

2024-2029 LONG TERM ACCOMMODATION PLAN

York Catholic District School Board

November 2024



This page was left blank intentionally

Table of Contents

1. INTRODUCTION.....	6
1.1 About York Catholic District School Board.....	6
1.2 What is the Long Term Accommodation Plan (LTAP)?.....	6
1.3 Why is it important?.....	6
1.4 Multi-Year Strategic Plan.....	7
2. PLANNING PRINCIPLES	7
2.1 Accommodation Principles	7
2.2 LTAP Planning Principles.....	8
3. PARAMETERS.....	9
3.1 New Schools and Additions.....	9
3.2 Boundary Changes and /or Program Locations.....	9
3.3 Partnerships.....	10
3.4 Pupil Accommodation Reviews.....	10
3.5 Excess Capacity (Mothballing)	10
4. YORK REGION DEMOGRAPHICS AND DATA	11
4.1 Population Growth Data.....	11
4.2 Age Cohort Data.....	13
4.3 Immigration Data.....	15
4.4 Religion Data.....	17
4.5 Catholicity Data in York Region.....	18
4.6 Enrolment Data.....	19
4.7 York Region Development Trends	20
4.8 Enrolment Projections.....	23
5. ACCOMMODATION PLANNING TOOLS	24
5.1 The Four “Rs”	24
5.2 Temporary Accommodation Strategy	25
5.2.1 Portable or Portapak Classrooms.....	25

5.2.2 School Enrolment Caps	27
5.3 Secondary Dual/Triple Feeder Areas	27
5.4 Community Planning and Partnerships.....	28
5.4.1 Determination of Candidate Schools for Community Planning and Partnerships.....	29
5.4.2 Property.....	30
5.5 Pupil Accommodation Reviews	31
6. SUMMARY OF ACCOMMODATION INITIATIVES.....	33
6.1 New Schools and Additions	33
6.2 Temporary Accommodation (Portables and Portapaks)	33
6.3 Boundary Reviews	33
6.4 Program Reviews (Moves or Grade Relocation).....	34
6.5 Facility Partnerships	34
6.6 Pupil Accommodation Reviews	35
6.7 Summary of Accommodation Initiatives	35
7. AREA PROFILES – ELEMENTARY	37
7.1 Town of Aurora.....	38
7.2 Town of East Gwillimbury.....	42
7.3 Town of Georgina.....	45
7.4 Township of King.....	49
7.5 City of Markham – North.....	52
7.6 City of Markham – Centre	56
7.7 City of Markham – South.....	60
7.8 City of Markham – Thornhill.....	63
7.9 Town of Newmarket.....	66
7.10 City of Richmond Hill – North.....	70
7.11 City of Richmond Hill – South	74
7.12 City of Vaughan – Maple/Concord.....	79
7.13 City of Vaughan – North Woodbridge/Kleinburg-Nashville.....	84
7.14 City of Vaughan – South Woodbridge East	90

7.15 City of Vaughan – South Woodbridge West.....	94
7.16 City of Vaughan – Thornhill	98
7.17 Town of Whitchurch-Stouffville.....	101
8. AREA PROFILES – SECONDARY	105
8.1 Aurora/Newmarket Secondary.....	106
8.2 Georgina Secondary	109
8.3 Markham/Whitchurch-Stouffville Secondary.....	112
8.4 Richmond Hill Secondary.....	116
8.5 Vaughan - Maple/Thornhill Secondary.....	119
8.6 Vaughan – Woodbridge Secondary	122
9. COMMUNITY PLANNING AND PARTNERSHIP CANDIDATE SCHOOLS – 2023-2024.....	125
10. CONTINUING EDUCATION LOCATIONS	127
11. ELEMENTARY/SECONDARY NOMINAL BY GRADE/BY PROGRAM.....	128
11.1 Elementary Nominal by Grade/by Program	129
11.2 Secondary Nominal by Grade/by Program	133
11.3 Out of Boundary Student Summary.....	136
12. CURRICULUM PROGRAM SUMMARY	139
12.1 Elementary Curriculum Program Summary.....	139
12.2 Secondary Curriculum Program Summary	139
13. PARISH BOUNDARY MAP.....	141
14. BOUNDARY REVIEW PROCESS.....	142
15. ENROLMENT PROJECTION METHODOLOGY.....	143
16. GLOSSARY OF TERMS	144

1. INTRODUCTION

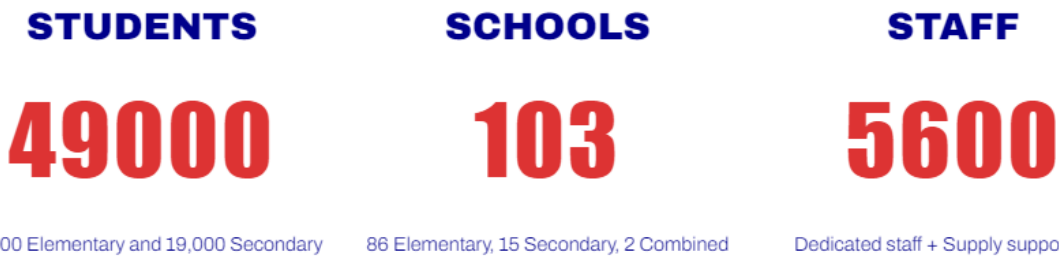
1.1 About York Catholic District School Board

Serving one of the fastest growing areas in North America, The York Catholic District School Board (YCDSB) operates in the Regional Municipality of York (Region), located in the Greater Toronto Area.

With 103 schools (86 Elementary, 15 Secondary and 2 Combined schools) across York Region’s nine municipalities - Aurora, East Gwillimbury, Georgina, Markham, Newmarket, Richmond Hill, Vaughan, Whitchurch-Stouffville, and King Township - the YCDSB works to support and inspire our 49,546 students (30,522 elementary and 18,994 secondary) as of October 31st, 2023, and their families and guardians through an innovative curriculum of Catholic Education rooted in Gospel values.

As one of the top-performing school boards in Ontario, our approximately 5,600 dedicated instructional and support staff are committed to building a strong community of lifelong learners, guided by a commitment to critical thinking, inclusion, and active social responsibility.

With Jesus Christ as our model, we provide all students with a Catholic education rooted in equity, well-being and learning.



1.2 What is the Long Term Accommodation Plan (LTAP)?

The Long Term Accommodation Plan (LTAP) is a comprehensive, multi-year document that guides future accommodation planning needs and initiatives. The document provides student enrolment and school capacity (space) information to show the current and future state of student accommodation across the YCDSB, for each review area profile and for individual schools. The LTAP provides a board-wide summary of student accommodation opportunities and challenges.

1.3 Why is it important?

The goal of the LTAP is to provide an overview of planned initiatives in our school communities so families, guardians and partners are aware of what to expect in the coming years. The YCDSB’s overall student population has been declining for several years and this trend is expected to continue for the long term. However, that decline hasn’t been equal across all YCDSB schools and there are variations throughout the Board in different planning areas or elementary and secondary schools. As of October 31st, 2023, elementary schools

have 10,467 surplus pupil spaces and secondary schools are over capacity by 394 pupil places. Some schools have seen large increases in student population and school space has been exceeded requiring temporary accommodation such as portables or portapaks. Other schools have a steady student population over the short to long term, while many schools are experiencing declining school population resulting in excess space in these schools. The LTAP is important because it helps us plan, prioritize, and guide decisions for student accommodation that will ultimately help to support student achievement and well-being.

1.4 Multi-Year Strategic Plan

The development and implementation of the LTAP is a critical component to the success of YCDSB's Multi-Year Strategic Plan (MYSP). Guided by the Ministry of Education's expectations and YCDSB's MYSP, the LTAP provides the framework and tools to integrate program, capital and facility renewal projects in one comprehensive approach.

In compliance with YCDSB's values of "Catholicity, Equity, Diversity and Inclusion, Excellence, Fiscal Responsibility, Integrity and Respect" and the MYSP's Mission, Vision, Values and Strategic Commitments, the LTAP will focus on sustainable solutions to specifically identify and address YCDSB's:

- Excess space and growth needs;
- Sustainability of facility needs for current programs;
- Opportunities for new programs and partnerships; and
- Opportunities to redirect fixed resources

The LTAP focuses on the four (4) Rs:

- "Right Program" (student success, elementary and / or secondary initiatives);
- "Right Facility" (physical space in the building, school yard and parking lot);
- "Right Size" (student placements, school organization); and
- "Right Location" (geography)

2. PLANNING PRINCIPLES

The following LTAP Planning Principles have been developed to guide the formation of the plan and subsequent accommodation decision-making. These principles outline the priorities for YCDSB and guide decision-making for Accommodation Initiatives.

2.1 Accommodation Principles

- Ensure viable school organizations and programs
- Optimize the use of facilities
- Minimize the requirement of transportation
- Support legislative requirements

2.2 LTAP Planning Principles

1. Ensure viable school organizations and programs

- i. Schools should be of sufficient size to offer a range of educational opportunities and resources
- ii. School locations should consider the geography of the community
- iii. In all situations involving pupil accommodation planning, attention will be given to improving program excellence, enhancing program opportunities and efficiently and effectively using facilities
- iv. To maintain schools in local communities, spaces may be shared with other uses / partnerships.

2. Optimize the use of facilities

- i. The use of portable accommodation (both number and duration) will be minimized
- ii. Portapaks will only be considered when supported by a funding source and portapak criteria are met
- iii. In schools with excess capacity, classrooms not required for instructional purposes will be considered for closure (mothballing), partnership, co-building opportunities or demolition (redevelopment).
- iv. Explore partnership opportunities on both a small scale (limited number of rooms) and large scale (joint build or multi-use building) in the following order of preference:
 - a. Childcares, early childhood parenting programs
 - i. Encourage and provide support the Canada-wide Early Learning and Childcare (CWELCC) including B&A programs in accordance with Provincial legislation
 - ii. Priority will be given to childcare centres or early parenting programs (i.e. EarlyON) before non-essential school uses (e.g. itinerant teacher classroom, storage, etc.)
 - b. Internal YCDSB Partners (e.g. Continuing Education for youth and adults, Area Offices, etc.)
 - c. Actively market our schools as a community resource with York Region, local municipalities and not for profit agencies for community needs (e.g. senior and adult programming, public health, community services, etc.), where appropriate
 - d. Enhance outreach to existing partners to investigate opportunities for expansion of indoor facilities (classrooms, wings of schools, additions, etc.) and outdoor facilities (artificial turf fields, domes, etc.) at existing or additional schools, where possible
 - e. Joint build or multi-use building with coterminous school boards, municipalities, etc.
 - f. Other partnerships where appropriate.

3. Support Legislative Requirements

In all situations involving pupil accommodation planning, attention will be given to legislated requirements and provincial initiatives, such as optimizing the use of facilities with partnerships in existing, new or redeveloping schools; co-build / co-locate opportunities with coterminous school boards or entities, etc.

3. PARAMETERS

The following parameters direct the development of a comprehensive plan to achieve the maximum utilization of current and future accommodation for enhancing student achievement and wellbeing.

3.1 New Schools and Additions

- a. New schools and additions must be sustainable over the long term and shall be sized according to the communities they serve
- b. In areas of intensification / redevelopment schools with alternative or non-traditional designs may be considered (refer to Policy 707).

3.2 Boundary Changes and /or Program Locations

The need for boundary changes and/or program relocation/implementation is reviewed regularly. Grandparenting (Legacy) provisions shall be discouraged or minimized and only approved by the Board of Trustees in extenuating circumstances.

1. Boundary Changes

- a. School boundaries, where possible, are drawn using physical divisions such as railways, utility corridors, major roads and environmental corridors (i.e. woodlots, creeks and rivers).
- b. Boundary changes may be required in many situations, such as aligning secondary and elementary feeder schools; accommodation pressures; and excess capacity.
- c. Double and triple feeder school boundary alignments may be reviewed not less than every four (4) years for their effectiveness in meeting accommodation principles.

2. Program Locations (relocation or implementation)

When considering a program location, the following factors will be considered:

- a. Available capacity within the building and potential to accommodate the program over the long term based on identified needs of the school and the potential benefit(s) to the school community
- b. Access and ability of the site to address traffic and parking, especially if transportation to the program is not provided by the Board
- c. Condition and configuration of the facility
- d. Minimizing vehicle ride times and travel distances where practical
- e. Ability to sustain the program over the long term
- f. Intake grades shall be capped respective to the overall capacity available at the school
- g. Consideration of programs regarding opportunities for partnerships
- h. Where the October 31st elementary enrolment for more than one grade is less than 10 pupils, in any grade by program, unless it is a specialty program specifically designed with low student-teacher ratios, the program should be evaluated for sustainability at the current location.

3.3 Partnerships

- a. Partnerships are applicable when a school is operating with excess capacity projected over a number of years and one or more of the following parameters apply:
 - A school is not part of an active accommodation review
 - The school has available classrooms once a chapel, music and more resource rooms have been allocated
- b. For eligibility requirements for potential partnerships refer to Board Policy 704.

3.4 Pupil Accommodation Reviews

Pupil Accommodation Review is a tool used to align our commitment to student success with a fiscally responsible long term accommodation strategy. Pupil Accommodation Reviews may be necessary in situations where partnerships or other initiatives have failed to address declining enrolment resulting in smaller schools and/or excessive surplus spaces.

3.5 Excess Capacity (Mothballing)

The consideration of classrooms to be mothballed is defined as the difference between the number of classrooms within a school, less the number of classrooms required, based on the following uses:

- Kindergarten to Grade 8 homeroom classes (or Kindergarten to Grade 6 classes or Grade 1 to 6 classes)
- Special Program Centre homeroom(s) (PACE, ASD and Hearing Centres)
- One (1) Core Resource classroom per school
- Music Room (ORFF designated schools or in schools where there is a formal music program)
- Schools that have empty classrooms should have a Chapel, Prayer or Reflection Centre
- Other Board uses (e.g. Area Office, storage, STREAM, etc.)
- External third party uses

Consideration will be given to schools with additional core resources or student specific requirements that may result in additional classroom needs.

4. YORK REGION DEMOGRAPHICS AND DATA

4.1 Population Growth Data

Overall, there were 1.17 million people in York Region according to the 2021 Census of Population from Statistics Canada; up 5.7% since 2016 census. The most populous municipalities remain the Cities of Markham, Vaughan and Richmond Hill.

York Region has undergone significant changes over the past 20 years or so. Overall population has increased about 440,000 since 2001 to just over 1.17 million in 2021, and is the 3rd largest Region in the GTA, behind Toronto and Peel.

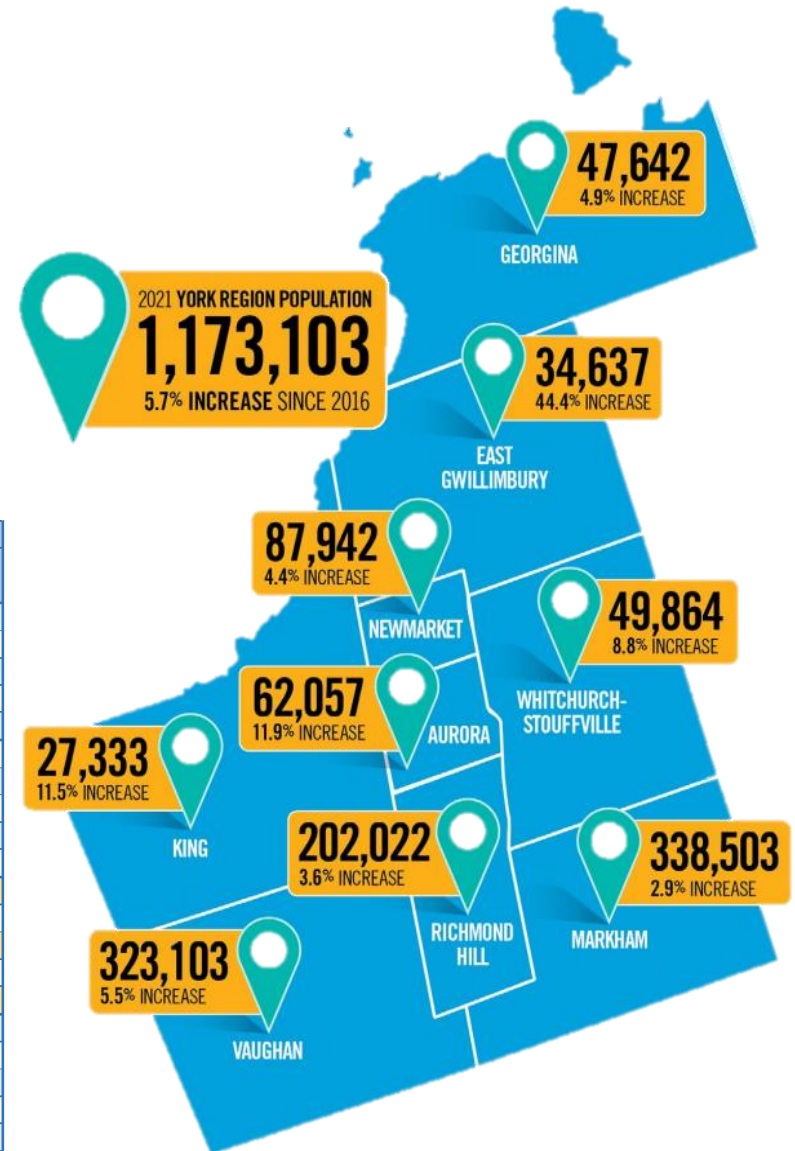
Despite the large-scale population growth experienced in York Region, the actual rate of population growth is slowing down – the 22.4% growth from 2001 and 2006 has slowed down to 5.7% from 2016 to 2021.



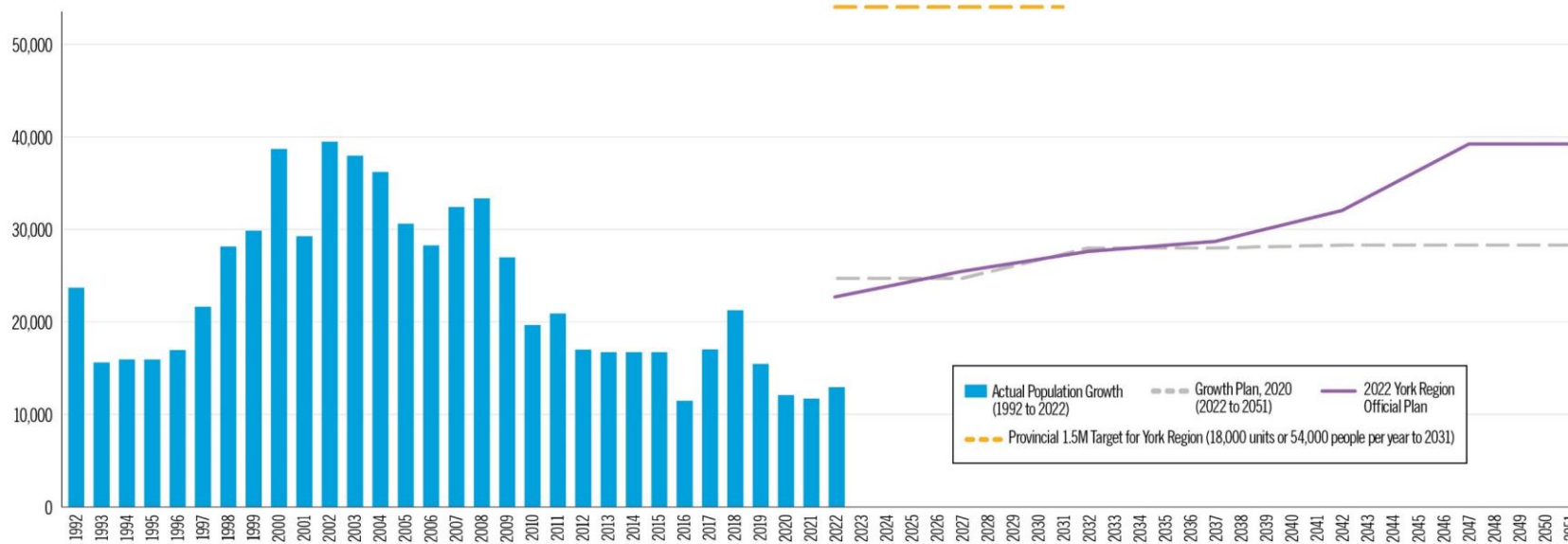
Source: York Region and Statistics Canada

Surrounding Regions				
Region	Year	Total Population	% Increase	
Toronto	2021	2,794,356	2.3%	
	2016	2,731,571	4.5%	
	2011	2,615,060	4.5%	
	2006	2,503,281	0.9%	
	2001	2,481,494	4.0%	
Peel	2021	1,451,022	5.0%	
	2016	1,381,739	6.5%	
	2011	1,296,814	11.9%	
	2006	1,159,400	17.2%	
	2001	988,948	16.0%	
York	2021	1,173,334	5.7%	
	2016	1,109,909	7.5%	
	2011	1,032,524	15.7%	
	2006	892,712	22.4%	
	2001	729,254	23.1%	
Durham	2021	696,992	7.9%	
	2016	645,862	6.2%	
	2011	608,124	8.3%	
	2006	561,265	10.7%	
	2001	506,901	10.5%	
Simcoe	2021	533,169	11.2%	
	2016	479,635	7.5%	
	2011	446,063	5.7%	
	2006	422,205	12.0%	
	2001	377,050	14.3%	

York Region 2021 Census Data - Population



York Region Actual and Forecasted Population Growth



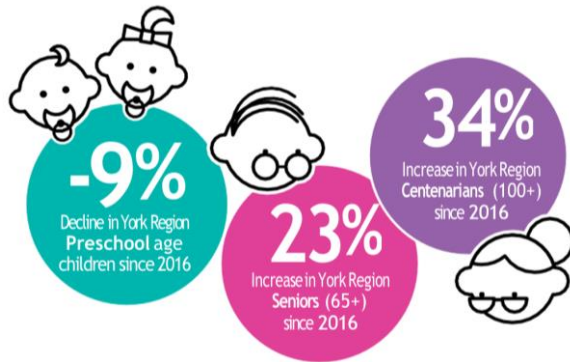
Source: York Region Planning and Economic Development, 2022

Population growth is expected to continue over the long term in York Region. This graph above (source: York Region) shows York Region's historical actual (left side) and forecasted population growth (right side). In 2022, the province identified a growth target (dotted yellow line at about 54,000 people per year to 2031) for York Region that is about double that of York Region's forecast (projected average of about 27,000 people – which is generally aligned with the Growth Plan from 2020 and York Region's Official Plan).

4.2 Age Cohort Data

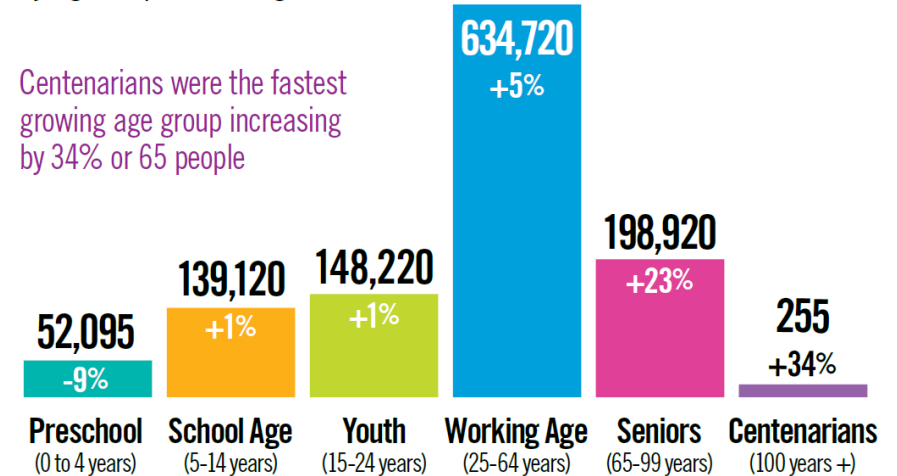
York Region Population by Age and Percent Change Since 2016 to 2021

York Region's population by age cohorts continues to change. Between 2016 to 2021, total population increased by 5.7% but the preschool 0-4 age group declined by 9%. When both the 0-4 and 5-14 age groups are combined, children under 14 years old decreased by 2.2%. The older age groups 65+ are increasing at high growth rates.



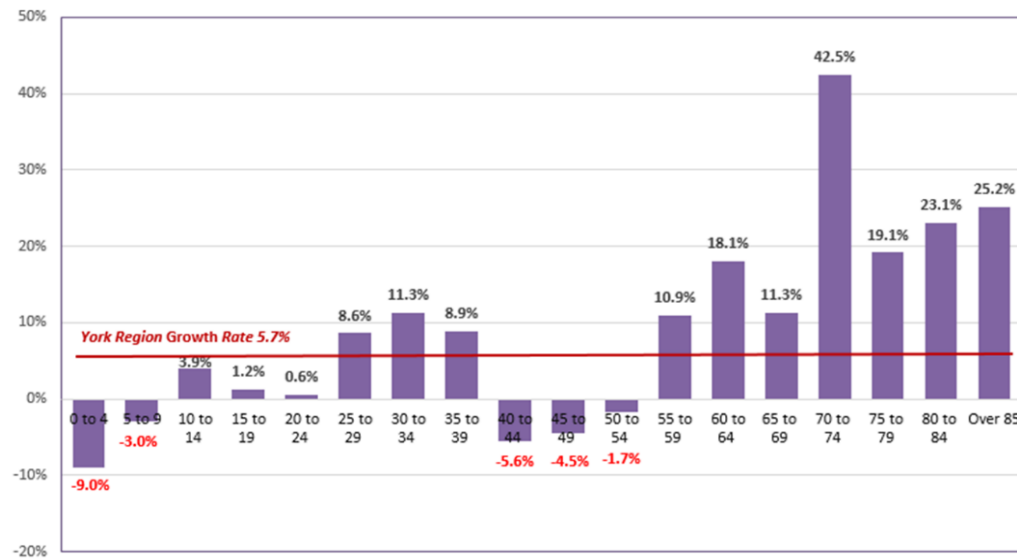
2021 York Region Population

By age and percent change since 2016



Source: York Region | 2021 Census Release Report | Age, Sex, Gender and Dwelling Type

York Region's Preschool Generation is Declining



Source: York Region and Statistics Canada

Children and Seniors

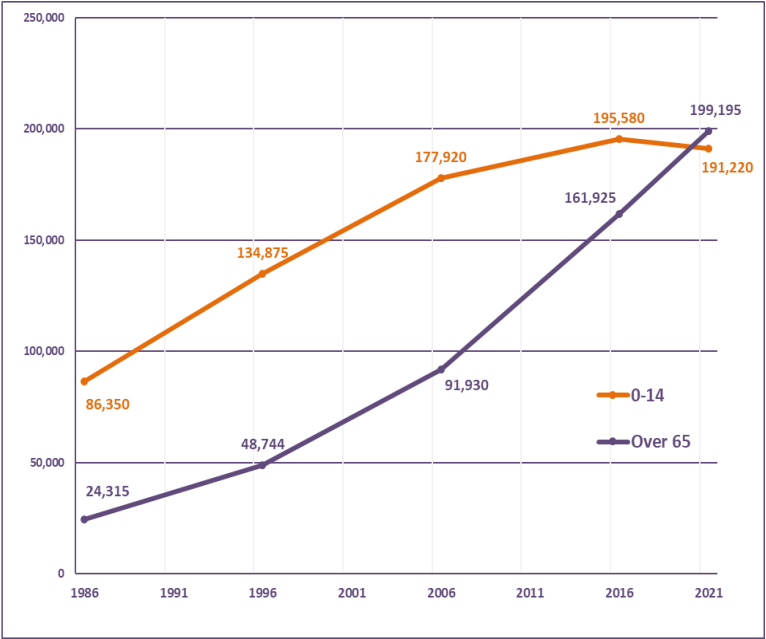
Despite the continued population increase in York Region, between 2016-2021, children ages 0-14 declined from 195,580 to 191,220. Historically, the number of children outnumbered residents aged 65 and over. However, for the first time in 2021, the number of York Region residents aged 65+ was greater than the number of children 14 and younger.

Growth in Children (0 to 14) and Seniors (65+) Growth from 1986 to 2021

Between 2016 and 2021:

- Seniors (65+) – increase of **23%**
- Children (under 14) – decreased by **2.2%**
- Youth (15 to 24 yrs.) – increased by **0.9%**
- Working-age population (25 to 64 yrs.) – increased by **4.8%**

Source: Statistics Canada, 1986 to 2021 Censuses

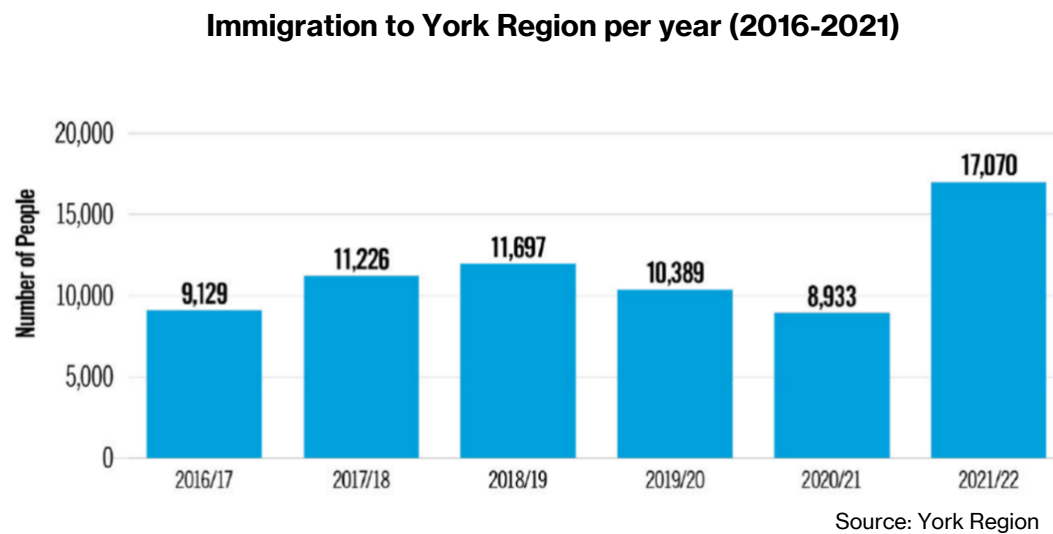


4.3 Immigration Data

Immigration to York Region per year (2016-2021)

Immigration is the key driver of population growth annually in York Region (average annual population growth from 2016-2021 is about 12,600 people). Approximately 80% of the overall population growth in York Region from 2016 to 2021 is via immigration.

The majority of recent immigrants coming from the top 10 countries of origins in 2021 to York Region have a major religious affiliation other than Catholicity.

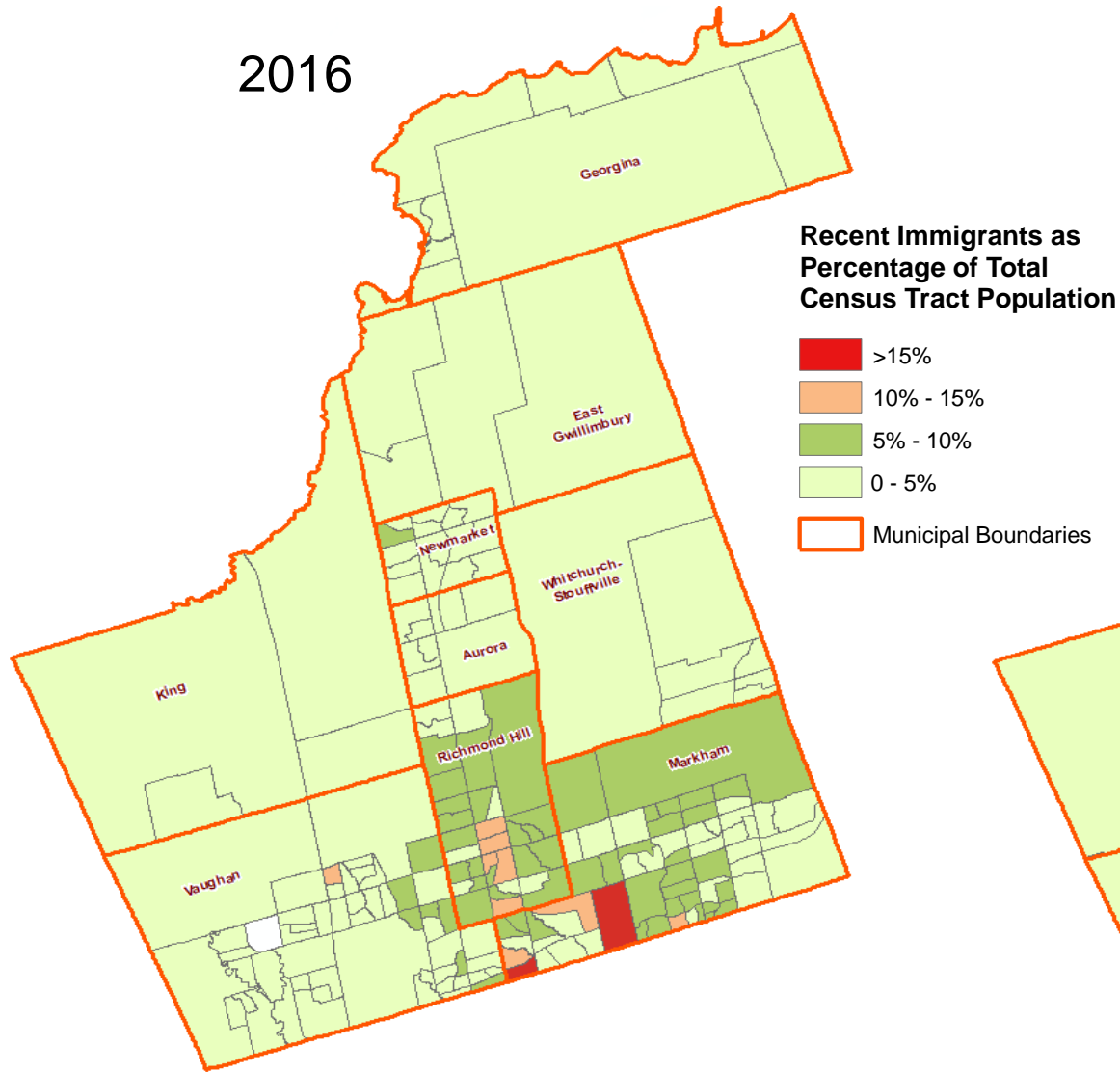


2021 Top Countries of Origin

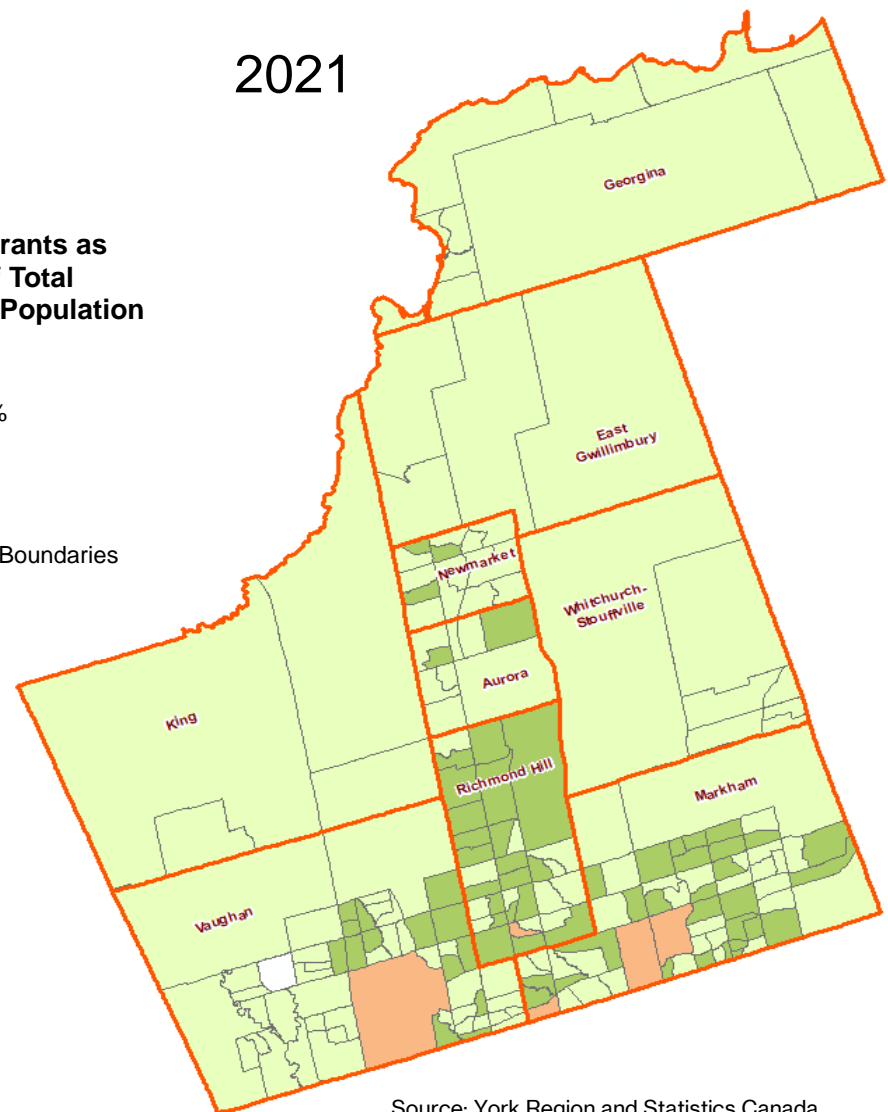
For Recent Immigrants to York Region

Rank	Country of Origin	Number of People
1	China	18,805
2	Iran	5,290
3	India	5,050
4	Philippines	2,865
5	Pakistan	2,100
6	Hong Kong	1,450
7	United States	1,210
8	Turkey	1,110
9	South Korea	1,010
10	Ukraine	935

2016



2021

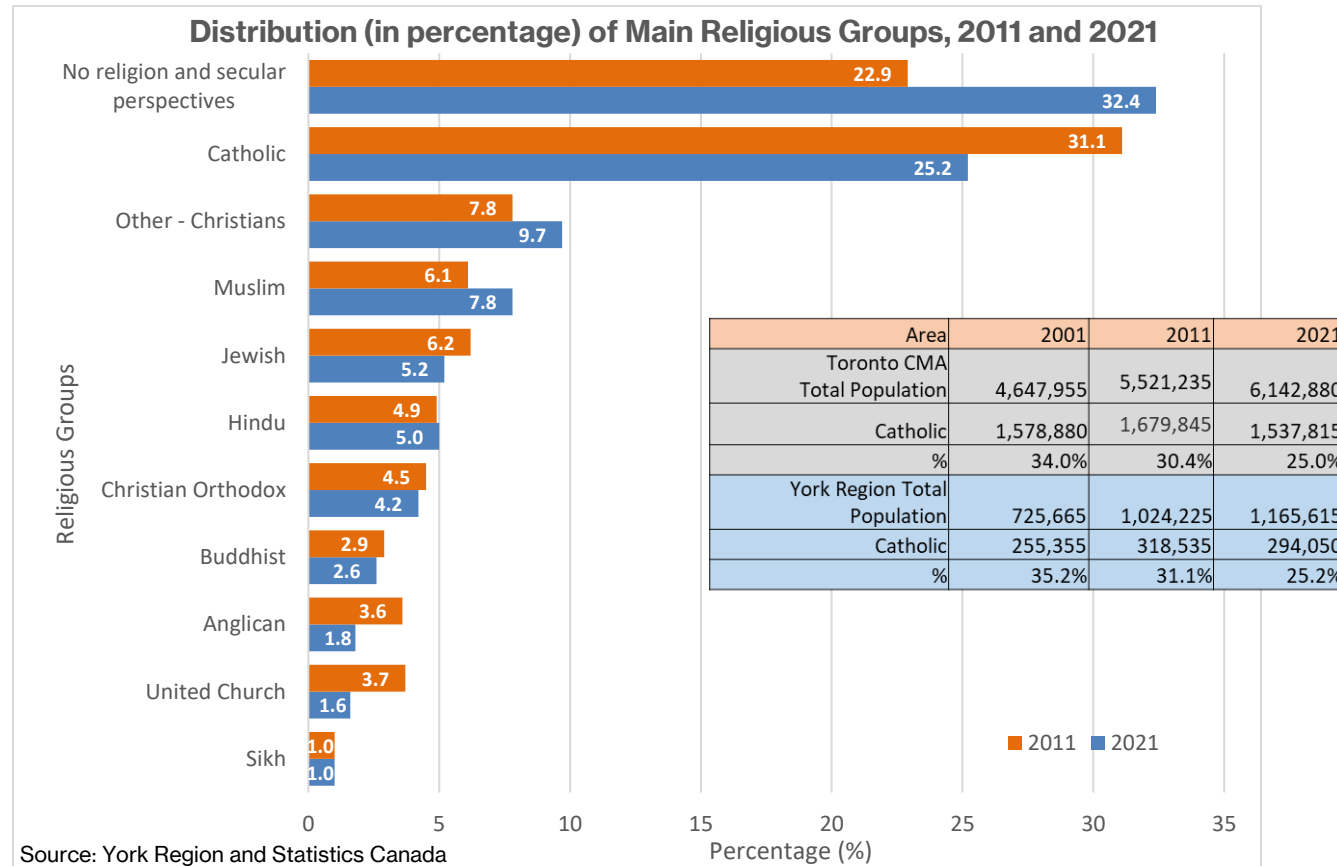


Source: York Region and Statistics Canada

These maps represent recent immigrants as a percentage of the population within each census tract (those who have settled in York Region within the last 5 years). The darker the area, the higher percentage of recent immigrants as a percentage of population. In 2006 the highest concentration of recent immigrants was along the Hwy 7 and Yonge Street corridors. Between 2016 and 2021, settlement areas for new immigrants are more widespread reaching more census tracts overall in Richmond Hill, Markham, Aurora, Newmarket and Vaughan.

