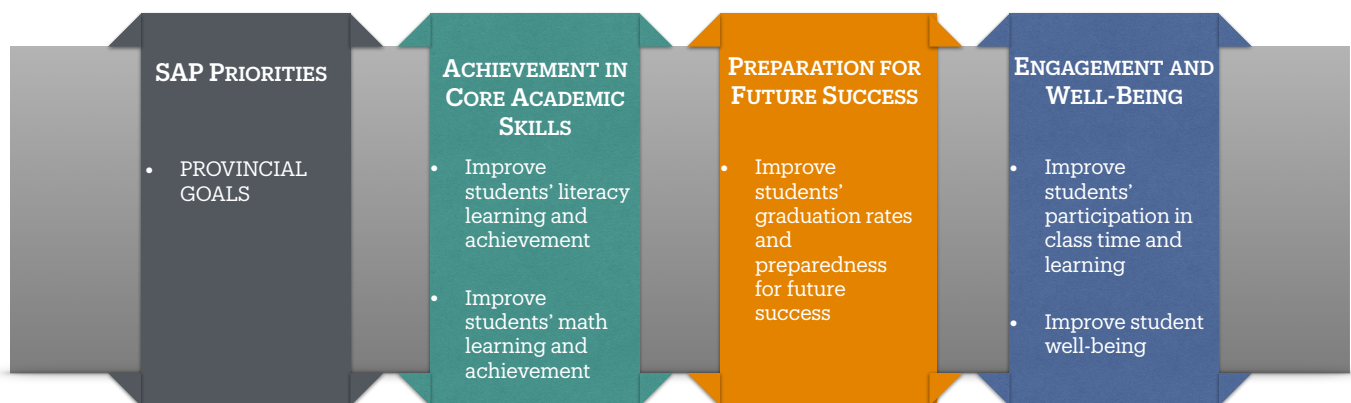
Background

- Developed by the Ontario Ministry of Education as part of the Better Schools and Student Outcomes Act, 2023.
- The plan outlines the priorities, goals and indicators that all school boards across Ontario must use to support, improve and track student achievement, engagement, and well-being.
- School boards are expected to engage with students, staff, communities and parents and to use data to develop multi-year plans that are responsive to local needs.

Parent Resource [Your child's education: a parent guide to our school system](#)

Student Achievement Plan

Provincial Priorities and Goals



Purpose: Level up achievement outcomes and experiences for every student.

Student Achievement Plan

Provincial Priorities, Goals and Indicators

PURPOSE:

Levelling up achievement outcomes and experiences for every student.

For each priority and indicator, school boards will use board-level data on their student populations to further refine actions.

PRIORITY:
Achievement of Learning Outcomes in Core Academic Skills



PRIORITY:
Preparation of Students for Future Success



PRIORITY:
Student Engagement & Well-being

Goal: Improve students' literacy learning and achievement.

Indicators:

1. % of students who meet or exceed the provincial standard on:
 - Grade 3 EQAO Reading
 - Grade 3 EQAO Writing
 - Grade 6 EQAO Reading
 - Grade 6 EQAO Writing
2. % of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

Goal: Improve students' math learning and achievement.

Indicators:

3. % of students who meet or exceed the provincial standard on:
 - Grade 3 EQAO Math
 - Grade 6 EQAO Math
 - Grade 9 EQAO Math

Goal: Improve students' graduation rates and preparedness for future success.

Indicators:

4. % of students who earn 16 or more credits by the end of Grade 10
5. % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)
6. % of students graduating with an OSSD within five years of starting Grade 9
7. % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses
8. % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Goal: Improve students' participation in class time and learning.

Indicators:

9. % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
10. % of students in Grades 4-12 who were suspended at least once

Goal: Improve student well-being.

Indicators:

11. % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Ontario

Student Achievement Plan

Board Actions to Improve Literacy Learning and Achievement Outcomes

01 Implement the new Ontario Language Curriculum (Grades 1-9) and Kindergarten program.

02 Provide teacher resources to support

- Reading Intervention
- Oral and Non-Verbal Communication, Language Foundations and Language Conventions.

Provide student resources to support improvements in EQAO and OSSLT achievement.

03 Identify gaps in early reading skills through targeted instructions.

04 Make available a diverse selection of books to support literacy programming and culturally responsive and relevant pedagogy.

