



York Catholic District School Board

# Agenda

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## AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY

Catholic Education Centre  
Wednesday, June 12, 2024  
2:30 pm

- |     |   |              |          |
|-----|---|--------------|----------|
| 1.  | <b>OPENING PRAYER, LAND ACKNOWLEDGEMENT</b>               | A. Saggese   |          |
| 2.  | <b>ROLL CALL</b>  | J. De Faveri |          |
| 3.  | <b>APPROVAL OF NEW MATERIAL</b>                           | A. Saggese   |          |
| 4.  | <b>APPROVAL OF THE AGENDA</b>                             | A. Saggese   |          |
| 5.  | <b>APPROVAL OF PREVIOUS MINUTES:</b> December 12, 2023    | A. Saggese   | <b>2</b> |
| 6.  | <b>BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING:</b> |              |          |
| 7.  | <b>OUTSIDE PRESENTATIONS:</b> N/A                         |              |          |
| 8.  | <b>ACTION ITEM (S):</b>                                   |              |          |
|     | a) International Language Extended Day Program Update     | A. Arcadi    | <b>4</b> |
| 9.  | <b>DISCUSSION (S) / INFORMATION (S):</b> N/A              |              |          |
| 10. | <b>FUTURE MEETING DATES</b>                               |              |          |
| 11. | <b>ADJOURNMENT</b>  |              |          |

**God of Mystery,  
Your Son gave us the gift of eternal life.  
Make us mindful of Your loving kindness and our participation in that life  
for which we have been born from above.  
Through Christ our Lord,  
Amen**

### LAND ACKNOWLEDGEMENT

*We are gathered on the ancestral lands and waters of all Indigenous Peoples,  
who have left their footprints on Mother Earth before us.  
We respectfully acknowledge, those who have walked on it, those who walk on it now,  
and future generations who have yet to walk upon it.  
We pray to the Creator for strength and wisdom that all may continue to serve as stewards of the earth.*

York Catholic District School Board

**MINUTES**  
**AD-HOC INTERNATIONAL LANGUAGE EXTENDED DAY**  
**COMMITTEE**

**Tuesday, December 12, 2023**

**PRESENT:**

**Trustee Committee Members:** J. DiMeo (Virtual), M. Iafrate, A. Saggese  
**Other Trustees:** F. Alexander  
**Absent with Notice:** N/A  
**Administration:** D. Scuglia, A. Arcadi, C. deHaas, C. McNeil, K. Scanlon,  
C. Tupchong (Virtual)  
**Recording:** S. Greco  
**Presiding:** A. Saggese, Committee Chair

**1. OPENING PRAYER / LAND ACKNOWLEDGEMENT**

Committee Chair, Angela Saggese welcomed everyone to the Ad-Hoc International Language Extended Day Committee meeting and led the opening prayer at 5:00 p.m. The Land Acknowledgment was recited by Trustee Domenic Scuglia.

**2. ROLL CALL: All Committee Members Present**

**3. APPROVAL OF NEW MATERIAL: N/A**

**4. APPROVAL OF THE AGENDA**

**THAT** the agenda be approved as presented.

**MOTION: Iafrate/DiMeo**

**CARRIED**

**5. APPROVAL OF THE PREVIOUS MINUTES:**

**THAT** the October 19, 2023 Public ILI Minutes be approved as presented.

**MOTION: Iafrate/DiMeo**

**CARRIED**

**6. BUSINESS ARISING FROM MINUTES OF PREVIOUS MEETING: NIL**

**7. OUTSIDE PRESENTATION(S): NIL**

**8. ACTION ITEMS: NIL**

**9. DISCUSSION/INFORMATION ITEMS:**

**a) Program Delivery Options**

C. deHaas, Continuing Education Principal, Elementary Programs and Calum McNeil, Chief Financial Officer provided an overview of the funding search update and advised that it was unsuccessful. An update on the Transfer Payment Agreement Overview was provided. As part of the one-time funding of \$350K provided by the Ministry, YCDSB must provide a detailed plan (narrative and financial) of how the International Language Extended Day Program will transition within the 2024-25 and future years by June 14, 2024.