4.4 Religion Data

Distribution of Religious Groups



Between 2011 and 2021, the category of “no religion and secular perspectives” increased from 22.9% to 32.4% of the total population in York Region to take over as the top religious group (Statistics Canada). Those identifying as “Catholics” dropped to second in 2021.

4.5 Catholicity Data in York Region

Although the total number of Catholics has increased, Catholics as a percentage of the total population in York Region has decreased by 10% to 25% of the population in 2021. The largest percentage decreases of Catholics from their total population in Vaughan, Richmond Hill, Newmarket, Aurora and Markham. This correlates with areas where there is significant surplus capacity in school facilities (see Area Profiles).

Reported Percentage as Catholic from Total Population in York Region, 2001 and 2021

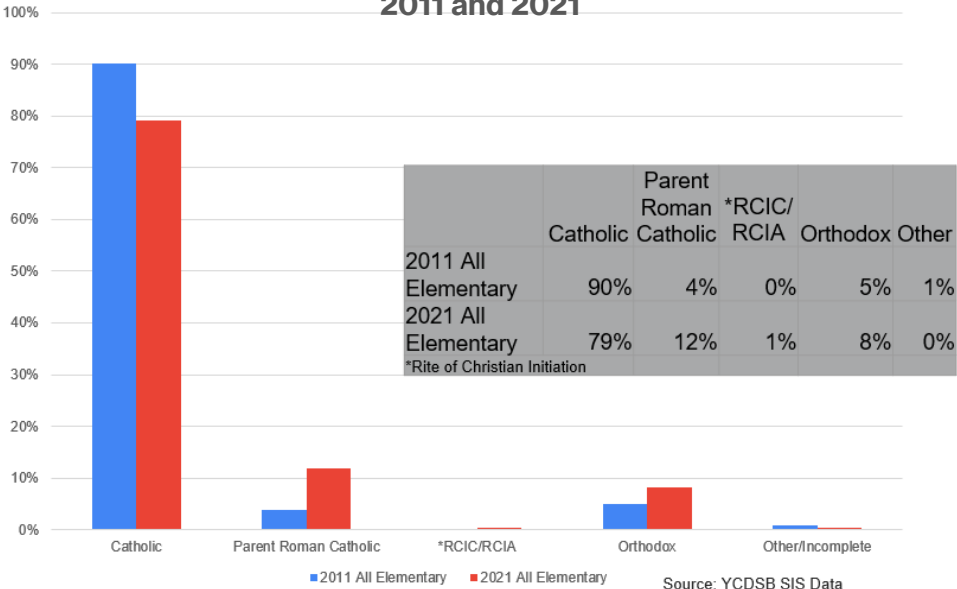
Municipality	2001	2021	Difference from 2001 to 2021
	%	%	%
York Region	35%	25%	-10%
Aurora	34%	24%	-9%
East Gwillimbury	26%	23%	-3%
Georgina	22%	19%	-3%
King	38%	47%	9%
Markham	26%	16%	-9%
Newmarket	33%	24%	-10%
Richmond Hill	30%	19%	-11%
Vaughan	56%	39%	-17%
Whitchurch-Stouffville	23%	25%	2%

Source: Statistics Canada

YCDSB Elementary Student Registration Religious Assignment

Catholicity is also down in 2021 compared to 2011 in student registrations at YCDSB. In 2021, 79% of elementary students registered as Catholic compared to 90% in 2011. An increasing percentage of students, from 4% in 2011 to 12% in 2021 are registering via a parent’s baptismal certificate.

YCDSB Elementary Student Registration Religious Assignment, 2011 and 2021

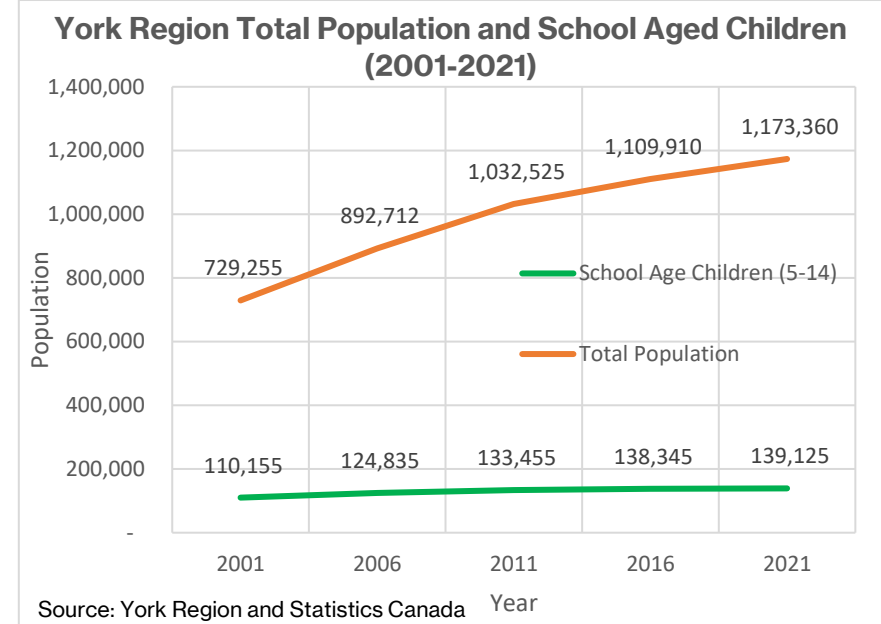


Increased percentage of students relying on a parent’s baptismal certificate at registration

4.6 Enrolment Data

York Region Total Population and School Aged Children

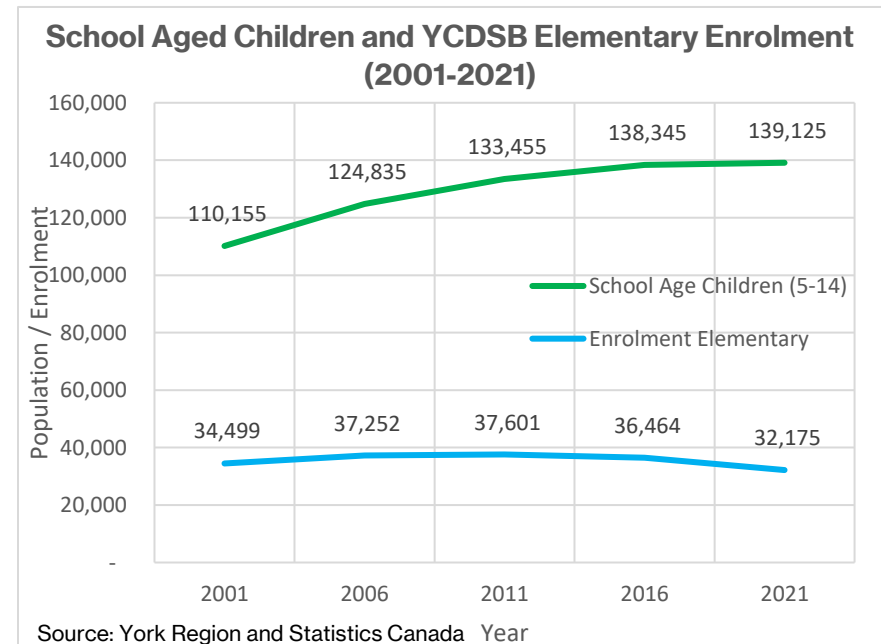
Despite significant total population growth since 2001, the growth in number of children ages 5-14 has not grown proportionally with the total population. The total number of school aged children (5-14) has increased, but the rate of growth has slowed down. School aged children (5-14) were about 15.1% of the population in 2001; the percentage decreased to 11.9% in 2021.



School Age Children and YCDSB Elementary Enrolment 2001 to 2021

From 2001 to 2021, the total number of school aged children (5-14 years old) increased by 26% however YCDSB enrolment has decreased in elementary by 7% (from 34,499 to 32,175). In 2001, elementary enrolment in YCDSB was 34,499 (31.3%) out of a total 110,155 school aged children in York Region. By 2021, elementary enrolment in YCDSB decreased to 32,175 (23.1%) out of a total 139,125 school aged children in York Region.

	2001	2006	2011	2016	2021
School Age Children (5-14)	110,155	124,835	133,455	138,345	139,125
Total Population	729,255	892,712	1,032,525	1,109,910	1,173,360
Enrolment Elementary	34,499	37,252	37,601	36,464	32,175
Enrolment Secondary	14,875	16,992	18,459	18,474	18,421



4.7 York Region Development Trends

Provincial Context

The responsibility for long term planning in Ontario is shared between the province, regions and municipalities. The province dictates the policies and directions (e.g. population growth targets) for land use planning. Recently, the Provincial government set aggressive residential growth targets to be achieved by 2031, a target of 1.5 million new homes province wide. Specifically in York Region, the target is 150,000 new homes (approx. 16,700 / year from 2022) to 2031. To achieve these targets, the government introduced several changes to the Planning Act and approved several Ministerial Zoning Orders to increase density and permitted units above and beyond permitted local zoning by-laws.

Regional and Municipal Context

York Region's Official Plan was approved in 2022 with residential growth forecast at approximately 8,000 units/year to 2031. This is about 47% lower than the Provincial target of approximately 16,700 units/year. The Region's 8,000 units/year is about 20% higher than what has been built annually in York Region over the last 10 years (2013-2023 York Region's average annual unit growth is approximately 6,600 units/year).

There are several major factors that may impact the pace of future residential development activity:

- Infrastructure
 - Servicing – The Province has cancelled the Upper York Sewage Solution, which will delay development in the northern part of York Region
 - A new plan will see future wastewater go south to existing treatment facilities; however, design, approvals and construction will take a number of years to complete
 - Transportation – Many of the high density developments in the Yonge Corridor are partially contingent on the Yonge North Subway extension being complete and in operation
- Market Absorption
 - Higher interest rates are also identified as having an impact on new home sales in York Region
- Developer motivation
 - In York Region, there are approximately 44,000 units that have been approved, but are not yet marketed for sale
- Lack of skilled trades / supply chain issues impacting the ability to build homes.

Ultimately, there are a number of factors that may impact the short and long term pace of development residential development in York Region.

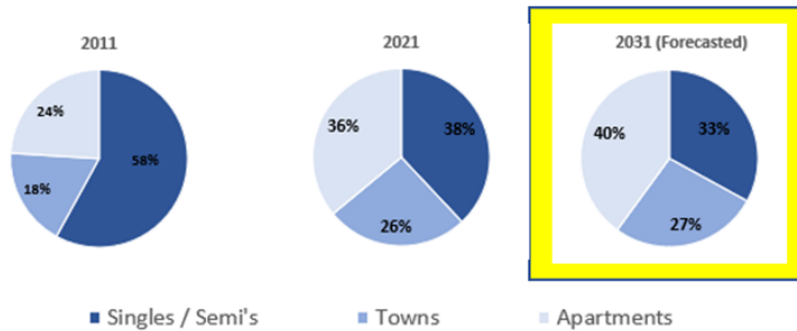
At the municipal level, all nine local municipalities follow York Region's Official Plan in terms of the population growth targets for their respective municipalities and the general areas where they are permitted to grow. YCDSB is a commenting agency on all residential development applications throughout York Region. Planning staff consult with municipal and regional planning staff and monitor

development applications (approximately 850 individual files) and estimate timing/phasing of each application. This phasing of units is a critical component of the development of pupil enrolment projections.

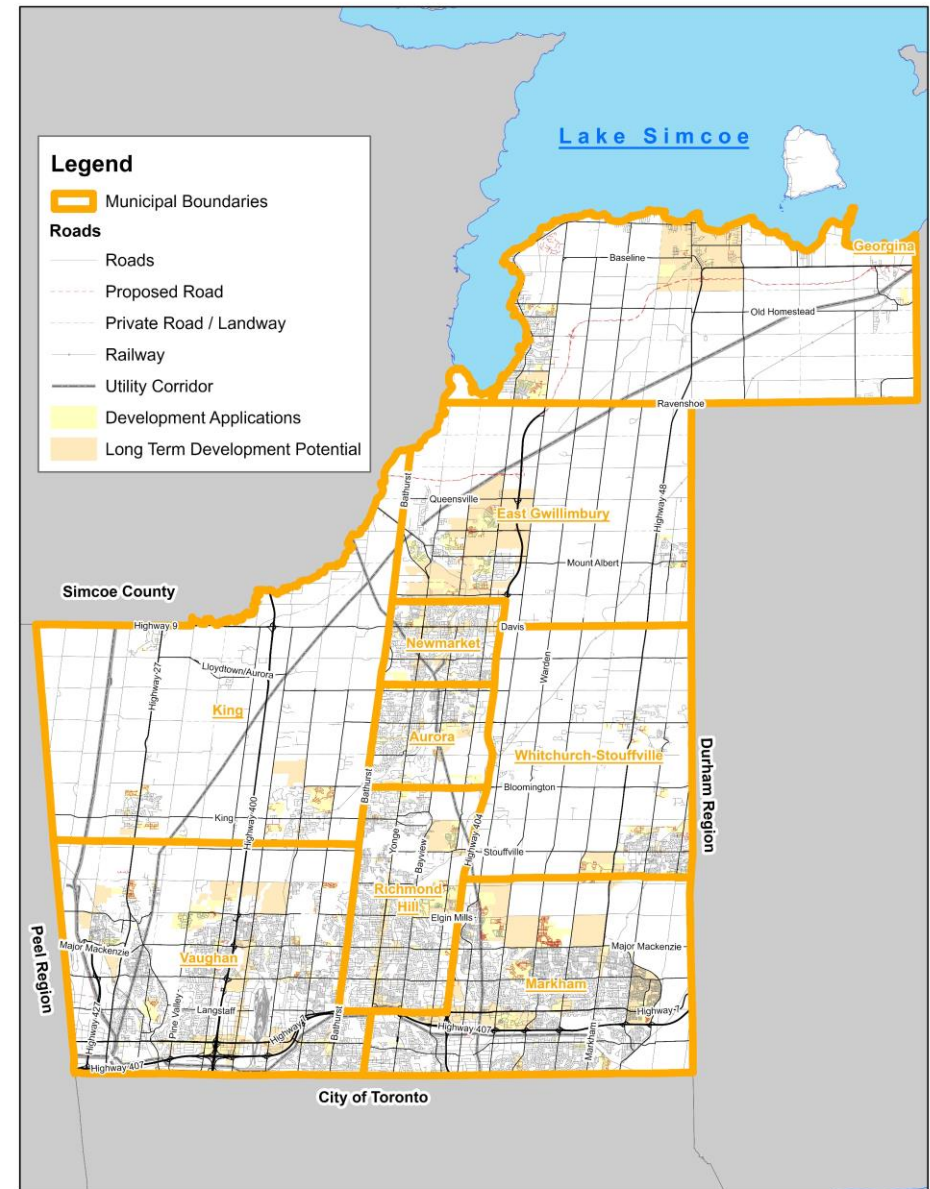
Development Trends in York Region

York Region has experienced large scale residential development over the past 20-25 years. This trend is anticipated to continue over the long term, however the types of units are changing from low density to high density.

Housing Starts By Unit Type



The pie charts above illustrate the shift in housing completions from 2011 to 2021 and include York Region's forecasted housing starts by unit type by 2031 (Source: York Region). The charts show that York Region is shifting in housing form to more medium to high density forms. Historically, YCDSB has experienced higher pupil yields from single family homes than townhomes or condos/apartments. The shift in housing form and corresponding pupil yields by density will have a downward impact on enrolment over the long term.



Intensification Areas

While the shift towards higher density development is occurring across York Region, the table below summarizes some of the larger urban growth areas that are planned to have thousands of apartment/condominium units built over the next several decades to 2051 and beyond. The intensification areas or growth centres are generally located along the Yonge Street or Highway 7 corridors in proximity to transit. The timing and number of units are subject to change.

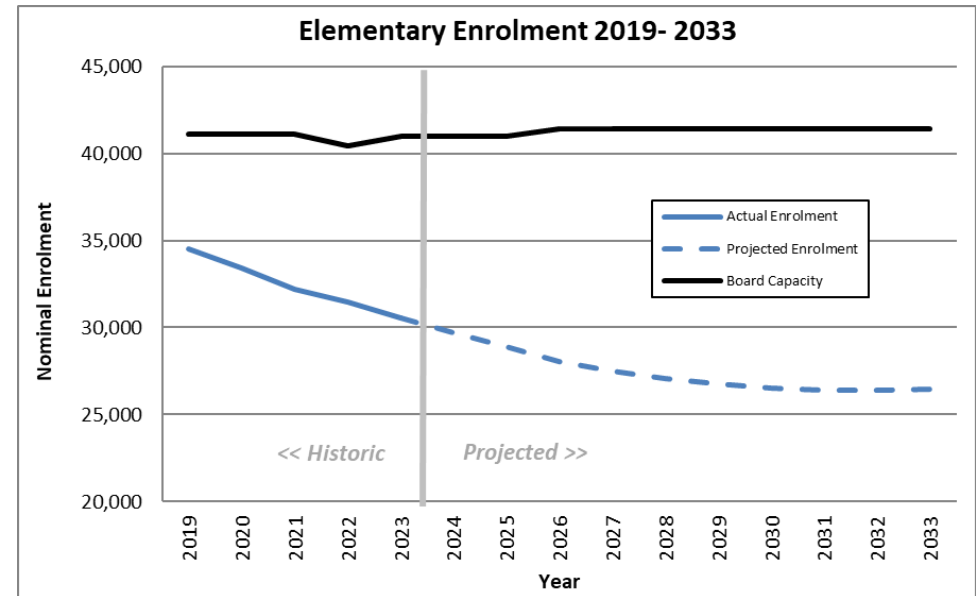
	Vaughan Metropolitan Centre	Yonge / Steeles	Weston 7	Richmond Hill Centre (incl High Tech TOC)	Langstaff Gateway (Incl Bridge Station)	Markham Centre	Newmarket Urban Centre
Existing Units	65,000	35,000	21,447	26,000	25,000 – 30,000	37,000	14,900
Units in development applications (registered)	4,769	0	0	218	0	4,420	391
Units in development applications (approved)	7,900	0	0	0	1,060	2,613	805
Units in development applications (proposed)	23,739	15,811	23,082	1,518	1,668	19,547	5,832
Units not yet in a development application	24,676	18,471	0	22,482	27,272	3,749	7,647
Occupied Units (August 2023)	3,916	718	1,050	1,782	0	6,671	225

4.8 Enrolment Projections

Enrolment Projections – Elementary

Despite the overall growth across York Region, over the past 5 years, YCDSB has continued to experience an annual decline in the elementary panel (approximately 4,000 students over the past 5 years). The decline is due to multiple factors:

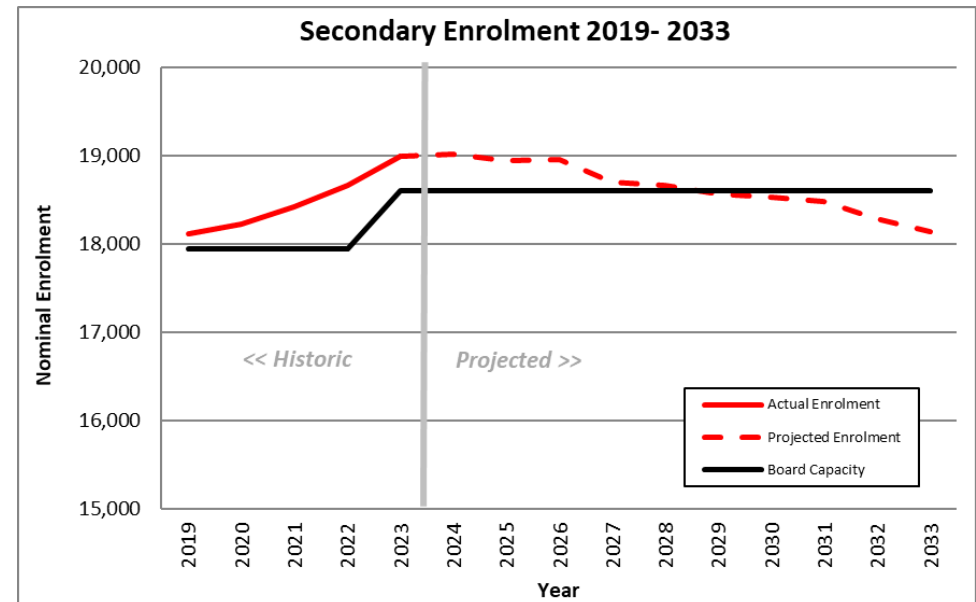
- decline of children 14 years of age and younger. While York Region is growing, most of the growth occurs in the older age groups
- the percentage of Catholics relative to the overall population in York Region is decreasing
- the shift in the type dwellings being built, with an increase of high density development as opposed to low density. Historically, low density housing has yielded more students than high-density development.



As illustrated in the chart, there are currently 10,467 surplus pupil spaces in elementary schools. Enrolment in the elementary panel is expected to continue declining in the long term, resulting in additional excess capacity and greater number of smaller schools.

Enrolment Projections – Secondary

Secondary enrolment is currently over capacity by 394 pupil places. The longer-term decline at the secondary panel is due in part to the smaller grade cohorts working their way through the elementary panel into the secondary panel. However, the rate of decline is offset by an increased number of students entering YCDSB secondary schools from outside the system.



5. ACCOMMODATION PLANNING TOOLS

The principles and parameters identified in Section 2 and 3 are the basis of this section. Accommodation planning refers to ensuring YCDSB has the appropriate space to serve the needs of the community and the space is optimally used. Schools that are over capacity may require temporary accommodation in the form of portables and portapaks. Schools under capacity can lead to inefficiencies as YCDSB must operate and maintain a larger building than may be necessary. The goal is to balance student populations with school capacity to optimize use. However, with many schools under capacity, balancing is not always possible.

5.1 The Four “Rs”

As mentioned in Section 1.4, the LTAP focuses on the four (4) Rs:

- “Right Program” (student success, elementary and / or secondary initiatives);
- “Right Facility” (physical space in the building, school yard and parking lot);
- “Right Size” (student placements, school organization); and
- “Right Location” (geography)

All four of these “Rs” are important in helping to organize the optimum size of schools to foster Catholic well-being and equity, inspire academic excellence, and nurture a culture of collaboration and innovation by maximizing resources and leveraging technologies. When considering the 4 “Rs”, the more optimal range for an elementary school is between 230 to 550 pupils.

Schools within the optimal range generally have the following benefits:

- enhanced opportunities for learning such as extra-curricular activities, one class or more per grade;
- lower costs for field trips/excursions and more opportunities for fundraising;
- more staff available for supervision/lunch time monitors;
- class averages and organizations that achieve Ministry of Education targets of students per class; and
- efficiency with operations such as staffing (including itinerant staff), supports (e.g. special education), supervision, lunch-time monitors, utilities, etc.
- school crossing guards available around the school as many municipalities have minimum thresholds for the number of students who cross at specific intersections to warrant a school crossing guard

Schools around 230 students or less are sometimes referred to as smaller schools. As of October 2023, YCDSB has 15 elementary schools at 230 students or less. By 2033, this is projected to increase to 36 elementary schools. Smaller schools may not have some of the benefits listed above for optimal range schools plus could have challenges such as greater potential for combined classes and having the same teacher for multiple years.

Similarly, schools beyond about 550 students may have different experiences. Depending on the school's OTG capacity, schools beyond 550 students may have the following experiences:

- reduce the outside yard space for students during recess if there are temporary accommodation needs like portables or portapaks;
- potential for larger class sizes impacting Board wide class averages and challenges to meet Ministry targets of 'students per class';
- staggering or splitting up recesses, assemblies and other events meaning that the entire school student population is not together
- challenges with access to gym/library;
- limited space or opportunities for special interest providers at lunch time;
- high volume of students/parents at drop-off/pick-up; and
- insufficient amenities in the school for students and staff (e.g. workrooms, special education rooms, etc.).

As part of the consultation process in developing this Long Term Accommodation Plan, a common and top theme of the public survey responses suggested YCDSB should combine/merge two smaller school communities into one school without the need for portables (while closing one school). Combining or merging two school communities would constitute a pupil accommodation review (closing a school), which is currently not permitted by the Ministry of Education as a moratorium has been in place since 2017. For more details about pupil accommodation review, please refer to section 5.5.

Changing/shifting boundaries for schools to increase enrolment was another common response theme from the public survey to address smaller schools. In many cases, smaller schools borders other smaller sized school(s). Shifting or increasing the boundary for one school to potentially capture more students comes at decreasing the boundary/boundaries for another school(s) and reducing students from that other school(s). The overall issue of smaller schools would remain as it would be shifted from one school to another.

5.2 Temporary Accommodation Strategy

5.2.1 Portable or Portapak Classrooms

Temporary Accommodation in the form of portables or portapaks is intended to address short and medium-term needs. The relocation of existing portapaks may be considered where there is a sustainable temporary accommodation pressure, and where boundary or program changes are not appropriate, subject to funding.

Vacant Portapaks (2023-24 School Year)

School	Panel	Municipality	# of Classrooms in Portapak
Holy Jubilee	Elementary	Vaughan	10*
St. Emily	Elementary	Vaughan	12*
St. Stephen	Elementary	Vaughan	10
St. Padre Pio	Elementary	Vaughan	8*
St. Angela Merici	Elementary	Vaughan	8*
St. Veronica	Elementary	Vaughan	10*
Our Lady of Hope	Elementary	Richmond Hill	6*
TOTAL			64

Portapaks in Use (2023-24 School Year)

School	Panel	Municipality	# of Classrooms in Portapak
Pope Francis	Elementary	Vaughan	10
Sir Richard W Scott	Elementary	Markham	8*
St. Brendan	Elementary	Whitchurch-Stouffville	8*
St. Justin Martyr	Elementary	Markham	6
St. Marguerite d'Youville	Elementary	Richmond Hill	6*
St. Mary	Elementary	King	8
St. Mary of the Angels	Elementary	Vaughan	10
Our Lady of the Lake	Secondary	Georgina	6
Sacred Heart	Secondary	Newmarket	4
St. Elizabeth	Secondary	Vaughan	6
St. Jean de Brebeuf	Secondary	Vaughan	12
St. Jean de Brebeuf	Secondary	Vaughan	8
St. Maximilian Kolbe	Secondary	Aurora	6
St. Robert	Secondary	Markham	12
St. Theresa of Lisieux	Secondary	Richmond Hill	12
TOTAL			122

*Disposition of portapak identified as an Accommodation Strategy

5.2.2 School Enrolment Caps

There may be times when enrolment pressure exceeds capacity at a school and the pressure cannot be adequately addressed through temporary accommodation, boundary or program changes. In these situations, the enrolment at a school may be capped.

The decision to cap a school will be based on the following factors:

- i) An inability of the school site to accommodate additional portables or other forms of temporary accommodation.
- ii) An inability of the school to accommodate additional students due to Health and Safety concerns/ factors at the school such as but not limited to washroom capacities and occupancy capacities for the cafeterias, gymnasiums and other gathering spaces in the school.

Schools with an Enrolment Cap

School	Date of Enrolment Cap Implementation
St. Theresa of Lisieux	September 2017
St. Robert	September 2020
Pope Francis	February 2022

YCDSB is continuing to explore opportunities to accommodate more students (above the cap) at St. Theresa of Lisieux CHS, such as but not limited to, a cafeteria addition (pending Ministry approval) as identified in section 6.7 Summary of Accommodation Initiatives.

5.3 Secondary Dual/Triple Feeder Areas

There are three dual/triple feeder areas for secondary schools within the Board's jurisdiction, which are identified below. Students living in these areas can attend any of the two (dual) or three (triple) schools that they reside in the boundary of.

Providing multiple options for students does result in inefficiencies from a transportation perspective. It can also lead to building utilization inefficiencies (e.g. large number of students choosing one school over another leading to overcrowding at one school while the other is underutilized). As part of the Summary of Initiatives, the next scheduled review of the Dual/Triple feeder areas is anticipated to be coupled with the Secondary Boundary Reviews as shown in the Summary of Accommodation Initiatives, to evaluate their effectiveness in meeting accommodation principles.

Secondary Dual/Triple Feeder Areas (2023/2024 School Year)

Area*	Elementary Feeder Areas	Secondary School Options	Board Approval Date(s)
A	St. Andrew St. Padre Pio St. Stephen (<i>Sonoma Heights only</i>) Our Lady of Fatima (<i>North of Rutherford Road</i>)	Holy Cross St. Jean de Brebeuf Father Bressani	December 9, 2008 November 9, 2010
E	Our Lady of Fatima (South of Rutherford Road)	Holy Cross Father Bressani	November 9, 2010
G	St. Cecilia	St. Elizabeth St. Joan of Arc	November 9, 2010 June 20, 2023 October 30, 2023

*Area corresponds with the historical Area letters from previous LTAPs for consistency and recognition. Dual Feeder Areas B, C, D and F have previously been removed through Board motions.

5.4 Community Planning and Partnerships

Community Planning and Partnerships is an initiative by the Province “to encourage school boards to reach out to community organizations to share information” and “work together to optimize the use of public assets owned by school boards” (Community Planning and Partnerships Guideline, Ministry of Education, 2015). The intent of the initiative is to reduce facility operating costs for the school boards and government, improve services and supports to students and for the community, strengthen relationships, and maximize the use of public infrastructure through increased flexibility and utilization. There are various components to Community Planning and Partnerships ranging from sharing unused space in existing schools with community partners, to facility partnerships such as co-building new facilities with other school boards or partners.

YCDSB looks to partner with community organizations and other partners to share space in existing school buildings through facility partnerships to the benefit of the Board, students and the community.

Facility partnerships may bring staff/clientele that are not part of the existing elementary and secondary school community. Offering space in schools to partners can also strengthen the role of schools in communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community. Before entering a facility partnership, there is a need to determine the expectations for the partnering organization and how the partnership aligns with the Board’s strategic directions. Partnerships must be appropriate for the school setting. They may also include other programs at YCDSB such as continuing education (e.g. adult general interest programs, English as a second language, etc.). As of the writing of the Plan, YCDSB is exploring opportunities to locate and establish a YCDSB Continuing Education Centre and the potential for a trades academy at school(s). The Continuing Education Centre may include programs beyond the adult ESL program. Please refer to section 6.7 Summary of Accommodation Initiatives.

The Planning department works with organizations and internal/external partners if space is available. Where there is interest, proposals will be reviewed on a case-by-case basis. Partnerships may occur during the regular school day, after school hours, on weekends and/or throughout the year. Priority of needs and uses of facilities will be for YCDSB students and staff. Where applicable, it may require the sharing of some facilities such as portions of the school building, grounds, parking lot, pick-up/drop off areas, etc.

5.4.1 Determination of Candidate Schools for Community Planning and Partnerships

In accordance with Policy 704 – Community Planning and Partnerships, the Board is required to annually circulate a list of schools which may be locations for potential partnership opportunities. Administration has developed a list of schools using both Ministry required criteria and additional YCDSB criteria based on a longer time period.

The list of Ministry required candidate schools is generated by reviewing the Board's facilities in three (3) steps:

Step 1: All schools are evaluated against the following selection criteria (enrolment vs capacity):

The school is operating at less than 60% capacity over a two (2) year period (e.g. 2024/2025 and 2025/2026)

OR

The school has an excess of 200 available pupil places over a two (2) year period (e.g. 2024/2025 and 2025/2026)

Step 2: The list of schools generated in Step 1 are reviewed by Administration (School Superintendents, Planning and Finance) to determine if there are any circumstances to exclude the school as a potential candidate in accordance with Policy 704 parameter 3.3:

3.3 The Board shall have the sole discretion to identify, on an annual basis, schools suitable for community partnerships, as well as to determine the eligibility of all potential community partners based on the Board-determined criteria that is aligned with the Education Act, other relevant legislation and Ministry directives.

Step 3: The resulting list is refined to a short-list elementary schools and classrooms that are available for a facility partnership. The rooms available are determined through a consultation process as part of Administration's *Mothballing initiative*.

Elementary schools available for potential partnership opportunities are approved every Spring. For more information, please visit the YCDSB's Community Planning and Partnership webpage at: <http://www.ycdsb.ca/community/cpp-opportunities/>.

5.4.2 Property

YCDSB owns and operates various types of school board property, including existing operating school sites, future new school sites (either owned or to be acquired) and former Catholic elementary schools which may be disposed, leased or retained for other Board programs or uses.

Co-Build Opportunities

New schools and additions are also required to be considered for Community Planning and Partnership opportunities. The table below identifies future projects that have been or will be included in the notification to partners.

School Name	Panel	Municipality	Status
Queensville	Elementary	East Gwillimbury	Ministry Approved, In design
Vaughan Metropolitan Centre Joint (Joint with York Region District School Board)	Elementary	Vaughan	Ministry Approved
St. Robert (Replacement)	Secondary	Markham	TBD

The following sites are former Catholic elementary schools which are owned by the Board. Facilities may be disposed, leased or retained for other Board programs or uses:

Street	Municipality	Former School Name	Current Status
21 Mullen Drive	Vaughan	Holy Family	Leased
301 Barrhill Road	Vaughan	Our Lady of Peace	Retained for Board Purposes
53 Morton Ave	East Gwillimbury	Our Lady of Good Counsel	Leased

The following sites are properties intended for future schools which are either owned by the Board or purchase is pending:

Site Name	Panel Anticipated	Municipality	Current Status
Cornell #2	Elementary	Markham	Owned
Woodbridge	Secondary	Vaughan	Owned
Keswick #4	Elementary	Georgina	Owned
Green Lane	Secondary	East Gwillimbury	Owned

Site Name	Panel Anticipated	Municipality	Current Status
Mount Albert	Elementary	East Gwillimbury	Owned
Queensville	Elementary	East Gwillimbury	Purchase Pending
Vaughan Metropolitan Centre	Elementary	Vaughan	Purchase Pending

5.5 Pupil Accommodation Reviews

Pupil Accommodation Reviews may be required from time to time to address issues resulting from enrolment pressure, enrolment decline, program moves or building condition. Ontario school boards are required to develop and implement Pupil Accommodation Reviews (PAR) in accordance with the Pupil Accommodation Review Guidelines issued by the Ministry of Education when closing schools. The Provincial government imposed a moratorium on school closures in 2017, at this time it is unknown when the moratorium may be lifted. Given the surplus places within the system, once the moratorium is lifted, reviews may be possible within the 5-year term of this LTAP.

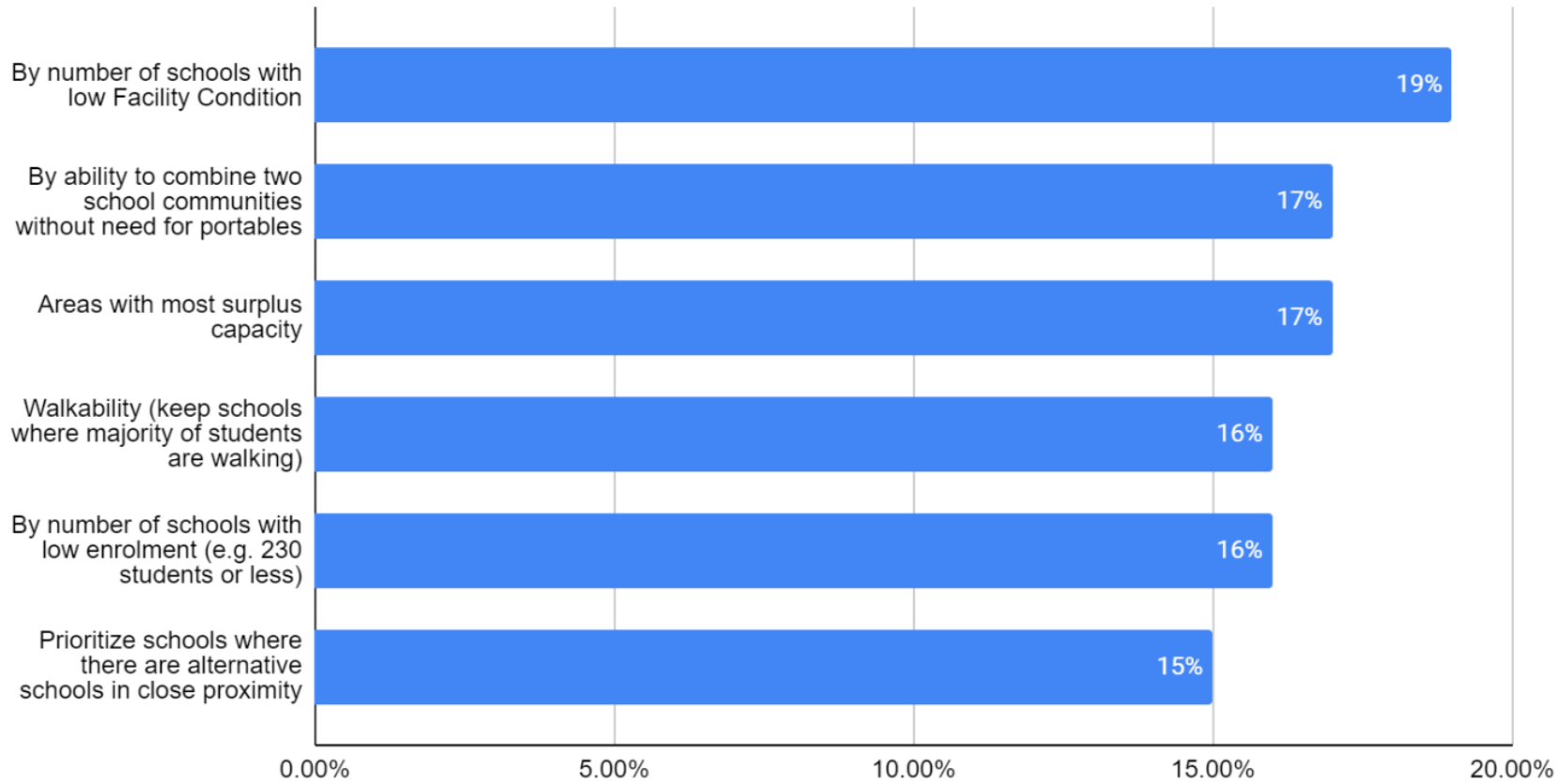
Policy 713 Pupil Accommodation Review is the Board's policy on governing Pupil Accommodation Reviews based on previous Ministry's guidelines. At the writing of this LTAP, the Ministry of Education has yet to release updated templates and guidelines. Under the Board's Pupil Accommodation Review Policy 713, there are two criteria which are used to identify where reviews should be considered:

- Schools where the October 31st enrolment is below 60% of the Ministry rated "on-the ground" (OTG) capacity and the ten-year enrolment projections indicate a decline with no anticipated future growth.
- Schools/Programs where the October 31st elementary enrolment for more than one grade is less than 10 pupils, in any grade by program, unless it is a specialty program specifically designed with low student-teacher ratios.

When the moratorium on pupil accommodation reviews is lifted by the province, YCDSB will proceed with the following steps:

- Update of a revised Policy 713 Pupil Accommodation Review
- Development of a Pupil Accommodation Review Strategy to identify communities and timelines of various reviews.
- Development of the required "Initial Staff Report(s)" for specific Pupil Accommodation Review(s).
- The Pupil Accommodation Review Strategy will be guided by the responses received from the public as part of the consultation process in developing this Long Term Accommodation Plan. Specifically, the prioritizing of the Pupil Accommodation Reviews will be based on schools with low facility conditions and excess pupil places.

The following chart, summarizes the 428 responses which were received through the LTAP Consultation survey with respect to question 8. "How would you rank the following categories for determining the potential order for considered areas for a potential Pupil Accommodation Review, once all other options have been considered?"



6. SUMMARY OF ACCOMMODATION INITIATIVES

The Summary of Accommodation Initiatives has been developed with consideration of the Board's Accommodation Principles and Parameters and is organized into the categories below.

Within each of the six categories of initiatives, there is a dedicated process that involves further investigation and analysis and may include consultation with the local community.

6.1 New Schools and Additions

New Schools are an appropriate accommodation solution where there is a sustainable long term need and shall be sized according to the community they will serve. Each project identified in this category is further discussed within the Area Profile of the corresponding review area. Each review area page contains a map, along with tables and charts illustrating projected enrolment trends for the area.

Projects that have been identified in this category are 100% dependent on funding approval from the Ministry of Education and approval has a direct impact on timing.

6.2 Temporary Accommodation (Portables and Portapaks)

There are 9 vacant portapaks no longer required at their schools due to current and projected long-term enrolment decline. The removal of portapaks no longer required for pupil accommodation generally provides some benefits to each school such as restoring the space/area being used by the portapak for school yard purposes and improved operations (e.g. supervision, snow removal, etc.).

Given the excess capacity represented by portapaks and the impact on individual schools, the Summary of Initiatives identifies on-going monitoring of opportunities for relocation, disposition, or demolition of vacant portapaks.

6.3 Boundary Reviews

Boundary reviews may be undertaken to alter an existing boundary of a school or group of schools, with a new school opening, or in areas where enrolment distribution does not efficiently utilize available space. Boundary Reviews are considered within the context of the principles and parameters as outlined in Sections 2 and 3. Requests for Boundary reviews which do not meet the principles and parameters (e.g. ensure viable school organizations and programs, optimize the use of facilities, minimize the requirement of transportation, etc.) shall be discouraged. Boundary reviews follow a Board approved process and include a public consultation component when involving existing communities. A flowchart illustrating the Board's Boundary Review Process is included in Section 14.