Student Achievement Plan

Board Actions to Improve Math Learning and Achievement Outcomes

- 01**) Curate, develop and implement numeracy resources, content, and assessment tools that support high-yield strategies, differentiated assessments, and the Universal Design for Learning framework.
- 02**) Strengthen content knowledge in algebra, data analysis, and spatial sense, and foster a problem-solving mindset.
- 03**) Leverage Knowledgehook, a digital math tool for K-10, to measure growth, identify gaps in understanding, and support math skill development in and out of the classroom.
- 04**) Analyze EQAO and report card data to identify areas requiring attention and access to additional resources.
- 05**) Support math improvement efforts at priority schools in Grades 3, 6 and 9 classrooms through targeted instruction.

Student Achievement Plan

Achievement in Core Academic Skills

2023-2024 YCDSB Priority 1

1. What do you think would further help improve literacy and numeracy learning at school and in the home?
2. What single action do you think would produce the greatest benefit for students?
3. How will you know if the actions to improve literacy and numeracy learning, engagement, and achievement are working for students?

Student Achievement Plan

Board Actions to Improve Students' Graduation Rates and Preparedness for Future Success

- | | | | |
|-------------|--|-------------|--|
| 01) | Implement Pathways Planning and Transition Programming to support students in achieving their high school diploma. | 02) | Identify gaps in de-streamed subjects through targeted instruction.

Build teacher capacity in de-streamed subjects. |
| 03) | Encourage participation in job skills programs through Experiential Learning Opportunities. | 04) | Offer quality programming, including Continuing Education and Reach Ahead opportunities. |
| 05) | Facilitate enrolment in Grade 12 math or Grade 11/12 science courses. | 06) | Cultivate student engagement and global competencies across various subjects and exposure to innovative technologies. |

Student Achievement Plan

Preparing Students for Future Success

2023-2024 YCDSB Priority 2

1. What additional actions do you think would help prepare students for future success?
2. What single action would produce the greatest benefit for student success?
3. How will you know if the actions we identify for future success are working for students?

Student Achievement Plan

Board Actions to Improve Student Participation in Class Time, Learning and Well-Being

- 01**) Promote student engagement and participation in class with the support of attendance and guidance counsellors, and monitor student attendance.
- 02**) Promote mental health strategies that can be used in the classroom, increase mental health literacy and streamline access to supports identified in the [Student Mental Health and Well-Being Strategic Plan](#).
- 03**) Utilize Safe Schools funds to foster and enhance positive school climates.
- 04**) Monitor equity and inclusion and well-being actions identified in the [Multi-Year Strategic Plan](#).
- 05**) Analyze Student Census data to address inequitable practices that negatively impact students and implement proactive measures to address bullying prevention.

Student Achievement Plan

Student Engagement and Well-Being

[2023-2024 YCDSB Priority 3](#)

1. What do you think would help improve student engagement and well-being?
2. What single action would produce the greatest benefit to student engagement and well-being for all students?
3. How will you know if the actions we identify to improve student engagement and well-being are working for students?

Student Achievement Plan

Additional Observations

1. Do you see any challenges that we may have overlooked?
2. Are there other opportunities to support and improve student learning, engagement and success that we should consider?

Student Achievement Plan, 2023-2024

LINK TO:

[STUDENT ACHIEVEMENT PLAN FEEDBACK FORM](#)

Continuing Education Updates



Current Programs - International Language Elementary (ILE)



International Language Elementary programs - Tuesday, Thursday evenings and Saturday mornings.

Arabic	52 students
Armenian	15 students
Cantonese	582 students
Cantonese Conversation	297 students
Gujarati	21 students
Italian	135 students
Japanese	87 students
Korean	69 students
Malayalam	75 students

Mandarin	787 students
Mandarin Conversation	2314 students
Polish	33 students
Portuguese	43 students
Russian	34 students
Spanish	250 students
Tagalog	16 students
Tamil	115 students
Urdu	38 students
Total	4,963 students

Helping to shape your future



Current Programs - General Interest Elementary



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Current Secondary Programs

- Credit - Night School - 1945 students are registered in Semester 2.
- Saturday International Language Class - 343 students
- In our March Break Travel For Credit program, 21 students visited Italy and 19 students visited Spain.

NIGHT SCHOOL SEMESTER 2 CREDIT CLASSES
Remote and In Person

FEBRUARY 20TH, 2024 – JUNE 6TH, 2024
TUESDAYS AND THURSDAYS
6:00 P.M. TO 9:30 P.M.