A high-level overview of alternative delivery models was provided with 3 options for the Committee's consideration. Staff was looking for Trustee direction on contingency plan options preferred.

Staff agreed that the program has value and continuation is pertinent. Conversation was held regarding potential sponsors. Staff advised that quarterly reports can be provided.

Trustees were not pleased with staff's delivery options and felt that not all avenues were explored to find potential funding. Committee Chair Saggese stated that the program is flourishing and the last thing she wants to see is anyone talk about axing the program.

**10. NOTICE OF MOTION: NIL**

**11. FUTURE AGENDA ITEM(S): NIL**

**12. NEXT MEETING DATE: TBD**

**13. ADJOURNMENT**

**THAT** the Ad-Hoc International Language Extended Day Committee meeting adjourns at 5:44 pm

**MOTION: Iafrate/DiMeo**

**CARRIED**

DRAFT

## YORK CATHOLIC DISTRICT SCHOOL BOARD

**REPORT TO:** Ad-Hoc International Language Extended Day Committee

**FROM:** Administration

**DATE:** June 12, 2024

**RE:** International Languages Extended Day Program

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### International Languages Extended Day Program Report - June 2024

Performance Measurement Category	Performance Measurement Sub-Category	Output Performance Measure	Interim Report Number
Beneficiaries	Students	Number of elementary students who participate in ILE	5,882
Beneficiaries	Schools	Number of elementary schools delivering ILE	21
Beneficiaries	Parents and communities	Number of parents/community members that contacted the Recipient about ILE	14
Beneficiaries	Educators and school staff	Number of ILE instructors	19.37 FTE
Services	Operational/ System Delivery	Number of minutes of ILE instruction each student receives per week	100

#### EXECUTIVE SUMMARY:

This report provides an update to the **International Languages Extended Day Program**, which the YCDSB runs in 21 of its elementary schools. It includes the recommendation that this program continue in its current state.

#### Successes Associated With This program:

The York Catholic District School Board (YCDSB) currently runs a successful International Languages Elementary Program in 21 schools to 5882 students. The YCDSB intends to continue to run this program. Learning a second language from a young age has been linked to cognitive benefits such as improved problem-solving skills, enhanced creativity, and better memory retention. Studies have shown that

students who are bilingual or multilingual often outperform their monolingual peers in standardized tests, particularly in subjects like mathematics, language arts, and communication skills. International language programs often encourage parental involvement, as parents may be eager to support their children's language learning journey by practicing at home or participating in cultural events. As Minister Lecce writes in his letter to the Chair of the Board dated September 2023, "Third-language programs like (this one) are an exceptional part of a student's time in the school system. They help to strengthen cognitive development, provide an enriching cultural experience, and they are invaluable in giving a competitive edge as the student eventually enters an increasingly global workforce."

**Challenges:**

Over the past year, a transition to different models was considered but each possibility was found to be lacking in scope and depth compared to the current delivery model. Please click [here](#) to review the options previously presented for consideration to this committee.

Another factor to consider is the importance of program continuity and stability for students and families, as abrupt changes could disrupt the learning process and community trust.

Furthermore, Student Transportation Services York Region has a communication requirement that notice be given regarding changes to school bell times one-year in advance. Were the YCDSB to eliminate the program and this provision to be met, it would mean the program would need to run during the 2024/25 school year regardless of any decision to end it for future years.

**RECOMMENDATION:**

**THAT** the YCDSB continues to provide the International Language Extended Day Program as currently constituted during the 2024 school year, especially as the YCDSB continues to investigate sources of funding which may offset the costs associated with it. The long-term benefits for students make the continued implementation of this program a good investment for the YCDSB.

Prepared and Submitted by: Anthony Arcadi, Superintendent of Curriculum & Assessment  
Endorsed by: John De Faveri, Interim Director of Education