Boundary Reviews - Existing Communities

Each project identified in this category is further discussed within the Area Profile of the corresponding review area. Each review area page contains a map of the area, along with tables and charts illustrating projected enrolment trends for the area.

Boundary Reviews - New Development Areas

Boundary reviews for new development areas are undertaken prior to occupancy of residential dwellings. Where a review does not involve any existing students, a modified boundary review process is followed.

6.4 Program Reviews (Moves or Grade Relocation)

Program Reviews (moves or grade relocation) may be considered for balancing student populations within school planning areas due to over or under capacity, in anticipation of new residential developments or for other purposes. Programs such as French Immersion (FI), AP and PACE are offered at specific locations. If that school population grows or declines and organization of the program or space becomes a challenge, a program relocation to improve program/classroom sizes or to a nearby school that has space could balance school populations could be considered. A grade relocation would involve moving specific grades to another nearby school that has space. All grade or program relocations are presented to the Board of Trustees for approval.

As part of the consultation process in developing this Long Term Accommodation Plan, a common theme of the public survey responses suggested YCDSB should have more availability of programming (e.g. FI, PACE, ASD, STEM, Arts, Sports, Trades, more support with core resource, etc.) at more schools. Increasing availability of programming at more schools is challenging due to interest in these programs, appropriate class sizes and finding/having specialized staff for these programs. YCDSB will continue to review the possibilities of additional programming and its availability.

6.5 Facility Partnerships

Each project identified in this category is further identified within the Area Profile of the corresponding review area.

Artificial Turf / Athletic domes at Secondary Schools

In February 2023, the Board of Trustees endorsed a strategy to consider partnership proposals with the intent of providing artificial turf fields, either domed or not domed at YCDSB secondary schools. Per the strategy, most recently, an expression of interest was released in August 2024 to seek partnerships and establish artificial turf fields, either domed or not domed at several secondary schools including Our Lady of the Lake CA, Sacred Heart CHS and St. Augustine CHS. Partnership discussions are on-going at other Secondary Schools currently without an artificial turf field or dome. In addition, the Board has provided a letter of Support to the Town of Whitchurch-Stouffville to secure an artificial turf field at St. Katharine Drexel CHS.

6.6 Pupil Accommodation Reviews

The Ministry of Education has placed a moratorium on pupil accommodation reviews across the province. While many of the area profiles included within this document identify pupil accommodation reviews in response to continued enrolment decline and its impact on smaller schools, specific timing has not been identified. When the existing moratorium on closures is lifted, Administration will proceed with the necessary policy update and reports which will identify affected communities and timelines.

6.7 Summary of Accommodation Initiatives

Accommodation planning is dynamic, so this document and specifically the accommodation initiatives in the plan (and including the chart below) should be viewed as proposed solutions when drafting this document. The collection and analysis of information is an ongoing process and therefore specific accommodation initiatives will be reviewed, subject to public consultation, prior to any final decision.

Please see the next page for a summary of the proposed accommodation initiatives over the next five (5) years and beyond.

Initiative Type	2024 / 2025	2025 / 2026	2026 / 2027	2027 / 2028	2028 / 2029	2029 / 2030	2030+
New Schools and Additions (See Section 6.1)	Queensville (Construction start) St. Theresa of Lisieux Cafeteria (Pending Ministry Approval)		Queensville (Tentative Opening)		VMC Joint School with YRDSB (Tentative construction start)		VMC Joint School with YRDSB (Tentative Opening 2031) St. Robert CHS Replacement Woodbridge North Secondary Block 41 Elementary (Vaughan) Cornell Elementary (Markham)
Temporary Accommodation (Portapaks) (See Section 6.2)		Replace 12 classroom Portapaks at St. Robert (Pending Ministry Approval)					
	Continue to monitor opportunities for relocation, disposition, or demolition						
Boundary Reviews (Existing Students) (See Section 6.3)	Queensville Boundary Review	Regional Secondary Boundary Review (East)		Regional Secondary Boundary Review (West) include Dual/Triple feeder review	Markham Centre Area Boundary Review Regional Secondary Boundary Review (North)	Richmond Hill Centre / Langstaff Area Review VMC Boundary Review	
Boundary Reviews (New development only) (See Section 6.3)	Robinson Glen Secondary Plan area (Markham) Stouffville Southwest	Block 41 (Vaughan)					
Program Reviews (See Section 6.4)				Elementary French Immersion program review Vaughan/Markham			
Facility Partnerships (See Section 6.5)	Trade/Tech Hub (Investigate)		Queensville Childcare (Tentative opening)				VMC Joint Use Childcare with YRDSB (Tentative opening 2031)
	Adult Continuing Education Centre (Investigate)						
	Artificial Turf / Athletic domes at Secondary Schools						
	Annual List of Community Planning and Partnership Schools						
Pupil Accommodation Reviews (See Section 6.6)	Continue to monitor and investigate opportunities for review (see Section 6)						

***AREA PROFILES**

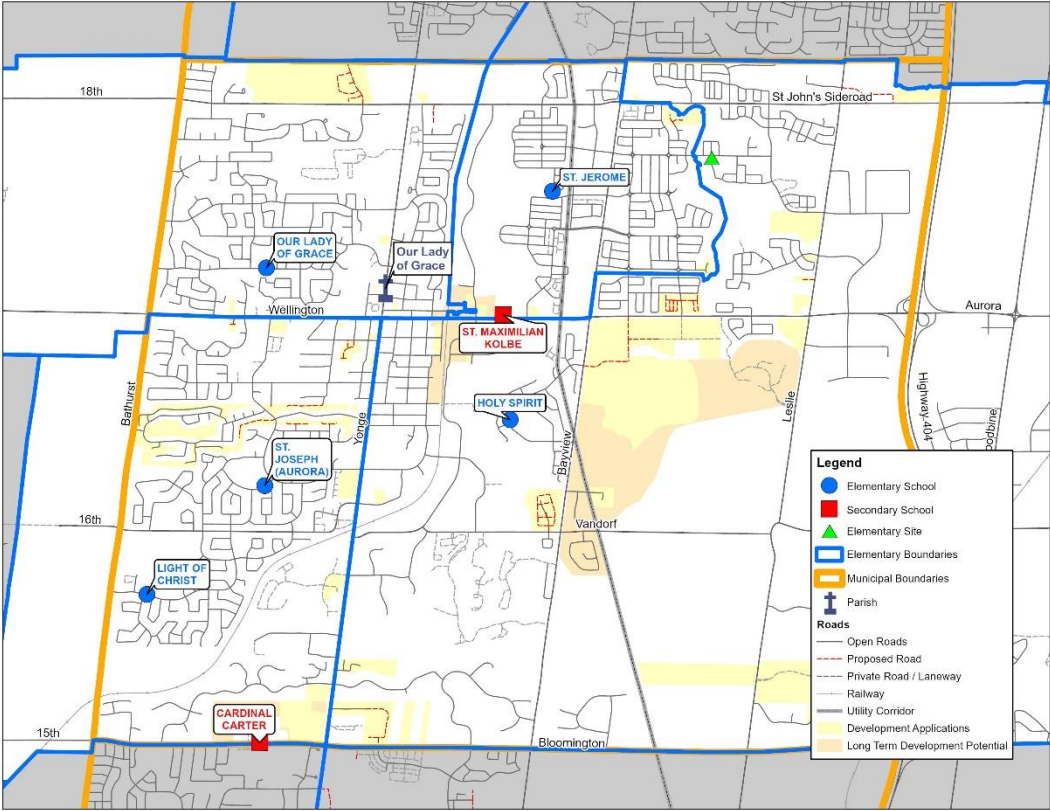
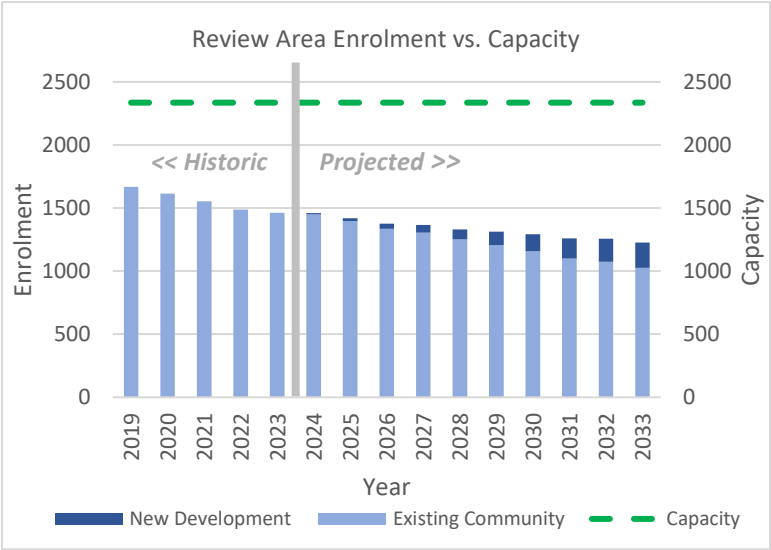
***Information and Data as of February 27, 2024**

7. AREA PROFILES – ELEMENTARY

7.1 Town of Aurora

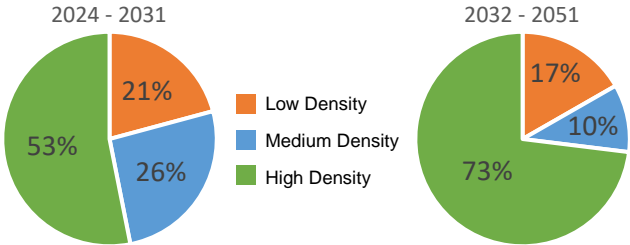
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	5
ENROLMENT TREND (2019-2023)	↓ -12%
CURRENT ENROLMENT	1,463
CURRENT BOARD CAPACITY	2,336
CURRENT AREA UTILIZATION	63%
PROJECTED AREA UTILIZATION (2031)	54%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 2,900
LONG TERM (2031 – 2051): 5,300



ELEMENTARY REVIEW AREA OVERVIEW

This review area consists of five elementary schools within the Town of Aurora. The Town is bounded by Bloomington Road to the south, Bathurst Street to the west, the Aurora/Newmarket municipal boundary to the north and Highway 404 to the east. Recent residential growth has occurred in the Aurora 2C lands (Leslie St. and Wellington St.). Future development is planned for the lands located south of Wellington St., east of Bayview Ave., as well as strategic intensification areas throughout the Town.

HOLY SPIRIT



LIGHT OF CHRIST



OUR LADY OF GRACE



FACILITY

Year Built 1996
 Additions
 OTG Capacity 501
 Site Size (Acre) 5.9
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 15% (2017)

Year Built 1991
 Additions 2001
 OTG Capacity 545
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 8% (2016)

Year Built 1999
 Additions
 OTG Capacity 452
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 17% (2017)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
STREAM Centre of Excellence

PARISH

Our Lady of Grace

Our Lady of Grace

Our Lady of Grace

PARTNERSHIPS

EarlyON

ST. JEROME



ST. JOSEPH (AURORA)



FACILITY

Year Built	2005	Year Built	1961
Additions	2012	Additions	1963, 1970, 2004
OTG Capacity	651	OTG Capacity	380
Site Size (Acre)	5.0	Site Size (Acre)	2.9
Child Care	Yes	Child Care	No
B&A Program	Yes	B&A Program	Yes
Adjacent to Park	Yes	Adjacent to Park	Yes
FCI (Assess. Yr.)	2% (2020)	FCI (Assess. Yr.)	27% (2017)

PROGRAMS

English	JK – Grade 8	French Immersion	Grade 1 – 8
---------	--------------	------------------	-------------

PARISH

Our Lady of Grace	Our Lady of Grace
-------------------	-------------------

PARTNERSHIPS

EarlyON
Entry to School

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Holy Spirit	501	0	0	501	391	401	402	390	391	379	361	357	344	348	348
Light of Christ	496	0	0	496	302	304	307	293	289	282	279	270	267	269	255
Our Lady of Grace	360	0	0	360	233	226	213	199	198	204	205	202	188	180	174
St. Jerome	599	0	0	599	266	252	230	217	215	196	196	196	199	207	204
St. Joseph, Aurora	380	0	0	380	271	276	271	274	273	272	274	268	261	254	246
TOTAL	2,336	0	0	2,336	1,463	1,459	1,423	1,373	1,366	1,333	1,315	1,293	1,259	1,258	1,227
Students Over/Under Capacity					-873	-877	-913	-963	-970	-1,003	-1,021	-1,043	-1,077	-1,078	-1,109

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Holy Spirit	78%	80%	80%	78%	78%	76%	72%	71%	69%	69%	69%
Light of Christ	61%	61%	62%	59%	58%	57%	56%	54%	54%	54%	51%
Our Lady of Grace	65%	63%	59%	55%	55%	57%	57%	56%	52%	50%	48%
St. Jerome	44%	42%	38%	36%	36%	33%	33%	33%	33%	35%	34%
St. Joseph, Aurora	71%	73%	71%	72%	72%	72%	72%	71%	69%	67%	65%
TOTAL	63%	62%	61%	59%	58%	57%	56%	55%	54%	54%	53%

ENROLMENT SUMMARY

- There is an overall surplus of capacity in this review area annually from 2023 to 2033
- Over the next 10 years, enrolment is anticipated to continue to decline
- By the year 2033, it is anticipated that this review area will have over 1,100 surplus pupil spaces

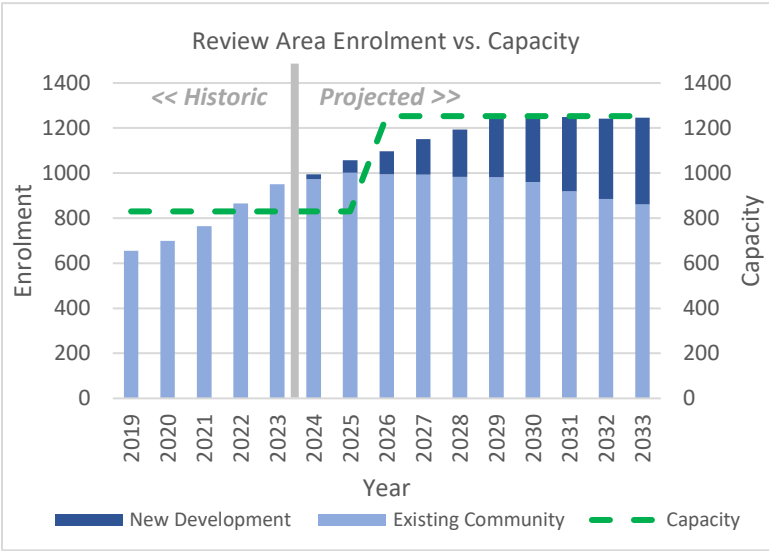
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs
- Future pupil accommodation review(s) to address smaller schools in the review area

7.2 Town of East Gwillimbury

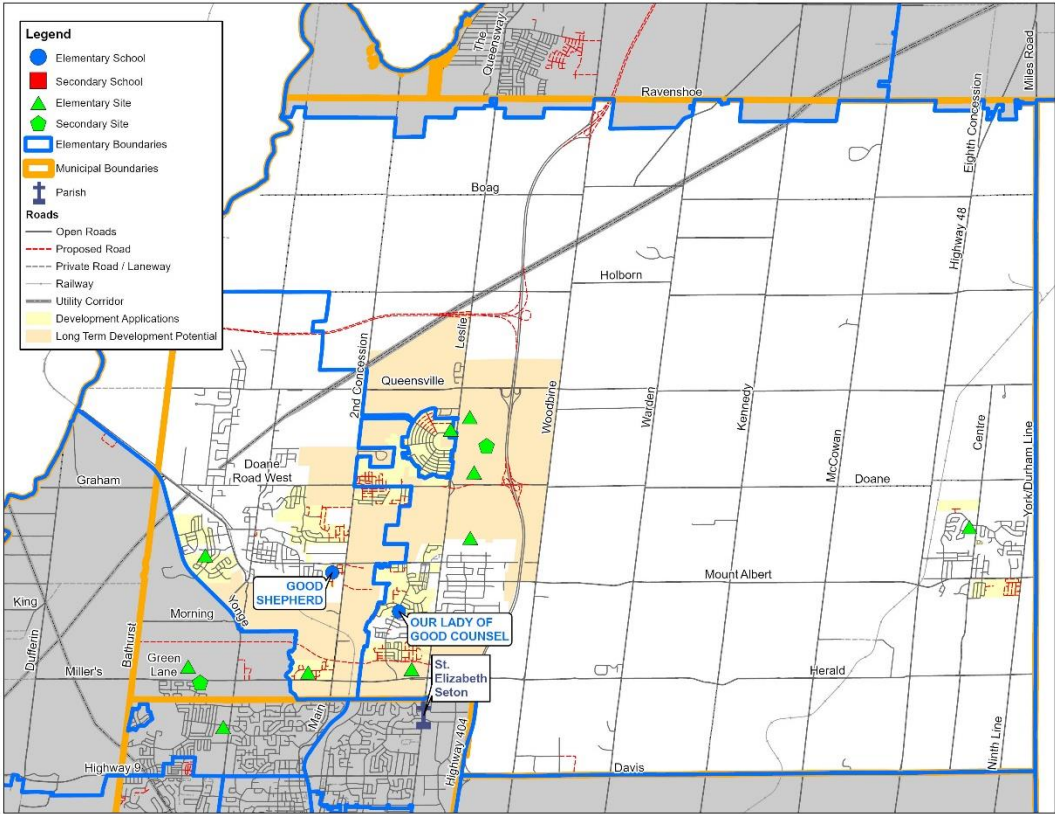
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	2
ENROLMENT TREND (2019-2023)	↑ 45%
CURRENT ENROLMENT	950
CURRENT BOARD CAPACITY	830
CURRENT AREA UTILIZATION	114%
PROJECTED AREA UTILIZATION (2031)	100%



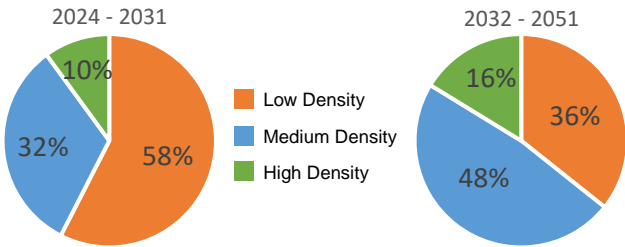
ELEMENTARY REVIEW AREA OVERVIEW

This review area encompasses the municipality of East Gwillimbury and includes the communities of Sharon, Holland Landing, Mount Albert and Queensville. There are currently two elementary schools in the review area. The Board has received a Capital Priorities approval for a new 423 pupil place elementary school in Queensville. The school is currently in design, tentatively scheduled to open September, 2026. Future residential growth is planned throughout the review area.



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 3,767
LONG TERM (2031 – 2051): 27,623



GOOD SHEPHERD



OUR LADY OF GOOD COUNSEL



FACILITY

Year Built 1993
 Additions
 OTG Capacity 369
 Site Size (Acre) 6.2
 Child Care Yes
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 14% (2016)

Year Built 2017
 Additions
 OTG Capacity 461
 Site Size (Acre) 6.9
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) Not Assessed

PROGRAMS

English JK – Grade 8

English JK – Grade 8

PARISH

St. Elizabeth Seton

St. Elizabeth Seton

PARTNERSHIPS

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Good Shepherd	369	4	0	369	405	433	474	494	536	572	602	620	623	641	645
Our Lady of Good Counsel	461	6	0	461	545	563	585	600	616	622	637	637	627	603	603
*New Queensville School	423	0	0	423	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1,253	10	0	1,253	950	996	1,059	1,094	1,152	1,194	1,239	1,257	1,250	1,244	1,248
Students Over/Under Capacity					120	166	229	-159	-101	-59	-14	4	-3	-9	-5

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Good Shepherd	110%	117%	128%	134%	145%	155%	163%	168%	169%	174%	175%
Our Lady of Good Counsel	118%	122%	127%	130%	134%	135%	138%	138%	136%	131%	131%
*New Queensville School	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL	114%	120%	128%	87%	92%	95%	99%	100%	100%	99%	100%

*The total area utilization includes a capacity increase of 423 beginning 2026 to reflect the opening of a new catholic elementary school in Queensville. Updates to enrolment projections for area schools will be available following completion of the Queensville Boundary Review.

ENROLMENT SUMMARY

- Schools in the review area are currently operating above their capacity
- The opening of a new catholic elementary school in Queensville with a capacity of 423 pupil places will alleviate enrolment pressures at the existing schools in the review area

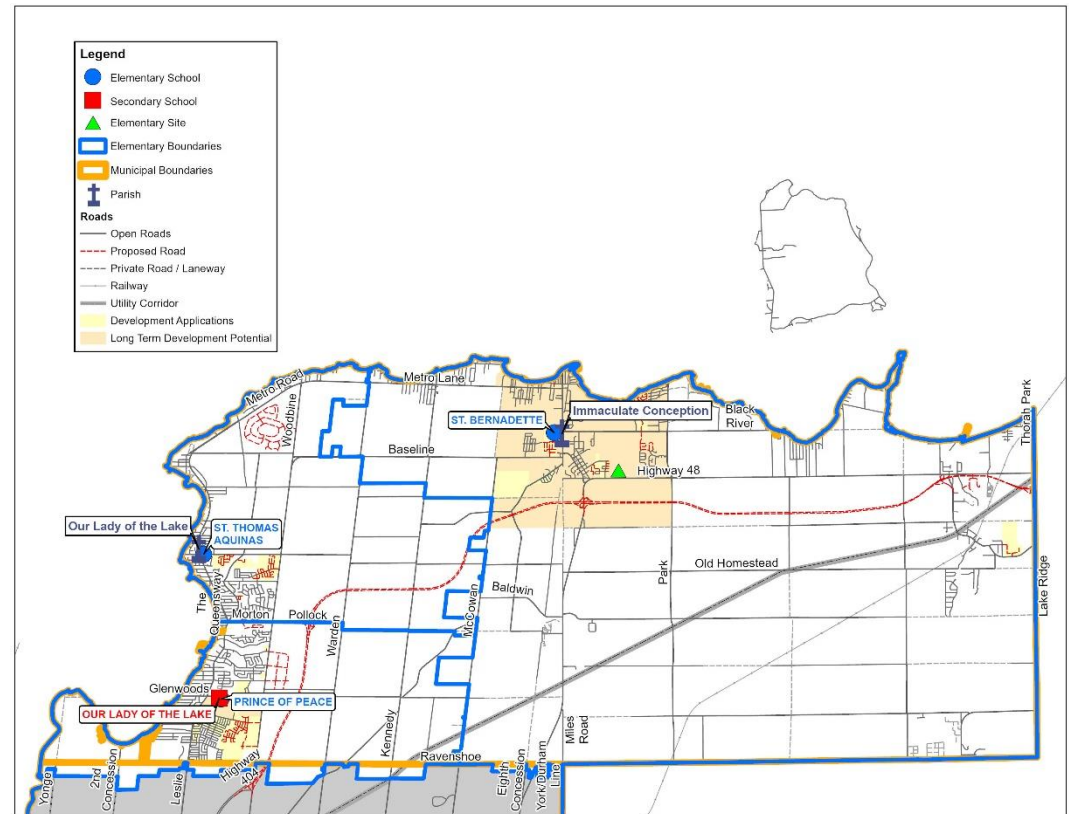
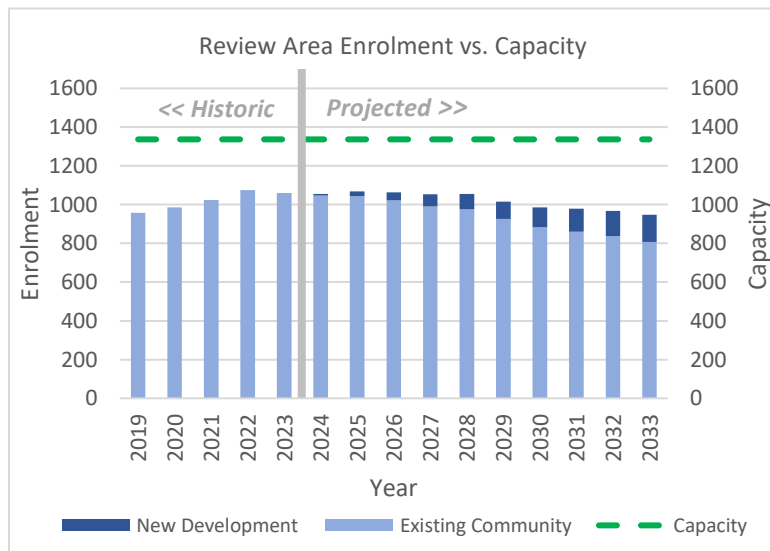
ACCOMMODATION STRATEGIES

- A boundary review to establish the attendance area for the Queensville elementary school is proposed for the 2025/26 school year
- Continue to monitor enrolment over the long term
- Short term enrolment pressures to be managed through the use of portables

7.3 Town of Georgina

AREA PROFILE

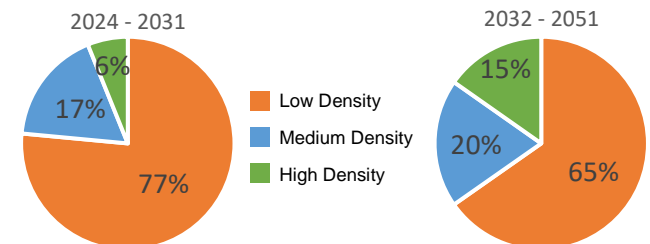
NUMBER OF ELEMENTARY SCHOOLS	4
ENROLMENT TREND (2019-2023)	↓ -11%
CURRENT ENROLMENT	1,060
CURRENT BOARD CAPACITY	1,337
CURRENT AREA UTILIZATION	79%
PROJECTED AREA UTILIZATION (2031)	73%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 1,880

LONG TERM (2031 – 2051): 3,620



ELEMENTARY REVIEW AREA OVERVIEW

Georgina is York Region's northern most municipality, located along the shores of Lake Simcoe. The review area has a number of small settlement areas located throughout the Town: the largest being Keswick, Sutton and Pepperlaw.

OUR LADY OF THE LAKE



PRINCE OF PEACE



ST. BERNADETTE



FACILITY

Year Built	2001
Additions	
OTG Capacity	480
Site Size (Acre)	12.2
Child Care	No
B&A Program	No
Adjacent to Park	No
FCI (Assess. Yr.)	13% (2018)

Year Built	1993
Additions	
OTG Capacity	340
Site Size (Acre)	5.9
Child Care	Yes
B&A Program	Yes
Adjacent to Park	No
FCI (Assess. Yr.)	21% (2017)

Year Built	1996
Additions	
OTG Capacity	395
Site Size (Acre)	13.1
Child Care	Yes
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	11% (2016)

PROGRAMS

English	Grade 7 - 8
French Immersion	Grade 7 - 8

English	JK – Grade 6
---------	--------------

English	JK – Grade 6
---------	--------------

PARISH

Our Lady of the Lake

Our Lady of the Lake

Our Lady of the Lake

PARTNERSHIPS

Entry to School
Joint Use Facility (YRDSB and
Municipal library and pool)

ST. THOMAS AQUINAS



FACILITY

Year Built	2002
Additions	2016
OTG Capacity	441
Site Size (Acre)	6.7
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	5% (2019)

PROGRAMS

English	JK – Grade 6
French Immersion	Grade 1 - 6

PARISH

Our Lady of the Lake

PARTNERSHIPS

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady of the Lake (Regular Track)					175	170	191	182	186	202	175	156	168	167	159
Our Lady of the Lake (French Immersion)					31	33	35	37	52	63	62	57	53	53	51
Our Lady of the Lake TOTAL	184	0	0	184	206	203	226	219	238	265	237	213	221	220	210
Prince of Peace	340	0	0	340	254	262	266	272	264	263	263	260	252	246	241
St. Bernadette	372	0	0	372	235	223	210	205	195	186	174	171	170	169	168
St. Thomas Aquinas (Regular Track)					213	207	197	193	189	180	187	188	188	187	187
St. Thomas Aquinas (French Immersion)					152	159	170	176	168	161	154	152	147	145	141
St. Thomas Aquinas TOTAL	441	1	0	441	365	366	367	369	357	341	341	340	335	332	328
TOTAL	1,337	1	0	1,337	1,060	1,054	1,069	1,065	1,054	1,055	1,015	984	978	967	947
Students Over/Under Capacity					-277	-283	-268	-272	-283	-282	-322	-353	-359	-370	-390

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady of the Lake	112%	110%	123%	119%	129%	144%	129%	116%	120%	120%	114%
Prince of Peace	75%	77%	78%	80%	78%	77%	77%	76%	74%	72%	71%
St. Bernadette	63%	60%	56%	55%	52%	50%	47%	46%	46%	45%	45%
St. Thomas Aquinas	83%	83%	83%	84%	81%	77%	77%	77%	76%	75%	74%
TOTAL	79%	79%	80%	80%	79%	79%	76%	74%	73%	72%	71%

ENROLMENT SUMMARY

- Prince of Peace, St. Bernadette and St. Thomas Aquinas offer JK - Grade 6 instruction with students in Grade 7-8 attending Our Lady of the Lake
- There is an overall surplus of capacity in this review area
- Enrolment at Our Lady of the Lake is projected to peak in 2028, followed by a period of enrolment decline

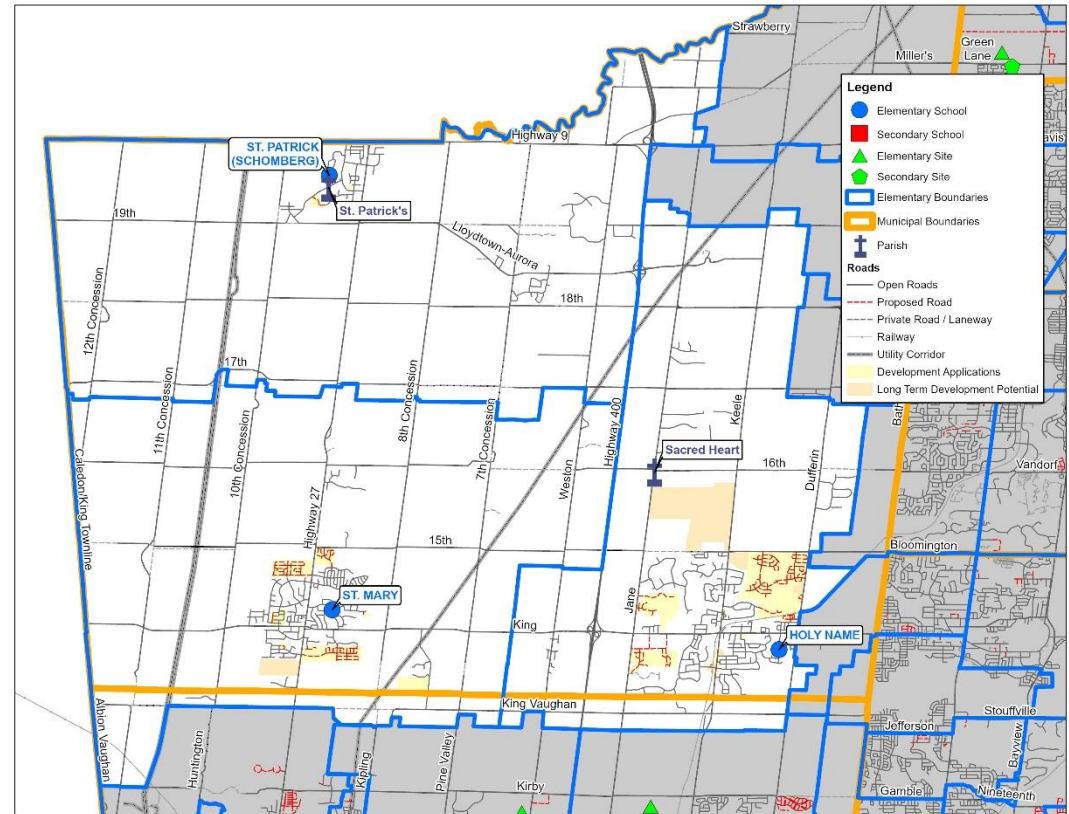
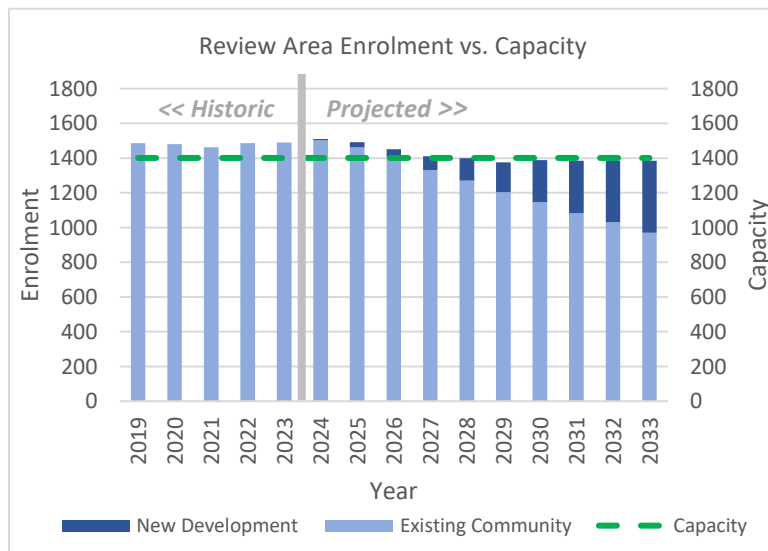
ACCOMMODATION STRATEGIES

- Enrolment pressures to be managed through the use of portables
- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs

7.4 Township of King

AREA PROFILE

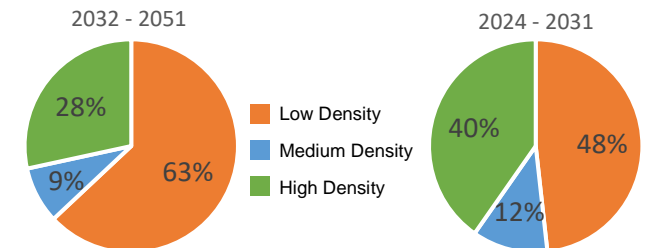
NUMBER OF ELEMENTARY SCHOOLS	3
ENROLMENT TREND (2019-2023)	0%
CURRENT ENROLMENT	1,490
CURRENT BOARD CAPACITY	1,401
CURRENT AREA UTILIZATION	106%
PROJECTED AREA UTILIZATION (2031)	99%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 2,048

LONG TERM (2031 – 2051): 2,303



ELEMENTARY REVIEW AREA OVERVIEW

Predominantly rural in nature, King is home to 3 major settlement areas: King City, Nobleton and Schomberg, with existing elementary schools within each area. Future development within King City and Nobleton is anticipated, though servicing restrictions in Nobleton may impact the timing and pace of future development.

School Profiles - Review Area: KING

HOLY NAME



ST. MARY



ST. PATRICK (SCHOMBERG)



FACILITY

Year Built 2012
 Additions
 OTG Capacity 530
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 1% (2020)

Year Built 1996
 Additions 2013
 OTG Capacity 516
 Site Size (Acre) 10.0
 Child Care No
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 7% (2018)

Year Built 1967
 Additions 1991, 2012
 OTG Capacity 355
 Site Size (Acre) 8.4
 Child Care No
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 26% (2020)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8

PARISH

Sacred Heart

St. Mary's Mission

St. Patrick's

PARTNERSHIPS

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Holy Name	530	3	0	530	515	518	500	483	491	514	529	560	580	588	588
St. Mary	516	0	8	700	629	648	655	633	597	574	540	536	521	517	524
St. Patrick, Schomberg	355	0	0	355	346	348	338	335	320	310	305	295	284	282	272
TOTAL	1,401	3	0	1,585	1,490	1,514	1,493	1,451	1,408	1,398	1,374	1,391	1,385	1,387	1,384
Students Over/Under Capacity					89	113	92	50	7	-3	-27	-10	-16	-14	-17

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Holy Name	97%	98%	94%	91%	93%	97%	100%	106%	109%	111%	111%
St. Mary	122%	126%	127%	123%	116%	111%	105%	104%	101%	100%	102%
St. Patrick, Schomberg	97%	98%	95%	94%	90%	87%	86%	83%	80%	79%	77%
TOTAL	106%	108%	107%	104%	100%	100%	98%	99%	99%	99%	99%

ENROLMENT SUMMARY

- Enrolment in the review area currently exceeds capacity, and is managed through the use of temporary accommodation
- Over the long term, enrolment in the review area is anticipated to decline

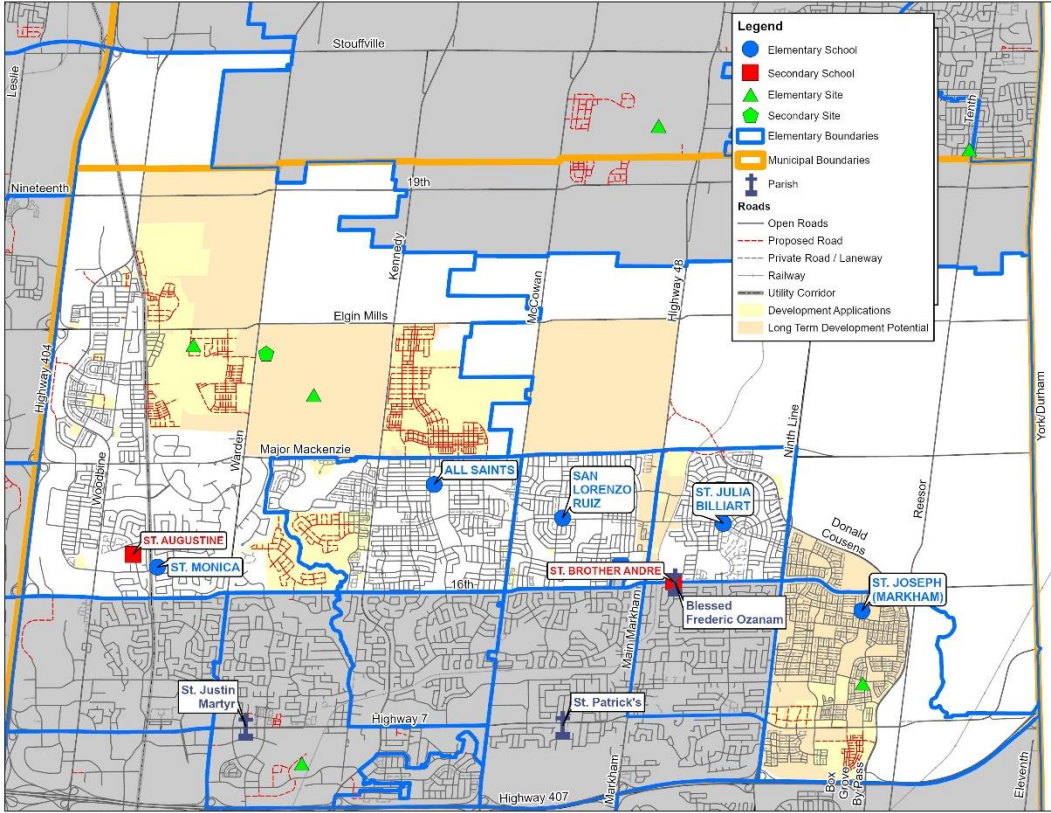
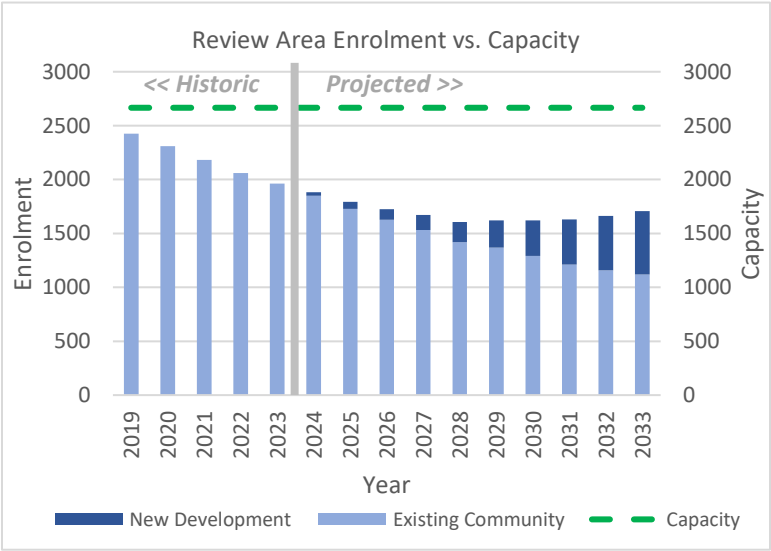
ACCOMMODATION STRATEGIES

- Enrolment pressures to be managed through the use of portables

7.5 City of Markham – North

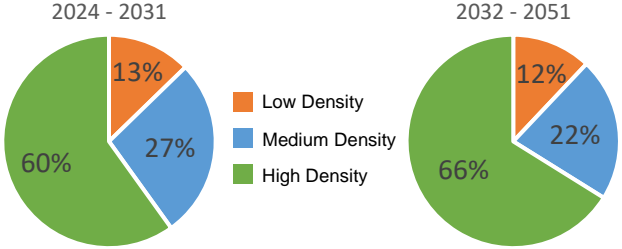
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	5
ENROLMENT TREND (2019-2023)	↓ -19%
CURRENT ENROLMENT	1,961
CURRENT BOARD CAPACITY	2,666
CURRENT AREA UTILIZATION	74%
PROJECTED AREA UTILIZATION (2031)	61%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 17,578
LONG TERM (2031 – 2051): 37,236



ELEMENTARY REVIEW AREA OVERVIEW

The Markham North review area comprises lands north of 16th Avenue from Highway 404 to the York/Durham Line, including the community of Cornell. The review area contains a mix of mature communities with potential new growth through greenfield development areas north of Major Mackenzie Dr, as well as proposed intensification along the Markham Road/Highway 48 corridor.