Grade 9 – 12	Languages (Remote Only)	Grade 8
<ul style="list-style-type: none"> • ARTS • BUSINESS • CIVICS & CAREERS • ENGLISH • GEOGRAPHY • HISTORY • HUMANITIES • MATHEMATICS • ONTARIO LITERACY COURSE • RELIGION • SCIENCE • SOCIAL STUDIES • TECHNOLOGY 	<ul style="list-style-type: none"> • TAMIL • FRENCH 	<ul style="list-style-type: none"> • LEARNING STRATEGIES

REMOTE SYNCHRONOUS CLASSES:
Tuesday & Thursday
6:00 p.m. – 9:30 p.m.

IN PERSON CLASSES:
Tuesday & Thursday
6:00 p.m. – 9:30 p.m.

St. Augustine
Father Bressani
Sacred Heart
St. Elizabeth

Students must commit to mandatory attendance.

Register here:
ps.vcdsb.ca

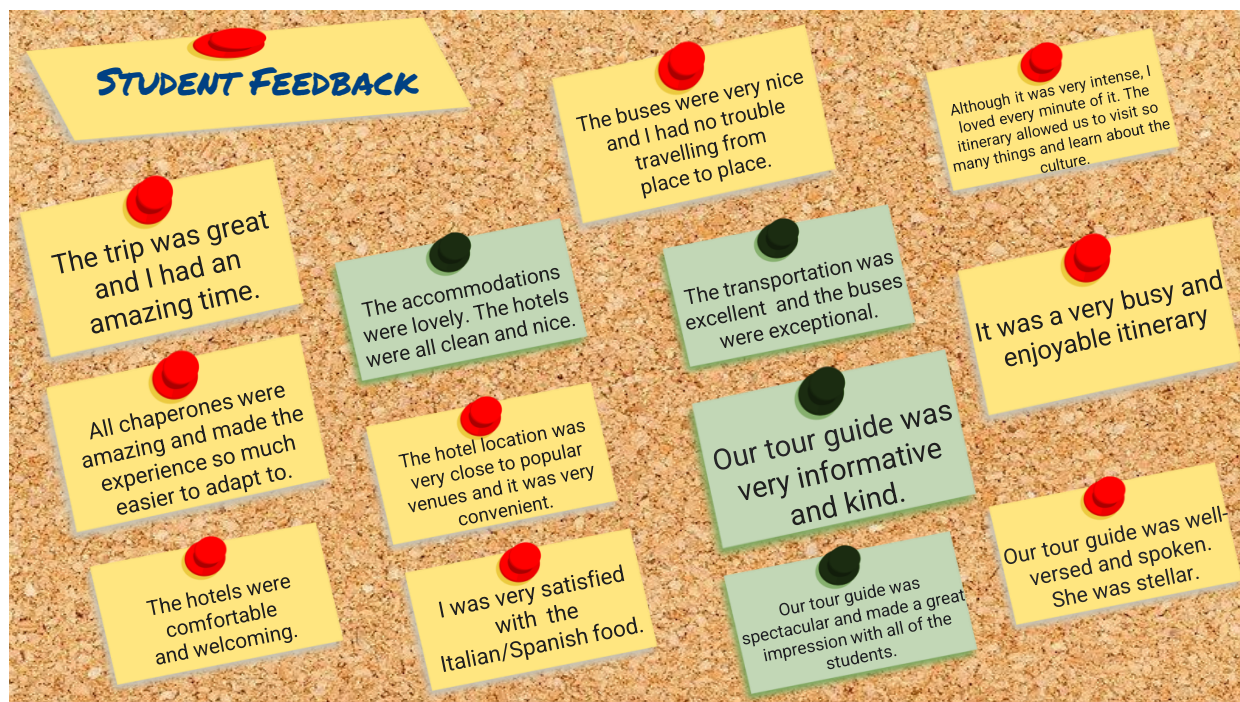
Registration opens December 22, 2023

Current students must submit a copy of their credit counselling summary when registering. Please review our [policy of transfer](#). All classes are subject to availability.