School Profiles - Review Area: MARKHAM NORTH

ALL SAINTS



SAN LORENZO RUIZ



ST. JOSEPH (MARKHAM)



FACILITY

Year Built 2000
 Additions
 OTG Capacity 513
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 12% (2020)

Year Built 2007
 Additions 2012
 OTG Capacity 695
 Site Size (Acre) 4.8
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 3% (2020)

Year Built 2014
 Additions
 OTG Capacity 519
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 1% (2020)

PROGRAMS

English JK – Grade 8
 STREAM Centre of Excellence

English JK – Grade 8

English JK – Grade 8

PARISH

St. Patrick's

St. Patrick's

Blessed Frederic Ozanam

PARTNERSHIPS

EarlyON
 Entry to School

ST. JULIA BILLIART



ST. MONICA



FACILITY

Year Built	2006	Year Built	1993
Additions	2012	Additions	
OTG Capacity	694	OTG Capacity	441
Site Size (Acre)	5.0	Site Size (Acre)	6.0
Child Care	No	Child Care	Yes
B&A Program	Yes	B&A Program	Yes
Adjacent to Park	Yes	Adjacent to Park	No
FCI (Assess. Yr.)	3% (2020)	FCI (Assess. Yr.)	15% (2017)

PROGRAMS

English	JK – Grade 8	English	JK – Grade 8
PACE	Grade 5 - 8		

PARISH

Blessed Frederic Ozanam	St. Justin Martyr
-------------------------	-------------------

PARTNERSHIPS

YCDSB Adult Continuing Education

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
All Saints	421	0	0	421	242	226	200	184	168	153	153	155	142	152	154
San Lorenzo Ruiz	643	0	0	643	421	394	381	372	347	338	333	315	301	301	273
St. Joseph, Markham	519	7	0	519	584	567	552	538	535	517	522	522	515	499	513
St. Julia Billiard (Regular Track)					328	304	278	259	248	231	227	242	253	269	286
St. Julia Billiard (PACE)					13	26	39	52	52	52	52	52	52	52	52
St. Julia Billiard TOTAL	642	0	0	642	341	330	317	311	300	283	279	294	305	321	338
St. Monica	441	0	0	441	373	363	341	324	318	314	331	339	366	391	427
TOTAL	2,666	7	0	2,666	1,961	1,880	1,791	1,729	1,668	1,605	1,618	1,625	1,629	1,664	1,705
Students Over/Under Capacity					-705	-786	-875	-937	-998	-1,061	-1,048	-1,041	-1,037	-1,002	-961

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
All Saints	57%	54%	48%	44%	40%	36%	36%	37%	34%	36%	37%
San Lorenzo Ruiz	65%	61%	59%	58%	54%	53%	52%	49%	47%	47%	42%
St. Joseph, Markham	113%	109%	106%	104%	103%	100%	101%	101%	99%	96%	99%
St. Julia Billiard	53%	51%	49%	48%	47%	44%	43%	46%	48%	50%	53%
St. Monica	85%	82%	77%	73%	72%	71%	75%	77%	83%	89%	97%
TOTAL	74%	71%	67%	65%	63%	60%	61%	61%	61%	62%	64%

ENROLMENT SUMMARY

- There is an overall surplus of capacity in this review area
- It is estimated that this review area will have over 950 surplus pupil spaces by 2033
- Future development north of Major Mackenzie Drive is anticipated to generate enrolment over the long term

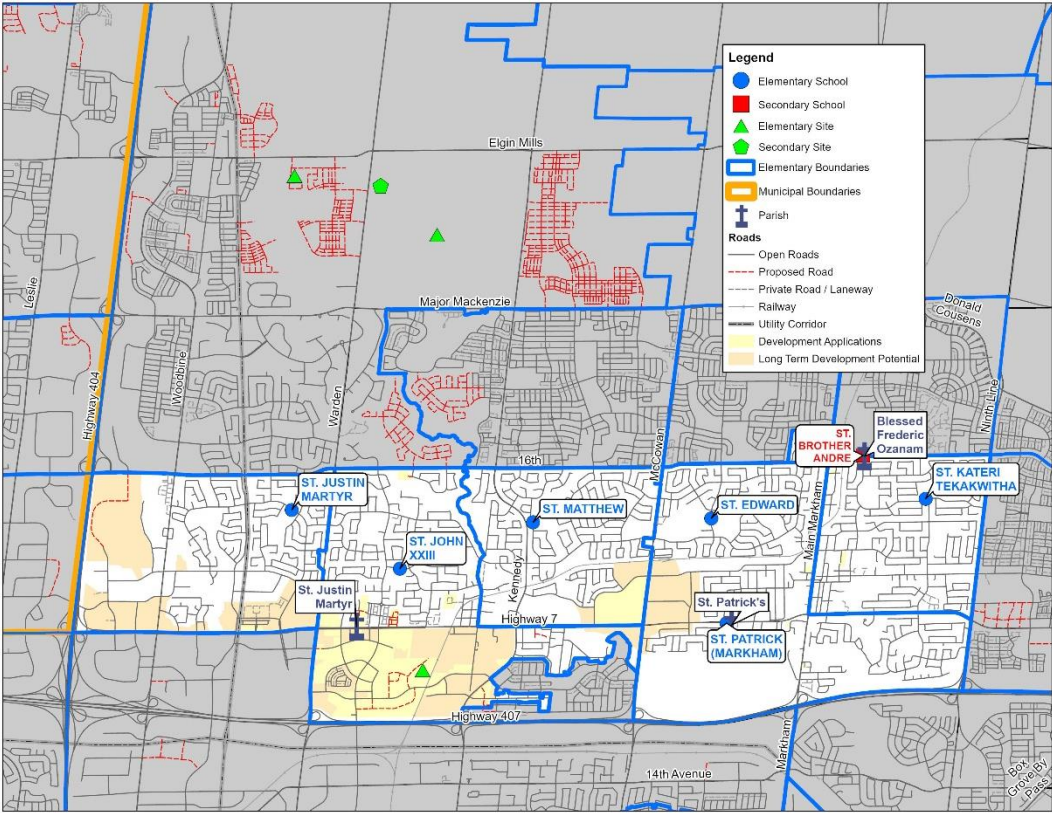
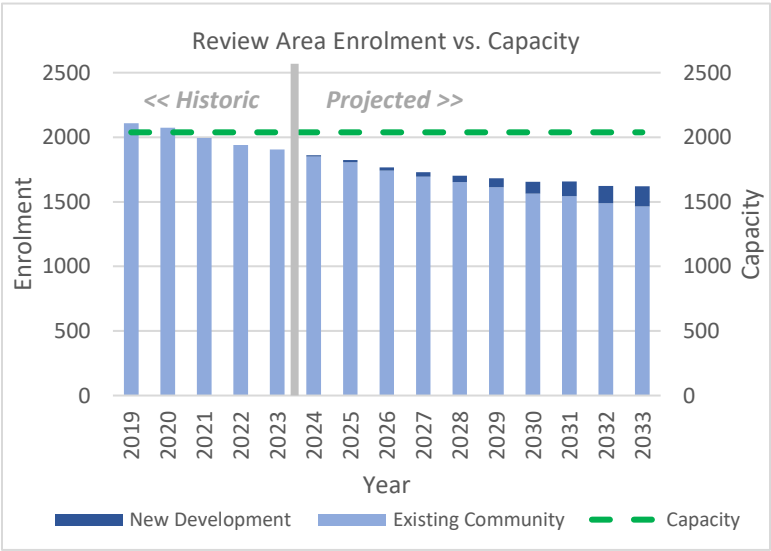
ACCOMMODATION STRATEGIES

- Boundary change to redirect future growth from St. Monica to All Saints to balance enrolment in the area
- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs

7.6 City of Markham – Centre

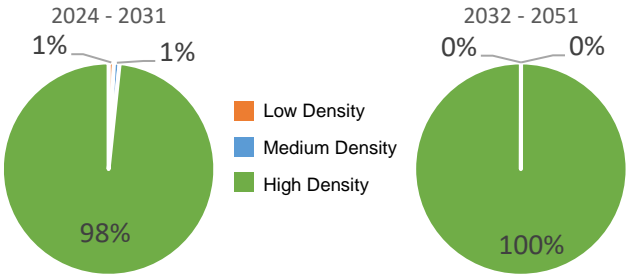
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	6
ENROLMENT TREND (2019-2023)	↓ -10%
CURRENT ENROLMENT	1,905
CURRENT BOARD CAPACITY	2,038
CURRENT AREA UTILIZATION	93%
PROJECTED AREA UTILIZATION (2031)	81%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 9,317
LONG TERM (2031 – 2051): 39,597



ELEMENTARY REVIEW AREA OVERVIEW

The Markham Centre review area is generally bound by 16th Avenue and Highway 7 to the north and south, Highway 404 to the west and Ninth Line to the east. The review area has undergone significant high density development along the Highway 7 corridor that will continue over the long term.

School Profiles - Review Area: MARKHAM CENTRE

ST. EDWARD



ST. JOHN XXIII



ST. JUSTIN MARTYR



FACILITY

Year Built 1986
 Additions 1999
 OTG Capacity 392
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 17% (2017)

Year Built 1972
 Additions 1980
 OTG Capacity 291
 Site Size (Acre) 6.2
 Child Care No
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 49% (2020)

Year Built 1988
 Additions
 OTG Capacity 398
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 19% (2018)

PROGRAMS

French Immersion Grade 1 - 8

English JK – Grade 8
 French Immersion Grade 1 - 8

English JK – Grade 8
 PACE Grade 5 - 8

PARISH

St. Patrick's

St. Justin Martyr

St. Justin Martyr

PARTNERSHIPS

School Profiles - Review Area: MARKHAM CENTRE

ST. KATERI TEKAKWITHA



ST. MATTHEW



ST. PATRICK (MARKHAM)



FACILITY

Year Built	1982
Additions	1999
OTG Capacity	340
Site Size (Acre)	5.0
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	21% (2018)

Year Built	1984
Additions	1999
OTG Capacity	392
Site Size (Acre)	5.0
Child Care	No
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	25% (2016)

Year Built	1958
Additions	1962, 1969, 1984, 2016
OTG Capacity	317
Site Size (Acre)	3.3
Child Care	No
B&A Program	Yes
Adjacent to Park	No
FCI (Assess. Yr.)	33% (2017)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8

PARISH

Blessed Frederic Ozanam

St. Justin Martyr

St. Patrick's

PARTNERSHIPS

Child Care Operator Office
Giant Steps

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Edward	392	1	0	392	281	248	235	222	218	218	215	213	216	211	210
St. John XXIII (Regular Track)					151	148	158	154	152	160	175	183	197	199	207
St. John XXIII (French Immersion)					133	133	131	134	134	139	144	148	151	153	149
St. John XXIII TOTAL	291	0	0	291	284	281	289	288	286	299	319	331	348	352	356
St. Justin Martyr (Regular Track)					522	526	514	512	519	482	457	428	420	386	376
St. Justin Martyr (PACE)					140	146	152	149	149	149	149	149	149	149	149
St. Justin Martyr TOTAL	398	6	6	536	662	672	666	661	668	631	606	577	569	535	525
St. Kateri Tekakwitha	340	0	0	340	279	276	278	257	235	243	232	235	239	242	240
St. Matthew	300	0	0	300	123	112	106	96	90	93	93	87	92	93	101
St. Patrick, Markham	317	2	0	317	276	272	247	241	230	219	217	210	194	190	188
TOTAL	2,038	9	6	2,176	1,905	1,861	1,821	1,765	1,727	1,703	1,682	1,653	1,658	1,623	1,620
Students Over/Under Capacity					-133	-177	-217	-273	-311	-335	-356	-385	-380	-415	-418

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Edward	72%	63%	60%	57%	56%	56%	55%	54%	55%	54%	54%
St. John XXIII	98%	97%	99%	99%	98%	103%	110%	114%	120%	121%	122%
St. Justin Martyr	166%	169%	167%	166%	168%	159%	152%	145%	143%	134%	132%
St. Kateri Tekakwitha	82%	81%	82%	76%	69%	71%	68%	69%	70%	71%	71%
St. Matthew	41%	37%	35%	32%	30%	31%	31%	29%	31%	31%	34%
St. Patrick, Markham	87%	86%	78%	76%	73%	69%	68%	66%	61%	60%	59%
TOTAL	93%	91%	89%	87%	85%	84%	83%	81%	81%	80%	79%

ENROLMENT SUMMARY

- While there is an overall surplus of capacity in this review area, the area has schools with both high and low enrolment
- The area has 2 French Immersion programs within close proximity to one another
- All Saints is projected to decline to a point of being considered a smaller school (less than 230 pupils)

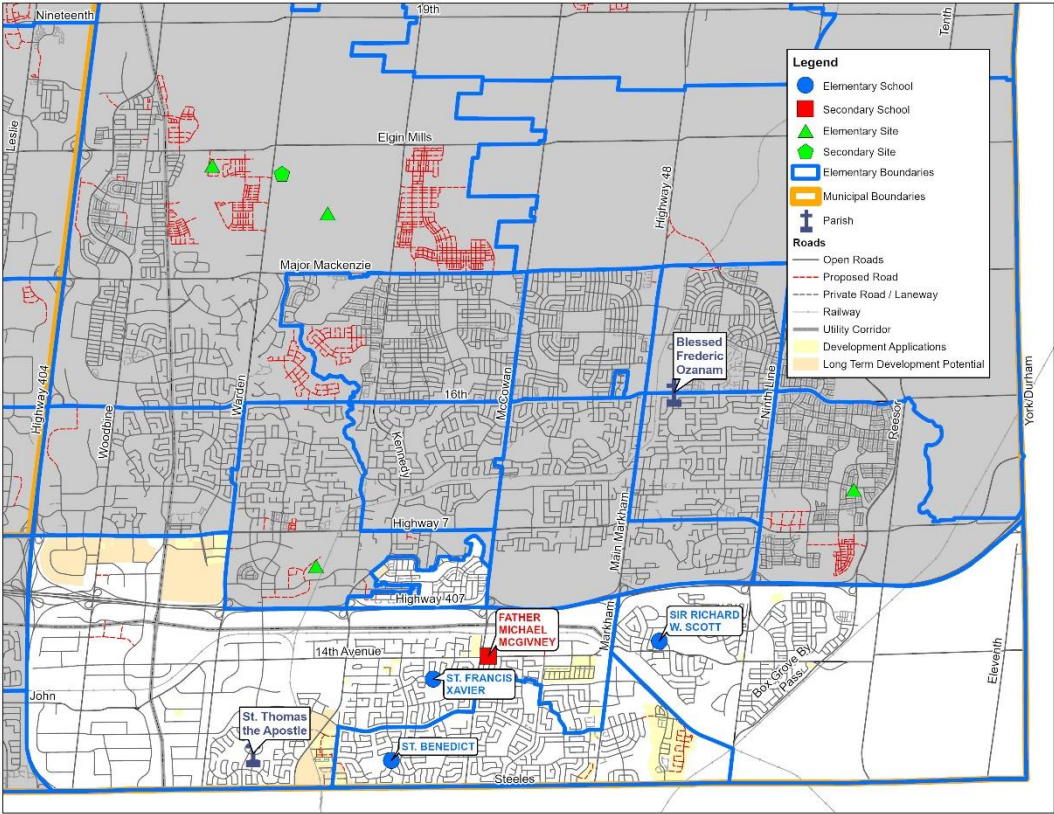
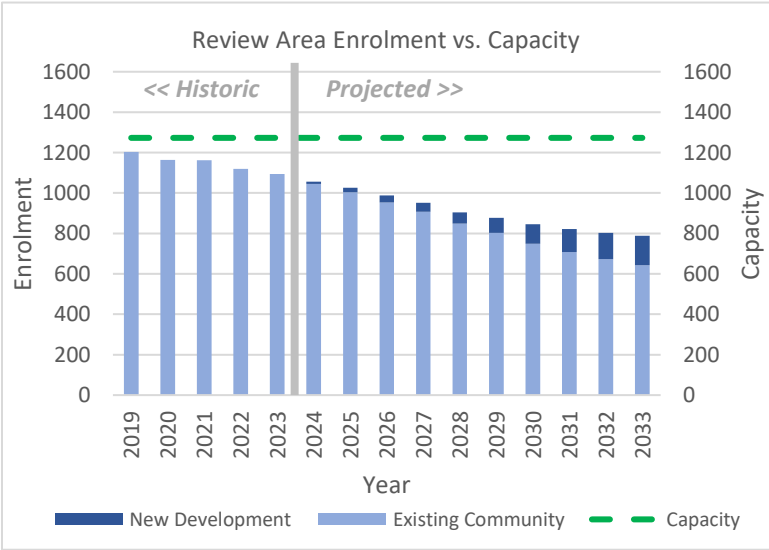
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs
- A review of French Immersion locations to ensure viable program delivery
- Possible future accommodation reviews to address smaller schools

7.7 City of Markham – South

AREA PROFILE

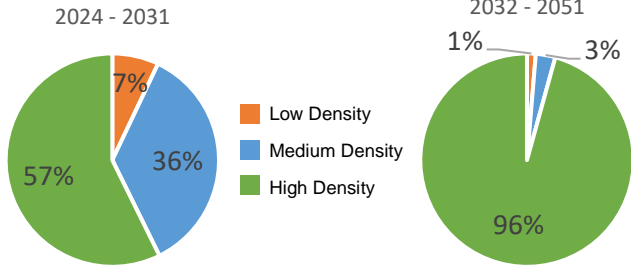
NUMBER OF ELEMENTARY SCHOOLS	3
ENROLMENT TREND (2019-2023)	↓ -9%
CURRENT ENROLMENT	1,094
CURRENT BOARD CAPACITY	1,273
CURRENT AREA UTILIZATION	86%
PROJECTED AREA UTILIZATION (2031)	65%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 2,990

LONG TERM (2031 – 2051): 9,304



ELEMENTARY REVIEW AREA OVERVIEW

The Markham south review area includes 3 school communities located south of Highway 407, including the western part of the Markham Centre Secondary Plan area. The lands south of Highway 407 consist primarily of low density residential dwellings. Higher density developments are planned along Kennedy Road, north of Steeles (Milliken Secondary Plan) and Markham Centre, south of Highway 7.

School Profiles - Review Area: MARKHAM SOUTH

SIR RICHARD W. SCOTT



ST. BENEDICT



ST. FRANCIS XAVIER



FACILITY

Year Built 1999
 Additions
 OTG Capacity 317
 Site Size (Acre) 6.1
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 17% (2019)

Year Built 1984
 Additions 1985,1999
 OTG Capacity 409
 Site Size (Acre) 4.9
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 36% (2020)

Year Built 1987
 Additions 1999
 OTG Capacity 573
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 19% (2020)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
 French Immersion Grade 1 - 8

PARISH

Blessed Frederic Ozanam

St. Thomas the Apostle

St. Thomas the Apostle

PARTNERSHIPS

Entry to School

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Sir Richard W. Scott	291	0	8	475	236	224	213	201	195	177	165	159	148	142	134
St. Benedict	409	0	0	409	359	346	336	327	310	293	278	256	242	238	230
St. Francis Xavier (Regular Track)					356	336	326	306	294	284	287	281	287	279	283
St. Francis Xavier (French Immersion)					143	150	154	155	155	150	147	149	148	145	143
St. Francis Xavier TOTAL	573	0	0	573	499	486	480	461	449	434	434	430	435	424	426
TOTAL	1,273	0	0	1,457	1,094	1,056	1,029	989	954	904	877	845	825	804	790
Students Over/Under Capacity					-179	-217	-244	-284	-319	-369	-396	-428	-448	-469	-483

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Sir Richard W. Scott	81%	77%	73%	69%	67%	61%	57%	55%	51%	49%	46%
St. Benedict	88%	85%	82%	80%	76%	72%	68%	63%	59%	58%	56%
St. Francis Xavier	87%	85%	84%	80%	78%	76%	76%	75%	76%	74%	74%
TOTAL	86%	83%	81%	78%	75%	71%	69%	66%	65%	63%	62%

ENROLMENT SUMMARY

- Enrolment in the review area has declined over the past several years and is anticipated to continue to decline over the next 10 years
- By 2033, it is estimated that there will be over 400 surplus pupil spaces in the Markham south review area
- Enrolment at Sir Richard W. Scott is less than 250 students and is anticipated to continue to decline over the long term

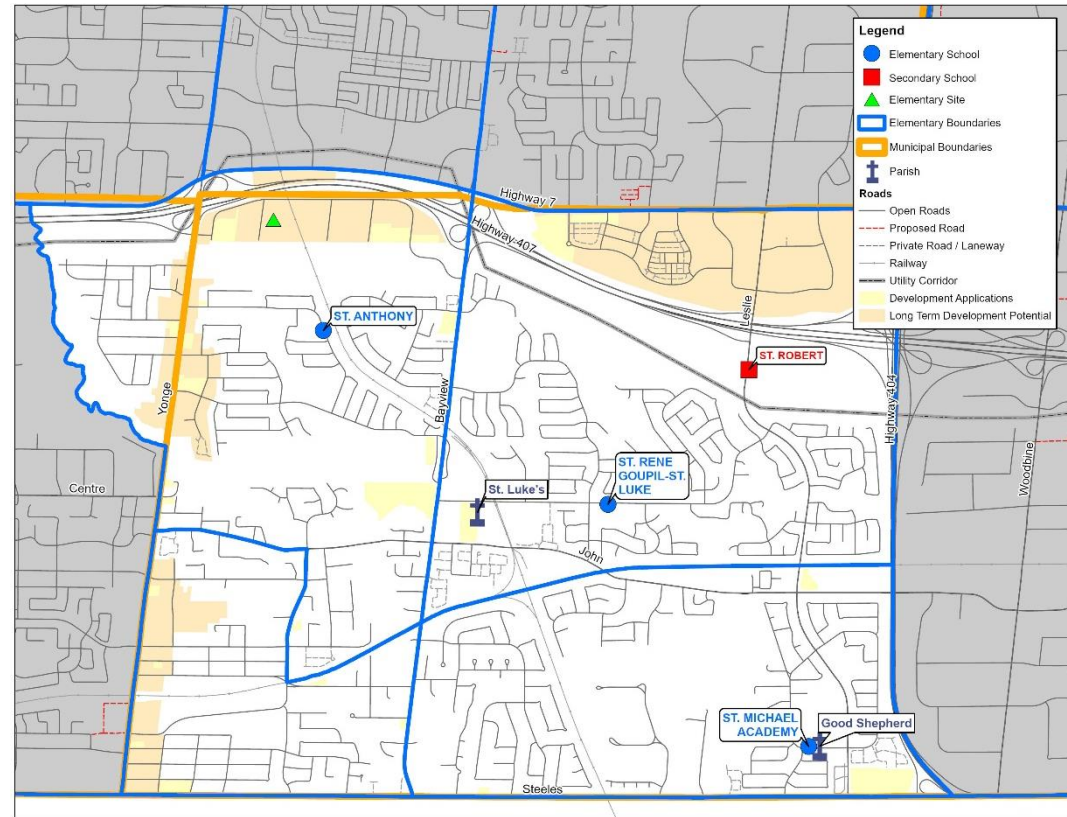
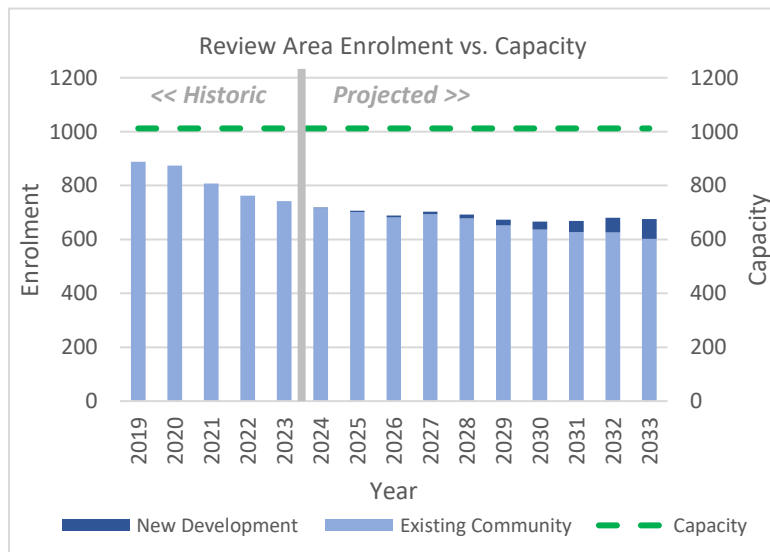
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Removal of 8 classroom portapak at Sir Richard W. Scott
- Mothballing of classroom space to reduce operating costs

7.8 City of Markham – Thornhill

AREA PROFILE

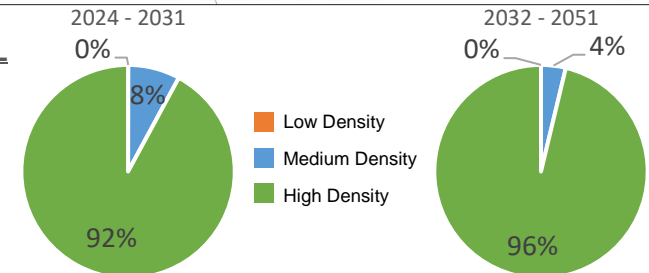
NUMBER OF ELEMENTARY SCHOOLS	3
ENROLMENT TREND (2019-2023)	↓ -16%
CURRENT ENROLMENT	742
CURRENT BOARD CAPACITY	1,012
CURRENT AREA UTILIZATION	73%
PROJECTED AREA UTILIZATION (2031)	66%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 6,759

LONG TERM (2031 – 2051): 28,181



ELEMENTARY REVIEW AREA OVERVIEW

This review area is comprised of the Markham portion of Thornhill, and includes a mix of mature communities and ongoing residential intensification. The provincial government has designated a portion of the Langstaff Gateway as a Transit Oriented Community to facilitate increased residential densities to support the Yonge North Subway Extension into York Region.

School Profiles - Review Area: MARKHAM THORNHILL

ST. ANTHONY



ST. MICHAEL



ST. RENE GOUPIL-ST. LUKE



FACILITY

Year Built	1970
Additions	1980
OTG Capacity	349
Site Size (Acre)	4.0
Child Care	No
B&A Program	Yes
Adjacent to Park	No
FCI (Assess. Yr.)	12% (2016)

Year Built	2012
Additions	
OTG Capacity	432
Site Size (Acre)	4.7
Child Care	No
B&A Program	Yes
Adjacent to Park	No
FCI (Assess. Yr.)	1% (2020)

Year Built	1982
Additions	1999
OTG Capacity	231
Site Size (Acre)	5.0
Child Care	Yes
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	21% (2018)

PROGRAMS

English	JK – Grade 8
French Immersion	Grade 1 - 8

English	JK – Grade 8
Elementary Regional Arts Program	Grade 4 - 8

English	JK – Grade 8
---------	--------------

PARISH

St. Luke's

Good Shepherd

St. Luke's

PARTNERSHIPS

Entry to School

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Anthony (Regular Track)					94	91	88	86	90	86	81	88	90	97	103
St. Anthony (French Immersion)					123	113	113	113	116	114	111	108	112	110	109
St. Anthony TOTAL	349	0	0	349	217	204	201	199	206	200	192	196	202	207	212
St. Michael	432	0	0	432	279	261	253	248	246	242	236	233	232	238	235
St. Rene Goupil-St. Luke	231	2	0	231	246	256	251	242	254	250	245	238	234	235	226
TOTAL	1,012	2	0	1,012	742	721	705	689	706	692	673	667	668	680	673
Students Over/Under Capacity					-270	-291	-307	-323	-306	-320	-339	-345	-344	-332	-339

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Anthony	62%	58%	58%	57%	59%	57%	55%	56%	58%	59%	61%
St. Michael	65%	60%	59%	57%	57%	56%	55%	54%	54%	55%	54%
St. Rene Goupil-St. Luke	106%	111%	109%	105%	110%	108%	106%	103%	101%	102%	98%
TOTAL	73%	71%	70%	68%	70%	68%	67%	66%	66%	67%	67%

ENROLMENT SUMMARY

- Enrolment in the review area has declined by almost 150 students (16%) over the past 5 years
- The regular track (English) program at St. Anthony is currently less than 100 students and is projected to remain under 100 students over the next 8-10 years
- All schools are projected to become smaller schools over the projection period

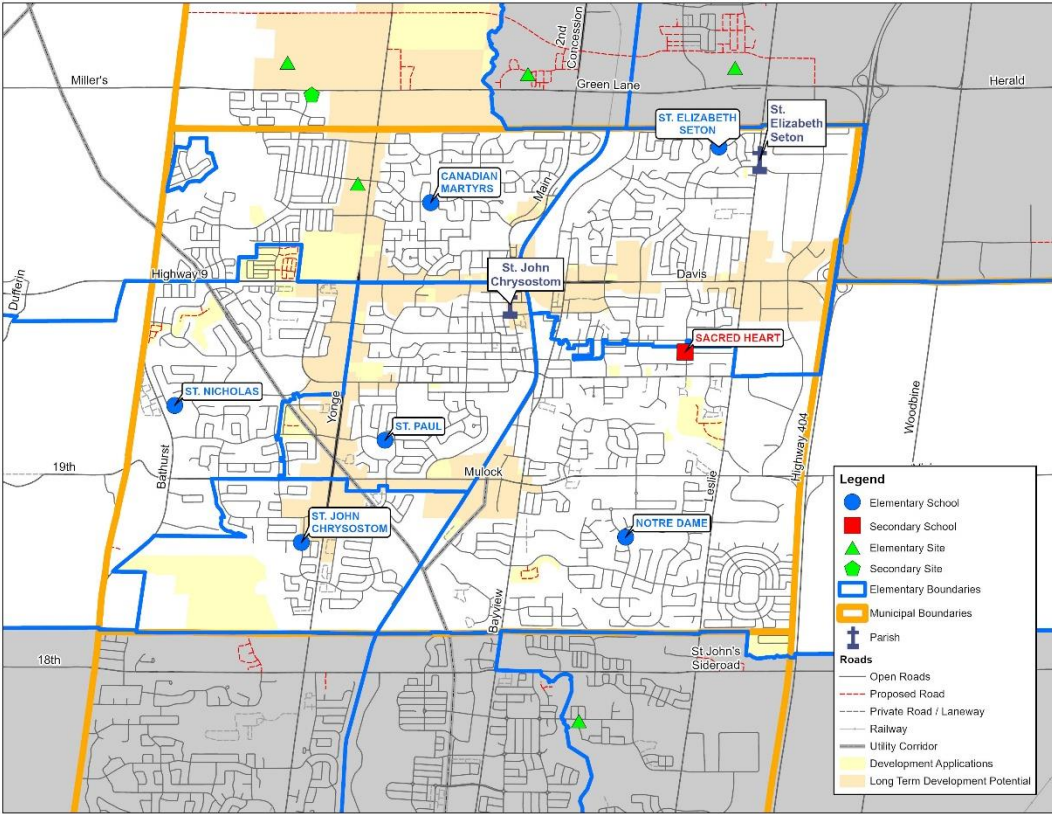
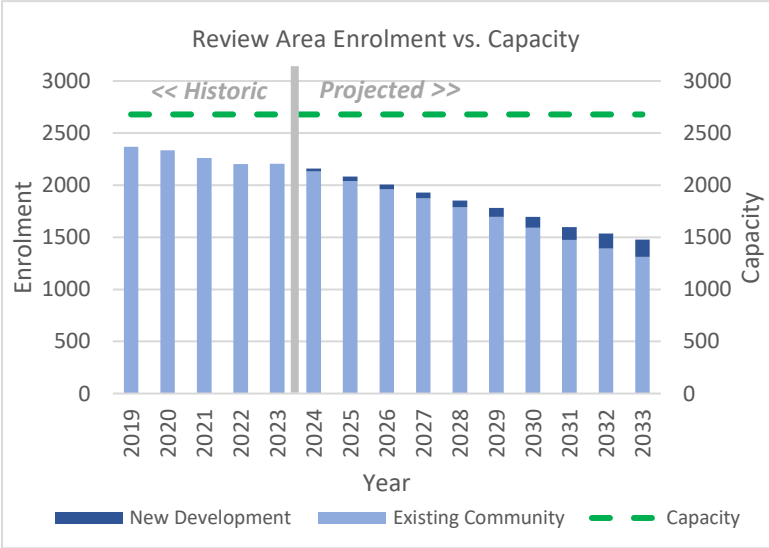
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs
- Monitor the long term impact of high density development within Langstaff Gateway for a possible future school accommodation needs

7.9 Town of Newmarket

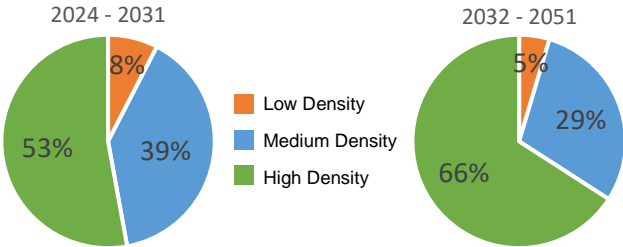
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	6
ENROLMENT TREND (2019-2023)	↓ -7%
CURRENT ENROLMENT	2,205
CURRENT BOARD CAPACITY	2,679
CURRENT AREA UTILIZATION	82%
PROJECTED AREA UTILIZATION (2031)	60%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 2,917
LONG TERM (2031 – 2051): 16,719



ELEMENTARY REVIEW AREA OVERVIEW

This review area is comprised of 6 elementary schools within the Town of Newmarket. Newmarket is comprised primarily of low density dwellings throughout the Town. Intensification is planned along the Yonge Street and Davis Drive corridor over the long term.

School Profiles - Review Area: NEWMARKET

CANADIAN MARTYRS



NOTRE DAME



ST. ELIZABETH SETON



FACILITY

Year Built 1985
 Additions 2016
 OTG Capacity 494
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 9% (2018)

Year Built 1999
 Additions
 OTG Capacity 582
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 12% (2019)

Year Built 1988
 Additions
 OTG Capacity 444
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 8% (2016)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
 French Immersion Grade 1 - 8

PARISH

St. John Chrysostom

St. John Chrysostom

St. Elizabeth

PARTNERSHIPS

School Profiles - Review Area: NEWMARKET

ST. JOHN CHRYSOSTOM



ST. NICHOLAS



ST. PAUL



FACILITY

Year Built 2003

Additions

OTG Capacity 479

Site Size (Acre) 4.8

Child Care No

B&A Program Yes

Adjacent to Park Yes

FCI (Assess. Yr.) 5% (2019)

Year Built 1994

Additions

OTG Capacity 441

Site Size (Acre) 7.3

Child Care Yes

B&A Program Yes

Adjacent to Park Yes

FCI (Assess. Yr.) 13% (2016)

Year Built 1975

Additions 1979

OTG Capacity 383

Site Size (Acre) 5.0

Child Care No

B&A Program Yes

Adjacent to Park Yes

FCI (Assess. Yr.) 39% (2018)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8

PARISH

St. John Chrysostom

St. John Chrysostom

St. John Chrysostom

PARTNERSHIPS

Entry to School

EarlyON

YCDSB Adult Continuing Education

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Canadian Martyrs	494	2	0	494	532	512	482	463	437	415	387	356	318	305	282
Notre Dame	582	0	0	582	439	418	411	393	376	363	353	340	316	302	287
St. Elizabeth Seton (Regular Track)					182	183	176	169	167	159	138	124	117	112	105
St. Elizabeth Seton (French Immersion)					321	309	287	283	283	278	278	269	263	255	247
St. Elizabeth Seton TOTAL	444	4	0	444	503	492	463	452	450	437	416	393	380	367	352
St. John Chrysostom	453	0	0	453	222	215	196	187	171	160	164	161	149	151	154
St. Nicholas	441	0	0	441	380	402	409	397	382	372	363	350	334	315	301
St. Paul (Regular Track)					117	119	116	112	109	106	100	102	105	100	103
St. Paul (PACE)					12	0	0	0	0	0	0	0	0	0	0
St. Paul TOTAL	265	0	0	265	129	119	116	112	109	106	100	102	105	100	103
TOTAL	2,679	6	0	2,679	2,205	2,158	2,077	2,004	1,925	1,853	1,783	1,702	1,602	1,540	1,479
Students Over/Under Capacity					-474	-521	-602	-675	-754	-826	-896	-977	-1,077	-1,139	-1,200

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Canadian Martyrs	108%	104%	98%	94%	88%	84%	78%	72%	64%	62%	57%
Notre Dame	75%	72%	71%	68%	65%	62%	61%	58%	54%	52%	49%
St. Elizabeth Seton	113%	111%	104%	102%	101%	98%	94%	89%	86%	83%	79%
St. John Chrysostom	49%	47%	43%	41%	38%	35%	36%	36%	33%	33%	34%
St. Nicholas	86%	91%	93%	90%	87%	84%	82%	79%	76%	71%	68%
St. Paul	49%	45%	44%	42%	41%	40%	38%	38%	40%	38%	39%
TOTAL	82%	81%	78%	75%	72%	69%	67%	64%	60%	57%	55%

ENROLMENT SUMMARY

- Enrolment in the area has declined by over 150 students over the last 5 years
- There are currently over 450 surplus pupil spaces throughout the review area
- By 2033, it is anticipated that there will be 1,200 surplus pupil spaces in the review area

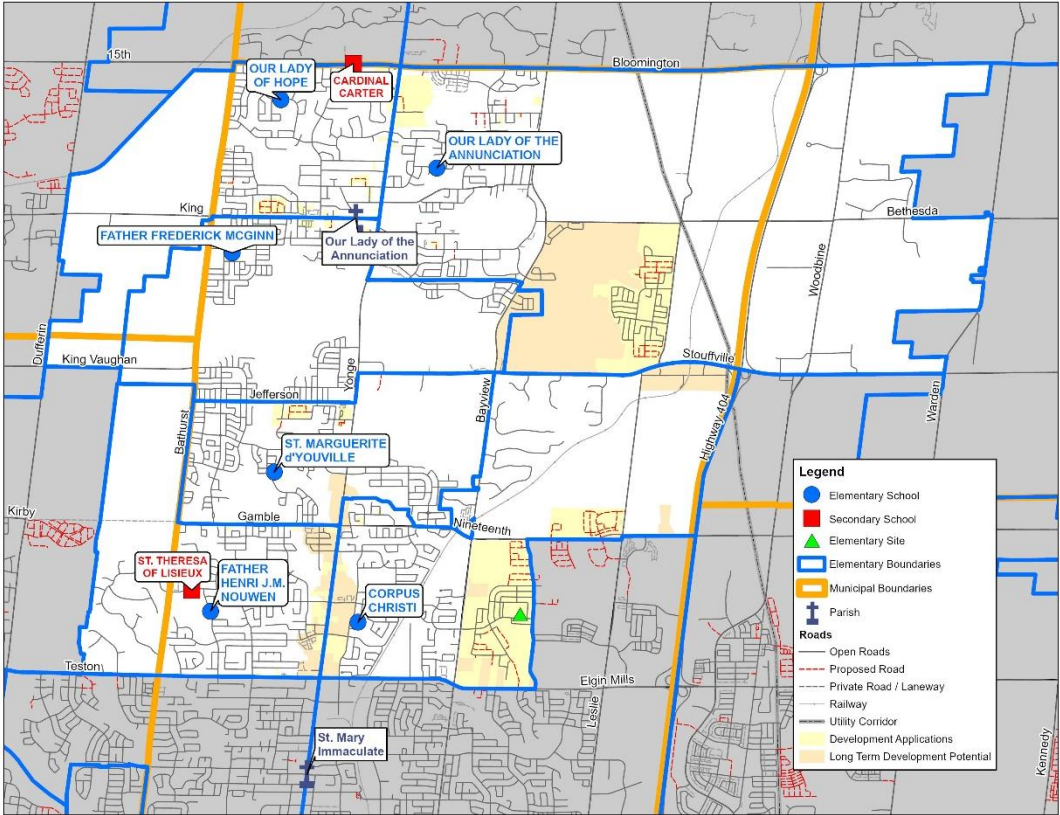
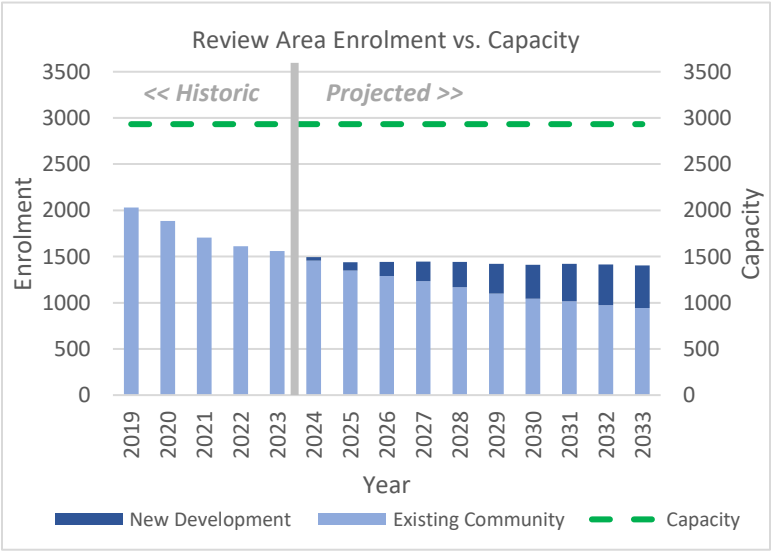
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs
- Future pupil accommodation review(s) to address smaller schools in the review area

7.10 City of Richmond Hill – North

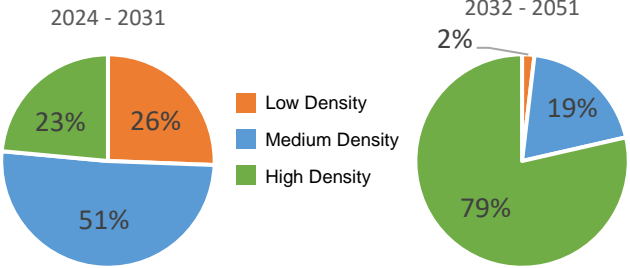
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	6
ENROLMENT TREND (2019-2023)	<div><div></div><div>-23%</div></div>
CURRENT ENROLMENT	1,559
CURRENT BOARD CAPACITY	2,933
CURRENT AREA UTILIZATION	53%
PROJECTED AREA UTILIZATION (2031)	48%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 9,896
LONG TERM (2031 – 2051): 16,900



ELEMENTARY REVIEW AREA OVERVIEW

This review area is generally bound by Bloomington Road, Highway 404, Elgin Mills and Bathurst Street. While a significant portion of lands within the review area are within the greenbelt, future residential development is planned for the North Leslie Development area as well as key intensification areas along the Yonge Street corridor.

School Profiles - Review Area: RICHMOND HILL – NORTH

CORPUS CHRISTI



FATHER FREDERICK MCGINN



FATHER HENRI J.M. NOUWEN



FACILITY

Year Built	1999
Additions	
OTG Capacity	432
Site Size (Acre)	6.2
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	17% (2019)

Year Built	2007
Additions	
OTG Capacity	588
Site Size (Acre)	6.0
Child Care	Yes
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	3% (2020)

Year Built	1998
Additions	
OTG Capacity	499
Site Size (Acre)	5.9
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	16% (2019)

PROGRAMS

English	JK – Grade 8
STREAM Centre of Excellence	

English	JK – Grade 8
---------	--------------

English	JK – Grade 8
PACE	Grade 5 - 8

PARISH

St. Mary Immaculate

Our Lady of the Annunciation

St. Mary Immaculate

PARTNERSHIPS

School Profiles - Review Area: RICHMOND HILL – NORTH

OUR LADY OF HOPE



OUR LADY OF THE ANNUNCIATION



ST. MARGUERITE d'YOUVILLE



FACILITY

Year Built 2002
 Additions
 OTG Capacity 461
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 10% (2019)

Year Built 1989
 Additions 2011
 OTG Capacity 582
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 14% (2019)

Year Built 2005
 Additions
 OTG Capacity 501
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 4% (2020)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
 French Immersion Grade 1 - 8

PARISH

Our Lady of the Annunciation

Our Lady of the Annunciation

St. Mary Immaculate

PARTNERSHIPS

EarlyON
 Entry to School

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Corpus Christi	354	0	0	354	133	136	142	159	192	216	224	240	250	256	266
Father Frederick McGinn	588	0	0	588	382	374	350	332	320	306	295	281	273	270	264
Father Henri Nouwen					142	124	111	105	100	98	97	96	98	96	97
Father Henri Nouwen (PACE)					18	32	46	56	56	56	56	56	56	56	56
Father Henri Nouwen TOTAL	499	0	0	499	160	156	157	161	156	154	153	152	154	152	153
Our Lady of Hope	461	0	6	599	270	253	228	232	231	235	232	234	230	226	219
Our Lady of the Annunciation	530	0	0	530	207	193	195	200	206	214	227	228	237	245	247
St. Marguerite d'Youville					249	234	217	218	199	183	157	149	144	133	130
St. Marguerite d'Youville (French Immersion)					158	151	152	143	144	135	131	131	129	126	125
St. Marguerite d'Youville TOTAL	501	0	6	639	407	385	369	361	343	318	288	280	273	259	255
TOTAL	2,933	0	12	3,209	1,559	1,497	1,441	1,445	1,448	1,443	1,419	1,415	1,417	1,408	1,404
Students Over/Under Capacity					-1,374	-1,436	-1,492	-1,488	-1,485	-1,490	-1,514	-1,518	-1,516	-1,525	-1,529

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Corpus Christi	38%	38%	40%	45%	54%	61%	63%	68%	71%	72%	75%
Father Frederick McGinn	65%	64%	60%	56%	54%	52%	50%	48%	46%	46%	45%
Father Henri Nouwen	32%	31%	31%	32%	31%	31%	31%	30%	31%	30%	31%
Our Lady of Hope	59%	55%	49%	50%	50%	51%	50%	51%	50%	49%	48%
Our Lady of the Annunciation	39%	36%	37%	38%	39%	40%	43%	43%	45%	46%	47%
St. Marguerite d'Youville	81%	77%	74%	72%	68%	63%	57%	56%	54%	52%	51%
TOTAL	53%	51%	49%	49%	49%	49%	48%	48%	48%	48%	48%

ENROLMENT SUMMARY

- Enrolment has declined by over 400 students in the past 5 years
- There are currently over 1,300 surplus pupil spaces; by 2033 it is anticipated that surplus pupil spaces will exceed 1,500
- By the 2024/25 school year, three (3) of the schools in the review area will be considered smaller schools with enrolment below 230 pupils

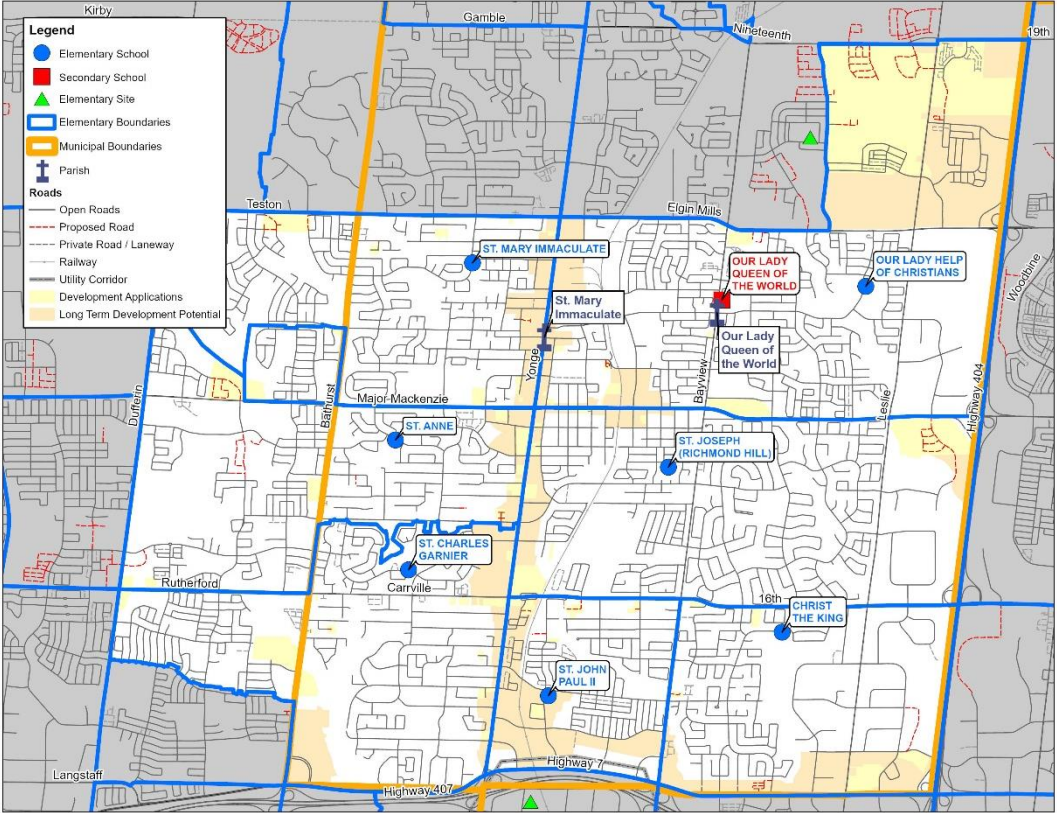
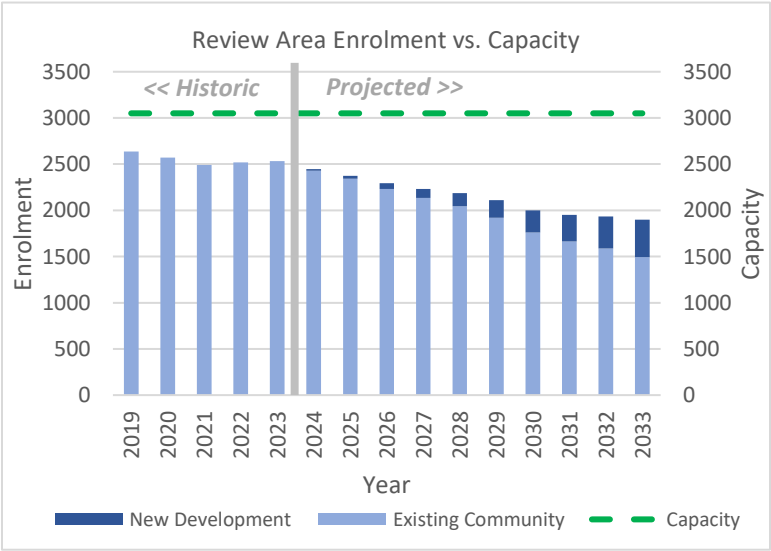
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Removal of portapak at Our Lady of Hope
- Mothballing of classroom space to reduce operating costs
- Future accommodation review(s) to address smaller schools in the area

7.11 City of Richmond Hill – South

AREA PROFILE

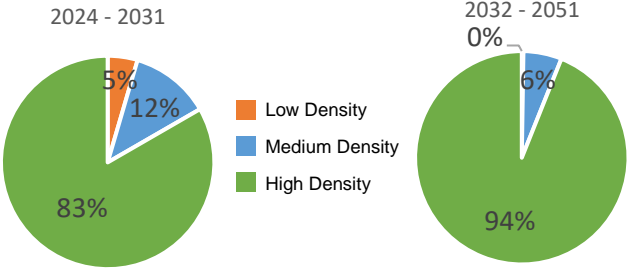
NUMBER OF ELEMENTARY SCHOOLS	7
ENROLMENT TREND (2019-2023)	↓ -4%
CURRENT ENROLMENT	2,532
CURRENT BOARD CAPACITY	3,050
CURRENT AREA UTILIZATION	83%
PROJECTED AREA UTILIZATION (2031)	64%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 8,787

LONG TERM (2031 – 2051): 43,379



ELEMENTARY REVIEW AREA OVERVIEW

Richmond Hill South is bounded by Elgin Mills Road, Highway 404, Highway 7 and Bathurst Street. The City of Richmond Hill has identified a number of Key Development Areas (KDA's) along the Yonge Street corridor to provide higher residential densities over the long term. The Yonge North Subway Extension is planned to connect to Richmond Hill Centre located north of Highway 7, west of Yonge Street.

School Profiles - Review Area: RICHMOND HILL – SOUTH

CHRIST THE KING



OUR LADY HELP OF CHRISTIANS



ST. ANNE



FACILITY

Year Built 1991
 Additions
 OTG Capacity 455
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 11% (2016)

Year Built 2004
 Additions
 OTG Capacity 573
 Site Size (Acre) 5.9
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 7% (2020)

Year Built 1984
 Additions 1999
 OTG Capacity 404
 Site Size (Acre) 5.1
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 23% (2018)

PROGRAMS

English JK – Grade 8
 French Immersion Grade 1 - 8

English JK – Grade 8

English JK – Grade 8

PARISH

Our Lady Queen of the World

Our Lady Queen of the World

St. Mary Immaculate

PARTNERSHIPS

School Profiles - Review Area: RICHMOND HILL – SOUTH

ST. CHARLES GARNIER



ST. JOHN PAUL II



ST. JOSEPH (RICHMOND HILL)



FACILITY

Year Built	1975
Additions	1978, 1990
OTG Capacity	547
Site Size (Acre)	5.5
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	49% (2018)

Year Built	2003
Additions	2015
OTG Capacity	360
Site Size (Acre)	5.0
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	Not Assessed

Year Built	1963
Additions	1969, 1975, 1988, 1999
OTG Capacity	528
Site Size (Acre)	5.2
Child Care	Yes
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	26% (2017)

PROGRAMS

English	JK – Grade 8
PACE	Grade 5 - 8

English	JK – Grade 8
---------	--------------

English	JK – Grade 8
---------	--------------

PARISH

St. Mary Immaculate

Our Lady Queen of the World

Our Lady Queen of the World

PARTNERSHIPS

Joint Use Facility (YRDSB and City of Richmond Hill recreation centre)

YCDSB Adult Continuing Education
Settlement and Education Partnership
in York Region (SEPYR)

ST. MARY IMMACULATE



FACILITY

Year Built	1961
Additions	1965,1989
OTG Capacity	390
Site Size (Acre)	4.0
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	37% (2020)

PROGRAMS

English	JK – Grade 8
---------	--------------

PARISH

St. Mary Immaculate

PARTNERSHIPS

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Christ the King (Regular Track)					281	276	252	252	256	249	229	217	223	233	221
Christ the King (French Immersion)					294	285	272	259	257	253	249	242	231	223	216
Christ the King TOTAL	455	8	0	455	575	561	524	511	513	502	478	459	454	456	437
Our Lady Help of Christians	573	0	0	573	341	340	335	340	339	344	362	365	373	384	390
St. Anne	404	0	0	404	328	305	299	295	290	280	264	245	233	216	204
St. Charles Garnier (Regular Track)					365	356	350	324	292	269	246	217	194	198	195
St. Charles Garnier (PACE)					140	141	142	125	125	125	125	125	125	125	125
St. Charles Garnier TOTAL	547	0	0	547	505	497	492	449	417	394	371	342	319	323	320
St. John Paul II	360	0	0	360	251	239	241	240	234	229	225	214	211	210	209
St. Joseph, Richmond Hill	321	0	0	321	221	212	208	200	198	191	188	184	184	185	188
St. Mary Immaculate	390	0	0	390	311	298	273	262	241	242	217	191	178	166	152
TOTAL	3,050	8	0	3,050	2,532	2,452	2,372	2,297	2,232	2,182	2,105	2,000	1,952	1,940	1,900
Students Over/Under Capacity					-518	-598	-678	-753	-818	-868	-945	-1,050	-1,098	-1,110	-1,150

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Christ the King	126%	123%	115%	112%	113%	110%	105%	101%	100%	100%	96%
Our Lady Help of Christians	60%	59%	58%	59%	59%	60%	63%	64%	65%	67%	68%
St. Anne	81%	75%	74%	73%	72%	69%	65%	61%	58%	53%	50%
St. Charles Garnier	92%	91%	90%	82%	76%	72%	68%	63%	58%	59%	59%
St. John Paul II	70%	66%	67%	67%	65%	64%	63%	59%	59%	58%	58%
St. Joseph, Richmond Hill	69%	66%	65%	62%	62%	60%	59%	57%	57%	58%	59%
St. Mary Immaculate	80%	76%	70%	67%	62%	62%	56%	49%	46%	43%	39%
TOTAL	83%	80%	78%	75%	73%	72%	69%	66%	64%	64%	62%

ENROLMENT SUMMARY

- While enrolment in the review area has remained relatively stable over the past 5 years, the area has over 500 surplus pupil spaces
- Enrolment pressures at Christ the King are due in part to the French immersion program
- By 2033, it is projected that the review area will have over 1,100 surplus pupil spaces

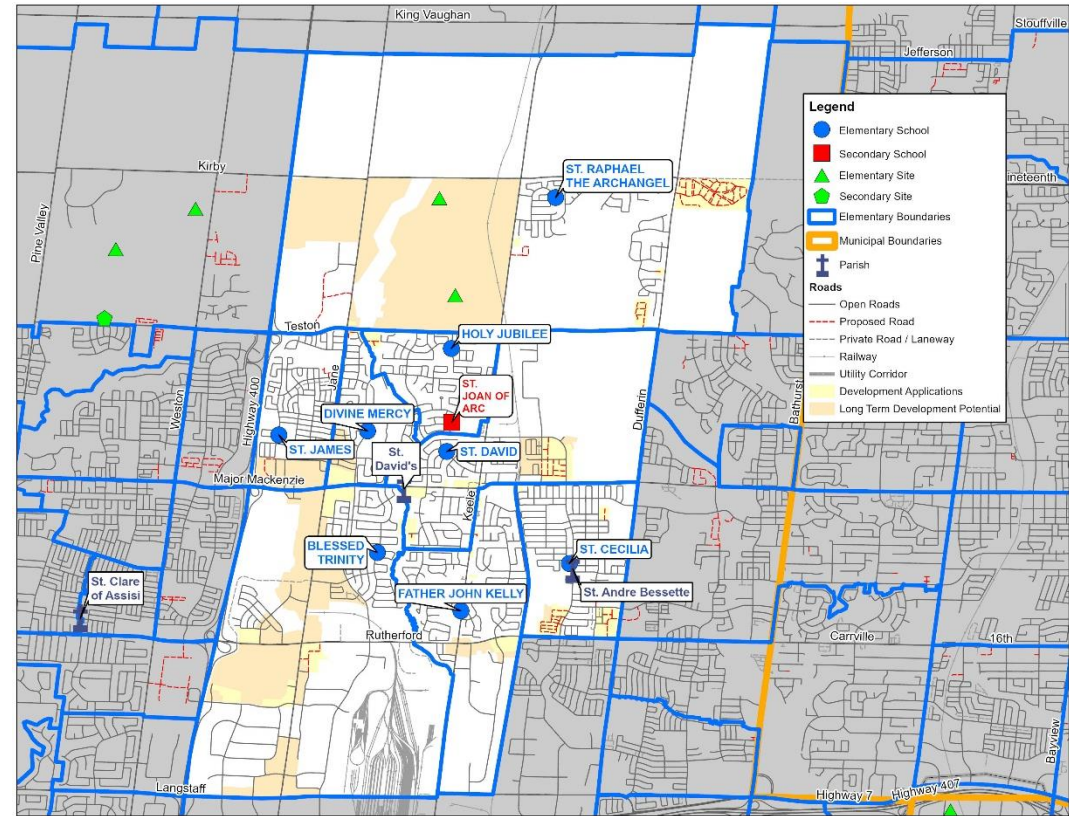
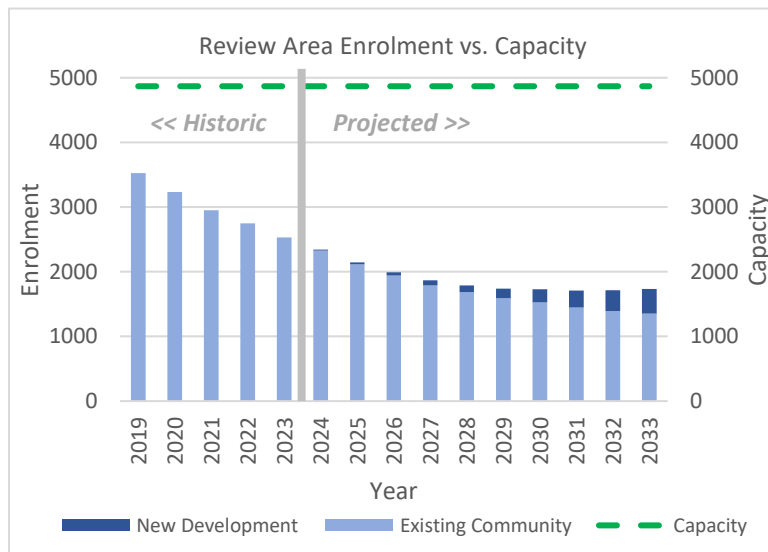
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs
- Future accommodation review(s) to address smaller schools

7.12 City of Vaughan – Maple/Concord

AREA PROFILE

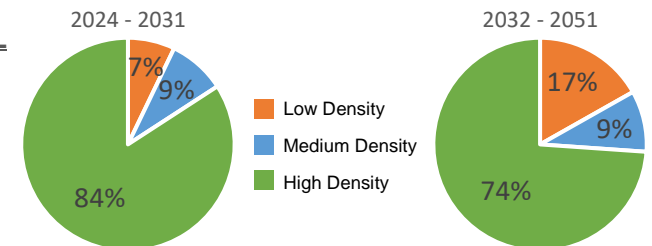
NUMBER OF ELEMENTARY SCHOOLS	8
ENROLMENT TREND (2019-2023)	↓ -28%
CURRENT ENROLMENT	2,530
CURRENT BOARD CAPACITY	4,869
CURRENT AREA UTILIZATION	52%
PROJECTED AREA UTILIZATION (2031)	35%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 5,575

LONG TERM (2031 – 2051): 18,511



ELEMENTARY REVIEW AREA OVERVIEW

The review area is comprised of the Maple community and includes a number of intensification areas along the Jane Street Corridor. Future residential development is planned for Block 27, located north of Teston Road, west of Keele Street.

BLESSED TRINITY



DIVINE MERCY



FATHER JOHN KELLY



FACILITY

Year Built 1999
 Additions 2007
 OTG Capacity 870
 Site Size (Acre) 5.2
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 11% (2018)

Year Built 1998
 Additions 2003
 OTG Capacity 697
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 12% (2019)

Year Built 1989
 Additions 2000
 OTG Capacity 602
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 8% (2016)

PROGRAMS

English JK – Grade 8
 French Immersion Grade 1 - 8

English JK – Grade 8
 STREAM Centre of Excellence

English JK – Grade 8

PARISH

St. David's

St. David's

St. David's

PARTNERSHIPS

Child Care Operator Office
 YCDSB Adult Continuing Education

School Profiles - Review Area: MAPLE/CONCORD

HOLY JUBILEE



ST. CECILIA



ST. DAVID



FACILITY

Year Built 2000
 Additions 2004
 OTG Capacity 680
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 12% (2019)

Year Built 2010
 Additions
 OTG Capacity 786
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 1% (2020)

Year Built 1986
 Additions 2000
 OTG Capacity 605
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 21% (2017)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8

PARISH

St. David's

St. Andre Bessette

St. David's

PARTNERSHIPS

ST. JAMES



ST. RAPHAEL THE ARCHANGEL



FACILITY

Year Built 2002
Additions
OTG Capacity 510
Site Size (Acre) 5.0
Child Care No
B&A Program Yes
Adjacent to Park Yes
FCI (Assess. Yr.) 10% (2019)

Year Built 2010
Additions
OTG Capacity 467
Site Size (Acre) 5.5
Child Care No
B&A Program Yes
Adjacent to Park Yes
FCI (Assess. Yr.) 1% (2020)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

PARISH

St. Clare of Assisi

St. Andre Bessette

PARTNERSHIPS

Entry to School

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Blessed Trinity (Regular Track)					348	346	328	321	317	317	323	318	324	330	328
Blessed Trinity (French Immersion)					197	197	180	170	163	156	155	153	145	142	137
Blessed Trinity TOTAL	870	0	0	870	545	543	508	491	480	473	478	471	469	472	465
Divine Mercy	513	0	0	513	192	176	160	156	156	151	139	129	117	110	108
Father John Kelly	464	0	0	464	261	243	239	226	221	211	203	209	203	199	192
Holy Jubilee	680	0	10	910	314	294	262	231	207	181	168	159	139	126	122
St. Cecilia	786	0	0	786	515	456	403	364	323	310	298	295	291	289	294
St. David	605	0	0	605	206	179	163	147	139	129	115	111	105	102	106
St. James	510	0	0	510	243	224	208	185	169	162	146	141	132	135	133
St. Raphael the Archangel	441	1	0	441	254	224	205	193	176	174	190	214	253	282	314
TOTAL	4,869	1	10	5,099	2,530	2,339	2,148	1,993	1,871	1,791	1,737	1,729	1,709	1,715	1,734
Students Over/Under Capacity					-2,339	-2,530	-2,721	-2,876	-2,998	-3,078	-3,132	-3,140	-3,160	-3,154	-3,135

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Blessed Trinity	63%	62%	58%	56%	55%	54%	55%	54%	54%	54%	53%
Divine Mercy	37%	34%	31%	30%	30%	29%	27%	25%	23%	21%	21%
Father John Kelly	56%	52%	52%	49%	48%	45%	44%	45%	44%	43%	41%
Holy Jubilee	46%	43%	39%	34%	30%	27%	25%	23%	20%	19%	18%
St. Cecilia	66%	58%	51%	46%	41%	39%	38%	38%	37%	37%	37%
St. David	34%	30%	27%	24%	23%	21%	19%	18%	17%	17%	18%
St. James	48%	44%	41%	36%	33%	32%	29%	28%	26%	26%	26%
St. Raphael the Archangel	58%	51%	46%	44%	40%	39%	43%	49%	57%	64%	71%
TOTAL	52%	48%	44%	41%	38%	37%	36%	36%	35%	35%	36%

ENROLMENT SUMMARY

- The review area is experiencing significant enrolment decline
- There are currently over 2,300 surplus pupil spaces
- By 2033, it is anticipated that there will be over 3,100 surplus pupil spaces in the review area
- By the 2024/25 school year, there will be at least four (4) schools operating as smaller schools (less than 230 pupils)

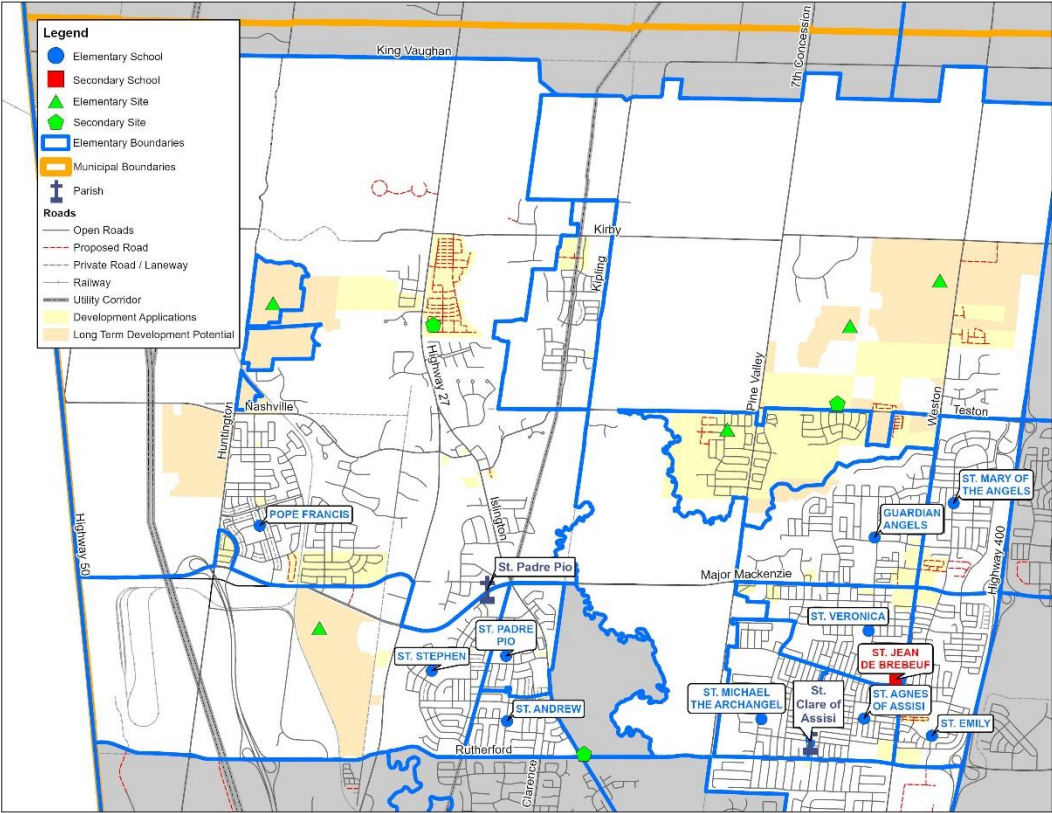
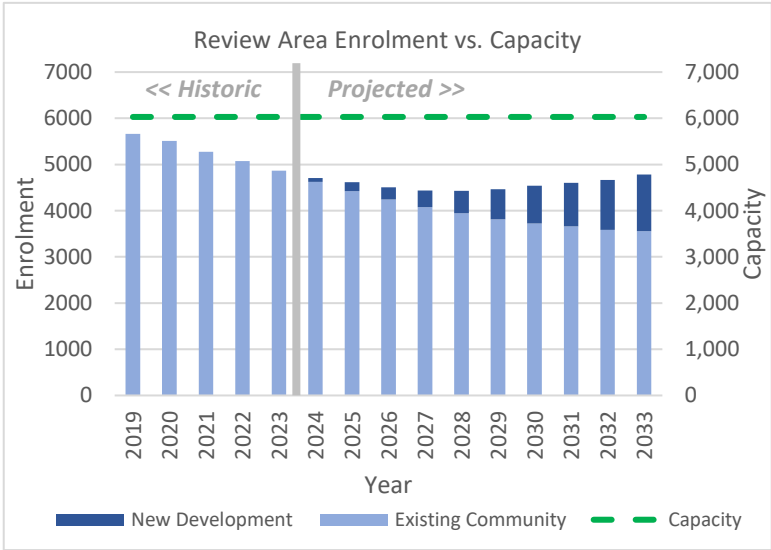
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Removal of portapak at Holy Jubilee
- Mothballing of classroom space to reduce operating costs
- Future accommodation review(s) to address smaller schools

7.13 City of Vaughan – North Woodbridge/Kleinburg-Nashville

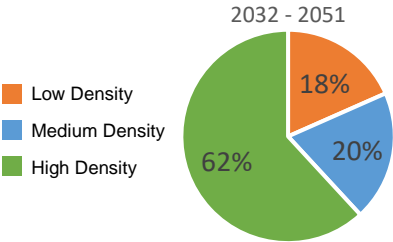
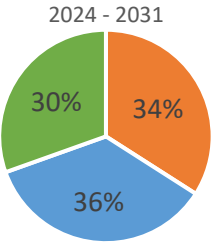
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	10
ENROLMENT TREND (2019-2023)	↓ -14%
CURRENT ENROLMENT	4,865
CURRENT BOARD CAPACITY	6,029
CURRENT AREA UTILIZATION	81%
PROJECTED AREA UTILIZATION (2031)	76%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 5,093
LONG TERM (2031 – 2051): 8,704



ELEMENTARY REVIEW AREA OVERVIEW

This review area is bounded by the Highway 50, Highway 400 and north of Rutherford Road within the City of Vaughan. The area includes a mix of greenfield development areas and intensification areas along Weston Road.

School Profiles - Review Area: NORTH WOODBRIDGE/KLEINBURG-NASHVILLE

GUARDIAN ANGELS



POPE FRANCIS



ST. AGNES OF ASSISI



FACILITY

Year Built 2014
 Additions
 OTG Capacity 694
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 1% (2019)

Year Built 2016
 Additions
 OTG Capacity 602
 Site Size (Acre) 6.9
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) Not Assessed

Year Built 2002
 Additions
 OTG Capacity 603
 Site Size (Acre) 5.1
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 7% (2019)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
 STREAM Centre of Excellence

PARISH

St. Clare of Assisi

St. Padre Pio

St. Clare of Assisi

PARTNERSHIPS

ST. ANDREW



ST. EMILY



ST. MARY OF THE ANGELS



FACILITY

Year Built 2001
 Additions
 OTG Capacity 591
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 3% (2018)

Year Built 2002
 Additions 2007
 OTG Capacity 723
 Site Size (Acre) 5.2
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 6% (2019)

Year Built 2010
 Additions
 OTG Capacity 672
 Site Size (Acre) 5.6
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 1% (2020)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8

PARISH

St. Padre Pio

St. Clare of Assisi

St. Clare of Assisi

PARTNERSHIPS

EarlyON

School Profiles - Review Area: NORTH WOODBRIDGE/KLEINBURG-NASHVILLE

ST. MICHAEL THE ARCHANGEL



ST. PADRE PIO



ST. STEPHEN



FACILITY

Year Built 2012
 Additions
 OTG Capacity 657
 Site Size (Acre) 5.5
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 1% (2020)

Year Built 2005
 Additions 2013
 OTG Capacity 553
 Site Size (Acre) 5.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 6% (2020)

Year Built 2002
 Additions
 OTG Capacity 640
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 7% (2019)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
 STREAM Centre of Excellence

PARISH

St. Clare of Assisi

St. Padre Pio

St. Padre Pio

PARTNERSHIPS

Entry to School

ST. VERONICA



FACILITY

Year Built	2006
Additions	
OTG Capacity	599
Site Size (Acre)	5.0
Child Care	Yes
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	5% (2020)

PROGRAMS

English	JK – Grade 8
---------	--------------

PARISH

St. Clare of Assisi

PARTNERSHIPS

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Guardian Angels	694	0	0	694	628	618	591	580	570	557	531	516	512	504	504
Pope Francis	602	0	10	832	871	871	876	869	868	843	838	825	809	813	803
St. Agnes of Assisi	511	0	0	511	283	266	244	236	228	213	200	187	182	175	170
St. Andrew	522	0	0	522	280	265	257	243	239	233	228	214	214	200	206
St. Emily	723	0	12	999	448	485	536	550	547	560	603	651	651	657	661
St. Mary of the Angels	646	0	10	876	609	557	524	495	468	456	450	472	465	475	488
St. Michael the Archangel	657	0	0	657	458	411	379	341	309	290	280	268	269	257	257
St. Padre Pio	527	0	8	711	379	352	344	327	310	307	300	296	301	296	294
St. Stephen	548	0	10	778	419	440	458	494	522	562	591	624	658	668	700
St. Veronica	599	0	10	829	490	444	407	373	338	331	316	304	304	301	300
Block 41 Development (St. Clare)									35	79	125	180	241	322	400
TOTAL	6,029	0	60	7,409	4,865	4,709	4,616	4,508	4,434	4,431	4,462	4,537	4,606	4,668	4,783
Students Over/Under Capacity					-1,164	-1,320	-1,413	-1,521	-1,595	-1,598	-1,567	-1,492	-1,423	-1,361	-1,246

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Guardian Angels	90%	89%	85%	84%	82%	80%	77%	74%	74%	73%	73%
Pope Francis	145%	145%	146%	144%	144%	140%	139%	137%	134%	135%	133%
St. Agnes of Assisi	55%	52%	48%	46%	45%	42%	39%	37%	36%	34%	33%
St. Andrew	54%	51%	49%	47%	46%	45%	44%	41%	41%	38%	39%
St. Emily	62%	67%	74%	76%	76%	77%	83%	90%	90%	91%	91%
St. Mary of the Angels	94%	86%	81%	77%	72%	71%	70%	73%	72%	74%	76%
St. Michael the Archangel	70%	63%	58%	52%	47%	44%	43%	41%	41%	39%	39%
St. Padre Pio	72%	67%	65%	62%	59%	58%	57%	56%	57%	56%	56%
St. Stephen	76%	80%	84%	90%	95%	103%	108%	114%	120%	122%	128%
St. Veronica	82%	74%	68%	62%	56%	55%	53%	51%	51%	50%	50%
TOTAL	81%	78%	77%	75%	74%	73%	74%	75%	76%	77%	79%

ENROLMENT SUMMARY

- All schools in the review area have been built since 2000, to accommodate the large scale growth that has occurred in the area
- Enrolment in the review area is projected to remain relatively stable over the long term, though overall there is surplus capacity
- An enrolment cap has been implemented at Pope Francis to mitigate enrolment pressures
- New development area within review area is holding at St. Clare (located in South Woodbridge East)

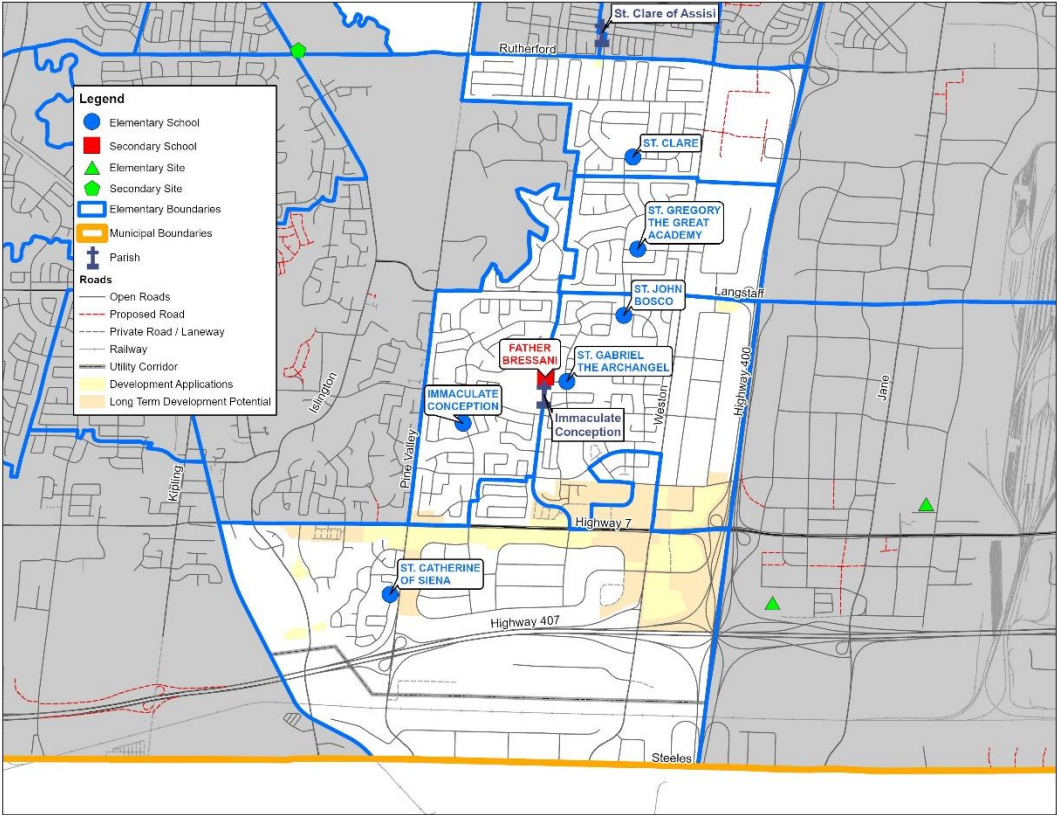
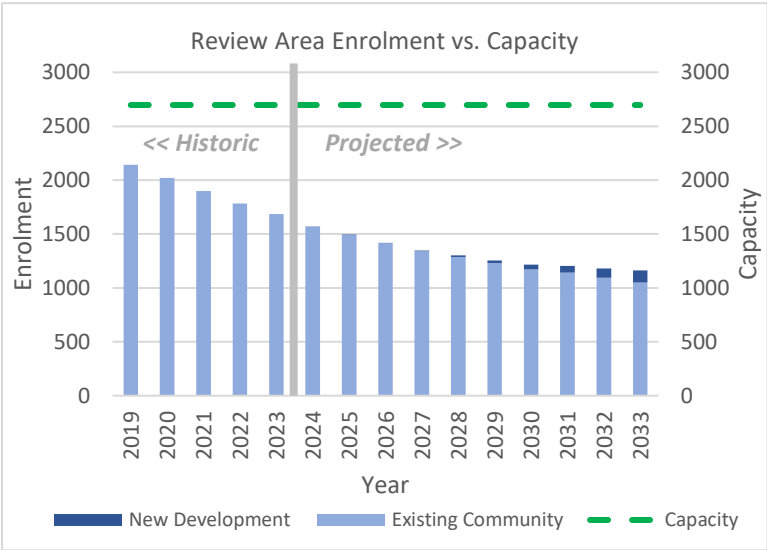
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Continue to monitor the requirement for, and impact of the enrolment cap at Pope Francis
- Removal of portapak at St. Emily, St. Padre Pio and St. Veronica
- Mothballing of classroom space to reduce operating costs
- Future accommodation review(s) to reduce surplus capacity and to address smaller schools

7.14 City of Vaughan – South Woodbridge East

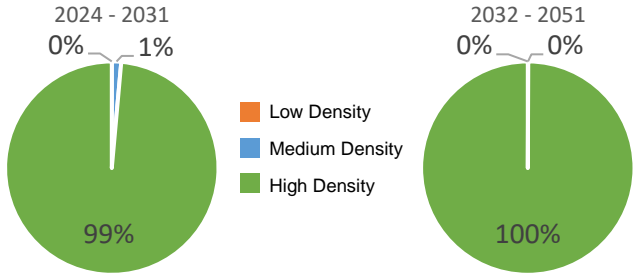
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	6
ENROLMENT TREND (2019-2023)	<div><div></div>-21%</div>
CURRENT ENROLMENT	1,684
CURRENT BOARD CAPACITY	2,697
CURRENT AREA UTILIZATION	62%
PROJECTED AREA UTILIZATION (2031)	45%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 3,030
LONG TERM (2031 – 2051): 25,337



ELEMENTARY REVIEW AREA OVERVIEW

This review area is comprised of the existing Woodbridge community along the Weston Road corridor from Steeles Ave. to Major Mackenzie Dr. The City of Vaughan is planning for high density intensification along the Highway 7 corridor, including the long term redevelopment within the Weston 7 Secondary Plan area.