Helping to shape your future





Looking Ahead to Summer 2024 - Secondary

- Kickstart program for Grade 8 students entering Grade 9 - Registration currently open and over 2500 students have registered.
- Summer school registration opened March 9th, currently more than 12,000 students registered.
- Offering in-person, remote and e-learning options.
- We have already exceeded last year's registration number of 12,000 students.
- Travel For Credit - Careers/Civics (Ottawa, Montreal, New York City) - 33 students

YCDSB 2024

SECONDARY CREDIT SUMMER SCHOOL

REMOTE OR IN-PERSON LEARNING JULY 3RD - JULY 26TH, 2024

ACCELERATED LEARNING GR 9-12 (Remote or in-Person)	ELEARNING GR 9-12 (Asynchronous Learning, No Exams)	REMOTE CREDIT RECOVERY GR 9-12
REMOTE ACCELERATED PATHWAYS GR 9 & 10	Summer Focus Programs: SHSM CO-OP, Focus on Youth	DUAL CREDIT Register Here

IN-PERSON LOCATIONS

Father Bressani CHS (Woodbridge)	St. Elizabeth CHS (Thornhill)	St. Maximilian Kolbe CHS (Aurora)
St. Brother Andre CHS (Markham)		St. Theresa of Lisieux CHS (Richmond Hill)

REGISTRATION OPENS MARCH 9, 2024 ce.ycdsb.ca #YCDSB2024



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Looking Ahead to Summer 2024 Elementary



ELEMENTARY GRADES 6 & 7

KICKSTART JUNIOR

This remedial program assists students achieving Level 1 and Level 2 in literacy, numeracy and personal learning skills and English Language Learners. Students will be exposed to a variety of engaging instructional materials and build confidence in their abilities.

July 3 – 26, 2024
8:45 a.m. – 2:45 p.m.

\$30

CURRENT grade 6 & 7
YCDSB students

Classes run based on sufficient enrolment

Registration opens
March 9, 2024 ce.ycdsb.ca

Follow us!
[@ycdsbced](#)

Schools:
 Father Bressani CHS
 Woodbridge
 Our Lady Queen of the World CA
 Richmond Hill
 Our Lady of the Lake CA
 Keswick
 St. Brother Andre CHS
 Markham
 St. Elizabeth CHS
 Thornhill
 St. Francis Xavier CES
 Markham
 Blessed Trinity CES
 Maple
 St. Maximilian Kolbe CHS
 Aurora
 St. Katherine Drexel CHS
 Stouffville
 St. Elizabeth Seton CES
 Newmarket

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Looking Ahead to Fall 2024



- Continue to offer high quality General Interest, Credit, Non-credit and Remedial programs.
- Expand implementation of literacy and numeracy remedial programs for students in Grades 7-10 in all elementary and secondary YCDSB schools.
- Expand YCDSB offerings to include Adult Credit Remote Courses, Travel for Credit, and Secondary Credit Courses in Religious Education.
- Expand aquatics leadership courses (PAQ201 & PLF4M1) to run out of Vellore Village Community Centre (Vaughan), Woodbridge Pool (Vaughan), and Milliken Mills Community Centre (Markham).

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PPM 128

Provincial Code of Conduct

Planning for September 2024
YCPIC June 2024

...I have heard from many of you, teachers and students alike, about concerns about the alarming rise of youth vaping in schools and the persistent use of cellphones as a distraction from learning in class."

Minister Lecce

Updated Provincial Code of Conduct

- Released end of April for implementation September 2024
- As per Minister's instructions - letter sent home to parents end of April
- Committee struck to discuss operational/school impact
 - May 27 meeting (Dan Bruni , Diana Carbone , Martina Fasano, Fabio Nardo, Josie Ruggiero-Khan , Tracy Stuart)

Ministry of Education
Minister
315 Front Street West
Toronto ON M7A 0B8

Ministère de l'Éducation
Ministre
315, rue Front Ouest
Toronto ON M7A 0B8



Ontario

Dear parents,

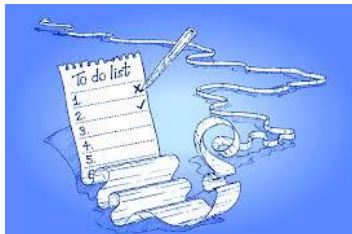
For the first time in nearly a generation, our government successfully negotiated agreements with all teachers' unions and averted strikes in schools. This allowed us to deliver on our promise to parents to bring stability to classrooms and keep kids in class.

As kids benefit from three more years of uninterrupted learning, I have heard from many of you, teachers and students alike, about concerns about the alarming rise of youth vaping in schools and the persistent use of cellphones as a distraction from learning in class.