School Profiles - Review Area: SOUTH WOODBRIDGE EAST

IMMACULATE CONCEPTION



ST. CATHERINE OF SIENA



ST. CLARE



FACILITY

Year Built 1987
 Additions
 OTG Capacity 527
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 20% (2017)

Year Built 1984
 Additions 1999
 OTG Capacity 294
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 17% (2018)

Year Built 1991
 Additions
 OTG Capacity 455
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 13% (2016)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8

PARISH

Immaculate Conception

Immaculate Conception

St. Clare of Assisi

PARTNERSHIPS

Entry to School

School Profiles - Review Area: SOUTH WOODBRIDGE EAST

ST. GABRIEL THE ARCHANGEL



ST. GREGORY THE GREAT



ST. JOHN BOSCO



FACILITY

Year Built 1988
 Additions
 OTG Capacity 510
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 12% (2016)

Year Built 1999
 Additions
 OTG Capacity 476
 Site Size (Acre) 6.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 22% (2017)

Year Built 1989
 Additions
 OTG Capacity 484
 Site Size (Acre) 5.9
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 20% (2018)

PROGRAMS

English JK – Grade 8

English JK – Grade 8
 PACE Grade 5 - 8

French Immersion Grade 1 – 8

PARISH

Immaculate Conception

St. Clare of Assisi

Immaculate Conception

PARTNERSHIPS

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Immaculate Conception	527	0	0	527	358	348	338	326	308	312	302	284	284	275	261
St. Catherine of Siena	294	0	0	294	234	223	214	204	202	191	185	170	163	157	155
St. Clare	406	0	0	406	153	135	125	114	104	105	97	94	90	84	87
St. Gabriel the Archangel	510	0	0	510	369	340	322	298	286	261	247	256	262	273	279
St. Gregory the Great (Regular Track)					231	224	217	212	206	200	196	189	183	176	172
St. Gregory the Great (PACE)					54	44	35	34	33	32	32	32	32	32	32
St. Gregory the Great TOTAL	476	0	0	476	285	268	252	246	239	232	228	221	215	208	204
St. John Bosco	484	0	0	484	285	255	244	227	209	203	198	190	187	185	181
TOTAL	2,697	0	0	2,697	1,684	1,569	1,495	1,415	1,348	1,304	1,257	1,215	1,201	1,182	1,167
Students Over/Under Capacity					-1,013	-1,128	-1,202	-1,282	-1,349	-1,393	-1,440	-1,482	-1,496	-1,515	-1,530

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Immaculate Conception	68%	66%	64%	62%	58%	59%	57%	54%	54%	52%	50%
St. Catherine of Siena	80%	76%	73%	69%	69%	65%	63%	58%	55%	53%	53%
St. Clare	38%	33%	31%	28%	26%	26%	24%	23%	22%	21%	21%
St. Gabriel the Archangel	72%	67%	63%	58%	56%	51%	48%	50%	51%	54%	55%
St. Gregory the Great	60%	56%	53%	52%	50%	49%	48%	46%	45%	44%	43%
St. John Bosco	59%	53%	50%	47%	43%	42%	41%	39%	39%	38%	37%
TOTAL	62%	58%	55%	52%	50%	48%	47%	45%	45%	44%	43%

ENROLMENT SUMMARY

- Enrolment in the review area has declined by over 400 students over the last 5 years
- All schools are all expected to continue to decline
- Future enrolment growth from the Weston 7 Secondary Plan area is anticipated beyond the 10 year projection period.
- St. Clare is currently operating as a smaller school (less than 230 pupils), additional smaller schools are anticipated in the future

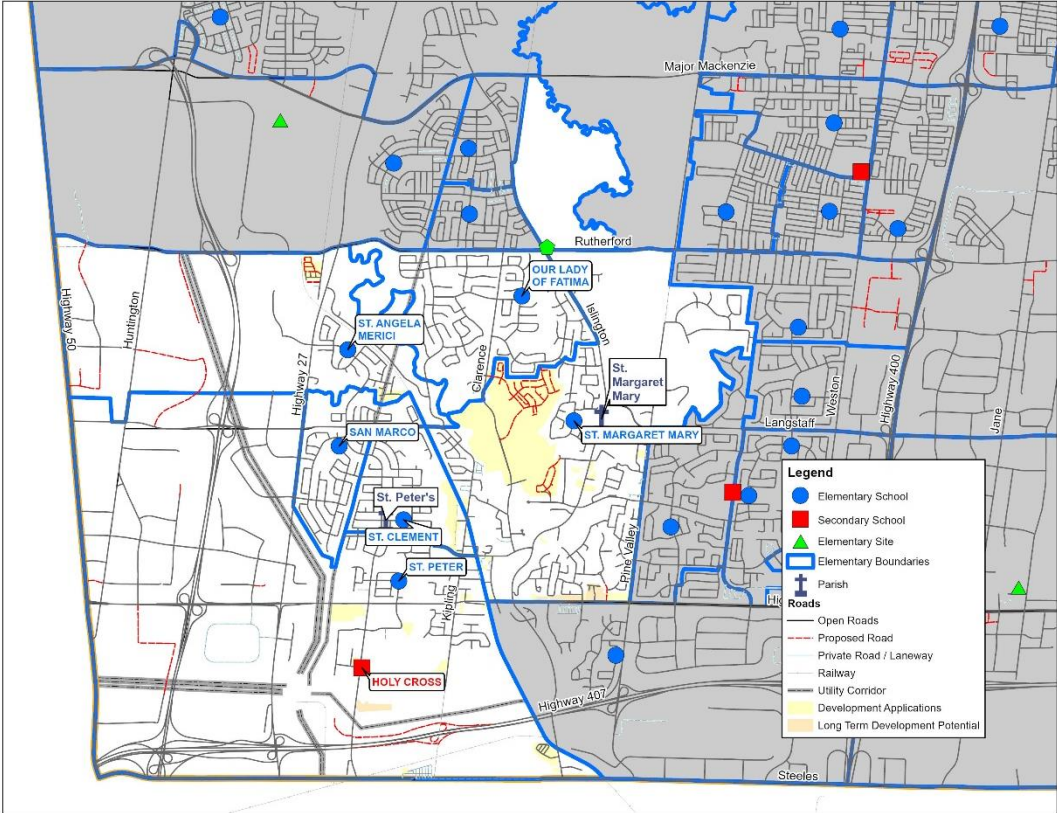
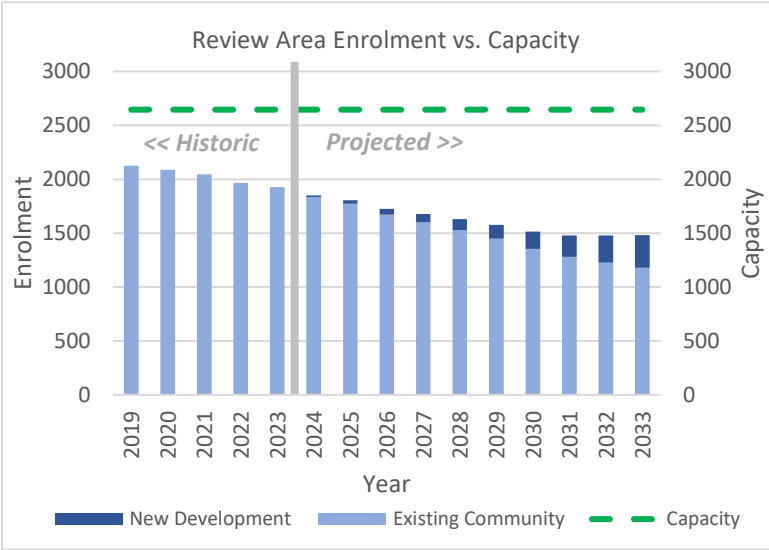
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Mothballing of classroom space to reduce operating costs
- Future accommodation reviews to reduce surplus capacity and to address smaller schools

7.15 City of Vaughan – South Woodbridge West

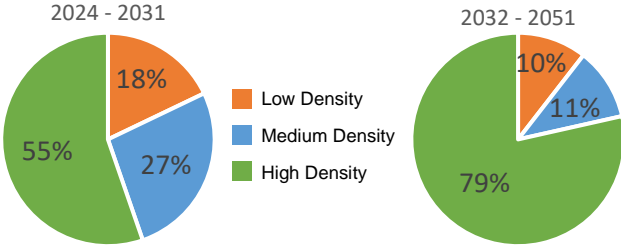
AREA PROFILE

NUMBER OF ELEMENTARY SCHOOLS	6
ENROLMENT TREND (2019-2023)	↓ -9%
CURRENT ENROLMENT	1,927
CURRENT BOARD CAPACITY	2,646
CURRENT AREA UTILIZATION	73%
PROJECTED AREA UTILIZATION (2031)	56%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 4,539
LONG TERM (2031 – 2051): 6,679



ELEMENTARY REVIEW AREA OVERVIEW

This review area is comprised of the western portion of Woodbridge south of Rutherford Road. The review area includes a significant amount of employment lands west of Highway 27 that is not suitable for residential development. Future residential development will consist primarily of intensification projects throughout the area.

School Profiles - Review Area: SOUTH WOODBRIDGE WEST

OUR LADY OF FATIMA



SAN MARCO



ST. ANGELA MERICI



FACILITY

Year Built	1987
Additions	1999
OTG Capacity	602
Site Size (Acre)	6.0
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	12% (2016)

Year Built	1999
Additions	
OTG Capacity	487
Site Size (Acre)	6.0
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	18% (2017)

Year Built	2000
Additions	
OTG Capacity	340
Site Size (Acre)	6.6
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	12% (2019)

PROGRAMS

English	JK – Grade 8
French Immersion	Grade 1 - 8

English	JK – Grade 8
---------	--------------

English	JK – Grade 8
---------	--------------

PARISH

St. Margaret Mary

St. Peter's

St. Peter's

PARTNERSHIPS

School Profiles - Review Area: SOUTH WOODBRIDGE WEST

ST. CLEMENT



ST. MARGARET MARY



ST. PETER



FACILITY

Year Built	1983	Year Built	1960	Year Built	1975
Additions	1999	Additions	1962, 1965, 1969, 1979	Additions	1976
OTG Capacity	384	OTG Capacity	487	OTG Capacity	369
Site Size (Acre)	5.0	Site Size (Acre)	8.4	Site Size (Acre)	8.0
Child Care	No	Child Care	No	Child Care	No
B&A Program	Yes	B&A Program	Yes	B&A Program	Yes
Adjacent to Park	Yes	Adjacent to Park	No	Adjacent to Park	Yes
FCI (Assess. Yr.)	19% (2018)	FCI (Assess. Yr.)	46% (2017)	FCI (Assess. Yr.)	40% (2020)

PROGRAMS

English	JK – Grade 8	English	JK – Grade 8	English	JK – Grade 8
---------	--------------	---------	--------------	---------	--------------

PARISH

St. Peter's	St. Margaret Mary	St. Peter's
-------------	-------------------	-------------

PARTNERSHIPS

B&A Storage

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady of Fatima (Regular Track)					262	247	244	228	223	217	222	224	222	231	240
Our Lady of Fatima (French Immersion)					203	194	191	184	183	184	185	185	187	185	183
Our Lady of Fatima TOTAL	602	0	0	602	465	441	435	412	406	401	407	409	409	416	423
San Marco	487	0	0	487	275	275	268	258	252	230	220	199	189	189	189
St. Angela Merici	340	0	8	524	267	265	258	246	232	222	205	189	175	166	166
St. Clement	384	0	0	384	337	321	311	298	284	276	258	244	233	228	216
St. Margaret Mary	464	0	0	464	322	296	289	282	276	276	271	265	268	279	295
St. Peter	369	0	0	369	261	251	248	232	228	224	219	209	207	198	197
TOTAL	2,646	0	8	2,830	1,927	1,849	1,809	1,728	1,678	1,629	1,580	1,515	1,481	1,476	1,486
Students Over/Under Capacity					-719	-797	-837	-918	-968	-1,017	-1,066	-1,131	-1,165	-1,170	-1,160

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady of Fatima	77%	73%	72%	68%	67%	67%	68%	68%	68%	69%	70%
San Marco	56%	56%	55%	53%	52%	47%	45%	41%	39%	39%	39%
St. Angela Merici	79%	78%	76%	72%	68%	65%	60%	56%	51%	49%	49%
St. Clement	88%	84%	81%	78%	74%	72%	67%	64%	61%	59%	56%
St. Margaret Mary	69%	64%	62%	61%	59%	59%	58%	57%	58%	60%	64%
St. Peter	71%	68%	67%	63%	62%	61%	59%	57%	56%	54%	53%
TOTAL	73%	70%	68%	65%	63%	62%	60%	57%	56%	56%	56%

ENROLMENT SUMMARY

- There are currently over 710 surplus pupil spaces in the review area
- With further enrolment decline anticipated, it is projected that by 2033, there will be nearly 1,200 surplus pupil spaces
- San Marco, St. Angela Merici and St. Peter are all projected to become smaller schools (less than 230 pupils) over the projection period

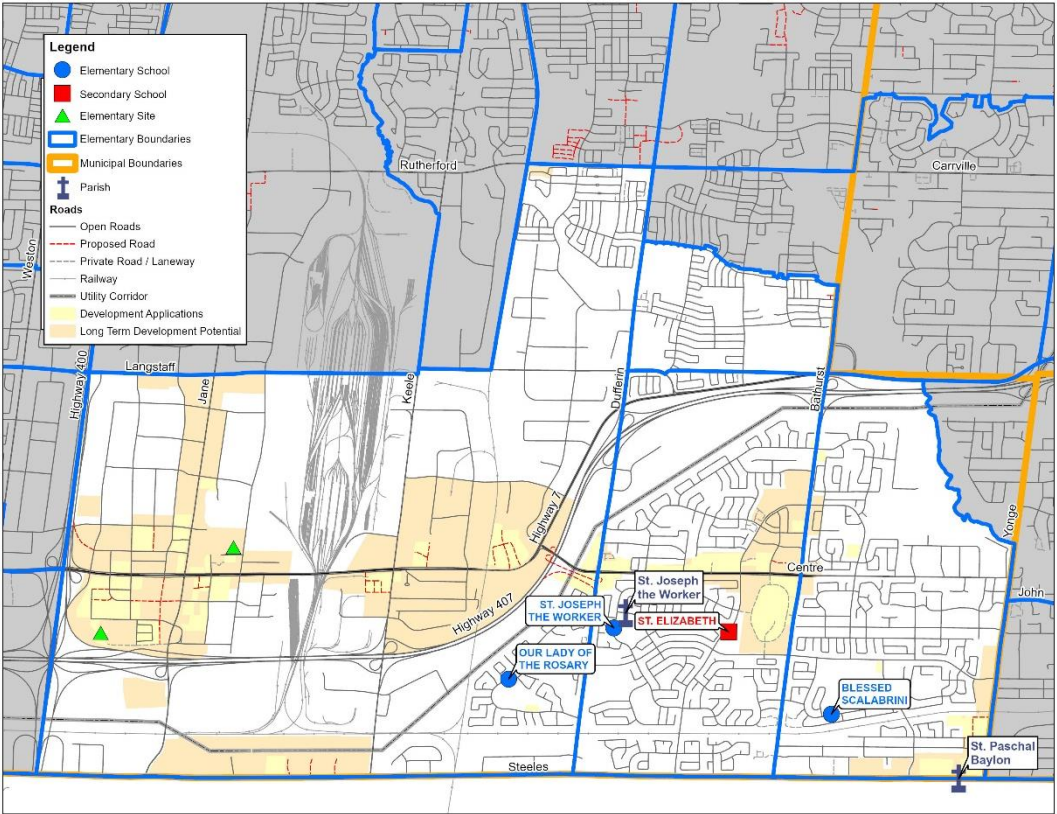
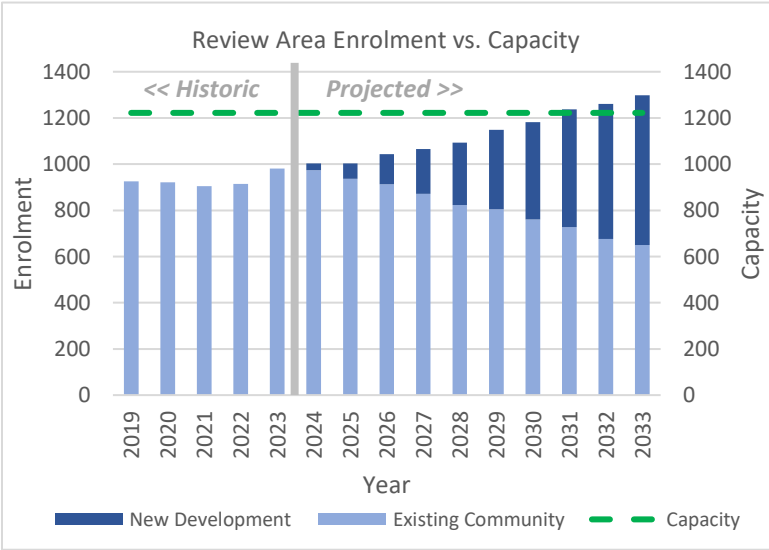
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Removal of portapak at St. Angela Merici
- Mothballing of classroom space to reduce operating costs
- Future accommodation review(s) to reduce surplus capacity and to address smaller schools

7.16 City of Vaughan – Thornhill

AREA PROFILE

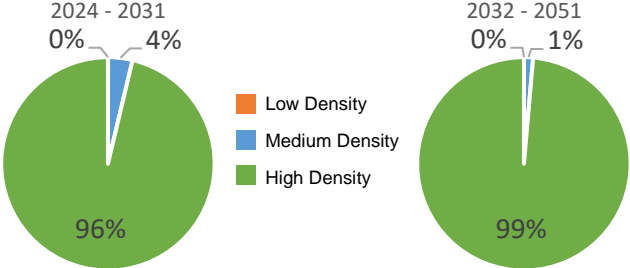
NUMBER OF ELEMENTARY SCHOOLS	3
ENROLMENT TREND (2019-2023)	↑ 6%
CURRENT ENROLMENT	981
CURRENT BOARD CAPACITY	1,222
CURRENT AREA UTILIZATION	80%
PROJECTED AREA UTILIZATION (2031)	101%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 9,012

LONG TERM (2031 – 2051): 59,231



ELEMENTARY REVIEW AREA OVERVIEW

This review area consists of the Vaughan Thornhill community located between Keele St, Yonge St, Steeles Ave and Highway 407. The area includes future high density development along the Yonge/Steeles corridor and the Vaughan Metropolitan Centre.

School Profiles - Review Area: VAUGHAN THORNHILL

BLESSED SCALABRINI



OUR LADY OF THE ROSARY



ST. JOSEPH THE WORKER



FACILITY

Year Built 1983
 Additions
 OTG Capacity 360
 Site Size (Acre) 5.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 18% (2018)

Year Built 1981
 Additions
 OTG Capacity 398
 Site Size (Acre) 5.0
 Child Care No
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 28% (2017)

Year Built 1987
 Additions 1999
 OTG Capacity 464
 Site Size (Acre) 6.0
 Child Care Yes
 B&A Program Yes
 Adjacent to Park Yes
 FCI (Assess. Yr.) 13% (2019)

PROGRAMS

English JK – Grade 8

English JK – Grade 8

English JK – Grade 8
 French Immersion Grade 1 - 8

PARISH

St. Paschal Baylon

St. Joseph the Worker

St. Joseph the Worker

PARTNERSHIPS

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Blessed Scalabrini	360	0	0	360	185	182	171	175	167	167	172	159	164	170	186
Our Lady of the Rosary	398	0	0	398	309	339	363	417	468	529	595	653	712	744	775
St. Joseph the Worker (Regular Track)					352	346	330	311	290	262	246	239	221	210	202
St. Joseph the Worker (French Immersion)					135	140	141	140	141	138	137	135	137	135	135
St. Joseph the Worker TOTAL	464	0	0	464	487	486	471	451	431	400	383	374	358	345	337
TOTAL	1,222	0	0	1,222	981	1,007	1,005	1,043	1,066	1,096	1,150	1,186	1,234	1,259	1,298
Students Over/Under Capacity					-241	-215	-217	-179	-156	-126	-72	-36	12	37	76

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Blessed Scalabrini	51%	51%	48%	49%	46%	46%	48%	44%	46%	47%	52%
Our Lady of the Rosary	78%	85%	91%	105%	118%	133%	149%	164%	179%	187%	195%
St. Joseph the Worker	105%	105%	102%	97%	93%	86%	83%	81%	77%	74%	73%
TOTAL	80%	82%	82%	85%	87%	90%	94%	97%	101%	103%	106%

ENROLMENT SUMMARY

- Enrolment in the review area has increased by 56 students over the last 5 years
- The review area includes schools with surplus pupil spaces as well as schools with existing and projected enrolment pressures
- Current and future students within the Vaughan Metropolitan Centre contribute to the future accommodation pressures at Our Lady of the Rosary
- Blessed Scalabrini is considered a smaller school with less than 230 pupils.

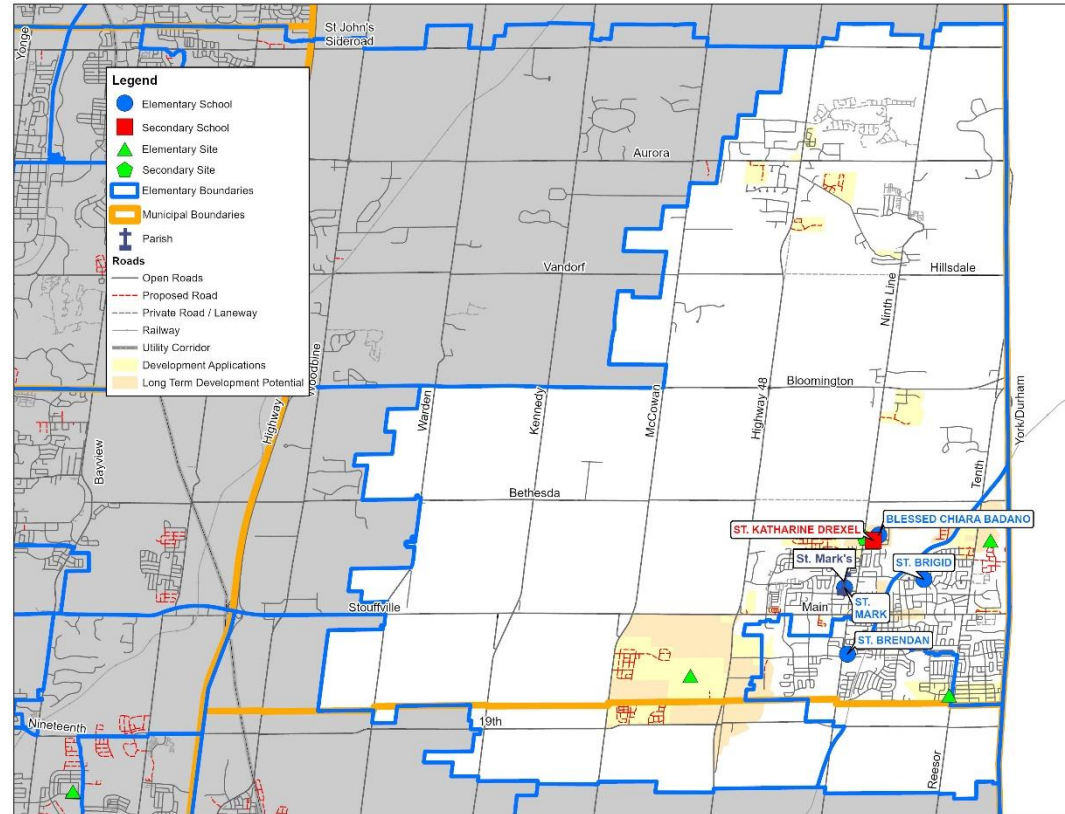
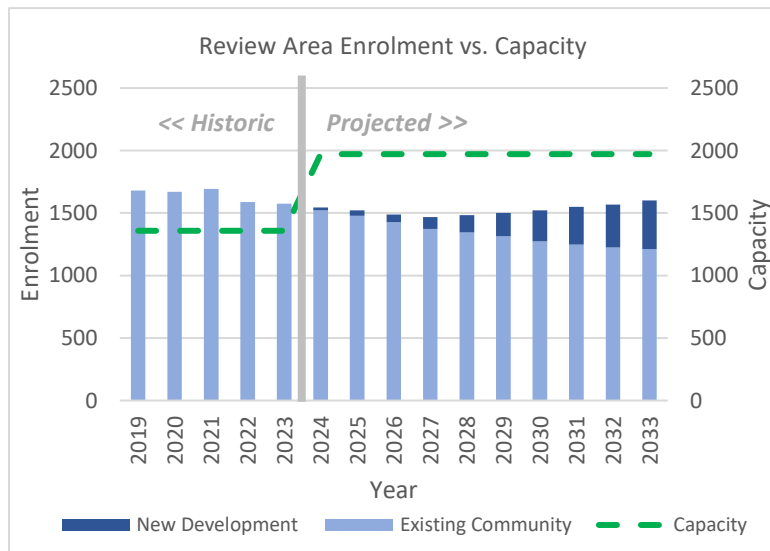
ACCOMMODATION STRATEGIES

- Opening of a new joint use facility within Vaughan Metropolitan Centre, planned for 2029
- Enrolment pressures to be managed with portables.
- Continue to pursue partnership opportunities to address surplus pupil spaces
- Mothballing of classroom space to reduce operating costs

7.17 Town of Whitchurch-Stouffville

AREA PROFILE

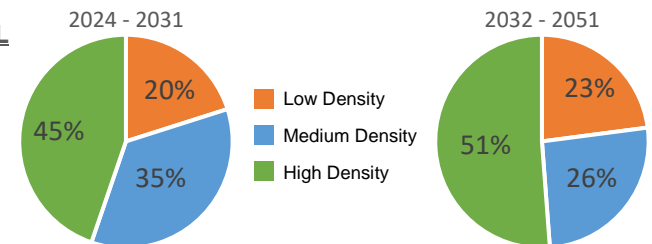
NUMBER OF ELEMENTARY SCHOOLS	5
ENROLMENT TREND (2019-2023)	↓ -6%
CURRENT ENROLMENT	1,574
CURRENT BOARD CAPACITY	1,971
CURRENT AREA UTILIZATION	80%
PROJECTED AREA UTILIZATION (2031)	79%



FORECASTED NEW RESIDENTIAL UNITS BY DENSITY TYPE

SHORT TERM (2024 – 2031): 3,305

LONG TERM (2031 – 2051): 12,169



ELEMENTARY REVIEW AREA OVERVIEW

This review area encompasses the Town of Whitchurch-Stouffville. Growth within the review area is focused within the community of Stouffville, including the Lincolnville/Old Elm lands adjacent the GO station as well as lands southwest of Main St. and Highway 48.

School Profiles - Review Area: WHITCHURCH-STOUFFVILLE

BLESSED CHIARA BADANO



ST. BRENDAN



ST. BRIGID



FACILITY

Year Built	2023
Additions	
OTG Capacity	291
Site Size (Acre)	15.2
Child Care	Yes
B&A Program	Yes
Adjacent to Park	No
FCI (Assess. Yr.)	Not Assessed

Year Built	2012
Additions	
OTG Capacity	530
Site Size (Acre)	6.0
Child Care	No
B&A Program	Yes
Adjacent to Park	No
FCI (Assess. Yr.)	1% (2020)

Year Built	2001
Additions	2013
OTG Capacity	435
Site Size (Acre)	5.0
Child Care	No
B&A Program	Yes
Adjacent to Park	Yes
FCI (Assess. Yr.)	14% (2019)

PROGRAMS

French Immersion Grade 1 – 6

English JK – Grade 6

English JK – Grade 6

PARISH

St. Mark's

St. Mark's

St. Mark's

PARTNERSHIPS

ST. KATHARINE DREXEL



ST. MARK



FACILITY

Year Built 2023
 Additions
 OTG Capacity 322
 Site Size (Acre) 15.2
 Child Care No
 B&A Program No
 Adjacent to Park No
 FCI (Assess. Yr.) Not Assessed

Year Built 1965
 Additions 1969, 1990
 OTG Capacity 393
 Site Size (Acre) 5.9
 Child Care No
 B&A Program Yes
 Adjacent to Park No
 FCI (Assess. Yr.) 26% (2016)

PROGRAMS

English Grade 7 – 8
 French Immersion Grade 7 – 8

English JK – Grade 6

PARISH

St. Mark's

St. Mark's

PARTNERSHIPS

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31st Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Blessed Chiara Badano	291	0	0	291	172	165	170	181	192	203	214	213	215	213	214
St. Brendan	530	2	8	714	406	367	342	312	280	257	235	232	236	233	229
St. Brigid	435	0	0	435	313	310	301	309	309	310	318	316	318	321	326
St. Katharine Drexel (Regular Track)					298	319	320	306	290	305	306	287	273	279	289
St. Katharine Drexel (French Immersion)					64	74	65	49	40	38	36	43	54	56	57
St. Katharine Drexel TOTAL	322	0	0	322	362	393	385	355	330	343	342	330	327	335	346
St. Mark	393	11	0	393	321	306	324	330	355	370	390	428	454	467	488
TOTAL	1,971	13	0	2,155	1,574	1,541	1,522	1,487	1,466	1,483	1,499	1,519	1,550	1,569	1,603
Students Over/Under Capacity					-397	-430	-449	-484	-505	-488	-472	-452	-421	-402	-368

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Blessed Chiara Badano	59%	57%	58%	62%	66%	70%	74%	73%	74%	73%	74%
St. Brendan	77%	69%	65%	59%	53%	48%	44%	44%	45%	44%	43%
St. Brigid	72%	71%	69%	71%	71%	71%	73%	73%	73%	74%	75%
St. Katharine Drexel	112%	122%	120%	110%	102%	107%	106%	102%	102%	104%	107%
St. Mark	82%	78%	82%	84%	90%	94%	99%	109%	116%	119%	124%
TOTAL	80%	78%	77%	75%	74%	75%	76%	77%	79%	80%	81%

ENROLMENT SUMMARY

- Enrolment in the area has historically exceeded capacity
- Current enrolment pressures will be mitigated with the opening of Blessed Chiara Badano and St. Katharine Drexel
- Enrolment is anticipated to remain relatively stable over the long term

ACCOMMODATION STRATEGIES

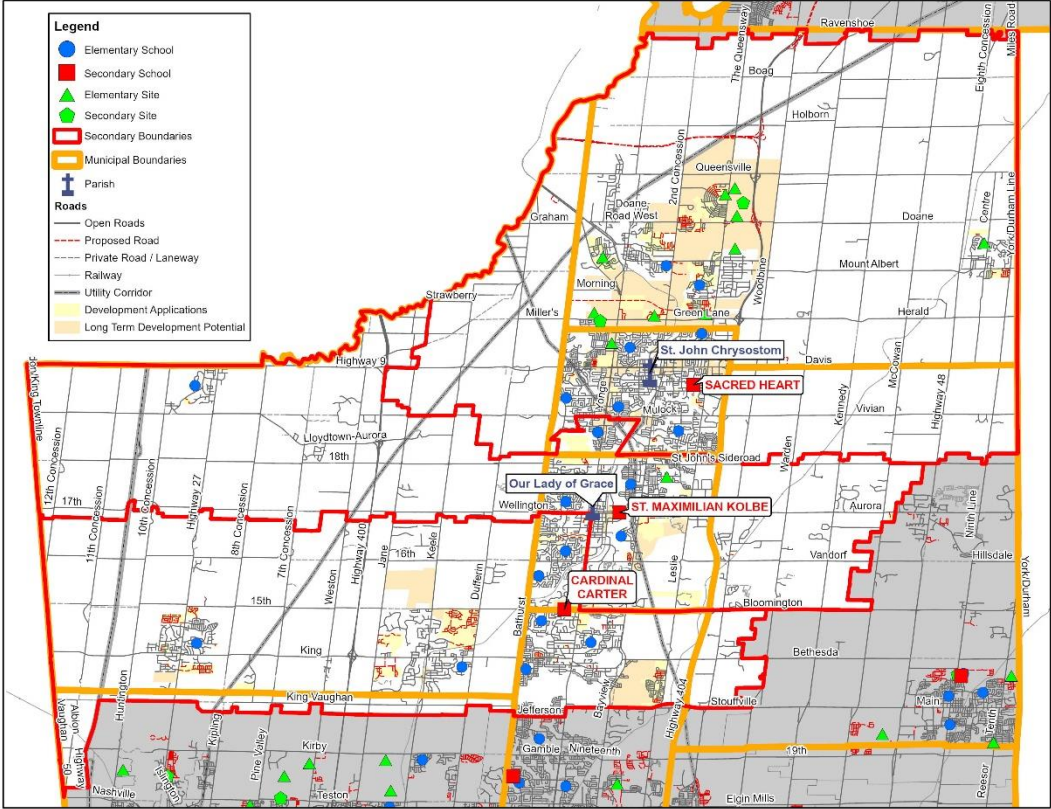
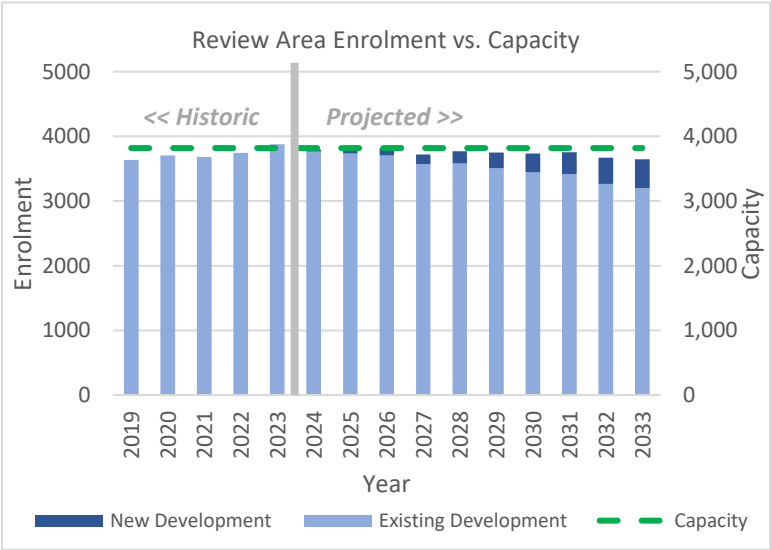
- Boundary review to balance the impact of future students anticipated from new development
- Continue to pursue partnership opportunities to address surplus capacity
- Removal of portapak at St. Brendan
- Relocation of portables no longer required in current location
- Mothballing of classroom space to reduce operating costs

8. AREA PROFILES – SECONDARY

8.1 Aurora/Newmarket Secondary

AREA PROFILE

NUMBER OF SECONDARY SCHOOLS	3
ENROLMENT TREND (2019-2023)	↑7%
CURRENT ENROLMENT	3,879
CURRENT BOARD CAPACITY	3,819
CURRENT AREA UTILIZATION	102%
PROJECTED AREA UTILIZATION (2031)	98%



SECONDARY REVIEW AREA OVERVIEW

This area contains one secondary school in Newmarket and two secondary schools in Aurora, accommodating students from a number of municipalities, including Aurora, King, East Gwillimbury, Newmarket, Richmond Hill and Whitchurch-Stouffville.

School Profiles - Review Area: AURORA/NEWMARKET SECONDARY

CARDINAL CARTER



SACRED HEART



ST. MAXIMILIAN KOLBE



FACILITY

Year Built	1992
Additions	
OTG Capacity	1398
Site Size (Acre)	17.5
Child Care	Yes
B&A Program	No
Adjacent to Park	No
FCI (Assess. Yr.)	13% (2016)

Year Built	1983
Additions	1987, 2002
OTG Capacity	1134
Site Size (Acre)	12.4
Child Care	No
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	20% (2018)

Year Built	2009
Additions	
OTG Capacity	1287
Site Size (Acre)	20.4
Child Care	No
B&A Program	No
Adjacent to Park	No
FCI (Assess. Yr.)	3% (2020)

PROGRAMS

International Baccalaureate

Advanced Placement
Regional Arts Program
PACE

Advanced Placement
French Immersion
High Performer Athletic

PARISH

Our Lady of Grace

St. John Chrysostom

Our Lady of Grace

PARTNERSHIPS

Town of Aurora – Natural play field

Town of Aurora - Artificial turf field

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31 Nominal Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Cardinal Carter (English)					1,195	1,128	1,068	1,000	944	955	927	929	901	915	909
Cardinal Carter (IB)					186	189	200	202	210	209	221	210	213	213	211
Cardinal Carter TOTAL	1,398	5	0	1,398	1,381	1,317	1,268	1,202	1,154	1,164	1,148	1,139	1,114	1,128	1,120
Sacred Heart (English)					992	1,030	1,057	1,156	1,143	1,162	1,178	1,169	1,186	1,172	1,171
Sacred Heart (Arts Program)					207	206	210	212	214	213	212	212	214	215	214
Sacred Heart TOTAL	1,134	0	4	1,218	1,199	1,236	1,267	1,368	1,357	1,375	1,390	1,381	1,400	1,387	1,385
St. Maximilian Kolbe (English)					1,135	1,057	1,058	1,019	1,003	1,025	1,023	1,022	1,047	969	943
St. Maximilian Kolbe (French Immersion)					164	185	219	224	204	206	187	191	193	191	195
St. Maximilian Kolbe TOTAL	1,287	0	6	1,413	1,299	1,242	1,277	1,243	1,207	1,231	1,210	1,213	1,240	1,160	1,138
TOTAL	3,819	5	10	4,029	3,879	3,795	3,812	3,813	3,718	3,770	3,748	3,733	3,754	3,675	3,643
Students Over/Under Capacity					60	-24	-7	-6	-101	-49	-71	-86	-65	-144	-176

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Cardinal Carter	99%	94%	91%	86%	83%	83%	82%	81%	80%	81%	80%
Sacred Heart	106%	109%	112%	121%	120%	121%	123%	122%	123%	122%	122%
St. Maximilian Kolbe	101%	97%	99%	97%	94%	96%	94%	94%	96%	90%	88%
TOTAL	102%	99%	100%	100%	97%	99%	98%	98%	98%	96%	95%

ENROLMENT SUMMARY

- Enrolment in the review area has increased slightly over the last 5 years
- Overall, there is sufficient capacity in the review area to accommodate students over the 10 year projection period
- Commencing September 2024, the elimination of dual feeder status of Cardinal Carter may impact enrolment

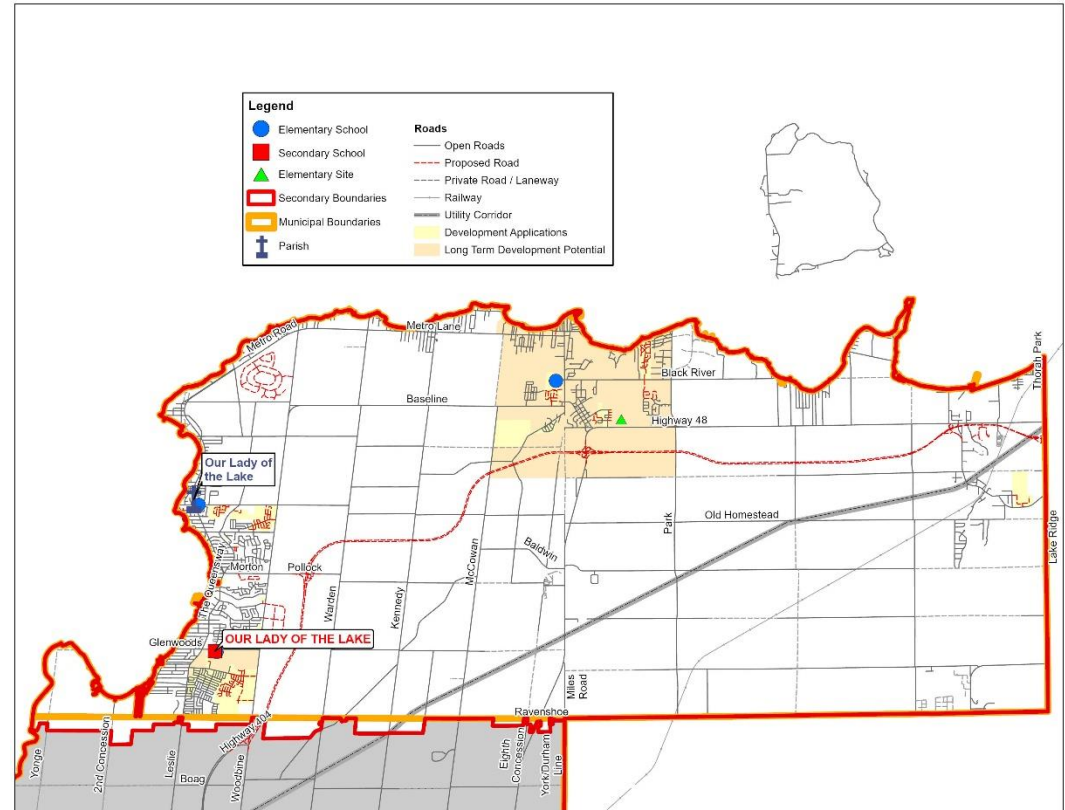
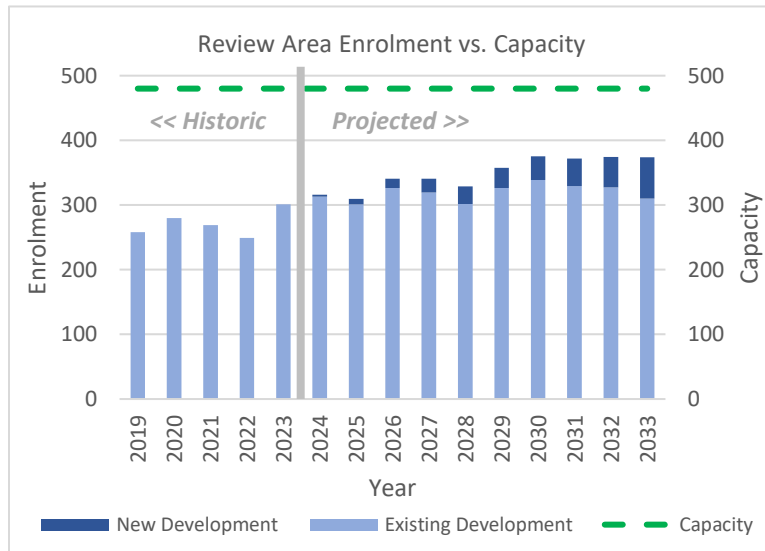
ACCOMMODATION STRATEGIES

- Regional Secondary Boundary Review intended to balance enrolment between YCDSB secondary schools
- Continue to monitor enrolment throughout the review area
- Enrolment pressures to be managed with portables
- Monitor the impact of removing dual feeder status and associated transportation service

8.2 Georgina Secondary

AREA PROFILE

NUMBER OF SECONDARY SCHOOLS	1
ENROLMENT TREND (2019-2023)	↑17%
CURRENT ENROLMENT	301
CURRENT BOARD CAPACITY	480
CURRENT AREA UTILIZATION	63%
PROJECTED AREA UTILIZATION (2031)	78%



SECONDARY REVIEW AREA OVERVIEW

The Georgina review area includes one secondary school, Our lady of the Lake, which operates as a grade 7-12 school.

OUR LADY OF THE LAKE



FACILITY

Year Built	2001
Additions	
OTG Capacity	480
Site Size (Acre)	12.2
Child Care	No
B&A Program	No
Adjacent to Park	No
FCI (Assess. Yr.)	13% (2018)

PROGRAMS

Advanced Placement
French Immersion

PARISH

Our Lady of the Lake

PARTNERSHIPS

York Hills

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31 Nominal Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady of the Lake (English)					290	292	271	287	285	272	290	301	288	288	290
Our Lady of the Lake (French Immersion)					11	26	40	53	57	56	67	75	84	86	83
Our Lady of the Lake TOTAL	480	0	6	606	301	318	311	340	342	328	357	376	372	374	373
TOTAL	480	0	6	606	301	318	311	340	342	328	357	376	372	374	373
Students Over/Under Capacity					-179	-162	-169	-140	-138	-152	-123	-104	-108	-106	-107

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady of the Lake	63%	66%	65%	71%	71%	68%	74%	78%	78%	78%	78%
TOTAL	63%	66%	65%	71%	71%	68%	74%	78%	78%	78%	78%

ENROLMENT SUMMARY

- Enrolment in the review area has fluctuated over the past 5 years due primarily to incoming Grade 9 students
- While enrolment in the review area is less than capacity, facility pressures are a result of smaller class sizes in the area

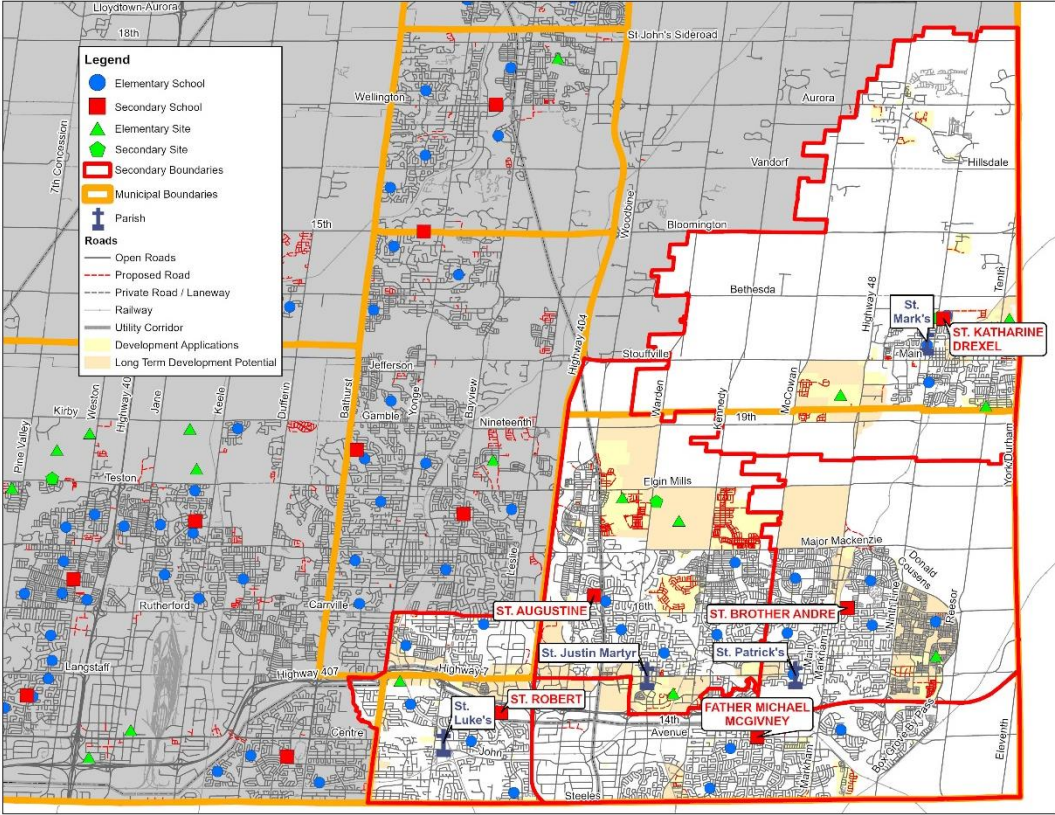
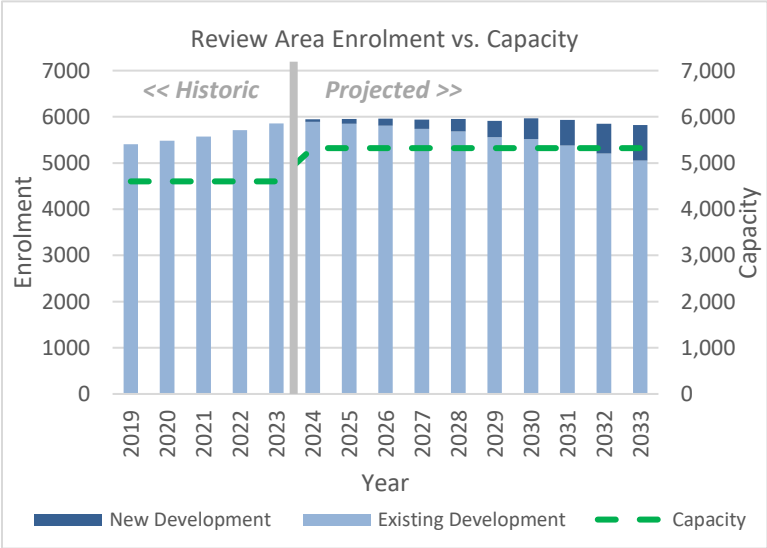
ACCOMMODATION STRATEGIES

- Enrolment pressures to be managed with portables

8.3 Markham/Whitchurch-Stouffville Secondary

AREA PROFILE

NUMBER OF SECONDARY SCHOOLS	5
ENROLMENT TREND (2019-2023)	↑8%
CURRENT ENROLMENT	5,855
CURRENT BOARD CAPACITY	5,322
CURRENT AREA UTILIZATION	110%
PROJECTED AREA UTILIZATION (2031)	111%



SECONDARY REVIEW AREA OVERVIEW

The Markham / Whitchurch-Stouffville review area includes four secondary schools in the City of Markham and the new St. Katharine Drexel in the community of Stouffville, which opened in March 2024. The review area includes areas of significant residential growth in the form of intensification along the Highway 7 corridor in Markham, as well as greenfield development areas within both Markham and Whitchurch-Stouffville.

School Profiles - Review Area: MARKHAM/WHITCHURCH-STOUFFVILLE SECONDARY

FATHER MICHAEL MCGIVNEY



ST. AUGUSTINE



ST. BROTHER ANDRE



FACILITY

Year Built 1992
 Additions
 OTG Capacity 1185
 Site Size (Acre) 17.4
 Child Care Yes
 B&A Program No
 Adjacent to Park No
 FCI (Assess. Yr.) 12% (2016)

Year Built 2001
 Additions
 OTG Capacity 1218
 Site Size (Acre) 13.5
 Child Care No
 B&A Program No
 Adjacent to Park Yes
 FCI (Assess. Yr.) 10% (2019)

Year Built 1986
 Additions 1987, 1989
 OTG Capacity 1155
 Site Size (Acre) 18.0
 Child Care No
 B&A Program No
 Adjacent to Park Yes
 FCI (Assess. Yr.) 37% (2018)

PROGRAMS

International Baccalaureate

Advanced Placement
 French Immersion
 PACE

PARISH

St. Patrick's

St. Justin Martyr

St. Mark's

PARTNERSHIPS

Markham Sports Dome - Dome and artificial turf field

City of Markham - Field

City of Markham - Field
 Markham Sports Dome - Dome and artificial turf field

ST. KATHARINE DREXEL



ST. ROBERT



FACILITY

Year Built	2023	Year Built	1967
Additions		Additions	1976, 1984, 1987
OTG Capacity	720	OTG Capacity	1104
Site Size (Acre)	15.2	Site Size (Acre)	19.0
Child Care	No	Child Care	No
B&A Program	No	B&A Program	No
Adjacent to Park	No	Adjacent to Park	No
FCI (Assess. Yr.)	Not Assessed	FCI (Assess. Yr.)	30% (2016)

PROGRAMS

French Immersion	International Baccalaureate
------------------	-----------------------------

PARISH

St. Mark's	St. Luke's
------------	------------

PARTNERSHIPS

City of Markham - Field and Dome and artificial turf field

Enrolment Summary (2023-2033)

School Name	Facility Data				Actual Enrolment	Projected October 31 Nominal Enrolment									
	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Father Michael McGivney (English)					813	805	743	684	673	676	689	709	711	689	664
Father Michael McGivney (IB)					360	352	348	336	336	335	332	329	324	318	311
Father Michael McGivney TOTAL	1,185	0	0	1,185	1,173	1,157	1,091	1,020	1,009	1,011	1,021	1,038	1,035	1,007	975
St. Augustine	1,218	4	0	1,218	1,472	1,559	1,603	1,639	1,599	1,601	1,550	1,551	1,508	1,461	1,416
St. Brother Andre (English)					1,245	1,084	944	808	772	778	770	790	804	807	806
St. Brother Andre (French Immersion)					182	197	197	186	191	186	180	176	174	172	173
St. Brother Andre TOTAL	1,155	0	24	1,659	1,427	1,281	1,141	994	963	964	950	966	978	979	979
St. Katharine Drexel (English)					80	200	343	498	585	616	634	649	633	625	627
St. Katharine Drexel (French Immersion)					22	50	86	124	129	123	105	87	76	81	90
St. Katharine Drexel TOTAL	660	0	0	660	102	250	429	622	714	739	739	736	709	706	717
St. Robert (English)					1,064	1,075	1,052	1,049	1,025	1,011	1,021	1,044	1,082	1,089	1,127
St. Robert (IB)					617	629	640	638	634	632	628	627	621	610	605
St. Robert TOTAL	1,104	13	12	1,356	1,681	1,704	1,692	1,687	1,659	1,643	1,649	1,671	1,703	1,699	1,732
TOTAL	5,322	17	36	6,078	5,855	5,951	5,956	5,962	5,944	5,958	5,909	5,962	5,933	5,852	5,819
Students Over/Under Capacity					473	569	574	580	562	576	527	580	551	470	437

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Father Michael McGivney	99%	98%	92%	86%	85%	85%	86%	88%	87%	85%	82%
St. Augustine	121%	128%	132%	135%	131%	131%	127%	127%	124%	120%	116%
St. Brother Andre	124%	111%	99%	86%	83%	83%	82%	84%	85%	85%	85%
St. Katharine Drexel	15%	38%	65%	94%	108%	112%	112%	112%	107%	107%	109%
St. Robert	152%	154%	153%	153%	150%	149%	149%	151%	154%	154%	157%
TOTAL	110%	112%	112%	112%	112%	112%	111%	112%	111%	110%	109%

ENROLMENT SUMMARY

- Enrolment in the review area has increased by over 400 students in the last 5 years and is expected to continue operating over capacity over the projection period
- An enrolment cap is in place at St. Robert to mitigate enrolment pressures

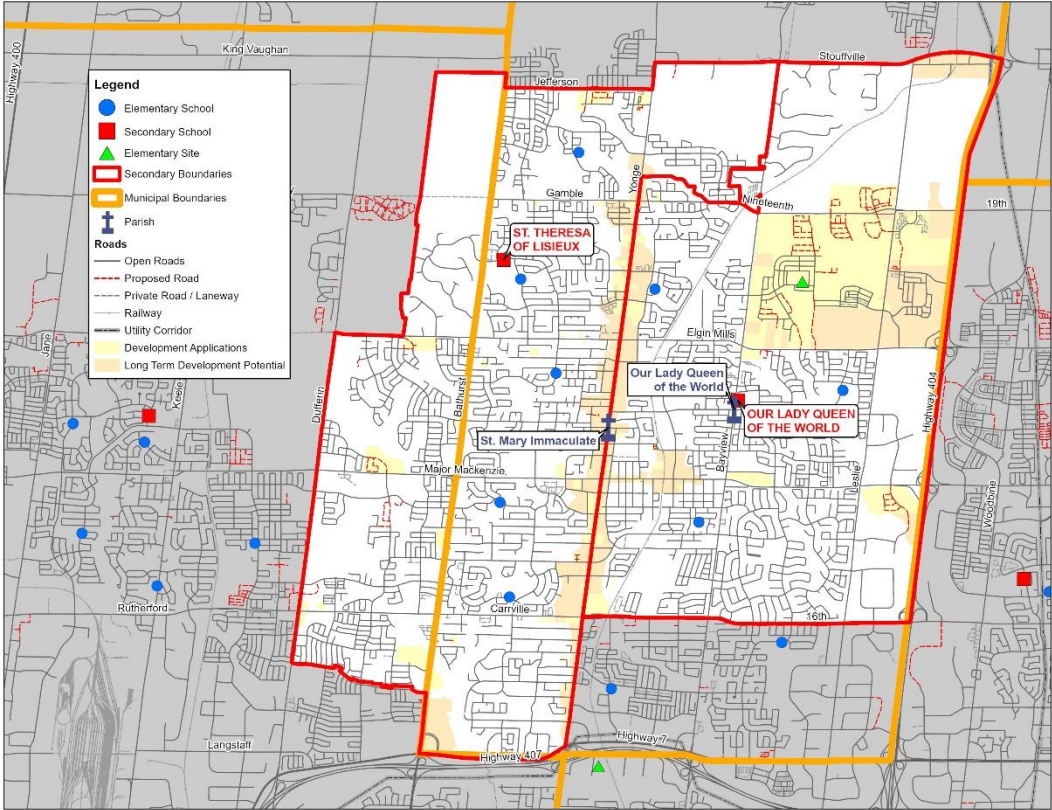
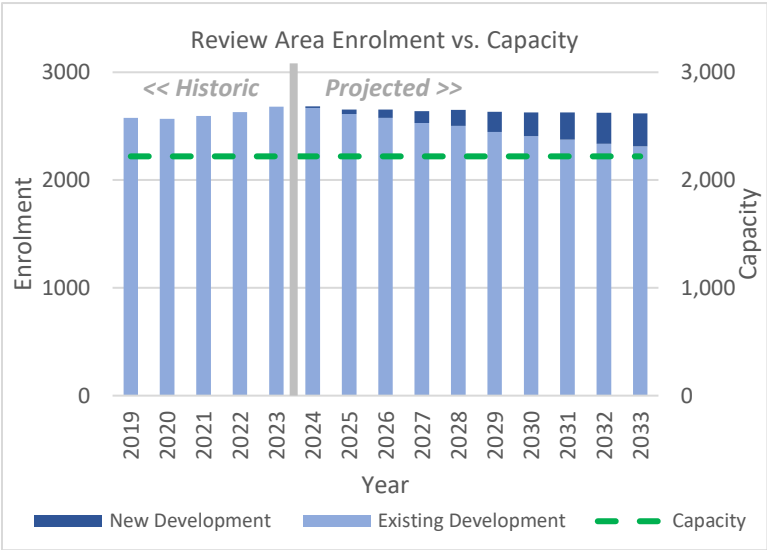
ACCOMMODATION STRATEGIES

- Regional Secondary Boundary Review intended to balance enrolment between YCDSB secondary schools
- St. Robert Short Term – Pursue funding for replacement of the portapak and associated renewal needs
- St. Robert Long Term - Continue to pursue a request for provincial funding for a replacement school for St. Robert

8.4 Richmond Hill Secondary

AREA PROFILE

NUMBER OF SECONDARY SCHOOLS	2
ENROLMENT TREND (2019-2023)	↑4%
CURRENT ENROLMENT	2,681
CURRENT BOARD CAPACITY	2,220
CURRENT AREA UTILIZATION	121%
PROJECTED AREA UTILIZATION (2031)	118%



SECONDARY REVIEW AREA OVERVIEW

The Richmond Hill review area includes two secondary schools within the City of Richmond Hill, St. Theresa of Lisieux and Our Lady Queen of the World. Future development within the review area is anticipated from the North Leslie secondary plan as well as key intensification areas along the Yonge Street corridor.

School Profiles - Review Area: RICHMOND HILL SECONDARY

OUR LADY QUEEN OF THE WORLD ST. THERESA OF LISIEUX



FACILITY

Year Built 2009
 Additions
 OTG Capacity 1059
 Site Size (Acre) 13.5
 Child Care No
 B&A Program No
 Adjacent to Park No
 FCI (Assess. Yr.) 1% (2020)

Year Built 2002
 Additions
 OTG Capacity 1161
 Site Size (Acre) 15.0
 Child Care No
 B&A Program No
 Adjacent to Park Yes
 FCI (Assess. Yr.) 6% (2019)

PROGRAMS

Advanced Placement
 French Immersion

Advanced Placement
 PACE

PARISH

Our Lady Queen of the World

St. Mary Immaculate

PARTNERSHIPS

City of Richmond Hill - Field

City of Richmond Hill - Field

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31 Nominal Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady Queen of the World (English)					795	809	775	755	757	770	766	776	780	784	780
Our Lady Queen of the World (French Immersion)					294	275	280	298	282	283	266	250	250	243	246
Our Lady Queen of the World TOTAL	1,059	0	0	1,059	1,089	1,084	1,055	1,053	1,039	1,053	1,032	1,026	1,030	1,027	1,026
St. Theresa of Lisieux	1,161	12	12	1,413	1,592	1,600	1,599	1,600	1,599	1,600	1,602	1,603	1,599	1,599	1,594
TOTAL	2,220	12	12	2,472	2,681	2,684	2,654	2,653	2,638	2,653	2,634	2,629	2,629	2,626	2,620
Students Over/Under Capacity					461	464	434	433	418	433	414	409	409	406	400

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Our Lady Queen of the World	103%	102%	100%	99%	98%	99%	97%	97%	97%	97%	97%
St. Theresa of Lisieux	137%	138%	138%	138%	138%	138%	138%	138%	138%	138%	137%
TOTAL	121%	121%	120%	120%	119%	120%	119%	118%	118%	118%	118%

ENROLMENT SUMMARY

- An enrolment cap has been in place at St. Theresa of Lisieux since September 2017, with Our Lady Queen of the World designated as the overflow school

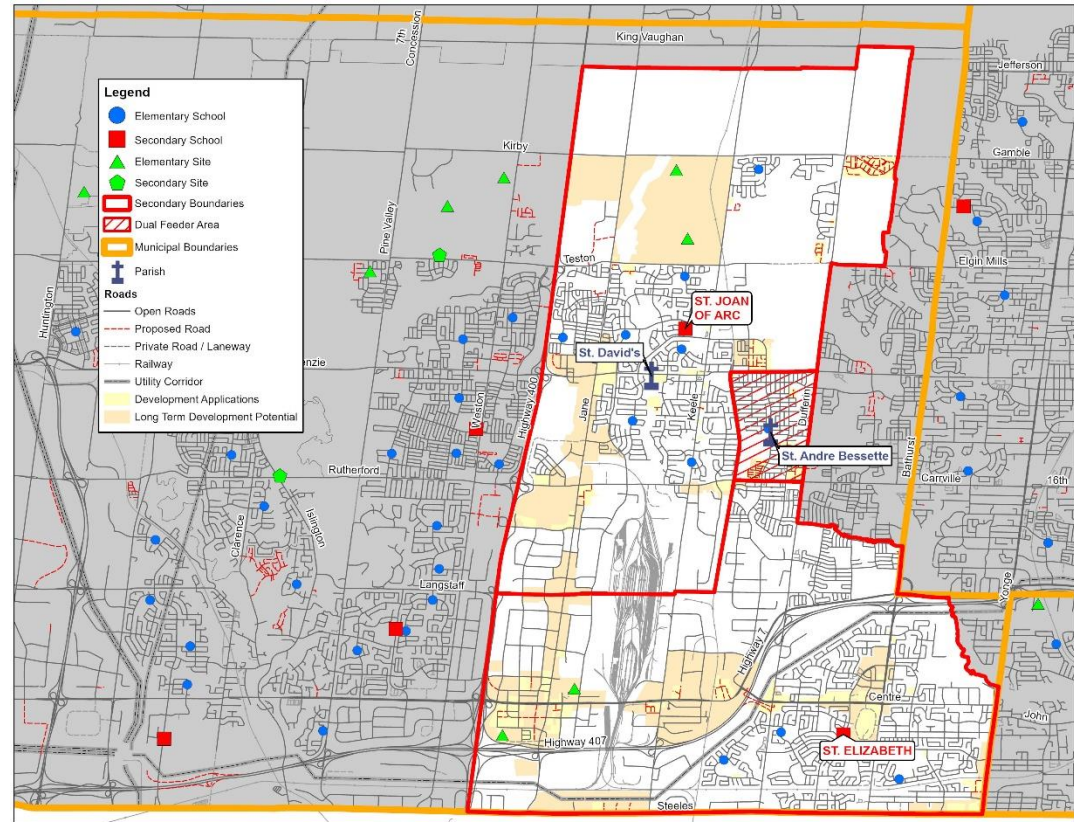
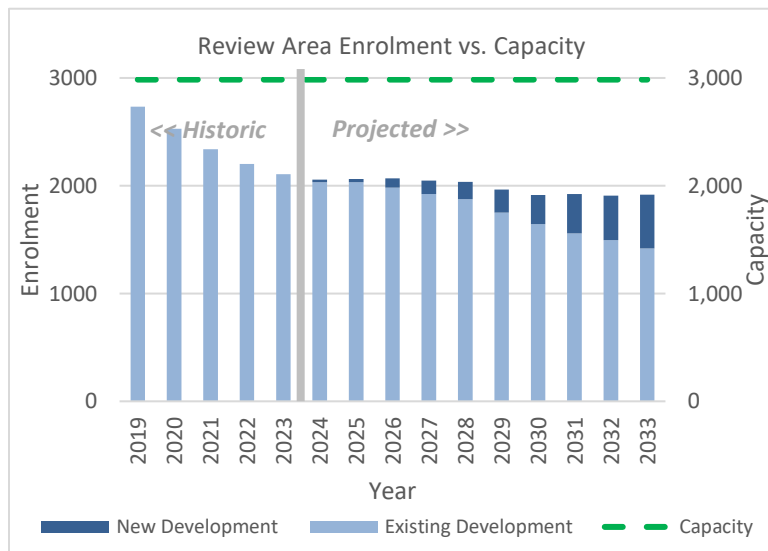
ACCOMMODATION STRATEGIES

- Continue to pursue required funding for an addition to the cafeteria at St. Theresa of Lisieux
- Continue to monitor the requirement for, and effectiveness of an enrolment cap at St. Theresa of Lisieux
- Consider both secondary schools in the Regional Secondary Boundary Review intended to balance enrolment between YCDSB secondary schools
- Investigate additional pupil accommodation for St. Theresa of Lisieux students, such as a possible annex location of the school, to address enrolment pressures

8.5 Vaughan - Maple/Thornhill Secondary

AREA PROFILE

NUMBER OF SECONDARY SCHOOLS	2
ENROLMENT TREND (2019-2023)	↓ -23%
CURRENT ENROLMENT	2,108
CURRENT BOARD CAPACITY	2,985
CURRENT AREA UTILIZATION	71%
PROJECTED AREA UTILIZATION (2031)	64%



SECONDARY REVIEW AREA OVERVIEW

The Maple/Thornhill review area contains two secondary schools: St. Elizabeth and St. Joan of Arc. The area on the map highlighted in red indicates a dual feeder area, where students have the option to attend either St. Elizabeth or St. Joan of Arc. Future growth within the review area consists primarily of high density intensification in strategic locations in close proximity to existing and future transit.

ST. ELIZABETH



ST. JOAN OF ARC



FACILITY

Year Built	1989
Additions	
OTG Capacity	1428
Site Size (Acre)	14.0
Child Care	No
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	20% (2018)

Year Built	1993
Additions	2006
OTG Capacity	1557
Site Size (Acre)	15.0
Child Care	Yes
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	16% (2016)

PROGRAMS

Regional Arts Program

Advanced Placement

PARISH

St. Andre Bessette

St. David's

PARTNERSHIPS

City of Vaughan - Field

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31 Nominal Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Elizabeth (English)					852	801	711	640	605	627	615	622	650	653	678
St. Elizabeth (Arts Program)					289	248	262	243	257	261	257	258	258	256	247
St. Elizabeth TOTAL	1,428	6	6	1,554	1,141	1,049	973	883	862	888	872	880	908	909	925
St. Joan of Arc	1,557	4	0	1,557	967	1,009	1,091	1,187	1,186	1,148	1,091	1,033	1,016	1,001	993
TOTAL	2,985	10	6	3,111	2,108	2,058	2,064	2,070	2,048	2,036	1,963	1,913	1,924	1,910	1,918
Students Over/Under Capacity					-877	-927	-921	-915	-937	-949	-1,022	-1,072	-1,061	-1,075	-1,067

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
St. Elizabeth	80%	73%	68%	62%	60%	62%	61%	62%	64%	64%	65%
St. Joan of Arc	62%	65%	70%	76%	76%	74%	70%	66%	65%	64%	64%
TOTAL	71%	69%	69%	69%	69%	68%	66%	64%	64%	64%	64%

ENROLMENT SUMMARY

- Enrolment in the review area has declined by over 600 students in the last 5 years
- Overall, there is sufficient capacity to accommodate students in the review area over the 10 year projection period

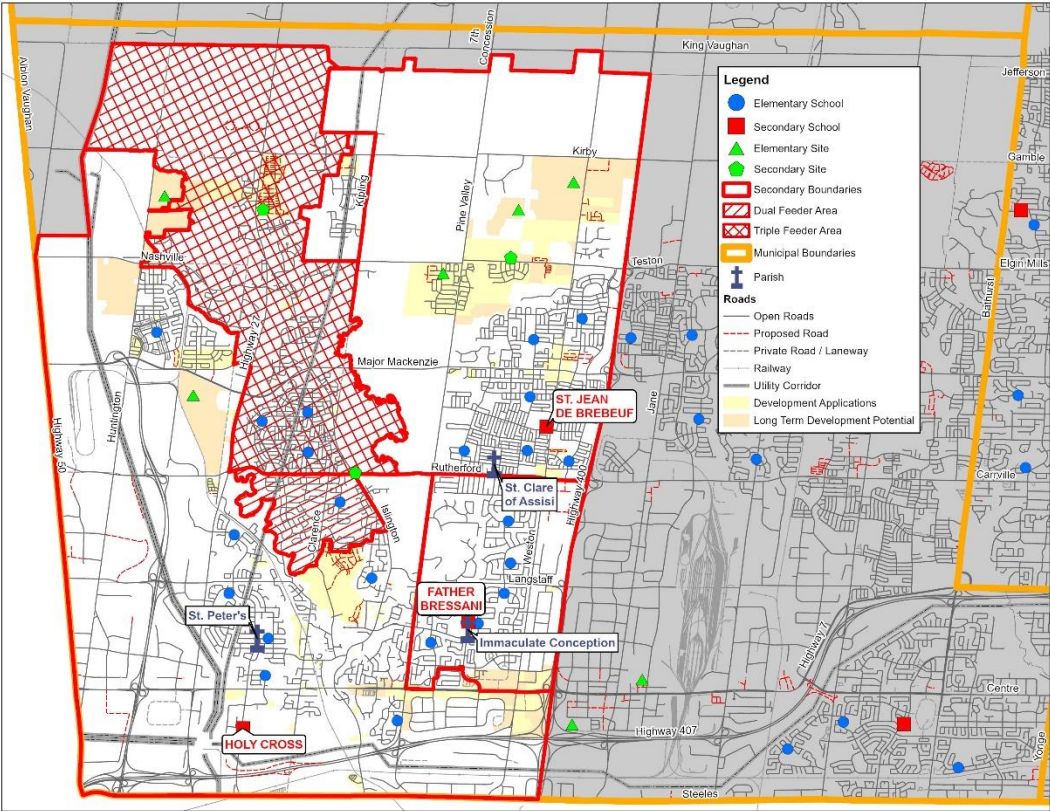
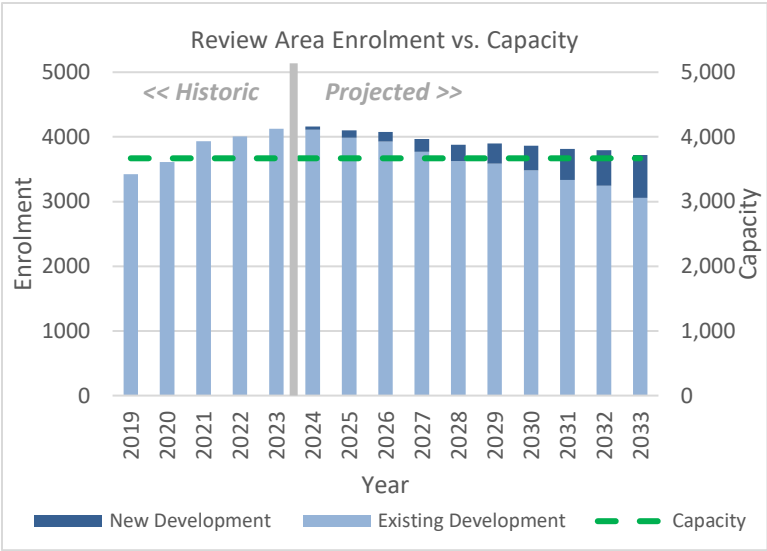
ACCOMMODATION STRATEGIES

- Continue to pursue partnership opportunities to address surplus capacity
- Removal of portables and portapak where no longer required to accommodate students
- Consider both secondary schools in the Regional Secondary Boundary Review intended to balance enrolment between YCDSB secondary schools

8.6 Vaughan – Woodbridge Secondary

AREA PROFILE

NUMBER OF SECONDARY SCHOOLS	3
ENROLMENT TREND (2019-2023)	↑ 21%
CURRENT ENROLMENT	4,128
CURRENT BOARD CAPACITY	3,669
CURRENT AREA UTILIZATION	113%
PROJECTED AREA UTILIZATION (2031)	104%



SECONDARY REVIEW AREA OVERVIEW

The Woodbridge review area of the City of Vaughan includes three secondary schools located west of Highway 400, Father Bressani, Holy Cross and St. Jean de Brebeuf. The area on the map highlighted in red indicates the triple feeder area, where students have the option of attending any of the three schools in the review area.

School Profiles - Review Area: WOODBRIDGE SECONDARY

FATHER BRESSANI



HOLY CROSS



ST. JEAN DE BREBEUF



FACILITY

Year Built	1983
Additions	1984, 1986
OTG Capacity	1236
Site Size (Acre)	10.0
Child Care	No
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	21% (2017)

Year Built	1988
Additions	1989
OTG Capacity	1170
Site Size (Acre)	15.0
Child Care	No
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	25% (2017)

Year Built	2005
Additions	
OTG Capacity	1263
Site Size (Acre)	12.0
Child Care	No
B&A Program	No
Adjacent to Park	Yes
FCI (Assess. Yr.)	3% (2019)

PROGRAMS

Advanced Placement
French Immersion
PACE

International Baccalaureate
High Performer Athletic

PARISH

Immaculate Conception

St. Peter's

St. Clare of Assisi

PARTNERSHIPS

City of Vaughan - Field

City of Vaughan - Field
Woodbridge Sports Dome - Dome and artificial turf field

Joint Use Facility (City of Vaughan – Fields, Gyms, Pool and Recreation centre)

Enrolment Summary (2023-2033)

	Facility Data				Actual Enrolment	Projected October 31 Nominal Enrolment									
School Name	Board Capacity	Port	Pak	Capacity with Pak	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Father Bressani (English)					1,062	1,080	985	928	897	841	822	791	783	768	736
Father Bressani (French Immersion)					210	238	236	253	237	221	221	207	199	189	180
Father Bressani TOTAL	1,236	0	0	1,236	1,272	1,318	1,221	1,181	1,134	1,062	1,043	998	982	957	916
Holy Cross (English)					1,185	1,212	1,237	1,251	1,242	1,237	1,270	1,273	1,281	1,286	1,268
Holy Cross (IB)					79	95	119	122	132	136	135	138	137	134	134
Holy Cross TOTAL	1,170	3	0	1,170	1,264	1,307	1,356	1,373	1,374	1,373	1,405	1,411	1,418	1,420	1,402
St. Jean de Brebeuf	1,263	0	20	1,683	1,592	1,539	1,521	1,521	1,462	1,442	1,451	1,458	1,415	1,417	1,400
TOTAL	3,669	3	20	4,089	4,128	4,164	4,098	4,075	3,970	3,877	3,899	3,867	3,815	3,794	3,718
Students Over/Under Capacity					459	495	429	406	301	208	230	198	146	125	49

Projected Utilization (2023 – 2033)

School Name	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Father Bressani	103%	107%	99%	96%	92%	86%	84%	81%	79%	77%	74%
Holy Cross	108%	112%	116%	117%	117%	117%	120%	121%	121%	121%	120%
St. Jean de Brebeuf	126%	122%	120%	120%	116%	114%	115%	115%	112%	112%	111%
TOTAL	113%	113%	112%	111%	108%	106%	106%	105%	104%	103%	101%

ENROLMENT SUMMARY

- Enrolment in the review area has increased by over 700 students in the last 5 years
- Over the 10 year projection period, enrolment is anticipated to gradually decline

ACCOMMODATION STRATEGIES

- A review of dual/triple feeder areas within the review area to evaluate their effectiveness in meeting the Board's accommodation principles
- Consider all secondary schools in the Regional Secondary Boundary Review intended to balance enrolment between YCDSB secondary schools

9. COMMUNITY PLANNING AND PARTNERSHIP CANDIDATE SCHOOLS – 2023-2024

***2023/2024 Candidate Schools for potential facility partnerships**

School	Address	Municipality
All Saints	130 Castlemore Ave, Unionville, ON L6C 2P9	Markham
Blessed Scalabrini	290 York Hill Blvd., Thornhill, ON L4J 3B6	Vaughan
Blessed Trinity	230 Hawker Rd., Maple, ON L6A 2R2	Vaughan
Corpus Christi	35 Squire Drive, Richmond Hill, ON L4S 1C6	Richmond Hill
Divine Mercy	251 Melville Ave, Maple, ON L6A 1Z1	Vaughan
Father Frederick McGinn	61 Brockdale St., Richmond Hill, ON L4E 4W2	Richmond Hill
Father Henri Nouwen	121 Larratt Lane, Richmond Hill, On L4C 0E6	Richmond Hill
Father John Kelly	9350 Keele St., Maple, On L6A 1P4	Vaughan
Holy Jubilee	400 St. Joan Of Arc Ave., Maple, On L6A 2S8	Vaughan
Light of Christ	290 McClellan Way, Aurora, ON L4G 6P3	Aurora
Our Lady Of Grace	120 Aurora Heights Dr., Aurora, On L4G 6C4	Aurora
Our Lady Help of Christians	275 Redstone Rd., Richmond Hill, ON L4S 2H1	Richmond Hill
Our Lady of Hope	80 Red Cardinal Trail, Richmond Hill, ON L4E 4B8	Richmond Hill
Our Lady of The Annunciation	30 Bayswater Ave., Richmond Hill, On L4E 2L3	Richmond Hill
San Lorenzo Ruiz	840 Bur Oak Ave., Markham, On L6E 0E1	Markham
San Marco	250 Coronation Dr., Woodbridge, On L4L 6H3	Vaughan
St. Agnes of Assisi	120 Larocca Ave., Woodbridge, ON L4H 2A9	Vaughan

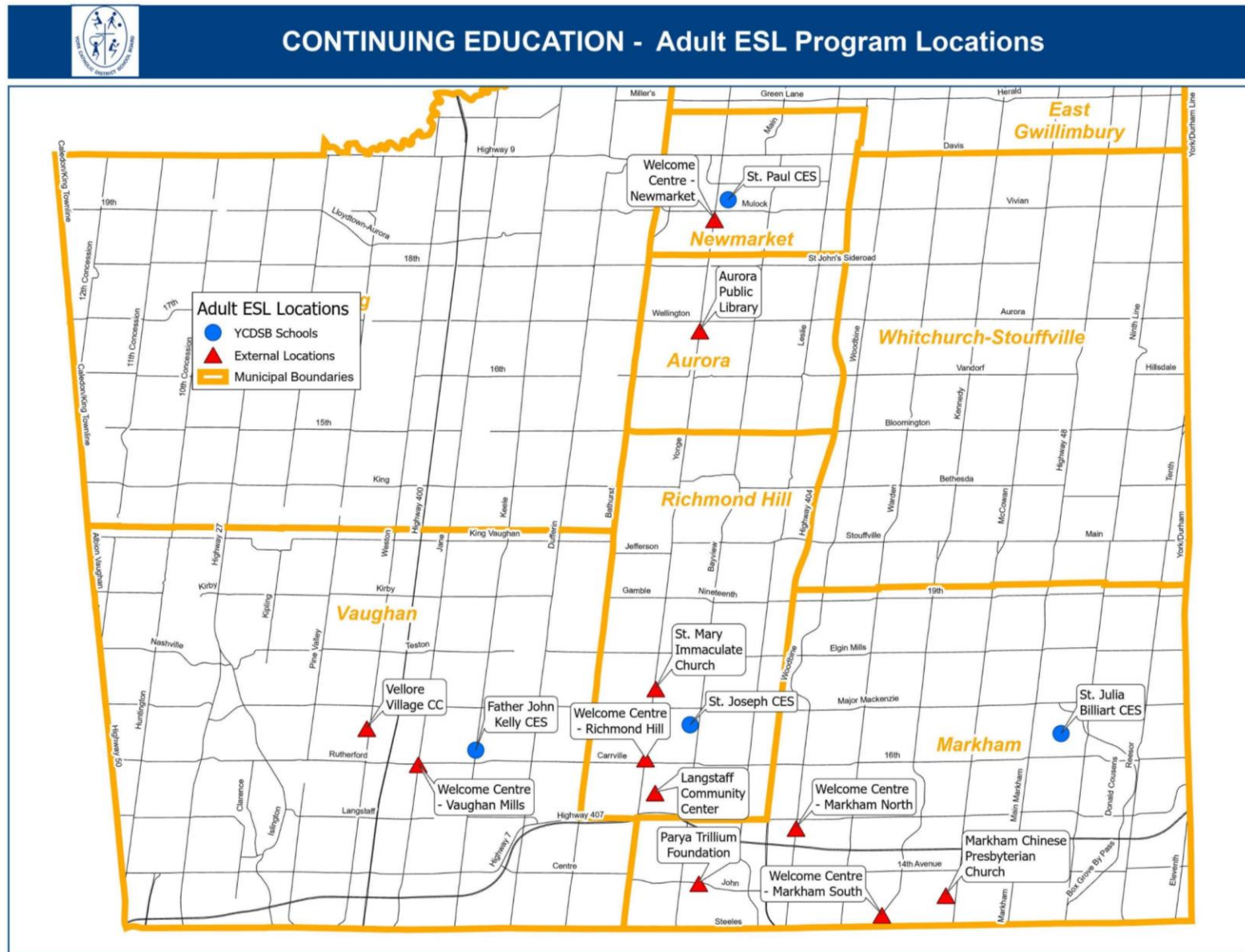
School	Address	Municipality
St. Andrew	151 Forest Fountain Dr., Woodbridge, On L4H 1S4	Vaughan
St. Clare	391 Velmar Dr., Woodbridge, On L4L 8J5	Vaughan
St. Cecilia	300 Peter Rupert Ave, Maple, ON L6A 4P3	Vaughan
St. David	240 Killian Rd., Maple, On L6A 1A8	Vaughan
St. Emily	60 Vellore Woods Blvd., Woodbridge, ON L4H 2K8	Vaughan
St. James	171 Mast Rd., Maple, On L6A 3J7	Vaughan
St. Jerome	20 Bridgenorth Dr., Aurora, On L4G 7P3	Aurora
St. John Bosco	199 Belview Ave., Woodbridge, ON L4L 5N9	Vaughan
St. John Chrysostom	800 Joe Persechini DR., Newmarket, ON L3X 2E8	Newmarket
St. Julia Billiart	2070 Bur Oak Ave., Markham, ON L6E 1X5	Markham
St. Matthew	75 Waterbridge Lane, Unionville, ON L3R 4G3	Markham
St. Paul	140 William Roe Blvd., Newmarket, ON L3Y 1B2	Newmarket
St. Raphael the Archangel	131 Ravineview Dr, Maple, ON L6A 3T6	Vaughan
Note: More in depth analysis will be completed on a case by case basis to determine the exact square footage available should a community partner inquire.		

*As approved by the Board of Trustees March 28, 2023

10. CONTINUING EDUCATION LOCATIONS

The York Catholic District School Board offers many educational programs through the Continuing Education Department that serves the community of York Region. There are a variety of General Interest programs including Language among others. Adult English classes are offered throughout the Region during the day, evenings and on Saturdays.