That is why we are rolling out Canada's most comprehensive plan to counter these threats.

Areas for School Boards to Address

1. School Board Codes of Conduct and Related **Policies**
2. Restricting Access to Social Media on **School Networks**
3. **Enforcement** Relating to Alcohol, Tobacco, Electronic Cigarettes, Recreational Cannabis and Related Products and Illegal Drugs
4. **Enforcement** of Restrictions to Student Personal Mobile Device Use



School Board Codes of Conduct and Related Policies

Policies revised in compliance with PPM 128:

- Policy 117 *Code of Conduct*
- Policy 311 *Digital Discipleship*
- Policy 610 *Cannabis, Electronic Cigarettes, Tobacco - A Smoke Free Environment*

Procedures/Guidelines to support school operations in development



Restricting Access to Social Media on School Networks

"We are also removing social media websites from all school networks and devices to help strengthen in-person relationships, communication and social-emotional skills." Minister Lecce



Enforcement Related to Alcohol, Tobacco, Electronic Cigarettes, Recreational Cannabis and Related Products and Illegal Drugs

"We have also announced a strict anti-vaping policy in schools where parents are immediately informed, and the vapes in a student's possession will be given up and disposed of. There are immediate consequences for students caught in possession of illegal substances, and Public Health Units can also be engaged to support education, prevention and enforcement, when necessary. We are also providing funding to schools to install vape detectors so they can better enforce these new rules." Minister Lecce

- Exploring vape detector suppliers, options, placement, school requirements
- Disposal plan
- Smoke Free Ontario Act
- Impact on Administrative functioning....
- Signage to be posted in school entrances
 - (required content to be sent in a separate Ministry memo)



Enforcement of Restrictions to Student Personal Mobile Device Use

"To help reduce distractions in our schools, starting this September, we are denying cell phone usage during instructional time so that students can focus on getting back to basics and learning foundational skills like reading, writing and math. Our youngest learners in kindergarten to Grade 6, who may have phones, will now be required to keep phones on silent and out of sight for the duration of the day. For students in Grades 7 to 12, phones can be with the student. However, they will only be permitted during instructional time if explicitly allowed by the educator."



Enforcement of Restrictions to Student Personal Mobile Device Use

JK - 6: If the educator sees a personal mobile device that is not stored out of view, they must require the device be handed in for the instructional period and the device must be placed, by the student, in a storage area in a location in the classroom designated by the educator.

7-12: If an educator sees a personal mobile device that is not stored out of view, they must require the device be handed in for the instructional day and the device must be placed, by the student, in a storage area in a location designated by the principal.

Operational guides being developed in coordination with Principal representatives :)



YORK CATHOLIC DISTRICT SCHOOL BOARD

REPORT TO: York Catholic Parent Involvement Committee

FROM: Administration

DATE: June 10, 2024

RE: Use of Remaining 2023-2024 YCPIC Funds

EXECUTIVE SUMMARY

The purpose of this report is to seek input from the York Catholic Parent Involvement Committee (YCPIC) of how YCPIC may utilize the remaining 2023-2024 YCPIC Funds.

BACKGROUND

On June 6, 2022, YCPIC agreed to transfer the remaining funds of \$8,477 from YCPIC to the Board, to support Ukrainian families. The following motion was passed unanimously.

THAT the remaining YCPIC funds of \$8,477 be transferred to the Board for Administration to determine how to best engage the Ukraine families so that their children can experience a gentle transition into the YCDSB school system.

CURRENTLY

For the 2023-2024 school year, YCPIC would like to utilize the remaining funds for a specific initiative. The 2023-2024 YCPIC members have yet to be reimbursed for their mileage for attending YCPIC meetings. All remaining funds, once the mileage expenses have been put through, will be considered for the agreed upon option.

The following options have been submitted:

Name of proposer	Project/Organization to Receive Funds	Board Approved (Y/N)
Peter De Quintal	All YCDSB Schools – for year end events	
Jaclyn Toma	School supplies for refugees	
Martina Saverino	Canadian Martyrs - Canadian Martyrs will be sponsoring a class at the Asher School, in Puerto Plata, which provides education and meals to underprivileged children, many of whom are Haitian refugees	

NEXT STEPS:

Once all YCPIC expenses have been processed, YCPIC needs to agree as to which option they prefer.

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Endorsed By: John De Faveri, Interim Director of Education