The map below shows Adult ESL Program locations at YCDSB schools and external locations, as of 2023/2024.



11. ELEMENTARY/SECONDARY NOMINAL BY GRADE/BY PROGRAM

11.1 Elementary Nominal by Grade/by Program

Elementary School	Board Capacity	Port (Dec 2023)	Pak (Dec 2023)	Program	Enrolment as of October 31, 2023										
					JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
All Saints	421	0	0	English	9	9	22	14	17	30	25	34	46	36	242
Blessed Chiara Badano	291	0	0	French Immersion	0	0	25	30	25	26	28	38	0	0	172
Blessed Scalabrini	360	0	0	English	8	17	14	22	14	15	24	17	27	27	185
Blessed Trinity	870	0	0	English	39	33	23	34	24	25	36	40	52	42	348
				French Immersion	0	0	31	21	16	27	25	27	32	18	197
				School Total	39	33	54	55	40	52	61	67	84	60	545
Canadian Martyrs	494	2	0	English	41	38	53	52	47	47	65	59	70	60	532
Christ the King	455	8	0	English	35	21	9	28	28	36	23	27	34	40	281
				French Immersion	0	0	46	38	36	35	27	41	37	34	294
				School Total	35	21	55	66	64	71	50	68	71	74	575
Corpus Christi	354	0	0	English	7	14	12	10	14	10	6	19	19	22	133
Divine Mercy	513	0	0	English	12	19	20	19	22	15	12	18	28	27	192
Father Frederick McGinn	588	0	0	English	25	26	26	35	35	42	44	49	60	40	382
Father Henri Nouwen	499	0	0	English	7	13	5	15	15	14	15	16	18	24	142
				PACE	0	0	0	0	0	0	14	4	0	0	18
				School Total	7	13	5	15	15	14	29	20	18	24	160
Father John Kelly	464	0	0	English	23	21	21	14	29	32	28	34	26	33	261
Good Shepherd	369	4	0	English	51	41	51	44	41	36	36	47	23	35	405
Guardian Angels	694	0	0	English	40	55	55	66	79	67	66	66	79	55	628
Holy Jubilee	680	0	10	English	17	26	35	23	22	41	35	44	42	29	314
Holy Name	530	3	0	English	42	47	41	52	51	56	51	60	63	52	515
Holy Spirit	501	0	0	English	36	31	42	37	51	45	34	46	39	30	391
Immaculate Conception	527	0	0	English	38	33	24	42	37	24	48	38	35	39	358
Light of Christ	496	0	0	English	31	23	28	34	28	34	33	37	24	30	302
Notre Dame	582	0	0	English	39	43	44	35	38	44	48	53	40	55	439
Our Lady Help of Christians	573	0	0	English	27	28	30	32	33	38	40	39	39	35	341
Our Lady of Fatima	602	0	0	English	29	26	22	19	22	22	27	33	27	35	262
				French Immersion	0	0	27	27	27	22	27	28	22	23	203
				School Total	29	26	49	46	49	44	54	61	49	58	465
Our Lady of Good Counsel	461	6	0	English	55	78	64	56	39	63	52	55	41	42	545
Our Lady of Grace	360	0	0	English	19	22	24	20	20	16	22	36	31	23	233
Our Lady of Hope	461	0	6	English	21	21	19	17	23	27	30	26	48	38	270

Elementary School	Board Capacity	Port (Dec 2023)	Pak (Dec 2023)	Program	Enrolment as of October 31, 2023										
					JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
Our Lady of the Annunciation	530	0	0	English	20	16	11	28	18	16	21	13	26	38	207
Our Lady of the Lake (Elementary)	184	0	0	English	0	0	0	0	0	0	0	0	79	96	175
				French Immersion	0	0	0	0	0	0	0	0	15	16	31
				School Total	0	0	0	0	0	0	0	0	94	112	206
Our Lady of the Rosary	398	0	0	English	25	34	30	29	23	37	40	32	30	29	309
Pope Francis	602	0	10	English	101	94	114	104	87	105	72	74	59	61	871
Prince of Peace	340	0	0	English	39	35	22	31	35	26	33	33	0	0	254
San Lorenzo Ruiz	643	0	0	English	34	18	35	44	34	39	54	45	47	71	421
San Marco	487	0	0	English	30	32	23	29	21	33	26	30	26	25	275
Sir Richard W. Scott	291	0	8	English	16	19	23	14	21	24	22	29	34	34	236
St. Agnes of Assisi	511	0	0	English	20	26	20	31	29	34	26	25	36	36	283
St. Andrew	522	0	0	English	16	36	20	34	25	26	23	38	29	33	280
St. Angela Merici	340	0	8	English	13	22	26	30	32	28	28	29	30	29	267
St. Anne	404	0	0	English	22	31	20	32	36	28	37	34	38	50	328
St. Anthony	349	0	0	English	10	10	3	6	13	9	6	11	12	14	94
				French Immersion	0	0	13	22	16	15	11	14	13	19	123
				School Total	10	10	16	28	29	24	17	25	25	33	217
St. Benedict	409	0	0	English	31	24	34	50	40	36	36	38	34	36	359
St. Bernadette	372	0	0	English	24	27	29	30	30	29	36	30	0	0	235
St. Brendan	530	2	8	English	31	37	45	49	57	52	58	77	0	0	406
St. Brigid	435	0	0	English	32	41	32	35	41	35	53	44	0	0	313
St. Catherine of Siena	294	0	0	English	19	27	19	25	21	24	21	26	26	26	234
St. Cecilia	786	0	0	English	21	36	37	43	58	48	72	62	66	72	515
St. Charles Garnier	547	0	0	English	19	18	34	39	33	31	55	55	37	44	365
				PACE	0	0	0	0	0	0	25	43	34	38	140
				School Total	19	18	34	39	33	31	80	98	71	82	505
St. Clare	406	0	0	English	10	14	13	9	19	10	18	19	17	24	153
St. Clement	384	0	0	English	34	25	34	35	44	20	39	35	33	38	337
St. David	605	0	0	English	14	18	19	15	19	20	19	25	28	29	206
St. Edward	392	1	0	French Immersion	0	0	29	31	33	30	31	38	35	54	281
St. Elizabeth Seton	444	4	0	English	19	24	10	15	19	21	17	20	17	20	182
				French Immersion	0	0	43	46	33	39	32	38	53	37	321
				School Total	19	24	53	61	52	60	49	58	70	57	503
St. Emily	723	0	12	English	40	36	48	34	44	38	51	47	55	55	448

Elementary School	Board Capacity	Port (Dec 2023)	Pak (Dec 2023)	Program	Enrolment as of October 31, 2023										
					JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
St. Francis Xavier	573	0	0	English	29	48	23	39	32	36	39	38	31	41	356
				French Immersion	0	0	21	18	23	21	17	17	15	11	143
				School Total	29	48	44	57	55	57	56	55	46	52	499
St. Gabriel the Archangel	510	0	0	English	29	27	28	27	39	51	33	47	36	52	369
St. Gregory the Great	476	0	0	English	17	24	17	27	21	26	27	23	25	24	231
				PACE	0	0	0	0	0	0	10	8	17	19	54
				School Total	17	24	17	27	21	26	37	31	42	43	285
St. James	510	0	0	English	14	11	21	18	29	20	31	40	29	30	243
St. Jerome	599	0	0	English	25	18	15	17	17	35	21	35	45	38	266
St. John Bosco	484	0	0	French Immersion	0	0	30	37	31	29	42	39	30	47	285
St. John Chrysostom	453	0	0	English	14	16	27	24	15	23	30	23	30	20	222
St. John Paul II	360	0	0	English	19	23	19	29	23	32	26	23	19	38	251
St. John XXIII	291	0	0	English	15	28	8	16	9	10	16	20	11	18	151
				French Immersion	0	0	18	14	15	16	18	17	17	18	133
				School Total	15	28	26	30	24	26	34	37	28	36	284
St. Joseph the Worker	464	0	0	English	38	46	34	26	31	42	33	35	40	27	352
				French Immersion	0	0	16	21	15	20	14	17	17	15	135
				School Total	38	46	50	47	46	62	47	52	57	42	487
St. Joseph, Aurora	380	0	0	French Immersion	0	0	43	41	33	35	31	25	35	28	271
St. Joseph, Markham	519	7	0	English	33	69	55	53	54	70	57	69	72	52	584
St. Joseph, Richmond Hill	321	0	0	English	21	23	19	22	21	26	17	25	21	26	221
St. Julia Billiart	642	0	0	English	19	24	26	26	27	37	34	42	49	44	328
				PACE	0	0	0	0	0	0	13	0	0	0	13
				School Total	19	24	26	26	27	37	47	42	49	44	341
St. Justin Martyr	398	6	6	English	22	44	32	52	57	68	52	59	74	62	522
				PACE	0	0	0	0	0	0	35	38	33	34	140
				School Total	22	44	32	52	57	68	87	97	107	96	662
St. Kateri Tekakwitha	340	0	0	English	22	18	17	20	31	17	46	44	28	36	279
St. Katharine Drexel (Elementary)	322	0	0	English	0	0	0	0	0	0	0	0	163	135	298
				French Immersion	0	0	0	0	0	0	0	0	36	28	64
				School Total	0	0	0	0	0	0	0	0	199	163	362
St. Margaret Mary	464	0	0	English	20	43	29	29	30	30	34	36	31	40	322

Elementary School	Board Capacity	Port (Dec 2023)	Pak (Dec 2023)	Program	Enrolment as of October 31, 2023										
					JK	SK	Gr01	Gr02	Gr03	Gr04	Gr05	Gr06	Gr07	Gr08	Total
St. Marguerite d'Youville	501	0	6	English	12	16	12	15	32	21	29	30	39	43	249
				French Immersion	0	0	21	17	21	27	13	23	15	21	158
				School Total	12	16	33	32	53	48	42	53	54	64	407
St. Mark	393	11	0	English	45	41	38	45	28	44	32	48	0	0	321
St. Mary	516	0	8	English	49	54	67	54	68	58	69	59	83	68	629
St. Mary Immaculate	390	0	0	English	15	18	18	28	30	21	40	34	53	54	311
St. Mary of the Angels	646	0	10	English	41	42	57	34	62	66	77	77	73	80	609
St. Matthew	300	0	0	English	4	9	8	14	11	9	15	17	16	20	123
St. Michael	432	0	0	English	15	12	33	19	25	29	28	35	36	47	279
St. Michael the Archangel	657	0	0	English	21	30	25	33	37	52	60	69	62	69	458
St. Monica	441	0	0	English	18	30	27	36	29	49	40	50	48	46	373
St. Nicholas	441	0	0	English	37	43	36	37	37	38	42	38	41	31	380
St. Padre Pio	527	0	8	English	30	37	23	35	37	35	45	51	34	52	379
St. Patrick, Markham	317	2	0	English	18	18	29	23	21	32	30	30	47	28	276
St. Patrick, Schomberg	355	0	0	English	30	24	37	36	34	37	43	34	41	30	346
St. Paul	265	0	0	English	10	16	9	10	15	14	14	11	10	8	117
				PACE	0	0	0	0	0	0	0	0	6	6	12
				School Total	10	16	9	10	15	14	14	11	16	14	129
St. Peter	369	0	0	English	24	28	21	26	25	24	23	38	20	32	261
St. Raphael the Archangel	441	1	0	English	16	23	11	17	25	22	38	27	34	41	254
St. Rene Goupil-St. Luke	231	2	0	English	23	20	23	26	24	24	17	34	32	23	246
St. Stephen	548	0	10	English	39	52	34	34	45	35	41	33	60	46	419
St. Thomas Aquinas	441	1	0	English	35	39	13	25	27	21	26	27	0	0	213
				French Immersion	0	0	36	31	31	20	16	18	0	0	152
				School Total	35	39	49	56	58	41	42	45	0	0	365
St. Veronica	599	0	10	English	27	33	28	47	48	42	65	67	65	68	490
TOTAL Elementary	40,989	60	120	English	2,137	2,432	2,304	2,530	2,624	2,744	2,933	3,132	3,168	3,178	27,182
				French Immersion	0	0	399	394	355	362	332	380	372	369	2,963
				PACE	0	0	0	0	0	0	97	93	90	97	377
				Total	2,137	2,432	2,703	2,924	2,979	3,106	3,362	3,605	3,630	3,644	30,522

11.2 Secondary Nominal by Grade/by Program

Secondary School	Program	Enrolment as of October 31, 2023				
		Gr09	Gr10	Gr11	Gr12	Total
Cardinal Carter	English	263	273	336	323	1,195
	IB	66	79	25	16	186
	School Total	329	352	361	339	1,381
Father Bressani	English	189	213	264	178	844
	Advanced Placement (AP)	54	68	61	35	218
	French Immersion	31	25	39	34	129
	AP and FI	34	22	17	8	81
	<i>FI TOTAL</i>	<i>65</i>	<i>47</i>	<i>56</i>	<i>42</i>	<i>210</i>
	<i>AP TOTAL</i>	<i>88</i>	<i>90</i>	<i>78</i>	<i>43</i>	<i>299</i>
	School Total	308	328	381	255	1,272
Father Michael McGivney	English	157	196	235	225	813
	IB	123	144	54	39	360
	School Total	280	340	289	264	1,173
Holy Cross	English	265	267	233	265	1,030
	IB	26	41	4	8	79
	High Performer Athlete (HPA)	32	48	39	36	155
	School Total	323	356	276	309	1,264
Our Lady of the Lake	English	59	42	67	67	235
	Advanced Placement (AP)	28	11	8	8	55
	French Immersion	9	0	0	0	9
	AP and FI	2	0	0	0	2
	<i>FI TOTAL</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>11</i>
	<i>AP TOTAL</i>	<i>30</i>	<i>11</i>	<i>8</i>	<i>8</i>	<i>57</i>
	School Total	98	53	75	75	301
Our Lady Queen of the World	English	132	150	186	177	645
	Advanced Placement (AP)	51	49	29	21	150
	French Immersion	38	30	39	63	170
	AP and FI	43	27	32	22	124
	<i>FI TOTAL</i>	<i>81</i>	<i>57</i>	<i>71</i>	<i>85</i>	<i>294</i>
	<i>AP TOTAL</i>	<i>94</i>	<i>76</i>	<i>61</i>	<i>43</i>	<i>274</i>
	School Total	264	256	286	283	1,089

Secondary School	Program	Enrolment as of October 31, 2023				
		Gr09	Gr10	Gr11	Gr12	Total
Sacred Heart	English	179	167	182	228	756
	Advanced Placement (AP)	75	59	55	47	236
	RAP	69	43	46	49	207
	School Total	323	269	283	324	1,199
St. Augustine	English	401	353	360	358	1,472
St. Brother Andre	English	188	270	289	301	1,048
	Advanced Placement (AP)	68	63	36	30	197
	French Immersion	24	39	40	33	136
	AP and FI	13	17	11	5	46
	<i>FI TOTAL</i>	<i>37</i>	<i>56</i>	<i>51</i>	<i>38</i>	<i>182</i>
	<i>AP TOTAL</i>	<i>81</i>	<i>80</i>	<i>47</i>	<i>35</i>	<i>243</i>
	School Total	293	389	376	369	1,427
St. Elizabeth	English	181	217	224	230	852
	RAP	64	87	44	94	289
	School Total	245	304	268	324	1,141
St. Jean de Brebeuf	English	419	341	395	437	1,592
St. Joan of Arc	English	207	168	222	266	863
	Advanced Placement (AP)	49	44	11	0	104
	School Total	256	212	233	266	967
St. Katharine Drexel	English	80	0	0	0	80
	French Immersion	22	0	0	0	22
	School Total	102	0	0	0	102
St. Luke Learning Centre	English	0	2	11	29	42
St. Maximilian Kolbe	English	231	237	239	309	1,016
	Advanced Placement (AP)	35	46	15	23	119
	French Immersion	48	25	19	24	116
	AP and FI	23	14	6	5	48
	<i>FI TOTAL</i>	<i>71</i>	<i>39</i>	<i>25</i>	<i>29</i>	<i>164</i>
	<i>AP TOTAL</i>	<i>58</i>	<i>60</i>	<i>21</i>	<i>28</i>	<i>167</i>
	School Total	337	322	279	361	1,299
St. Robert	English	235	245	290	294	1,064
	IB	176	189	132	120	617
	School Total	411	434	422	414	1,681

Secondary School	Program	Enrolment as of October 31, 2023				
		Gr09	Gr10	Gr11	Gr12	Total
St. Theresa of Lisieux	English	298	275	298	316	1,187
	Advanced Placement (AP)	105	129	96	75	405
	School Total	403	404	394	391	1,592
TOTAL Secondary	English	3,484	3,416	3,831	4,003	14,734
	Advanced Placement (AP)	465	469	311	239	1,484
	French Immersion (FI)	172	119	137	154	582
	AP and FI	115	80	66	40	301
	High Performer Athlete (HPA)	32	48	39	36	155
	International Baccalaureate (IB)	391	453	215	183	1,242
	Regional Arts Program (RAP)	133	130	90	143	496
	<i>FI TOTAL</i>	287	199	203	194	883
	<i>AP TOTAL</i>	580	549	377	279	1,785
	Total	4,792	4,715	4,689	4,798	18,994

11.3 Out of Boundary Student Summary

School Name	Board Capacity w/o PAK	Enrolment (Oct 2023)	Students Attending School from Outside the Boundary											Students living in boundary attending another YCDSB School	Net Difference
			JK	SK	01	02	03	04	05	06	07	08	Total		
ALL SAINTS	421	242	1	1	2	2	0	2	0	5	6	4	23	43	-20
BLESSED SCALABRINI	360	185	2	2	3	4	3	1	2	0	7	3	27	30	-3
BLESSED TRINITY	870	545	8	9	1	2	4	2	7	5	10	6	54	34	20
CANADIAN MARTYRS	494	532	1	1	4	4	5	4	4	2	3	4	32	54	-22
CHRIST THE KING	455	575	6	2	1	1	3	4	5	3	9	17	51	6	45
CORPUS CHRISTI	354	133	1	1	0	0	1	1	1	2	3	3	13	20	-7
DIVINE MERCY	513	192	1	2	4	2	3	1	3	3	6	10	35	23	12
FATHER FREDERICK MCGINN	588	382	1	3	3	7	3	2	3	8	6	3	39	50	-11
FATHER HENRI J.M. NOUWEN	499	160	2	2	0	1	3	1	2	1	2	6	20	29	-9
FATHER JOHN KELLY	464	261	3	2	4	3	6	10	5	9	5	8	55	42	13
GOOD SHEPHERD	369	405	0	1	1	2	0	3	1	2	2	2	14	50	-36
GUARDIAN ANGELS	694	628	2	8	5	4	7	3	5	7	5	7	53	49	4
HOLY JUBILEE	680	314	1	3	2	4	2	8	3	1	5	5	34	59	-25
HOLY NAME	530	515	0	1	1	1	2	1	3	4	2	7	22	28	-6
HOLY SPIRIT	501	391	1	1	4	2	1	1	0	3	1	3	17	34	-17
IMMACULATE CONCEPTION	527	358	2	1	4	7	5	4	12	11	11	9	66	35	31
LIGHT OF CHRIST	496	302	1	2	2	1	3	3	1	4	3	2	22	32	-10
NOTRE DAME	582	439	5	3	4	3	3	1	4	7	3	8	41	30	11
OUR LADY HELP OF CHRISTIANS	573	341	1	0	2	1	1	5	2	2	3	1	18	45	-27
OUR LADY OF FATIMA	602	465	10	11	1	0	3	3	6	9	7	10	60	71	-11
OUR LADY OF GOOD COUNSEL	461	545	0	6	2	1	0	3	6	6	2	6	32	27	5
OUR LADY OF GRACE	360	233	1	0	0	1	1	0	2	6	3	1	15	21	-6
OUR LADY OF HOPE	461	270	0	2	1	2	2	3	2	3	4	5	24	44	-20
OUR LADY OF THE ANNUNCIATION	530	207	4	0	1	4	1	0	7	2	8	6	33	23	10
OUR LADY OF THE LAKE	184	206	0	0	0	0	0	0	0	0	1	0	1	7	-6
OUR LADY OF THE ROSARY	398	309	0	1	2	2	5	0	5	1	1	4	21	59	-38
POPE FRANCIS	602	871	0	0	2	0	2	2	0	2	0	0	8	173	-165
PRINCE OF PEACE	340	254	1	0	0	1	1	2	1	1	0	0	7	27	-20
SAN LORENZO RUIZ	643	421	6	5	6	8	3	4	3	7	8	10	60	12	48
SAN MARCO	487	275	1	5	3	2	1	3	5	3	7	2	32	77	-45
SIR RICHARD W. SCOTT	291	236	0	0	0	0	5	1	3	0	3	3	15	26	-11
ST. AGNES OF ASSISI	511	283	2	3	2	2	1	2	5	5	2	5	29	40	-11

School Name	Board Capacity w/o PAK	Enrolment (Oct 2023)	Students Attending School from Outside the Boundary											Students living in boundary attending another YCDSB School	Net Difference
			JK	SK	01	02	03	04	05	06	07	08	Total		
ST. ANDREW	522	280	1	6	3	0	4	5	3	13	6	10	51	27	24
ST. ANGELA MERICI	340	267	0	7	5	7	10	11	7	18	15	16	96	10	86
ST. ANNE	404	328	1	5	1	3	4	3	5	3	4	10	39	26	13
ST. ANTHONY	349	217	2	3	0	1	4	2	1	2	3	3	21	22	-1
ST. BENEDICT	409	359	1	1	4	7	5	2	3	5	2	7	37	62	-25
ST. BERNADETTE	372	235	0	0	0	0	0	2	1	1	0	0	4	13	-9
ST. BRENDAN	530	406	2	3	3	3	2	3	2	5	0	0	23	22	1
ST. BRIGID	435	313	2	2	0	2	1	1	3	3	0	0	14	34	-20
ST. CATHERINE OF SIENA	294	234	2	2	2	6	5	8	5	5	6	5	46	45	1
ST. CECILIA	786	515	4	4	4	7	7	12	8	9	9	12	76	14	62
ST. CHARLES GARNIER	547	505	2	2	1	3	2	2	8	8	5	4	37	55	-18
ST. CLARE	406	153	2	1	2	0	3	0	4	6	3	6	27	40	-13
ST. CLEMENT	384	337	4	8	4	3	4	2	12	8	7	12	64	17	47
ST. DAVID	605	206	2	2	0	2	2	2	2	7	9	8	36	63	-27
ST. ELIZABETH SETON	444	503	0	9	2	0	2	2	4	5	5	6	35	30	5
ST. EMILY	723	448	5	4	1	1	2	1	4	3	9	4	34	56	-22
ST. FRANCIS XAVIER	573	499	4	10	4	7	6	8	9	4	8	9	69	30	39
ST. GABRIEL THE ARCHANGEL	510	369	5	3	3	5	10	16	11	15	10	15	93	36	57
ST. GREGORY THE GREAT ACADEMY	476	285	3	5	2	6	11	8	15	6	13	7	76	3	73
ST. JAMES	510	243	2	1	1	2	4	2	3	6	9	6	36	16	20
ST. JEROME	599	266	4	1	2	1	7	7	3	3	11	4	43	22	21
ST. JOHN CHRYSOSTOM	453	222	1	1	4	4	0	4	3	3	2	2	24	16	8
ST. JOHN PAUL II	360	251	0	1	1	2	1	4	4	0	2	5	20	21	-1
ST. JOHN XXIII	291	284	2	5	0	4	1	1	2	2	2	1	20	36	-16
ST. JOSEPH (MARKHAM)	519	584	4	21	9	13	8	13	13	21	12	15	129	34	95
ST. JOSEPH (RICHMOND HILL)	321	221	1	2	2	0	1	3	3	0	5	2	19	33	-14
ST. JOSEPH THE WORKER	464	487	8	8	5	4	4	8	4	9	6	4	60	16	44
ST. JULIA BILLIART	642	341	3	6	1	1	2	5	2	3	4	8	35	29	6
ST. JUSTIN MARTYR	398	662	3	12	2	4	9	9	9	13	19	12	92	6	86
ST. KATERI TEKAKWITHA	340	279	2	1	1	2	2	0	5	9	3	5	30	116	-86
ST. KATHARINE DREXEL	322	362	0	0	0	0	0	0	0	0	3	1	4	16	-12
ST. MARGARET MARY	464	322	3	4	5	1	2	5	6	5	5	8	44	93	-49
ST. MARGUERITE d'YOUVILLE	501	407	1	2	1	3	7	4	4	6	8	2	38	8	30

School Name	Board Capacity w/o PAK	Enrolment (Oct 2023)	Students Attending School from Outside the Boundary											Students living in boundary attending another YCDSB School	Net Difference
			JK	SK	01	02	03	04	05	06	07	08	Total		
ST. MARK	393	321	2	4	1	2	2	5	1	5	0	0	22	30	-8
ST. MARY	516	629	3	2	3	3	0	0	4	3	2	4	24	29	-5
ST. MARY IMMACULATE	390	311	2	1	3	7	3	2	4	5	7	11	45	27	18
ST. MARY OF THE ANGELS	646	609	3	8	4	2	12	7	8	4	5	9	62	41	21
ST. MATTHEW	300	123	1	3	1	2	2	5	1	7	5	4	31	18	13
ST. MICHAEL ACADEMY	432	279	3	0	12	7	9	17	10	22	14	21	115	4	111
ST. MICHAEL THE ARCHANGEL	657	458	5	7	5	5	6	9	9	11	6	5	68	33	35
ST. MONICA	441	373	1	4	2	1	3	3	5	4	2	5	30	45	-15
ST. NICHOLAS	441	380	9	8	5	10	5	4	4	4	2	4	55	28	27
ST. PADRE PIO	527	379	9	10	7	8	13	12	20	23	8	29	139	21	118
ST. PATRICK (MARKHAM)	317	276	3	2	2	3	3	3	6	3	3	5	33	54	-21
ST. PATRICK (SCHOMBERG)	355	346	4	3	4	1	0	3	1	1	2	2	21	18	3
ST. PAUL	265	129	0	3	2	2	4	1	2	2	4	2	22	27	-5
ST. PETER	369	261	0	4	1	1	3	2	3	5	2	6	27	56	-29
ST. RAPHAEL THE ARCHANGEL	441	254	1	1	0	1	2	1	3	2	7	3	21	26	-5
ST. RENE GOUPIL-ST. LUKE	231	246	0	0	1	1	0	3	1	1	2	1	10	63	-53
ST. STEPHEN	548	419	10	8	6	8	6	6	10	10	16	7	87	119	-32
ST. THOMAS AQUINAS	441	365	6	7	1	3	0	1	3	2	0	0	23	7	16
ST. VERONICA	599	490	5	2	2	8	7	5	9	5	10	12	65	53	12
STUDENTS OUTSIDE YORK REGION														279	
TOTAL	39,442	29,513	207	297	204	253	292	324	380	449	440	499	3,345	3,345	

Notes: This summary excludes out of boundary students attending schools within special program (i.e. PACE, French Immersion).

French Immersion Schools as shown below are not included in total Board Capacity and Enrolment Calculation.

- Blessed Chiara Badano
- St. Edward
- St. Joseph (Aurora)
- St. John Bosco

12. CURRICULUM PROGRAM SUMMARY

12.1 Elementary Curriculum Program Summary

Program for Academic and Creative Extension (PACE)

The Program for Academic and Creative Extension (PACE) provides extensions to the Language and Mathematics curriculum and may include differentiated teaching strategies.

French Immersion (FI)

The French Immersion program begins in grade 1 and continues through grade 12. Students acquire proficiency in French by studying other subject areas in the French language. In grades 1-3, 85% of instructional time is spent in French, while in grades 4-8, instructional time in French is 50%. It is important to note that students in the French Immersion program do not begin formal instruction in English until grade 4. Upon completion of the elementary French Immersion program, students are eligible to enroll in the secondary French Immersion program and work towards acquiring 10 French Immersion credits. A certificate of completion is awarded at the end of Secondary school for students who graduate from the program.

Elementary Regional Arts Program (ERAP)

The Regional Arts Programs include drama, dance, visual arts, vocal music, instrumental music, digital media arts, and communications technology.

St. Michael Catholic Academy in Thornhill is home to the York Catholic Board's Elementary Regional Arts Program (ERAP). Arts programming (Gr. 4-Gr. 8) is taught by qualified teachers who possess expertise in their respective fields.

- Auditions are NOT required.
- Registration packages can be downloaded from the YCDSB website or you may contact the school for a registration package.
- Registration packages are available in January.

12.2 Secondary Curriculum Program Summary

Advanced Placement / Program for Academic and Creative Extension (AP / PACE)

The Advanced Placement (AP) Program and the Program for Academic and Creative Extension (PACE) provide an extended and enriched curriculum that allows students to earn credits or advanced standing at most universities.

French Immersion (FI)

The French Immersion (FI) Program offers students 10 French courses throughout high school to obtain a French Immersion certificate upon graduation. It is a continuation of the Elementary French Immersion Program.

High Performance Athletics (HPA)

The High Performer Athlete (HPA) Program is an academic-based program for student athletes who participate in regional, provincial, national or international competitions. Students benefit from a flexible timetable to help balance their academic and athletic commitments and earn high school credits for the work they put into their training.

International Baccalaureate (IB)

The International Baccalaureate (IB) Program offers rigorous and intellectually challenging pre-university course of study (leading to examinations) to students in the final two years of secondary school. Credits earned in this program are recognized internationally. Enrolment projections also include those enrolled in the pre-IB program in Grades 9 and 10.

Regional Arts Program (RAP)

The Regional Arts Program (RAP) includes drama, dance, visual arts and music. This program allows aspiring artists and performers to flourish in four branches of the arts. Students not only gain a life-long appreciation for the arts, they also build important life skills including self-confidence, discipline and teamwork.

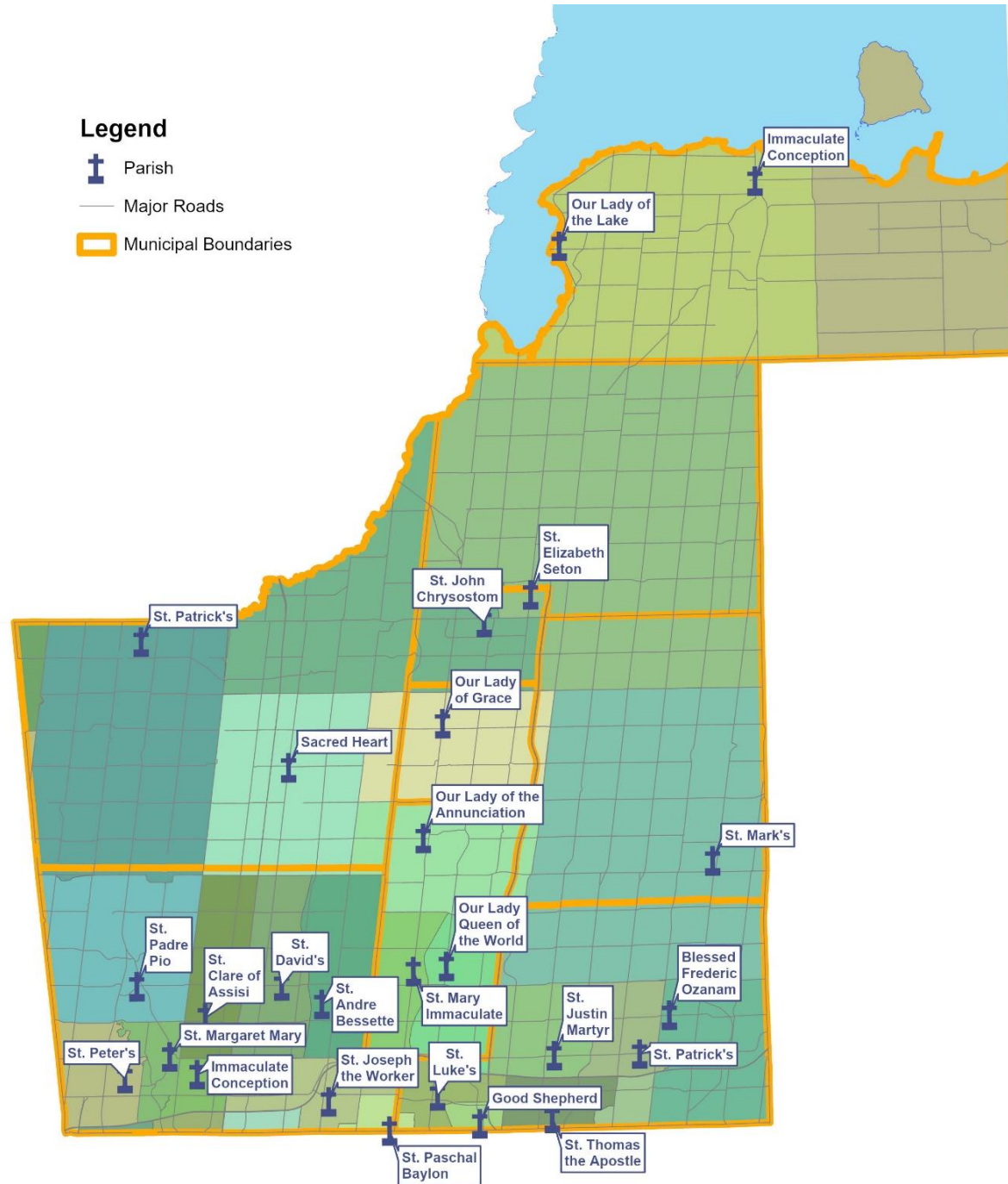
Specialist High Skills Major (SHSM)

The Specialist High Skills Major (SHSM) is a Ministry of Education approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the Ontario Secondary School Diploma (OSSD) and assists in their transition from secondary school to apprenticeship training, college, university or the workplace.

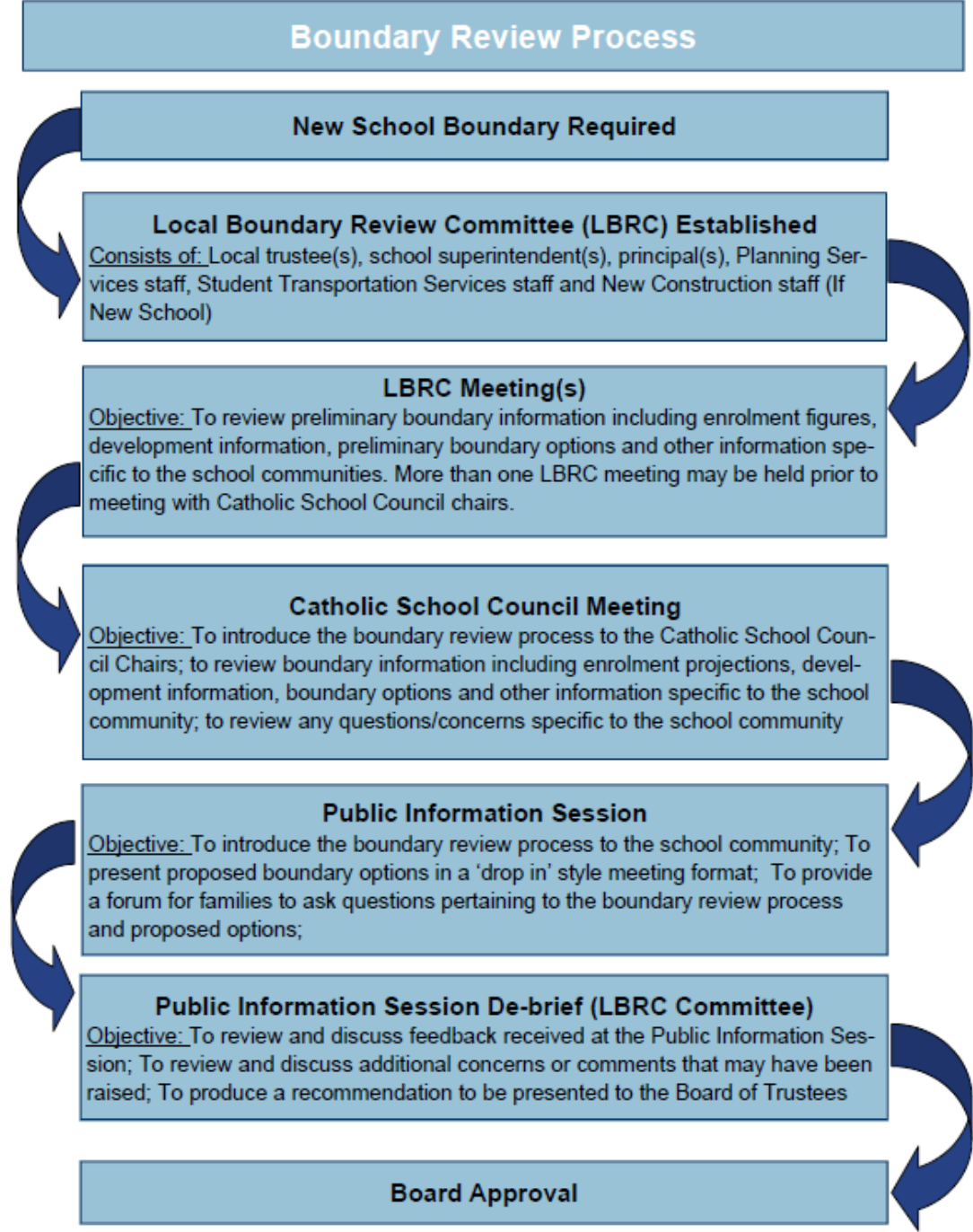
Technological Education Credit

There are a number of changes to the curriculum that could require additional spaces such as the recently announced new Technological Education Credit for grade 9 and 10 Secondary students. This new requirement may require additional spaces for specialized classrooms, equipment or other learning needs. This will be evaluated and reviewed as details become available and will be reflected through accommodation planning.

13. PARISH BOUNDARY MAP



14. BOUNDARY REVIEW PROCESS



15. ENROLMENT PROJECTION METHODOLOGY

General

Enrolment projections within the Long Term Accommodation Plan use October 31, 2023 as the enrolment base and project future enrolment as of October 31st of each year, using a 'cohort survival method.'

Grade to grade (JK-SK; SK-Grade 1) retention rates are determined using school and grade specific historical trends.

Junior Kindergarten projections are forecasted based on projected age cohorts from York Region, "Live Birth" data by municipality from the Registrar General of Ontario and historical trends.

Grade 9 enrolment is based on the previous year's cohort, adjusted using historical Grade 8 to Grade 9 retention rates as well as students anticipated through open access.

The impact of students projected from new development is determined using school and grade specific pupil yields applied to forecasted residential units (type and number) anticipated to be occupied each year over a 15-year period. Assumptions on residential occupancies is based on a number of sources, including but not limited to:

- Municipally approved development forecasts;
- Statistics Canada population projections;
- York Region population projections;
- Subdivision surveys;
- Approved servicing applications plans; and
- Additional development areas, such as areas of planned intensification and Secondary Plans (those which have not been identified in development applications) have been accounted for using placeholders. Residential unit estimates have been provided by municipalities.

French Immersion / PACE / IB / RAP

Enrolment projections for specific programs are calculated using historical retention at specific entry points (grades).

Secondary Feeder Schools – Dual and Triple Feeder Schools

Where an elementary school is considered to be a 'dual' or 'triple' feeder to a secondary school, Grade 8 to 9 retention has been calculated using historical data.

16. GLOSSARY OF TERMS

Accommodation Initiatives

Initiatives aimed to address the accommodation needs of the Board in general or specific areas.

Boundary Review

A review undertaken to alter the existing boundary of a school or group of schools. This may apply to an area with a new school opening, or in areas where enrolment distribution does not efficiently utilize available capacity. A Local Boundary Review Committee carries out the boundary review process. Boundary reviews follow a Board approved process, which includes a public consultation process when impacting existing students.

Capacity

On-The-Ground (OTG) Capacity

The rated capacity for a facility (number of students the permanent structure can accommodate) as indicated on the Ministry of Education's School Facilities Inventory System which is a database containing facility related data of all schools in Ontario.

Board Capacity

The school's OTG Capacity less any classroom space assigned to other users, i.e. external partnerships, STREAM Centres, Continuing Education.

Disposal / Disposition

Getting rid of an asset through a direct sale or some other transfer method.

Dual Track

A school with both regular (English-language program) curriculum, and French Immersion curriculum.

Dual and Triple Feeder Areas

Students living in these areas have the option to attend any of the two (dual) or three (triple) secondary schools that they reside in the boundary of.

Facility Condition Index

The Facility Condition Index (FCI) measures a school building's condition. A school building's repair and renewal costs can be estimated by comparing the costs of a school building's repair and renewal needs against the cost of rebuilding the same school building from the ground up. FCI is measured as a percentage from 0 to 100, with "0" indicating new, or with no renewal needs. For example, a school building with a lower FCI rating needs less repair and renewal work than a school building with a higher FCI rating. The FCI rating does not reflect the safety of a school building.

Portapak

A pre-engineered grouping of multiple temporary classrooms (portables) assembled under a common roof with a common hallway that may or may not be attached to a permanent building. Portapaks commonly range from having six (6) to twelve (12) classrooms.

Pupil Accommodation Review

A review of a school or group of schools where accommodation issues have been identified. Such accommodation issues may arise from enrolment pressures, excess space, building condition concerns, program changes or changing demographics. Accommodation reviews follow a Board approved policy and process, including public consultation.

Regular Tracks

Regular (English-language program) curriculum, with core French.

Single Track

A school with only one stream of curriculum.

Utilization

The measurement of the physical use of a school facility based on the comparison of Enrolment to Board Capacity of a school. The percentage of the total number of students enrolled at a school divided by school's Board Capacity (not including temporary accommodations such as portables and portapaks).